

TRANSCRIPT
October 6, 2021

125

00:22:06.570 --> 00:22:24.420

Julie Thompson: Okay, so um welcome to everyone and as it is 315 and I am flying by the seat of my pants we will go ahead and call this to order it's lovely to see everybody here, thank you for for being here and just one quick moment.

126

00:22:28.980 --> 00:22:32.550

Julie Thompson: And is George sulu with us today, Turkey, you here.

127

00:22:32.820 --> 00:22:33.390

George Sellu: i'm here.

128

00:22:33.780 --> 00:22:36.330

Julie Thompson: Excellent okay George you are up.

129

00:22:37.290 --> 00:22:48.750

George Sellu: Okay, we acknowledge that we got a Santa Rosa junior College on this territorial traditional end of the promo people in Santa Rosa and the cost me what people have petaluma.

130

00:22:49.230 --> 00:22:59.250

George Sellu: past and present, and are no with gratitude, the land itself and the people who have to order it through after generations, thank you.

131

00:22:59.910 --> 00:23:00.870

Julie Thompson: Thank you so much.

132

00:23:02.340 --> 00:23:03.030

Julie Thompson: Okay.

133

00:23:05.730 --> 00:23:11.190

Julie Thompson: And next is open forum and amy who is first in the queue please.

134

00:23:11.820 --> 00:23:14.400

Academic Senate: press in the queue I have Dr gene called on your totally.

135

00:23:14.970 --> 00:23:18.330

Julie Thompson: Okay, thank you, Dr seldon via Tele okay.

136

00:23:18.450 --> 00:23:19.410

Dr. L Jane Saldana-Talley: All right, thank you.

137

00:23:21.240 --> 00:23:29.460

Dr. L Jane Saldana-Talley: Good afternoon, everyone if you'll forgive me i'm going to stay on time and read a statement i'm Jane salt on nutella Vice President of academic affairs.

138

00:23:30.180 --> 00:23:39.450

Dr. L Jane Saldana-Talley: i'm here today to give you a very brief update on several recent developments in our progress toward creating a vibrant and thriving ethnic studies department here at as our JC.

139

00:23:40.080 --> 00:23:51.210

Dr. L Jane Saldana-Talley: California Community college students seeking an associate degree will very soon need to complete a course and ethnic studies under a new regulation adopted this past July by the Community colleges Board of Governors.

140

00:23:51.600 --> 00:23:58.320

Dr. L Jane Saldana-Talley: and students looking to transfer to CSU will be required to complete an ethnic studies course to meet area of requirements.

141

00:23:58.830 --> 00:24:09.450

Dr. L Jane Saldana-Talley: I want to thank the members of the ethnic studies curriculum workgroup Dr Emmanuel rimando lauren service Dr Rima desk coupe de SEL D is Dr Brenda flies with hawks.

142

00:24:09.810 --> 00:24:21.540

Dr. L Jane Saldana-Talley: Laurel rk Nikki Hill and Dr Len when summers along with CRC co chair and foster Cape blackwell and members of the curriculum office staff for their tremendous collective effort.

143

00:24:21.840 --> 00:24:28.770

Dr. L Jane Saldana-Talley: To begin the work of creating new courses and recommending courses in various other disciplines to be cross listed with ethnic studies.

144

00:24:29.310 --> 00:24:34.470

Dr. L Jane Saldana-Talley: This is a heavy lift under the pressure of a short timeline we did not create but had to meet.

145

00:24:35.160 --> 00:24:42.270

Dr. L Jane Saldana-Talley: Today, I am pleased to announce my appointment of Dr Robert holcomb as the supervising administrator for ethnic studies.

146

00:24:42.600 --> 00:24:53.730

Dr. L Jane Saldana-Talley: And look forward to is enthusiastic leadership of this emerging department you're all aware that the College has received a \$1.8 million allocation from the state to hire full time faculty.

147

00:24:54.180 --> 00:25:02.880

Dr. L Jane Saldana-Talley: faculty staff and committee co chairs Julie Thompson and Dr Victor tam have initiated the process for some middle of faculty staffing request for the cycle.

148

00:25:03.210 --> 00:25:08.130

Dr. L Jane Saldana-Talley: I recently presented a proposal and received approval from Dr Chong and a cabinet.

149

00:25:08.460 --> 00:25:20.940

Dr. L Jane Saldana-Talley: To use a portion of the state funds to hire five full time faculty allocate another two and a half F T F for adjunct faculty and fund chair reassigned time for ethnic studies.

150

00:25:21.270 --> 00:25:29.160

Dr. L Jane Saldana-Talley: That allocation is based on estimates of the number of sections, we will need to support student demand for G graduation and transfer requirements.

151

00:25:29.520 --> 00:25:37.830

Dr. L Jane Saldana-Talley: These five full time positions will come off the top of the positions we plan to hire this year and will not require faculty staffing requests.

152

00:25:38.100 --> 00:25:44.190

Dr. L Jane Saldana-Talley: Leaving the Faculty staff and committee to focus on prioritizing the many other faculty request I know are coming forward.

153

00:25:44.730 --> 00:25:57.480

Dr. L Jane Saldana-Talley: I will be asking Dean holcomb to confer with members of the black ethnic studies task for us to recommend to Dr chone the programmatic focus for those five positions and help us select faculty to serve on this hiring committees.

154

00:25:57.990 --> 00:26:08.190

Dr. L Jane Saldana-Talley: Lastly, I am working with the FAA to develop a critical special assignment for an acting chair of ethnic studies and you, you can expect to see that call for instance very soon.

155

00:26:09.180 --> 00:26:15.690

Dr. L Jane Saldana-Talley: It is not lost on me that there are those who feel we have not moved this along fast enough and I understand their perspective.

156

00:26:16.320 --> 00:26:25.500

Dr. L Jane Saldana-Talley: I do ask everyone to consider that we've never created a department out of whole cloth before and there have been many days I wish I could order a department in a box.

157

00:26:26.040 --> 00:26:33.120

Dr. L Jane Saldana-Talley: And we've been forced by circumstances, to begin with curriculum when we have no department faculty faculty to create and guide that curriculum.

158

00:26:33.600 --> 00:26:41.880

Dr. L Jane Saldana-Talley: Nevertheless, I Dr Chong and this administration are committed to staying on task with the many complex and moving parts this effort, requires.

159

00:26:42.210 --> 00:26:55.470

Dr. L Jane Saldana-Talley: And we are doing it in the middle of a pandemic that every day creates more unanticipated work than we can possibly ever complete, thank you for your patience, and let me know if you have questions I hope to be back soon with another update Thank you.

160

00:26:56.820 --> 00:26:59.700

Julie Thompson: Thank you, Dr sell down the telly appreciate that.

161

00:27:00.840 --> 00:27:05.370

Julie Thompson: there's some very good news there Thank you i'm amy, can I ask who is next in the queue please.

162

00:27:06.120 --> 00:27:08.220

Academic Senate: Next is Ali lupus.

163

00:27:09.210 --> 00:27:13.260

Julie Thompson: Okay, I could you say I didn't quite catch the pronunciation of the name.

164

00:27:13.560 --> 00:27:15.420

Academic Senate: I believe it's alley lupus.

165

00:27:16.320 --> 00:27:17.520

Julie Thompson: lupus okay.

166

00:27:18.690 --> 00:27:27.660

Ally Lubas Executive Vice President SGA: Yes, Okay, so my name is Ali Luba I am the executive Vice President of legislation, and I am here on behalf of student government.

167

00:27:31.710 --> 00:27:35.580

Julie Thompson: Thank you are, you are you ready to make your public comment.

168

00:27:35.790 --> 00:27:36.990

Ally Lubas Executive Vice President SGA: Yes, I would love to.

169

00:27:37.230 --> 00:27:38.130

Julie Thompson: Okay, thank you.

170

00:27:39.060 --> 00:27:52.860

Ally Lubas Executive Vice President SGA: Alright, so I am here because I am advocating for students to be able to serve on all hiring committees, I feel that it is so important as a college that we include students on that because, in order to.

171

00:27:53.190 --> 00:27:57.780

Ally Lubas Executive Vice President SGA: be a diverse school, we need to have all voices serving on this hiring committees.

172

00:27:58.140 --> 00:28:08.460

Ally Lubas Executive Vice President SGA: Our faculty are wonderful, however, I feel that, having that student voice would be so important in such a great asset to all hiring committees, so I am here advocating for that.

173

00:28:08.850 --> 00:28:22.710

Ally Lubas Executive Vice President SGA: and obviously I know that there are other people here in student government who will be speaking about that as well, so that's just kind of how I feel and I can't wait to hear what they have to say as well, because we are here, advocating for that, so thank you.

174

00:28:23.400 --> 00:28:39.510

Julie Thompson: Thank you so much um and, since you mentioned that there are others here, speaking on the same topic, and we do have a 10 minute limit on per topic, and so I think we should be running the clock, in case we have a lot of speakers, and so that we know when we hit the 10 minute mark okay.

175

00:28:39.750 --> 00:28:40.290

Ally Lubas Executive Vice President SGA: you've got.

176

00:28:40.680 --> 00:28:43.650

Julie Thompson: Thank you so much, and amy who is next in the queue please.

177

00:28:44.490 --> 00:28:47.190

Academic Senate: Next, in the queue is a natural McCartney.

178

00:28:47.550 --> 00:28:49.470

Julie Thompson: Okay, I need your mccarty.

179

00:28:51.930 --> 00:28:55.530

Students on all hiring committees! 🗣️: Okay hi everyone and it's a nitro McCartney.

180

00:28:56.670 --> 00:29:05.190

Students on all hiring committees! 🗣️: I am you guys's student trustee and I also want to advocate with the sro JC student government.

181

00:29:05.670 --> 00:29:18.510

Students on all hiring committees! 🗣️: I think it's important for students to be able to see the empathy in their family their instructors and have that connection and students would know.

182

00:29:18.990 --> 00:29:23.430

Students on all hiring committees! 🗣️: Who, they want to teach them and I feel like we should be given a choice.

183

00:29:24.390 --> 00:29:32.400

Students on all hiring committees! 🗣️: You know because I feel like it would even stop future problems by having a different perspective there on every level.

184

00:29:32.910 --> 00:29:48.600

Students on all hiring committees! ☹️: If you guys understand, but I do advocate that students should have a voice and who will be people like getting into the minds of the future and getting their perspective of extract of instructors themselves to thank you.

185

00:29:50.910 --> 00:29:55.350

Julie Thompson: Thank you appreciate that amy, can I ask who is next.

186

00:29:56.190 --> 00:29:58.410

Academic Senate: Next is Athena weathers.

187

00:29:58.770 --> 00:30:00.360

Julie Thompson: Athena weathers.

188

00:30:00.630 --> 00:30:12.360

Athena Weathers(She/Her)- SGA: Yes, here Hello everyone, my name is Athena weathers and i'm the VP of of diversity for sta or a student government Assembly and same as my other.

189

00:30:13.110 --> 00:30:21.690

Athena Weathers(She/Her)- SGA: Other two and probably as many more after me, I am here to advocate for the right for students to be on the hiring committees.

190

00:30:22.290 --> 00:30:43.020

Athena Weathers(She/Her)- SGA: I believe that this is correct, because we need to have a student voice on on who's going to be hired because whoever is hired will be interacting with the students, such as myself Ali and a nature of first and foremost before many of you guys that they they we.

191

00:30:44.400 --> 00:30:50.880

Athena Weathers(She/Her)- SGA: We need people who will be right for us and not just right for the school and who don't have.

192

00:30:51.510 --> 00:31:01.890

Athena Weathers(She/Her)- SGA: With some of that some of these people don't have the best degrees, but, but they do have the best personal skills and is about who's better for the school.

193

00:31:02.340 --> 00:31:21.660

Athena Weathers(She/Her)- SGA: And for the students and not who's better to get more grants or get more money to give to the school, we need to teachers and faculty and staff who are going to be able to raise our students up rather than raise the school up first thank you and i'll give it back to you guys okay.

194

00:31:21.840 --> 00:31:22.860

Julie Thompson: Thanks so much Athena.

195

00:31:23.970 --> 00:31:24.630

Julie Thompson: who's next.

196

00:31:25.200 --> 00:31:26.820

Academic Senate: Next is Elizabeth Cole.

197

00:31:27.450 --> 00:31:29.220

Julie Thompson: Elizabeth Cole please.

198

00:31:32.280 --> 00:31:42.660

ELizabeth Cole VP Clubs Petaluma: hi everyone, my name is Elizabeth Cole I am the Vice President of clubs, as well as the petaluma Council director, I just wanted to say that I strongly agree with.

199

00:31:43.920 --> 00:31:56.730

ELizabeth Cole VP Clubs Petaluma: Having students on the board, I definitely believe that we should have a voice as well and diversity and inclusion is so important, now more than ever, thank you.

200

00:31:57.720 --> 00:32:00.990

Julie Thompson: Thank you Elizabeth thanks amy.

201

00:32:02.490 --> 00:32:03.720

Academic Senate: hint our Shanks.

202

00:32:04.500 --> 00:32:06.450

Julie Thompson: delish a okay.

203

00:32:06.540 --> 00:32:08.310

Academic Senate: And our Shanks.

204

00:32:08.700 --> 00:32:11.910

Julie Thompson: Oh della sings Okay, thank you, please.

205

00:32:14.820 --> 00:32:27.360

Hindowa Schenks: i'm good a chance and our sentence for a student and as Jay and I agreed assessors I advocate for students to be under her.

206

00:32:28.050 --> 00:32:44.400

Hindowa Schenks: or on all I are in committees and my, especially because in as much as we are We trust you for hiring the rights of my professors that I teachers who still need that student perspective, because at the end of the day.

207

00:32:44.910 --> 00:33:00.060

Hindowa Schenks: It will be lost, I will be benefiting from everything and it will be nice for us students to know who's about to come to teachers and all and that's that's my predecessors and the ones will be coming after me I stand out, and I will read them.

208

00:33:05.670 --> 00:33:07.110

Julie Thompson: Thank you, thank you.

