

TRANSCRIPT

September 15, 2021

200

00:19:44.250 --> 00:19:54.090

Julie Thompson: Okay, it is a quarter after and i'm calling this meeting to order welcome and I will turn things over to cheryl cabal is doing.

201

00:19:56.190 --> 00:20:04.170

Sheryl Cavales Doolan, SRJC: We acknowledge that we gather at Santa Rosa junior College on the territorial traditional land of the pomona people in Santa Rosa.

202

00:20:04.560 --> 00:20:14.700

Sheryl Cavales Doolan, SRJC: And the coast me walk people in petaluma past and present and honor with gratitude, the land itself and the people who have stewarded it throughout the generations.

203

00:20:15.930 --> 00:20:25.260

Julie Thompson: Thank you so much Okay, and next is open forum amy do we have anyone in the queue yes.

204

00:20:25.290 --> 00:20:28.500

Academic Senate: First, in the queue is K frindall to sure.

205

00:20:28.950 --> 00:20:30.420

Julie Thompson: Okay K from delta shirt.

206

00:20:31.110 --> 00:20:37.380

K. Frindell Teuscher: Thank you good afternoon senate colleagues and guests, my name is Kay for Intel texture and I am the chief negotiator for a FA.

207

00:20:37.740 --> 00:20:43.980

K. Frindell Teuscher: i'm speaking to you today, so as to correct the record, with regard to a public comment that was made at the Senate listening session last Friday.

208

00:20:44.310 --> 00:20:48.780

K. Frindell Teuscher: To faculty members spoke about the status enroll of the professional development coordinators.

209

00:20:49.050 --> 00:20:54.900

K. Frindell Teuscher: Which are faculty members who have been appointed by the district to fulfill certain duties related to faculty professional development.

210

00:20:55.260 --> 00:21:03.660

K. Frindell Teuscher: The speakers made numerous assertions that if they had overstepped its per view several misstatements of the facts and called upon the Senate to fight with a FA over this issue.

211

00:21:04.050 --> 00:21:10.830

K. Frindell Teuscher: In fact, professional development is one area where a fan the Senate both have a role, and it is an opportunity for a fee and the Senate to work together.

212

00:21:11.220 --> 00:21:20.310

K. Frindell Teuscher: professional development is as the commenters mentioned part of the sentence 10 plus one, and as the commenters also mentioned the purview of the Faculty union is salary benefits and working conditions.

213

00:21:20.640 --> 00:21:26.730

K. Frindell Teuscher: As the exclusive bargaining agent for the Faculty a FA has the legal obligation to negotiate job descriptions and compensation.

214

00:21:27.030 --> 00:21:34.080

K. Frindell Teuscher: including those of the professional development coordinators further a professional development is one of 32 articles in the afc district contract.

215

00:21:34.320 --> 00:21:39.720

K. Frindell Teuscher: And the California Public Employees relations board listed as a topic within the mandatory scope of representation.

216

00:21:40.320 --> 00:21:48.810

K. Frindell Teuscher: Historically, for special assignments, such as these job duties and compensation at this institution were determined unilaterally by the EPA, in violation of Labor law.

217

00:21:49.200 --> 00:21:58.410

K. Frindell Teuscher: Recently a FA has exercised it's legal right to bargain over these subjects and in the district have begun to negotiate mo use for each special assignment that the district has created.

218

00:21:59.100 --> 00:22:06.060

K. Frindell Teuscher: Some of us create fairness and transparency in the process of giving out special assignments and prevent instances of direct dealing were individually.

219

00:22:06.270 --> 00:22:15.750

K. Frindell Teuscher: Individual faculty members make agreements about working conditions and compensation directly with the district we've signed several dissemble you so far, you can find them on our website.

220

00:22:16.770 --> 00:22:21.810

K. Frindell Teuscher: Once these emily's are assigned to any past practice related to the position is replaced by current contract language.

221

00:22:22.200 --> 00:22:29.850

K. Frindell Teuscher: mistakenly the committee tasked with appointing the new professional development coordinators for fall of 21 appointed someone who is ineligible for the position.

222

00:22:30.180 --> 00:22:39.030

K. Frindell Teuscher: Once the committee realized that it had violated the negotiated language, the district rescinded the appointment with apologies for the error, a call went out for replacement, which is underway.

223

00:22:39.660 --> 00:22:46.260

K. Frindell Teuscher: As with any other job description in the contract professional development coordinators will be tasked with doing the duties outlined there in.

224

00:22:46.590 --> 00:22:53.640

K. Frindell Teuscher: PR the mo you the academic Senate has a prominent role in directing the work of the professional development coordinators, a phase mentioned once in the mo you.

225

00:22:53.970 --> 00:23:03.510

K. Frindell Teuscher: In that the professional development coordinator, or to consult with a FA into areas working conditions related to faculty professional development and coordination of any as a sponsor workshops.

226

00:23:03.900 --> 00:23:10.620

K. Frindell Teuscher: After the US Supreme Court overturned in 1977 decision that allows unions to collect pair share service fees from non union members.

227

00:23:10.890 --> 00:23:18.840

K. Frindell Teuscher: California passed several laws meant to protect unions, one of these laws was a big 119 which guarantees Union access to new employee orientation.

228

00:23:19.230 --> 00:23:27.360

K. Frindell Teuscher: Because of this law as a negotiated language and Article 30 that allows them to participate in developing workshop content in the new faculty professional learning Program.

229

00:23:28.050 --> 00:23:35.190

K. Frindell Teuscher: And language in the view that allows them to work with the Senate, I hope, last week's comments do not serve to divide the Union and the Senate.

230

00:23:35.430 --> 00:23:42.120

K. Frindell Teuscher: We have worked hard on our collegial relationship and to define our respective lanes areas of overlap and opportunities for collaboration.

231

00:23:42.480 --> 00:23:50.790

K. Frindell Teuscher: All faculty are a FA we are here to serve you, and if you have questions or would like to give input about anything our door is always open Thank you.

232

00:23:52.110 --> 00:23:52.860

Julie Thompson: Thank you.

233

00:23:53.880 --> 00:23:56.130

Julie Thompson: amy Is there anyone else in the queue.

234

00:23:56.730 --> 00:23:58.050

Academic Senate: Next, in the queue is Stanley.

235

00:23:58.710 --> 00:24:00.840

Julie Thompson: Okay Stanley.

236

00:24:02.820 --> 00:24:03.510

Stanley (she/her): Thank you.

237

00:24:04.830 --> 00:24:11.340

Stanley (she/her): Good afternoon senate colleagues and, yes, my name is Stanley and i'm a faculty Member in the case LG athletics and dance department.

238

00:24:11.790 --> 00:24:21.180

Stanley (she/her): I would like to publicly thank or a chief negotiator K from Dell to sure for shedding light on and clarifying the misinformation she just addressed in our comments.

239

00:24:21.600 --> 00:24:27.690

Stanley (she/her): Although I wasn't able to attend last Friday senate listening session I believe strongly that knowing the facts.

240

00:24:27.960 --> 00:24:38.400

Stanley (she/her): The truth and the legal rights and obligations are crucial in order for us all to work together, not against each other, we tackling complex issues.

241

00:24:39.030 --> 00:24:47.220

Stanley (she/her): I would like to think that if a negotiations team or they're consistent efforts in building collaboration and trust between the Senate and a FA.

242

00:24:48.060 --> 00:24:56.310

Stanley (she/her): tirelessly supporting faculty safety seeking input from and advocating for stable and healthy working conditions.

243

00:24:56.940 --> 00:25:03.750

Stanley (she/her): Fostering a respectful and collegial working environment for all faculty eliminating direct stealing.

244

00:25:04.410 --> 00:25:10.170

Stanley (she/her): Protecting faculty legally and for advocating for equity for all faculty.

245

00:25:10.650 --> 00:25:18.360

Stanley (she/her): Lastly, I would like to invite the senators to please consider attending or a a meetings held the opposite wednesday's as the Senate meetings.

246

00:25:18.630 --> 00:25:31.950

Stanley (she/her): It is always awesome to see faces like John Stover Nancy Persons Monica Oh Boo Boo and more Aspinall in attendance at our meetings we appreciate working with this in it, thank you.

247

00:25:34.230 --> 00:25:38.580

Julie Thompson: Thank you Stanley and Amy Is there anyone else in the queue.

248

00:25:38.970 --> 00:25:40.950

Academic Senate: Yes, next in the queue is and don again.

249

00:25:41.520 --> 00:25:43.830

Julie Thompson: Okay, thanks and on again.

250

00:25:44.490 --> 00:26:00.810

Anne Donegan: Thank you so much, President Thompson first off, I want to apologize I didn't have time to put anything in writing today so basically I'm winging it and I'm going to do the best I can and try to be as clear and articulate well probably not articulate but it's clear that can be.

251

00:26:01.950 --> 00:26:08.580

Anne Donegan: I want to speak to the Senate and the College Community today about the board of trustees meeting last thing.

252

00:26:09.540 --> 00:26:18.270

Anne Donegan: um as I approached the meeting I was actually feeling pretty optimistic I had sent an email to all of the trustees.

253

00:26:18.780 --> 00:26:27.720

Anne Donegan: About a week before the meeting, urging them to support the vaccine mandate and over this past week I got emails back from three trustees.

254

00:26:28.110 --> 00:26:36.360

Anne Donegan: And while they didn't come out outright to say, I support the mandate I kind of read between the lines, and it seemed like they were in support.

255

00:26:36.960 --> 00:26:53.100

Anne Donegan: That made me optimistic I got to the meeting I heard so many faculty speak out in favor of the mandate many who are in this meeting, right now, they did a great job that made me feel really optimistic.

256

00:26:54.180 --> 00:27:03.570

Anne Donegan: The Board themselves started to discuss the mandate and Lo and behold, all seven of them support them mandy.

257

00:27:04.320 --> 00:27:12.810

Anne Donegan: This was fantastic I felt so optimistic all seven of them said this was a great idea right i'm feeling great.

258

00:27:13.710 --> 00:27:22.050

Anne Donegan: And then the district had two representatives to Vice Presidents do a presentation to the board and overall.

259

00:27:23.010 --> 00:27:31.980

Anne Donegan: Definitely, perhaps some issues but, overall, again in supported the vaccine mandates and then trustee Conde believe it was trusted Sunday.

260

00:27:32.730 --> 00:27:47.340

Anne Donegan: asked the two Vice Presidents a question, are you aware of any safety protocols that haven't been followed, are you aware of any faculty who are unhappy with these protocols.

261

00:27:48.150 --> 00:27:59.940

Anne Donegan: And the answer back to the trustees was no and then I got depressed because there have been countless meetings, including at the academic Senate.

262

00:28:00.420 --> 00:28:20.100

Anne Donegan: were a faculty member of the Faculty Member express concerns about students resisting faculty members, telling them to put on masks concerns that students don't know about chickens concerns that students weren't following the safety protocols and train rules without mask plans, etc.

263

00:28:21.180 --> 00:28:27.750

Anne Donegan: So when this Vice President said he was he wasn't aware that protocols weren't being followed.

264

00:28:28.980 --> 00:28:39.600

Anne Donegan: This was very troubling to me right, because I truly believe that the only way that we can fix a problem is if we have an honest accounting of what actually happens.

265

00:28:40.350 --> 00:28:57.150

Anne Donegan: And I believe, at least I believed that the district really wants to put this vaccine mandate in place, and I support that but there's got to be trust, and I look forward to the district working with all of us to get that trust, thank you.

266

00:28:58.890 --> 00:28:59.880

Julie Thompson: Thank you and.

267

00:29:00.990 --> 00:29:01.530

Julie Thompson: amy.

268

00:29:05.400 --> 00:29:08.340

Academic Senate: I don't have anyone else in the queue but if there is a hand raised.

269

00:29:09.150 --> 00:29:10.110

OK.

270

00:29:11.550 --> 00:29:14.880

Julie Thompson: OK, I I recognized by one rooms.

271

00:29:17.130 --> 00:29:26.700

Byron: Hello good afternoon senators and Campus Community um I come to you humbled me um but both personally graciously fearless.

272

00:29:27.270 --> 00:29:36.960

Byron: Speaking you today vaccinated from colby still sick from racism, anti blackness and blacker of action on behalf of our AC faculty.

273

00:29:37.650 --> 00:29:41.790

Byron: Once again, action and justice is denied for black students and students of color.

274



00:29:42.450 --> 00:29:50.280

Byron: Why, most of us have been trying to figure out how to get our Community, which is public health crisis, I like to remind the Senate and the campus community that back students.

275

00:29:50.850 --> 00:29:58.020

Byron: and students of color along with faculty and staff and administrators of color also grappling with the same challenges.

276

00:29:59.100 --> 00:30:00.270

Byron: As well as.

277

00:30:01.650 --> 00:30:08.190

Byron: The challenges that we've been facing for over 40 years i'm societal in both systemic educational pandemic.

278

00:30:09.540 --> 00:30:21.030

Byron: Racism is alive um I still talk to my students, every day, who are facing racism and challenges from the sro JC faculty, and so I want to.

279

00:30:22.020 --> 00:30:33.690

Byron: Have a whole thing with it, but just kind of want to put the phone down to say that we can do better, as a faculty we as faculty hold our administration up to standards that we're not holding ourselves up to.

280

00:30:34.830 --> 00:30:49.590

Byron: Be had an equity plan together from faculty based on doors to Lou and I had a seal a community of practice this past summer 25 faculty plus painted that and we did some really great work, I was in in 100.

281

00:30:50.700 --> 00:31:00.090

Byron: Where we at how we change in our curriculum how we've made in our course records and our syllabus and our pedagogy to be more equity centered who's holding people accountable.

282

00:31:00.990 --> 00:31:07.080

Byron: we're at a dean's where the department chair saying pay faculty you have to start to send her back this, you have to equity.

283

00:31:07.620 --> 00:31:14.310

Byron: Again I want us I want us to hold ourselves to the same standard that we do everyone else, and so.

284

00:31:15.150 --> 00:31:24.180

Byron: I have solutions, but I shouldn't be the only one with solutions and up to this date noise talk about what we did on last year, no one's brought that up and so.

285

00:31:24.720 --> 00:31:36.720

Byron: I was waiting, I was being patient, but nobody is not important to y'all and it's very clear to me and it's not in our students are suffering I meet with students every day and so humble, he said, I hope that we.

286

00:31:37.890 --> 00:31:40.140

Byron: That we jump and do some real good work.

287

00:31:41.160 --> 00:31:48.090

Byron: I don't know where's Santa fe talking to a backpack nice have our backs faculty about what's happening what their experiences are.

288

00:31:49.320 --> 00:31:57.240

Byron: I don't know, but again that's just did not is denied for African American black in students have other Thank you.

289

00:31:59.610 --> 00:32:00.660

Julie Thompson: Robin Thank you.

290

00:32:00.990 --> 00:32:03.390

Julie Thompson: And amy who's next in the queue please.

291

00:32:05.490 --> 00:32:08.940

Academic Senate: A next hand raised is Emily Schmidt.

292

00:32:09.570 --> 00:32:15.480

Julie Thompson: Okay, I thought there was a second one so i'll check back in a moment and Emily please.

293

00:32:18.450 --> 00:32:26.400

Emily Schmidt (she): Hello President Thompson senators and college community, I would like to speak.

294

00:32:27.810 --> 00:32:34.980

Emily Schmidt (she): about my concerns regarding students holding voting seats on hiring committees, that is something we are working on.

295

00:32:36.900 --> 00:32:40.860

Emily Schmidt (she): The next few meetings, looking at this hiring policy and procedure.

296

00:32:42.030 --> 00:32:50.430

Emily Schmidt (she): So first students are neither disciplinary experts nor pedagogy experts, they do not have the expertise or experience required.

