

TRANSCRIPT
November 17, 2021

137

00:26:22.770 --> 00:26:28.800

Julie Thompson: Okay, a little screen rearrangement and I think we're ready to go Okay, it is.

138

00:26:30.420 --> 00:26:32.910

Julie Thompson: And calling the meeting to order.

139

00:26:35.190 --> 00:26:36.000

Julie Thompson: and

140

00:26:37.200 --> 00:26:42.150

Julie Thompson: Can I ask a senator to read the land acknowledgement statement.

141

00:26:45.930 --> 00:26:46.680

Okay.

142

00:26:49.950 --> 00:26:57.210

Julie Thompson: Can I call on someone Cheryl Thank you it's on the on the website with current meeting materials things.

143

00:26:58.920 --> 00:27:10.560

Sheryl Cavales Doolan: Okay, I just needed to unmute myself, we acknowledge that we gather at Santa Rosa junior College on the territorial traditional land of the promo people in Santa Rosa.

144

00:27:10.950 --> 00:27:20.190

Sheryl Cavales Doolan: And the coast me walk people in petaluma past and present and honor with gratitude, the land itself and the people who have stewarded it throughout the generations.

145

00:27:21.840 --> 00:27:23.070

Julie Thompson: Show Thank you so much.

146

00:27:24.930 --> 00:27:30.390

Julie Thompson: Okay, and open forum any do we have anyone in the queue today.

147

00:27:30.960 --> 00:27:32.820

Academic Senate: We do not, I don't have anyone in the queue.

148

00:27:33.270 --> 00:27:37.980

Julie Thompson: Okay Is there anyone else here, who was hoping to speak, an open forum.

149

00:27:40.800 --> 00:27:41.400

OK.

150

00:27:42.540 --> 00:27:56.880

Julie Thompson: OK hearing none Thank you um, the next item on the agenda is Approval of the Minutes from the October 20 meeting and as a reminder we're one cycle behind and and we will get caught up we're hoping to have.

151

00:27:57.720 --> 00:28:11.190

Julie Thompson: Two sets on the next agenda so that will be all caught up, are there any corrections to the October 20 and minutes draft and Senator carlin goldberg.

152

00:28:12.600 --> 00:28:13.440

Jen (she/her) Carlin-Goldberg: Sorry, I just want.

153

00:28:14.670 --> 00:28:16.470

Jen (she/her) Carlin-Goldberg: To move motion to.

154

00:28:17.520 --> 00:28:20.190

Jen (she/her) Carlin-Goldberg: approve the Minutes, I don't have any corrections.

155

00:28:20.280 --> 00:28:26.640

Julie Thompson: Okay, and I wasn't seeing any other hands for corrections, so we have a motion to approve, is there a second.

156

00:28:31.470 --> 00:28:32.160

Hannah Skooberg: One second.

157

00:28:32.700 --> 00:28:41.040

Julie Thompson: Okay, thanks, introduce greenberg OK, we have motion in a second um and from minutes Can someone remind me are we doing.

158

00:28:41.580 --> 00:28:52.020

Julie Thompson: A roll call or are we doing Are there any objections, because we're doing it differently in different meeting that i'm in i'm Jen I saw you shaking your head was that a yes for roll call.

159

00:28:52.830 --> 00:28:54.690

Jen (she/her) Carlin-Goldberg: We have been doing roll call yes.

160

00:28:55.380 --> 00:29:01.470

Julie Thompson: Okay i'm is yes, I see him okay i'm Secretary stober will.

161

00:29:01.470 --> 00:29:05.550

Julie Thompson: Call Okay, and if senators could get ready with their microphones please.

162

00:29:08.400 --> 00:29:09.120

Dr John Stover: gunderman.

163

00:29:09.390 --> 00:29:09.930

Yes.

164

00:29:11.040 --> 00:29:11.850

Dr John Stover: aspinall.

165

00:29:13.890 --> 00:29:14.340

Yes.

166

00:29:16.590 --> 00:29:17.820
Dr John Stover: A tail end railing.