209

00:33:08.340 --> 00:33:09.450

Julie Thompson: amy who's next, please.

210

00:33:10.140 --> 00:33:11.610

Academic Senate: justine Cortez.

211

00:33:12.120 --> 00:33:13.440

Julie Thompson: Just seeing Cortez.

212

00:33:15.570 --> 00:33:21.060

Justene Cortes : hello, my name is justine Cortez and i'm here to represent the indigenous tribal Council and I have.

213

00:33:22.620 --> 00:33:37.530

Justene Cortes : A role in our sj community, I believe that the students have so gc will bring a great perspective to the hiring committee and I think it will help diversify our faculty and I think I voice should definitely be part of that role, thank you.

214

00:33:38.790 --> 00:33:43.800

Julie Thompson: Thank you very much, thanks justin okay amy who's next.

215

00:33:44.430 --> 00:33:47.430

Academic Senate: Next is or Mina Benson okay.

216

00:33:47.670 --> 00:33:49.980

Julie Thompson: Did you say Amina Benson is that right.

217

00:33:50.220 --> 00:33:50.880

Academic Senate: or Mina.

218

00:33:51.330 --> 00:33:53.670

Julie Thompson: Mina Okay, thank you, you are up.

219

00:33:55.260 --> 00:34:03.510

Irmina Benson: hi there, my name is Amina Benson and I am the inner club Council Chair of the US are JC i'm here to advocate for the inclusion avocation.

220

00:34:03.930 --> 00:34:09.480

Irmina Benson: Of in the importance of allowing students to become integral to the decision making in regards to their education.

221

00:34:09.810 --> 00:34:18.330

Irmina Benson: By truly Sharing Decision Making power we reverse the message that we don't value Community input, as a community college, this is completely unnecessary.

222

00:34:18.720 --> 00:34:34.440

Irmina Benson: Community input as necessary to the productivity and the cultural competency of a body is a message to parents and students, that you are important and we value or we value your experience, expertise and intelligence, I asked that students be.

223

00:34:35.670 --> 00:34:41.670

Irmina Benson: Students be advocated to join these committees and be supported through that process, as well as well, thank you.

224

00:34:43.410 --> 00:34:44.880

Julie Thompson: Emily Thank you very much for.

225

00:34:44.880 --> 00:34:45.390

That.

226

00:34:47.430 --> 00:34:53.550

Julie Thompson: And by my clock we're getting close to the 10 minute mark, but we are not there yet and amy who's next, please.

227

00:34:53.940 --> 00:34:55.590

Academic Senate: Next is Moses like se.

228

00:34:56.220 --> 00:34:58.140

Julie Thompson: Okay Moses like se.

229

00:34:59.070 --> 00:35:08.130

Moses Legesse V.P of Finance: hi so my name is Moses for guessing i'm the Vice President finance for fca and i'm here, along with the rest of the student government to advocate the right.

230

00:35:08.670 --> 00:35:16.080

Moses Legesse V.P of Finance: To be on the hiring through these because at the end of the day, we are the ones taking these classes and you deserve a voice in the process, thank you.

231

00:35:17.370 --> 00:35:19.650

Julie Thompson: Thank you very much Moses okay.

232

00:35:20.160 --> 00:35:20.550

amy.

233

00:35:22.200 --> 00:35:22.980

Academic Senate: Quinn hon.

234

00:35:23.610 --> 00:35:25.680

Julie Thompson: Quinn honey, please.

235

00:35:26.910 --> 00:35:28.650

Quinn Han: hello, this is coin.

236

00:35:30.330 --> 00:35:36.960

Quinn Han: I hope the presence of students voice can be involved in the higher committee wondering, the reason of.

237

00:35:37.230 --> 00:35:42.960

Quinn Han: Not involving students in the Community is because students are not professional enough to make the decision.

238

00:35:43.260 --> 00:35:56.430

Quinn Han: But I want to just remind that some of the students are really, really well educated, they are like master level or in the doctoral level that is involved in the Community college, they want to have their voice, thank you.

239

00:35:57.810 --> 00:36:02.610

Julie Thompson: Thank you very much for your comment Quinn okay amy who's next, please.

240

00:36:04.020 --> 00:36:08.550

Academic Senate: Next, there is a joint statement from you send your Hurtado and Lara Lara OK.

241

00:36:09.570 --> 00:36:09.960

Julie Thompson: OK.

242

00:36:10.650 --> 00:36:12.510

Academic Senate: same topic new topic.

243

00:36:12.750 --> 00:36:19.260

Julie Thompson: Okay, thank you and you're sending it i'm sorry the two names were yes any a Hurtado and lowercase.

244

00:36:19.800 --> 00:36:21.420

Julie Thompson: Yes, okay thanks.

245

00:36:23.250 --> 00:36:24.180

yesenia hurtado: I think you.

246

00:36:25.590 --> 00:36:33.660

yesenia hurtado: So i'm a senior fellow and i'll be reading this statement also esteemed academic senate President, Angela Lee Thompson senators since joining.

247

00:36:34.050 --> 00:36:40.740

yesenia hurtado: Our SG JC Community Dr bedroom Villa has build bridges between us our JC and our last the next Community.

248

00:36:41.430 --> 00:36:53.340

yesenia hurtado: Dr aguila is a cultural practitioner we've since left the next heritage and identity until his work as an educator and administrator the fall semester has undoubtedly.

249

00:36:53.880 --> 00:37:02.400

yesenia hurtado: In tumultuous we asked our campus Community this question why is Dr ravi love facing the scrutiny and criticism recently.

250

00:37:02.790 --> 00:37:09.450

yesenia hurtado: Dr aguila has come under attack, for the administration's was covered response, the perception that better I will I was alone.

251

00:37:09.780 --> 00:37:22.830

yesenia hurtado: In making these decisions is preposterous there is a board of trustees and a president's cabinet that makes these decisions, as a group, yet in every opportunity, some faculty members are constantly undermining in.

252

00:37:22.980 --> 00:37:23.880

yesenia hurtado: An open.

253

00:37:24.000 --> 00:37:25.380

yesenia hurtado: openly discredited.

254

00:37:26.580 --> 00:37:39.330

yesenia hurtado: Dr sheila has an equity anti racism inclusion of our people of colors communities and the safety of students staff and faculty priorities in his work as Vice President of student services.

255

00:37:39.810 --> 00:37:51.150

yesenia hurtado: Our students recognizes impact on us our JC, as evidenced by student government recognizing him with outstanding service to students Award for the support he provides students of color.

256

00:37:51.840 --> 00:38:06.000

yesenia hurtado: Our colleagues across the state recognizes impact, as evidenced by the statewide chief student services office associate association recognizing Dr aguila as chief students services officer of the year.

257

00:38:06.840 --> 00:38:21.810

yesenia hurtado: Dr sheila has made numerous positive contributions to the College, especially towards improving the student experience in this institution, we should all recognize and support the work he has been doing to make SEC an equitable place for everyone.

258

00:38:23.310 --> 00:38:35.880

yesenia hurtado: we've assigned knees, would like to see, transparent and positive communications amongst us our gc employees, even if call these colleagues do not agree, there must be a shared respect.

259

00:38:36.990 --> 00:38:53.700

Laura Larque: We therefore must tell you that we find him to be an advocate mentor partner Community Member in need, sadly, there are others who like to sign this neither, but they are fearful of retaliation we love and respect.

260

00:38:55.770 --> 00:39:13.830

Laura Larque: loner lucky lucky second traders, not a nice person you're saying yeah or bad thing lauren service Gary town and they can be no choice, Robert to equal one Arias Gary gorski least hit on Oscar.

261

00:39:15.180 --> 00:39:17.700

Laura Larque: nipper run that is a medical.

262

00:39:18.930 --> 00:39:32.550

Laura Larque: Roberto albarado those Garcia samantha young girls JESSICA zambrano philomena avila Javier regus rhonda fingering ever better than you Jerry Garcia.

263

00:39:33.060 --> 00:39:55.200

Laura Larque: salvias Ellen H Margarita on Sundays your been in the organization black Biden grieves Dr George cielo Regina my theory Nancy sassy one divided them and, last but not least, Solomon your best 10 say thank you, President Julie Thompson.

264

00:39:58.080 --> 00:40:02.640

Julie Thompson: Thank you you're sending it and a lot of I appreciate your comments and also.

265

00:40:04.380 --> 00:40:13.080

Julie Thompson: I think your reminder for us to treat one another with respect and appreciation and I hear what you were saying thank you appreciate it.

266

00:40:14.790 --> 00:40:15.330

Okay.

267

00:40:16.590 --> 00:40:18.690

Julie Thompson: amy who's next in the queue please.

268

00:40:19.230 --> 00:40:21.780

Academic Senate: Next, in the queue I have Emmanuel Raimondo.

269

00:40:22.410 --> 00:40:24.750

Julie Thompson: Okay, thank you, Dr Mundo.

270

00:40:33.870 --> 00:40:35.850

Academic Senate: you're muted sorry.

271

00:40:36.240 --> 00:40:43.770

Jose Emmanuel Raymundo: I apologize, first, I acknowledge and thank the polo and coast me walk people on whose land, the College stands Thank you.

272

00:40:44.310 --> 00:40:48.780

Jose Emmanuel Raymundo: Good afternoon to the members of the academic senate students and Community members.

273

00:40:49.200 --> 00:40:59.760

Jose Emmanuel Raymundo: My name is Dr Jose manual rimando and I am the acting Chair of the forthcoming department of ethnic studies once form the department will be made up of African American.

274

00:41:00.210 --> 00:41:09.720

Jose Emmanuel Raymundo: Asian American chicano and Latino and native American studies i'm here on behalf of the ethnic studies curricular working group.

275

00:41:10.140 --> 00:41:21.870

Jose Emmanuel Raymundo: Dr Rima dasgupta Professor Salvador Diaz Dr Brenda flies with hawks Professor Nick hill Professor loiter lar K and Professor lauren service.

276

00:41:22.710 --> 00:41:32.280

Jose Emmanuel Raymundo: It has been a joy to work with these colleagues, they are exceptionally well prepared to teach ethnic studies, they are passionate and committed to their students.

277

00:41:32.790 --> 00:41:39.240

Jose Emmanuel Raymundo: Every time i'm with them and we've been together a lot, as we build this department, I learned something new.

278

00:41:39.690 --> 00:41:56.130

Jose Emmanuel Raymundo: I am honored to have such joy in my professional life, by working with these wonderful colleagues i'm here to provide an update on building the ethnic studies department and in order to do that, it is useful to recount how we got here.

279

00:41:57.300 --> 00:42:05.460

Jose Emmanuel Raymundo: In the wake of George floyd's murder and the ensuing national reckoning about race, especially through the efforts of black lives matter.

280

00:42:05.850 --> 00:42:14.520

Jose Emmanuel Raymundo: Students and student groups that the College, like the black student Union demanded the creation of black studies and ethnic studies.

281

00:42:15.120 --> 00:42:22.200

Jose Emmanuel Raymundo: We have to acknowledge the leadership role that JC students had informing this department.

282

00:42:23.100 --> 00:42:38.970

Jose Emmanuel Raymundo: On July 22 2020 academic senate publicly expressed its commitment to black studies and ethnic studies and partnered with the Vice President of academic affairs in creating an ad hoc Task Force.

283

00:42:39.630 --> 00:43:02.790

Jose Emmanuel Raymundo: On November 10 2020 the task force submitted its recommendations to the district, and the Senate among the recommendations were the creation of an ethnic studies department, no later than fall 2021 a chair and to tenure track faculty for each area.

284

00:43:03.900 --> 00:43:13.410

Jose Emmanuel Raymundo: And the development of an African American studies major immediately for submission to the curriculum committee in spring 2021.

285

00:43:15.570 --> 00:43:28.530

Jose Emmanuel Raymundo: The College has failed to fulfill every single one of these recommendations, there has been a complete absence of district leadership in establishing the department.

286

00:43:29.040 --> 00:43:36.000

Jose Emmanuel Raymundo: We have received incomplete and contradictory directions, when we have received any at all.

287

00:43:36.900 --> 00:43:53.940

Jose Emmanuel Raymundo: The process of developing curriculum seems to have been driven by administrators and not faculty the lack of a cluster and an assigned Dean, has resulted in confusing directions and inefficient procedures for curriculum review.

288

00:43:54.960 --> 00:44:03.270

Jose Emmanuel Raymundo: an unrealistic timeline was foisted upon us, this is more than just administrative.

289

00:44:04.740 --> 00:44:16.440

Jose Emmanuel Raymundo: dizziness This is more than lacking a sense of urgency, this is hostile neglect, it is undermining the very work, we were given the task to complete.

290

00:44:17.700 --> 00:44:30.270

Jose Emmanuel Raymundo: It is as if we have been set up to fail, when there is no ethnic studies department and there is not, we would be holding the ball, because we didn't do our work.

291

00:44:31.200 --> 00:44:44.580

Jose Emmanuel Raymundo: Now my mother is an immigrant and I am a proud immigrants, so if there are any immigrants out there, you may be able to sympathize with this, you cannot tell an immigrant that he did not do his work.

292

00:44:45.690 --> 00:44:59.940

Jose Emmanuel Raymundo: When we, the Group organized and informed the district of our plan absent there's we were met with silence now, this is just not hostile neglect, it is a razor.

293

00:45:00.540 --> 00:45:08.250

Jose Emmanuel Raymundo: It is like we do not exist, despite being appointed on June 10 none of us have been compensated for our work.

294

00:45:08.640 --> 00:45:24.150

Jose Emmanuel Raymundo: But we, the seven minority faculty who make up the working group refused to fail, we are working on behalf of JC students who demanded black studies and ethnic studies, we cannot forget this, we also have to remember.

295

00:45:25.200 --> 00:45:38.400

Jose Emmanuel Raymundo: It did not have to be this way and it cannot continue to be this way consider who created and selected the task force, who created and selected the working group.