297

00:32:50.850 --> 00:32:56.310

Emily Schmidt (she): To evaluate either the disciplinary expertise, or the pedagogical expertise of college teachers.

298

00:32:56.850 --> 00:33:08.700

Emily Schmidt (she): They are definitely in a position to evaluate candidates in relation to teaching demonstrations meeting sessions, with the candidates and I propose that we invite students to observe.

299

00:33:09.450 --> 00:33:17.700

Emily Schmidt (she): Teaching demonstrations and to set up sessions in which students can meet candidates and ask questions and then solicit feedback from the students.

300

00:33:18.000 --> 00:33:28.830

Emily Schmidt (she): This is an essential component of tenure track hiring at many colleges and universities and should be here to student feedback should absolutely be considered by the hiring committee.

301

00:33:29.340 --> 00:33:36.450

Emily Schmidt (she): But ultimately faculty are the discipline and pedagogy experts only disciplinary experts should get votes on hiring committee.

302

00:33:37.380 --> 00:33:56.610

Emily Schmidt (she): To students should not have access to confidential application materials of the very faculty who will potentially teach them assess them and ultimately assign them A grade it potentially sets up a situation where conflicts over grading and hiring become entangled.

303

00:33:58.350 --> 00:34:12.390

Emily Schmidt (she): As current part timers could be evaluated and voted on by students sitting in their classroom what if, as is exceptionally likely, the current adjunct doesn't get the job.

304

00:34:13.350 --> 00:34:21.600

Emily Schmidt (she): both they and the student will know, and this is bad for teacher student dynamics and potentially humiliating for part timers who are not hired.

305

00:34:22.140 --> 00:34:32.220

Emily Schmidt (she): When students on their committee or in their classes third it is utterly outrageous to suggest that students should get voting seats on the hiring committee.

306

00:34:32.550 --> 00:34:43.560

Emily Schmidt (she): When there are current faculty who are discipline experts that are not allowed to sit on or vote on hiring committees, and it is highly offensive.

307

00:34:43.890 --> 00:35:01.260

Emily Schmidt (she): that any Member of this senate would put adjunct senators in a position to grant students, a role, responsibility and privilege that we do not have ourselves, this is a clear example of what my anonymous constituents wrote about in the last letter that I read.

308

00:35:02.520 --> 00:35:11.790

Emily Schmidt (she): it's disrespectful derogatory and offensive and most of the full timers probably haven't given a moment's thought to this from our perspective.

309

00:35:12.510 --> 00:35:25.410

Emily Schmidt (she): Whether adjunct faculty should serve on committees is a different question which merits discussion, but is not related to this particular topic of students voting on faculty hiring.

310

00:35:27.180 --> 00:35:37.740

Emily Schmidt (she): I sent this to my fellow adjunct senators and both Sarah and Morgan have.

311

00:35:38.940 --> 00:35:49.470

Emily Schmidt (she): agreed to co sign this and I have not had any response or spoken with JESSICA about this, so I will not speak to her position but.

312

00:35:51.060 --> 00:35:54.090

Emily Schmidt (she): The the colleagues that would sign on this.

313

00:35:55.110 --> 00:35:55.500

Emily Schmidt (she): Thank you.

314

00:35:56.130 --> 00:35:57.240

Julie Thompson: Thank you, thank you.

315

00:35:59.610 --> 00:36:02.970

Julie Thompson: Okay i'm amy is that is that it.

316

00:36:03.480 --> 00:36:04.950

Academic Senate: that's all in the queue yes.

317

00:36:05.280 --> 00:36:15.180

Julie Thompson: Okay, thanks so much Okay, we are Moving on now to correction and and adoption of the Sep tember first minutes.

318

00:36:15.600 --> 00:36:18.960

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Excuse me, Madam President and just when I.

319

00:36:19.200 --> 00:36:21.510

Julie Thompson: Do I do see a hand on.

320

00:36:23.100 --> 00:36:32.700

Julie Thompson: The other say I we've moved on from public comment, can I ask you to maybe take just 30 seconds, then we can really quick comment.

321

00:36:35.910 --> 00:36:36.570

Delashay: agree.

322

00:36:37.350 --> 00:36:38.100

Julie Thompson: Thank you.

323

00:36:38.280 --> 00:36:43.080

Delashay: um I just want to say real quickly suspect 30 seconds to speak to say that.

324

00:36:43.740 --> 00:36:55.980

Delashay: What is offensive to students is not to be added to the hiring committee, where we have the responsibility to have been added to a hiring committee where we hired the tip of hr.

325

00:36:56.520 --> 00:37:07.980

Delashay: And that's a big responsibility also we are well trained before we are put on hiring committees was very offensive is when you guys don't realize this without students.

326

00:37:09.090 --> 00:37:10.110

Delashay: Many I to be here.

327

00:37:11.430 --> 00:37:11.910

Delashay: Thank you.

328

00:37:13.080 --> 00:37:15.480

Julie Thompson: Kelly, thank you for your comment OK.

329

00:37:17.340 --> 00:37:25.290

Julie Thompson: OK i'm correction and adoption of the Sep tember first minutes, are there any corrections to the draft.

330

00:37:28.860 --> 00:37:32.550

Julie Thompson: Okay hearing, then, is there a motion to approve.

331

00:37:34.680 --> 00:37:34.860

Hannah Skoonberg: i'm.

332

00:37:34.980 --> 00:37:35.430

john.

333

00:37:36.600 --> 00:37:37.680

Dr John Stover (he / him): Thanks Anna go ahead.

334

00:37:37.800 --> 00:37:38.880

Hannah Skoonberg: I motion to approve.

335

00:37:39.630 --> 00:37:53.250

Julie Thompson: OK OK, we have a motion and a second and if senators could please get ready to turn on their microphones and be ready for the roll call vote i'd appreciate that thanks okay.

336

00:37:54.150 --> 00:37:55.920

Dr John Stover (he / him): Calling the vote on the approval.

337

00:37:55.950 --> 00:37:56.100

Sarah Whyly she/hers: Of.

338

00:37:56.130 --> 00:37:59.460

Dr John Stover (he / him): The September 1 minutes anderman.

339

00:38:00.360 --> 00:38:02.040

Dr John Stover (he / him): Yes, aspinall.

340

00:38:02.310 --> 00:38:03.660

Dr John Stover (he / him): Yes, a Viola.

341

00:38:03.990 --> 00:38:05.400

Dr John Stover (he / him): Yes, Bush.

342

00:38:05.730 --> 00:38:07.410

Dr John Stover (he / him): Yes, carlin goldberg.

343

00:38:08.640 --> 00:38:10.950

Dr John Stover (he / him): Yes, Kabbalah stolen.

344

00:38:11.250 --> 00:38:12.840

Dr John Stover (he / him): Yes, Crawford.

345

00:38:13.080 --> 00:38:14.760

Dr John Stover (he / him): Yes, don again.

346

00:38:15.270 --> 00:38:19.350

Dr John Stover (he / him): Yes, faster yes here on brosnan.

347

00:38:19.710 --> 00:38:21.270

Dr John Stover (he / him): Yes, jacobson.

348

00:38:21.540 --> 00:38:23.070

Dr John Stover (he / him): Yes, Johnson.

349

00:38:23.610 --> 00:38:25.140

Dr John Stover (he / him): Yes, coston.

350

00:38:25.530 --> 00:38:26.760

Dr John Stover (he / him): Yes, lemer.

351

00:38:27.210 --> 00:38:28.680

Dr John Stover (he / him): Yes, they house.

352

00:38:29.490 --> 00:38:35.490

Dr John Stover (he / him): Yes, okubo yes Oliver yes reeves.

353

00:38:36.180 --> 00:38:37.920

Dr John Stover (he / him): Yes, Roman ollie.

354

00:38:38.310 --> 00:38:39.510

Dr John Stover (he / him): Yes, Schmidt.

355

00:38:42.150 --> 00:38:42.720

Emily Schmidt (she): Yes.

356



00:38:43.140 --> 00:38:44.880

George Sellu: cielo yes.

357

00:38:44.940 --> 00:38:45.870

Dr John Stover (he / him): spoon Berg.

358

00:38:46.230 --> 00:38:51.300

Dr John Stover (he / him): Yes, stover yes valance whaler proxy is don again.

359

00:38:51.690 --> 00:38:53.340

Dr John Stover (he / him): Yes, wiley.

360

00:38:53.850 --> 00:38:55.830

Dr John Stover (he / him): Yes, Winston.

361

00:38:56.190 --> 00:39:00.090

Dr John Stover (he / him): Yes, the Minutes are adopted unanimously okay.

362

00:39:00.120 --> 00:39:01.380

Julie Thompson: Thank you so much.

363

00:39:04.530 --> 00:39:17.100

Julie Thompson: Okay, and they're being nothing on the consent agenda today, I am going to skip over adjustments to the agenda and move on to reports and so start with the president's report.

364

00:39:18.990 --> 00:39:37.560

Julie Thompson: Okay, I first I would like to thank everyone who attended the senate's special meeting on Friday September 10, this was an extended open forum to provide opportunity for the College community to make public comments and was well attended and really appreciate everyone being there.

365

00:39:38.850 --> 00:39:48.090

Julie Thompson: Next we've scheduled a training on student learning outcome assessments with Christopher howerton North representative for as triple C.

366

00:39:48.510 --> 00:40:01.650

Julie Thompson: will be sending notifications about that training, but please mark your calendars for Monday October 18 from three to five, and this training has been arranged to provide support for.

367

00:40:02.850 --> 00:40:16.290

Julie Thompson: faculty members and supervising administrators, as we try to make significant progress on student learning outcome assessments for accreditation purposes, but also just to get.

368

00:40:16.920 --> 00:40:23.580

Julie Thompson: A good, solid understanding of what is required of us in assessing our slows for.

369

00:40:24.150 --> 00:40:39.630

Julie Thompson: Accreditation purposes, our next area be meeting is coming up on Friday October 15 I believe the time is from 10 to three and i'm going to see if I can find Nancy person's face is that right Nancy tend to three.

370

00:40:41.640 --> 00:40:42.480

Nancy Persons: Yes, that's correct.

371

00:40:42.810 --> 00:40:44.340

Julie Thompson: Okay, thanks so much appreciate that.

372

00:40:45.210 --> 00:40:56.910

Julie Thompson: Okay um and also i'd like to say that if there are any senators who want to receive area be emails you can go to the as triple C website and and there's a place where you can sign up for the listener for area be.

373

00:40:57.690 --> 00:41:04.560

Julie Thompson: Okay, also as triple C has an academic academy coming up October 7 and eighth.

374

00:41:05.400 --> 00:41:13.530

Julie Thompson: it's a virtual conference that will focus on enhancing track transfer in higher education registration is open, through the 30th.

375

00:41:13.980 --> 00:41:22.470

Julie Thompson: And the registration form is available on the as triple C website and if anybody ever needs help being directed toward that website just let us know we can help you.

376

00:41:23.070 --> 00:41:29.880

Julie Thompson: And we're also working with as triple C to schedule a professional development workshop on curriculum and D Ay Ay.

377

00:41:30.390 --> 00:41:37.170

Julie Thompson: And we're just working on dates now and we'll let you know as soon as we can and we're also working to schedule a training session.

378

00:41:37.800 --> 00:41:48.390

Julie Thompson: On parliamentary procedure templates one in the brown Act, which we hope to schedule during the fall retreat if they have a presenter available at that time so stay tuned.

379

00:41:49.560 --> 00:41:55.170

Julie Thompson: Speaking of the brown act we are following assembly bill 361 sponsored by.

380

00:41:55.650 --> 00:42:05.370

Julie Thompson: reavis which will allow the remote brown act provisions of the governor's executive order to remain in force, as long as there is a state proclaimed state of emergency.

381

00:42:05.760 --> 00:42:10.560

Julie Thompson: This bill has passed, both the Assembly and the State Senate and awaits the governor's signature.

382

00:42:11.250 --> 00:42:20.790

Julie Thompson: While the bill was crafted to respond to the BAT pandemic if signed into law, it will quote allow for virtual meetings during other state proclaim to emergencies such as.

383

00:42:21.060 --> 00:42:28.710

Julie Thompson: As earthquakes or wildfires were physical attendance may present a risk so we'll let you know as soon as we know anything more about that.

384

00:42:29.820 --> 00:42:39.420

Julie Thompson: um I am going to skip over this news from the board meeting last night, because public comments already addressed this, we have a hard mandate for the spring semester for vaccines.

385

00:42:39.870 --> 00:42:48.210

Julie Thompson: And in my report to the board at last night's meeting I express concern about the impact of the administration's health and safety related decisions.

386

00:42:48.540 --> 00:42:57.630

Julie Thompson: On the 10 plus one faculty professional matters, including academic programs development of the course schedules student registration and student learning.

387

00:42:58.020 --> 00:43:13.470

Julie Thompson: And I also express concern regarding the adverse impact of recent decisions and recent unclear communication on the college's ability to function and on institutional stability stability, and I know that everyone is working on this and I think everyone for their efforts.

388

00:43:14.520 --> 00:43:24.360

Julie Thompson: college counselor will be formalizing the new planning and Budget Council at its meeting on October 7 constituency groups will be making appointments to fill the seats on this new Council.

389

00:43:24.660 --> 00:43:28.740

Julie Thompson: The Senate will be soliciting interest, so please watch for that email if you're interested.

390

00:43:29.430 --> 00:43:34.560

Julie Thompson: college counselors also taking steps to integrate equity values into our governance system.

391

00:43:34.830 --> 00:43:44.160

Julie Thompson: We are starting with professional development for the Members college Council to learn how we might proceed so our initial step has been to identify someone to provide that training for us.

392

00:43:44.550 --> 00:43:50.400

Julie Thompson: And I will share more when I know more finally see strategic planning.

393

00:43:50.970 --> 00:44:00.450

Julie Thompson: The College is initiating its process, and I am working with Dr JEREMY smitherman senior director of institutional effectiveness research and planning on this exciting project.

394

00:44:00.870 --> 00:44:12.150

Julie Thompson: We look forward to a robust and inclusive process and it's early early days it's just being said, emotion and I hope to share more soon and just a few final reminders.

395

00:44:12.720 --> 00:44:21.330

Julie Thompson: I asked that senators or willing to read the land acknowledgement statement at an upcoming meeting to please email me and I will add you to an agenda.

396

00:44:21.840 --> 00:44:40.890

Julie Thompson: And also remember that our retreat is coming up a week from Friday September 24 from 10 to three and the community of practice signups are now in process the email has been sent reminders will go out, so please sign up for a CFP there's a really extraordinary.

397

00:44:41.910 --> 00:44:53.220

Julie Thompson: selection of communities of practice for both fall and spring and I also want to say thank you to the facilitators that the people who put the proposals forward on there in in my report, thank you.

398

00:44:54.330 --> 00:44:55.020

Okay.

399

00:44:56.070 --> 00:45:01.560

Julie Thompson: And our next report is from Laura lar K lunch to me.

400

00:45:03.120 --> 00:45:03.480

Julie Thompson: A lot.

401

00:45:15.270 --> 00:45:18.660

Julie Thompson: A lot, I know that I saw you earlier, are you still with us.

402

00:45:21.780 --> 00:45:29.010

Laura Larque: You know I really apologize, I am always doing this for getting the non Mike I apologize i'm sorry.

403

00:45:29.370 --> 00:45:42.270

Laura Larque: Let me start again I was, like all excited talking already Thank you President Thompson in centers, I would like to begin by sharing that this week is national Hispanic serving institution squeak.

404

00:45:42.990 --> 00:45:58.650

Laura Larque: And this is actually a very good location to highlight of this designation of some hsi in some of our correct endeavors without hsi lanza muto initiative for the more I am pleased to Bridget today from.

405

00:45:58.740 --> 00:46:00.270

Laura Larque: Long beach California.

