

TRANSCRIPT

September 10, 2020

12

00:10:46.470 --> 00:10:54.360

Julie Thompson: So we're calling this meeting to order, and I just want to say, thanks to everybody, for being here and and and on again, can I hand it over to you.

13

00:10:54.870 --> 00:10:59.460

Anne Donegan: Absolutely i'd like to read the college's land acknowledgement statements.

14

00:11:00.480 --> 00:11:09.270

Anne Donegan: We acknowledge that we gather here at Santa Rosa junior College on the territorial traditional lands of the promo people in Santa Rosa.

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00:11:09.810 --> 00:11:21.390

Anne Donegan: And the coast me walk people in petaluma past and present and honor with gratitude, the land itself and the people who have steward it throughout the generations.

16

00:11:23.280 --> 00:11:24.330

Julie Thompson: Thanks so much.

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00:11:26.280 --> 00:11:29.670

Julie Thompson: Okay, so today's meeting is.

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00:11:30.990 --> 00:11:46.200

Julie Thompson: simply an extended open forum and as many of you have heard me say at other times we've just in our agendas, have just been really impacted over the last year or so and.

19

00:11:47.310 --> 00:11:55.410

Julie Thompson: We don't like cutting people off during open forum at our regularly scheduled meetings, and it was just really apparent to the Executive Committee that.

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00:11:56.850 --> 00:12:15.660

Julie Thompson: It would be probably useful to just provide more opportunity, and they also wanted to say that we started that conversation and brainstorming you know ways of addressing the need way before the current concerns about vaccinations and things like that kind of erupted on campus.

21

00:12:16.710 --> 00:12:37.470

Julie Thompson: so well, a lot of people are recognizing that that's an important issue, I just wanted to clarify that there's not a simple cause effect relationship between the vaccine conversation, and this particular event um so just in case there were any inferences drawn and said i'd like to open.

22

00:12:38.670 --> 00:12:43.290

Julie Thompson: Open open forum and amy, can I ask you have in the queue please.

23

00:12:44.220 --> 00:12:47.580

Academic Senate: First, in the queue I have Laura Lynn Larson and Tara jacobson.

24

00:12:48.180 --> 00:12:51.690

Julie Thompson: Okay, thank you Laura Lynn Larson Tara jacobson.

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00:12:52.470 --> 00:13:06.360

Lauralyn Larsen: Thank you Karen, I would like to discuss changes that have taken place around professional development in recent months, we are speaking as former professional development coordinators for the past four plus years and, as one Member of academic Senate.

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00:13:07.950 --> 00:13:17.130

Lauralyn Larsen: We know there are many pressing matters that must be addressed but please listen carefully, because this example demonstrates the undermining of academic Senate.

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00:13:17.610 --> 00:13:29.790

Lauralyn Larsen: The primary concern is that a FA is overstepping into academic senate responsibilities and going beyond their role of negotiating working conditions, salary and benefits for faculty.

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00:13:30.300 --> 00:13:37.320

Lauralyn Larsen: In these three areas they have done an outstanding job and we commend them for it here's why we believe they're overstepping.

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00:13:38.490 --> 00:13:47.670

Lauralyn Larsen: faculty professional development is an academic academic senate 10 plus one primary responsibility specifically number eight on the 10 plus one.

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00:13:48.720 --> 00:13:58.560

Lauralyn Larsen: Santa Rosa JC board policy section 3.2 states that it is the policy of Santa Rosa JC to encourage and support faculty professional development.

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00:13:58.980 --> 00:14:05.010

Lauralyn Larsen: It goes on to state that the VP of academic affairs and the academic senate in collegial consultation.

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00:14:05.310 --> 00:14:16.440

Lauralyn Larsen: will set district policies for faculty referred by the VP of academic of sorry will set district policies for professional development, and any proposals for new priorities.

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00:14:16.740 --> 00:14:23.610

Lauralyn Larsen: or policy changes will be referred to the VP of academic affairs and Senate for deliberation and recommendation.

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00:14:24.150 --> 00:14:34.980

Lauralyn Larsen: On April 2 2021 if they passed in mo you under the special assignment for professional development coordinators, this was done without consultation.

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00:14:35.820 --> 00:14:44.070

Lauralyn Larsen: Of the professional development for nader's the Faculty professional Development Committee and, more importantly, without consultation with academic senate body.

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00:14:44.820 --> 00:14:53.250

Lauralyn Larsen: Additionally, the position for the professional development coordinators has historically been selected by the VP of academic Senate.

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00:14:53.640 --> 00:15:08.280

Lauralyn Larsen: And the Senate President i'm sorry VP of academic affairs and the Senate President FA has now added that the as a president is on the selection team, the question is why, since this is the Senate per view item Tara.

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00:15:09.630 --> 00:15:19.470

Tara Jacobson (she/her): Also earlier last spring on February 19 2021 as a past another mo you that change the new faculty professional development Program.

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00:15:20.100 --> 00:15:35.400

Tara Jacobson (she/her): Without consultation of the Senate, the current faculty professional development coordinators, or the Faculty professional development committee, there was no communication about these negotiated changes before, during or even after the mo you was passed.

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00:15:38.940 --> 00:15:45.690

Tara Jacobson (she/her): and especially the people trying to develop and create an implement this program it wasn't it wasn't communicated.

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00:15:46.950 --> 00:15:52.950

Tara Jacobson (she/her): Because of these changes, one of the coordinator roles has been vacant since January 2021.

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00:15:54.960 --> 00:16:03.000

Tara Jacobson (she/her): Just one new PD court coordinator was appointed there's two vacancies up one was appointed right before the Semester started, then.

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00:16:03.930 --> 00:16:22.560

Tara Jacobson (she/her): collegial Lee asked to withdraw after going through an application interview training and inflammation implementation of the new faculty program the reason given us to protect her because she has in her fourth year tenure, the two positions are now vacant and open for appointment again.

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00:16:23.580 --> 00:16:36.960

Tara Jacobson (she/her): I understand Jane is seeking to fill these PD coordinator roles, but i've stated earlier, from the afm a you the selection process for hiring the PD coordinator is a three person committee of EPA as President and as a president.

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00:16:37.860 --> 00:16:46.800

Tara Jacobson (she/her): Then this is when this is clearly a senate preview item additionally a nap now is involved in reviewing the content.

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00:16:47.250 --> 00:16:59.670

Tara Jacobson (she/her): of every new faculty training, taking the control away from the VP of academic affairs academic Senate and leaving the new professional development coordinators powerless and without a leadership role for which they were selected.

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00:17:00.690 --> 00:17:08.430

Tara Jacobson (she/her): The coordinator roles have been reduced to implement owners versus leaders that the clear violation of srt see policy 3.27.

