

TRANSCRIPT
August 18, 2021

135

00:16:39.450 --> 00:16:41.790

Julie Thompson: Okay, it is 315.

136

00:16:43.020 --> 00:16:48.720

Julie Thompson: And I am calling this meeting to order and Nancy persons, you were up first.

137

00:16:51.090 --> 00:16:56.700

Nancy Persons: Greetings everybody, we acknowledge that we gather at Santa Rosa junior College on the territorial.

138

00:16:57.270 --> 00:17:09.570

Nancy Persons: Traditional land of the promo people in Santa Rosa and the coast view off people in petaluma past and present and honor with gratitude, the land itself and the people who've stewarded it throughout generations.

139

00:17:10.830 --> 00:17:16.920

Julie Thompson: Thank you Okay, and next is open forum and amy who is first in the queue please.

140

00:17:18.300 --> 00:17:19.830

Academic Senate: First, I have Dr Chung.

141

00:17:20.910 --> 00:17:22.680

Julie Thompson: Okay, Dr Chung please.

142

00:17:23.190 --> 00:17:26.460

Frank Chong: Thank you Julie and good afternoon everybody, I want to.

143

00:17:26.820 --> 00:17:39.600

Frank Chong: welcome you all back for this semester, I hope, some of you had a little bit of rest over the summer, many of us were working frantically to try to get ready for this semester.

144

00:17:40.680 --> 00:17:50.040

Frank Chong: it's been a quite a challenge to be honest, so around the coven and the changing nature of it and we're trying to stay on top of it, I really appreciate.

145

00:17:50.430 --> 00:17:59.550

Frank Chong: All the folks who worked over the summer to prepare for today and it's going to be a little bit of a bumpy road it's not a perfect process and everybody's working really hard.

146

00:18:00.660 --> 00:18:14.670

Frank Chong: And we've tried to hire about 60 monitors safety monitors and we only been able to hire about 45 and we're trying to ramp up if you know anybody interested, please refer them to Pedro Avi log Vice President.

147

00:18:15.810 --> 00:18:27.600

Frank Chong: And I know many of you heard my announcement about our soft mandate for that i'm going to bring to the board in September I know it's a elicited a lot of strong feelings and I just.

148

00:18:28.350 --> 00:18:35.070

Frank Chong: Just wanna let you know I appreciate everybody who wrote to me I also appreciate those people that don't agree with, but I think i'm trying to do what.

149

00:18:35.970 --> 00:18:49.260

Frank Chong: is best for the College and I will keep you up to date, I really appreciate the work of a FA and seiu and, in principle, supporting this as well as our Ward so I look forward to working with.

150

00:18:50.370 --> 00:19:06.090

Frank Chong: The academic senate this year it's a big year we have accreditation, we have a lot of unfinished work with di work and I look forward to working with all of you and and with my team so with that i'll turn it back to you Julian, thank you for giving me the opportunity.

151

00:19:07.110 --> 00:19:11.190

Julie Thompson: Thank you, Dr Chang thanks and amy who's next in the queue place.

152

00:19:11.580 --> 00:19:12.930

Academic Senate: Next is and don again.

153

00:19:13.560 --> 00:19:16.170

Julie Thompson: Okay, Senator down again, please.

154

00:19:17.610 --> 00:19:21.570

Anne Donegan: Thank you, President Thompson and welcome back college community.

155

00:19:22.590 --> 00:19:33.000

Anne Donegan: i'm one of the faculty members who chose to teach in person, this semester, I am very excited to be back in the classroom and see my students masked up and ready to go.

156

00:19:33.990 --> 00:19:44.640

Anne Donegan: Like many of my colleagues, I looked for emails from the district over the summer, about what the safety protocols would be when we're back on campus.

157

00:19:45.630 --> 00:20:06.960

Anne Donegan: Most notably, I read over and over again, the document titled quote so JC plan for a safe return to campus the fireside chat on PDA day hosted by Dr Chong and the vice president's also reiterated that the plan for a safe return would be implemented by this week.

158

00:20:08.040 --> 00:20:17.850

Anne Donegan: In this plan, they mentioned that the district has hired safety monitors to checking students faculty and staff as they enter building.

159

00:20:18.720 --> 00:20:31.230

Anne Donegan: The document also says that these monitors will be station throughout the district, and that signage would be placed at all insurances so that people would know that they need to check in.

160

00:20:32.280 --> 00:20:53.910

Anne Donegan: The check in would make sure that people are wearing masks remind them to do symptom self checks and to scan a qr code found on the MIC so Jason APP so that if a Cobra case does appear, we can do contact tracing all of these things are reasonable things to do to keep us safe.

161

00:20:55.140 --> 00:21:04.950

Anne Donegan: So I was on campus on Monday and Tuesday, and I can sadly report that not only where they're not always consistent coverage of safety monitors at the stations.

162

00:21:05.580 --> 00:21:13.950

Anne Donegan: There was inadequate signage less than 20% of my class on Monday checked in before they came into my classroom.

163

00:21:14.760 --> 00:21:28.560

Anne Donegan: This was the case, not only because there was no safety monitor near America so Monday afternoon but emeritus is a building that has multiple entrances and staircases and signage was spotty at best.

164

00:21:29.580 --> 00:21:43.260

Anne Donegan: As I was trying to help my students to check, in which isn't my job, it was clear that students had no idea that these protocols were in place and most knew nothing about the Maya Sir JC up.

165

00:21:44.280 --> 00:22:04.110

Anne Donegan: I understand that we're still in a chaotic situation, but the current schedule was published over two months ago, two months, should have been plenty of time to have done what the plan for a safe return describes hiring train enough safety monitors and put up an adequate number of signs.

166

00:22:05.130 --> 00:22:14.490

Anne Donegan: I respectfully column a district to rectify the situation soon, so that we are all returning to a safe campus Thank you.

167

00:22:15.180 --> 00:22:15.660

Frank Chong: Thank you.

168

00:22:17.010 --> 00:22:20.490

Julie Thompson: Thank you very much, thanks and amy who is next, please.

169

00:22:22.020 --> 00:22:24.240

Academic Senate: Next, I have delish a kimono Benson.

170

00:22:24.810 --> 00:22:28.440

Julie Thompson: Okay um student body President.

171

00:22:28.470 --> 00:22:30.090

Julie Thompson: delegate promote events, and please.

172

00:22:30.930 --> 00:22:39.870

studentpresident@santarosa.edu: Thank you, President Thompson and everyone, I first want to say thank you for everyone who showed up today, every time I come to the academic Senate.

173

00:22:40.140 --> 00:22:53.700

studentpresident@santarosa.edu: meetings and see that all you guys are here, it just kind of warms my heart to see that you guys are working hard for our students, I want to say that last year was rocky this year is promised to be just as rocky.

174

00:22:55.290 --> 00:23:02.400

studentpresident@santarosa.edu: We have working really hard this summer to come up with some things that we need changes with just going to throw a couple out there.

175

00:23:02.760 --> 00:23:13.410

studentpresident@santarosa.edu: which you know, we want to come back with being part of our hiring committee of all staff and faculty and also, we would like to bring the College our back so that'd be something that you'll be hearing about.

176

00:23:14.100 --> 00:23:27.990

studentpresident@santarosa.edu: That we really, really would like to have, and also, I have 80 seats to fill out of 40 committees, I know that all of you guys work with students in one way of another the pay is \$15 So if you can help that.

177

00:23:30.480 --> 00:23:33.840

studentpresident@santarosa.edu: Safety monitors you guys work with students all the time, so.

178

00:23:34.170 --> 00:23:42.180

studentpresident@santarosa.edu: You know, help us get the word out there that we need more safety monitors, so that we can make the campus safe, and I believe the pay for that is \$15 as well.

179

00:23:42.450 --> 00:23:52.080

studentpresident@santarosa.edu: So it's a good way for the students to make a little money, and you know it says it takes a village in this case, it takes all of the College community to make things work, I want to.

180

00:23:52.830 --> 00:23:59.790

studentpresident@santarosa.edu: Say that I look forward to working with the academic senate this year and making major changes that will benefit us all, you know, like.

181

00:24:00.450 --> 00:24:16.140

studentpresident@santarosa.edu: collaborate compromise working together to make this campus the campus of advocacy inclusion diversity equity and safe safe be first and foremost, please, thank you.

182

00:24:17.580 --> 00:24:21.180

Julie Thompson: Thank you very much and amy who is next, please.

183

00:24:21.990 --> 00:24:23.970

Academic Senate: Sean Martin okay.

184

00:24:25.200 --> 00:24:26.370

Julie Thompson: Sean Martin, please.

185

00:24:27.300 --> 00:24:37.680

Sean Martin: Thank you, and welcome back everyone i'm just here real briefly to welcome you back to campus or through the College, whether on campus or not.

186

00:24:38.070 --> 00:24:44.040

Sean Martin: and also to let you know that FAA is planning a Q amp a session for tomorrow afternoon.

187

00:24:44.910 --> 00:24:52.980

Sean Martin: The information about that will be coming out soon on your outlook email and we're going to be available from four to five tomorrow to.

188

00:24:53.520 --> 00:25:03.210

Sean Martin: field questions and concerns and thoughts about, among other things, the announced soft mandate that President john just mentioned.

189

00:25:03.660 --> 00:25:08.430

Sean Martin: will be negotiating beginning on Friday on these matters, and also about.

190

00:25:09.060 --> 00:25:19.860

Sean Martin: Many other matters related to both in person and online instruction, so we really hope some many of you can be there for that we welcome all faculty to attend.

191

00:25:20.580 --> 00:25:40.140

Sean Martin: bring your questions or concerns, and if you cannot make that time we understand this is very short notice, please do forward your thoughts or questions or concerns to FA and we will be happy to feel those both personally and generally for the Faculty thanks so much for your time okay.

192

00:25:40.170 --> 00:25:41.460

Julie Thompson: Thank you very much.

193

00:25:42.630 --> 00:25:43.110

Julie Thompson: and

194

00:25:43.140 --> 00:25:46.020

Julie Thompson: amy Is there anyone else in the queue.

195

00:25:46.200 --> 00:25:47.700

Academic Senate: Next is Tara Johnson.

196

00:25:48.210 --> 00:25:50.460

Julie Thompson: Okay, thank you, Senator Johnson.

197

00:25:52.080 --> 00:25:53.010

TJ Johnson: Hello everyone.

198

00:25:54.210 --> 00:26:04.470

TJ Johnson: i'd like to start by acknowledging that we're in extraordinary times and I know many people have worked tirelessly to envision a way forward and unforeseen obstacles do arise.

199

00:26:04.890 --> 00:26:20.010

TJ Johnson: That said, I felt compelled to speak today when building the fall schedule in April, it was a difficult choice to return in person or not for our adapted P program should we leave our students to deteriorate at home.

200

00:26:21.390 --> 00:26:31.860

TJ Johnson: or risk exposure and class vaccines were rolling out cases were falling science seem to support our strong desire to return to the classroom by August and meet our students important needs.

201

00:26:32.280 --> 00:26:41.730

TJ Johnson: We based our decision to return on specific promises from the district, including masking continued physical distancing no contact.

202

00:26:42.030 --> 00:26:53.700

TJ Johnson: Limited head counts and rooms improved air filtration PP supplies and testing and additional staff to assist with check in sanitizing equipment and directing traffic flow.

203

00:26:54.540 --> 00:27:06.480

TJ Johnson: I consider myself a very capable person, and yet it has taken tremendous effort to find accurate information and the resources, as promised, and then delta hit.

204

00:27:07.080 --> 00:27:28.140

TJ Johnson: And things got even more confusing whether it's coven fires or other disruptions, I urge the district to focus on communicating clear, concise information and to honestly convey shortcomings into a timely manner, so that we can make informed decisions going forward.

205

00:27:30.090 --> 00:27:31.950

TJ Johnson: that's all I have to say today, thank you.

206

00:27:32.430 --> 00:27:33.960

Julie Thompson: Okay, thank you very much.

207

00:27:35.010 --> 00:27:37.920

Julie Thompson: amy Is there anyone else in the queue please.

208

00:27:38.190 --> 00:27:39.600

Academic Senate: there's no one else in the queue that's.

209

00:27:39.630 --> 00:27:40.110

Okay.

210

00:27:41.310 --> 00:27:43.830

Julie Thompson: Thank you so much okay.

211

00:27:46.590 --> 00:27:56.400

Julie Thompson: And the next item on the order of business is correction and Adoption of the Minutes from the main 19th meeting.

212

00:27:57.900 --> 00:28:04.410

Julie Thompson: Are there any corrections amendments to the Minutes, as they appear in your meeting packet.

213

00:28:08.400 --> 00:28:12.120

Julie Thompson: And if not, is there a motion to approve.

214

00:28:16.380 --> 00:28:19.380

John Stover: i'm john stover and i'll motion to approve the Minutes.

215

00:28:20.340 --> 00:28:21.480

Julie Thompson: Thank you, is there a second.

216

00:28:22.470 --> 00:28:22.950

Jen (she/her) Carlin-Goldberg: I can say.

217

00:28:23.610 --> 00:28:23.760

Oh.

218

00:28:26.790 --> 00:28:39.420

Julie Thompson: OK, we have a second by hand a schooner Thank you so we have a motion in the second and so senators if you can be ready with your microphones all set up ready to go and our Secretary will call the the role.

219

00:28:41.310 --> 00:28:43.830

John Stover: Calling the vote for the adoption of the Minutes

220

00:28:45.240 --> 00:28:45.960

John Stover: are spent on.

221

00:28:46.410 --> 00:28:51.000
John Stover: Yes, Bush yes carlin goldberg.

222
00:28:51.750 --> 00:28:52.260
Yes.

223
00:28:53.490 --> 00:28:54.810
John Stover: Kabbalah stolen.

224
00:28:55.260 --> 00:28:55.770
Yes.

225
00:28:57.060 --> 00:28:57.750
John Stover: Crawford.

226
00:28:58.230 --> 00:29:02.250
John Stover: Yes, don again yes faster.

227
00:29:02.880 --> 00:29:05.370
John Stover: Yes, gear on brosnan.