167
00:29:18.960 --> 00:29:19.500
Dr. Aylin Atilgan Relyea: Yes.

168
00:29:20.370 --> 00:29:21.870
Filomena Avila: A Viola, yes.

169
00:29:22.260 --> 00:29:22.950
birch.

170
00:29:24.270 --> 00:29:24.600
Vince Bertsch: here.

171
00:29:26.700 --> 00:29:27.330
Dr John Stover: Bush.

172
00:29:27.930 --> 00:29:30.120
Dr John Stover: Yes, carlin goldberg.

173
00:29:30.600 --> 00:29:32.760
Dr John Stover: Yes, Kabbalah stolen.

174
00:29:33.120 --> 00:29:35.040
Dr John Stover: Yes, don again.

175
00:29:35.460 --> 00:29:37.590
Dr John Stover: Yes, haussler.

176
00:29:38.340 --> 00:29:38.850
i'm staying.

177

00:29:41.580 --> 00:29:42.450
Dr John Stover: jacobson.

178
00:29:42.930 --> 00:29:44.700
Dr John Stover: Yes, Johnson.

179
00:29:45.300 --> 00:29:48.120
Dr John Stover: Yes, coston yes.

180
00:29:49.140 --> 00:29:49.890
Dr John Stover: lemer.

181
00:29:50.280 --> 00:29:50.820
Yes.

182
00:29:53.130 --> 00:29:53.820
Dr John Stover: Oliver.

183
00:29:54.450 --> 00:29:55.020
Yes.

184
00:29:56.280 --> 00:29:57.090
Dr John Stover: reeves.

185
00:29:57.630 --> 00:29:59.310
Dr John Stover: Yes, Roman ollie.

186
00:29:59.850 --> 00:30:01.230
Dr John Stover: Yes, Schmidt.

187
00:30:05.820 --> 00:30:06.570
Dr John Stover: Emily Schmidt.

188

00:30:09.510 --> 00:30:13.560

Dr John Stover: i'll come back sulu proxy proxy is Roman ollie.

189

00:30:13.830 --> 00:30:16.020

Dr John Stover: Yes, spoon Berg.

190

00:30:16.410 --> 00:30:20.040

Dr John Stover: Yes, stover yes, who Sina.

191

00:30:25.080 --> 00:30:26.790

Dr John Stover: Sina i'll come back.

192

00:30:28.980 --> 00:30:29.430

Dr John Stover: Layla.

193

00:30:29.730 --> 00:30:31.440

Dr John Stover: Yes, wiley.

194

00:30:35.610 --> 00:30:36.210

Dr John Stover: wiley.

195

00:30:38.610 --> 00:30:39.390

Dr John Stover: i'll circle back.

196

00:30:39.540 --> 00:30:41.580

Julie Thompson: yeah i'm not seeing her on the participants list.

197

00:30:42.090 --> 00:30:44.460

Dr John Stover: Winston proxy is aspinall.

198

00:30:44.790 --> 00:30:45.270

Yes.

199

00:30:47.130 --> 00:30:47.940
Dr John Stover: Okay, and then.

200
00:30:49.710 --> 00:30:53.160
Dr John Stover: Senator Schmidt is Senator Schmidt present.

201
00:30:56.340 --> 00:30:57.270
Dr John Stover: Senator seen.

202
00:31:01.290 --> 00:31:04.440
Dr John Stover: Okay, we have President Thompson we have.

203
00:31:05.460 --> 00:31:08.970
Dr John Stover: All yes votes on on the adoption measure.

204
00:31:09.990 --> 00:31:18.330
Julie Thompson: Thank you, OK, so the Minutes are approved Thank you so much um next item on the agenda is adjustments to the agenda, and as a reminder.

205
00:31:19.800 --> 00:31:28.020
Julie Thompson: This is an opportunity for any consent item to be pulled and move to the action agenda to allow for discussion.

206
00:31:32.070 --> 00:31:34.680
Julie Thompson: Okay hearing none.