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00:17:08.700 --> 00:17:13.800

Tara Jacobson (she/her): Where the VP of a an academic senate or to decide professional development and collegial consultation.

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00:17:14.220 --> 00:17:20.250

Tara Jacobson (she/her): Is our recommendation that professional development be put on the academic senate agenda agenda immediately.

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00:17:20.490 --> 00:17:28.110

Tara Jacobson (she/her): We also ask that the academic senate stand firmly in your role in carrying out the 10 plus one policy development and implementation.

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00:17:28.470 --> 00:17:42.210

Tara Jacobson (she/her): And then collegial Lee make the needed recommendations to a FA regarding salaries and working conditions of what you as a governing governing body, have decided, thank you for your time and it's important matter okay.

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00:17:42.300 --> 00:17:48.120

Julie Thompson: Thank you very much Laura Lynn and Tara and amy who's next in the queue please.

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00:17:52.080 --> 00:17:58.020

Academic Senate: Sorry, I just got an email from Jen Perez i'm not sure i'm here.

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00:17:58.260 --> 00:18:00.780

Julie Thompson: Oh, thank you Jen for is, are you here.

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00:18:01.140 --> 00:18:02.310

Jennifer Perez: yeah can you hear me.

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00:18:02.760 --> 00:18:06.600

Jennifer Perez: I can okay just you know my fault my computer my.

57

00:18:07.980 --> 00:18:21.750

Jennifer Perez: photos on on because of my wi fi situation, but I am a person of color I am medium high long brown hair brown eyes for those of you who may not know me just want to.

58

00:18:22.470 --> 00:18:36.150

Jennifer Perez: describe myself i'm in child development, I just wanted to share that maybe we need to increase the number of custodians who are at the JC to support with.

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00:18:36.540 --> 00:18:48.660

Jennifer Perez: Cleaning space that is occupied um I don't know what that team looks like, but I know that I don't think that there are enough people to go around to sanitize and that sort of thing, and I just want to.

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00:18:49.290 --> 00:18:59.250

Jennifer Perez: You know shout out to that that team, because they do amazing work already yeah and you know the support with whatever we do, as a team holistically.

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00:18:59.640 --> 00:19:11.280

Jennifer Perez: they're the ones right um and I come from a field where the people you really are best friends with are the custodial team, so I just wanted to share that Thank you all it's great to see everyone.

62

00:19:13.500 --> 00:19:18.120

Julie Thompson: Jen, thank you for your comment i'm amy who's next in the queue please.

63

00:19:18.330 --> 00:19:21.000

Academic Senate: Next is Sarah wiley okay.

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00:19:21.060 --> 00:19:23.250

Julie Thompson: Thank you, Sarah wiley please.

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00:19:28.530 --> 00:19:49.770

Sarah swhylly@santarosa.edu: hi everyone i'm i'm sorry and my child and I are sharing the wi fi so i'm trying out to hog it and I wanted to read a letter that was sent to me by our assistant director of nursing on, and I think the the Executive Committee has already had this letter, so they are aware of.

66

00:19:51.390 --> 00:19:58.230

Sarah swhyly@santarosa.edu: The ad and statement, but this is a faculty statement in support of mandatory vaccinations and dear academic senate members.

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00:19:58.590 --> 00:20:05.190

Sarah swhyly@santarosa.edu: This is an extremely challenging time, as we all grapple with impact of this pandemic, which is seemingly never ending and complexity.

68

00:20:05.700 --> 00:20:14.640

Sarah swhyly@santarosa.edu: we're writing to voice the strong support from the majority of nursing faculty for a mandatory vaccination for students and faculty under the terms of the CD pH health order.

69

00:20:14.970 --> 00:20:23.790

Sarah swhyly@santarosa.edu: of August 5 2021 which includes valid exemptions for the small group cannot receive the immunization estimated at less than 2% of the population.

70

00:20:24.150 --> 00:20:32.340

Sarah swhyly@santarosa.edu: We would like you to understand that this position is based upon facts and evidence legitimate concerns about surges and the real life experience of your nursing.

71

00:20:32.340 --> 00:20:40.110

Sarah swhyly@santarosa.edu: faculty, many of whom are also providing frontline care to patients in the hospital environment during this current critical shortage of nurses.

72

00:20:40.800 --> 00:20:50.490

Sarah swhyly@santarosa.edu: We want you to know that vaccination is the only tool we have it present to combat the speed spread severity and variant development of the coven 19 virus vaccination.

73

00:20:50.790 --> 00:20:54.660

Sarah swhyly@santarosa.edu: dramatically decreases hospitalizations and length of stay hospitalized.

74

00:20:55.230 --> 00:21:01.620

Sarah swhyly@santarosa.edu: We have no medications which specifically care COPA, this is why the severe cases of coven die at alarming rates.

75

00:21:01.950 --> 00:21:11.910

Sarah swhyly@santarosa.edu: coven 19 breakthrough infections affect only 1% of the vaccinated population and this statistic is remain stable, for the past eight months since vaccination became widely available.

76

00:21:12.810 --> 00:21:21.030

Sarah swhyly@santarosa.edu: The vaccine is safe and effective and further is no more life threatening and it's known side effects than any other immunisation we require from our students.

77

00:21:21.330 --> 00:21:34.620

Sarah swhyly@santarosa.edu: This includes it includes influenza Mr T tapp hepatitis B hepatitis C all of these immunizations carry risk, but that risk is substantially lower than the disease, they protect the individual from contracting.

78

00:21:35.220 --> 00:21:43.890

Sarah swhyly@santarosa.edu: The FDA final approval for the Pfizer vaccine this week and the expectation is that final approval will be extended to Madonna and the j&j vaccines within months.

79

00:21:44.220 --> 00:21:53.520

Sarah swhyly@santarosa.edu: These are facts, not sensationalized hyperbole we're in the midst of a public health crisis which requires everyone to do their civic moral and ethical duty to protect our Community.

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00:21:54.180 --> 00:22:05.880

Sarah swhyly@santarosa.edu: Closer to home, choosing not to vaccinate as opposed to a legitimate allowable exemption absolutely determines if our as our gc nursing students can progress through the program and eventually obtain a position as a nurse.

81

00:22:06.300 --> 00:22:13.920

Sarah swhyly@santarosa.edu: immunization compliance is no surprise to nursing students vaccination health requirements are mandatory for nursing programs nationwide.

82

00:22:14.400 --> 00:22:25.500

Sarah swhyly@santarosa.edu: This aspect of participation in the nursing program is non negotiable further completing the legislated Board of registered nursing mandated clinical practical hours as detailed in our curriculum.

83



00:22:25.890 --> 00:22:31.050

Sarah swhyly@santarosa.edu: is also required to pass each sequential nursing course and allow progression through the Program.