228
00:29:05.580 --> 00:29:10.050
John Stover: Yes, fly or no i'm sorry i'm jacobson.

229
00:29:10.650 --> 00:29:12.630
John Stover: Yes, Johnson.

230
00:29:16.560 --> 00:29:17.430
John Stover: Tara Johnson.

231
00:29:22.530 --> 00:29:24.690
John Stover: Oh you're I you're on mute but.

232
00:29:27.870 --> 00:29:31.950
TJ Johnson: I think that was sorry I lost my screen just rearranged and I lost my screen sorry.

233

00:29:31.980 --> 00:29:32.640

John Stover: very much.

234

00:29:32.730 --> 00:29:34.710

TJ Johnson: abstain because I wasn't here sorry.

235

00:29:34.950 --> 00:29:37.470

John Stover: Okay that's fine Thank you coston.

236

00:29:37.830 --> 00:29:39.630

John Stover: Yes, lemme.

237

00:29:40.200 --> 00:29:41.130

Jesse Kosten - Area 11: Yes, by proxy.

238

00:29:45.570 --> 00:29:47.580

John Stover: Thank you nate house.

239

00:29:49.890 --> 00:29:50.250

Lauren Mitchell Nahas: Yes.

240

00:29:51.420 --> 00:29:52.140

John Stover: A qubo.

241

00:29:52.560 --> 00:29:54.150

John Stover: Yes, Oliver.

242

00:29:54.630 --> 00:29:56.370

John Stover: Yes, reeves.

243

00:29:57.960 --> 00:29:58.530

Byron: Yes.

244

00:29:59.430 --> 00:30:00.330

John Stover: Roman ollie.

245

00:30:00.840 --> 00:30:02.220

John Stover: Yes, Schmidt.

246

00:30:04.830 --> 00:30:05.370

Emily Schmidt (she): Yes.

247

00:30:05.940 --> 00:30:07.710

George Sellu: cielo yes.

248

00:30:08.010 --> 00:30:08.970

John Stover: spoon Berg.

249

00:30:09.300 --> 00:30:13.170

John Stover: Yes, stover yes valens whaler.

250

00:30:13.710 --> 00:30:15.840

John Stover: Yes, weidman.

251

00:30:16.320 --> 00:30:17.820

John Stover: Yes, wiley.

252

00:30:18.930 --> 00:30:19.560

Sarah Whyllly she/hers: Yes.

253

00:30:19.710 --> 00:30:21.600

Summer (They/Them): Winston yes.

254

00:30:21.990 --> 00:30:23.820

John Stover: The Minutes are adopted, thank you.

255

00:30:24.210 --> 00:30:25.410

Julie Thompson: Thank you very much.

256

00:30:27.150 --> 00:30:41.490

Julie Thompson: OK The next item is adjustments to the agenda Is there anyone who proposes removing the consent item and placing it on the action agenda to allow for discussion.

257

00:30:43.860 --> 00:30:45.180

Julie Thompson: Okay hearing, then.

258

00:30:47.010 --> 00:30:52.110

Julie Thompson: And next step or reports and First is the Presidents report.

259

00:30:53.280 --> 00:31:02.130

Julie Thompson: Okay we'll try to cram all this in in five minutes okay so first I would like to welcome our new senators and guests and also particularly.

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00:31:03.300 --> 00:31:09.780

Julie Thompson: Vice President gene Duran our new Vice President of human resources, who I believe is with us today and.

261

00:31:10.740 --> 00:31:29.580

Julie Thompson: Announcements communities of practice, as I mentioned earlier, we have funding for communities of practice for both fall and spring semesters this year and the call for proposals will be coming out soon, so if you're interested in proposing a Co op and please forward your ideas to us.

262

00:31:30.720 --> 00:31:43.110

Julie Thompson: Also, we need senators to serve on the elections committee this year, if you are interested, please let me know, preferably, I would like to appoint senators, who are not up for election for anything this year.

263

00:31:43.440 --> 00:31:52.260

Julie Thompson: So that we don't have to find temporary replacements when committee members are themselves up for elections, it was a little chaotic when we had to do that, last year, so thank you.

264

00:31:53.340 --> 00:32:03.930

Julie Thompson: i'm in no particular order going on with announcements send it executives had an extensive conversation about how to proceed with our equity position in the Senate.

265

00:32:04.440 --> 00:32:14.040

Julie Thompson: And we believe that to respect the position and, in the person serving in the position our our best.

266

00:32:14.460 --> 00:32:22.710

Julie Thompson: approach would be to kind of like pull it back in and have this be a position that serves us as a Senate and also send it exact.

267

00:32:23.070 --> 00:32:32.640

Julie Thompson: In bringing that equity lens to all of the conversations that we have in the Senate and Senate exact and helping us to learn and become a more equitable institution.

268

00:32:33.120 --> 00:32:46.800

Julie Thompson: And so we'll be sending preparing and sending out a call for for that for nominations for that position, so please be thinking about that and watch for the announcement that sent it exact will be sending out soon.

269

00:32:49.140 --> 00:33:03.150

Julie Thompson: And let's see yesterday was the deadline for faculty members to apply to fill the open seats on the guided pathway projects for the year and Dr cell tanya tally will be meeting with all faculty members working on those projects to initiate the work.

270

00:33:03.630 --> 00:33:09.810

Julie Thompson: um so you'll be hearing from Dr seldon sold anya tallies office soon today is.

271

00:33:10.650 --> 00:33:17.280

Julie Thompson: The last senate meeting for kyla bagman area one Senator, I would like to thank pilot for her service to the Senate.

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00:33:17.670 --> 00:33:27.570

Julie Thompson: And we will immediately open recruitment to feel this vacancy and hope to have an appointment in place for the Sep tember first meeting so that we have coverage in that seat.

273

00:33:28.650 --> 00:33:33.330

Julie Thompson: Okay, another announcement you may have already heard this but, in case not.

274

00:33:34.290 --> 00:33:52.470

Julie Thompson: The state has made available \$100 million in new ongoing funding on to increase the number of full time faculty members in the Community college system and make some serious movement toward this 7525 full time to part time ratio recommended.

275

00:33:53.550 --> 00:34:03.630

Julie Thompson: By legislation, and so what this means for Sri JC is 19 additional faculty position positions that will be recruited for this year.

276

00:34:04.320 --> 00:34:12.240

Julie Thompson: i'd like to thank Dr Chang and his cabinet and the board of trustees for supporting the district's participation in this program.

277

00:34:12.810 --> 00:34:18.690

Julie Thompson: districts needed to elect in to participate in the program so thank you for doing that and.

278

00:34:19.230 --> 00:34:33.210

Julie Thompson: This is good for the students it's good for our programs it presents a significant opportunity to further diversify our faculty and it also provides opportunities to adjunct faculty members across the State to move into full time positions.

279

00:34:35.160 --> 00:34:37.770

Julie Thompson: let's see regarding open forum, so we had a.

280

00:34:38.670 --> 00:34:52.170

Julie Thompson: lovely short and sweet open forum and this afternoon bit is you know, over the last year we've had some open forums that have gone into the 30 4045 minute range and we've senate exact has a little bit of anxiety about.

281

00:34:52.800 --> 00:34:57.330

Julie Thompson: about how we're using our meeting time and we've been discussing ways of.

282

00:34:58.500 --> 00:35:12.750

Julie Thompson: Making some meeting time available to folks outside of our senate meetings, perhaps a listening session devoted to just public comments something like that so so watch for that we're we're working out the details, but you can watch for for further announcement.

283

00:35:13.800 --> 00:35:22.560

Julie Thompson: And also send it executives in conversation with a FA and dcc co chairs about concerns that faculty members have raised about.

284

00:35:23.670 --> 00:35:36.450

Julie Thompson: transitioning back to in person instruction and we are discussing the possibility of an faq to answer faculty questions about things that pertain to either templates one or.

285

00:35:37.530 --> 00:35:42.180

Julie Thompson: Things that that the that the Union will provide information on.

286

00:35:43.320 --> 00:35:43.770

Jessy Paisley (she/her): Sorry.

287

00:35:44.220 --> 00:35:44.460

Okay.

288

00:35:46.800 --> 00:35:55.530

Julie Thompson: So so we'll be working on that and partnering with our VP, as we have done in the past when we've done faqs like during the fires and that sort of thing.

289

00:35:56.100 --> 00:36:02.100

Julie Thompson: um let's see, I would like to thank all of you for the work that you're doing people did a lot of work over the summer attending.

290

00:36:02.640 --> 00:36:11.940

Julie Thompson: institutes and academies and holding communities of practice meetings and and it's been a wonderful productive summer.

291

00:36:12.450 --> 00:36:27.030

Julie Thompson: And we have moved from our you know statements of solidarity and getting clear on some focuses and are now turning ideas and commitments into action, so it's lovely to see, and thank you for your work.

292

00:36:28.230 --> 00:36:36.000

Julie Thompson: Okay, and our next report is from Dr tanya tally ethnic studies.

293

00:36:36.060 --> 00:36:36.960

updates.

294

00:36:37.980 --> 00:36:54.870

Dr. L Jane Saldana-Talley: Okay, all right Thank you President Thompson greetings to everyone, good to see you and and get this get this semester going again i'm the updates that I have on ethnic studies, I think you're going to hear a little bit later.

295

00:36:56.100 --> 00:36:57.570

Dr. L Jane Saldana-Talley: Some information from.

296

00:36:58.590 --> 00:37:12.240

Dr. L Jane Saldana-Talley: The curriculum review committee co chair and fosters i'm gonna i'm not going to step into her lane, but I will say that we spent some time over the summer, just as we were departing.

297

00:37:13.260 --> 00:37:17.130

Dr. L Jane Saldana-Talley: For the summer I sent an announcement out to the College community about.

298

00:37:18.330 --> 00:37:26.850

Dr. L Jane Saldana-Talley: faculty members that have been appointed preliminarily to the curriculum work group for ethnic studies and those.

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00:37:28.530 --> 00:37:40.050

Dr. L Jane Saldana-Talley: Individuals for Dr Rima dasgupta Professor Laurel arcade Professor lauren service Dr Len when summers and Dr Jose Emmanuel Raimundo.

300

00:37:41.010 --> 00:37:53.760

Dr. L Jane Saldana-Talley: And that we sent out a solicitation for an additional group of colleagues to to join that group and we had we had a meeting we actually the curriculum Institute.

301

00:37:54.450 --> 00:38:04.500

Dr. L Jane Saldana-Talley: As triple C curriculum it's Institute was in early July, so we held off in making the appointments additional appointments to the.

302

00:38:05.700 --> 00:38:26.070

Dr. L Jane Saldana-Talley: work group until we got more information from colleagues, including and foster and josh Adams and Kate blackwell who attended those meetings to see really what what was the work that we needed to be engaged in and and before we get that started, so we had another.

303

00:38:27.510 --> 00:38:37.170

Dr. L Jane Saldana-Talley: meeting and we've decided on a few things one was that the department chairs from English behavioral sciences and social sciences.

304

00:38:37.590 --> 00:38:53.310

Dr. L Jane Saldana-Talley: should be included on the work group because their disciplines carry the the biggest volume of courses that could potentially be cross listed as part of the array of requirements, and so they have been included.

305

00:38:54.510 --> 00:39:07.200

Dr. L Jane Saldana-Talley: And we already had to have them on the word group, and so we added sell Diaz to represent his area, we also made the decision to ensure that.

306

00:39:08.220 --> 00:39:14.970

Dr. L Jane Saldana-Talley: First of all, that we were going to limit the size of the workgroup not have it be so hard so large that it couldn't just move quickly.

307

00:39:15.300 --> 00:39:23.910

Dr. L Jane Saldana-Talley: and also to ensure that the work group included representation from the for ethnic studies programs proposed by the academic senate Task Force.

308

00:39:24.390 --> 00:39:45.300

Dr. L Jane Saldana-Talley: And in addition to that make sure not just that they were represented, but that the members of the work group met with the approval of black and FSA FSA and a piece of leadership, and so we made an additional appointment of Dr Brenda flies of hawks to represent the.

309

00:39:47.070 --> 00:39:48.060

Dr. L Jane Saldana-Talley: FSA.

310

00:39:50.100 --> 00:39:59.850

Dr. L Jane Saldana-Talley: affinity group on on the work group and we are waiting actually for one more appointee and I anticipate that will have that fairly soon and then we'll have a full group.

311

00:40:00.810 --> 00:40:09.750

Dr. L Jane Saldana-Talley: That does not mean that other department years and others who want to cross list their courses cannot be looking at them.

312

00:40:10.560 --> 00:40:22.080

Dr. L Jane Saldana-Talley: I want to kind of emphasize the fact that because behavioral and social sciences and English are represented there are many other disciplines that have courses that could potentially be.

313

00:40:23.460 --> 00:40:26.790

Dr. L Jane Saldana-Talley: reviewed for inclusion as an array of requirement.

314

00:40:28.560 --> 00:40:38.460

Dr. L Jane Saldana-Talley: I think that's about it, we have we're going to be bringing this group together once like I said we get one more appointee and we're going to be bringing the grip together to kind of get started on the process.

315

00:40:40.080 --> 00:40:55.530

Dr. L Jane Saldana-Talley: The other thing that will begin to do is that the maybe the initial drafting and consideration of course outline and record for a introductory ethnic studies course that would.

316

00:40:57.060 --> 00:41:09.330

Dr. L Jane Saldana-Talley: Be ethnic studies one and or ethnic studies to I will say that the the colleagues that I spoke into that are part of this group are really hesitant to get too far out ahead of.

317

00:41:10.200 --> 00:41:17.880

Dr. L Jane Saldana-Talley: Individuals who would actually be hired to to run the I got to see the one minute sign to run the the.

318

00:41:18.600 --> 00:41:32.340

Dr. L Jane Saldana-Talley: department and we are continuing to work with a FA we're still at the table with them on negotiations about the creation of a department and opportunities for faculty transfer, we also are.

319

00:41:33.360 --> 00:41:35.580

Dr. L Jane Saldana-Talley: going to be in conversation with the IFA.