296

00:45:39.120 --> 00:45:49.770

Jose Emmanuel Raymundo: who created the initial model for viewing ethnic studies curriculum, many of the directives were coming from the district Senate and individual faculty.

297

00:45:50.490 --> 00:46:03.390

Jose Emmanuel Raymundo: Put in another way, you have institutions stuffed largely by white administrators and white faculty determining how ethnic studies will be established and what it will look like.

298

00:46:04.110 --> 00:46:08.760

Jose Emmanuel Raymundo: You have seven minority faculty members who serve as the public face.

299

00:46:09.660 --> 00:46:21.240

Jose Emmanuel Raymundo: and delivering hands and minds of the program but who exist at the behest and continued benevolence of white administrators and faculty, let us be clear.

300

00:46:22.110 --> 00:46:44.820

Jose Emmanuel Raymundo: Ethnic studies isn't just a collection of courses that addresses a glaring lack in the college's curriculum ethnic studies is the fulfillment of impassioned student demand for curriculum that will more accurately show the cultures histories and experiences of ethnic groups in America.

301

00:46:46.020 --> 00:47:08.280

Jose Emmanuel Raymundo: Ethnic studies is also about recognizing the Labor of minority faculty who have historically staffed ethnic studies departments ethnic studies is a chance to engage with minority faculty that upholds the principles of shared governance collaboration and consultations so.

302

00:47:09.600 --> 00:47:12.360

Jose Emmanuel Raymundo: How do we move on from here, and what do we want.

303

00:47:13.770 --> 00:47:26.190

Jose Emmanuel Raymundo: The condescending and paternalistic and highly racialized manner of white administrators and white faculty determining the future of ethnic studies must end.

304

00:47:28.260 --> 00:47:32.700

Jose Emmanuel Raymundo: The Senate must compel the district to create an ethnic studies department now.

305

00:47:33.930 --> 00:47:38.790

Jose Emmanuel Raymundo: The Senate must remember your commitment to students, especially students of color.

306

00:47:39.870 --> 00:48:02.100

Jose Emmanuel Raymundo: The Senate, along with the ffa must ensure that state money allocated under the new statewide ethnic studies requirement ends up supporting the ethnic studies department, especially in terms of tenure track hires as listed in the task force recommendations.

307

00:48:03.240 --> 00:48:11.580

Jose Emmanuel Raymundo: Creating ethnic studies is at the intersection of Labor and race, the Faculty creating this program are all minority faculty.

308

00:48:12.240 --> 00:48:30.840

Jose Emmanuel Raymundo: The Senate must understand that it is not right to not compensate the Labor of minority faculty the Senate must acknowledge the hostile conditions under which we have labored and the significant emotional duress that has caused our Labor is not free.

309

00:48:31.950 --> 00:48:38.490

Jose Emmanuel Raymundo: The College must understand that diversity related activities, most certainly, building an entire ethnic studies department.

310

00:48:38.820 --> 00:48:58.050

Jose Emmanuel Raymundo: From nothing is not just a side project, it deserves to be acknowledged and giving the appropriate value as real work, because it is the structural change, we seek is to let loose diversity from the confines of one department or one project.

311

00:48:59.340 --> 00:49:15.510

Jose Emmanuel Raymundo: We want diversity to seep into all aspects of this college, including the curriculum recognizing the contributions of faculty of color at the JC and properly valuing and compensating work related to diversity.

312

00:49:16.680 --> 00:49:21.060

Jose Emmanuel Raymundo: That are often thought to be ancillary to our work.

313

00:49:22.530 --> 00:49:27.390

Jose Emmanuel Raymundo: These projects also often fall on minority faculty to complete.

314

00:49:28.680 --> 00:49:42.390

Jose Emmanuel Raymundo: Members of the academic Senate, you have said that you support the creation of the ethnic studies department, now is the time to backup your words of solidarity with action, thank you.

315

00:49:44.640 --> 00:49:47.610

Julie Thompson: Thank you, Dr Raimundo We appreciate your comments.

316

00:49:48.960 --> 00:49:50.940

Julie Thompson: amy next in the queue.

317

00:49:53.280 --> 00:49:55.260

Academic Senate: Next, in the queue is George sell you.

318

00:49:56.370 --> 00:49:57.360

George Sellu: Thank you.

319

00:49:57.930 --> 00:49:58.770

Julie Thompson: Senator so i'm.

320

00:49:58.950 --> 00:50:10.140

George Sellu: going to go after this one, but i'm gonna do my best, thank you, Dr rimando That was a we needed that today to remind us the way forward will be in any way forward.

321

00:50:11.190 --> 00:50:16.920

George Sellu: Will often and colleagues, my name is George Soto, and this is my second year serving as the senator for area to.

322

00:50:18.000 --> 00:50:25.950

George Sellu: I want to preface to this comments by saying that i'm appreciative of the steps and the progress that the academic Senate has made and continues to make.

323

00:50:26.670 --> 00:50:38.520

George Sellu: Over the past year and a half, however i've asked this body on to other occasions in this public setting to provide us our policies and processes.

324

00:50:39.030 --> 00:50:50.190

George Sellu: or requirements for committee appointments i'm bringing this up again because last week we received an email introducing our two new faculty coordinators for professional development.

325

00:50:50.700 --> 00:51:02.970

George Sellu: Senator done again and Matthew Martin, I want us to support our colleagues in the role because they're volunteering to do this at this point i'm not sure if we started off on the right footing.

326

00:51:04.440 --> 00:51:05.250

George Sellu: And here's why.

327

00:51:06.510 --> 00:51:17.400

George Sellu: I know the following to be true Senator Byron reeves applied for one of these positions and was informed that he cannot serve because he's still in tenure as fair enough.

328

00:51:19.200 --> 00:51:27.000

George Sellu: To be at a book man applied for one of these positions, she was offered a position, and she was introduced to the entire campus.

329

00:51:28.680 --> 00:51:41.520

George Sellu: So last week when we received emails as a little confused and within hours, when I checked my email, I received a couple inquiries Is this a third position, so I was confused, so I I called a few folks to find out.

330

00:51:42.930 --> 00:51:44.610

George Sellu: So um.

331

00:51:46.110 --> 00:51:57.690

George Sellu: Why would will lead to very capable faculty members of color apply for this position, just to turn around and then read some requirements, after the fact, after the fact.

332

00:51:58.830 --> 00:52:08.820

George Sellu: But faculty of color like like Dr reminder just stated, this is a lot of Labor for us, this makes us know trust the process or the processes.

333

00:52:09.240 --> 00:52:17.100

George Sellu: And it undermines the trust that we have, or the support we want to give to send it to don again and matching Martin who volunteer to do this.

334

00:52:17.850 --> 00:52:33.270

George Sellu: But let's not forget that it is this same kind of lack of transparency in our processes that led to the fiasco on SSC last year, which has resulted in a lot of investigations, including reading emails.

335

00:52:35.040 --> 00:52:48.180

George Sellu: Not to mention that Senator reeves who is not allowed to serve as one of the coordinators development is somehow qualified to serve as the coordinator.

336

00:52:49.200 --> 00:52:55.440

George Sellu: Of the problematic ISS the committee, I mean that baffled me right so.

337

00:52:56.370 --> 00:53:07.740

George Sellu: How is this possible for us to be changing the rules and causing a lot of confusion and mistrust, we have done a lot of good work this past year and a half let's not jeopardize that.

338

00:53:08.220 --> 00:53:27.180

George Sellu: So I just sent it executive to prioritize prioritize the development of clear and transparent policies for committee assignment, as you know, as a way to foster collaboration and trust within the Senate and across so juicy Thank you very much.

339

00:53:28.590 --> 00:53:32.580

Julie Thompson: Thank you, Senator salou appreciate that amy.

340

00:53:35.730 --> 00:53:37.530

Academic Senate: that's all we have for the year there's no one else.

341

00:53:38.010 --> 00:53:43.020

Julie Thompson: Okay, thank you, thanks so much everyone, thank you for all of your comments, I appreciate it.

342

00:53:44.700 --> 00:53:45.120

Okay.

343

00:53:46.860 --> 00:53:59.280

Julie Thompson: And i'm I just mentioned, Senator stover Secretary stover is not with us today and Senator aspinall has graciously agreed to step up as.

344

00:54:00.810 --> 00:54:14.820

Julie Thompson: to function in the role of Secretary today so she'll be calling votes next step on the agenda is correction and Adoption of the Minutes and First, I will ask whether there are any corrections to the drafting your packet.

345

00:54:21.840 --> 00:54:28.860

Julie Thompson: Okay hearing, then, is there a motion to approve.

346

00:54:31.560 --> 00:54:35.040

Filomena Avila: philomena make a motion to approve the Minutes has presented.

347

00:54:35.490 --> 00:54:38.370

Julie Thompson: Okay, we have a motion to approve, is there a second.

348

00:54:38.880 --> 00:54:39.720

i'm.

349

00:54:40.890 --> 00:54:43.770

Jen (she/her) Carlin-Goldberg: harlan goldberg, I would like second.

350

00:54:44.910 --> 00:54:54.180

Julie Thompson: Okay, thank you um if senators could get ready with their microphones and Senator aspinall will call for the boat, are you ready Laura okay.

351

00:54:54.390 --> 00:54:55.140

Laura Aspinall- she/her: I am ready.

352

00:54:55.500 --> 00:54:57.780

Laura Aspinall- she/her: Okay, I anderman.

353

00:54:57.990 --> 00:54:58.500

Yes.

354

00:54:59.550 --> 00:55:00.750

Laura Aspinall- she/her: aspinall yes.

355

00:55:01.620 --> 00:55:03.270

Laura Aspinall- she/her: Yes, Bush.

356

00:55:03.540 --> 00:55:05.430

Laura Aspinall- she/her: yeah carlin goldberg.

357

00:55:07.170 --> 00:55:08.040

Jen (she/her) Carlin-Goldberg: Yes.

358

00:55:09.090 --> 00:55:10.110

Laura Aspinall- she/her: Kabbalah stolen.

359

00:55:10.440 --> 00:55:12.210

Laura Aspinall- she/her: Yes, Crawford.

360

00:55:12.660 --> 00:55:14.520

Laura Aspinall- she/her: Yes, don again.

361

00:55:15.060 --> 00:55:19.170

Laura Aspinall- she/her: Yes, Sir, yes jacobson.

362

00:55:19.500 --> 00:55:20.070

Yes.

363

00:55:21.390 --> 00:55:27.060

Laura Aspinall- she/her: I have Tara Johnson proxy yes coston yes lemer.

364

00:55:27.510 --> 00:55:29.250

Laura Aspinall- she/her: Yes, hey house.

365

00:55:30.690 --> 00:55:31.080

Lauren Nahas: Yes.

366

00:55:31.710 --> 00:55:32.400

okubo.

367

00:55:37.080 --> 00:55:37.800

Laura Aspinall- she/her: okubo.

368

00:55:39.120 --> 00:55:40.260

Monica Ohkubo (she/her): Yes, can you hear me.

369

00:55:40.560 --> 00:55:43.920

Laura Aspinall- she/her: I couldn't the first time I heard you know, thank you Oliver.

370

00:55:44.310 --> 00:55:46.080

Laura Aspinall- she/her: Yes, reuse.

371

00:55:46.470 --> 00:55:47.040

Laura Aspinall- she/her: Yes.

372

00:55:47.220 --> 00:55:47.970

Roman ollie.

373

00:55:48.990 --> 00:55:49.500

Roam: Yes.

374

00:55:49.950 --> 00:55:50.430

Schmidt.

375

00:55:51.600 --> 00:55:52.020

Emily Schmidt (she): Yes.

376

00:55:52.500 --> 00:55:53.070

Laura Aspinall- she/her: They loo.

377

00:55:53.460 --> 00:55:55.230

Laura Aspinall- she/her: Yes, soon Burke.

378

00:55:57.450 --> 00:55:58.170

Hannah Skoonberg: Yes.

379

00:55:59.100 --> 00:55:59.820

stover.

380

00:56:01.080 --> 00:56:02.520

Monica Ohkubo (she/her): See for silver yes.

381

00:56:03.630 --> 00:56:04.410

Laura Aspinall- she/her: Balance Layla.

382

00:56:05.010 --> 00:56:05.820

abstain.

383

00:56:08.760 --> 00:56:09.360

Laura Aspinall- she/her: wiley.

384

00:56:10.230 --> 00:56:12.390

Laura Aspinall- she/her: Yes, and Winston.

385

00:56:12.930 --> 00:56:13.470

Yes.

386

00:56:15.360 --> 00:56:15.870

Laura Aspinall- she/her: that's it.

387

00:56:18.150 --> 00:56:20.550

Julie Thompson: Okay Thank you so much um.

388

00:56:22.290 --> 00:56:30.150

Julie Thompson: I heard all approval and when abstentions, so the Minutes are approved, thank you next on the agenda is adjustments to the agenda.

389

00:56:31.950 --> 00:56:37.560

Julie Thompson: which allows for any Senator to pull any consent item and move it to action.

390

00:56:38.010 --> 00:56:41.880

Laura Aspinall- she/her: you're right we have actually present Thompson we have a final order in the chat.

391

00:56:42.180 --> 00:56:43.710

Julie Thompson: Oh, thank you, and that is.

392

00:56:44.550 --> 00:57:00.660

Laura Aspinall- she/her: A question about open forum, there were 10 minutes to talk about hiring committee and that we, the subject was changed, we did go back to allow continued comment for that two minute period on hiring faculty hiring.

393

00:57:01.020 --> 00:57:07.920

Julie Thompson: I did not realize that there were more people in the queue i'm sorry I thought that we had gotten through the entire queue.

394

00:57:09.240 --> 00:57:12.240

Julie Thompson: i'm going to circle back amy was there, someone else in the queue.

395

00:57:12.630 --> 00:57:19.830

Academic Senate: Those for all of the names that I received for the open forum and I didn't see any hands raised, I don't think.

396

00:57:20.220 --> 00:57:20.790

Okay.

397

00:57:22.350 --> 00:57:23.460

Julie Thompson: Did we miss someone.