406

00:46:00.690 --> 00:46:14.550

Laura Larque: And I want to say that I took a walk earlier today, and to my dismay, many people here the not were there must, but we are in the national community college Hispanic Councils.

407

00:46:15.330 --> 00:46:34.260

Laura Larque: In your leadership symposium in is taking place here in long beach Robert called common is essential to conduct a workshop presentation about our land some new initiative Friday morning, and we are joined at that conference by a colleague Hillary so.

408

00:46:36.450 --> 00:46:48.240

Laura Larque: We have sharing the PowerPoint slides for my presentation with senate President Julie Thompson so that it can be distributed to all of you, and now some nice statistics.

409

00:46:48.690 --> 00:47:03.810

Laura Larque: This semester we have over more than 1300 students enrolled in \$47 a month of course sections and we had actually planned for only certain sections, for the first year for a semester.

410

00:47:04.590 --> 00:47:12.900

Laura Larque: We also forwarded the link to the instructors least to President Thompson and you can access it in a web page as well.

411

00:47:13.800 --> 00:47:22.920

Laura Larque: learn some into students have dedicated access to a variety of brand resources embedded Tutoring here mentorship.

412

00:47:23.400 --> 00:47:36.990

Laura Larque: library support mental health services, financial aid workshops canceling transfer Center programming and cultural events, including lucky next lecture series.

413

00:47:37.590 --> 00:47:47.190

Laura Larque: learn some into instructors joined together in the medical informatics communities of practice and, here are some samples of our CEO of peace.

414

00:47:47.790 --> 00:48:02.100

Laura Larque: validation theory like Dr levin done transformative syllabus cross disciplinary partnerships culturally responsive and sustaining pedagogy is my get into mathematics.

415

00:48:02.520 --> 00:48:16.500

Laura Larque: In some as grand year draws to a close, we have implemented all year one activities we have captured promising student performance indicators and one thing, as some project.

416

00:48:16.920 --> 00:48:31.230

Laura Larque: With anticipated carry over phones heading into grand year do you can review all of our reports and meeting minutes at the hsi web page, which is indicated, also within the PowerPoint slides.

417

00:48:33.840 --> 00:48:48.540

Laura Larque: Again happy, he is a week in deep appreciation goes to the many stakeholders, including many of our faculty members to make this work possible learn some mental together we lounge Thank you.

418

00:48:54.630 --> 00:49:10.080

Julie Thompson: Sorry, I muted, thank you for your report and for the good work, it was really wonderful program Okay, so we are moving to the action agenda at this point and.

419

00:49:11.100 --> 00:49:29.130

Julie Thompson: We have two items here both carried over from last meetings action agenda and just a little background on at our last meeting the Senate voted to approve the the addition of the value statement.

420

00:49:30.300 --> 00:49:48.210

Julie Thompson: And so that's been added to the most recent draft of the policy that we had and so that's what you see in the meeting packet and the September 10 date i'm sorry if that's confusing That was the date that I created that you know added it and provided it to me for posting.

421

00:49:49.830 --> 00:49:55.650

Julie Thompson: So what you see, there is the senate's most recent draft i'm that demonstrated their work through.

422

00:49:57.150 --> 00:49:57.690

Julie Thompson: spring of.

423

00:49:59.310 --> 00:50:01.290

Julie Thompson: And the.

424

00:50:02.580 --> 00:50:14.430

Julie Thompson: Values language that this senate approved at our last meeting added to it Okay, and so there are two questions to driving questions on the agenda for the day.

425

00:50:15.420 --> 00:50:35.610

Julie Thompson: And these were not meant to constrain okay discussion there can be further discussion before about his before votes are called um and it just wanted to kind of provide the context there and it's our Vice President here and available and ready to possibly get this over the finish line.

426

00:50:38.910 --> 00:50:40.290

Monica Ohkubo (she/her): or section yeah.

427

00:50:40.320 --> 00:50:43.320

Julie Thompson: Vice President okubo action Item number one.

428

00:50:45.990 --> 00:50:46.860

Okay, let me.

429

00:50:49.530 --> 00:50:50.820

Monica Ohkubo (she/her): share my screen for that.



430

00:50:51.660 --> 00:50:51.990

yeah.

431

00:50:54.240 --> 00:50:54.870

Julie Thompson: let's do.

432

00:50:56.550 --> 00:50:56.880

Monica Ohkubo (she/her): It.

433

00:51:05.010 --> 00:51:08.370

Monica Ohkubo (she/her): Okay we're here right yeah.

434

00:51:08.580 --> 00:51:13.050

Julie Thompson: Monica Can I make it a little bigger please if that's possible.

435

00:51:13.260 --> 00:51:16.680

Monica Ohkubo (she/her): yeah did you want this or did you want em.

436

00:51:19.350 --> 00:51:20.430

Monica Ohkubo (she/her): For was posted.

437

00:51:23.250 --> 00:51:24.060

Julie Thompson: I think let's.

438

00:51:24.720 --> 00:51:31.980

Julie Thompson: Leave the item that's under consideration, this has already passed so the item coloration is the draft of the policy.

439

00:51:33.120 --> 00:51:33.450

Julie Thompson: yeah.

440

00:51:34.380 --> 00:51:35.010

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: There you go.

441

00:51:35.670 --> 00:51:36.660  
Julie Thompson: Okay, thanks.

442  
00:51:40.350 --> 00:51:40.890  
Okay.

443  
00:51:45.960 --> 00:51:51.510  
Julie Thompson: So our language that the Senate formalized at our last meeting is at the top.

444  
00:51:51.960 --> 00:52:07.560  
Julie Thompson: And so any underlying that you see below that reflects the additions and you also see some strike through but anything below that reflects additions and deletions that the, the body that existed in spring of.

445  
00:52:09.780 --> 00:52:12.360  
Julie Thompson: was responsible for, so this is.

446  
00:52:13.470 --> 00:52:16.440  
Julie Thompson: This draft represents both us and them.

447  
00:52:29.220 --> 00:52:30.960  
Monica Ohkubo (she/her): oops you did.

448  
00:52:32.460 --> 00:52:36.150  
Monica Ohkubo (she/her): You don't know where my participants were and Nancy person.

449  
00:52:37.560 --> 00:52:43.140  
Nancy Persons: I have a question and then depending on the answer I have a comment so.

450  
00:52:44.760 --> 00:53:01.170  
Nancy Persons: And I apologize for not being clear on the appropriate way to proceed, I have a suggestion about the third bullet that I unfortunately didn't catch our last meeting is too late to discuss that.

451  
00:53:03.600 --> 00:53:11.580  
Monica Ohkubo (she/her): I asked for a point of clarification, President talks and do we have to have emotion, the second been discussion or can we have the session before emotion.

452

00:53:14.430 --> 00:53:17.910

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: You can have discussion before the motion but it's my understanding we've already.

453

00:53:17.910 --> 00:53:18.870

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: approved those.

454

00:53:19.170 --> 00:53:20.310

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: Nancy those have already been.

455

00:53:20.700 --> 00:53:21.870

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: The previous meeting.

456

00:53:22.320 --> 00:53:23.550

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: Right so.

457

00:53:23.910 --> 00:53:24.570

Nancy Persons: I thought.

458

00:53:24.960 --> 00:53:25.200

Nancy Persons: yeah.

459

00:53:25.410 --> 00:53:32.850

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: yeah that's our all of that has all everything that's underlying all this year has been approved already so the other question.

460

00:53:35.040 --> 00:53:41.040

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: Madam Vice President quba would be anything further, and this, this is information as.

461

00:53:42.060 --> 00:53:47.250

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: President Thompson said, its previous be been discussed that could be open oh.

462

00:53:49.140 --> 00:53:49.590

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Could you put.

463

00:53:50.190 --> 00:53:50.730

Monica Ohkubo (she/her): A look at this I.

464

00:53:51.900 --> 00:53:52.320

Monica Ohkubo (she/her): Might.

465

00:53:52.440 --> 00:54:03.960

Julie Thompson: add one more so, this the the revision of this policy and procedure has taken so many years um it's a really it's not a clean history right and.

466

00:54:04.440 --> 00:54:17.520

Julie Thompson: So everything that that everything else in the draft besides what's added at the top that reflects the senate's boat from our last meeting all of that other stuff below it also.

467

00:54:18.690 --> 00:54:40.110

Julie Thompson: has been approved by the Senate, so not necessarily these people, even though I think there's some some people in the Senate now who were members, then, but it is approved language from I think it was may of 2018 So this is the draft we have all of which has been previously voted on.

468

00:54:41.880 --> 00:54:56.940

Julie Thompson: So um I think normally we you know, under normal circumstances we'd have a clear sense of how to use parliamentary procedure to get this over the finish line but it's a little murky and I, I think we all just have to.

469

00:54:59.160 --> 00:55:01.500

Julie Thompson: Try to accommodate that with as much as we can.

470

00:55:03.510 --> 00:55:14.610

Monica Ohkubo (she/her): have another point of clarification it's still amenable right because that's the question on the table for the action item exactly any of this verbiage is modifiable are amenable.

471

00:55:15.990 --> 00:55:29.190

Julie Thompson: yeah so one of my questions is since that language, all of the language here has been previously approved by the Senate, I do think within we may be in a situation where we need a two thirds vote to change something that was previously approved.

472

00:55:31.410 --> 00:55:31.980

Julie Thompson: And i'm seeing.

473

00:55:33.420 --> 00:55:33.660

Julie Thompson: It was.

474

00:55:34.080 --> 00:55:35.490

Julie Thompson: American as President yeah.

475

00:55:37.770 --> 00:55:38.430

Nancy Persons: yeah so.

476

00:55:38.610 --> 00:55:41.550

Monica Ohkubo (she/her): Ask another point of clarification, sorry i'm.

477

00:55:42.570 --> 00:55:53.130

Monica Ohkubo (she/her): Normally things moved from discussion to action, whether they were previously voted on or not so i'm just confused and maybe other people are too i'm not sure that's when the reason why i'm asking maybe I hope i'm not the only one, but.

478

00:55:53.670 --> 00:55:54.000

Nancy Persons: I.

479

00:55:54.270 --> 00:55:55.470

Monica Ohkubo (she/her): Have the action today's.

480

00:55:55.530 --> 00:56:00.270

Monica Ohkubo (she/her): yeah through is to approve this for it, otherwise it would it wouldn't be on the agenda right.

481

00:56:02.610 --> 00:56:04.500

Nancy Persons: So it's not technically been.

482

00:56:05.520 --> 00:56:06.360

Nancy Persons: approved.

483

00:56:07.140 --> 00:56:10.650

Nancy Persons: Then open it up to move into action yeah.

484

00:56:11.250 --> 00:56:11.760

Sorry.

485

00:56:13.650 --> 00:56:20.580

Julie Thompson: We don't yet have a motion on the floor, but this item is an action item and i'm seeing our second.

486

00:56:23.220 --> 00:56:24.660

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: hand up, we got three hands up.

487

00:56:25.110 --> 00:56:25.770

Monica Ohkubo (she/her): Dr stover.

488

00:56:27.090 --> 00:56:39.900

Dr John Stover (he / him): i'm john stover and I motion we approve the provided draft policy 4.3 point two, which incorporates the value statement approved by us on September 1 and forward the policy for board consideration and approval.

489

00:56:41.010 --> 00:56:43.410

TJ Johnson (she/her): I second that motion says Tara Johnson.

490

00:56:43.680 --> 00:56:45.900

Monica Ohkubo (she/her): And if you need to see the motion it's in the chat.

491

00:56:46.590 --> 00:56:47.250

Okay.

492

00:56:48.810 --> 00:56:49.890

Julie Thompson: Thank you, we have a.

493

00:56:52.920 --> 00:56:58.890

Julie Thompson: We have a motion and a second and and someone in the queue still wishing to address.

494

00:57:01.650 --> 00:57:01.980

Nancy Persons: seven.

495

00:57:02.730 --> 00:57:03.300

yeah.

496

00:57:04.800 --> 00:57:05.220

Nancy Persons: Thank you.

497

00:57:06.270 --> 00:57:11.820

Nancy Persons: Okay, I think we're on the right track, now, so my comment is about bullet number three.

498

00:57:13.080 --> 00:57:15.840

Nancy Persons: In reviewing this I realized.

499

00:57:17.310 --> 00:57:21.390

Nancy Persons: In our department, we we've shifted to trying to avoid language that would.

500

00:57:22.950 --> 00:57:29.400

Nancy Persons: kick people out of the hiring process consideration who might be new to their profession.

501

00:57:30.540 --> 00:57:47.940

Nancy Persons: By the language that we use in the questions she led me to wonder or leads me to want to suggest we change the third bullet to read knowledge of, and ability to apply ID EA principles to pedagogy.

502

00:57:48.600 --> 00:57:57.510

Nancy Persons: Instead of saying demonstrated application and if you'd like me to type that into the chat for your consideration, please let me know.

503

00:57:57.870 --> 00:58:03.780

Julie Thompson: I have a point of order, and if this is a motion to amend it needs to come from a senator.

504

00:58:04.770 --> 00:58:05.070

Oh.

505

00:58:09.090 --> 00:58:11.940

Hannah Skoonberg: i'm Nancy I think that's a great idea, and it can come from me.

506

00:58:13.380 --> 00:58:14.250

Julie Thompson: Okay i'm.

507

00:58:15.060 --> 00:58:19.860

Julie Thompson: senators or, can I ask that you actually articulate the motion, please.

508

00:58:20.280 --> 00:58:41.580

Hannah Skoonberg: Yes, so in order to amend bullet point three, and to facilitate new early career hires to change it from knowledge and demonstrated application to knowledge and ability to apply idea IDA pedagogy.

509

00:58:42.750 --> 00:58:43.200

Hannah Skoonberg: i'm.

510

00:58:43.320 --> 00:58:45.120

Julie Thompson: A believer that was it.

511

00:58:46.560 --> 00:58:48.930

Nancy Persons: Thank you, like me to repeat the suggestion or.

512

00:58:49.980 --> 00:58:50.490

Hannah Skoonberg: suggestion.

513

00:58:52.230 --> 00:58:58.380

Nancy Persons: And my apologies for not understanding the the appropriate way to behave as your President elect.



514

00:59:00.660 --> 00:59:07.950

Nancy Persons: So knowledge of, and ability to apply ID EA principles to pedagogy.

515

00:59:10.590 --> 00:59:11.220

Hannah Skoonberg: Yes.

516

00:59:11.370 --> 00:59:15.360

Hannah Skoonberg: Okay, and vegetables to pedagogy Thank you, thank you very much Nancy.

517

00:59:16.170 --> 00:59:25.440

Julie Thompson: Okay, thank you and then um can we then also we asked the the Senator making the motion to put that in the chat so to further.

518

00:59:26.730 --> 00:59:32.610

Julie Thompson: Burden you Hannah senators kimber, can I ask you to put that in the chat please okay thanks.

519

00:59:34.320 --> 00:59:37.500

Julie Thompson: I just I just pasted it there, so that's in place of both three.

520

00:59:37.560 --> 00:59:43.890

Julie Thompson: Okay, thank you, so we have a motion to amend and actually i'm going to get out of monica's way sorry.

521

00:59:45.030 --> 00:59:45.780

Monica Ohkubo (she/her): Oh no, you can.

522

00:59:46.680 --> 00:59:47.790

Monica Ohkubo (she/her): You can go ahead, if you want.

523

00:59:49.830 --> 00:59:53.670

Julie Thompson: um so we have a motion to amend and is there a second.

524

00:59:54.750 --> 00:59:57.180

Jen (she/her) Carlin-Goldberg: My name is john carlin goldberg, I would like to second that.

525

00:59:57.900 --> 01:00:14.100

Julie Thompson: Okay, thank you there's a motion and a second, and if there is no further discussion about this amendment senators should get ready for a roll call vote Okay, Sir any further discussion.