320

00:41:36.990 --> 00:41:38.640

Dr. L Jane Saldana-Talley: negotiators around.

321

00:41:39.750 --> 00:41:51.660

Dr. L Jane Saldana-Talley: The designation of a department chair approved an interim department here so that we can get things moving along as President Thompson was talking about the 19 faculty positions.

322

00:41:52.380 --> 00:42:05.550

Dr. L Jane Saldana-Talley: That will faculty staffing will begin to begin its work in early fall and those 19 positions will create many opportunities for us in terms of finding staffing.

323

00:42:06.150 --> 00:42:15.870

Dr. L Jane Saldana-Talley: Not only finding a staffing for ethnic studies department, but also ensuring that we don't lose positions to one department or another, if someone decides that they're going to transfer.

324

00:42:16.410 --> 00:42:25.980

Dr. L Jane Saldana-Talley: Which is a concern and then Beyond that, I think that there will be other things, that the equivalency committee will begin to do its work for faculty who are interested in.

325

00:42:27.120 --> 00:42:42.450

Dr. L Jane Saldana-Talley: In being considered for equivalency for ethnic studies, so I think that's it right now we're making good progress over the summer and I look forward to really beginning to have the rubber hit the road as we move into fall, thank you.

326

00:42:43.620 --> 00:42:55.680

Julie Thompson: Thank you, Dr seldon yeah totally appreciate that and our next report is from and foster faculty co Chair of the curriculum review committee and foster.

327

00:42:56.130 --> 00:43:04.140

Ann Foster: Thank you good afternoon everybody good afternoon President Thompson centers guests and welcome back, and thank you for this time to give you.

328

00:43:04.500 --> 00:43:17.040

Ann Foster: updates on to matters and i'm going to go ahead and follow up with talking about the CSU general education area F, since you already have some background from.

329

00:43:17.610 --> 00:43:25.440

Ann Foster: Our Vice President so i'm just going to give you a little bit of background on some of the more technical aspects related to curriculum.

330

00:43:25.800 --> 00:43:32.250

Ann Foster: The biggest question I heard, not only on our campus many campuses about this requirement.

331

00:43:32.670 --> 00:43:46.680

Ann Foster: had to do with a minimum qualifications for the Faculty will teach these courses after a lot of conversations and a great deal of research, I finally connected with the people across the state who could answer the question which is.

332

00:43:47.280 --> 00:43:59.220

Ann Foster: The minimum qualifications for these courses is up to our local process so that, ultimately, at the end of the day, rest with Center purview placement in disciplines.

333

00:43:59.430 --> 00:44:07.800

Ann Foster: Is senate purview so we have a process and that process is outlined in the curricular writers, a curriculum writers handbook.

334

00:44:08.460 --> 00:44:24.300

Ann Foster: So, essentially, we do have a say in how we choose which disciplines will be listed on the course outlines of records for the courses that we submit for the ethnic studies area F requirement.

335

00:44:24.840 --> 00:44:40.590

Ann Foster: And, and then students enrolled in fall 2021 of any existing course we have now that ultimately gets approved for area af there will be a one time.

336

00:44:41.550 --> 00:44:52.380

Ann Foster: Approval of that course for that student for this purpose, so, for instance, if we decide that you know so 30 you know we move that forward.

337

00:44:52.650 --> 00:45:05.670

Ann Foster: It gets cross listed with an ethnic studies prefix those courses are approved by the State G review board the student then we'll have met that requirement for fall 2021 only and.

338

00:45:06.240 --> 00:45:18.510

Ann Foster: The composition of the cluster tech review committee to review any course with the ethnic studies prefix is currently under discussion, and I think that will be part of the work that.

339

00:45:19.590 --> 00:45:32.190

Ann Foster: will be able to move forward with once the curriculum workgroup is finalized, and they begin meeting and having that conversation so and then lastly two more things about the area and i'm.

340

00:45:32.730 --> 00:45:47.460

Ann Foster: just wanted to clarify that we can cross list existing courses, as long as those existing courses meet three of the five core competencies listed on the ethnic studies guidelines and.

341

00:45:48.330 --> 00:46:09.390

Ann Foster: What will happen is the tricky part with that is that many of our courses that might be currently eligible and approved our uc transfer courses, but our uc transfer submission deadline is out in the summer, so if we want to offer a CSU level.

342

00:46:10.410 --> 00:46:29.850

Ann Foster: course we're i'm finding out more with Cape blackwell's assistance about how to do that, we might have to give the course and ethnic studies course number in the CSU range and then ultimately change it to a uc number down the line so we're working on how that will work.

343

00:46:31.410 --> 00:46:43.800

Ann Foster: And then the timeline for getting this course approved or the courses are approved for submission to the State G review board is in the report that I sent out and we're dedicating CRC is dedicating to.

344

00:46:44.730 --> 00:46:56.310

Ann Foster: October meetings to review those courses so anything that maybe we are not able to resolve on October 11 will be able to then put on the October 25 agenda, so we can talk about.

345

00:46:56.550 --> 00:47:04.170

Ann Foster: The courses that have been submitted with a sample time before they would go to the board meeting to the board in November.

346

00:47:04.830 --> 00:47:12.570

Ann Foster: And, and, as with any topic, whether it's this topic, or the other topic i'm going to talk about please no please email me because I can.

347

00:47:12.930 --> 00:47:27.090

Ann Foster: only cover so much ground and the report written or verbal and the other piece is there is currently a non credit distance education addendum that the CRC is going to review and hopefully approve on Monday.

348

00:47:27.990 --> 00:47:35.910

Ann Foster: Through the pandemic we've learned that there is demand for online non credit courses they're working well and it's part of establishing ourselves as.

349

00:47:36.300 --> 00:47:53.910

Ann Foster: An even more equitable institution, and so this form has been aligned with federal legislation, as well as what has been outlined for proposed title five changes on that, from a memo that the chancellor's office sent out in June and and those have to do with.

350

00:47:55.410 --> 00:48:05.670

Ann Foster: different definitions of regular contact and substantive contact between instructors and students, it also has to do with.

351

00:48:06.390 --> 00:48:21.690

Ann Foster: What we need to disclose to students prior to them enrolling in a credit or nine credit course at this time we're only doing synchronous non credit, because we don't quite know how to capture positive attendance for asynchronous Thank you.

352

00:48:22.530 --> 00:48:34.740

Julie Thompson: Okay, thank you, so I was just checking the time we are way ahead of schedule and so i'd like to thank Tara for her jacobson for being our timekeeper yet again.

353

00:48:35.400 --> 00:48:45.420

Julie Thompson: And we do have a moment for a question or two if any senators have a question for for either of our guests who made reports today.

354

00:48:48.420 --> 00:48:58.770

Julie Thompson: And if you have a question senators and could you raise your hands, and I will keep an eye on the participants list, are there any questions um and on again, please.

355

00:49:00.900 --> 00:49:13.500

Anne Donegan: Thank you so much, President Thompson and thank you, as always, and foster for all your hard work at CRC so just to be clear, and so I heard you say that in regards to.

356

00:49:15.360 --> 00:49:33.270

Anne Donegan: Who can teach the classes that's a local that senate per view here, so if if someone is teaching an ethnic studies class at essar JC CSU can't do a thumbs up or thumbs down that's completely our decision.

357

00:49:34.620 --> 00:49:35.580

Anne Donegan: Is that what you're saying.

358

00:49:36.030 --> 00:49:42.630

Ann Foster: Okay, I don't I cannot speak to what the CSU stay G reward review Board will do with that.

359

00:49:43.290 --> 00:49:58.380

Ann Foster: I can only speak to the fact that all documentation legislation says leaves it all to our local process, I will tell you that we have looked at courses, Kate blackwell and others have looked at courses that have been approved.

360

00:49:58.920 --> 00:50:15.720

Ann Foster: And they have, for instance I forget which southern California college, it is they have a multicultural literature course the qualification is English for both the course that has the English prefix and the course that carries the ethnic studies prefix.

361

00:50:17.490 --> 00:50:28.650

Ann Foster: However, that said, there has been some inconsistency and trying to understand how certain colleges got their courses approved because many, many colleges did not get their courses approved.

362

00:50:30.150 --> 00:50:33.660

Anne Donegan: yeah just a quick follow up now I haven't looked at it for a while, but when I was.

363

00:50:34.380 --> 00:50:48.270

Anne Donegan: Reading this quite closely my understanding was see it's, you said that only people who have bm cues and ethnic studies will be allowed to teach these courses, if they want to use it for the F requirements, but.

364

00:50:48.630 --> 00:50:49.230

Ann Foster: So.

365

00:50:49.290 --> 00:50:50.460

Anne Donegan: there's some wiggle room there.

366

00:50:50.670 --> 00:50:59.580

Ann Foster: Yes, I read read that excerpt and I met with Eric share who's at was Vice President napa valley's back with faculty now and another gentleman.

367

00:50:59.970 --> 00:51:05.280

Ann Foster: He is the transfer Center director and articulation officer at bakersfield.

368

00:51:05.640 --> 00:51:17.160

Ann Foster: And they were on the statewide curriculum Committee, and so I met with them and I unpacked that particular passage and then we unpack some other things, and they at the end of the day, said.

369

00:51:17.430 --> 00:51:30.150

Ann Foster: You know it's the local process and it's the content that drives the decision, and then I did ask a follow up question that's related and, and that is that I asked about You see, would you see ever.

370

00:51:30.630 --> 00:51:43.800

Ann Foster: not approve a course for that same reason, and according to the articulation officer and transfer Center director at bakersfield that is not a part of what you see looks at when they look at our courses they don't look at men calls.

371

00:51:45.000 --> 00:51:45.510

Anne Donegan: Thank you.

372

00:51:46.860 --> 00:51:54.480

Julie Thompson: Thank you um we have time for one more question and I don't see any more hands in the queue and now I do i'm Senator school.

373

00:51:57.330 --> 00:52:05.970

Hannah Skoonberg: Just really quickly so you're looking at classes that could be part of this area F ethnic studies program and.

374

00:52:06.630 --> 00:52:17.580

Hannah Skoonberg: So if say like a discipline to the arts has classes, that we think could possibly so, for example, we're approving an Egyptian art history class.

375

00:52:17.880 --> 00:52:28.440

Hannah Skoonberg: which might be I don't know but who would we send that to who's the committee person to email those as options to look into I think I must have missed that.

376

00:52:28.800 --> 00:52:31.620

Ann Foster: Well, I think that would be part i'm and and.

377

00:52:33.150 --> 00:52:49.590

Ann Foster: Correct me if i'm wrong Jane, but I think that's going to be partially some of the work that the curriculum work group will be doing so, we have Kate blackwell put together an inventory of courses that just based on what other colleges have submitted.

378

00:52:49.800 --> 00:52:50.820

Ann Foster: and approved.

379

00:52:51.150 --> 00:53:02.940

Ann Foster: we've gone through our inventory of courses and so they'll begin they're taking a look at those to see if those match the three of the five core competencies and Jane anything to add there.

380

00:53:03.450 --> 00:53:17.610

Dr. L Jane Saldana-Talley: ya know, and I, and I think that i'm Kate blackwell if you've got a course on the list that you wouldn't want to be considered, then by all means check in with Kate and she's got she's got all that information so she'd be the one that I would suggest that you touch base with.

381

00:53:18.000 --> 00:53:18.390

Hannah Skoonberg: Okay.

382

00:53:18.720 --> 00:53:21.240

Dr. L Jane Saldana-Talley: Thank you, thank you yeah Thank you.

383

00:53:22.020 --> 00:53:23.100

Julie Thompson: Senator Roman only.

384

00:53:24.600 --> 00:53:28.080

Roam (they/them): Thank you, I had actually more just have.

385

00:53:29.880 --> 00:53:37.320

Roam (they/them): Remember, if it's a consideration or a question i'm wondering about if we're conflating cross listing with interdisciplinary city which is.

386

00:53:38.010 --> 00:53:49.500

Roam (they/them): The heart of ethnic studies and I just I worried that that's a slippery slope that we're rebranding old classes and old teachers who don't necessarily have the dual expertise of ethnic studies, plus.

387

00:53:50.010 --> 00:53:55.650

Roam (they/them): Their discipline expertise and that's I think the ideal right of somebody who's teaching and an interdisciplinary Program.

388

00:53:56.010 --> 00:54:05.550

Roam (they/them): like an ethnic studies program that there would be that dual expertise, not just because I can teach because, in my department, I have the power, or the ability to teach.

389

00:54:06.540 --> 00:54:11.010

Roam (they/them): chicano lit or black literature doesn't necessarily mean that I should be able to do that.

390

00:54:11.280 --> 00:54:23.130

Roam (they/them): Without some type of maybe professional development, I don't know what that might look like, but that that doesn't I feel worried that that doesn't qualify me particularly as a white person to teach an ethnic studies, so I think that's just a consideration that I would like to raise.

391

00:54:24.240 --> 00:54:26.790

Julie Thompson: Thank you i'm Senator salou.

392

00:54:27.930 --> 00:54:37.740

George Sellu: Yes, Thank you everyone just to my just putting my my curriculum hat on and looking at this from an equity perspective.

393

00:54:38.910 --> 00:54:48.780

George Sellu: let's be careful that we don't want it to be a minimum for this courses and so, if I have a course this has been that was written to the lens of the oppressor.

394

00:54:49.650 --> 00:54:57.600

George Sellu: It shouldn't be the same cause that I cross least if somebody has done it that doesn't mean we should do the same thing we need to be.

395

00:54:59.430 --> 00:55:08.070

George Sellu: We need to step up our game and be the best and the best and let's have an example that is not the bare minimum, that is, above and beyond.

396

00:55:08.430 --> 00:55:17.430

George Sellu: So that doesn't mean that if I have a record your class that talks about farm workers and Japanese American workers, and I have a unit out of 15 units that talks about.

397

00:55:17.760 --> 00:55:26.370

George Sellu: You know, farm label that that should qualify for ethnic studies Okay, so I need to be able to teach a course where it's not.