398

00:57:25.650 --> 00:57:32.700

Monica Ohkubo (she/her): saw that della Shay had her hand up but I don't know if time you know if we had already moved on to the next item, I don't know if anyone else oh.

399

00:57:33.030 --> 00:57:35.400

Julie Thompson: Yes, we had moved on to the next item.

400

00:57:36.480 --> 00:57:41.850

Julie Thompson: delish a were you in the queue i'm looking at the chat and i'm not seeing it.

401

00:57:42.450 --> 00:57:52.230

Students On Hiring Committees: On the agenda, so I was sort of letting our my other students speak in I just want to make sure that their voices are heard if there wasn't a student.

402

00:57:52.260 --> 00:57:54.360

Students On Hiring Committees: That hasn't spoke, I know I turned in a lot of.

403

00:57:54.360 --> 00:58:03.930

Students On Hiring Committees: forms for mostly everyone So if you haven't had a chance, this is your chance to put your hand up, so we can get that full time minutes I see mary's hand is up just telling you chair.

404

00:58:04.350 --> 00:58:13.740

Julie Thompson: Okay, so i'm going to check in with Tara jacobson Senator jacobson who keeps time for us by my count it we had about a minute left.

405

00:58:14.190 --> 00:58:21.270

Tara Jacobson (she/her): yeah I had a around the same it was eight minutes and some 45 seconds or so.

406

00:58:21.600 --> 00:58:33.000

Julie Thompson: Okay, so we have one minute and 15 seconds left, and I am going to check the participants list to see whose hand is first in that would be matty and sta assembly.

407

00:58:33.480 --> 00:58:55.770

Matti (they/them) SGA Assembly: Thank you, my name is mattie cottrell IMS student at JC and also the LGBT Q si K two s plus assembly Member for sta and i'm delivering a statement from the career resource Center and from queer students on campus I am speaking from the as a queer research intern as well.

408

00:58:56.820 --> 00:59:04.440

Matti (they/them) SGA Assembly: On at Santa Rosa campuses per resource Center where we support the livelihoods and academic success of your students and the community at large.

409

00:59:04.770 --> 00:59:08.580

Matti (they/them) SGA Assembly: The queer resource Center supports the addition of students to faculty hiring committees.

410

00:59:08.970 --> 00:59:18.030

Matti (they/them) SGA Assembly: And to be granted a vote and disagrees with the assessment of some of our faculty that students lack the experience or expertise to APP currently evaluate candidates.

411

00:59:18.330 --> 00:59:26.940

Matti (they/them) SGA Assembly: So career resource Center is an organization run by and for students and would like to express our support for having voting students on every faculty hiring committee.

412

00:59:27.210 --> 00:59:34.710

Matti (they/them) SGA Assembly: We rejected claims that I mentioned before, and we are given nobody understands the students better than those students and for this reason.

413

00:59:35.190 --> 00:59:40.050

Matti (they/them) SGA Assembly: The voice of Sri JC students is the most valuable asset in the hiring process.

414

00:59:40.290 --> 00:59:52.320

Matti (they/them) SGA Assembly: A failure to embrace this vote is not only a decision of deep moral decay, but also a failure of leadership and commitment to an sro JC that reflects our student body students require a vote on hiring committees, thank you.

415

00:59:54.150 --> 00:59:59.370

Julie Thompson: Thank you for your comment i'm Senator jacobson do we have any time left.

416

01:00:00.690 --> 01:00:03.120

Tara Jacobson (she/her): not concluded the 10 minutes on the topic.

417

01:00:03.720 --> 01:00:09.870

Julie Thompson: Okay, thank you um for those who were not able to speak um I have a couple of options that I can.

418

01:00:11.280 --> 01:00:19.680

Julie Thompson: invite you to take advantage of one is you can send your written comments to us and we can make those part of the meeting record and also.

419

01:00:20.250 --> 01:00:28.200

Julie Thompson: This particular the the the procedure, the Faculty hiring procedure that we are in the process of working on, is a great big document.

420

01:00:28.560 --> 01:00:35.970

Julie Thompson: This particular section that the students who are we're addressing today is not on today's agenda there will be future.

421

01:00:36.300 --> 01:00:44.580

Julie Thompson: senate meetings where you will have an opportunity to make a public comment during open forum before we do get to that particular aspect of the.

422

01:00:45.330 --> 01:01:01.320

Julie Thompson: The hiring procedure okay so either send something in writing or we invite you to come back to a future meeting to make a comment i'm Thank you and so now i'm going to just move back to the agenda and and resume there.

423

01:01:03.030 --> 01:01:06.150

Julie Thompson: And I think that there were no adjustments to the agenda is that correct.

424

01:01:07.590 --> 01:01:17.490

Julie Thompson: we're not pulling anything from consent excellent okay um so reports okay so i'm going to try to hop through my report.

425

01:01:18.900 --> 01:01:23.280

Julie Thompson: as quickly as I can, and skip over some things that have already been addressed in open forum.

426

01:01:25.440 --> 01:01:30.300

Julie Thompson: and the first thing that I want to say is, thank you for the.

427

01:01:31.320 --> 01:01:37.350

Julie Thompson: The robust participation that we've had an open forum for the last 16 months since June of 2020.

428

01:01:37.800 --> 01:01:49.170

Julie Thompson: I know that that every public comment expresses a matter of great importance to the speaker and I want to assure people that the Senate is working hard to listen and respond to the needs that are expressed, so thank you.

429

01:01:49.860 --> 01:02:02.910

Julie Thompson: And also, I know that many of you have had the opportunity to meet our new Vice President of human resources Gene Duran I've had the pleasure of working with him and getting to know him through our interactions on committees and.

430

01:02:04.380 --> 01:02:19.920

Julie Thompson: In some one on one meetings, and I would like to give him an opportunity to say hello, so that you can see him and hear his voice and know who he is for those of you who have not had an opportunity to meet him Vice President, around, are you here.

431

01:02:20.310 --> 01:02:26.160

Gene Durand: I am so thank you for President Thompson I appreciate it, you know, I just want to thank you.

432

01:02:26.490 --> 01:02:35.280

Gene Durand: and other Members of the Senate that I've had the opportunity to engage with and my three months here the warm welcome I'm received is very much appreciated.

433

01:02:35.760 --> 01:02:47.340

Gene Durand: And, as always, if there is any service any support, I can offer you or anyone on the Senate or anyone on the campus please just ask I'm available and happy to help, as I can thank you.

434

01:02:48.420 --> 01:02:49.560

Julie Thompson: Thank you very much.

435

01:02:51.270 --> 01:02:51.840

Julie Thompson: um.

436

01:02:53.010 --> 01:03:06.630

Julie Thompson: So something some things about our agendas and you'll see that today our report agenda is pretty full and I think that this is going to be the norm for quite some time we'll be hearing from a lot of people who are working on various projects having to do with accreditation.

437

01:03:07.050 --> 01:03:11.490

Julie Thompson: That large quantity of policy and procedure work that we need to do.

438

01:03:13.020 --> 01:03:22.830

Julie Thompson: Guided pathways reports things like that, and the more reports we have the less time we have for senate business, and so I think it's going to be incumbent upon all of us, as Members of our Senate.

439

01:03:23.610 --> 01:03:29.400

Julie Thompson: To come, you know ready to work into work efficiently so that we can move work through on the Senate.

440

01:03:30.030 --> 01:03:43.170

Julie Thompson: And the guided path we used to work groups are up and running and one thing of special note that I would like to mention is that Vice President, Kate jolly and when she was on an accreditation site visit at another college became aware of a.

441

01:03:44.400 --> 01:03:53.730

Julie Thompson: A what's called program mapper it's a sock type of software that could accomplish a lot of the functions that the.

442

01:03:54.150 --> 01:04:01.290

Julie Thompson: scheduling and mapping work group recommended in the Senate approved last year, so she has invited members of senate exact.

443

01:04:01.620 --> 01:04:16.290

Julie Thompson: Members of department chair Council and also members of the scheduling and mapping work group to partner with her embedding that software and seeing whether it's something that the College might like to purchase for that purpose, and it would like to thank her for her help with that.

444

01:04:17.370 --> 01:04:18.270

Julie Thompson: and see.

445

01:04:19.770 --> 01:04:23.010

Julie Thompson: Dr sultani holly has already addressed on the.

446

01:04:24.180 --> 01:04:33.150

Julie Thompson: The number of positions that have been set aside for ethnic studies faculty and I want to thank the senior administration for that decision.

447

01:04:33.660 --> 01:04:48.780

Julie Thompson: I would like everyone to know that i've been advocating hard for a set aside on those new positions and that I will continue to advocate for ethnic studies full time ethnic studies positions, also the members of.

448

01:04:50.610 --> 01:04:53.280

Julie Thompson: The faculty leadership Council senators and.

449

01:04:54.390 --> 01:05:05.430

Julie Thompson: afm Members are starting some conversations about how we can support part time faculty members who may be applying for some that large number of new full time positions that have become available.

450

01:05:06.450 --> 01:05:09.480

Julie Thompson: So more on that to come will be working on that project.

451

01:05:10.020 --> 01:05:30.030

Julie Thompson: And, and also would like to encourage all of us to support the professional growth and the full and fair consideration of our part time faculty members when they do apply for contract faculty positions and see here skipping over some things that were addressed earlier on one.

452

01:05:31.050 --> 01:05:40.050

Julie Thompson: Item is that because of the large quantity of policy and procedure work that we need to get to the Senate we're going to need some help it's too much for this body.

453

01:05:40.530 --> 01:05:50.850

Julie Thompson: i'm a PCC had been kind of on a little bit of a hiatus it's a educational planning and coordinating Council and there were some past concerns about.

454

01:05:52.020 --> 01:06:01.080

Julie Thompson: things being done on that on kind of on a committee basis, separate from the Senate when when work should, I think, have gone through the Senate and.

455

01:06:01.920 --> 01:06:09.840

Julie Thompson: So I wanted to a bit of a hiatus while we had time to figure that out, but now there's this urgent need to get some help with policy and procedure work.

456

01:06:10.140 --> 01:06:15.570

Julie Thompson: So on college Council and unscented exact we're starting to have that conversation about how we can.

457

01:06:15.840 --> 01:06:29.940

Julie Thompson: Make sure the APC is functioning to support the Senate in the sentence role and helping us to get that work done so more on that as we figure out how to move forward on the PCC resurrection um.

458

01:06:30.420 --> 01:06:37.680

Julie Thompson: OK, so the rest is housekeeping and i'm going to send that to senators in an email, because I know and coming to the end of my time.

459

01:06:38.130 --> 01:06:49.170

Julie Thompson: And I just want to say a couple of words of things Tara Jacobson has been serving in the thankless position of being the timekeeper she was the all of last year she's doing it this year.

460

01:06:49.590 --> 01:07:01.800

Julie Thompson: And with graciousness and great care and precision and I would like to thank her and also thanks to Laura Aspinall for covering as Secretary today.

461

01:07:02.250 --> 01:07:09.900

Julie Thompson: And I would like to add my words of things to the members of the ethnic studies curriculum work group for the the.

462

01:07:10.650 --> 01:07:22.080

Julie Thompson: New courses that they have developed we've seen those email announcements coming across our outlook accounts and the courses like fabulous and amazing and and i'm very pleased and grateful, thank you.

463

01:07:23.430 --> 01:07:31.500

Julie Thompson: And we will move along our next report is accreditation JESSICA wrestle and Dr selves on the Italian, please.

464

01:07:32.640 --> 01:07:41.100

Dr. L Jane Saldana-Talley: Okay, great Thank you um so I am i'm trying to figure out our if we have a power at some slides do you have that or do we have that.

465

01:07:41.970 --> 01:07:45.000

Academic Senate: I do not have that, but I can allow you to share your screen.

466

01:07:45.720 --> 01:07:51.930

Dr. L Jane Saldana-Talley: Okay that's great, and if you make that possible for us, and we will.

467

01:07:53.340 --> 01:07:54.450

Dr. L Jane Saldana-Talley: have something to share.

468

01:07:55.230 --> 01:07:57.090

Academic Senate: We should both be able to share screen right now.

469

01:07:59.370 --> 01:07:59.820

Okay.

470

01:08:01.200 --> 01:08:01.740

Dr. L Jane Saldana-Talley: All right.

471

01:08:02.850 --> 01:08:03.570

Dr. L Jane Saldana-Talley: Is that.

472

01:08:04.800 --> 01:08:07.770

Dr. L Jane Saldana-Talley: Does it does everyone is everyone able to see that.

473

01:08:12.930 --> 01:08:14.220

Your screen here.

474

01:08:16.230 --> 01:08:16.920

Dr. L Jane Saldana-Talley: There you go.

475

01:08:19.500 --> 01:08:22.740

Dr. L Jane Saldana-Talley: All right, JESSICA, is that is that you that's doing this for me.

476

01:08:22.770 --> 01:08:26.040

Jessica Russell: yeah would you like you to do it, or do you have it right here.

477

01:08:26.490 --> 01:08:27.300

Dr. L Jane Saldana-Talley: Okay, go ahead.

478

01:08:33.570 --> 01:08:41.640

Jessica Russell: Okay hi everybody, thank you for having us here today, I will keep this brief it's an update on the accreditation process as.

479

01:08:41.940 --> 01:08:53.400

Jessica Russell: Hopefully i've you know we've been working on this for about a year and a half, at this point, several of you have been part of the process, so this slide just provides a brief overview of the steps over the last.

480

01:08:53.730 --> 01:08:59.850

Dr. L Jane Saldana-Talley: Almost year and a half i'm not sure that you're there on slide one is that is that what everyone's seen.

481

01:09:00.540 --> 01:09:01.500

Jessica Russell: A scene slide one.

482

01:09:03.240 --> 01:09:03.690

Dr. L Jane Saldana-Talley: No.

483

01:09:04.080 --> 01:09:05.460

Laura Aspinall- she/her: Engineering design eight.

484

01:09:07.770 --> 01:09:09.330

Jessica Russell: I see slide one.