526

01:00:15.990 --> 01:00:19.140

Julie Thompson: Okay Secretary stover are you ready to call the roll call vote.

527

01:00:23.520 --> 01:00:24.150

Julie Thompson: On the order.

528

01:00:24.720 --> 01:00:26.190

Julie Thompson: yeah yeah.

529

01:00:26.460 --> 01:00:28.140

Julie Thompson: Amendment amendment.

530

01:00:28.230 --> 01:00:30.060

Dr John Stover (he / him): um so so.

531

01:00:30.690 --> 01:00:31.740

Julie Thompson: Do you want me to john.

532

01:00:35.640 --> 01:00:40.620

Julie Thompson: yeah I just I will read the amendment unless somebody else unless you would like to.

533

01:00:41.520 --> 01:00:42.180

Dr John Stover (he / him): Go ahead.

534

01:00:42.510 --> 01:00:50.550

Julie Thompson: Okay i'm so senators were voting on the proposed amendment, which is to change the third bullet point.

535

01:00:51.870 --> 01:01:04.320

Julie Thompson: From knowledge and demonstrated application of ID EA pedagogy to knowledge of an ability to apply ID EA principles to pedagogy.

536

01:01:07.080 --> 01:01:09.690

Julie Thompson: Okay, can you call the vote, please.

537

01:01:09.750 --> 01:01:12.360

Dr John Stover (he / him): Calling the vote anderman.

538

01:01:13.230 --> 01:01:13.770

Yes.

539

01:01:14.940 --> 01:01:15.720

Dr John Stover (he / him): aspinall.

540

01:01:16.080 --> 01:01:16.560

No.

541

01:01:18.510 --> 01:01:19.140

Dr John Stover (he / him): A Viola.

542

01:01:19.530 --> 01:01:20.310

Yes.

543

01:01:21.810 --> 01:01:22.470

Dr John Stover (he / him): Bush.

544

01:01:22.890 --> 01:01:23.490

Yes.

545

01:01:25.050 --> 01:01:26.130

Dr John Stover (he / him): carlin goldberg.

546

01:01:26.670 --> 01:01:29.130

Dr John Stover (he / him): Yes, Kabbalah stolen.

547

01:01:31.320 --> 01:01:31.890

Sheryl Cavales Doolan, SRJC: Yes.

548

01:01:33.180 --> 01:01:34.020

Dr John Stover (he / him): Crawford.

549

01:01:34.830 --> 01:01:35.460

Canon Crawford: i'm staying.

550

01:01:38.010 --> 01:01:41.550

Dr John Stover (he / him): down again yes faster.

551

01:01:42.090 --> 01:01:44.820

Dr John Stover (he / him): Yes, here on brosnan.

552

01:01:45.270 --> 01:01:47.340

Dr John Stover (he / him): Yes, jacobson.

553

01:01:47.880 --> 01:01:48.390

Now.

554

01:01:50.040 --> 01:01:50.940

Dr John Stover (he / him): Johnson.

555

01:01:54.360 --> 01:01:55.260

Dr John Stover (he / him): coston.

556

01:01:55.980 --> 01:01:56.520

Yes.

557

01:01:58.080 --> 01:01:58.800

Dr John Stover (he / him): lemer.

558

01:01:59.970 --> 01:02:00.570

David Lemmer: Yes.

559

01:02:02.400 --> 01:02:03.180

Dr John Stover (he / him): They house.

560

01:02:03.840 --> 01:02:05.970

Dr John Stover (he / him): Yes, okubo.

561

01:02:08.670 --> 01:02:09.510

Dr John Stover (he / him): reeves.

562

01:02:10.710 --> 01:02:11.190

Byron: No.

563

01:02:12.420 --> 01:02:14.520

Dr John Stover (he / him): i'm sorry I skipped Oliver April.

564

01:02:14.880 --> 01:02:15.570

No.

565

01:02:16.890 --> 01:02:17.820

Dr John Stover (he / him): Roman only.

566

01:02:18.240 --> 01:02:18.630

know.

567

01:02:20.010 --> 01:02:20.640

Dr John Stover (he / him): Schmidt.

568

01:02:21.540 --> 01:02:22.080

Yes.

569

01:02:23.670 --> 01:02:24.420

Dr John Stover (he / him): cielo.

570

01:02:25.080 --> 01:02:25.470

know.

571

01:02:27.240 --> 01:02:28.170

Dr John Stover (he / him): spoon Berg.

572

01:02:31.200 --> 01:02:31.800

Hannah Skoonberg: Yes.

573

01:02:34.650 --> 01:02:35.610

Dr John Stover (he / him): stover.

574

01:02:36.810 --> 01:02:37.500

Dr John Stover (he / him): Yes.

575

01:02:40.470 --> 01:02:41.040

Anne Donegan: Yes.

576

01:02:42.240 --> 01:02:42.990

Dr John Stover (he / him): wiley.

577

01:02:44.220 --> 01:02:44.760

Sarah Whyllly she/hers: Yes.

578

01:02:45.720 --> 01:02:48.000

Summer (They/Them): Winston know.

579

01:02:51.960 --> 01:02:52.410

Dr John Stover (he / him): and

580

01:02:55.350 --> 01:03:01.740

Dr John Stover (he / him): i'm sorry and I didn't call you as proxy for valance willa but you voted yes, yes, thank you for.

581

01:03:02.190 --> 01:03:02.730

Anne Donegan: That yeah.

582

01:03:02.970 --> 01:03:05.280

Dr John Stover (he / him): That was my fault, thank you for clarifying.

583

01:03:06.480 --> 01:03:07.650

Dr John Stover (he / him): One moment please.

584

01:03:16.320 --> 01:03:22.290

Dr John Stover (he / him): There are eight no votes and one abstention, so the motion to amend passes.

585

01:03:23.460 --> 01:03:26.190

Julie Thompson: I didn't hear the the yes votes sorry.

586

01:03:38.010 --> 01:03:40.770

Dr John Stover (he / him): There are 16 yes votes eight.

587

01:03:42.660 --> 01:03:43.770

Dr John Stover (he / him): No votes.

588

01:03:45.180 --> 01:03:45.690

Dr John Stover (he / him): and

589

01:03:49.170 --> 01:03:50.370

Dr John Stover (he / him): one abstention.

590

01:03:50.520 --> 01:04:06.780

Julie Thompson: Okay, thank you Okay, so the motion carries so we now have a perfected motion, so the motion on the floor is that we approve the provided draft a policy 4.3 point two, which incorporates the value statement.

591

01:04:08.250 --> 01:04:24.870

Julie Thompson: approved by us on September 1 with the amendment two bullet number three which just passed and forward the policy for board consideration and approval Okay, and is there, further discussion and Monica do you want to resume.

592

01:04:28.440 --> 01:04:30.450

Julie Thompson: i'm facilitating or would you like me to do that.

593

01:04:31.980 --> 01:04:34.260

Julie Thompson: I will go ahead and call it on Senator salute.

594

01:04:35.100 --> 01:04:37.170

Monica Ohkubo (she/her): All right, I thought Brenda was saying something.

595

01:04:38.400 --> 01:04:38.820

George Sellu: Good.

596

01:04:38.940 --> 01:04:40.830

George Sellu: afternoon colleagues um.

597

01:04:41.010 --> 01:04:52.140

George Sellu: i'm just a little concerned that we made an amendment and we didn't have a time to have a discussion about the merit of the amendment.

598

01:04:52.680 --> 01:05:03.750

George Sellu: And I think that will have provided people like us a better understanding of the intent of the amendment, and so I don't know.

599

01:05:04.650 --> 01:05:15.780

George Sellu: If this is how I want to proceed it's we want this to work wonders to be done right, this is a very important policy on this campus, but I think we should have a conversation around.

600

01:05:16.710 --> 01:05:32.160

George Sellu: That particular piece that we're amending why and let's see what people have to see for or against that particular position right before we fought now is why you know some of us did not vote for it, and I want to make sure that it goes into record why I didn't vote for.

601

01:05:32.880 --> 01:05:39.390

Julie Thompson: Okay i'm sorry, can I ask, did I fail to call for discussion, I thought that I did.

602

01:05:39.420 --> 01:05:40.890

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: But maybe I didn't really did.



603

01:05:41.070 --> 01:05:44.670

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: I believe you did you ask if there were other questions or comments.

604

01:05:44.970 --> 01:05:53.640

Julie Thompson: Okay Okay, thank you, and if I move too hastily and i'm really sorry about the and lauren a senator in a house.

605

01:05:54.630 --> 01:06:06.120

Lauren Nahas: I mean I voted yes, and I want to hear people's concerns I I am hesitant about how does one evaluate the ability to apply something if there's no.

606

01:06:06.810 --> 01:06:19.200

Lauren Nahas: If they don't have any experience applying it, you know that's My problem with that language but I kind of figured it's pretty good, as is but yeah i'm interested to hear what issues people had okay.

607

01:06:19.290 --> 01:06:21.210

Julie Thompson: thanks for that i'm.

608

01:06:21.840 --> 01:06:24.240

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Senator Jordan point about order.

609

01:06:25.560 --> 01:06:26.430

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: If I might.

610

01:06:26.520 --> 01:06:40.950

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: President Thompson just so that there's clarity here and equity here's a because I believe Senator sailor brings up a good point and we do want clarity I did hear you call for further comments.

611

01:06:41.520 --> 01:06:52.080

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: But for clarity, I think that to have this discussion now and here's the way that, according to the robert's rules of order that we try to follow.

612

01:06:52.860 --> 01:06:59.790

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: Is is have this discussion that you're having now I think that's good and then you have a motion on the floor.

613

01:07:00.390 --> 01:07:07.650

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: So if folks that are listening like Senator say Lou and your other Senator just offered some information.

614

01:07:08.250 --> 01:07:18.240

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: And then, after that discussion, if folks go Oh, and that might change the way they feel about the amendment to that, then when you call for the vote.

615

01:07:18.690 --> 01:07:26.490

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: Which is on the floor, then then folks would vote no so if they wanted to change their mind about how they voted on this amendment.

616

01:07:27.120 --> 01:07:43.350

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: that's the problem with having a motion on the floor and then you try to amend it, so what folks would do is just vote no on that and then someone else could make another so you're voting down you don't like what's on the table so someone could make a motion.

617

01:07:45.810 --> 01:07:53.250

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: make another motion to to approve it, and then you can take the vote again, you understand what i'm saying.

618

01:07:54.240 --> 01:08:06.090

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: I hope i'm being clear, but I would have this I would have some leniency here that's what we always want to have some flexibility robert's rules of order guide us, but we want to have some leniency.

619

01:08:06.480 --> 01:08:17.070

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: To allow what's happening right now, so I would recommend that you go ahead and do that you have some hands up and then see what folks want to do with that.

620

01:08:17.700 --> 01:08:18.990

Monica Ohkubo (she/her): Okay point of order.

621

01:08:19.470 --> 01:08:30.330

Monica Ohkubo (she/her): Yes, two points of order um I wasn't gonna say anything but other senators and prototype, is why I was trying to raise my hand but because i'm sharing my screen I can't which obviously I could just stop for a second but.

622

01:08:30.900 --> 01:08:38.250

Monica Ohkubo (she/her): I was trying to raise my hand and I said okay just let it go and then it turned into something that I probably should have just voice that I had a comment, based on my Novo.

623

01:08:39.120 --> 01:08:44.640

Monica Ohkubo (she/her): So that happened, and that was like the zoom thing and it's I just figured it was my own technological challenge, so that happened.

624

01:08:45.000 --> 01:08:51.630

Monica Ohkubo (she/her): And then, also the timekeeper said time was up during the vote for this it's been over 10 minutes a few minutes ago President Thompson i'm not sure if you saw that.

625

01:08:52.230 --> 01:08:53.670

Julie Thompson: Okay, I did not see that Thank you.

626

01:08:53.670 --> 01:09:03.120

Julie Thompson: For calling my attention to that so then Okay, here we are again tangled up in robert's rules, I think, maybe, the first thing we need to do is vote to extend the time.

627

01:09:06.030 --> 01:09:09.810

Julie Thompson: Okay um is there a motion to extend the time.

628

01:09:10.920 --> 01:09:17.130

Laura Aspinall- she/her: My name is or aspinall and I make a motion to extend the time bye i'm gonna say five minutes.

629

01:09:18.150 --> 01:09:21.150

Laura Aspinall- she/her: 10 minutes let's do 10 minutes.

630

01:09:21.180 --> 01:09:22.740

Laura Aspinall- she/her: that's my idea I didn't.

631

01:09:22.800 --> 01:09:24.120

Laura Aspinall- she/her: Take cues from anybody.

632

01:09:25.440 --> 01:09:28.290

Julie Thompson: Okay, is there a second, this is not debatable, is there a second.

633

01:09:28.620 --> 01:09:28.770

i'm.

634

01:09:30.750 --> 01:09:30.930

Tara Jacobson (she/her): Sorry.

635

01:09:32.160 --> 01:09:41.490

Julie Thompson: I heard Senator Winston so we have a motion and a second to extend the time by 10 minutes and I believe that we have to do a roll call vote so let's do this as quickly as we can, shall we.

636

01:09:42.270 --> 01:09:46.620

Dr John Stover (he / him): In this circumstance President Thompson Can we just ask if anyone supposed.

637

01:09:48.030 --> 01:09:58.020

Julie Thompson: I am comfortable doing that, if if anyone is distressed by that make like a big motioning your zoom box.

638

01:09:59.880 --> 01:10:01.290

Julie Thompson: No one okay.

639

01:10:02.520 --> 01:10:05.790

Dr John Stover (he / him): Is anyone opposed to extending for 10 minutes.

640

01:10:09.990 --> 01:10:11.520

Dr John Stover (he / him): Seeing no opposition.

641

01:10:11.610 --> 01:10:23.850

Julie Thompson: Hearing none Okay, thank you um so i'm next in the queue is So the time has been extended by 10 minutes it's five minutes after the hour Senator Jacobson.

642

01:10:26.370 --> 01:10:36.270

Tara Jacobson (she/her): yeah I understand where dante's coming from, so I understand why she put that forward, because we were trying to bring you know more people in and not.

643

01:10:37.290 --> 01:10:50.700

Tara Jacobson (she/her): Have you know, maybe they're new to teaching there's only that, but I think in this particular case, to soften the IDA pedagogy or I don't know if we want to if we have to say.

644

01:10:52.110 --> 01:10:54.990

Tara Jacobson (she/her): pedagogy or just IDA principles.

645

01:10:56.310 --> 01:11:03.300

Tara Jacobson (she/her): I would like to see seeing someone that can apply it is one thing, like people can do it if they want to.

646

01:11:03.660 --> 01:11:19.380

Tara Jacobson (she/her): But I think we what we really want and what this whole value statement is supposed to be about is that we want people who live this as as part of their being no matter what field that they're in and then coming into teaching so.

647

01:11:20.460 --> 01:11:30.180

Tara Jacobson (she/her): that's why I voted no on it is, I felt like it softened it too much and if there's a way that we can kind of bridge nancy's concerns with the concerns of I think.

648

01:11:30.690 --> 01:11:39.720

Tara Jacobson (she/her): I can speak for anyone else, or what what I have and possibly other people about it being too soft and and was wanting to really see people with demonstrated experience, thank you.

649

01:11:39.810 --> 01:11:53.730

Julie Thompson: Okay, thank you um there's quite a number of people in the queue will move as quickly as we can, and I think what we're addressing here is is clarity, so that people can understand the no votes i'm Senator aspinall.

650

01:11:55.590 --> 01:12:05.700

Laura Aspinall- she/her: Thank you, yes, so just some clarity regarding my my vote no very not going to repeat what what terrorists and I do concur or excuse me with Senator.