398

00:55:27.360 --> 00:55:35.040

George Sellu: I talked about adding a topic or unit, a couple units, it should be the additionally should be the basis of the classes, that will want to qualify.

399

00:55:35.340 --> 00:55:47.370

George Sellu: Then the other pieces add on to that with the ethnic studies basis and after taught for this classes i'm afraid we're going to be, you know we're not going to be teaching one of them to meet the.

400

00:55:48.900 --> 00:55:55.440

George Sellu: The purpose or the objectives of these folks will be working across the state right.

401

00:55:55.830 --> 00:56:07.950

George Sellu: Of these ethnic studies program so I want us to just think about not doing the bare minimum, but also thinking about how we can make our programs robust and innovative, so we can attack from across the state to contract college, thank you.

402

00:56:08.790 --> 00:56:12.090

Julie Thompson: Thank you okay um.

403

00:56:13.260 --> 00:56:20.670

Julie Thompson: This is an important conversation has been a really complicated like package of information that a lot of people have.

404

00:56:21.390 --> 00:56:35.070

Julie Thompson: worked hard to get answers to and to understand and then to share that information on some of these things i've had to hear people explain over and over and over again and multiple meetings, and so, if you're hearing this for the first time in your eyes are rolling around in your head.

405

00:56:36.180 --> 00:56:42.810

Julie Thompson: Totally normal and we can we can return to this and we can partner with our curriculum committee to.

406

00:56:43.680 --> 00:56:52.710

Julie Thompson: to educate us as a Senate, so that we can make any decisions that we might need to weigh in on to address the concerns that are coming up, so thank you so much for that um.

407

00:56:53.460 --> 00:57:12.000

Julie Thompson: Okay, and then the next item on the agenda is consent, we have one consent item which is a resolution regarding signatories on our to exchange bank accounts and it's to remove our former.

408

00:57:12.690 --> 00:57:21.510

Julie Thompson: Administrative assistant from the list of signatories, and to add our current Vice President and Executive Secretary to the list of signatories.

409

00:57:22.650 --> 00:57:28.260

Julie Thompson: And there's no discussion on this item, I will consider a motion to approve.

410

00:57:32.610 --> 00:57:35.010

Laura Aspinall- she/her: I am our hospital and I make a motion to approve.

411

00:57:35.610 --> 00:57:36.960

Julie Thompson: Okay, thank you, is there a second.

412

00:57:37.620 --> 00:57:38.130

TJ Johnson: A second.

413

00:57:39.150 --> 00:57:40.110

Julie Thompson: And awesome.

414

00:57:40.530 --> 00:57:50.700

Julie Thompson: Thank you, thank you Tara Johnson Senator Johnson Okay, we have a motion and a second and Senators if you can get ready for our executive secretary to call the boat.

415

00:57:52.350 --> 00:57:56.910

John Stover: So calling the vote on the consent item aspinall.

416

00:57:57.300 --> 00:57:58.770

John Stover: Yes, Bush.

417

00:57:59.040 --> 00:58:01.050

John Stover: Yes, carlin goldberg.

418

00:58:01.410 --> 00:58:03.750

John Stover: Yes, abolish doolan.

419

00:58:04.350 --> 00:58:06.090

John Stover: Yes, Crawford.

420

00:58:06.510 --> 00:58:08.040

John Stover: Yes, don again.

421

00:58:08.790 --> 00:58:10.290

John Stover: Yes, faster.

422

00:58:12.900 --> 00:58:13.830

Joe Fassler: Yes, sorry.

423

00:58:14.130 --> 00:58:14.640

that's okay.

424

00:58:15.750 --> 00:58:17.130

John Stover: you're on Boston.

425

00:58:17.910 --> 00:58:18.480

Yes.

426

00:58:19.740 --> 00:58:20.610

John Stover: jacobson.

427

00:58:20.940 --> 00:58:22.650

John Stover: Yes, Johnson.

428

00:58:23.490 --> 00:58:25.020

John Stover: Yes, coston.

429

00:58:25.260 --> 00:58:27.000

John Stover: Yes, lemme.

430

00:58:27.450 --> 00:58:28.320

Jesse Kosten - Area 11: Yes, my property.

431

00:58:29.310 --> 00:58:30.240

John Stover: Name house.

432

00:58:30.900 --> 00:58:32.670

John Stover: Yes, okubo.

433

00:58:33.300 --> 00:58:34.830

John Stover: s Oliver.

434

00:58:35.280 --> 00:58:37.050

John Stover: Yes, reeves.

435

00:58:38.550 --> 00:58:39.420

John Stover: Roman only.

436

00:58:39.780 --> 00:58:41.040

John Stover: Yes, Schmidt.

437

00:58:42.270 --> 00:58:42.780

Emily Schmidt (she): Yes.

438

00:58:43.050 --> 00:58:44.640

George Sellu: cielo yes.

439

00:58:45.060 --> 00:58:47.010

Hannah Skoonberg: sternberg yes.

440

00:58:47.070 --> 00:58:49.560

John Stover: stover yes balance laila.

441

00:58:49.920 --> 00:58:51.450

John Stover: Yes, wakeman.

442

00:58:51.840 --> 00:58:53.340

John Stover: Yes, wiley.

443

00:58:53.790 --> 00:58:55.320

John Stover: Yes, Winston.

444

00:58:58.110 --> 00:58:58.590
Summer (They/Them): Yes.

445
00:58:59.520 --> 00:59:01.860
John Stover: The consent item passes unanimously.

446
00:59:02.190 --> 00:59:03.630
Julie Thompson: Okay Thank you so much.

447
00:59:05.370 --> 00:59:22.620
Julie Thompson: Okay i'm we are ahead of schedule and we are at the break and we're just about at the top of the hour, why don't we take a little bit longer break why don't we take eight minutes and we'll come back at five minutes after and we will.

448
00:59:23.730 --> 00:59:29.100
Julie Thompson: Address her to discussion items okay let's See you in eight minutes thanks.

449
01:06:37.590 --> 01:06:40.890
John Stover: Is it time Julie, should we call people back, are you just hanging out.

450
01:06:41.670 --> 01:06:43.800
Julie Thompson: And yes, I am.

451
01:06:45.390 --> 01:06:52.650
Julie Thompson: Thank you for watching the clock, I was looking at my notes for the next item, and I went down a rabbit hole, let us do this.

452
01:06:58.950 --> 01:06:59.610
Julie Thompson: Okay.

453
01:07:01.500 --> 01:07:14.040
Julie Thompson: It looks like we have a quorum so we'll get started, and so before I turn this over to Monica who's going to facilitate the discussion of the the two items.

454
01:07:14.580 --> 01:07:26.520
Julie Thompson: On the discussion agenda want to say just a little bit i'm kind about where we've been and where we are, so we have a number of new senators with us this year.

455

01:07:27.000 --> 01:07:32.820

Julie Thompson: The revision process for this policy and procedure for faculty hiring started about a decade ago.

456

01:07:33.210 --> 01:07:46.890

Julie Thompson: And if you're interested in the history there's a PowerPoint presentation that Monica and I created last spring it's on our Senator resources page or you can reach out to us and will kind of give you the backstory but, regardless of how we got here, this is where we are.

457

01:07:47.970 --> 01:07:55.410

Julie Thompson: We have a faculty hiring policy draft, and we have a faculty hiring procedure draft and.

458

01:07:56.070 --> 01:08:03.570

Julie Thompson: At our last meeting of the spring semester i'm in spring 2020 when the Senate voted to direct the Executive Committee.

459

01:08:03.780 --> 01:08:13.110

Julie Thompson: To come back this fall with a value statement draft for the policy so that we could discuss and then possibly move that to action so that's the first item.

460

01:08:13.590 --> 01:08:21.540

Julie Thompson: That will deal with today, the second item the recruitment piece that's in the procedure and procedures are much more detailed.

461

01:08:21.960 --> 01:08:33.480

Julie Thompson: Their documents that describe how we achieve what's in a policy um so today, we will discuss and I hope, craft emotion that we will vote on at our next meeting for.

462

01:08:33.840 --> 01:08:40.470

Julie Thompson: What we want the recruitment part of this procedure to look like Okay, and then over the next.

463

01:08:41.160 --> 01:08:50.790

Julie Thompson: Two three meetings, however long This takes us, we will chip away at the rest of this faculty hiring procedure to complete that and please.

464

01:08:51.720 --> 01:09:03.450

Julie Thompson: As we're discussing we want to use our time wisely, so we need to stay on point don't repeat something that another Senator has already said, and please make your comments concise.

465

01:09:04.200 --> 01:09:12.840

Julie Thompson: The Board and the president's cabinet are eager to see us finish this work, so that we can have it in place and it will support this.

466

01:09:13.350 --> 01:09:31.710

Julie Thompson: This large new class of faculty members that we're going to be hiring this year so let's be creative and bold as we move these drafts forward so that we can create final documents that support the hiring of a diverse and excellent faculty Thank you and Now I will turn it over to Monica.

467

01:09:35.670 --> 01:09:47.220

Monica Ohkubo (she/her): hey welcome everyone to our discussion and the first thing that we will go over hopefully everyone has had a chance to review the the draft value statement, so this was where senate exact.

468

01:09:48.840 --> 01:10:02.310

Monica Ohkubo (she/her): Thought to start with this with a with a lot of collaboration together but definitely it's in front of your eyes, right now, for your review for any there we go, thank you, whoever shared that.

469

01:10:03.840 --> 01:10:11.970

Monica Ohkubo (she/her): For your review and then we'll just open it up for discussion and hopefully we can come to some agreement and emotion, by the end of this discussion.

470

01:10:15.990 --> 01:10:19.890

Monica Ohkubo (she/her): anyone have any comments questions when a second to look at it.

471

01:10:38.700 --> 01:10:40.380

Monica Ohkubo (she/her): And then, if we were if we were.

472

01:10:41.400 --> 01:10:51.510

Monica Ohkubo (she/her): To craft emotion today, it might also include where we place this so probably in the policy but open for discussion as well if.

473

01:10:53.730 --> 01:10:58.710

Monica Ohkubo (she/her): Those were thinking goes in the procedure, but most likely would need to say that it goes into policy Senator bounced way low, please.

474

01:11:01.350 --> 01:11:12.540

Kat Valenzuela: Thank you, a Vice President okubo Can you help me understand because i'm not familiar with some of this vocabulary for bullet Point number four.

475

01:11:13.980 --> 01:11:21.960

Kat Valenzuela: Teaching ethics, efficacy and soft skills drawn from a wide range of cultures and experiences can you explain exactly what that might be because.

476

01:11:23.250 --> 01:11:23.640

Kat Valenzuela: I.

477

01:11:24.780 --> 01:11:34.470

Kat Valenzuela: It at least from my interpretation, it looks like you know the that's kind of covered, also in you know, a couple of the bullet points above bullet Point number two and three that that might be.

478

01:11:35.490 --> 01:11:38.700

Kat Valenzuela: So maybe if you could explain the difference i'd appreciate it, thank you.

479

01:11:41.700 --> 01:11:55.350

Monica Ohkubo (she/her): The intent was you know, are you effective as a teacher with your teaching skills and your pedagogical skills, but do you also have the soft skills that are required to be a an excellent faculty Member at sandals junior college and are those.

480

01:11:57.120 --> 01:12:03.810

Monica Ohkubo (she/her): are both of those drawn from a wide you know wide variety man background right, so it wouldn't just be like a.

481

01:12:05.040 --> 01:12:10.680

Monica Ohkubo (she/her): You know it's better if you had a wide range of cultures experiences behind those things teaching advocacy and soft skills.

482

01:12:13.500 --> 01:12:14.160
Monica Ohkubo (she/her): That make sense.

483
01:12:29.310 --> 01:12:30.570
Monica Ohkubo (she/her): Senator down again.

484
01:12:32.970 --> 01:12:36.900
Anne Donegan: Since i've already spoken Senator wiley can go for me.

485
01:12:40.170 --> 01:12:40.290
Sarah Whylly she/hers: Oh.

486
01:12:40.650 --> 01:12:42.210
Monica Ohkubo (she/her): Really oh.

487
01:12:42.240 --> 01:12:46.560
Sarah Whylly she/hers: Thank you and Monica um, I guess, I want to.

488
01:12:47.790 --> 01:12:49.650
Sarah Whylly she/hers: I think I understand what i'm.

489
01:12:50.820 --> 01:12:55.590
Sarah Whylly she/hers: Maybe some of Senator balance was confusion, because on when we're.

490
01:12:56.610 --> 01:13:03.270
Sarah Whylly she/hers: On a clumsy committee we get a lot of questions from applicants about exactly what do certain things mean to us.

491
01:13:03.810 --> 01:13:10.710
Sarah Whylly she/hers: So, with regard to like the the soft skills, can you give us some examples of the kind of soft skills.

492
01:13:11.340 --> 01:13:20.490
Sarah Whylly she/hers: That we might be looking for, because one of the things we want to make sure I think that we're that we're doing and we're trying to do is making sure that this is really clear to applicants might be.

493

01:13:21.330 --> 01:13:31.350

Sarah Whyly she/hers: Wanting to apply so just making sure that that we have a clear idea of what a term like that means and then maybe explaining it a little bit more so that it's clear to people who might be reading.

494

01:13:34.440 --> 01:13:38.850

Sarah Whyly she/hers: Like what What exactly do you mean by like soft skills what.

495

01:13:38.850 --> 01:13:40.680

Sarah Whyly she/hers: kind of and where and when we were, I think.

496

01:13:43.140 --> 01:13:54.570

Monica Ohkubo (she/her): President like persons might be able to chime in on this, because she helped us practice initial draft, but I do see where you know social social skills communication skills written and verbal.

497

01:13:55.230 --> 01:14:01.530

Monica Ohkubo (she/her): Is where we were coming from, I think, with that, but I can see how it would be beneficial to kind of call those out in parentheses, or something, but as.

498

01:14:02.880 --> 01:14:04.980

Monica Ohkubo (she/her): President elect persons, did you want to comment on that.

499

01:14:08.640 --> 01:14:15.000

Nancy Persons: I think I can comment on the general question about that last bullet point that's the question yeah.