84

00:22:31.770 --> 00:22:41.730

Sarah swhyly@santarosa.edu: we've had to require covid vaccination for incoming students and fall 2020 and spring and fall 2021 because the skilled nursing facilities, where we placed first semester students.

85

00:22:42.030 --> 00:22:50.340

Sarah swhyly@santarosa.edu: For clinical practice they will not allow an unvaccinated student in their facility, they are private entities and can legally make this strict policy no exemptions.

86

00:22:50.820 --> 00:22:57.420

Sarah swhyly@santarosa.edu: US unvaccinated students cannot even pass the first nursing course we're very transparent about the reason for this requirement.

87

00:22:57.900 --> 00:23:01.290

Sarah swhyly@santarosa.edu: The applicants are free to decide if our program and its policies are right for them.

88

00:23:02.160 --> 00:23:07.860

Sarah swhyly@santarosa.edu: As far as the continuing students are concerned we've had very few requests for an allowable CD pH exemption.

89

00:23:08.400 --> 00:23:14.610

Sarah swhyly@santarosa.edu: we're working with those students to help them progressive possible but there's a potential they will not be able to finish the nursing education.

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00:23:15.450 --> 00:23:24.240

Sarah swhyly@santarosa.edu: It does not matter if they can complete the on campus assignments and testing if they cannot satisfactorily complete the clinical practice practical hours, excuse me.

91

00:23:24.600 --> 00:23:29.730

Sarah swhyly@santarosa.edu: They cannot pass the course or progress in our program and there exists a larger consideration.

92

00:23:30.150 --> 00:23:37.620

Sarah swhyllly@santarosa.edu: Even with allowable exemptions from our current hospital clinical partners if unvaccinated students finished the program graduate and license.

93

00:23:37.860 --> 00:23:51.300

Sarah swhyllly@santarosa.edu: They still may not be able to find employment as an RN and the near future, employers, such as Kaiser permanente are already requiring vaccination for new aren't employees and are exiting unvaccinated employees as a September 30 2021.

94

00:23:51.870 --> 00:23:55.770

Sarah swhyllly@santarosa.edu: The outlook is more restrictive, not less, with regard to code vaccination.

95

00:23:56.370 --> 00:24:05.550

Sarah swhyllly@santarosa.edu: Paradoxically, all current Sri gc nursing students are in compliance with our other health requirements, so we do not understand this objection to a campus vaccination policy.

96

00:24:06.150 --> 00:24:15.780

Sarah swhyllly@santarosa.edu: We hope, our position is clear and is considered as you craft policy for our college, we strongly recommend a mandatory vaccination policy for all US or JC JC students.

97

00:24:16.110 --> 00:24:29.880

Sarah swhyllly@santarosa.edu: Post secondary education is not mandatory, nor is it a right vaccination to assist in the mitigation of a public health crisis is the responsible choice for the privilege of attending college respectfully Catherine mcgee PhD or no, thank you.

98

00:24:31.020 --> 00:24:32.310

Julie Thompson: Thank you, thanks, sir.

99

00:24:33.390 --> 00:24:41.640

Julie Thompson: Okay, and amy I believe does that exhaust the people who would express interest before the meeting started.

100

00:24:41.700 --> 00:24:42.000

Okay.

101

00:24:43.920 --> 00:24:55.260

Julie Thompson: Okay appreciate that i'm so as time allows I will then move over to the queue and I see Emily Schmidt in the queue Emily.

102

00:24:57.600 --> 00:25:03.180

Emily Schmidt (she): Now hello, thank you, fellow senators and President Thompson.

103

00:25:04.260 --> 00:25:14.490

Emily Schmidt (she): I just want to report, a sort of general feelings that I have heard from constituents in area 12.

104

00:25:16.140 --> 00:25:21.540

Emily Schmidt (she): A number of my constituents have expressed lake nursing.

105

00:25:22.860 --> 00:25:36.810

Emily Schmidt (she): Support of a full vaccine mandate in order to protect themselves immuno immuno compromised colleagues students family members.

106

00:25:39.030 --> 00:25:51.870

Emily Schmidt (she): and have expressed fear that allowing weekly testing to take the place of a vaccine mandate would set up a situation where someone could test negative.

107

00:25:53.160 --> 00:26:06.870

Emily Schmidt (she): Before developing a full immune response and then bring the vaccine to campus and or vaccine bring the virus to campus and spread it before even testing positive for it.

108

00:26:08.490 --> 00:26:12.600

Emily Schmidt (she): And i've heard from a couple of constituents who.

109

00:26:13.680 --> 00:26:18.930

Emily Schmidt (she): wanted to suggest that the Senate do a quick sort of.

110

00:26:20.040 --> 00:26:39.930

Emily Schmidt (she): survey monkey or something like that survey just to get a pulse on what faculty might actually think sort of position wise on whether a vaccine mandates or allowing testing is you know sort of what is the the popular position.

111

00:26:41.070 --> 00:27:04.020

Emily Schmidt (she): caveat all of the people who have suggested a survey, to me, have also suggested that science is not democratic, and that, ultimately, we should be following the recommendations of disciplinary experts scientists, doctors and epidemiologists so thank you, that was my brief report.

112

00:27:06.540 --> 00:27:08.310

Julie Thompson: Emily, thank you for your comment.

113

00:27:23.190 --> 00:27:25.020

Julie Thompson: i'm Laura aspinall.

114

00:27:26.850 --> 00:27:33.030

Laura Aspinall- she/her: Thank you, President Thompson, I just wanted to remind those that are here today that our Board will be discussing the.

115

00:27:34.050 --> 00:27:48.750

Laura Aspinall- she/her: The our response or code response and potential vaccine requirement tuesday's board meeting it's really important that you encourage your constituents and fellow colleagues Community members to attend and speak to this issue.

116

00:27:49.770 --> 00:28:02.490

Laura Aspinall- she/her: it's really important they hear from a diversity of voices and not perhaps the same few that speak to these issues chronically so please consider attending and speaking I myself have.

117

00:28:05.670 --> 00:28:09.570

Laura Aspinall- she/her: have great concern, regardless of whether or not we mandate, a vaccine.

118

00:28:11.370 --> 00:28:27.240

Laura Aspinall- she/her: Given the district's response to covert at the start of the fall Semester and and how inadequate, it was, I would like our district to be starting that planning now and being transparent in that planning so others can participate, and we can avoid.

119

00:28:29.760 --> 00:28:30.360

Laura Aspinall- she/her: The.

120

00:28:32.010 --> 00:28:37.680

Laura Aspinall- she/her: Several words are coming to mind that probably aren't appropriate for this forum that happened in the fall semester, thank you.

121

00:28:39.480 --> 00:28:42.180

Julie Thompson: Laura, thank you for your comment appreciate it.

122

00:29:03.660 --> 00:29:09.450

Julie Thompson: It must be something about first and third Wednesdays that create a pent up need to.