651

01:12:06.930 --> 01:12:07.380

Laura Aspinall- she/her: From.

652

01:12:08.550 --> 01:12:19.770

Laura Aspinall- she/her: From cat but i'm to add to that you I work in a discipline, where typically we do not have it's very rare that we have someone coming from another institution, who has.

653

01:12:20.040 --> 01:12:28.920

Laura Aspinall- she/her: been a disability specialist majority of people, we hire are from a variety of different fields, many times, coming from outside of post secondary education.

654

01:12:29.310 --> 01:12:40.530

Laura Aspinall- she/her: And so, but there are other ways to demonstrate that you have the skill to do something other than having specifically done in a role as a community college instructor or allied faculty Member.

655

01:12:40.920 --> 01:12:53.190

Laura Aspinall- she/her: And I I just think is too important and there's a big difference between somebody saying yeah I could do that for you and I embody this and I have these values and i've sought out.

656

01:12:53.850 --> 01:13:02.550

Laura Aspinall- she/her: i've sought out professional learning and experiences, because this is important to me and I value this, and those are the candidates that i'm looking for.

657

01:13:02.850 --> 01:13:10.950

Laura Aspinall- she/her: i'm not looking for someone who's like yeah I can do that if you asked me to, or I could go seek that I want them to come with that with that lens for.

658

01:13:11.970 --> 01:13:14.820

Laura Aspinall- she/her: IDA pedagogy already Thank you.

659

01:13:15.300 --> 01:13:17.190

Julie Thompson: Okay, thank you, Senator all over.

660

01:13:18.120 --> 01:13:27.450

April Oliver: It Thank you I just I actually have a clarification, I have a little bit of confusion, because something was stated about a two thirds vote was needed for prior.

661

01:13:28.470 --> 01:13:36.570

April Oliver: approved information and I just wanted to I wasn't quite clear on why that then switched to a non two thirds vote.

662

01:13:38.220 --> 01:13:49.290

Julie Thompson: Thank you so much, and I am looking to our past President to help with this i'm so all of the language in that draft had been.

663

01:13:50.880 --> 01:14:05.130

Julie Thompson: previously approved by the body and my understanding is that to change it, it does require two thirds vote and if if we're in agreement on that, and if we did not achieve a two thirds vote.

664

01:14:07.980 --> 01:14:16.230

Julie Thompson: i'm then sent Secretary stover the math on that did did the motion fail to pass then if we needed a two thirds.

665

01:14:18.000 --> 01:14:20.490

Dr John Stover (he / him): i'm enough biographers so just give me one second.

666

01:14:21.000 --> 01:14:28.890

Dr John Stover (he / him): Okay, so i'm a vote that is abstaining goes to the higher number.

667

01:14:28.950 --> 01:14:31.980

Dr John Stover (he / him): Right, so in this case the one abstention.

668

01:14:32.520 --> 01:14:35.370

Dr John Stover (he / him): goes to yes, so it was 17.

669

01:14:36.390 --> 01:14:41.460

Dr John Stover (he / him): Yes, and nine no and.

670

01:14:42.780 --> 01:14:44.010

Dr John Stover (he / him): let's see 17.

671

01:14:45.810 --> 01:14:53.700

Dr John Stover (he / him): divided by 26 is 65% Okay, so that is exactly two thirds.

672

01:14:54.000 --> 01:14:54.420

Not.

673

01:14:56.490 --> 01:15:00.960

Dr John Stover (he / him): know is be 60 I told you, I was a geographer so yeah OK so we're below.

674

01:15:02.010 --> 01:15:02.490

Julie Thompson: Okay.

675

01:15:02.790 --> 01:15:03.780

Dr John Stover (he / him): Maybe not pass.

676

01:15:04.920 --> 01:15:06.960

Julie Thompson: Okay, so 17.

677

01:15:08.100 --> 01:15:09.270

Julie Thompson: Yes, boats.

678

01:15:10.470 --> 01:15:12.870

Julie Thompson: And they're in 26 votes cast.

679

01:15:13.440 --> 01:15:19.080

Julie Thompson: Correct okay 65% okay so i'm this may lose.

680



01:15:19.470 --> 01:15:21.390

Dr John Stover (he / him): So the notion did not vote to be.

681

01:15:21.390 --> 01:15:27.300

Dr John Stover (he / him): Clear the motion did the motion did not pass to be clear, the motion did not pass.

682

01:15:27.450 --> 01:15:29.460

Dr John Stover (he / him): So we are back to the original.

683

01:15:29.610 --> 01:15:33.150

Dr John Stover (he / him): motion as it as I offered it.

684

01:15:33.660 --> 01:15:34.170

Okay.

685

01:15:35.520 --> 01:15:37.440

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: And and, Madam President.

686

01:15:37.470 --> 01:15:40.110

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: And I would I would move forward with taken.

687

01:15:40.170 --> 01:15:42.000

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: You have that motion on the floor.

688

01:15:42.450 --> 01:15:54.000

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: And I would suggest that you take action on that motion if folks do not like that bullet and they still want to amend it, or if they don't like something else in there, then vote no.

689

01:15:54.780 --> 01:16:05.370

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: And if the motion fails, or if the if it fails and it's not approved, then you can come back and say what you want to say to revise it or add different language.

690

01:16:06.120 --> 01:16:19.620

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Okay, so in, especially if you have you've extended the time, especially if there's someone in the room that says call for the vote if that person says call for the vote and it's time to take the vote because there's been extended time allowed there's been.

691

01:16:19.980 --> 01:16:25.740

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: A lot of discussion about it and you have this motion that's been on the floor for the almost the whole time.

692

01:16:26.130 --> 01:16:37.590

Julie Thompson: Okay i'm an additional question then i'm since, so the Senate voted unanimously, I think, to approve the value statement in our last meeting that carried by two thirds so it's a.

693

01:16:38.550 --> 01:16:58.140

Julie Thompson: An amendment to what had been approved in May of 2018 but that the value statement was essentially an amendment to that draft and so now that we're getting close to calling the vote for this version that's in our packet for today, since we are voting to.

694

01:16:59.190 --> 01:17:06.270

Julie Thompson: amend the version that was the last voted on in may have.

695

01:17:07.770 --> 01:17:14.880

Julie Thompson: Do we need a two thirds vote when we call them call for the votes on the motion that's on the floor.

696

01:17:17.400 --> 01:17:23.250

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Was the motion, I thought john's motion or Senator stoker's motion was for the entire.

697

01:17:26.370 --> 01:17:28.290

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Policy is that not correct for.

698

01:17:29.100 --> 01:17:31.380

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Now I don't see Senator shaking their head, that it was.

699

01:17:31.530 --> 01:17:45.750

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: So it includes everything it included the new the new statement at the beginning, and it included what had been worked on previously by other senators that may not even have been by the Senate body at another time.

700

01:17:46.530 --> 01:17:55.530

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: So he's already made that motion so doesn't have anything to do with the two thirds vote now you you just vote on that and then, if it fails.

701

01:17:56.100 --> 01:17:59.100

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: It can be brought back it can be bought back at the next meeting.

702

01:17:59.880 --> 01:18:07.560

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: If if there's a senator say i'd like to bring this back for further discussion I like the ideal of it, but we need to tweak it more than you can bring it back.

703

01:18:08.220 --> 01:18:18.600

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Okay, but there is a motion on the floor and instead of you know, this is why it's really suggested, if you remember don't make amendments, you know, be careful as you're making those.

704

01:18:19.560 --> 01:18:32.250

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: So that failed you've done the two thirds vote that failed, so I think you know, according to the guidelines robert's rules, you have a motion on the floor and take that vote and move on.

705

01:18:32.970 --> 01:18:40.500

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: And then you can decide after the vote, the vote will tell you what you want to do, the vote will tell you that the majority of people in the room, like the way it is.

706

01:18:40.830 --> 01:18:49.770

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: And they wanted to go on to the board for approval if it fails it tells you that there's enough people in the room that do not want it to go forward and you can come back to that.

707

01:18:50.250 --> 01:18:52.170

Julie Thompson: right that I understand.

708

01:18:52.230 --> 01:18:52.980

Julie Thompson: And i'm sorry.

709

01:18:53.040 --> 01:18:54.360

Julie Thompson: Sorry, to belabor the point.

710

01:18:54.360 --> 01:18:54.990

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: No it's okay.

711

01:18:55.080 --> 01:18:56.340

Julie Thompson: Mike my question is.

712

01:18:56.430 --> 01:19:04.620

Julie Thompson: um the when we're voting whatever we vote to do with the draft that's in front of us right now.

713

01:19:04.710 --> 01:19:06.360

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Does it require two thirds vote.

714

01:19:06.660 --> 01:19:14.190

Julie Thompson: Okay, because this draft this current draft supersedes the one that was previously Okay, so that requires a two thirds vote Thank you so much.

715

01:19:14.220 --> 01:19:14.910

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Okay well.

716

01:19:15.240 --> 01:19:15.840

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: i'm thinking.

717

01:19:15.990 --> 01:19:17.490

Dr. Brenda Flyswithawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: Apologies permission understanding.

718

01:19:17.550 --> 01:19:33.450

Julie Thompson: No it's okay it's complicated, and I am just going to stay optimistic and say, this is a learning experience for all of us, so thank you for bearing with me and and I don't see Senator Jacobson your hand was up a moment ago, but you took it down.

719

01:19:33.450 --> 01:19:44.790

Tara Jacobson (she/her): Well, I have a point of order, are we doing the math right was there actually two thirds to vote it down I just um we had 25 that voted right.

720

01:19:44.850 --> 01:19:47.340

Dr John Stover (he / him): And then there was six, we have a proxy.

721

01:19:47.820 --> 01:19:48.960

Tara Jacobson (she/her): proxy okay.

722

01:19:49.260 --> 01:19:51.990

Monica Ohkubo (she/her): So so we're then numbers 16 eight.

723

01:19:51.990 --> 01:19:59.280

Dr John Stover (he / him): 116 yes nine no one abstention.

724

01:20:01.410 --> 01:20:05.280

Dr John Stover (he / him): So it's 17 it's 17 yes and nine know.

725

01:20:06.390 --> 01:20:14.520

Dr John Stover (he / him): The 70 represents 65.38% which is below the 67% threshold.

726

01:20:16.020 --> 01:20:16.830

Tara Jacobson (she/her): Okay got it.

727

01:20:16.980 --> 01:20:19.770

George Sellu: 66.67 to.

728

01:20:20.460 --> 01:20:20.850  
Dr John Stover (he / him): Thank you.

729  
01:20:21.300 --> 01:20:21.810  
Hello.

730  
01:20:23.730 --> 01:20:29.160  
Julie Thompson: Okay i'm Senator wiley and we are right up against the the.

731  
01:20:29.550 --> 01:20:30.150  
Dr John Stover (he / him): Time.

732  
01:20:30.330 --> 01:20:39.540  
Julie Thompson: We are out of time and i'm so sorry i'm so we've exhausted our 10 minutes and I would like to call for the boat.

733  
01:20:40.590 --> 01:20:43.470  
Julie Thompson: And I can I also say i'm in the middle of an electrical.

734  
01:20:43.470 --> 01:20:49.890  
Julie Thompson: Storm here, and if I disappear in a cloud of smoke, you will know why okay I senators get ready to vote.

735  
01:20:51.510 --> 01:20:56.940  
Dr John Stover (he / him): Calling the motion as it appears in the chat anderman.

736  
01:20:57.870 --> 01:20:58.530  
abstain.

737  
01:21:00.720 --> 01:21:01.500  
Dr John Stover (he / him): aspinall.

738  
01:21:01.950 --> 01:21:02.430  
Yes.

739  
01:21:03.660 --> 01:21:04.260

Dr John Stover (he / him): Viola.

740

01:21:04.590 --> 01:21:08.850

Dr John Stover (he / him): Yes, Bush yes harlan goldberg.

741

01:21:09.420 --> 01:21:11.760

Dr John Stover (he / him): Yes, Kabbalah stolen.

742

01:21:12.060 --> 01:21:13.830

Dr John Stover (he / him): Yes, Crawford.

743

01:21:14.460 --> 01:21:15.150

abstained.

744

01:21:17.280 --> 01:21:18.150

Dr John Stover (he / him): john again.

745

01:21:18.570 --> 01:21:19.230

abstain.

746

01:21:22.560 --> 01:21:23.430

Dr John Stover (he / him): Fast lawyer.

747

01:21:24.090 --> 01:21:24.660

Yes.

748

01:21:25.800 --> 01:21:27.120

Dr John Stover (he / him): Sharon brosnan.

749

01:21:27.600 --> 01:21:29.760

Dr John Stover (he / him): Yes, jacobson.

750

01:21:30.240 --> 01:21:32.190

Dr John Stover (he / him): Yes, Johnson.

751

01:21:32.700 --> 01:21:33.240

Yes.

752

01:21:34.560 --> 01:21:35.430

Dr John Stover (he / him): coston.

753

01:21:35.730 --> 01:21:37.530

Dr John Stover (he / him): Yes, lumber.

754

01:21:38.010 --> 01:21:39.960

Dr John Stover (he / him): Yes, now house.

755

01:21:40.290 --> 01:21:42.120

Dr John Stover (he / him): Yes, a qubo.

756

01:21:42.810 --> 01:21:44.640

Dr John Stover (he / him): Yes, Oliver.

757

01:21:45.000 --> 01:21:46.770

Dr John Stover (he / him): Yes, reeves.

758

01:21:47.010 --> 01:21:48.990

Dr John Stover (he / him): Yes, Roman ollie.

759

01:21:49.290 --> 01:21:50.640

Dr John Stover (he / him): Yes, Schmidt.

760

01:21:52.470 --> 01:21:53.070

Emily Schmidt (she): Yes.

761

01:21:53.460 --> 01:21:55.290

George Sellu: cielo yes.

762

01:21:55.650 --> 01:21:56.640

Dr John Stover (he / him): spoon bird.



763

01:21:56.850 --> 01:22:01.680

Dr John Stover (he / him): Yes, stover yes valens whale a proxy don again.

764

01:22:02.100 --> 01:22:02.670

Epstein.

765

01:22:04.320 --> 01:22:05.040

Dr John Stover (he / him): wiley.

766

01:22:07.530 --> 01:22:08.340

Dr John Stover (he / him): Winston.

767

01:22:09.300 --> 01:22:09.990

Yes.

768

01:22:57.480 --> 01:23:04.290

Dr John Stover (he / him): So the vote is 21 yes for abstentions and to know the motion passes.

769

01:23:06.030 --> 01:23:06.570

Julie Thompson: Okay.

770

01:23:08.700 --> 01:23:15.210

Julie Thompson: We have a faculty hiring policy and we will send that on its way.

771

01:23:16.410 --> 01:23:24.060

Julie Thompson: For board consideration and approval Thank you so much i'm so we're.

772

01:23:24.090 --> 01:23:25.530

Julie Thompson: 18 minutes past.

773

01:23:25.590 --> 01:23:26.100

The hour.

774

01:23:27.600 --> 01:23:42.870

Julie Thompson: behind schedule i'm going to propose that we take a short break and then come back and resume and move on to our second action item, looking at the recruitment section of the procedure okay five.

775

01:23:43.890 --> 01:23:49.560

Laura Aspinall- she/her: President Thompson do you want the easy to go into breakout just to make sure we're clear on the plan for the recruitment section.

776

01:23:50.010 --> 01:23:53.580

Julie Thompson: Absolutely um so will consult.

777

01:23:54.690 --> 01:23:57.900

Julie Thompson: Who amy can you make a breakout room for us for the break.

778

01:23:58.950 --> 01:23:59.250

Julie Thompson: Please.

779

01:23:59.310 --> 01:24:00.510

Academic Senate: yeah i'm working on right now.