485

01:09:11.100 --> 01:09:17.580

Zack's PC: You may be sharing the wrong screen there's the the pop up that comes with the presentation you got to make sure you share that one.

486

01:09:19.080 --> 01:09:20.730

Jessica Russell: Is that slide one right there.

487

01:09:44.730 --> 01:09:48.660

Jessica Russell: i'm still seeing slide one i'm game, you see.

488

01:09:48.720 --> 01:09:52.590

Dr. L Jane Saldana-Talley: Okay, all right well um let me see if I can do this and.

489

01:10:03.540 --> 01:10:04.200

Dr. L Jane Saldana-Talley: sorry about that.

490

01:10:06.600 --> 01:10:12.570

Dr. Brenda Flyswithhawks (she/Ghigau YSO^o) Ki/Pomo Land: Maybe JESSICA needs to stop sharing her screen and Dr Jane if you could share your screen and it would come up.

491

01:10:13.380 --> 01:10:16.380

Dr. Brenda Flyswithhawks (she/Ghigau YSO^o) Ki/Pomo Land: Right now, I don't see anything except a blank screen, it says.

492

01:10:16.380 --> 01:10:19.560

Dr. Brenda Flyswithhawks (she/Ghigau YSO^o) Ki/Pomo Land: JESSICA is sharing her screen, but there are no slides.

493

01:10:19.920 --> 01:10:21.720

Okay, thank you for that.

494

01:10:22.770 --> 01:10:24.690

Jessica Russell: i'll stop sharing okay.

495

01:10:26.610 --> 01:10:30.360

Dr. L Jane Saldana-Talley: All right, great Can you see this is this a accreditation timeline.

496

01:10:31.260 --> 01:10:40.830

Julie Thompson: No i'm it still says, for me, JESSICA Russell is sharing her screen so JESSICA, can you try clicking on not sharing yeah.

497

01:10:40.950 --> 01:10:43.950

Jessica Russell: yeah i'm not sharing any okay.

498

01:10:44.130 --> 01:10:51.570

Joe Fassler: Yours can go under a few options and choose which shared screen, they want to look at, so I can choose Jane screen over JESSICA is and it works.

499

01:10:54.030 --> 01:10:55.650

Monica Ohkubo (she/her): Well, I just switched that service.

500

01:10:55.650 --> 01:10:57.570

Monica Ohkubo (she/her): sippy Jane Dr Jane screen.

501

01:11:00.330 --> 01:11:00.660

Dr. Brenda Flyswithhawks (she/Ghigau YSO^o) Ki/Pomo Land: yeah.

502

01:11:01.800 --> 01:11:04.410

Dr. Brenda Flyswithhawks (she/Ghigau YSO^o) Ki/Pomo Land: Thank you, Joe that was excellent suggestion.

503

01:11:04.740 --> 01:11:09.270

Dr. Brenda Flyswithhawks (she/Ghigau YSO^o) Ki/Pomo Land: And I can see, Dr James screen now, it says accreditation timeline so.

504

01:11:09.330 --> 01:11:18.360

Dr. L Jane Saldana-Talley: Okay, great i'm going to hand it over to JESSICA van and just go we'll start this up our apologies for for the awkwardness.

505

01:11:18.720 --> 01:11:28.410

Julie Thompson: Okay, before we move forward sorry to interrupt did everyone understand what Senator faster explain, for the process of being able to look at at Jane screen.

506

01:11:30.180 --> 01:11:31.260

Julie Thompson: Is everybody good.

507

01:11:31.530 --> 01:11:33.240

Hannah Skoonberg: It appears to have updated.

508

01:11:33.930 --> 01:11:36.330

Hannah Skoonberg: Yes, yes, now we can all see it now.

509

01:11:36.510 --> 01:11:37.650

Julie Thompson: Okay excellent Thank you.

510

01:11:37.980 --> 01:11:38.760

Jessica Russell: There it is.

511

01:11:39.780 --> 01:11:49.650

Jessica Russell: Okay, so just to give a brief overview of the process on started with a steering committee of our college leadership we put a call out.

512

01:11:49.980 --> 01:12:02.190

Jessica Russell: To all college constituents to participate and had a fantastic response over 100 people participated from all constituency groups, including a couple students, I saw in the room today.

513

01:12:03.120 --> 01:12:20.580

Jessica Russell: They work together and committees to gather information and compile evidence draft narratives which were then formalized and then reviewed by the committee's and are now in the final editing stages so it's been a long and detailed process.

514

01:12:22.170 --> 01:12:27.090

Dr. L Jane Saldana-Talley: All right, and Jessica you've mentioned there about 100 people that have bendable so far.

515

01:12:28.380 --> 01:12:38.940

Dr. L Jane Saldana-Talley: Our projected timeline for this is and it's been an interesting experience to do this work in the middle of a pandemic remotely and.

516

01:12:39.870 --> 01:12:48.030

Dr. L Jane Saldana-Talley: we're working on vaccine mandates and all the other things that we are that are pressing on us right now, but we are coming in.

517

01:12:48.450 --> 01:12:59.910

Dr. L Jane Saldana-Talley: To the point of finalizing our ice or draft to the institutional self evaluation report and pulling together the evidence repository for all of that.

518

01:13:00.690 --> 01:13:11.490

Dr. L Jane Saldana-Talley: In November we will be sending out the final draft and once we receive college input and we've had a recommendation will will send.

519

01:13:12.420 --> 01:13:21.480

Dr. L Jane Saldana-Talley: information to the whole College community about when we will be sending that out for those who are interested in setting aside time for the review.

520

01:13:22.020 --> 01:13:39.720

Dr. L Jane Saldana-Talley: The finalized lser will will be doing presentations as requested, will be coming back to the Senate to a report on what we're doing the final board approval for our report will be the week of November 29 and because of the.

521

01:13:41.220 --> 01:13:54.720

Dr. L Jane Saldana-Talley: sort of this shortage of hands and time pressures that were having there will be a board special meeting that week of November 29 to go over the final report with them and receive their approval.

522

01:13:55.440 --> 01:14:06.720

Dr. L Jane Saldana-Talley: We will submit the ice or two ACC JC on Jason or third, and we will from that moment forward until the end of February will be preparing for our visit.

523

01:14:07.200 --> 01:14:24.300

Dr. L Jane Saldana-Talley: I think we'd reported to you earlier, that our visit was going to be in person, and we were notified we could go Monday from the Commission that we will now be having a virtual visit and that visit will be February 28 through march 3 of.

524

01:14:25.980 --> 01:14:31.800

Dr. L Jane Saldana-Talley: And then the Commission meeting, where they will consider the team report that.

525

01:14:33.780 --> 01:14:44.220

Dr. L Jane Saldana-Talley: Are they're submitting will be in June I just spent a couple of weeks ago on a virtual team visits have a pretty good sense, about what that is like and what we may.

526

01:14:44.610 --> 01:14:54.210

Dr. L Jane Saldana-Talley: want to gather up and be ready for so that was that was great just in time learning for me, one of the elements of this accreditation.

527

01:14:54.870 --> 01:15:15.660

Dr. L Jane Saldana-Talley: Report is new this year for us it's called a quality focus essay and the intention is to provide an opportunity for colleges, to be innovative and propose new ideas and projects that will help to improve student learning and student achievement at the at the institutional level.

528

01:15:16.860 --> 01:15:31.980

Dr. L Jane Saldana-Talley: And so, as our JC has planned to multi or action projects in areas of need that will mention here and then those areas become critical focal points for a midterm report in 2526 the.

529

01:15:33.120 --> 01:15:41.250

Dr. L Jane Saldana-Talley: That quality focus essay is not a requirement to for us to meet the standards and was typically the way that the team will handle it.

530

01:15:41.610 --> 01:15:51.270

Dr. L Jane Saldana-Talley: Is they'll read our essay and they will give us some feedback on and sort of some pure suggestions about how we might strike from it, or you know some.

531

01:15:51.780 --> 01:16:07.830

Dr. L Jane Saldana-Talley: Some commendations for what we're putting forward the two projects that we're putting forward are and i'm going to thank Dr JEREMY smitherman and Professor lauren service for their support in helping us bring these two projects forward.

532

01:16:08.910 --> 01:16:26.010

Dr. L Jane Saldana-Talley: We are presenting evidence based institutional effectiveness, fostering a culture of inquiry and innovation and equity at us are JC actions to increase student success both of these projects are there they're separate but they are very, very closely aligned with one another.

533

01:16:27.300 --> 01:16:47.250

Dr. L Jane Saldana-Talley: The action plan for the institutional effectiveness is just basically and Dr smitherman is our senior director is overseeing that now and reporting directly to the president's office and so he is beginning to gear up to.

534

01:16:48.360 --> 01:16:57.570

Dr. L Jane Saldana-Talley: extend our strategic plan, but these are the basic elements of institutional effectiveness, transparency and resource allocation with prp.

535

01:16:58.560 --> 01:17:12.600

Dr. L Jane Saldana-Talley: A good strong two way communication model for participatory governance annual evaluations of committees and what we're asking them to do that and ensuring that it supports our strategic plan goals.

536

01:17:13.920 --> 01:17:25.620

Dr. L Jane Saldana-Talley: And, and also looking at all of our various plans, and so it really allows us to build a strong connection between our outcomes and our equity data.

537

01:17:26.070 --> 01:17:36.390

Dr. L Jane Saldana-Talley: and planning and resource allocation and eventually student success the actual time goals for this particular one are pretty simple.

538

01:17:37.140 --> 01:17:42.780

Dr. L Jane Saldana-Talley: Making a clear connection between planning and resource allocation updating our strategic plan.

539

01:17:43.530 --> 01:17:55.860

Dr. L Jane Saldana-Talley: Establishing metrics to monitor all of that and hold ourselves accountable, making sure that our institution set standards and aspirational goals that we present every year to ACC JC are.

540

01:17:56.370 --> 01:18:04.410

Dr. L Jane Saldana-Talley: In fact align and we have a good strong process for that and making sure that we clarify our structure and processes from.

541

01:18:05.070 --> 01:18:19.650

Dr. L Jane Saldana-Talley: A governance as it relates to supporting our planning goals i'm hand it back over to I know that lauren is in the room and but i'm going to hand this back over to JESSICA to kind of run us through the last couple of slides.

542

01:18:20.160 --> 01:18:35.580

Jessica Russell: Yes, I want to recognize lauren services work and carrying this conversation and through conversations we really found that equity couldn't be a secondary project it needed to be integrated into the.

543

01:18:36.570 --> 01:18:52.500

Jessica Russell: Evidence based institutional affection effectiveness Action Plan, and so the goal with the with our equity action plan is to integrate elements of equity into everything from hiring to committee work to programs into the classroom.

544

01:18:56.610 --> 01:18:57.990

And there are a few parts to that.

545

01:19:01.920 --> 01:19:03.240

Dr. L Jane Saldana-Talley: Let me know when you're ready to go.

546

01:19:03.480 --> 01:19:04.320

Jessica Russell: Go ahead next slide.

547

01:19:06.810 --> 01:19:10.830

Jessica Russell: So it's so JC implements the institutional effectiveness Action Plan.

548

01:19:11.160 --> 01:19:29.160

Jessica Russell: On the goal is also to integrate anti racism and equity throughout the College, including multiple anti racist equity initiatives and programs already in existence and so it's looking at what's already been done and institutionalizing synthesizing evaluating making changes as necessary.

549

01:19:30.450 --> 01:19:41.130

Jessica Russell: At Those are all the goals of this process and the first step would be determining methods to measure the impact of current projects and setting goals to evolve them.

550

01:19:43.140 --> 01:19:46.020

Jessica Russell: With the final goal of improving it buddy and student success.

551

01:19:48.510 --> 01:19:52.140

Dr. L Jane Saldana-Talley: Okay, thank you JESSICA let's stop sharing now.

552

01:19:54.090 --> 01:20:01.020

Dr. L Jane Saldana-Talley: And I think we're right on time so i'll hand it back over to you, President Thompson okay.

553

01:20:01.770 --> 01:20:11.640

Julie Thompson: Thank you so much for your work and also for this report, and at this point, I see a hand at this point we're.

554

01:20:13.410 --> 01:20:25.920

Julie Thompson: Just hearing reports we don't do discussion if there's a clarifying question, I think we can take maybe 30 seconds for that or Mina Benson do you have a clarifying question for this for these presenters.

555

01:20:26.730 --> 01:20:36.840

Irmina Benson: Yes, I have a point of information and I just want to see if the information can be provided, I noticed that on one of the slides there was a statement that.

556

01:20:37.560 --> 01:20:51.540

Irmina Benson: stated that the programming, such as like a mojo and like different like equity based programming on campus were highly effective and then in the course of the action plan that was in another slide it said that there would be implemented.

557

01:20:52.650 --> 01:21:01.860

Irmina Benson: A way to sort of like methods to measure that effectiveness or they're already methods to measure the effectiveness of these programs.

558

01:21:07.050 --> 01:21:07.560

Julie Thompson: Can I can.

559

01:21:08.400 --> 01:21:09.300

Julie Thompson: Oh go ahead.

560

01:21:09.630 --> 01:21:12.450

Jessica Russell: and address that briefly um I think.

561

01:21:12.480 --> 01:21:19.890

Jessica Russell: Thank you for your question, and so current methods are students success versus success meeting completion of the program percentages.

562

01:21:20.820 --> 01:21:33.300

Jessica Russell: Is my my my sort of base knowledge of that and there'll be a student climate survey and other methods utilize moving forward and change, you have to add to that.

563

01:21:37.020 --> 01:21:51.180

Dr. L Jane Saldana-Talley: And I do think that the goal, and this is Dr smitherman is helping to lead all of this is to is to really some programs have great ways of measuring student outcomes up web based been with us for a long time.

564

01:21:52.020 --> 01:22:03.000

Dr. L Jane Saldana-Talley: And we've got a wonderful student outcomes, but I think that Dr Smith woman's intention is for us to be able to ensure that all of our programs.