123

00:29:10.650 --> 00:29:14.070

Julie Thompson: make public comments and people are quiet on Fridays.

124

00:31:08.460 --> 00:31:12.180

Julie Thompson: We have an offer to for someone to show off their cat.

125

00:31:14.070 --> 00:31:23.070

Julie Thompson: I have to say I do love the the animal pictures and also seeing the animals come on to the little zoom boxes during meetings okay i'm.

126

00:31:23.130 --> 00:31:24.390

Emily Schmidt (she): Just pleased to the kitty.

127

00:31:26.070 --> 00:31:28.890

Julie Thompson: i'm a couple of quick announcements.

128

00:31:30.030 --> 00:31:48.900

Julie Thompson: One is the the guided pathways groups as of last night, they are they've been their process has been initiated by Dr James she set that emotion last night and I actually know see a hand in the queue and Dr flies with talks.

129

00:31:52.140 --> 00:31:52.860

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Thank you.

130

00:31:55.050 --> 00:31:56.610

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: I would like to speak to.

131

00:31:58.710 --> 00:32:04.080

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: The communication or lack of communication at our institution.

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00:32:05.490 --> 00:32:20.670

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: In the context of my hope is that what I encourage regardless of our physician or status at the College, whatever our role is is that we.

133

00:32:22.290 --> 00:32:38.280

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: make an effort to do better at communicating that means you know, for me the academic senate President, with all the senators and for all senators, to take the responsibility of communicating to their constituents and getting their input.

134

00:32:40.260 --> 00:32:44.010

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: And that also means that our President superintendent.

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00:32:45.270 --> 00:32:46.380

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: And our cabinet.

136

00:32:49.890 --> 00:32:52.950

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: You were in tough times we feel like we've.

137

00:32:54.300 --> 00:32:57.420

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: been in tough times at this college for about the last five years.

138

00:32:59.940 --> 00:33:04.560

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: We are we've weathered fires we're in a fire season now.

139

00:33:06.780 --> 00:33:09.150

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: we've been in a pandemic, for over a year.

140

00:33:12.360 --> 00:33:17.460

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: we've had early torment receptive and incentive and we have lost.

141

00:33:19.980 --> 00:33:24.780

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Core and senior faculty members that have carried the history of the institution.

142

00:33:25.950 --> 00:33:31.230

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: That marker is coming up in December for two years ago that that occurred.

143

00:33:32.820 --> 00:33:41.220

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: We have been for the last at least five years and, probably, we could count back from that tried to get our budget balanced.

144

00:33:42.870 --> 00:33:49.230

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: And we have consistently been working on, as an institution of trying, how do we improve.

145

00:33:51.300 --> 00:33:52.080

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: hiring.

146

00:33:53.550 --> 00:33:58.650

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: process and retention process at our institution.

147

00:34:00.240 --> 00:34:02.460

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: And now, since the murder of.

148

00:34:03.570 --> 00:34:20.400

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: George Troy we are highlighted with how can we do better what is now being said on a know most daily basis, the acronym of dei in the focus is diversity equity and inclusion.

149

00:34:22.950 --> 00:34:31.110

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: So i'm i'm appealing to the leaders of our institution, and that includes our board of trustees.

150

00:34:32.640 --> 00:34:36.270

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: That when we say we have an ear to hear.

151

00:34:37.770 --> 00:34:38.850

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: That we mean that.

152

00:34:40.950 --> 00:34:57.090

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: That we do not just take events that occur in the world and those events that trickled down to affect us here at Santa Rosa junior college, on a personal, professional and institutional and Community level.

153

00:34:58.530 --> 00:35:12.630

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: That we recognize that we must not just give lip service to these things that are occurring to us that are, by the way, increasing our workload.

154

00:35:14.190 --> 00:35:27.990

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: taking us away from our family redefining how to be there for our family in this remote learning and remote instruction and remote employee work.

155

00:35:31.080 --> 00:35:32.040

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: That we.

156

00:35:33.600 --> 00:35:43.080

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: really come together and try to work collaboratively and that we communicate with each other.

157

00:35:44.130 --> 00:36:01.170

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: And when we say that we are working for D I diversity equity and inclusion that we move from again what is often said in the western world lip service and my world which let her.



158

00:36:04.260 --> 00:36:05.730

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: talk with no action.

159

00:36:06.990 --> 00:36:07.470

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: and

160

00:36:08.700 --> 00:36:25.110

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: The speakers who spoke before me from the concerns of professional development, the increase in number of custodians to sanitize and do the work and the areas, the letter from our nursing staff.

161

00:36:26.520 --> 00:36:28.830

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Our Senator speaking regarding.

162

00:36:30.690 --> 00:36:35.580

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: her constituents in regards to the mandate.

163

00:36:37.080 --> 00:36:47.940

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: And then the board of trustees that will be making a decision and having the discussion this coming Tuesday I encourage all of us.

164

00:36:49.110 --> 00:37:04.710

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: To think about who we are and where we come from culturally professionally ethnically there's not one day that when I work at this institution and get up in the morning.

165

00:37:05.820 --> 00:37:13.440

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: i'm i'm engaging my work and my world through the lens of who, I am as an indigenous woman.

166

00:37:15.120 --> 00:37:28.590

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: that's just who I am and I do not separate that so my values my way in which I move through the world as a woman of color as a faculty of color informs.

167

00:37:30.810 --> 00:37:33.090

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: How you're going to experience me.

168

00:37:34.590 --> 00:37:49.500

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: And i'm not saying that i'm here I don't think any of us are here, I hope not to win a personality contest, but I hope and what i'm imploring us to do is that we walk together in my culture we call it.

169

00:37:51.630 --> 00:38:11.640

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: we're in this circle and once we step in that circle, together, we are working collaboratively together with mutual respect, to bring understanding to those things that we may not understand and to give greater depth and clarity to those things that we think we do understand.

170

00:38:12.960 --> 00:38:13.590

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: So.

171

00:38:14.910 --> 00:38:23.520

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Madam President, I thank you for your leadership, I thank you for this listening session and I thank all of you for.

172

00:38:24.030 --> 00:38:34.260

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Listening right now to my words and I respect all of you, I want to work with you and I want us to work respectfully together.

173

00:38:34.770 --> 00:38:54.390

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: If i'm not doing something if I have fallen off the mark somewhere i'm reaching to you and inviting you now to let me know that that will help me, be a better faculty Member a better colleague, and I hope that I can do that with you as well, so.

174

00:38:55.680 --> 00:39:00.600

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: I implore my President superintendent Dr Chong.

175

00:39:02.280 --> 00:39:03.150

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: I know that.

176

00:39:04.170 --> 00:39:08.400

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Dr Jane is in the room and Dr pedro's in the room.