500

01:14:15.660 --> 01:14:15.990

Okay.

501

01:14:17.370 --> 01:14:31.710

Nancy Persons: I think the emphasis was not so much the teaching advocacy and soft skills, because yeah I think we are kind of pulling the previous three bullets into that fourth one, but the emphasis is on the wide range of cultures and experiences and.

502

01:14:32.940 --> 01:14:35.070

Nancy Persons: I know, in terms of my own thinking.

503

01:14:36.420 --> 01:14:42.510

Nancy Persons: Monica and I worked on this initially and just to get it going, and then the whole exact committee talked about it.

504

01:14:43.290 --> 01:15:00.480

Nancy Persons: So i'm just going to say what was on the back of my mind at that point was trying to suggest that we not be centered in terms of soft skills and teaching advocacy on that we aren't centering what we're doing on the dominant culture.

505

01:15:02.700 --> 01:15:03.690

Nancy Persons: Or the dominant cast.

506

01:15:07.710 --> 01:15:08.550

Nancy Persons: I hope that helps you.

507

01:15:11.160 --> 01:15:13.050

Monica Ohkubo (she/her): Thank you, Senator Duncan.

508

01:15:15.600 --> 01:15:23.760

Anne Donegan: Thank you very much yeah I I definitely see what my previous colleagues have talked about, and I do think that teaching efficacy.

509

01:15:24.420 --> 01:15:38.850

Anne Donegan: is already addressed and demonstrated excellence in teaching and pedagogical techniques, so I think that's redundant and I definitely heard what the President elect just talked about making things come from are having.

510

01:15:39.990 --> 01:15:54.450

Anne Donegan: A view of focus on people who can talk to non dominant cultures on the non dominant culture, but I think that's there with a demonstrated application of IDA IDA pedagogy I mean I think it's kind of redundant.

511

01:16:03.000 --> 01:16:04.410

Monica Ohkubo (she/her): I wonder if.

512

01:16:05.520 --> 01:16:19.050

Monica Ohkubo (she/her): Will two things if a fourth bullet point she'd be added before the last bullet point that talks about soft skills soft skills separately and then teaching advocacy and soft skills drawn are drawn from a wide range is a totally different subject and then.

513

01:16:19.530 --> 01:16:26.940

Monica Ohkubo (she/her): interested in what others think about if that's redundant, when we were writing this I I personally didn't see it as redundant because applying.

514

01:16:28.560 --> 01:16:35.820

Monica Ohkubo (she/her): The pedagogy is different from coming from a wide range of cultures and experiences, but i'm interested in what others think about that is as well.

515

01:16:37.950 --> 01:16:38.940

Monica Ohkubo (she/her): Senator aspinall.

516

01:16:41.280 --> 01:16:48.510

Laura Aspinall- she/her: API is just kind of working on him a rephrasing I I concur, when we were working on this.

517

01:16:50.100 --> 01:16:56.040

Laura Aspinall- she/her: there's a difference between me, you know white middle class this gender Laura.

518

01:16:57.360 --> 01:16:59.850

Laura Aspinall- she/her: understanding and learning and applying.

519

01:17:02.250 --> 01:17:19.560

Laura Aspinall- she/her: pedagogical techniques specific to IDA it's different that we are actually looking to recruit and hire faculty who have that by who they are as beings, and that that is something that we value so i'm putting in the chat just a suggested.

520

01:17:20.970 --> 01:17:32.310

Laura Aspinall- she/her: Amendment a friendly amendments are the ones that wrote it and this doesn't speak to the soft skills portion but suggested, who represents a wide range of cultures and experiences.

521

01:17:33.420 --> 01:17:35.730

Laura Aspinall- she/her: To call that because I do not see those as the same.

522

01:17:37.290 --> 01:17:44.790

Laura Aspinall- she/her: And I think also, I just want to be clear to that this is a value statement it's meant to be broad and we're meant to kind of suss these things out.

523

01:17:45.030 --> 01:17:48.990

Laura Aspinall- she/her: In the following policy and procedure to so I just want to caution us about not getting.

524

01:17:49.350 --> 01:17:57.060

Laura Aspinall- she/her: I think it's good that we're we're getting on the same page, but not getting too far in the weeds of the every little piece and definition needs to be in this value statement.

525

01:17:57.870 --> 01:18:09.720

Laura Aspinall- she/her: Okay, because that's the work that's going to come next this is kind of the framework for it, or the umbrella or whatever lovely metaphor simile etc, you want to use so that's it Thank you.

526

01:18:11.610 --> 01:18:11.820

Laura Aspinall- she/her: Oh.

527

01:18:11.850 --> 01:18:25.050

Laura Aspinall- she/her: Nancy asked where I place that I would place it I would we haven't talked about the song, I agree, I think the teaching advocacy is implied, we can, maybe make a separate bullet specific to soft skills and then it would be a last.

528

01:18:25.800 --> 01:18:29.070

Laura Aspinall- she/her: The last bullet or of yes separate bullet as my suggested at it.

529

01:18:38.250 --> 01:18:39.570

Monica Ohkubo (she/her): And Senator row.

530

01:18:41.160 --> 01:18:44.640

Roam (they/them): Thank you, I really like that amendment, I was thinking about.

531

01:18:44.670 --> 01:18:46.230

Roam (they/them): pedagogy I was thinking about.

532

01:18:46.350 --> 01:18:50.430

Roam (they/them): them as different as well, but from a different context, in terms of.

533

01:18:50.880 --> 01:19:02.550

Roam (they/them): One part like pedagogy being its own thing that we study and can learn and develop best practices for, but then there's also this individual personal commitment to doing IDA work, and so I think, maybe if that's like.

534

01:19:03.000 --> 01:19:17.490

Roam (they/them): we've heard some tension between the cultural competency or cultural fluency but maybe it's something about that that is separate from teaching, practice, but that is a personal or individual commitment and I like that, along with folks who represent a wide range of cultures and experiences.

535

01:19:20.580 --> 01:19:23.280

Monica Ohkubo (she/her): Thank you, Senator carlin goldberg.

536

01:19:25.950 --> 01:19:26.640

Jen (she/her) Carlin-Goldberg: Thank you.

537

01:19:28.440 --> 01:19:33.000

Jen (she/her) Carlin-Goldberg: Right i'm I like the amendment to I had one.

538

01:19:34.380 --> 01:19:42.120

Jen (she/her) Carlin-Goldberg: I had a slightly different amendment in mind, which would kind of keep the.

539

01:19:43.200 --> 01:20:03.450

Jen (she/her) Carlin-Goldberg: At least, at least the the what felt like the wording of that last bullet point to me together instead of including the teaching effort advocacy and soft skills, you could just say the above the above bullet points or the above qualifications drawn range of cultures and experiences.

540

01:20:05.820 --> 01:20:05.970

Jen (she/her) Carlin-Goldberg: I.

541

01:20:08.310 --> 01:20:14.340

Jen (she/her) Carlin-Goldberg: feels like that would fit well with with what was stated as intended for there.

542

01:20:15.420 --> 01:20:15.960

Jen (she/her) Carlin-Goldberg: Is.

543

01:20:17.400 --> 01:20:25.380

Jen (she/her) Carlin-Goldberg: My suggested change to that to chain to fix the ambiguity and that's it for me.

544

01:20:30.540 --> 01:20:32.670

Monica Ohkubo (she/her): And Senator jacobson.

545

01:20:34.140 --> 01:20:43.410

Tara Jacobson (she/her): So yeah I was reading this I definitely took that take of having the those competencies for the top three, but then for is definitely like.

546

01:20:44.160 --> 01:21:02.280

Tara Jacobson (she/her): But we want that, from a perspective of a wide range of cultures and experiences lived experiences to bring all that forward so I definitely want to would like to keep at it, I really do like jennifer's idea about about reflecting back and saying yes, we want all these things with.

547

01:21:04.350 --> 01:21:10.170

Tara Jacobson (she/her): Right range, I mean I do like the idea of somehow flushing out the soft skills piece because.

548

01:21:11.670 --> 01:21:19.290

Tara Jacobson (she/her): You know just in our relationship with other people and on campus and with students and all that kind of stuff I don't I mean it would be nice to kind of.

549

01:21:19.980 --> 01:21:32.160

Tara Jacobson (she/her): talk a little bit more about that communication and respect teamwork, you know all that kind of stuff I don't know if that's that belongs here in the value statement, maybe that's more in the procedure, but.

550

01:21:34.080 --> 01:21:40.020

Tara Jacobson (she/her): I like that, and I feel like we could use a little bit more of that other than just you know being good.

551

01:21:41.160 --> 01:21:44.760

Tara Jacobson (she/her): Teachers in our discipline but also being good with each other.

552

01:21:45.900 --> 01:21:48.720

Tara Jacobson (she/her): In their work that we have to do together with students.

553

01:21:50.790 --> 01:21:53.310

Monica Ohkubo (she/her): Thank you, Senator Schmidt fees.

554

01:21:57.210 --> 01:22:06.180

Emily Schmidt (she): Thank you um I just have a couple of quick things that I wanted to add the first is the the sort of question.

555

01:22:09.000 --> 01:22:22.080

Emily Schmidt (she): Is soft skills too vague, or is it intentionally vague when we get to the procedures right, because when we get to the procedures we're going to want to know.

556

01:22:22.740 --> 01:22:33.090

Emily Schmidt (she): Step by step, what we're doing and a hiring and recruitment cycle, because if someone gets pissed off at the College that's where they're going to look to see if we did what we were supposed to do.

557

01:22:34.170 --> 01:22:40.770

Emily Schmidt (she): But then, so, in addition to that question too vague or intentionally vague, I just wanted to suggest.

558

01:22:43.020 --> 01:22:44.250

Emily Schmidt (she): Laura's.

559

01:22:45.690 --> 01:22:54.090

Emily Schmidt (she): Amendment here said whoever's on a wide range of cultures and experiences, so why not throw it up in that sentence, instead of as a bullet point.

560

01:22:54.660 --> 01:23:07.710

Emily Schmidt (she): These hiring processes were developed to recruit and hire faculty members who represent a wide range of cultures and experience with our three bullet points, whether or not that forth on soft skills stays in there.

561

01:23:09.060 --> 01:23:19.950

Emily Schmidt (she): I don't know so that that's just to me that seems like a sort of fluent place to put that that is like that's the that's the base thing we want from our our faculty in this.

562

01:23:21.450 --> 01:23:24.780

Emily Schmidt (she): This sort of value package is like we're looking to get more.

563

01:23:26.040 --> 01:23:37.290

Emily Schmidt (she): cultural experience, besides us, you know upper middle class white folks here, so why not just put that right as a as an identifying factor.

564

01:23:38.310 --> 01:23:44.280

Emily Schmidt (she): There, who represent a wide range of cultures and experiences up in that sentence instead thanks.

565

01:23:45.690 --> 01:23:48.150

Monica Ohkubo (she/her): Thank you, Senator salute.

566

01:23:51.000 --> 01:23:53.280

George Sellu: Thank you, Vice President of Google and I want to.

567

01:23:54.330 --> 01:24:06.030

George Sellu: Thank you, colleagues and Senator Johnson, I want to go back to the point you made, I think we should keep the soft skills in there somewhere and it's going to be bullied by itself.

568

01:24:06.570 --> 01:24:11.550

George Sellu: And we don't have to prescribe we can just state that we need them to demonstrate.

569

01:24:12.030 --> 01:24:21.000

George Sellu: X number of the top soft skills and as an institution, we can decide what we want to focus on, if we want to have good TEAM members, if you want to have I know folks who are going to.

570

01:24:21.960 --> 01:24:33.750

George Sellu: collaborate with other Members in the department and we can decide what to focus on will want to see what are the top skills that we're looking for a soft skills, then that allows us to go look at you can Google that list of.

571

01:24:34.500 --> 01:24:40.500

George Sellu: You know soft skills, as the committee and then be able to then apply those as you develop your rubric Thank you.

572

01:24:43.470 --> 01:24:45.690

Monica Ohkubo (she/her): Thank you, Senator Winston.

573

01:24:50.220 --> 01:24:55.320

Summer (They/Them): Hello everyone and yeah like my fellow Senator said a minute ago about adding in.

574

01:24:57.120 --> 01:25:12.930

Summer (They/Them): The comment that Laura put in the chat into the initial sentence before the bullet points, but I also, I think that the sentence of teaching episode advocacy and soft skills is an important one, because it's like.

575

01:25:13.410 --> 01:25:22.800

Summer (They/Them): Like the first one, the first bullet point it's like you are an expert into your discipline, you understand how to teach or discipline and then you have an understanding.

576

01:25:23.550 --> 01:25:39.000

Summer (They/Them): Of IDA pedagogy and then the last one is saying to me the way that I interpret it is that you also know how to apply that knowledge from a cultural standpoint.

577

01:25:39.540 --> 01:25:49.530

Summer (They/Them): And that you have the skills that it takes to actually take all of that theoretical understanding of inclusion diversity equity and so on.

578

01:25:49.890 --> 01:26:08.310

Summer (They/Them): that you have the skills that it takes to take that information and use it in a way that is beneficial within the classroom ELISE so that's how I interpret that last sentence and that you, you bring with you all of this cultural understanding, so that you can be effective in those ways.

579

01:26:09.960 --> 01:26:19.230

Summer (They/Them): So I see having the soft skills statements statement and the advocacy statement in there as being important.

580

01:26:23.610 --> 01:26:26.100

Monica Ohkubo (she/her): All right, thank you, and hopefully.

581

01:26:27.990 --> 01:26:37.320

Monica Ohkubo (she/her): Maybe emotions are brewing i'm trying to keep notes and I don't know if we could, if we want to share the edits that I kind of captured.

582

01:26:40.530 --> 01:26:43.620

Monica Ohkubo (she/her): If that's helpful President Thompson, what do you think.

583

01:26:44.070 --> 01:26:47.160

Julie Thompson: yeah Thank you um i'm wondering whether.

584

01:26:48.210 --> 01:27:00.030

Julie Thompson: You could just kind of go through the suggested edits kind of one, at a time with maybe a little pause after each one, so we can kind of hear them as a collection and then.