565

01:22:03.660 --> 01:22:13.560

Dr. L Jane Saldana-Talley: That support equity are we have good data around them and are are using them to really look at that data and and work on continuous improvement of the programs.

566

01:22:16.320 --> 01:22:17.160

Irmina Benson: Okay, thank you.

567

01:22:17.430 --> 01:22:22.950

Irmina Benson: And just to follow up, lastly, is that data or information accessible to the public.

568

01:22:24.120 --> 01:22:33.330

Dr. L Jane Saldana-Talley: It will be absolutely absolutely that's the whole idea is that this would be very transparent and and and very accessible to our college community.

569

01:22:35.580 --> 01:22:45.900

Julie Thompson: Thank you for the question, and thank you again for the report okay our next report is student government assembly President delish a Cremona Benson.

570

01:22:48.030 --> 01:22:49.980

Julie Thompson: President Carmona Benson are you here.

571

01:22:50.250 --> 01:22:52.080

Students On Hiring Committees: Yes, thank you chair.

572

01:22:53.340 --> 01:23:00.780

Students On Hiring Committees: And I want to say that I want to speak on behalf of the hiring students being on the hiring committee.

573

01:23:01.380 --> 01:23:07.500

Students On Hiring Committees: And the question that really comes to hand you guys should all ask ourselves first is not so much are.

574

01:23:07.980 --> 01:23:21.570

Students On Hiring Committees: You guys, are we ready to be on the hiring committee but are you guys ready for us to be on the hiring committee because, by looking back at your hundred four plus years track it has almost been an epic failure.

575

01:23:22.890 --> 01:23:34.080

Students On Hiring Committees: exact same that we, I think, having our voice, and there will bring more of the experts that we like to talk about and those extras being more culturally competent.

576

01:23:34.980 --> 01:23:41.340

Students On Hiring Committees: I heard complaints about you know, students, not being motivated I hear a lot of complaints from faculty sometimes, and I think.

577

01:23:42.120 --> 01:23:48.030

Students On Hiring Committees: If we had maybe more faculty members, there were more into the students and engaging into the students.

578

01:23:48.390 --> 01:24:00.180

Students On Hiring Committees: And relating to the students if there would be more retention more retention need more classes my classes means more jobs it's a win, win for everyone if you asked me, not to mention the.

579

01:24:00.990 --> 01:24:11.310

Students On Hiring Committees: I can't even I can go for hours on the training that we get from Susana that is keeps us on our toes for the hiring committee she does a wonderful job.

580

01:24:11.820 --> 01:24:23.670

Students On Hiring Committees: And we're always so proud of her and also stating that this has been going on for 140 plus years if you guys don't think that it's time to evolve and change then that's the problem itself.

581

01:24:25.230 --> 01:24:35.670

Students On Hiring Committees: Although I will respect the fact that there are a lot of experts in the room, but are you guys experts in being students that's a question I would really like to be address when.

582

01:24:36.570 --> 01:24:51.420

Students On Hiring Committees: considering this position also you guys are definitely experts and all kinds of classes English science math but know that us as students were experts at nine plus one, so do that math.

583

01:24:52.050 --> 01:24:59.580

Students On Hiring Committees: With That being said, I did put in the chat are hiring a resolution that was written by student body.

584

01:25:00.150 --> 01:25:08.100

Students On Hiring Committees: I was gonna sit here and read it all out to you guys, to make sure that you guys heard it but i'm just gonna give you a trust form to say that.

585

01:25:08.640 --> 01:25:15.450

Students On Hiring Committees: I trust that you guys read it, and then, once you guys read it, that you will come to the same results that we as students have come to.

586

01:25:15.990 --> 01:25:25.530

Students On Hiring Committees: By saying, be it resolved by student government assembly that Santa Rosa junior college academic senate must approve the full and permanent.

587

01:25:25.860 --> 01:25:34.620

Students On Hiring Committees: precipitation of students on all faculty hiring committees, it is understood that should a student not be available or fail to meet.

588

01:25:35.130 --> 01:25:41.640

Students On Hiring Committees: The committee's responsibility, the work of the section committee should continue without the students representation.

589

01:25:42.180 --> 01:25:54.810

Students On Hiring Committees: And also, be it further resolved by the student government assembly that Santa Rosa junior college mandates, the fall and permanent student precipitation of all faculty hiring committees.

590

01:25:55.320 --> 01:26:05.850

Students On Hiring Committees: It is understood that should a student not be available or fail to meet the committee's responsibilities, the work of the section committee shouldn't continue without student representation.

591

01:26:06.630 --> 01:26:16.440

Students On Hiring Committees: I want to make it very clear, as I always do in these meetings that you guys would not be in the zoom if it wasn't for the students, without the students.

592

01:26:16.950 --> 01:26:29.340

Students On Hiring Committees: You have no job the students have to mean more to Sri JC to the faculty members to the academic Senate, we are, we are the core here.

593

01:26:30.120 --> 01:26:38.400

Students On Hiring Committees: All of you guys are here because you like students, I want to go by, that I want to say that you are here because you want to be here for the students.

594

01:26:38.850 --> 01:26:45.600

Students On Hiring Committees: So if you want to be here for the students, then understand that our voice should matter and our voice should matter by having a vote.

595

01:26:46.170 --> 01:27:00.390

Students On Hiring Committees: We don't want just a voice, we want a vote is wonderful you guys can always bully us up and out voters, but it's that one vote and that one vote should matter again it's been 104 plus years.

596

01:27:00.870 --> 01:27:11.340

Students On Hiring Committees: And then hundred four plus years I haven't seen a big diversity in hiring and of course we're getting better as a learning experience for all of us, and when I say all this is the students as well.

597

01:27:11.760 --> 01:27:21.630

Students On Hiring Committees: So i'm saying that I love that you guys are experts and we definitely do want to hire experts, but we need experts who also are culturally competent.

598

01:27:22.020 --> 01:27:31.350

Students On Hiring Committees: who know how to relate to the students and then you will see a shift in students you're going to see more students come more students wanting to be here.

599

01:27:31.680 --> 01:27:38.010

Students On Hiring Committees: you'll see the motivation change I constantly tell anybody Dr hale to have a class at 4am and I will be there.

600

01:27:38.430 --> 01:27:47.220

Students On Hiring Committees: Because he's into motivation so let's please consider the students consider our voices I know you've seen most of our.

601

01:27:47.760 --> 01:27:56.880

Students On Hiring Committees: Students that came forward talking about it, it was from diverse groups, we were representing all kinds of groups, all kinds of students i'm representing all of the students.

602

01:27:57.480 --> 01:28:17.700

Students On Hiring Committees: Are voice needs to matter and the way that you guys can show us that our voice matters is by giving us a vote and just my new I was on the hiring committee to hire gene your VP of HR and if i'm responsible and intelligent enough to be on that committee.

603

01:28:19.260 --> 01:28:27.540

Students On Hiring Committees: don't insult us give us our vote it's been 104 years plus we deserve it, thank you.

604

01:28:28.440 --> 01:28:29.190

Julie Thompson: Thank you.

605

01:28:32.100 --> 01:28:36.420

Julie Thompson: Okay, we have one last report credit for prior learning.

606

01:28:38.040 --> 01:28:39.150

Julie Thompson: Senator Bush.

607

01:28:40.170 --> 01:28:55.830

Jessica Bush (she/her): hello, so I just wanted to kind of bring back to the front burner board procedure 3.6 P credit for prior learning i've been working with a wonderful group of people in a work group trying to come up with some.

608

01:28:56.820 --> 01:29:10.440

Jessica Bush (she/her): adjustments to this procedure now that it's totally changing and so we've been meeting ever since last semester pretty regularly we've gotten a lot of really great work done we're preparing to.

609

01:29:11.010 --> 01:29:16.140

Jessica Bush (she/her): finish with our charge as the work group and be presenting our recommendations at the next meeting.

610

01:29:16.590 --> 01:29:26.280

Jessica Bush (she/her): And we're in the final stages of doing our mark up draft and creating our final draft of those recommendations to make the adjustments to that board procedure.

611

01:29:26.580 --> 01:29:44.130

Jessica Bush (she/her): So I just wanted to make sure it was in kind of the forefront of everyone's mind before our next senate meeting and those documents will be submitted to the Executive Committee to be added prior to our next academic senate meeting so that's it just a reminder.

612

01:29:46.410 --> 01:29:55.260

Julie Thompson: Thank you, Senator Bush for your work, and also to the rest of your committee, and we appreciate that and also the reminder has been a while, since we.

613

01:29:57.060 --> 01:30:04.290

Julie Thompson: decided to create this work group, so thank you for the reminder and we will be ready to consider the draft that you've been working on.

614

01:30:04.920 --> 01:30:15.450

Julie Thompson: And the next item on the agenda is an elections item, and we have one candidate, who has put his name forward for the.

615

01:30:16.080 --> 01:30:28.680

Julie Thompson: The equity position on the Executive Committee and i'm going to now turn this over to Jen carlin goldberg and I believe that you are working with Tara jacobson and I think it's just the two of you is that right.

616

01:30:29.790 --> 01:30:34.260

Julie Thompson: yeah right Okay, thank you there, they are our mini elections committee for today.

617

01:30:37.380 --> 01:30:39.930

Jen (she/her) Carlin-Goldberg: While I think we're supposed to get.

618

01:30:40.980 --> 01:30:50.250

Jen (she/her) Carlin-Goldberg: ballots okay yeah i'll send to everybody and then everybody will take a few minutes to vote, and the committee.

619

01:30:51.300 --> 01:30:58.200

Jen (she/her) Carlin-Goldberg: Will tally up the votes and then present it to the Executive Committee okay.

620

01:30:58.230 --> 01:31:02.250

Julie Thompson: Thanks and I just want to verify by everybody, we mean senators.

621

01:31:02.580 --> 01:31:03.780

Jen (she/her) Carlin-Goldberg: Thank you, yes yeah.

622

01:31:03.840 --> 01:31:04.590

My senators.

623

01:31:08.340 --> 01:31:13.080

Academic Senate: email has been sent for voting, but it might take a minute for them to reach everyone's email.

624

01:31:14.130 --> 01:31:18.300

Julie Thompson: Okay i'm, mark you have a question Senator anderman.

625

01:31:18.660 --> 01:31:25.170

Mark Anderman: yeah Thank you i'm this may be my ignorance, as a new Senator, but could I could just get a very brief.

626

01:31:25.560 --> 01:31:39.330

Mark Anderman: description of Is this a new position is this a recurring position is it just recently become vegan was it just recently created or what is, what is the history of this position and and what would this person's charge be once they are elected.

627

01:31:39.750 --> 01:31:47.700

Julie Thompson: Okay, thank you for the question um, so this is a new position that the Senate created in fall of 2020.

628

01:31:48.300 --> 01:31:56.880

Julie Thompson: And the Senate expanded the size of the executive committee and for a number of reasons, one of which is to diversify the committee and.

629

01:31:57.510 --> 01:32:04.950

Julie Thompson: provide more opportunity and also just more hands to do what's becoming increasingly large amount of work and.

630

01:32:05.880 --> 01:32:26.280

Julie Thompson: So one of those positions is the equity position and we did have someone serving the person stepped down, and so we initiated another call for interested people to step forward the description for for are the criterion for.

631

01:32:27.330 --> 01:32:44.130

Julie Thompson: For serving is that the person needs to be either a current or past Senator so the the call goes out to the whole faculty and anyone who is either a current or past Senator and who is interested can put their name forward.

632

01:32:45.510 --> 01:33:01.260

Julie Thompson: The the candidates provide statements, a candidate statements and then the Senate votes and this person will support the Senate and the Senate executive committee and bringing an equity lens to our work into our conversations.

633

01:33:03.150 --> 01:33:14.070

Julie Thompson: And, and this is, I should also say, this is a pilot program and as, as I said, created in fall of 2020 initiated at the very beginning of spring 2021.

634

01:33:14.400 --> 01:33:23.610

Julie Thompson: to your pilot, so the Senate will be constantly you know talking about evaluating and figuring out, you know what's working what might need to be.

635

01:33:24.180 --> 01:33:31.440

Julie Thompson: changed and then we'll go for it and I probably used up all the time, so i'm going to hand this back over to the elections Committee, thank you for the question.

636

01:33:38.520 --> 01:33:41.310

Laura Aspinall- she/her: Thompson I don't think we've received balance yet.

637

01:33:41.970 --> 01:33:43.860

Jen (she/her) Carlin-Goldberg: No, I have not received about it, yet either.

638

01:33:44.700 --> 01:33:48.360

Julie Thompson: Okay, then I could keep talking but.

639

01:33:48.780 --> 01:33:49.800

Academic Senate: It does take a minute.

640

01:33:50.670 --> 01:33:53.250

Julie Thompson: Okay, how long has it been two three.

641

01:33:55.680 --> 01:33:58.920

Academic Senate: I it says that they were sent at 424.

642

01:33:59.730 --> 01:34:05.940

Julie Thompson: Okay here's what I would like to do, then, in the interest of time, what if we go ahead and initiate or break.

643

01:34:07.050 --> 01:34:13.890

Julie Thompson: we'll just move the break a little bit so we'll start that five minute break in the meantime those ballots, I hope, will arrive.

644

01:34:14.580 --> 01:34:30.330

Julie Thompson: And so we'll come back at 428 will come back at 433 and see where we are with the ballots, if you feel like voting if you get your ballot and feel like voting during the break absolutely that's fine but we'll kind of reassess where we are at 433 okay.

645

01:34:31.650 --> 01:34:34.890

Jen (she/her) Carlin-Goldberg: My might I also recommend people check their junk and clutter folders.

646

01:34:35.100 --> 01:34:36.270

Jen (she/her) Carlin-Goldberg: Just in case.

647

01:34:36.840 --> 01:34:37.260

Okay.

648

01:34:38.580 --> 01:34:40.230

Julie Thompson: Thanks so much i'll See you in five.

649

01:39:45.690 --> 01:39:49.440

Julie Thompson: Okay welcome back it's 433.

650

01:39:50.670 --> 01:39:56.310

Julie Thompson: Can I ask, have you received ballots do they arrive excellent okay great.