177

00:39:09.510 --> 00:39:11.040

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: And I believe our new.

178

00:39:12.630 --> 00:39:13.530

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: H our.

179

00:39:14.550 --> 00:39:29.910

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: President Vice President is in the room, I employ you to work together as a cabinet and I employ you to work and do better at communicating with us, we are your constituents.

180

00:39:31.620 --> 00:39:44.160

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: We are here to serve the institutions and our students and I know that you have a heavy workload right now I know you do, I have a heavy workload.

181

00:39:45.690 --> 00:39:51.180

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: i'm asking you to please do better at communicating with us.

182

00:39:53.550 --> 00:40:02.160

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: Let us know what's going on before it happens, ask for our input before you make the decision and trust us.

183

00:40:03.150 --> 00:40:12.630

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: We got enough credentials after our names that we can inform you and help you with this work don't do it by yourself.

184

00:40:13.140 --> 00:40:20.640

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: If you do you're going to have to step back and retract some of the decisions that you've made and you're going to feel more stress.

185

00:40:21.240 --> 00:40:38.670

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: So again, Madam President, thank you, my colleagues, I thank you, I respect all of you, I want to work with you and and literally have a kid Nemo haha I really appreciate you and thank you for listening to my heart and my words and you know.

186

00:40:39.900 --> 00:40:58.440

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: As far as i'm concerned we are family, we have to be when I was first hired here in 1989 there was great pride taken in that Sri JC worked as a community as a family we've gotten away from that although there's lip service to the family.

187

00:40:59.490 --> 00:41:08.700

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: let's help each other, be good family together and and and trust each other okay i'm going to stop now, and thank you again for listening.

188

00:41:09.870 --> 00:41:10.380

Dr. Brenda Flyswithhawks (she/Ghigau ???) Ki/Pomo Land: What oh.

189

00:41:13.320 --> 00:41:14.280

Thank you so much.

190

00:41:17.790 --> 00:41:18.540

Thank you so much.

191

00:41:27.540 --> 00:41:29.040

Laura Aspinall- she/her: President Thompson there's a.

192

00:41:30.060 --> 00:41:34.680

Laura Aspinall- she/her: contribution in the chat from a senator who's having technical issues I don't know if you.

193

00:41:34.770 --> 00:41:35.550

Julie Thompson: think you.

194

00:41:35.640 --> 00:41:36.690

Laura Aspinall- she/her: want to read that.

195

00:41:37.290 --> 00:41:46.740

Julie Thompson: Okay i'm we normally have our administrative assistant read public comments, so I will ask amy to do that yeah.

196

00:41:47.730 --> 00:41:56.100

Academic Senate: So this is a statement from canon Crawford they say the bookstore contract is up for rfp soon.

197

00:41:56.610 --> 00:42:05.010

Academic Senate: I support academic Senate, considering the significance of this in textbook costs continued as textbook costs continue to rise.

198

00:42:05.400 --> 00:42:19.650

Academic Senate: In addition, there have been issues with suppliers at folate they're due to accounting problems in terms of bullet bookkeeping, I asked the district report on the viability of this entity going forward.

199

00:42:21.450 --> 00:42:23.700

Julie Thompson: Okay, thank you amy and thank you Cameron.

200

00:42:26.700 --> 00:42:28.830

Julie Thompson: And thank you for flagging that lori appreciate it.

201

00:42:33.450 --> 00:42:39.480

Julie Thompson: And rfp is a request for proposal um I believe so okay.

202

00:42:56.190 --> 00:42:57.000

Julie Thompson: john stover.

203

00:43:00.450 --> 00:43:05.010

Dr John Stover: hi i'm john stover I really am glad we're having this listening session.

204

00:43:07.500 --> 00:43:26.880

Dr John Stover: I want to make a plug if the board decides to mandate vaccinations at their next meeting for everyone, which i'm very much hoping that they do, and several of us in the behavioral sciences department, signed on to a letter demanding this.

205

00:43:28.860 --> 00:43:35.280

Dr John Stover: I want to make a plug I want to encourage everybody who is able to come back in person come back in person.

206

00:43:36.360 --> 00:43:39.390

Dr John Stover: I am teaching two classes on ground.

207

00:43:40.860 --> 00:43:50.700

Dr John Stover: It is very lonely on campus right now we are few and far between it's a little bit like working in a ghost town.

208

00:43:51.930 --> 00:44:05.850

Dr John Stover: It doesn't feel safe, at times, not just from a code perspective, but from a physical safety perspective and we're we're bleeding student enrollment across the board and.

209

00:44:06.750 --> 00:44:18.870

Dr John Stover: I want it's hard to teach in a mask it's hard to hold people accountable for their safety, but if there's a vaccine mandate that comes down, where we all have to be vaccinated.

210

00:44:19.950 --> 00:44:38.250

Dr John Stover: I really want to encourage everybody to come back as much in person, as they are able, so that we can recreate and reestablish our Community, with one another in person and start the process of healing and re socialization together in real life thanks so much.

211

00:44:39.450 --> 00:44:41.310

Julie Thompson: john, thank you for your comment.

212

00:44:42.420 --> 00:44:47.430

Julie Thompson: And next in the queue is the rebbe miles the rebbe.

213

00:44:52.560 --> 00:45:01.080

La Reva Myles: hello, all I want to apologize for not turning on my video i'm having some problems with my Internet is it sounds like a lot of people are today.

214

00:45:02.040 --> 00:45:10.140

La Reva Myles: I just want to say that i'd like to give you a report from the front end when I say that it might sound strange but.

215

00:45:10.620 --> 00:45:26.880

La Reva Myles: This semester, I am Tutoring online in the English department writing Center that's online, I am taking to hybrid classes, where I part of the time it's online and part of the time it's in person.

216

00:45:27.330 --> 00:45:45.900

La Reva Myles: On the Santa Rosa campus and I feel like i'm one of those people that john is talking about it is kind of lonely out there, I do have to say that I really am enjoying being back in class with other students, we all wear masks we all have to check in.

217

00:45:47.280 --> 00:45:52.530

La Reva Myles: With our codes, when we come in the door, just in case somebody gets sick and it has to be traced.

218

00:45:53.010 --> 00:46:02.250

La Reva Myles: But overall it's a great feeling to be back with other students and to be in the same room with my instructors so.

219

00:46:02.730 --> 00:46:15.000

La Reva Myles: I feel like yes, I might be taking a chance i've had my two vaccines by Madonna and waiting for a booster if need be, but I think sometimes we have to be brave, in terms of.

220

00:46:15.480 --> 00:46:24.450

La Reva Myles: expanding our circle of what makes us afraid a little bit so that we can get back out there again it's been a slow process for me, but.

221

00:46:25.110 --> 00:46:33.540

La Reva Myles: Overall, I think it's been really worth it, so I would just encourage you to do everything you can to be safe, during this time.