585

01:27:01.770 --> 01:27:15.720

Julie Thompson: And then go from there to see what people might suggest in terms of a possible motion and we're at 20 minutes, but as I said, we're we're ahead of schedule today um so let's give this another five minutes.

586

01:27:16.320 --> 01:27:31.470

Julie Thompson: Before we close this out, and I think we can synthesize and get get emotion and even if it's not perfect, we can bring it back for some words, nothing at the next meeting so let's get our ideas down this time, I think.

587

01:27:32.280 --> 01:27:33.210

Monica Ohkubo (she/her): Monica and.

588

01:27:33.510 --> 01:27:47.910

Monica Ohkubo (she/her): yeah yeah and then I just shared kind of the the ideas and maybe I didn't capture, but you know, adding the soft skills in and moving this piece up and then I know that Senator aspinall had her hand up so whether this helps or not I just put it there, in case it helps anyone.

589

01:27:48.480 --> 01:27:48.810

Okay.

590

01:27:51.810 --> 01:27:52.590

Monica Ohkubo (she/her): Senator hospital.

591

01:27:54.330 --> 01:28:03.420

Laura Aspinall- she/her: I put the I put that in the chat also and then I think he just need to add a with at the end of the carrier phrase after experiences.

592

01:28:05.820 --> 01:28:06.570

Monica Ohkubo (she/her): Where is it again.

593

01:28:07.050 --> 01:28:13.020

Laura Aspinall- she/her: After experiences before the colon where we go into the bulleted list so it would read cultures and experiences.

594

01:28:13.620 --> 01:28:25.110

Laura Aspinall- she/her: Because they're saying want these people to have so with discipline expertise demonstrated excellence in teaching and pedagogical techniques, knowledge and demonstrate application of IDA pedagogy and then the statement or soft skills.

595

01:28:25.710 --> 01:28:25.980

Okay.

596

01:28:29.460 --> 01:28:33.330

Laura Aspinall- she/her: I don't know if we want to put in this might be too far, but.

597

01:28:35.400 --> 01:28:38.010

Laura Aspinall- she/her: For the soft skills portion We may want to consider.

598

01:28:40.980 --> 01:28:44.940

Laura Aspinall- she/her: descriptor I mean you can have those soft skills, but maybe they're not so great.

599

01:28:48.030 --> 01:28:48.990

Laura Aspinall- she/her: When we don't want that.

600

01:28:50.730 --> 01:28:51.510

Monica Ohkubo (she/her): suggested.

601

01:28:52.050 --> 01:28:56.070

Laura Aspinall- she/her: yeah I don't yet, but maybe somebody else does i'll think on it, thank you.

602

01:28:56.940 --> 01:28:59.130

Monica Ohkubo (she/her): Okay i'm Senator Johnson.

603

01:29:04.320 --> 01:29:05.070

TJ Johnson: Thank you.

604

01:29:06.090 --> 01:29:13.020

TJ Johnson: I think, with the addition of that last bullet, including the language about soft skills that then the original fourth bullet.

605

01:29:14.100 --> 01:29:22.980

TJ Johnson: That you're saying those skills should be drawn from a wide range of cultures and experience, I think that wording is most appropriate.

606

01:29:23.310 --> 01:29:34.020

TJ Johnson: Instead of having it is in that lead in sentence, because then you're you're what you're implying there is that you want all of those skills to come from.

607

01:29:35.340 --> 01:29:42.660

TJ Johnson: That experience versus the individual coming from that experience.

608

01:29:47.670 --> 01:29:55.350

Monica Ohkubo (she/her): So you're saying we missed the part of the the person's specific background that a couple of senators have spoken to with the way it's written right now.

609

01:29:58.170 --> 01:29:59.910

Monica Ohkubo (she/her): Okay, Senator wiley.

610

01:30:04.290 --> 01:30:10.920

Sarah Whyly she/hers: Sorry um I don't I don't want to hold anything up too much, because I feel like I mean I like the kind of.

611

01:30:12.090 --> 01:30:25.950

Sarah Whyly she/hers: further explanation that we've got here I just that word soft skills, I wasn't going to bring it up, but I feel like it's kind of important for people who are not neurotypical that that phrase has some.

612

01:30:27.780 --> 01:30:38.190

Sarah Whyly she/hers: connotations to it i'm wondering if we could just leave it out entirely and focus just on social written and verbal communication skills on because.

613

01:30:39.780 --> 01:30:55.230

Sarah Whyly she/hers: What that word means and the way that it's it's used often refers to things that are designed for and my people who are nervous at all and not for people who are so i'm just wondering if maybe we could avoid using that that phrase entirely.

614

01:30:58.860 --> 01:31:01.650

Julie Thompson: Just gonna say we're at the one minute mark.

615

01:31:04.560 --> 01:31:08.580

Monica Ohkubo (she/her): Okay let's see what does anyone have any opposition if we.

616

01:31:10.140 --> 01:31:11.610

Monica Ohkubo (she/her): didn't do that but.

617

01:31:23.970 --> 01:31:25.320

Monica Ohkubo (she/her): What do people think about this.

618

01:31:31.350 --> 01:31:32.670

Monica Ohkubo (she/her): There we go person's face.

619

01:31:39.330 --> 01:31:40.980

Nancy Persons: Sorry, my box kept moving.

620

01:31:42.150 --> 01:31:42.630

Nancy Persons: and

621

01:31:45.000 --> 01:31:50.340

Nancy Persons: I appreciate everything everybody said and agree with that I feel like it's gotten a little jumbled up i'm wondering.

622

01:31:52.470 --> 01:32:00.000

Nancy Persons: If there's a way to just have the last bullet say something to the effect of that be of.

623

01:32:07.320 --> 01:32:10.140

Nancy Persons: That we seek to hire people with the above that.

624

01:32:12.630 --> 01:32:14.160

Nancy Persons: You changed, but I was looking at.

625

01:32:15.450 --> 01:32:15.900

Nancy Persons: Thank you.

626

01:32:19.470 --> 01:32:35.160

Nancy Persons: that the above qualifications are met by persons who represent a wide range of filters and experiences, rather than having that up in the top i'm a little bit worried i'd like it up in the top where it is but i'm.

627

01:32:36.540 --> 01:32:39.480

Nancy Persons: feel like it changed the focus a little bit.

628

01:32:41.700 --> 01:32:44.850

Nancy Persons: And the point is that we're trying to find two people.

629

01:32:46.140 --> 01:32:47.010

Monica Ohkubo (she/her): I guess it's okay.

630

01:32:47.430 --> 01:32:55.560

Nancy Persons: Anyway, I was just trying to think of a way to get rid of the soft skills and solve other problems and just emphasize yeah like the way you just wrote that.

631

01:32:57.240 --> 01:32:58.170

Monica Ohkubo (she/her): Something to that yeah.

632

01:32:58.260 --> 01:33:01.800

Julie Thompson: At time Monica What would you like to do.

633

01:33:03.810 --> 01:33:08.550

Monica Ohkubo (she/her): Not to put you on the Spanish it but prior an extension of the time right.

634

01:33:09.870 --> 01:33:18.750

Julie Thompson: And it would and we had allowed 20 minutes for the recruitment conversation, and we have 29 minutes left in the meeting.

635

01:33:21.240 --> 01:33:32.850

Julie Thompson: And can I ask somebody who's well versed in robert's rules can I buy Fiat just say let's finish this that's been three more minutes does anyone object to that.

636

01:33:35.190 --> 01:33:42.420

Julie Thompson: As opposed to going through the whole thing, where we make a motion and we vote on extending the time right which defeats the purpose right.

637

01:33:42.600 --> 01:33:49.620

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: No true passion past President speaking here Julie, yes, I believe you can do that without any problems, as long as everyone agrees.

638

01:33:50.220 --> 01:33:53.430

Julie Thompson: Okay, thank you, Sir any objection to giving this five more minutes.

639

01:33:55.500 --> 01:33:58.050

Julie Thompson: Okay hearing none okay go ahead and Monica.

640

01:33:58.620 --> 01:34:00.480

Monica Ohkubo (she/her): Senator carlin goldberg please.

641

01:34:03.630 --> 01:34:05.730

Jen (she/her) Carlin-Goldberg: Thank you, Vice President of Google and.

642

01:34:07.440 --> 01:34:16.110

Jen (she/her) Carlin-Goldberg: If we didn't lower my hand if we move move this to an action item for the next meeting, we can still debate it and that would give us some time to.

643

01:34:16.950 --> 01:34:26.970

Jen (she/her) Carlin-Goldberg: Think about how we would like this to be worded so my name is Jen carolyn goldberg and I would like to move this to an action item for the next meeting to.

644

01:34:28.230 --> 01:34:31.920

Jen (she/her) Carlin-Goldberg: Eventually, place this in the hiring policy.

645

01:34:33.630 --> 01:34:35.790

Laura Aspinall- she/her: And more Aspen on a second that motion.

646

01:34:40.560 --> 01:34:44.160

Monica Ohkubo (she/her): Did we call for any discussion on that right President Thompson.

647

01:34:45.000 --> 01:34:52.200

Julie Thompson: We we can't yes, there any further discussion, I noticed that Senator jacobson just took her hand down so if no one else is in the queue.

648

01:34:53.460 --> 01:34:53.730

Monica Ohkubo (she/her): Okay.

649

01:34:58.530 --> 01:35:00.510

Monica Ohkubo (she/her): Secretary stover can we call for the vote.

650

01:35:04.620 --> 01:35:06.300

Julie Thompson: Can we have the motion again, please.

651

01:35:08.160 --> 01:35:08.520

Jen (she/her) Carlin-Goldberg: sure.

652

01:35:11.010 --> 01:35:20.760

Jen (she/her) Carlin-Goldberg: My emotion was to move this of this to an action item for the next meeting to eventually place this in the hiring policy.

653

01:35:21.900 --> 01:35:26.400

Julie Thompson: Okay, and when you say this, are we talking about what we're looking at.

654

01:35:26.580 --> 01:35:31.650

Jen (she/her) Carlin-Goldberg: What we're looking at the value statements when once approved okay.

655

01:35:33.120 --> 01:35:36.690

Julie Thompson: Thank you, so we have a motion and a second okay Monica.

656

01:35:39.450 --> 01:35:41.790

John Stover: Monica can you stop sharing, so I can.

657

01:35:41.850 --> 01:35:46.830

Monica Ohkubo (she/her): Ask yes so say take the boat Thank you so much, so calling the vote to move.

658

01:35:47.550 --> 01:35:54.060

John Stover: The current discussion to an action item we are discussing the value statement aspinall.

659

01:35:54.390 --> 01:35:55.980

John Stover: Yes, Bush.

660

01:35:56.190 --> 01:35:58.140

John Stover: Yes, carlin goldberg.

661

01:35:58.440 --> 01:36:00.810

John Stover: Yes, Kabbalah stolen.

662

01:36:01.200 --> 01:36:02.940

John Stover: Yes, Crawford.

663

01:36:03.330 --> 01:36:06.960

John Stover: Yes, don again yes faster.

664

01:36:07.440 --> 01:36:07.950

Yes.

665

01:36:09.090 --> 01:36:10.440

John Stover: Your own brosnan.

666

01:36:10.680 --> 01:36:11.370

Yes.

667

01:36:12.510 --> 01:36:13.410

John Stover: jacobson.

668

01:36:13.740 --> 01:36:15.300

John Stover: Yes, Johnson.

669

01:36:17.070 --> 01:36:17.580

TJ Johnson: Yes.

670

01:36:18.030 --> 01:36:20.880

John Stover: coston yes lemer.

671

01:36:21.210 --> 01:36:22.050

Jesse Kosten - Area 11: Yes, by proxy.

672

01:36:22.560 --> 01:36:23.520

John Stover: May house.

673

01:36:23.850 --> 01:36:26.040

John Stover: Yes, okubo.

674

01:36:26.340 --> 01:36:28.050

John Stover: s Oliver.

675

01:36:28.530 --> 01:36:29.940

John Stover: Yes, reeves.

676

01:36:30.480 --> 01:36:32.280

John Stover: Yes, Roman ollie.

677

01:36:33.330 --> 01:36:33.750

Roam (they/them): Yes.

678

01:36:33.990 --> 01:36:34.590

Schmidt.

679

01:36:36.810 --> 01:36:37.290

Emily Schmidt (she): Yes.

680

01:36:37.680 --> 01:36:38.400

John Stover: Sir Hello.

681

01:36:38.700 --> 01:36:43.590

John Stover: Yes, school enberg yes stover yes balance whaler.

682

01:36:43.920 --> 01:36:45.600

John Stover: Yes, wakeman.

683

01:36:46.050 --> 01:36:47.400

John Stover: Yes, wiley.

684

01:36:48.600 --> 01:36:49.140

Sarah Whyly she/hers: Yes.

685

01:36:49.260 --> 01:36:51.030

Summer (They/Them): Winston yes.

686

01:36:52.860 --> 01:36:54.630

John Stover: The motion passes unanimously.

687

01:36:55.110 --> 01:36:59.370

Julie Thompson: Okay, thanks so much okay so we'll bring that version that we were word smithing.

688

01:36:59.460 --> 01:37:18.030

Julie Thompson: back to our next meeting will get that posted as soon as we can, or share it with the Senate by email, so that you can spend some some real time with it before our next meeting okay i'm Monica you, you still good for moving on to the next one.

689

01:37:18.630 --> 01:37:32.880

Monica Ohkubo (she/her): yep and I did add the comment from Senator Kabbalah stolen into a into the note just I noted on that draft to so that folks can see that suggestion as well, and President Thompson did you have anything to add before we go into the recruitment part.

690

01:37:33.570 --> 01:37:35.250

Julie Thompson: And I don't think so.

691

01:37:35.280 --> 01:37:35.640

Monica Ohkubo (she/her): I think.

692

01:37:35.910 --> 01:37:37.110

Julie Thompson: I think we're good thanks.

693

01:37:38.130 --> 01:37:49.530

Monica Ohkubo (she/her): OK, so now moving on to recruitment, which we have 20 minutes I believe you're looking at the second link in the agenda or the link under the recruitment section.