780

01:24:00.600 --> 01:24:01.500

Julie Thompson: Okay, thanks so much.

781

01:29:33.780 --> 01:29:39.360

Julie Thompson: Okay, I think it's been five minutes we are materializing we are back.

782

01:29:40.530 --> 01:29:50.130

Julie Thompson: Okay um so thanks for bearing with us so um we had some parliamentary procedure tangles like this last fall and.

783

01:29:52.350 --> 01:29:59.280

Julie Thompson: We will be working on things that are much more straightforward this hiring policy is particularly fraught because it has this long very complicated history.

784

01:29:59.760 --> 01:30:12.450

Julie Thompson: And so, a couple of things clarifying um so before I hand this over to Monica she'll facilitate the on any further discussion that there might be on the recruitment section.

785

01:30:13.470 --> 01:30:20.490

Julie Thompson: Of the procedure Okay, the procedure is in the same boat it's got the same.

786

01:30:21.960 --> 01:30:29.910

Julie Thompson: circumstances that applied to the policy, the procedure that we are now looking at and working with impossibly amending.

787

01:30:31.170 --> 01:30:47.640

Julie Thompson: was previously approved by the Senate back in 2018 so any changes that we make to it need to be done by amendments, you know little motions amendments what we're doing is amending, something that was previously.

788

01:30:48.030 --> 01:30:52.110

Julie Thompson: approved and all of those votes are going to need to be a two thirds vote.

789

01:30:52.590 --> 01:31:01.020

Julie Thompson: Okay, so this is a really good learning experience for us as a senate because we're doing a very complicated things so we're going to be total professionals, at the end of this.

790

01:31:01.320 --> 01:31:16.920

Julie Thompson: And so we'll work together, do not hesitate to call point of order, and it is actually helpful you're not throwing a wrench in the works, you are helping us to stay on track, so now, I will hand this over to our Vice President um so that we can proceed with the recruitment section.

791

01:31:19.770 --> 01:31:33.600

Monica Ohkubo (she/her): right on the screen is the recruitment section just directly taken from our notes from last time, and why participants always go away so i'll open it up now for discussion.

792

01:31:35.610 --> 01:31:40.710

Monica Ohkubo (she/her): And this is directly what's posted also on the Senate website as well, Senator new house.

793

01:31:42.930 --> 01:31:46.950

Lauren Nahas: And so I decided to mess with number three.

794

01:31:48.120 --> 01:31:53.370

Lauren Nahas: This afternoon I had a good time and so i'm bringing into the chat my.

795

01:31:54.720 --> 01:31:57.420

Lauren Nahas: suggestion i'm.

796

01:31:59.340 --> 01:32:05.760

Lauren Nahas: For people to take a look at I put spaces between the three sentences I don't know if you can.

797

01:32:07.200 --> 01:32:12.510

Lauren Nahas: Put that up somewhere on account because nobody's going to know what i'm talking about must say.

798

01:32:13.410 --> 01:32:31.170

Julie Thompson: I need a call a point of order and Senator named receive phrases as a suggestion and we use the chat for motion so if you're making a motion to amend and then, can I ask for that phrasing and then we can look at what you have in the the.

799

01:32:32.820 --> 01:32:42.720

Lauren Nahas: Soft motion to amend that I would like other people to think about carefully before they take that sentence seem to be a mess.

800

01:32:43.320 --> 01:32:52.890

Lauren Nahas: And I tried to clarify it so it's got a spaces that are just sort of meant to visually break it up, so it says.

801

01:32:53.550 --> 01:32:58.530

Lauren Nahas: To achieve the district's goal of creating a highly skilled multicultural diverse faculty.

802

01:32:58.710 --> 01:33:09.810

Lauren Nahas: So I wanted to have that up front, the district shall support efforts by the human resources department advertise positions to and recruit from a broad population, I wanted to simplify that that's.

803

01:33:10.440 --> 01:33:27.990

Lauren Nahas: Like what we're trying to do here, to this end positions i'll be advertised in multiple venues and publications, including relevant cultural associations and local groups, so I was hoping that will clarify that important piece, and then also I took off the.

804

01:33:29.070 --> 01:33:46.770

Lauren Nahas: clause or phrase or whatever heck, it is about consulting with the department and just have that be a third sentence at the end, instead of where was it, it was like somewhere in the middle and it made the sentence really hard to navigate, so I hope that's helpful.

805

01:33:48.060 --> 01:33:50.490

Lauren Nahas: yeah i'm interested to hear people's thoughts.

806

01:33:50.700 --> 01:33:56.670

Julie Thompson: Okay, and can I ask a clarifying question um is there, substantive change here, or would you say this word smithing.

807

01:33:56.880 --> 01:33:59.310

Lauren Nahas: it's worth nothing, I would say it's clarity.

808

01:33:59.700 --> 01:34:03.750

Julie Thompson: yeah Thank you that's helpful for the discussion okay Monica i'm going to pass this back over to you.

809

01:34:04.050 --> 01:34:05.160

Monica Ohkubo (she/her): hey Senator eveleigh.

810

01:34:08.040 --> 01:34:15.510

Filomena Avila: My concern was the same that was brought up by lauren and I totally appreciate her effort in providing.

811

01:34:16.020 --> 01:34:28.560

Filomena Avila: New language or clarifying language, because I read that several times and I could make no sense of it, it was very confusing, so the new language provided by lauren definitely provides a lot more clarity.

812

01:34:33.180 --> 01:34:34.860

Monica Ohkubo (she/her): Thank you, Senator don again.

813

01:34:37.620 --> 01:34:43.620

Anne Donegan: Thank you i'm wondering if I could do a similar thing for Point number two just some word smithing.

814

01:34:45.060 --> 01:34:52.050

Anne Donegan: Should I put it in the chat or just say it verbally whatever what's clear what makes more sense.

815

01:34:52.230 --> 01:34:53.250

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: chat please.

816

01:34:53.970 --> 01:34:54.720

Okay.

817

01:34:57.780 --> 01:34:59.010

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: and say it verbally.

818

01:35:00.030 --> 01:35:11.190

Anne Donegan: Okay, each job is announcement show oh I should sorry each job announcement shall be reviewed edited and approved by the screening committee department chair and the appropriate Dean.

819

01:35:11.640 --> 01:35:22.260

Anne Donegan: Prior to final approval the demon the Chair of the screening committee will consult with the Vice President of human resources, sorry that, regarding the legality is supposed to be struck out.

820

01:35:22.860 --> 01:35:29.700

Anne Donegan: will consult with the Vice President of human resources to make sure that the job announcement complies with the law.

821

01:35:31.080 --> 01:35:32.550

Summer (They/Them): Have a plan to order question.

822

01:35:39.270 --> 01:35:45.990

Summer (They/Them): So don't did we just have emotion lauren do we need a second.

823

01:35:46.200 --> 01:35:46.950

That motion.

824

01:35:49.230 --> 01:35:56.310

Julie Thompson: I there was the reason, thank you for the question Senator Winston That was the reason that I asked about substance versus word smithing okay.

825

01:35:58.290 --> 01:36:02.640

Julie Thompson: And, and has personalized with hawks.

826

01:36:02.820 --> 01:36:12.180

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: yeah that's what I was gonna say you, you did ask her are you making emotion and you explain the difference so she did not make emotion, she would drew she's in chief clarified, this is about.

827

01:36:12.630 --> 01:36:23.940

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: She didn't use the word word smithing, but it was about just the language so there was no motion that was made, but you're right Senator she did start that but she did not finish making emotion.

828

01:36:24.120 --> 01:36:25.590

Summer (They/Them): surfing Okay, thank you.

829

01:36:26.760 --> 01:36:27.120

Laura Aspinall- she/her: I think.

830

01:36:28.560 --> 01:36:44.970

Laura Aspinall- she/her: This is a kind of a soft point of order, but maybe more process related, I wonder, though i'm so i'm President Thompson if it's words my thing, are you seeing them we don't need we won't need emotion to change this language at some point.

831

01:36:45.510 --> 01:36:58.110

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: No, I President yeah need emotion you're correct Senator astronauts there will need to be emotion once when the President says, is there any other comments any other any other.

832

01:36:58.650 --> 01:37:10.050

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: Questions concerns comments additions word smithing that we're using that word, no one says anything, then she then she may she may say then i'll entertain for emotion for approval So yes.

833

01:37:10.110 --> 01:37:17.760

Laura Aspinall- she/her: So if that's the case, I wonder, before we move on to the next thing if, maybe we want to wrap up this one.

834

01:37:18.390 --> 01:37:19.650

Laura Aspinall- she/her: and hold on that.

835

01:37:19.650 --> 01:37:21.330

Laura Aspinall- she/her: Just so that we can track them.

836

01:37:22.680 --> 01:37:37.950

Julie Thompson: um I you know if that was a recommended practice from stephanie Curry when she visited us from as triple C last year narrow motions and dispatch them as you go, so that we don't have a pile up um.

837

01:37:41.190 --> 01:37:42.090

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: yeah you can do that.

838

01:37:43.680 --> 01:37:44.550

Laura Aspinall- she/her: As President Wilson.

839

01:37:44.700 --> 01:37:46.590

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: had suggested, I am i'm sure I.

840

01:37:47.580 --> 01:37:52.500

Joe Fassler: Have a point where i'm pretty sure that that lauren said this was a soft motion.

841

01:37:53.250 --> 01:37:56.880

Joe Fassler: So I think it was a motion and I think it's still.

842

01:37:57.150 --> 01:37:59.220

Joe Fassler: people to be seconded if anybody wanted to.



843

01:37:59.400 --> 01:38:01.260

Julie Thompson: yeah i'm not sure there's really such a thing as this.

844

01:38:02.760 --> 01:38:04.500

Joe Fassler: Take us off caution to be a motion.

845

01:38:06.630 --> 01:38:07.140

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: motion.

846

01:38:08.040 --> 01:38:09.630

Julie Thompson: So we and I and with all due.

847

01:38:09.630 --> 01:38:18.210

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: respect, I think that Senator faster she was she was sorting through what she wanted to do was share what she would like to share and she did not.

848

01:38:18.660 --> 01:38:30.720

Dr. Brenda Flyswithhawks (she/Ghigau Y50<sup>o</sup>) Ki/Pomo Land: Correct me if i'm wrong centered or not, but I don't think she knew, in fact, if that was to be in the form of emotion, or could she just shared what she wanted to do, which is what was allowed, so I think we're in good stead here.

849

01:38:31.110 --> 01:38:40.860

Julie Thompson: Yes, and and she asked for feedback, so I think this is up for discussion and there could be emotion that includes this language if i'm understanding correctly.

850

01:38:42.300 --> 01:38:42.720

Julie Thompson: Okay.

851

01:38:45.120 --> 01:38:45.810

Julie Thompson: Monica.

852

01:38:45.990 --> 01:38:54.360

Joe Fassler: I would like to move that we accept Martin suggestion, because I agree with philomena minutes it's much improved and it needed some serious work.

853

01:38:54.810 --> 01:38:57.480

Julie Thompson: Okay, thank you, we have a motion on the floor, is there a second.

854

01:38:57.570 --> 01:38:59.070

Filomena Avila: This is filling me nice second.

855

01:38:59.850 --> 01:39:01.890

Julie Thompson: Okay, we have a motion and a second to.

856

01:39:03.120 --> 01:39:04.260

Julie Thompson: adopt the.

857

01:39:07.110 --> 01:39:12.660

Julie Thompson: New language replacement language that was offered by Senator ne hos and.

858

01:39:13.050 --> 01:39:15.480

Dr. Brenda Flyswithhawks (she/Ghigau Y50ʔ) Ki/Pomo Land: For just number three you're just talking about.

859

01:39:15.480 --> 01:39:15.690

Julie Thompson: Just.

860

01:39:15.750 --> 01:39:19.350

Julie Thompson: Remember great Thank you and i'm moving back through the chat.

861

01:39:21.210 --> 01:39:26.220

Dr. Brenda Flyswithhawks (she/Ghigau Y50ʔ) Ki/Pomo Land: Now you want any questions or comments just on number three and that motion.

862

01:39:26.820 --> 01:39:28.170

Dr. Brenda Flyswithhawks (she/Ghigau Y50ʔ) Ki/Pomo Land: Okay, thank you.

863

01:39:30.510 --> 01:39:36.600

Julie Thompson: And if you scroll, but you can look at it on the screen it's Monica is that all of the green language, then.

864

01:39:36.720 --> 01:39:41.970

Julie Thompson: Yes, Okay, all of the green language, and it is also in the chat if anyone finds that helpful.

865

01:39:42.330 --> 01:39:47.670

Julie Thompson: Is there any further discussion on this proposed language it's a.

866

01:39:48.300 --> 01:39:49.980

Monica Ohkubo (she/her): Senator Bush has her hand up.

867

01:39:50.370 --> 01:39:51.030

Julie Thompson: Oh, thank you.

868

01:39:51.720 --> 01:39:58.740

Jessica Bush (she/her): So this isn't a question regarding the proposed language as much as it is i'm wondering if we can.

869

01:39:59.490 --> 01:40:10.980

Jessica Bush (she/her): Do the same type of vote that we did for the last one where it's not a roll call vote is just to ask if anyone has a problem with this adjustment to make these adjustments language or do I have to do a roll call vote for every piece.

870

01:40:11.340 --> 01:40:20.160

Julie Thompson: we're going to do roll call those are substantive things related to policy okay yeah Thank you and was that your soul question or did you have Okay, thank you.

871

01:40:20.820 --> 01:40:30.090

Julie Thompson: Is there a further discussion on to be brief, the green language, the the amended language that is highlighted in green number three.

872

01:40:31.410 --> 01:40:32.310

Julie Thompson: Number three.

873

01:40:34.410 --> 01:40:36.030

Julie Thompson: Monica do you want to call on.

874

01:40:37.110 --> 01:40:37.860  
Julie Thompson: The keyword.

875  
01:40:40.710 --> 01:40:41.610  
Monica Ohkubo (she/her): Senator doing.

876  
01:40:42.960 --> 01:40:55.110  
Sheryl Cavales Doolan, SRJC: I, I just wanted to clarify if the in the third sentence, the decisions about recruitment strategy is that the district, going back to the original.

877  
01:40:55.920 --> 01:41:07.860  
Sheryl Cavales Doolan, SRJC: Number three the original phrasing, I just wanted to clarify who the agent was in that in that sentence so district decisions about recruitment strategy shelling made in consultation with the partner program Is that correct.

878  
01:41:13.290 --> 01:41:15.450  
Julie Thompson: um I am going to.

879  
01:41:16.890 --> 01:41:25.830  
Julie Thompson: Ask Senator and he has since that's your proposed language is that your Is that what you were intending and do we need clarity, do we need clear language there.

880  
01:41:28.380 --> 01:41:46.560  
Lauren Nahas: yeah my yeah my intention was that it would go back to the first sentence, where it identifies the district as supporting the efforts by human by the human resources department so.

881  
01:41:49.770 --> 01:41:53.820  
Lauren Nahas: However, the district goes about supporting those efforts.

882  
01:41:55.320 --> 01:42:03.810  
Lauren Nahas: The Bay would act in consultation with the department and our program as would the human resources department.

883  
01:42:05.130 --> 01:42:07.170  
Lauren Nahas: So hmm.

884

01:42:09.900 --> 01:42:10.710

Julie Thompson: Okay.

885

01:42:11.760 --> 01:42:19.260

Julie Thompson: um let's return to the queue Shelby and I think we're going to need to wind this up we're getting to the end of time for this item.

886

01:42:20.190 --> 01:42:21.000

Monica Ohkubo (she/her): Senator Schmidt.

887

01:42:25.200 --> 01:42:30.480

Emily Schmidt (she): And I just wonder what support means.