222

00:46:33.930 --> 00:46:49.050

La Reva Myles: And maybe venture out a little bit and i'm telling you from what i've experienced it's been amazingly good, and so I would just encourage you all to do that, so that hopefully we can all be together again on campus and being.

223

00:46:49.830 --> 00:47:08.850

La Reva Myles: Being able to gain the knowledge that were there for in a way that you know really informs us and feels really good and is memorable So those are my reports from the front and I hope you will consider those things when thinking about coming back to campus in the future.

224

00:47:11.370 --> 00:47:12.930

Julie Thompson: Riva Thank you so much.

225

00:48:32.970 --> 00:48:34.710

Julie Thompson: Okay Nancy.

226

00:48:37.980 --> 00:48:39.540

Nancy Persons: hello, I.

227

00:48:40.740 --> 00:48:42.600

Nancy Persons: just want to say something really quickly.

228

00:48:43.890 --> 00:48:54.450

Nancy Persons: Since we have so many faculty present and the first thing i'd like to make very clear is that I am only speaking for myself as the library, and I am not speaking for.

229

00:48:54.930 --> 00:49:09.870

Nancy Persons: any of my colleagues, whether they be classified professionals or other library faculty members or administrators, or any of the other people who work inside are two libraries.

230

00:49:11.610 --> 00:49:22.470

Nancy Persons: But what I do want to speak to i'm i've been working on campus in my office three days a week, just to restore some sense of working reality to my brain.

231

00:49:23.520 --> 00:49:25.380

Nancy Persons: Which i'm sure you can all relate to.

232

00:49:27.000 --> 00:49:39.750

Nancy Persons: And you know there's nothing more depressing than walking through that building three days a week, and not seeing any students it's usually a very bustling place and we're on the minds of our students but.

233



00:49:40.890 --> 00:49:45.390

Nancy Persons: With the buildings closed, we are, we are invisible.

234

00:49:46.860 --> 00:49:58.410

Nancy Persons: To the many people that are reluctant to request assistance, but if they see assistance waiting there for them, they are very happy to engage.

235

00:49:59.460 --> 00:50:12.240

Nancy Persons: So, so my long preface is just to encourage you to talk with your students about the situation and let their feelings.

236

00:50:13.140 --> 00:50:27.810

Nancy Persons: about their need to use these buildings being known I know our Dean is welcoming that kind of commentary, you can send it straight to her or through me or to law library staff.

237

00:50:30.780 --> 00:50:45.450

Nancy Persons: And, speaking personally just for myself what's going to make me feel safe working in that building that i'm already going to, and I would like to see people people is a vaccine mandates and masks.

238

00:50:47.280 --> 00:50:59.460

Nancy Persons: I wouldn't want to jeopardize anybody's health they're very large buildings, both of them, we have the ability to control access to to them to some degree, and this is.

239

00:51:00.480 --> 00:51:14.550

Nancy Persons: Personally, a very disturbing thing to me that we are in this situation of having these large buildings and all these resources off limits with winter coming and hopefully some rain.

240

00:51:15.180 --> 00:51:26.820

Nancy Persons: Right so that's all I want to say is to just please encourage your students to let their thoughts, you know, and I want to emphasize i'm speaking for myself and we need to keep.

241

00:51:27.300 --> 00:51:34.740

Nancy Persons: everybody's health and well being in mind when making these requests I don't frankly, see any other way it's going to happen.

242

00:51:37.320 --> 00:51:57.450

Nancy Persons: You know and i'm talking about the entire academic year and I just heard contra Costa county is building a five to eight Year covert plan, because of the way this situation is going so that's my that's my pedestal and i'll get off it now, but I am very concerned about our students.

243

00:52:00.060 --> 00:52:00.510

Okay.

244

00:52:02.640 --> 00:52:04.140

Julie Thompson: Nancy, thank you for your comment.

245

00:52:29.190 --> 00:52:30.240

Julie Thompson: Monica okubo.

246

00:52:32.910 --> 00:52:45.630

Monica Ohkubo (she/her): Thank you, President Thompson and I just wanted to jump in and put a plug in for people to go to the as as Senator aspinall did go Tuesday and.

247

00:52:47.130 --> 00:52:53.940

Monica Ohkubo (she/her): discuss and you know demand what what you need to be on campus safely, because I agree with everyone else i've been on campus.

248

00:52:54.330 --> 00:53:06.810

Monica Ohkubo (she/her): Since spraying and it's I wouldn't say it's lonely because it's nice to get a parking spot, but it does feel unsafe, sometimes, and it does feel really weird and unfortunately we have you know buildings buildings, we do have open camera being used.

249

00:53:07.830 --> 00:53:18.810

Monica Ohkubo (she/her): But, again, I would never encourage you to come on campus if it's like it is right now so hopefully we can all put pressure on Tuesday to have the vaccine, be a hard man day and.

250

00:53:19.770 --> 00:53:26.220

Monica Ohkubo (she/her): Like at sonoma state it's a simple, I think there someone is cross checking because we all know how you can just.

251

00:53:26.730 --> 00:53:30.510

Monica Ohkubo (she/her): Fake or pay for a vaccine card or printed off your printer at home, but.

252

00:53:31.170 --> 00:53:39.630

Monica Ohkubo (she/her): there's a screen that they send employees and you fill out the name and date which vaccine, did you get where did you get it, and then you have to submit a picture and then there's a company, I believe.

253

00:53:40.020 --> 00:53:47.520

Monica Ohkubo (she/her): that's actually verifying that in the state care system, so I think it would be hopefully not cost prohibitive to easily.

254

00:53:49.080 --> 00:53:58.470

Monica Ohkubo (she/her): Sorry covenant is probably not easy, but to maybe reach out to some of these other places that have already been cross checking the vaccine cards.

255

00:53:59.400 --> 00:54:12.300

Monica Ohkubo (she/her): Number one to make sure people actually have them in tandem with a with a hard mandate and and just a little bit about testing the the nba, for example, tests, so we say Okay, or you can test once a week.

256

00:54:12.810 --> 00:54:21.540

Monica Ohkubo (she/her): Well, if we're saying you know, everybody come back testing once a week having the vaccine or testing once a week the nba test, for example, three times a day.

257

00:54:21.870 --> 00:54:26.700

Monica Ohkubo (she/her): And they can get a negative in the morning, a positive in the afternoon and negative in the evening, some of you guys have heard me say that but.

258

00:54:27.120 --> 00:54:32.760

Monica Ohkubo (she/her): i'm friends with the team doctor from the where's that's what they find sometimes and across the nba.

259

00:54:33.690 --> 00:54:43.050

Monica Ohkubo (she/her): And that means that you have to have a certain amount of viral load present and it could differ throughout the day, let alone throughout the week right, and you have to catch them at.