694

01:37:50.880 --> 01:37:59.940

Monica Ohkubo (she/her): With five you know bullet point so Does anyone want to start off the discussion so basically we'd be working with that section for.

695

01:38:02.250 --> 01:38:03.780

John Stover: Do you want me to bring my God mommy.

696

01:38:03.780 --> 01:38:04.200

Monica Ohkubo (she/her): I mean.

697

01:38:04.260 --> 01:38:07.710

Monica Ohkubo (she/her): Maybe if you could be awesome so.

698

01:38:07.770 --> 01:38:22.920

Julie Thompson: One thing that I would say here is um is we don't have to this is the I think really the first time we've looked at this as a senate um recently in the you know within the last year, so um so.

699

01:38:25.440 --> 01:38:26.220

Julie Thompson: um and.

700

01:38:27.720 --> 01:38:29.730

Monica Ohkubo (she/her): feel free to the other link john sorry.

701

01:38:30.210 --> 01:38:47.520

Julie Thompson: yeah so we can you know people can brainstorm new ideas new recruitment strategies that you've heard about i'm kind of so don't feel constrained by what you see in front of you, if it's good to go, you can say so, and if you have ideas for how to change it please say some.

702

01:38:49.770 --> 01:39:00.810

Monica Ohkubo (she/her): And I encourage us all to dig deep back to our training that we took and all the notes that we took on that to think outside the box and we're looking at the recruitment section which yeah if you scroll all the way down.

703

01:39:02.190 --> 01:39:02.730

Monica Ohkubo (she/her): There it is.

704

01:39:04.680 --> 01:39:06.450

Julie Thompson: Can you make that a little bit bigger, please.

705

01:39:12.180 --> 01:39:13.320

Julie Thompson: Thank you that's great.

706

01:39:26.190 --> 01:39:27.540

John Stover: Can everyone see that okay.

707

01:39:39.180 --> 01:39:40.020

Monica Ohkubo (she/her): Under aspinall.

708

01:39:45.480 --> 01:39:47.430

Laura Aspinall- she/her: sorry about that I am.

709

01:39:49.050 --> 01:39:52.020

Laura Aspinall- she/her: Could you scroll up for just a moment a teensy bit.

710

01:39:55.080 --> 01:39:57.240

Laura Aspinall- she/her: I think i'd, never mind I was looking at the wrong portion.

711

01:39:58.620 --> 01:40:00.810

Laura Aspinall- she/her: nevermind I would draw my whatever I was going.

712

01:40:06.090 --> 01:40:08.790

John Stover: So point of clarification, where we're looking at.

713

01:40:09.810 --> 01:40:12.690

John Stover: Section for recruitment those five items.

714

01:40:13.920 --> 01:40:15.240

John Stover: Okay, thank you.

715

01:40:19.920 --> 01:40:21.480

Monica Ohkubo (she/her): Because they like persons.

716

01:40:23.010 --> 01:40:30.720

Nancy Persons: I don't know if this is the time or the place because i'm just coming back to the Senate, after having been away for a while, but.

717

01:40:31.560 --> 01:40:39.630

Nancy Persons: I just like to make a suggestion that wherever possible, we change add on to part time and since that's what's on the screen in front of us i'm seeing right now.

718

01:40:42.180 --> 01:40:43.170

Nancy Persons: Throughout the document.

719

01:40:46.860 --> 01:40:55.290

Monica Ohkubo (she/her): The suggestion was to change anywhere it says adjunct to change out to part time President Thompson do you have any thing to add about that in terms of.

720

01:40:56.310 --> 01:40:58.560

Monica Ohkubo (she/her): Where district documents lie on changing that.

721

01:40:59.040 --> 01:41:12.210

Julie Thompson: yeah I do um so the my understanding is that the technical term or the term that's used in at code provisions is part time faculty I think that that's the.

722

01:41:13.740 --> 01:41:14.160

Julie Thompson: The.

723

01:41:15.450 --> 01:41:23.340

Julie Thompson: term also we use adjunct locally, a lot of districts do but there's also a movement away from that term across the state.

724

01:41:24.570 --> 01:41:36.330

Julie Thompson: And i'm wondering whether someone with maybe a little deeper knowledge of this question, as it pertains to ED code could address this, I think that part time is probably the most correct term.

725

01:41:41.700 --> 01:41:44.610

Julie Thompson: Is there someone who has her hand up in the queue who wanted.

726

01:41:45.360 --> 01:41:45.900

Monica Ohkubo (she/her): to toe.

727

01:41:46.230 --> 01:41:49.140

Monica Ohkubo (she/her): Dr five o'clock Sir Laura aspinall both race there's.

728

01:41:49.290 --> 01:41:50.970

Monica Ohkubo (she/her): When you ask that okay.

729

01:41:51.990 --> 01:41:53.280

Laura Aspinall- she/her: Mine is not pertain to that.

730

01:41:53.520 --> 01:41:55.290

Monica Ohkubo (she/her): Okay, Dr firefox.

731

01:41:56.460 --> 01:42:08.520

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Mine doesn't really necessarily pertain to the ED code, it does pertain to the discussion locally that ad junk locally here have let their ad junk representatives.

732

01:42:10.290 --> 01:42:25.710

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Know through the the ffa and junk committee that they would prefer and for the term to be part time and question why we continue to use the term adjunct when at other.

733

01:42:27.000 --> 01:42:36.690

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Institutions, they have moved and changed and moved away from that, and so I can confirm for you that at least what we've heard from here is that.

734

01:42:37.890 --> 01:42:41.220

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: They would like to move to part time language again.

735

01:42:46.080 --> 01:42:47.940

Monica Ohkubo (she/her): All right, Senator jacobson.

736

01:42:50.910 --> 01:42:52.110

Tara Jacobson (she/her): or number three.

737

01:42:53.310 --> 01:43:00.930

Tara Jacobson (she/her): Minor just need to period at the end, but i'm wondering if we can be more specific, when it says appropriate publications and if.

738

01:43:01.950 --> 01:43:15.900

Tara Jacobson (she/her): there's possibly a list that HR or that all faculty can say Okay, these are This is where we're going to publicize the positions to try to reach out to a broad range.

739

01:43:16.980 --> 01:43:33.150

Tara Jacobson (she/her): of diverse faculty recruits and instead of saying just appropriate to say you know, the current you know list that we use or whatever it might be I just feel like that sort of really vague.

740

01:43:33.990 --> 01:43:39.420

Tara Jacobson (she/her): To say multiple venues and appropriate publications and maybe we can be a little more specific there.

741

01:43:43.020 --> 01:43:44.250

Monica Ohkubo (she/her): I want to ask you.

742

01:43:45.330 --> 01:43:48.300

Monica Ohkubo (she/her): Real HR representative comment on that think there is a list.

743

01:43:48.690 --> 01:43:49.050

Okay.

744

01:43:53.010 --> 01:43:54.240

Monica Ohkubo (she/her): There you.

745

01:43:54.360 --> 01:43:55.890

Monica Ohkubo (she/her): Are can I am I allowed to ask.

746

01:43:56.310 --> 01:43:57.330

Julie Thompson: yeah absolutely.

747

01:43:58.650 --> 01:44:07.320

Sarah Hopkins: yeah we definitely have a list so it can be provided, and then you can decide, you know how you want to reference it in the hiring procedures.

748

01:44:10.050 --> 01:44:10.560

Monica Ohkubo (she/her): Thank you.

749

01:44:15.960 --> 01:44:17.070

Monica Ohkubo (she/her): And I do know.

750

01:44:18.420 --> 01:44:30.180

Monica Ohkubo (she/her): That there's been a recent department input on okay here's the list and then did you want to add anything else, and I just don't see that in here if others did agree may want to comment on that aspect Senator aspinall.

751

01:44:31.620 --> 01:44:33.510

Monica Ohkubo (she/her): What you see, in consultation with department take it back.

752

01:44:34.770 --> 01:44:36.540

Laura Aspinall- she/her: hi so um.

753

01:44:36.900 --> 01:44:39.630

Laura Aspinall- she/her: I don't have specific language for this I would need to.

754

01:44:39.900 --> 01:44:44.340

Laura Aspinall- she/her: reflect on that, but I like to put out there, the idea that we address the.

755

01:44:45.990 --> 01:44:55.590

Laura Aspinall- she/her: preferred qualifications, I recall from the training we did with Laura showcase that we should be very mindful about preferred qualifications and those often work to exclude.

756

01:44:56.310 --> 01:45:04.290

Laura Aspinall- she/her: qualified candidates of color based on the educational and work opportunities that have been are not been available to them, and so.

757

01:45:04.680 --> 01:45:16.380

Laura Aspinall- she/her: I think we need to spell it i'm looking at this through the lens of maybe i've never participated in the hiring committee or i'm a new department chair and i'm scrutinizing this policy and procedure to know what I need to do.

758

01:45:17.280 --> 01:45:21.900

Laura Aspinall- she/her: That would be very helpful, I think that was something that resonated with me really strongly.

759

01:45:23.220 --> 01:45:25.620

Laura Aspinall- she/her: And, in a way that obviously still gives.

760

01:45:26.970 --> 01:45:38.280

Laura Aspinall- she/her: The right to the department to determine what their pre what their preferred qualifications are but a caution cautionary statement about that you may not be actually getting what you're wanting by doing that.

761

01:45:39.480 --> 01:45:40.830

Laura Aspinall- she/her: Something that effect, thank you.

762

01:45:42.990 --> 01:45:44.580

Monica Ohkubo (she/her): Thank you, Senator dorgan.

763

01:45:47.100 --> 01:45:54.690

Anne Donegan: Thank you very much i'm a little uncomfortable with parts of number two bullet Point number two here.

764

01:45:56.220 --> 01:46:10.110

Anne Donegan: I, I believe that since hiring really is part of faculty per view that as number one says, the committee puts together the job announcement.

765

01:46:12.180 --> 01:46:20.700

Anne Donegan: I don't know why we have to get approval by other Vice Presidents, I think this is a faculty thing, and I think the Senate really needs to hold strong here.

766

01:46:21.840 --> 01:46:30.720

Anne Donegan: Because faculty are the ones who really should be in charge of this I don't know if we need to get approval by other people who.

767

01:46:32.280 --> 01:46:34.200

Anne Donegan: aren't in the department or in the discipline.

768

01:46:35.760 --> 01:46:41.850

Monica Ohkubo (she/her): Are you suggesting strike the VP of HR and that other segment of the other Vice Presidents or just the other Vice President.

769

01:46:42.570 --> 01:46:47.130

Anne Donegan: us, I would say I i'd be okay, with the Dean.

770

01:46:48.480 --> 01:47:02.940

Anne Donegan: Perhaps but yeah I I really think I think this is important here, I think you know we get a lot of hiring coming on soon I think faculty should be in charge of writing these announcements.

771

01:47:05.220 --> 01:47:18.360

Anne Donegan: So yes, I would say, striking everything after by the I would even put reviewed and approved by the screening and interview committee comma the department chair comma, and the appropriate team.

772

01:47:21.210 --> 01:47:21.780

Monica Ohkubo (she/her): Okay.

773

01:47:24.270 --> 01:47:25.770

Monica Ohkubo (she/her): Senator reeves.

774

01:47:27.810 --> 01:47:29.460

Byron: i'll preface my comments by saying.

775

01:47:31.800 --> 01:47:49.140

Byron: I may just not be as well versed in and number five but I don't know what number five says right, it is super vague I don't know if it actually does anything at all it's just there and and I don't know if it points to anything specifically that.

776

01:47:50.250 --> 01:47:56.400

Byron: You know, as a door movement or or that the hiring committee should be considering, so I would just say.

777

01:47:57.030 --> 01:48:09.300

Byron: You know, definitely want some clarification on five and then maybe looking at a little bit deeper and developing some different language that really gets to what we're trying to say within number five.

778

01:48:14.670 --> 01:48:16.230

Monica Ohkubo (she/her): Thank you, Senator wiley.

779

01:48:18.030 --> 01:48:25.800

Sarah Whylly she/hers: And I just wanted just to support what Senator john again was saying, with regard to to.

780

01:48:26.460 --> 01:48:45.630

Sarah Whylly she/hers: Supporting the idea that we really I think we really should be trying to keep this as faculty focused as possible when it comes to who's involved in doing things like approving the job announcements and that kind of thing, I know, in the past we've had some struggles with with.

781

01:48:47.160 --> 01:48:56.700

Sarah Whylly she/hers: department chairs talking about the trouble that they've had when it came to the hiring process and getting the language that they felt like needed to be in the job announcement.

782

01:48:57.210 --> 01:49:08.220

Sarah Whylly she/hers: On and I just wanted to point out that departments when they're hiring and they know if they're trying to to to get a faculty Member with a specific skill set.

783

01:49:09.000 --> 01:49:16.950

Sarah Whylly she/hers: I think it's important to to keep that in mind that they know where there might be gaps in there, in terms of the need.

784

01:49:17.430 --> 01:49:27.960

Sarah Whylly she/hers: For the material that they're teaching students and we definitely don't want to put them in a position where it's so difficult to get even the job announcement out there worded, the way that they want.

785

01:49:28.980 --> 01:49:35.430

Sarah Whyly she/hers: That that they're not able to get faculty that they need to to fill those gaps or, to be able to teach that material.

786

01:49:38.430 --> 01:49:39.030

Monica Ohkubo (she/her): eq.

787

01:49:42.000 --> 01:49:44.520

Monica Ohkubo (she/her): Senator ask them, have you spoken on this topic at I forgot.

788

01:49:45.990 --> 01:49:47.670

Laura Aspinall- she/her: Yes, okay.

789

01:49:48.060 --> 01:49:49.890

Monica Ohkubo (she/her): Okay, Senator balance whalen.

790

01:49:52.290 --> 01:50:04.680

Kat Valenzuela: Thank you um I was going to send a second Senator don against suggestion to keep this really within you know the department's purview I know from.

791

01:50:05.370 --> 01:50:19.560

Kat Valenzuela: You know, having that match approval can take weeks probably I know it's taken quite a while to have everybody, you know get approval and check the list, and I think that's time wasted getting the announcement out there and recruiting.