888

01:42:32.790 --> 01:42:34.830

Emily Schmidt (she): What are we asking the district to do.

889

01:42:36.330 --> 01:42:50.820

Emily Schmidt (she): If this is a procedure document I feel like support might not be specific enough because they could do something and go like yep we check that box and.

890

01:42:52.110 --> 01:42:56.100

Emily Schmidt (she): Was the thing they did something we actually wanted them to do I don't know.

891

01:42:56.790 --> 01:43:05.340

Julie Thompson: Can I ask is there is the word support here on the document and, if so, can you call her attention to it i'm not sure exactly where your focus.

892

01:43:05.370 --> 01:43:09.420

Emily Schmidt (she): Yes, the district shelf support efforts by the human resources department.

893

01:43:09.810 --> 01:43:10.860

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: didn't the first paragraph.

894

01:43:10.890 --> 01:43:14.220

Emily Schmidt (she): First, the very first sentence there of number three.

895

01:43:15.660 --> 01:43:16.290

Emily Schmidt (she): In the Green.

896

01:43:17.820 --> 01:43:18.360

Julie Thompson: Thank you.

897

01:43:20.400 --> 01:43:27.960

Emily Schmidt (she): yeah so you know if it's if it if this is supposed to be a procedure, what is the procedure for supporting.

898

01:43:30.690 --> 01:43:37.740

Emily Schmidt (she): I feel like that is not helpful and I feel like it leaves the district, a lot of room to do whatever they would like to do.

899

01:43:38.340 --> 01:43:42.210

Monica Ohkubo (she/her): You do you have any suggested language for to add here.

900

01:43:43.710 --> 01:43:44.130

Emily Schmidt (she): I.

901

01:43:45.570 --> 01:43:49.050

Emily Schmidt (she): Not at the moment, sadly i'm sorry.

902

01:43:49.440 --> 01:43:49.710

it's.

903

01:43:51.030 --> 01:43:51.300

Monica Ohkubo (she/her): Just.

904

01:43:51.750 --> 01:43:54.360

Emily Schmidt (she): um yeah you know i'm thinking.

905

01:43:55.590 --> 01:43:56.790

Emily Schmidt (she): Yes, I will think about that.

906

01:43:57.570 --> 01:43:58.560  
Monica Ohkubo (she/her): Senator wiley.

907  
01:44:00.270 --> 01:44:01.740  
Monica Ohkubo (she/her): And I think we have less than five.

908  
01:44:01.740 --> 01:44:13.740  
Sarah Whyllly she/hers: minutes okay i'm really sorry I i'm trying really hard to follow what's happening and i'm like my brain is shorting out and i'm feeling really confused about where we are.

909  
01:44:14.790 --> 01:44:18.390  
Sarah Whyllly she/hers: Are we are we talking about.

910  
01:44:19.890 --> 01:44:21.000  
Sarah Whyllly she/hers: lauren's amendment.

911  
01:44:22.260 --> 01:44:29.220  
Sarah Whyllly she/hers: Or are we are we still focused on trying to work with change it like rod changes to.

912  
01:44:29.310 --> 01:44:29.970  
Monica Ohkubo (she/her): us the green.

913  
01:44:31.770 --> 01:44:34.620  
Monica Ohkubo (she/her): The Green section replacing number three yeah.

914  
01:44:34.770 --> 01:44:46.710  
Julie Thompson: My understanding is that we have a motion and a second on the floor, we have we're having further discussion and the emotion is narrowly focused on the green so we're having further discussion about the green.

915  
01:44:48.030 --> 01:44:50.940  
Julie Thompson: And then we'll be calling a vote on on that language.

916  
01:44:51.360 --> 01:44:53.280  
Sarah Whyllly she/hers: Right Thank you i'm really sorry, thank you.

917

01:44:53.340 --> 01:44:54.150

Julie Thompson: it's okay it's.

918

01:44:54.990 --> 01:44:57.810

Monica Ohkubo (she/her): senators, who have not spoken on this item Senator Johnson.

919

01:44:59.070 --> 01:45:03.540

Monica Ohkubo (she/her): Wait does the item count is just the Green, I was correct great President Thompson.

920

01:45:03.570 --> 01:45:05.370

Monica Ohkubo (she/her): Yes, Sir Johnson's next okay go ahead.

921

01:45:08.310 --> 01:45:09.420

TJ Johnson (she/her): Thank you, I.

922

01:45:10.650 --> 01:45:25.200

TJ Johnson (she/her): I feel the language in the first sentence of the highlighted green print number three is self explanatory I think we could really get into the weeds trying to wordsmith and define everything we could define efforts, we could define you know.

923

01:45:26.400 --> 01:45:39.120

TJ Johnson (she/her): advertise we I think the intention of this as a procedure related to other procedures and policies that we have in a district is fine, the way that it is.

924

01:45:45.450 --> 01:45:47.340

Monica Ohkubo (she/her): Okay, Senator Aspinall.

925

01:45:49.230 --> 01:45:52.500

Laura Aspinall- she/her: I retract my question after Senator Johnson statement.

926

01:45:53.760 --> 01:45:54.720

Monica Ohkubo (she/her): Senator Oliver.

927

01:45:57.570 --> 01:46:09.180



April Oliver: I was just thinking I don't know if it would help to make the statement more direct and so in that part that says the district shall support efforts by the human resources department.

928

01:46:09.840 --> 01:46:26.670

April Oliver: Because we really want the human resources department to do that, what if we crossed out or left off the district South Shell support efforts and just say the human resources department will advertise positions.

929

01:46:28.380 --> 01:46:39.990

April Oliver: Can I hope that wording is not appropriate, but I feel like this is such this is so important for you know, after all, of the training we've gone through, we really want to push that.

930

01:46:40.980 --> 01:46:44.160

Julie Thompson: Can I am saying so we're not further amending this language.

931

01:46:44.250 --> 01:46:52.410

Julie Thompson: Okay right Okay, so we have a motion on the floor and will be voting it up or down and so we're discussing it at this point, and so sorry.

932

01:46:52.770 --> 01:47:03.690

Julie Thompson: No it's Okay, so if people do see that this has fatal flaws and that would lead you to vote no then then that's the way that it is and but the but we're not further word smithing at this point.

933

01:47:04.830 --> 01:47:06.930

Monica Ohkubo (she/her): No one else is in the queue Senator Thompson.

934

01:47:07.290 --> 01:47:07.950

Okay.

935

01:47:09.630 --> 01:47:12.420

Julie Thompson: In that case, I will call the vote.

936

01:47:13.560 --> 01:47:30.240

Julie Thompson: On this amendment in the green language that's in front of us item for Item number three of the 4.3 Point two procedure and senators, if you could get ready, please with your microphones and I will ask Secretary stover to call the vote.

937

01:47:33.810 --> 01:47:38.280

Dr John Stover (he / him): Calling the vote on item three anderman.

938

01:47:38.940 --> 01:47:41.040

Dr John Stover (he / him): Yes, aspinall.

939

01:47:41.280 --> 01:47:41.820

Laura Aspinall- she/her: Yes.

940

01:47:42.210 --> 01:47:44.070

Filomena Avila: A Viola, yes.

941

01:47:44.280 --> 01:47:45.840

Jessica Bush (she/her): Bush yes.

942

01:47:46.140 --> 01:47:47.310

Dr John Stover (he / him): carlin goldberg.

943

01:47:47.760 --> 01:47:49.890

Dr John Stover (he / him): Yes, Kabbalah stolen.

944

01:47:50.670 --> 01:47:52.410

Dr John Stover (he / him): Yes, Crawford.

945

01:47:52.770 --> 01:47:55.080

Dr John Stover (he / him): Yes, don again.

946

01:47:55.560 --> 01:47:57.660

Dr John Stover (he / him): Yes, faster.

947

01:47:58.110 --> 01:48:00.450

Dr John Stover (he / him): Yes, Sharon brosnan.

948

01:48:00.810 --> 01:48:03.090

Dr John Stover (he / him): Yes, jacobson.

949

01:48:03.480 --> 01:48:05.130

Dr John Stover (he / him): Yes, Johnson.

950

01:48:05.670 --> 01:48:07.380

Dr John Stover (he / him): Yes, coston.

951

01:48:07.710 --> 01:48:09.000

Dr John Stover (he / him): Yes, glamour.

952

01:48:09.360 --> 01:48:10.830

Dr John Stover (he / him): Yes, may house.

953

01:48:11.220 --> 01:48:12.510

Dr John Stover (he / him): Yes, okubo.

954

01:48:15.900 --> 01:48:16.410

Monica Ohkubo (she/her): or yes.

955

01:48:17.220 --> 01:48:18.870

April Oliver: Oliver now.

956

01:48:20.490 --> 01:48:21.300

Dr John Stover (he / him): reeves.

957

01:48:21.870 --> 01:48:23.730

Dr John Stover (he / him): yeah Robin ollie.

958

01:48:24.000 --> 01:48:25.530

Dr John Stover (he / him): Yes, Schmidt.

959

01:48:26.760 --> 01:48:27.240

Emily Schmidt (she): know.

960

01:48:28.020 --> 01:48:30.240

George Sellu: cielo yes.

961

01:48:30.570 --> 01:48:31.500

Dr John Stover (he / him): School enberg.

962

01:48:32.130 --> 01:48:37.020

Dr John Stover (he / him): Yes, stover yes valance way low proxy don again.

963

01:48:37.110 --> 01:48:38.910

Dr John Stover (he / him): Yes, wiley.

964

01:48:39.510 --> 01:48:39.990

No.

965

01:48:41.190 --> 01:48:42.060

Dr John Stover (he / him): Winston.

966

01:48:42.420 --> 01:48:43.080

Yes.

967

01:48:49.440 --> 01:48:57.060

Dr John Stover (he / him): There are three no votes and 23 yes votes, the motion to amanda item three has passed.

968

01:48:57.780 --> 01:48:58.170

Okay.

969

01:48:59.460 --> 01:49:00.930

Julie Thompson: Thank you so much.

970

01:49:01.590 --> 01:49:04.440

Laura Aspinall- she/her: As Thompson before we move forward, I just wanted to.

971

01:49:04.860 --> 01:49:18.690

Laura Aspinall- she/her: Point of order can we please not use the chat for anything other than clarifying motions for those of us that are trying to take notes and Edit documents and watch hands it's just it's just one too many things to have to do, thank you.

972

01:49:19.110 --> 01:49:20.730

Julie Thompson: yeah, thank you for the reminder.

973

01:49:23.100 --> 01:49:24.330

Julie Thompson: Okay, so.

974

01:49:27.000 --> 01:49:29.130

Julie Thompson: Where are we now okay i'm.

975

01:49:29.460 --> 01:49:31.890

Monica Ohkubo (she/her): Probably time check on this item right.

976

01:49:32.220 --> 01:49:34.680

Julie Thompson: Yes, i'm just looking at our agenda.

977

01:49:37.560 --> 01:49:46.680

Julie Thompson: Okay, so we have further work to do on the recruitment section and we've just voted to approve that one amendment.

978

01:49:48.270 --> 01:49:54.840

Julie Thompson: We are past time that that we had allocated to this.

979

01:49:56.010 --> 01:50:07.800

Julie Thompson: We have 15 minutes left before the end of the meeting we can move on to the rest of our agenda, or we can vote to extend time on the recruitment section.

980

01:50:08.880 --> 01:50:10.530

Julie Thompson: Which is action Item number two.

981

01:50:12.360 --> 01:50:14.820

Julie Thompson: And so, if anyone would like to extend time.

982

01:50:14.940 --> 01:50:24.930

Julie Thompson: On action Item number two will consider a motion and a second, and we will ask whether there's any objection to that a see a hand and Senator carlin goldberg.

983

01:50:25.350 --> 01:50:34.110

Jen (she/her) Carlin-Goldberg: hello, my name is Jen carolyn goldberg, I would like to motion make a motion to extend the time on this item until 450.

984

01:50:35.850 --> 01:50:38.070

Dr John Stover (he / him): i'm all second john stover.

985

01:50:40.470 --> 01:50:43.380

Julie Thompson: Okay, so we're saying five more minutes four more minutes.

986

01:50:47.250 --> 01:50:50.310

Julie Thompson: Okay, thank you, we have a motion and a second is not debatable.

987

01:50:51.840 --> 01:50:57.720

Julie Thompson: And, are there any objections to extending the time by five minutes.

988

01:51:00.870 --> 01:51:08.640

Julie Thompson: Hearing none okay Vice President of qubo let's move on and do a little bit more with the recruitment sections.

989

01:51:13.470 --> 01:51:13.890

Monica Ohkubo (she/her): All right.

990

01:51:15.690 --> 01:51:16.500

Okay.

991

01:51:35.910 --> 01:51:39.870

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Minor edit on number six, I would like to offer up.

992

01:51:42.930 --> 01:52:05.400

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: The district will honor diversity and equity and inclusion it currently says and assure recruitment like to offer up the district will honor

diversity equity and inclusion by assuring recruitment so striking the word and adding the word by and saying assuring recruitment.

993

01:52:06.720 --> 01:52:08.190

Dr. Brenda Flyswithawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: Just for other color.

994

01:52:11.670 --> 01:52:12.990

Monica Ohkubo (she/her): Okay, Senator John again.

995

01:52:13.890 --> 01:52:18.540

Anne Donegan: Thank you so much, I hope this won't count is my second time to speak because I just want to.

996

01:52:19.200 --> 01:52:34.110

Anne Donegan: remind people that I made a comment earlier part of this discussion, but it was pushed back so i'd like to suggest the language that I had put in the chat that cleaner version, and I put it in the chat sorry because another seminar asked me to so i'm.

997

01:52:35.610 --> 01:52:37.170

Anne Donegan: Not right there, thank you very much.

998

01:52:39.300 --> 01:52:39.990

Monica Ohkubo (she/her): Thank you all.

999

01:52:41.400 --> 01:52:47.610

Monica Ohkubo (she/her): Senator aspinall where you add that language from before and and what number was it, for it was for number two right yeah.

1000

01:52:49.980 --> 01:52:58.710

Monica Ohkubo (she/her): Okay, so I thought Okay, and maybe we could highlight it green again or something um oh Senator aspinall.

1001

01:53:00.210 --> 01:53:12.540

Laura Aspinall- she/her: i'll put it in the chat and just a second but i'm wondering if we want to also just for consistency sake, use the ID a acronym and spell that out that's what we're using and the policy.

1002

01:53:14.250 --> 01:53:16.710

Laura Aspinall- she/her: And right in here we have dei.

1003

01:53:17.880 --> 01:53:23.670

Laura Aspinall- she/her: And that does not just to work and we're using a consistent language throughout the policy and procedure.

1004

01:53:25.410 --> 01:53:29.220

Laura Aspinall- she/her: And then the end it was for number two correct okay.

1005

01:53:29.580 --> 01:53:31.680

Monica Ohkubo (she/her): Yes, yes, thank you.

1006

01:53:33.750 --> 01:53:34.020

Julie Thompson: Okay.

1007

01:53:34.260 --> 01:53:34.680

Okay.

1008

01:53:36.060 --> 01:53:39.300

Julie Thompson: Can we were getting very close to the end of our time and.

1009

01:53:40.950 --> 01:53:43.200

Julie Thompson: We have just a minute left to get us to.

1010

01:53:44.550 --> 01:53:45.930

Julie Thompson: 15 minutes past the hour.

1011

01:53:47.310 --> 01:53:51.060

Julie Thompson: So we have two minor amendments here.

1012

01:53:52.830 --> 01:53:53.760

Julie Thompson: Is that correct.

1013

01:53:55.620 --> 01:54:05.070



Julie Thompson: In word smithing I want to be an English teacher here, and I would say, ensuring and not asking for that one if.

1014

01:54:05.400 --> 01:54:08.910

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: yeah I changed it, I meant to say that, and thank you for helping me in.