260

00:54:43.710 --> 00:54:57.750

Monica Ohkubo (she/her): A certain point in their infectious period right so that's why I keep saying hard mandate and not have the option for testing except you know for those special cases of religious reasons and medical medically exempt.

261

00:54:59.940 --> 00:55:13.800

Monica Ohkubo (she/her): Which which I think is there's a specific their specific categories that they would also have to prove and have to be verified, but the main thing I want to talk about is, I think that obviously it's nerve racking for a cabinet or district or board to say you have to do this.

262

00:55:16.320 --> 00:55:23.370

Monica Ohkubo (she/her): You know, although it's interesting what else they can tell people to do with their bodies in other states, for example, but with a specifically.

263

00:55:25.110 --> 00:55:32.670

Monica Ohkubo (she/her): Education has to go hand in hand with telling someone they have to, so I think it would be, and I think there's already talked to this in student health and.

264

00:55:33.150 --> 00:55:42.330

Monica Ohkubo (she/her): Probably talks in the Cabinet, but I think what we found in athletics, is it really, really helps to educate the suit will still is still some of them.

265

00:55:42.720 --> 00:55:47.970

Monica Ohkubo (she/her): Are have questions and are questioning the mandate would push them all the rest of the athletes that haven't.

266

00:55:48.270 --> 00:55:58.020

Monica Ohkubo (she/her): That are on campus currently that are not vaccinated I guarantee 95% of those left would get vaccinated if they were told they had to they're just waiting to be told that they have to that's it.

267

00:55:59.460 --> 00:56:13.080

Monica Ohkubo (she/her): So, like other schools have, but what we found is we brought a panel of doctors and religious leaders of color to come talk to our teams we've had leading expert expert for the American lung association.

268

00:56:13.680 --> 00:56:18.630

Monica Ohkubo (she/her): speak on zoom and we've sent out that recording to our student athletes and that's changed a lot of minds.

269

00:56:18.870 --> 00:56:28.080

Monica Ohkubo (she/her): I think that hand in hand with you know, nobody wants to be told you have to do this, but I think if we start an education campaign, it could really squash a lot, when we know there's a lot of misinformation out there.

270

00:56:28.350 --> 00:56:35.490

Monica Ohkubo (she/her): But instead of just complaining about the misinformation, I think it would be really, really valuable and i'd be willing to help, and I know that student health is always willing to help.

271

00:56:35.850 --> 00:56:41.850

Monica Ohkubo (she/her): And they have a lot of resources already and a lot of people in place already, to make you know whether it's a recording.

272

00:56:42.270 --> 00:56:53.250

Monica Ohkubo (she/her): You know, a panel discussion and presentation both whatever to just really let people know like, even if it was obviously you have that student health because Rebecca North might kill me because they're really busy but.

273

00:56:54.210 --> 00:57:04.230

Monica Ohkubo (she/her): Do students know or do faculty know that they could just call student health and ask to speak to nurse practitioner make an appointment and get their vaccine questions answered i'm not sure if they do or not right so.

274

00:57:05.040 --> 00:57:13.140

Monica Ohkubo (she/her): I think, education is a crucial piece, I think that there's the people available and around to do it and if not, I think there's you know you know support available i'm sure by.

275

00:57:13.980 --> 00:57:23.580

Monica Ohkubo (she/her): The district, that we could lend out to try to hire people to do that if that wasn't the case, but I think that it would be smart and very helpful and we've found it in our microcosm of.

276

00:57:24.210 --> 00:57:34.500

Monica Ohkubo (she/her): Society to really work and to educate people you still get those people that are like no and those people are going to need a hard mandate, but I think it would be very, very valuable and i'd be willing again to help if.

277

00:57:35.370 --> 00:57:41.310

Monica Ohkubo (she/her): If we launched an educational piece quickly, maybe even you know announce something before Tuesday, because.

278

00:57:42.480 --> 00:57:48.360

Monica Ohkubo (she/her): I think it would really help the by an aspect of people that getting vaccinated on their own.

279

00:57:53.130 --> 00:57:54.030

Julie Thompson: Thank you, Monica.

280

00:58:45.510 --> 00:58:52.260

Joe Fassler: Thanks I just, I guess, I just want to say that i'm kind of encouraged that people, some people at least seem to when I kind of come back.

281

00:58:53.190 --> 00:59:00.570

Joe Fassler: You know it's, it is a little quieter on campus than usual, and it does feel like it's going to take time to return to normal, I mean it just.

282

00:59:00.990 --> 00:59:07.740

Joe Fassler: You know just in terms of enrollment and other things and i'm I kind of wonder like what the College will be like when we do come back.

283

00:59:08.370 --> 00:59:17.010

Joe Fassler: and actually on campus it's pretty it's strange because there's a giant construction site in the middle of Santa Rosa for those who haven't been on campus so it's very different anyway walking around.

284

00:59:18.540 --> 00:59:22.200

Joe Fassler: But you get you get I mean I guess you get used to it it's it's not that different.

285

00:59:23.550 --> 00:59:34.050

Joe Fassler: But i'm glad that there's interest at least, and you know, looking forward to, I think we took for I took for granted for so long, just being able to be in person and being on campus and having lots of students and all that.

286

00:59:34.470 --> 00:59:40.170

Joe Fassler: that's kind of mostly mostly changed so anyway just appreciate people's thoughts on that so thanks.

287

00:59:43.110 --> 00:59:43.770

Julie Thompson: Thank you, Joe.

288

00:59:52.800 --> 00:59:53.700

Julie Thompson: Sarah wiley.

289

00:59:55.890 --> 01:00:13.470

Sarah swhyly@santarosa.edu: So I wanted to bring up something that that some of us as part timers have been discussing and that's fears about what the schedule is going to look like for next semester, I chose to be on campus in person, this semester and that's the choice I made myself I.

290

01:00:15.060 --> 01:00:20.910

Sarah swhyly@santarosa.edu: I wanted to be back, I wanted to be in the students and you know, maybe that wasn't the wisest thing i've ever done with.

291

01:00:22.530 --> 01:00:26.040

Sarah swhyly@santarosa.edu: chalk it up on that side of the board for unwise things I do on a regular basis.

292

01:00:26.700 --> 01:00:37.800

Sarah swhyly@santarosa.edu: um but I i'm glad to be back i'm enjoying me in the classroom I know a lot of my part time colleagues have said that they're afraid that, depending on what.

293

01:00:38.280 --> 01:00:48.030

Sarah swhyly@santarosa.edu: The College decides to do and what does next week, they could end up being stuck with me in person sections that people.

294

01:00:48.510 --> 01:01:01.500

Sarah swhyly@santarosa.edu: Full timers might not want to teach because they're don't want to come back to campus and our part time faculty don't get the same kind of choice when if they refuse to teach a class in the modality it's in.