651

01:39:57.870 --> 01:39:58.470

Okay.

652

01:40:00.060 --> 01:40:06.120

Julie Thompson: Okay, so if you haven't already as senators return, can I ask you to cast your ballot.

653

01:40:07.350 --> 01:40:09.300

Julie Thompson: As soon as you can.

654

01:40:11.880 --> 01:40:25.260

Julie Thompson: And then, our elections committee and amy will step out and you have you have a breakout room setup for that Okay, so our processes, they step out this is our virtual simulation.

655

01:40:26.490 --> 01:40:28.200

Julie Thompson: To create a.

656

01:40:29.340 --> 01:40:41.250

Julie Thompson: process that aligns with our bylaws while we're remote okay so they're going to pop into a breakout room they'll certified the boats, by looking at amy's screen she'll have the results there.

657

01:40:42.360 --> 01:40:47.730

Julie Thompson: And then, once they've certified they'll invite senate exec in.

658

01:40:48.810 --> 01:40:56.670

Julie Thompson: announced the results to us will all come back to the big room and then amy will announce the results okay.

659

01:40:58.320 --> 01:41:05.220

Julie Thompson: And i'm so amy once you are all in that breakout room, you can just text me, and let me know and then we'll exact will come and join you okay.

660

01:41:37.650 --> 01:41:39.450

Julie Thompson: Okay, have all senators voted.

661

01:41:42.150 --> 01:41:46.290

Julie Thompson: i'm seeing thumbs up is any Senator having trouble with a ballot.

662

01:41:48.900 --> 01:41:53.220

Julie Thompson: Okay excellent hearing no trouble, which is always good.

663

01:41:54.810 --> 01:41:59.760

Julie Thompson: As soon as the three of you need to disappear into that breakout room go right ahead.

664

01:45:39.780 --> 01:45:40.170

Okay.

665

01:45:42.420 --> 01:45:48.330

Julie Thompson: Okay, exactly as i'm moving over to join the breakout room we'll be back momentarily.

666

01:46:13.260 --> 01:46:26.190

Regina (she/her): I want to pay for professional movers but then you want the maintenance man, the move displayed on the beach yeah because, when your floors and stuff is stretched or when we got to call somebody out to come fix them.

667

01:46:26.670 --> 01:46:27.330

And Regina.

668

01:46:28.620 --> 01:46:29.520

Summer (They/Them): you're not muted.

669

01:47:45.180 --> 01:47:46.590

Julie Thompson: Okay, thanks for your patience.

670

01:48:01.980 --> 01:48:06.570

Julie Thompson: Are we all back and amy, can I ask you to announce the results, please.

671

01:48:06.780 --> 01:48:15.690

Academic Senate: Yes, so the results of the academic senate executive committee Officer of equity position is Byron reese.

672

01:48:16.350 --> 01:48:17.640

Academic Senate: Excellent populations.

673

01:48:17.700 --> 01:48:18.570

Julie Thompson: Thank you so much.

674

01:48:21.240 --> 01:48:25.440

Julie Thompson: And thank you to Senator reeves for running for this position and.

675

01:48:26.820 --> 01:48:36.240

Julie Thompson: Thank you in advance for all of the support that you are going to give us some really looking forward to working with you more closely so okay.

676

01:48:41.460 --> 01:48:46.350

Julie Thompson: So i'm trying to move things on my screen and get back to her agenda Okay, here we go i'm.

677

01:48:47.280 --> 01:48:54.510

Julie Thompson: next item on the agenda is, we have a single consent item and, just in case it was confusing to anyone.

678

01:48:55.170 --> 01:49:02.520

Julie Thompson: So recall that there was legislation that was passed that will allow us to continue to read meet remotely as long as there's a.

679

01:49:03.390 --> 01:49:17.460

Julie Thompson: state of emergency declared by the governor and recommendations from health departments, that it would be unsafe to meet, and so the legislation so getting some details about.

680

01:49:18.810 --> 01:49:29.250

Julie Thompson: What exactly it means in practice, but one of the requirements appears to be that the if a body is electing to utilize this legislation to continue to meet remotely.

681

01:49:29.850 --> 01:49:41.520

Julie Thompson: That we just formalize that every 30 days by just acknowledging it on our agenda and voting that yes indeed state of emergency still exists and.

682

01:49:42.510 --> 01:49:48.360

Julie Thompson: Department of Health recommendations are still such that it's it's unsafe for us to all be together in person.

683

01:49:48.720 --> 01:50:05.940

Julie Thompson: So that's what this item is it's a consent item, it was not pulled from consent, so there is no discussion and we'll just be calling for the boat, and so I will ask Senator aspinall to get ready to call the boat and for senators to be ready to switch their microphones on Thank you.

684

01:50:07.980 --> 01:50:09.960

Laura Aspinall- she/her: Okay, here we go anderman.

685

01:50:10.170 --> 01:50:13.200

Laura Aspinall- she/her: Yes, aspinall yes Angela.

686

01:50:13.470 --> 01:50:15.300

Laura Aspinall- she/her: Yes, Bush.

687

01:50:15.420 --> 01:50:17.460

Laura Aspinall- she/her: Yes, merlin goldberg.

688

01:50:17.850 --> 01:50:20.010

Laura Aspinall- she/her: Yes, Kabbalah stolen.

689

01:50:20.370 --> 01:50:22.440

Laura Aspinall- she/her: Yes, Crawford.

690

01:50:22.950 --> 01:50:24.450

Laura Aspinall- she/her: Yes, don't again.

691

01:50:24.840 --> 01:50:26.280

Laura Aspinall- she/her: Yes, bassler.

692

01:50:26.850 --> 01:50:28.470

Filomena Avila: Yes, jacobson.

693

01:50:28.890 --> 01:50:29.400

Yes.

694

01:50:30.660 --> 01:50:33.870

Laura Aspinall- she/her: Johnson by proxy yes coston.

695

01:50:34.440 --> 01:50:36.450

Laura Aspinall- she/her: Yes, lemer.

696

01:50:36.900 --> 01:50:39.060

Laura Aspinall- she/her: Yes, he has.

697

01:50:39.570 --> 01:50:41.310

Laura Aspinall- she/her: Yes, okubo.

698

01:50:41.910 --> 01:50:43.710

Laura Aspinall- she/her: Yes, all of her.

699

01:50:44.040 --> 01:50:45.570

Laura Aspinall- she/her: Yes, reeves.

700

01:50:45.780 --> 01:50:47.550

Laura Aspinall- she/her: Yes, Romano right.

701

01:50:47.910 --> 01:50:49.560

Laura Aspinall- she/her: Yes, Schmidt.

702

01:50:50.460 --> 01:50:51.150

Emily Schmidt (she): Yes.

703

01:50:51.690 --> 01:50:54.810

Laura Aspinall- she/her: They loo yes sternberg.

704

01:50:55.320 --> 01:50:57.120

Laura Aspinall- she/her: Yes, stover.

705

01:50:58.170 --> 01:50:58.920

Monica Ohkubo (she/her): See guess.

706

01:51:00.540 --> 01:51:01.590

Laura Aspinall- she/her: Balance Layla.

707

01:51:02.250 --> 01:51:03.930

Laura Aspinall- she/her: Yes, wiley.

708

01:51:04.920 --> 01:51:06.330

Laura Aspinall- she/her: Yes, Winston.

709

01:51:07.410 --> 01:51:07.920

Summer (They/Them): Yes.

710

01:51:08.610 --> 01:51:10.680

Laura Aspinall- she/her: Okay, oh yes.

711

01:51:11.190 --> 01:51:14.700

Julie Thompson: Okay, make you the motion carries okay and.

712

01:51:15.810 --> 01:51:18.210

Julie Thompson: you'll see that one come back um.

713

01:51:19.590 --> 01:51:33.570

Julie Thompson: Okay, so um action agenda at this point and we're catching up a little bit, but we're still a little bit behind on our agenda, we will do what we can and what we don't finish with we will roll to our next agenda.

714

01:51:34.350 --> 01:51:45.600

Julie Thompson: And faculty hiring procedures, so I have a couple of things to share before we get started with with that we were working on the recruitment section and you saw this in the Minutes, but just to.

715

01:51:46.260 --> 01:52:01.170

Julie Thompson: kind of refresh everyone's memory and we have emotion on the floor had emotion on the floor, and a second from our last meeting to approve the recruitment section with the progress that the Senate had made on it.

716

01:52:02.370 --> 01:52:09.660

Julie Thompson: Up to that moment, and then during the part where we had further discussion before calling the vote.

717

01:52:10.140 --> 01:52:21.000

Julie Thompson: On there was concern about Item number five in the recruitment section, and so we had just a couple of minutes left at that last meeting, and so we decided.

718

01:52:21.690 --> 01:52:29.070

Julie Thompson: Rather than rush it make a mistake and not give the concern about Item number five it's um it's it's full consideration.

719

01:52:29.520 --> 01:52:38.640

Julie Thompson: And that we would go ahead and end the meeting bring it back and kind of resume at that point, a couple of more things to say before we continue.

720

01:52:39.210 --> 01:52:47.010

Julie Thompson: One has to do with some robert's rules things that came up when we were doing this work last time and.

721

01:52:47.670 --> 01:52:59.250

Julie Thompson: So we had been operating under the assumption that since we're revising a document that senate previous incarnation of the Senate had previously voted to approve.

722

01:52:59.940 --> 01:53:06.840

Julie Thompson: So recall that there was a may 2018 draft that the Senate finalized voted to approve and then.

723

01:53:07.650 --> 01:53:17.220

Julie Thompson: Last year we decided the more current version of the Senate voted by a two thirds vote to continue to work on that document.

724

01:53:17.880 --> 01:53:25.980

Julie Thompson: So we were operating under the assumption that every time we made one little tweak to the document we needed to do that by a two thirds vote.

725

01:53:26.400 --> 01:53:37.770

Julie Thompson: But we were advised that that's not the case that the two thirds vote that we took quite some time ago to continue to work on and revise this document covers.

726

01:53:38.340 --> 01:53:47.220

Julie Thompson: The process that we're in now, and so each little thing that we vote on needs only a majority to pass okay.

727

01:53:47.910 --> 01:54:04.770

Julie Thompson: Now we call that we didn't have this come up at our last meeting where something did not achieve a majority or a super majority, the two thirds and was deemed to not pass once we have taken a vote in the Senate has made its decision.

728

01:54:06.120 --> 01:54:12.060

Julie Thompson: um it the decision stands, so we had a technical error but that decision stands.

729

01:54:13.830 --> 01:54:27.660

Julie Thompson: One more thing is so going forward will be as little adjustments amendments and so forth, to this procedure are put to vote we're looking for a majority vote either up or down.

730

01:54:28.920 --> 01:54:41.640

Julie Thompson: Abstentions i'm so we did some extensions exempted, and also one of our senators helped with this and again we were operating under an assumption that abstentions.

731

01:54:42.300 --> 01:54:51.330

Julie Thompson: were thrown to the the category of both the got the larger vote, so if something was voted up.

732

01:54:51.750 --> 01:55:00.150

Julie Thompson: The understanding was that the extensions were added to that and if it was voted down, then the abstentions would go with the down with whatever got the greater number of votes.

733

01:55:00.900 --> 01:55:05.040

Julie Thompson: It looks like that is not the case from the research that we have done.

734

01:55:05.970 --> 01:55:13.590

Julie Thompson: And the evidence that we found I think was compelling for senate exact, so we will move forward.

735

01:55:13.920 --> 01:55:22.500

Julie Thompson: With that understanding that abstentions will stand as abstentions, they are the mechanism by which senators are.

736

01:55:22.860 --> 01:55:32.430

Julie Thompson: have an opportunity to state that they are not voting, one way or the other it's that vote has meaning and so to throw it to one side or the other.

737

01:55:32.850 --> 01:55:39.720

Julie Thompson: i'm kind of vacates the the purpose the meaning of that boat so we're going to proceed with that understanding.

738

01:55:40.230 --> 01:55:50.310

Julie Thompson: We are continuing to learn and agreed, and thank you for bearing with us and for information that you have shared to help us kind of untangle some of these things.

739

01:55:51.000 --> 01:55:57.510

Julie Thompson: All of that said we're now turning back the clock to where we were a few weeks ago, when we ended our last meeting.

740

01:55:58.170 --> 01:56:15.240

Julie Thompson: And Senator Roman newly had expressed concern about Item number five in the recruitment section of the procedure so that's where we are and i'm going to hand the process over to Vice President okubo.

741

01:56:29.250 --> 01:56:31.500

Julie Thompson: Vice President okubo are you there.

742

01:56:31.830 --> 01:56:32.400

Monica Ohkubo (she/her): Thanks for.

743

01:56:33.360 --> 01:56:39.930

Monica Ohkubo (she/her): Thanks I couldn't find okay anyway all right, I see Dr flies with hawks and then Senator fast Lord.

744

01:56:42.960 --> 01:56:54.720

Dr. Brenda Flyswithhawks (she/Ghigau YSO³) Ki/Pomo Land: Thank you, Vice President oh cool i'd like to recommend for consideration this edit that number five would read the district recruitment process.

745

01:56:55.410 --> 01:57:13.080

Dr. Brenda Flyswithhawks (she/Ghigau YSO³) Ki/Pomo Land: shall reflect the diverse academic social, economic, cultural, disability and ethnic backgrounds of Community college students, so the edit would be at the beginning, the district recruitment process shall reflect.

746

01:57:14.820 --> 01:57:19.920

Dr. Brenda Flyswithhawks (she/Ghigau YSO³) Ki/Pomo Land: Do you like, for me to put that in the chat on don't remember our process of you Okay, thank you, I see.

747

01:57:21.060 --> 01:57:22.860

Julie Thompson: i'm going on, yes.

748

01:57:23.820 --> 01:57:31.650

Julie Thompson: function yeah Thank you pass person applies with hawks if you could please put that language in the chat and then recall that we.