792

01:50:20.610 --> 01:50:24.090

Kat Valenzuela: So I second that suggestion, thank you.

793

01:50:26.640 --> 01:50:29.400

Monica Ohkubo (she/her): Thank you, Senator Johnson and Senator aspinall.

794

01:50:33.720 --> 01:50:47.400

TJ Johnson: I have a couple of comments on on number two I, although I appreciate having the Faculty purview in this area, I feel that in keeping the HR.

795

01:50:47.910 --> 01:50:57.240

TJ Johnson: review and approval component in there is going to maintain the consistency and legality of the language that's in the job announcements i've seen over.

796

01:50:57.660 --> 01:51:10.350

TJ Johnson: The years some interesting things kind of fall into play so that's why I would encourage there to be at least somebody from HR involved in the review that to make sure that language consistency exists and then.

797

01:51:10.980 --> 01:51:30.240

TJ Johnson: Number at number five I remember that conversation and us really wanting to get support from the district when we're reaching out to reach more diverse populations, but I think that the changes that have been made to number three now may have address that.

798

01:51:33.840 --> 01:51:34.260

Julie Thompson: And I.

799

01:51:35.850 --> 01:51:46.200

Julie Thompson: Thank you i'm going to jump in and just make a kind of a technical point or a reminder that we're not constrained, even by this numbering system so, for example, if the Senate decides.

800

01:51:46.530 --> 01:51:56.520

Julie Thompson: That item to is trying to put too much into one basket, we could split it right and give the Faculty prerogative, with certain things and.

801

01:51:57.090 --> 01:52:06.930

Julie Thompson: Then there are other areas where the Faculty does not have expertise and other individuals, for example in HR who might have that expertise might then have a role so.

802

01:52:07.980 --> 01:52:11.580

Julie Thompson: I just want to remind us that we're not constrained, even by the format here.

803

01:52:14.520 --> 01:52:25.350

Monica Ohkubo (she/her): I am taking notes and we can do just before we end we could show that and we might be able to come away check her notes and do the same thing that we just did with the vision statement as well, Senator aspinall.

804

01:52:26.940 --> 01:52:38.220

Laura Aspinall- she/her: I don't want to belabor or repeat what others have said, but both Tara and Julie essentially summed up my my comments and I will just add I cannot imagine having a.

805

01:52:39.060 --> 01:52:44.910

Laura Aspinall- she/her: faculty hiring policy and procedure where HR does not have a role in.

806

01:52:45.780 --> 01:52:56.040

Laura Aspinall- she/her: In the announcement that goes out, it may not be content, it may not be specific to the core duties at that job, but they certainly are more of an expert in.

807

01:52:56.670 --> 01:53:05.280

Laura Aspinall- she/her: What we do need to include or not include than myself and most faculty, so I think it's important we respect their expertise in that as well, thank you.

808

01:53:06.480 --> 01:53:08.190

Monica Ohkubo (she/her): Thank you, Dr Pfizer talks.

809

01:53:11.700 --> 01:53:21.810

Dr. Brenda Flyswithawks (she/Ghigau ???) Ki/Pomo Land: Thank you, I wanted to address Senator reeves concern about number five, and I have a suggestion that could be considered.

810

01:53:24.750 --> 01:53:38.790

Dr. Brenda Flyswithawks (she/Ghigau ???) Ki/Pomo Land: So that you just strike encourage and support faculty members efforts and it's could read the district shall network with colleagues from underrepresented groups for recruiting purposes.

811

01:53:44.400 --> 01:53:48.480

Monica Ohkubo (she/her): Thank you, I noted that Senator carlin goldberg.

812

01:53:51.960 --> 01:53:52.770

Jen (she/her) Carlin-Goldberg: I am.

813

01:53:54.780 --> 01:54:06.900

Jen (she/her) Carlin-Goldberg: I agree that the Vice President of human resources or human resources should be involved in the job announcement, but I also agree that this really should be more in the Faculty per view so my suggested.

814

01:54:07.530 --> 01:54:21.990

Jen (she/her) Carlin-Goldberg: edit for number two would be approved by the Department chair and the appropriate Dean in consultation with the Vice President of human resources and any other Vice Presidents that we care to put in there.

815

01:54:24.450 --> 01:54:37.620

Jen (she/her) Carlin-Goldberg: And that way human resources is included in in the process, making sure we get job announcements that are legal and we don't put anything super crazy out there and.

816

01:54:38.640 --> 01:54:39.930

Jen (she/her) Carlin-Goldberg: I think that would.

817

01:54:40.980 --> 01:54:42.810

Jen (she/her) Carlin-Goldberg: Probably satisfy.

818

01:54:44.430 --> 01:54:45.870

Jen (she/her) Carlin-Goldberg: Both concerns.

819

01:54:46.230 --> 01:54:48.390

Monica Ohkubo (she/her): Thank you, can you please repeat that sorry.

820

01:54:48.420 --> 01:54:50.430

Jen (she/her) Carlin-Goldberg: Yes, totally um.

821

01:54:51.900 --> 01:55:01.350

Jen (she/her) Carlin-Goldberg: it's the approved by the Department chair and the appropriate Dean, and then, in consultation with the Vice President of human resources.

822

01:55:02.640 --> 01:55:11.760

Jen (she/her) Carlin-Goldberg: And the appropriate Vice Presidents or whatever other Vice Presidents who would want to put in there, but definitely Vice President of human resources and I just talked too much sorry.

823

01:55:12.870 --> 01:55:14.400

Jen (she/her) Carlin-Goldberg: If you want, I can also put it in the chat.

824

01:55:16.050 --> 01:55:18.360

Monica Ohkubo (she/her): In case but we'll see in a second.

825

01:55:19.530 --> 01:55:21.000

Monica Ohkubo (she/her): Okay, send it around consuela.

826

01:55:22.110 --> 01:55:30.000

Kat Valenzuela: I guess, I had a question um I know Senator don again mentioned the screening Committee also being a part of that approval.

827

01:55:31.440 --> 01:55:40.890

Kat Valenzuela: I don't know if we want that in there as well, it looks good I see thumbs up so that might be something we could add as well as the department chair.

828

01:55:41.910 --> 01:55:43.590

Kat Valenzuela: And i'm which.

829

01:55:43.620 --> 01:55:45.270

Monica Ohkubo (she/her): Which number sorry just tell us.

830

01:55:45.870 --> 01:55:49.650

Kat Valenzuela: A two without the one we're working on.

831

01:55:50.070 --> 01:55:51.990

Monica Ohkubo (she/her): Next, oh yeah and so you're saying.

832

01:55:53.190 --> 01:56:01.110

Kat Valenzuela: yeah so we already have the department chair and the appropriate Dean, but there was a conversation about adding the screening committee.

833

01:56:05.250 --> 01:56:08.070

Monica Ohkubo (she/her): So if I if I put all these together.

834

01:56:10.380 --> 01:56:11.670

Monica Ohkubo (she/her): And it looks like.

835

01:56:12.960 --> 01:56:14.520

Monica Ohkubo (she/her): It looks like this.

836

01:56:15.750 --> 01:56:17.580

Monica Ohkubo (she/her): And then, it just strikes that.

837

01:56:20.520 --> 01:56:21.900

Monica Ohkubo (she/her): And then this would say.

838

01:56:25.980 --> 01:56:28.170

Monica Ohkubo (she/her): Chris captures our conversation right now.

839

01:56:29.640 --> 01:56:37.350

Monica Ohkubo (she/her): These are the three suggestions so ignore those but you know those aren't part of it, but that's number two would be as as i'm.

840

01:56:40.980 --> 01:56:41.430

Okay.

841

01:56:48.660 --> 01:56:50.400

Monica Ohkubo (she/her): So we could.

842

01:56:51.510 --> 01:56:57.060

Monica Ohkubo (she/her): Concentrate on this until next meeting, if we moved it to an action item and left room for discussion, as was so.

843

01:56:58.080 --> 01:57:01.680

Monica Ohkubo (she/her): genius Lee noted by Senator carlin goldberg and the last discussion.

844

01:57:03.660 --> 01:57:05.550

Monica Ohkubo (she/her): Or, if anyone has any comments before that.

845

01:57:20.520 --> 01:57:21.930

Monica Ohkubo (she/her): President elect persons.

846

01:57:24.030 --> 01:57:33.840

Nancy Persons: I put it in the chat, but I just wanted to comment that section three does state that the screening interview committee should be born prior to the development, the job announcement so logic would dictate that.

847

01:57:34.860 --> 01:57:37.650

Nancy Persons: You want to have their input on.

848

01:57:38.730 --> 01:57:40.110

Nancy Persons: Whatever the day is going to read.

849

01:57:43.020 --> 01:57:44.880

Monica Ohkubo (she/her): Thank you, Senator Johnson.

850

01:57:48.240 --> 01:57:51.000

TJ Johnson: I was just going to make a motion to move.

851

01:57:52.320 --> 01:57:56.760

TJ Johnson: 4.3 Point two P to an action item for the next agenda.

852

01:57:57.900 --> 01:57:59.220

John Stover: i'm john stover and I suck.

853

01:58:02.640 --> 01:58:09.630

Julie Thompson: And I jump in on this Are we moving the whole procedure Are we moving this section of the procedure.

854

01:58:13.290 --> 01:58:15.060

TJ Johnson: My intention was for the whole procedure.

855

01:58:17.370 --> 01:58:18.450

Julie Thompson: Okay, the.

856

01:58:20.160 --> 01:58:21.420

Julie Thompson: Can we address then.

857

01:58:22.590 --> 01:58:24.960

Julie Thompson: The only thing that was agenda is.

858

01:58:24.990 --> 01:58:27.030

Julie Thompson: Today was the recruiting section.

859

01:58:30.120 --> 01:58:33.300

Monica Ohkubo (she/her): I would suggest we just move this one section that was the intent but.

860

01:58:34.020 --> 01:58:35.460

Monica Ohkubo (she/her): Another Johnson, what do you think.

861

01:58:36.210 --> 01:58:43.680

TJ Johnson: I revise my motion to move section for recruitment to the agenda item for the next week.

862

01:58:48.510 --> 01:58:53.160

John Stover: My second stands I thought that's what we were doing in the first place.

863

01:58:53.580 --> 01:58:54.090

TJ Johnson: Thank you.

864

01:58:56.070 --> 01:58:56.370

Monica Ohkubo (she/her): Okay.

865

01:58:59.760 --> 01:59:00.540

Monica Ohkubo (she/her): question.

866

01:59:02.580 --> 01:59:17.340

Monica Ohkubo (she/her): All right, hearing none and Senator stover can be called for the vote, please, so this is there to restate the motion it's moving this recruitment section only to the action Agenda for next meeting right Senator Johnson.

867

01:59:18.450 --> 01:59:21.180

Monica Ohkubo (she/her): Yes, thank you, Senator stover.

868

01:59:21.810 --> 01:59:26.070

John Stover: Okay, calling the boat senators, please be ready aspinall.

869

01:59:26.490 --> 01:59:28.020

John Stover: Yes, Bush.

870

01:59:28.260 --> 01:59:30.030

John Stover: Yes, carlin goldberg.

871

01:59:30.480 --> 01:59:32.550

John Stover: Yes, Kabbalah stolen.

872

01:59:32.970 --> 01:59:34.560

John Stover: Yes, Crawford.

873

01:59:35.160 --> 01:59:36.510

John Stover: Yes, don again.

874

01:59:36.900 --> 01:59:38.280

John Stover: Yes, tassler.

875

01:59:38.610 --> 01:59:40.860

John Stover: Yes, here on brosnan.

876

01:59:41.220 --> 01:59:43.170

John Stover: Yes, jacobson.

877

01:59:43.500 --> 01:59:45.030

John Stover: Yes, Johnson.

878

01:59:45.450 --> 01:59:45.960

Yes.

879

01:59:48.150 --> 01:59:48.930

John Stover: coston.

880

01:59:49.290 --> 01:59:50.760

John Stover: Yes, lemme.

881

01:59:51.090 --> 01:59:51.960

Jesse Kosten - Area 11: Yes, by proxy.

882

01:59:52.470 --> 01:59:53.430

John Stover: May house.

883

01:59:53.820 --> 01:59:55.200

John Stover: Yes, okubo.

884

01:59:57.300 --> 01:59:57.720

Monica Ohkubo (she/her): Yes.

885

01:59:58.110 --> 01:59:59.820

April Oliver: Oliver yes.

886

01:59:59.910 --> 02:00:01.680

Byron: reeves yes.

887

02:00:01.740 --> 02:00:02.490

John Stover: Roman ollie.

888

02:00:02.880 --> 02:00:03.990

John Stover: Yes, Schmidt.

889

02:00:04.890 --> 02:00:06.390

John Stover: Yes, Sir Hello.

890

02:00:06.780 --> 02:00:08.160

John Stover: Yes, Gutenberg.

891

02:00:08.550 --> 02:00:11.220

John Stover: Yes, stover yes valens whaler.

892

02:00:11.580 --> 02:00:12.090

Yes.

893

02:00:13.470 --> 02:00:14.100

John Stover: wakeman.

894

02:00:14.550 --> 02:00:15.810

John Stover: Yes, wiley.

895

02:00:18.870 --> 02:00:19.380

Sarah Whyly she/hers: wiley.

896

02:00:20.490 --> 02:00:21.210

John Stover: Winston.

897

02:00:21.690 --> 02:00:22.170

Yes.

898

02:00:23.400 --> 02:00:25.020

John Stover: The motion passes unanimously.

899

02:00:25.620 --> 02:00:39.780

Julie Thompson: Okay, thank you, that was amazing work Thank you so much, thanks to Senator akobo Vice President of qubo for i'm getting us through two important pieces of this revision and.

900

02:00:40.800 --> 02:00:54.060

Julie Thompson: i'd also just like to say one more time, thank you kyle bregman for your service on the Senate and we'll miss you and i'm Thank you, that was an amazing meeting we got a lot done and I will see you all in two weeks meeting adjourned.