295

01:01:02.820 --> 01:01:12.060

Sarah swhyly@santarosa.edu: it's a refusal to teach a class and and they might not get offered another one or there might not be an offer to change the modality, of the class.

296

01:01:12.570 --> 01:01:21.630

Sarah swhyly@santarosa.edu: And so I want to encourage people whose responsibility is to make those decisions, and if you know as a full time or if you're.

297

01:01:22.110 --> 01:01:32.310

Sarah swhyly@santarosa.edu: comfortable with your chair and speaking up about this, I encourage you to please just remind your chairs and, that being flexible with the scheduling and and.

298

01:01:32.730 --> 01:01:42.930

Sarah swhyly@santarosa.edu: doing your best to try to make sure that nobody doesn't want to be in a classroom doesn't have to be if we don't have proper protections in place to please, please.

299

01:01:44.310 --> 01:01:56.820

Sarah swhyly@santarosa.edu: do that work, if possible, because we do have people who feel like they might end up being forced in the classroom because their refusal to do so, it means that they don't have a job.

300

01:01:58.140 --> 01:02:08.100

Sarah swhyly@santarosa.edu: And I know that sometimes that gets overlooked when we talk about like people being laid off, you know people pay attention to explicitly us they don't pay attention to what happens when people just.

301

01:02:08.940 --> 01:02:19.230

Sarah swhyly@santarosa.edu: suddenly disappear, which is kind of what has happened with our engine population here are part timers and i'd like to not have coven be.

302

01:02:19.800 --> 01:02:26.010

Sarah swhyly@santarosa.edu: The place where that happens again where we lose a lot of really valuable and dedicated time faculty.



303

01:02:26.670 --> 01:02:34.050

Sarah swhyllly@santarosa.edu: And because they had to make a choice between being safe and doing their job and we don't want that for anybody.

304

01:02:34.710 --> 01:02:45.030

Sarah swhyllly@santarosa.edu: So I I just ask that you be mindful and these bring that up in our meetings if you're different charities take that, in consideration when you're thinking about the schedule for next semester, thank you.

305

01:02:46.980 --> 01:02:47.700

Julie Thompson: Thank you, Sarah.

306

01:02:48.780 --> 01:02:50.160

Julie Thompson: And Emily Schmidt.

307

01:02:52.530 --> 01:03:00.540

Emily Schmidt (she): um hi Thank you again, I just wanted to sort of piggyback on what Sarah was saying, with my earlier comments.

308

01:03:02.160 --> 01:03:11.340

Emily Schmidt (she): A number of the adjuncts that i've heard from her very explicitly said that they don't feel safe coming back to campus without a vaccine mandate.

309

01:03:13.260 --> 01:03:18.270

Emily Schmidt (she): Only one of them has has explicitly said, like yeah I will have to turn down in class.

310

01:03:19.830 --> 01:03:37.920

Emily Schmidt (she): But they have almost everyone that has contacted me has has said that they are really afraid that they might have to come back to class without a vaccine mandate and they or their families or students that they know of you know, our.

311

01:03:38.970 --> 01:03:45.600

Emily Schmidt (she): immune compromised and are concerned about how that you know that that requirement.

312

01:03:46.830 --> 01:03:53.730

Emily Schmidt (she): To come back before full vaccine mandate is around would affect their health, so that just.

313

01:03:54.930 --> 01:03:59.400

Emily Schmidt (she): Just a second with Sarah was saying that's absolutely something that i'm hearing also.

314

01:04:03.420 --> 01:04:04.860

Julie Thompson: Emily Thank you thanks.

315

01:05:14.400 --> 01:05:15.390

Julie Thompson: Riva miles.

316

01:05:18.510 --> 01:05:36.390

La Reva Myles: i'm once again i'm not on video because i'm having problems with my Internet um I just want to say is there any chance that we could do a short survey, with everyone who's here in the last five minutes, just to get a general feel for what everyone's feeling who's attending this meeting.

317

01:05:38.400 --> 01:05:44.490

Julie Thompson: um you don't really do that, but thank you thanks for the idea.

318

01:05:45.870 --> 01:05:50.670

La Reva Myles: Okay, I was just curious we've done it at Union meetings before and that sort of thing so.

319

01:05:50.760 --> 01:05:51.180

Julie Thompson: I just.

320

01:05:51.210 --> 01:05:52.470

La Reva Myles: thought it might be an option.

321

01:05:53.340 --> 01:06:00.120

Julie Thompson: yeah the the Senate functions according to a different set of rules and if we if there were going to be some kind of.

322

01:06:00.750 --> 01:06:11.760

Julie Thompson: survey even like a straw poll, we would really need to have agenda is to that so that people were notified at least 72 hours in advance, so they they would know that that was going to happen.

323

01:06:12.870 --> 01:06:30.510

Julie Thompson: And then they would tell their senators how they want their their opinions represented so unions have a whole different set of rules, they have a little more flexibility in some regards more rigidity and others because of laws that govern them but yeah interesting idea but.

324

01:06:31.440 --> 01:06:32.820

La Reva Myles: Okay, it was worth a try.

325

01:06:33.240 --> 01:06:34.620

Julie Thompson: It was yeah Thank you.

326

01:06:40.950 --> 01:06:46.980

Julie Thompson: Okay, so we're in our last four minutes is there anybody else who would like to make a public comment before we wind up.

327

01:08:14.100 --> 01:08:16.020

Julie Thompson: Okay, I think i'm going to go ahead and.

328

01:08:17.760 --> 01:08:24.540

Julie Thompson: Start closing us out, then I want to thank everybody who showed up senators guess.

329

01:08:26.490 --> 01:08:30.630

Julie Thompson: Thank you for your public comments, thank you for listening.

330

01:08:31.770 --> 01:08:47.250

Julie Thompson: I feel like this is the first time that I can remember, since we all went remote, where there were these long pauses of silence, where we got to just kind of be with each other, and I really appreciate that and I feel like.

331

01:08:49.080 --> 01:08:52.680

Julie Thompson: The silence kind of the absence of all the noise and the business.

332

01:08:55.230 --> 01:08:56.100

Julie Thompson: Has.

333

01:08:57.570 --> 01:09:07.440

Julie Thompson: Just allowed me to concentrate on you all in your precious faces and think about how important you are all to me and to this work that we do together.

334

01:09:07.890 --> 01:09:20.130

Julie Thompson: And i'm sorry about this kind of tearing up a little bit and I just appreciate you all so much and how much you care about the College and what we are doing for our students in our Community.

335

01:09:22.140 --> 01:09:29.250

Julie Thompson: And thank you for giving us an hour of your Friday and going peace.

336

01:09:31.080 --> 01:09:33.300

Julie Thompson: and have a wonderful weekend, thank you.