749

01:57:32.130 --> 01:57:46.740

Julie Thompson: If there is a senator who does support this amendment, we would need a senator to actually move to amend and and that Senator could refer to this language in the chat Monica back to you.

750

01:57:48.540 --> 01:57:49.440

Monica Ohkubo (she/her): said it faster.

751

01:57:51.690 --> 01:58:05.490

Joe Fassler: And thank you and I think brenda's edited is is definitely an improvement, I need to kind of think it through before I say, one way or the other about it, but I think my point was that that it's difficult for the district to be sensitive to anybody.

752

01:58:05.640 --> 01:58:08.940

Joe Fassler: And I think it's it's a major institution, it has no feelings.

753

01:58:09.180 --> 01:58:17.160

Joe Fassler: i'm sorry so, so I think I think individuals can be sensitive to to people's backgrounds, but I don't think an institution can be.

754

01:58:17.490 --> 01:58:28.440

Joe Fassler: And instead of institution has policies and procedures and that's where it works out, and so we need to come up with something specific if we want this, and I think brenda's comment is is definitely an improvement.

755

01:58:29.610 --> 01:58:31.200

Joe Fassler: in that direction, so thank you.

756

01:58:34.740 --> 01:58:37.110

Monica Ohkubo (she/her): And they see Dr firefox your hand is up.

757

01:58:37.950 --> 01:58:45.900

Dr. Brenda Flyswithhawks (she/Ghigau YSO⁹) Ki/Pomo Land: Oh i'm sure I didn't take it down and i'm writing as fast as I can in this chat box over here i'm almost done okay.

758

01:58:49.080 --> 01:58:50.430

Monica Ohkubo (she/her): Any other comments.

759

01:58:50.790 --> 01:58:51.240

Dr. Brenda Flyswithhawks (she/Ghigau YSO³) Ki/Pomo Land: Or you go.

760

01:58:54.780 --> 01:58:57.750

Monica Ohkubo (she/her): We would need a second on that.

761

01:58:58.950 --> 01:59:00.750

Julie Thompson: He still need to first from a senator.

762

01:59:00.960 --> 01:59:03.540

Monica Ohkubo (she/her): First, excuse me, and then a from a senator and then a second.

763

01:59:04.740 --> 01:59:05.100

Monica Ohkubo (she/her): Hand us.

764

01:59:05.850 --> 01:59:09.420

Hannah Skoonberg: i'm happy to be the first on that edit Thank you.

765

01:59:09.870 --> 01:59:15.450

Julie Thompson: Okay i'm Senator scooper, can I ask you to to formalize this.

766

01:59:15.960 --> 01:59:18.540

Julie Thompson: And state your name and say.

767

01:59:18.600 --> 01:59:21.120

Julie Thompson: i'm I move that we amend.

768

01:59:21.180 --> 01:59:35.310

Hannah Skoonberg: Yes, thank you um of that we amend to adopt the language that says the district recruitment process Shell reflect that diverse academics socio economic, cultural, disability and ethnic backgrounds of Community college students.

769

01:59:36.900 --> 01:59:38.340

Julie Thompson: Thank you and.

770

01:59:38.370 --> 01:59:40.770

Jen (she/her) Carlin-Goldberg: We have, I would like to second that motion.

771

01:59:42.240 --> 01:59:43.200

Jen (she/her) Carlin-Goldberg: Jim carlin goldberg.

772

01:59:45.210 --> 01:59:48.930

Julie Thompson: Okay, thank you, we have a motion and a second.

773

01:59:50.040 --> 01:59:52.710

Julie Thompson: And the language is in the chat.

774

01:59:54.120 --> 01:59:58.500

Julie Thompson: And I will pause and ask senators to.

775

02:00:00.000 --> 02:00:03.030

Julie Thompson: read that language and consider it.

776

02:00:07.590 --> 02:00:16.140

Julie Thompson: And then Vice President of qubo do you want to call for any further discussion on this proposed amendment.

777

02:00:17.970 --> 02:00:22.170

Monica Ohkubo (she/her): For any for any further discussion on this particular proposed amendment.

778

02:00:31.890 --> 02:00:39.300

Julie Thompson: Okay i'm just pausing because there's the issue of moving a little too quickly at a previous meeting so just give it a little time okay.

779

02:00:41.370 --> 02:00:42.720

Monica Ohkubo (she/her): Senator vascular.

780

02:00:43.290 --> 02:00:50.790

Joe Fassler: i've already been called on this so but but I guess, I would like to know just a little more like specifically what does this mean.

781

02:00:52.860 --> 02:01:02.880

Joe Fassler: I think it's a little unclear, you know, the process will reflect you know in what way and how that was, I mean I think that's I think.

782

02:01:04.080 --> 02:01:12.240

Joe Fassler: We like we I think we know what is meant by this but it's just unclear like how the gears work and that's the that's the question so.

783

02:01:14.700 --> 02:01:16.380

Roam: i'm wondering if Thank you.

784

02:01:17.490 --> 02:01:18.270

Roam: And i'm kind of.

785

02:01:19.470 --> 02:01:32.520

Roam: inquiring along the same lines is Joe and i'm wondering if maybe a film was we changed reflective Shell reflect to shall be responsive to and then somehow it's tied to the language that we drafted.

786

02:01:32.610 --> 02:01:39.360

Roam: More our intentions about more equitable hiring processes so then responsive to then it gives it something that we're responsive.

787

02:01:39.960 --> 02:01:51.990

Roam: To I think that there might be a way to answer joe's question by grounding that language in some of our D I work, I think, is what i'm wondering, or if that's the intention right because.

788

02:01:53.040 --> 02:01:57.930

Roam: that's the point of having our faculty reflect our diverse.

789

02:01:58.020 --> 02:02:03.930

Roam: Students right so i'm wondering if there's if that's a responsive instead of a reflective.

790

02:02:07.020 --> 02:02:07.830

Monica Ohkubo (she/her): or in a house.

791

02:02:11.490 --> 02:02:12.300

Lauren Nahas: yeah I.

792

02:02:13.380 --> 02:02:16.290

Lauren Nahas: I like responsive to better it's more active.

793

02:02:16.620 --> 02:02:18.210

Lauren Nahas: Sure, and I just want to agree.

794

02:02:21.990 --> 02:02:23.160

Monica Ohkubo (she/her): And Senator wiley.

795

02:02:25.980 --> 02:02:33.900

Sarah Whyllly: So can we amend, to say the district recruitment process shall be responsive to.

796

02:02:35.070 --> 02:02:35.730

Sarah Whyllly: The.

797

02:02:37.230 --> 02:02:38.580

Sarah Whyllly: The value statement.

798

02:02:39.960 --> 02:02:40.440

Sarah Whyllly: Of.

799

02:02:41.640 --> 02:02:44.010

Sarah Whyllly: The current value statement of.

800

02:02:46.860 --> 02:02:52.350

Sarah Whyllly: The policy and procedure 4.3 Point two at Santa Rosa junior college.

801

02:02:52.740 --> 02:02:53.040

Dr. Brenda Flyswithhawks (she/Ghigau YSO³) Ki/Pomo Land: well.

802

02:02:53.340 --> 02:02:55.350

Julie Thompson: i'm going to step in with a point of order.

803

02:02:55.410 --> 02:02:57.930

Julie Thompson: yeah, this is what brenda's going to do as well.

804

02:02:58.230 --> 02:03:06.720

Julie Thompson: And we have we have emotion in a second, and so, once we have emotion in the second the discussion is about whether to vote it up or down.

805

02:03:06.930 --> 02:03:15.420

Julie Thompson: Not to further amend right Okay, because we're good we're now on these little tiny branches of further amendments from our main motion.

806

02:03:15.840 --> 02:03:27.000

Julie Thompson: And so, if we don't like this, I think we voted down time and then we start over probably at our next meeting, which would be totally fine because we'd rather get it right.

807

02:03:28.440 --> 02:03:29.040

Okay.

808

02:03:32.580 --> 02:03:35.310

Monica Ohkubo (she/her): 30 further discussion before we call for the vote on this.

809

02:03:40.710 --> 02:03:42.360

Monica Ohkubo (she/her): See none oh.

810

02:03:42.840 --> 02:03:45.420

Monica Ohkubo (she/her): Okay, Senator chrome and Rover has.

811

02:03:45.720 --> 02:03:52.770

Jen (she/her) Carlin-Goldberg: it's all it's also possible for the the motion to be withdrawn and maybe.

812

02:03:53.100 --> 02:03:56.970

Jen (she/her) Carlin-Goldberg: resubmitted maybe no nevermind i'm oh.

813

02:04:00.000 --> 02:04:12.240

Julie Thompson: that's okay it's another one of those things we're going to look up between meetings but i'm pretty sure we've looked this one up before and i'm pretty sure that's the case okay um so seeing no further discussion i'm going to ask.

814

02:04:13.350 --> 02:04:18.930

Julie Thompson: Acting Secretary اسپنال to get ready to call a vote on this amendment.

815

02:04:19.500 --> 02:04:35.370

Julie Thompson: And it has been moved and seconded that we amend Item number five, to say the district recruitment process shall reflect the diverse academics socio economic, cultural, disability and ethnic backgrounds of Community college students.

816

02:04:35.790 --> 02:04:44.610

Julie Thompson: If you support this amendment to Item number five you will vote yes, and if you do not support this amendment to Item number five you will vote no.

817

02:04:45.750 --> 02:04:51.900

Julie Thompson: Okay, and if senators can be ready with their microphones please okay Senator hospital.

818

02:04:51.990 --> 02:04:53.550

Laura Aspinall- she/her: Okay anderman.

819

02:04:53.880 --> 02:04:54.300

Yes.

820

02:04:55.620 --> 02:04:56.070

Laura Aspinall- she/her: Yes.

821

02:04:57.600 --> 02:04:58.950

Laura Aspinall- she/her: aspinall no.

822

02:05:00.840 --> 02:05:02.340

Laura Aspinall- she/her: Sorry, my pencil broke.

823

02:05:05.160 --> 02:05:07.770

Laura Aspinall- she/her: Oh man, I just have to switch for 2010 so sorry.

824

02:05:09.240 --> 02:05:10.080

Laura Aspinall- she/her: Abdullah.

825

02:05:10.410 --> 02:05:10.920

know.

826

02:05:12.900 --> 02:05:13.470

Laura Aspinall- she/her: Bush.

827

02:05:13.560 --> 02:05:14.160

know.

828

02:05:15.270 --> 02:05:16.080

Laura Aspinall- she/her: harlan goldberg.

829

02:05:16.680 --> 02:05:17.100

know.

830

02:05:18.300 --> 02:05:19.230

Laura Aspinall- she/her: cabal is doing.

831

02:05:19.710 --> 02:05:20.160

know.

832

02:05:21.330 --> 02:05:21.990

Laura Aspinall- she/her: Crawford.

833

02:05:22.440 --> 02:05:22.860

Yes.

834

02:05:24.720 --> 02:05:25.320

Laura Aspinall- she/her: don't again.

835

02:05:25.980 --> 02:05:26.520

No.

836

02:05:27.930 --> 02:05:28.380

Laura Aspinall- she/her: Sir.

837

02:05:29.220 --> 02:05:29.730

Yes.

838

02:05:31.410 --> 02:05:32.190

Laura Aspinall- she/her: jacobson.

839

02:05:32.640 --> 02:05:33.390

Dr. Brenda Flyswithhawks (she/Ghigau YSO^o) Ki/Pomo Land: And now.

840

02:05:35.220 --> 02:05:39.150

Laura Aspinall- she/her: Johnson by proxy know Austin.

841

02:05:43.140 --> 02:05:43.680

Laura Aspinall- she/her: Austin.

842

02:05:44.310 --> 02:05:44.640

No.

843

02:05:47.640 --> 02:05:48.210

David Lemmer: No.

844

02:05:50.610 --> 02:05:50.970

Lauren Nahas: No.

845

02:06:00.210 --> 02:06:01.200

Monica Ohkubo (she/her): No, can you hear me.

846

02:06:01.530 --> 02:06:03.780

Laura Aspinall- she/her: Now I can yeah all of her.

847

02:06:03.990 --> 02:06:06.060

Laura Aspinall- she/her: Know reefs.

848

02:06:06.660 --> 02:06:08.640

Laura Aspinall- she/her: Oh Roma knowing.

849

02:06:08.880 --> 02:06:10.740

Laura Aspinall- she/her: No Schmidt.

850

02:06:11.100 --> 02:06:11.430

know.

851

02:06:12.510 --> 02:06:13.110

Laura Aspinall- she/her: Say Lou.

852

02:06:13.440 --> 02:06:13.920

know.

853

02:06:14.940 --> 02:06:15.570

Laura Aspinall- she/her: Gutenberg.

854

02:06:17.700 --> 02:06:18.210

Hannah Skoonberg: know.

855

02:06:20.100 --> 02:06:20.790

Laura Aspinall- she/her: stover.

856

02:06:22.170 --> 02:06:22.830

Monica Ohkubo (she/her): by proxy.

857

02:06:24.990 --> 02:06:25.740

Laura Aspinall- she/her: felons whaler.

858

02:06:26.460 --> 02:06:28.680

Laura Aspinall- she/her: No wiley.

859

02:06:29.430 --> 02:06:29.970

know.

860

02:06:31.410 --> 02:06:32.250

Laura Aspinall- she/her: And Winston.

861

02:06:33.120 --> 02:06:33.720

No.

862

02:06:34.800 --> 02:06:40.860

Laura Aspinall- she/her: All right, we have three yeses and the balance our nose okay.

863

02:06:41.400 --> 02:06:58.350

Julie Thompson: Okay um the motion fails motion to a Min fails, and we will pick up here and I think I, I think we have an idea of we're in process on this particular question on Item number five will come back to this in two weeks, I thank you for your work and.

864

02:06:59.640 --> 02:07:06.030

Julie Thompson: I welcome Senator reeves in joining us on senate exact and.

865

02:07:07.350 --> 02:07:12.210

Julie Thompson: go forth and have a great rest of the week and i'll see you all soon thanks meeting adjourned.