1015

01:54:09.210 --> 01:54:15.090

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: It did I spell it right in the I put in the chat did I spell it right in in sure.

1016

01:54:15.300 --> 01:54:15.750

Monica Ohkubo (she/her): I got it.

1017

01:54:16.410 --> 01:54:16.650

Julie Thompson: Okay.

1018

01:54:16.680 --> 01:54:20.310

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: You got it Okay, thank you, thank you, a presentation yeah.

1019

01:54:20.550 --> 01:54:24.840

Julie Thompson: No problem thanks um so we have this word smithing.

1020

01:54:24.900 --> 01:54:44.160

Julie Thompson: On Item number six and Vice President okubo could I ask that the change to Item number six be emphasized in some ways, so that we can all see exactly what i'm and also what was recommended by past President flies with hawks.

1021

01:54:49.500 --> 01:54:55.470

Julie Thompson: The the by ensuring part I think yeah thanks so much and then.

1022

01:54:57.000 --> 01:55:01.890

Julie Thompson: And then, a reminder of what the change was on Item number two from Senator don again.

1023

01:55:05.040 --> 01:55:07.260

Julie Thompson: And then i'd like to ask for emotion.

1024

01:55:08.460 --> 01:55:09.930

Julie Thompson: From a senator to.

1025

01:55:13.020 --> 01:55:18.270

Julie Thompson: For the Senate to consider those those two minor changes and then we'll wind up since we're at the end of our time.

1026

01:55:21.960 --> 01:55:22.380

Okay.

1027

01:55:23.490 --> 01:55:25.560

Julie Thompson: And there are there are so hands so.

1028

01:55:27.420 --> 01:55:28.590

Monica Ohkubo (she/her): editor carlin goldberg.

1029

01:55:29.250 --> 01:55:41.400

Jen (she/her) Carlin-Goldberg: On my end was for emotion, my name is Jen Carla goldberg and I would like to move to approve the newly green language edits as added to the recruitment Paula i'm policy.

1030

01:55:42.900 --> 01:55:44.610

Julie Thompson: Okay, thank you, is there a second.

1031

01:55:46.530 --> 01:55:47.940

TJ Johnson (she/her): Tara Johnson I second.

1032

01:55:48.540 --> 01:55:54.990

Julie Thompson: Thank you Okay, we have a motion and a second um is there any further discussion.

1033

01:55:57.540 --> 01:55:58.380

Julie Thompson: Senator Schmidt.

1034

01:56:00.270 --> 01:56:05.850

Emily Schmidt (she): Is there a way we can view a clean copy of what we're voting on.

1035

01:56:08.400 --> 01:56:09.480

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: This data yet.

1036

01:56:10.200 --> 01:56:11.610

Emily Schmidt (she): Like I know.

1037

01:56:11.730 --> 01:56:16.050

Emily Schmidt (she): I don't use Google docs that much like I know one word I can click a button and it'll show me the final.

1038

01:56:26.310 --> 01:56:35.220

Julie Thompson: Can I asked by making these changes right now send a Vice President, a coupon are we losing these edits forever because we're getting okay.

1039

01:56:35.400 --> 01:56:36.180

Dr John Stover (he / him): No we're not.

1040

01:56:36.570 --> 01:56:36.990

Julie Thompson: Thank you.

1041

01:56:38.910 --> 01:56:41.340

Emily Schmidt (she): yeah Thank you, thank you, I just.

1042

01:56:43.080 --> 01:56:46.650

Emily Schmidt (she): couldn't figure out what I was actually supposed to be reading Thank you.

1043

01:56:53.340 --> 01:56:55.770

Tara Jacobson (she/her): This one in our in our five minute extension is up.

1044

01:56:56.160 --> 01:56:57.930

Julie Thompson: Yes, it is Thank you so much.

1045

01:56:59.130 --> 01:57:01.140

Julie Thompson: Thank you okay.

1046

01:57:01.290 --> 01:57:04.410

Dr. Brenda Flyswithhawks (she/Ghigau YSO<sup>o</sup>) Ki/Pomo Land: she'll call for emotion or you've got that now call for the moon.

1047

01:57:06.120 --> 01:57:20.040

Julie Thompson: yeah Okay, so we have a motion on the floor, we have a second I think there's no further discussion okay and you're looking at the clean languages apostle boats, excuse me, possible to make it a little bit bigger so that people can.

1048

01:57:20.910 --> 01:57:21.570

Monica Ohkubo (she/her): live without.

1049

01:57:21.780 --> 01:57:23.640

Monica Ohkubo (she/her): not really without losing it but sort of.

1050

01:57:24.030 --> 01:57:24.840

Monica Ohkubo (she/her): Has her hand up.

1051

01:57:25.590 --> 01:57:26.070

Okay.

1052

01:57:27.150 --> 01:57:28.020

Monica Ohkubo (she/her): I don't know if that's all.

1053

01:57:29.550 --> 01:57:30.660

Julie Thompson: Okay, from earlier.

1054

01:57:30.690 --> 01:57:41.970

Julie Thompson: Okay, thank you i'm okay seeing no further discussion then get ready i'm with microphones and viper Secretary stover will call the vote.

1055

01:57:44.370 --> 01:57:49.950

Dr John Stover (he / him): So we're i'm calling about on the two edits Is that correct.

1056

01:57:50.460 --> 01:57:52.140

Julie Thompson: Yes, items I.

1057

01:57:53.610 --> 01:57:56.790

Julie Thompson: Items number two and six.

1058

01:57:57.870 --> 01:58:04.320

Dr John Stover (he / him): So calling the boat on item edits number two and six anderman.

1059

01:58:04.710 --> 01:58:06.390

Dr John Stover (he / him): Yes, aspinall.

1060

01:58:06.570 --> 01:58:08.010

Dr John Stover (he / him): Yes, a Viola.

1061

01:58:08.520 --> 01:58:09.990

Dr John Stover (he / him): s Bush.

1062

01:58:10.500 --> 01:58:12.360

Dr John Stover (he / him): Yes, carlin goldberg.

1063

01:58:12.750 --> 01:58:14.640

Dr John Stover (he / him): Yes, Kabbalah stolen.

1064

01:58:14.940 --> 01:58:16.530

Dr John Stover (he / him): Yes, Crawford.

1065

01:58:16.950 --> 01:58:18.660

Dr John Stover (he / him): Yes, don again.

1066

01:58:19.020 --> 01:58:20.670

Dr John Stover (he / him): Yes, foul slur.

1067

01:58:21.060 --> 01:58:23.580

Dr John Stover (he / him): Yes, Sharon brosnan.

1068

01:58:23.790 --> 01:58:24.420

Yes.

1069

01:58:26.070 --> 01:58:27.000

Dr John Stover (he / him): jacobson.

1070

01:58:27.300 --> 01:58:29.280

Dr John Stover (he / him): Yes, Johnson.

1071

01:58:29.550 --> 01:58:31.140

Dr John Stover (he / him): Yes, coston.

1072

01:58:31.530 --> 01:58:33.000

Dr John Stover (he / him): Yes, lemer.

1073

01:58:33.360 --> 01:58:35.160

Dr John Stover (he / him): Yes, they house.

1074

01:58:35.460 --> 01:58:35.940

Lauren Nahas: Yes.

1075

01:58:36.360 --> 01:58:39.240

Monica Ohkubo (she/her): A qubo yes Oliver.

1076

01:58:39.630 --> 01:58:41.730

Dr John Stover (he / him): Yes, beads.

1077

01:58:42.660 --> 01:58:44.550

Dr John Stover (he / him): Yes, Roman ollie.

1078

01:58:45.030 --> 01:58:46.710

Roam (they/them): Yes, Schmidt.

1079

01:58:47.340 --> 01:58:49.110

Dr John Stover (he / him): Yes, Sir Hello.

1080

01:58:49.470 --> 01:58:51.240

Dr John Stover (he / him): Yes, spoon Berg.

1081

01:58:51.480 --> 01:58:55.470

Dr John Stover (he / him): Yes, stover yes balance whaler proxy don again.

1082

01:58:55.560 --> 01:58:57.210

Dr John Stover (he / him): Yes, wiley.

1083

01:58:57.750 --> 01:58:59.610

Dr John Stover (he / him): Yes, Winston.

1084

01:59:00.060 --> 01:59:00.780

Yes.

1085

01:59:02.310 --> 01:59:07.290

Dr John Stover (he / him): The motion to amend items two and six passes unanimously.

1086

01:59:07.650 --> 01:59:10.500

Julie Thompson: Okay beautiful Thank you so much.

1087

01:59:12.330 --> 01:59:29.790

Julie Thompson: Okay i'm so we'll leave that there for now for the recruitment section, we have six minutes left in today's meeting, and we will bring that document back and a clean and a market version for our next meeting, the recruitment section and.

1088

01:59:30.180 --> 01:59:32.430

Julie Thompson: So let's move along to.

1089

01:59:33.870 --> 01:59:34.920

Julie Thompson: What we have left here.

1090

01:59:35.760 --> 01:59:45.840

Joe Fassler: risk a point of order and we what is there, is it possible to just pass this section now I mean we've made some amendments to it, I don't know if there's further suggestions it's an action item isn't it.

1091

01:59:46.860 --> 01:59:51.810

Julie Thompson: It is an action item we had exhausted our time someone could move to extend the time again.

1092

01:59:53.100 --> 01:59:53.670

Joe Fassler: So.

1093

01:59:54.300 --> 01:59:55.770

Julie Thompson: Okay, is there a second.

1094

01:59:55.980 --> 01:59:57.270

Filomena Avila: I second philomena.

1095

01:59:57.810 --> 02:00:09.150

Julie Thompson: Okay, thank you, we have emotion in the second not debatable do any senators object to extending the time and continuing to work on the recruitment section.

1096

02:00:12.540 --> 02:00:15.720

Julie Thompson: Hearing none okay Monica I will pass this back over.

1097

02:00:15.720 --> 02:00:16.020

Julie Thompson: to you.

1098

02:00:16.110 --> 02:00:17.910

Laura Aspinall- she/her: Actually point avoider.

1099

02:00:18.780 --> 02:00:19.380

Laura Aspinall- she/her: Go ahead and.

1100

02:00:19.590 --> 02:00:25.740

Anne Donegan: yeah because I wasn't prepared to discuss the other parts today right because it wasn't on the agenda.



1101

02:00:29.040 --> 02:00:34.470

Julie Thompson: And i'm sorry we're just we're focusing on continuing to work on the recruitment section.

1102

02:00:35.070 --> 02:00:35.880

Anne Donegan: Oh OK.

1103

02:00:35.970 --> 02:00:40.350

Anne Donegan: I thought were job I thought my bad I that I take it back I call just.

1104

02:00:40.410 --> 02:00:43.350

Julie Thompson: yeah so we've we've voted on.

1105

02:00:44.400 --> 02:00:58.410

Julie Thompson: Amending three different sections and those all passed, so this is now amended, and so the request is to rather than move on with the agenda to stay with this impossibly I don't want to jinx it, but you know what i'm thinking right okay.

1106

02:00:59.580 --> 02:01:01.500

Julie Thompson: So I will pass it back to Monica.

1107

02:01:03.030 --> 02:01:14.730

Laura Aspinall- she/her: I had just a point of order slash clarification was Senator foster and motioning to to move to approve the entire recruitment section because that's what I heard.

1108

02:01:14.880 --> 02:01:15.600

Joe Fassler: No, I was.

1109

02:01:15.630 --> 02:01:19.170

Joe Fassler: asking that extended the time but I mean I i'm sort of suggesting that someone should.

1110

02:01:19.170 --> 02:01:19.590

Joe Fassler: do that.

1111

02:01:19.770 --> 02:01:21.300

Laura Aspinall- she/her: Okay, thank you.

1112

02:01:21.540 --> 02:01:23.670

Joe Fassler: I think we need time first got it.

1113

02:01:26.160 --> 02:01:28.710

Monica Ohkubo (she/her): Any discussion motions ready.

1114

02:01:30.570 --> 02:01:31.410

Monica Ohkubo (she/her): Senator stover.

1115

02:01:33.120 --> 02:01:38.640

Dr John Stover (he / him): i'm john silver and I emotion that we approve the recruitment section.

1116

02:01:40.860 --> 02:01:41.850

Jen (she/her) Carlin-Goldberg: would like to second.

1117

02:01:43.470 --> 02:01:43.860

Julie Thompson: place.

1118

02:01:45.810 --> 02:01:46.290

Jen (she/her) Carlin-Goldberg: goldberg.

1119

02:01:46.740 --> 02:01:47.490

Julie Thompson: Okay, thanks.

1120

02:01:47.520 --> 02:01:48.810

Jen (she/her) Carlin-Goldberg: carolyn goldberg yeah.

1121

02:01:48.960 --> 02:02:02.640

Julie Thompson: You, we have an emotion from Senator stover a second from Senator carlin goldberg i'm to approve this recruitment section, and I will give people a moment to look through this.

1122

02:02:35.010 --> 02:02:36.990

Monica Ohkubo (she/her): Senator Roman you only see.

1123

02:02:38.010 --> 02:02:38.820

Monica Ohkubo (she/her): Their hand joy.

1124

02:02:39.390 --> 02:02:39.930

Roam (they/them): Thank you.

1125

02:02:41.340 --> 02:02:46.110

Roam (they/them): i'm just looking at number five and i'm wondering.

1126

02:02:47.130 --> 02:02:51.300

Roam (they/them): I don't know sensitive to and understanding of just.

1127

02:02:54.660 --> 02:02:56.940

Roam (they/them): don't know they just sent out to me as.

1128

02:02:58.230 --> 02:03:00.300

Roam (they/them): hard to.

1129

02:03:01.650 --> 02:03:19.020

Roam (they/them): Like demonstrate are hard so like have a i'm thinking like Shelby reflective of or responsive to I don't know I don't know if there's if that language is funny to anybody else, but I know that sensitive to understanding of I feel like makes sense, but sensitive to.

1130

02:03:20.130 --> 02:03:29.070

Roam (they/them): Just kind of for some reason, like bristle the hair on the back of my neck a little bit, so I just wanted to say that because I won't be able to sleep tonight, if I don't so I don't have emotion attached to that.

1131

02:03:29.700 --> 02:03:34.110

Roam (they/them): I just wanted to like comments on that language so thanks for holding space for that okay.

1132

02:03:34.950 --> 02:03:47.850

Julie Thompson: Can I jump in here we're down to like our last minute and a half, which I think is not enough time for us to really have a substantive discussion about this, but I think that we are ready to consider perhaps final.

1133

02:03:48.210 --> 02:04:01.020

Julie Thompson: Amendments were needed, and we will clean this up, we will get it out to senators as soon as we can, so that you have enough time to think about it before our next meeting and come back with any further amendments that you would like to see.

1134

02:04:01.410 --> 02:04:06.480

Julie Thompson: And then we'll try to vote on this section that our October 6 meeting.

1135

02:04:07.890 --> 02:04:12.000

Julie Thompson: Rather than rush it and do a poor job yeah so um.

1136

02:04:13.290 --> 02:04:21.420

Julie Thompson: This was, I know we're getting pieces done little tiny little tiny bites, but this is really extraordinary work and.

1137

02:04:21.810 --> 02:04:36.990

Julie Thompson: I really am seeing that we are, we are chipping away at this and we are going to get this procedure done and I think all of you for your close attention close reading and very careful consideration of language and intent.

1138

02:04:38.220 --> 02:04:50.400

Julie Thompson: And what kind of life, this document will have, once this language gets into the hands of the people who are going to implement it so it's worth being careful and they appreciate your work and.

1139

02:04:50.940 --> 02:04:58.380

Julie Thompson: Thank you for a really productive meeting, and we will keep working at it i'll see you i'll see you soon, thank you.