207
00:31:36.750 --> 00:31:41.880
Julie Thompson: Okay, so i'm going to the report section and.

208
00:31:42.930 --> 00:31:46.050
Julie Thompson: I am sure I have way too much of my report for today, so I will.

209
00:31:47.250 --> 00:31:57.690

Julie Thompson: Talk quickly, but clearly I hope okay um so first just wanted to say that the enormous amount of work that i'm seeing.

210

00:31:58.080 --> 00:32:14.310

Julie Thompson: being pushed through on committees and Councils and all across the College is feeling miraculous to me um and I would like to thank everybody for all that they're doing and speaking of miracles i'm Monica okubo welcome to her baby on Saturday November 13.

211

00:32:15.330 --> 00:32:37.080

Julie Thompson: Congratulations to Monica yeah, it is the world's best news Okay, we are also welcoming Tara jacobson into her role as Vice President one Monica is on leave like to welcome Tara and we're welcoming vince burch who has been appointed to the area for vacancy effective today through the.

212

00:32:38.940 --> 00:32:47.400

Julie Thompson: academic year then springs prior experience as a senator a department chair he's also been facilitating communities of practice.

213

00:32:47.820 --> 00:32:53.100

Julie Thompson: And it's also been involved in a number of other projects at the College and so welcome vince.

214

00:32:53.910 --> 00:33:05.640

Julie Thompson: i'm six of your senate colleagues attended plenary on November 4 fifth and sixth the general and breakout sessions were all amazing interesting challenging and transformative.

215

00:33:06.240 --> 00:33:17.850

Julie Thompson: And as triple C is also recognizing that the participation has been a lot more robust since people have been able to attend remotely so there's talk about supporting that into the future.

216

00:33:18.480 --> 00:33:29.820

Julie Thompson: And i'd also like to encourage you to review resolutions, if you didn't have a chance to do that before the plenary those resolutions that were passed actually all of the resolutions with the.

217

00:33:31.080 --> 00:33:39.270

Julie Thompson: Their status are posted on the as triple C website there's a lot of really important work that's being done so i'd encourage you to take a look at that if you're able to.

218

00:33:39.840 --> 00:33:49.830

Julie Thompson: i'm additionally on Monday of this week stephanie Curry from the as triple C conducted a training session for us on D Ay Ay and curriculum.

219

00:33:50.310 --> 00:34:02.070

Julie Thompson: And we had good attendance or about 20 to 25 people present we learned a lot and I look forward to the work that we may do as a Senate and also the work of the curriculum review committee as.

220

00:34:02.550 --> 00:34:13.410

Julie Thompson: d Ay Ay principles are increasingly woven into the work that we do on our courses and in our teaching the PowerPoint presentation from that event.

221

00:34:13.980 --> 00:34:22.410

Julie Thompson: will be posted on our website and there's FLEX credit available and amy has the code for that and she's going to be sending that out, so that people have that.

222

00:34:23.220 --> 00:34:33.960

Julie Thompson: For FLEX credit strategic planning, we had an initial kickoff meeting last Friday, there was strong attendance and a good conversation about our strategic planning process.

223

00:34:34.380 --> 00:34:42.030

Julie Thompson: Dr JEREMY smitherman and I are co chairing and with the support of the president's cabinet, we have decided that we're going to do a bit of a reset.

224

00:34:42.450 --> 00:34:51.600

Julie Thompson: And restart the process and early spring it's I think difficult for people to jump into something that's so demanding at the end of this semester.

225

00:34:52.050 --> 00:34:56.490

Julie Thompson: i'm so have a new timeline and new schedule of town hall meetings.

226

00:34:57.180 --> 00:35:03.990

Julie Thompson: With regular pacing to those meetings, so please do watch for that also there will be opportunities for people to.

227

00:35:04.290 --> 00:35:16.320

Julie Thompson: contribute their ideas to the town hall at the town hall meetings and also via surveys that will be posted on the strategic planning website so we're hoping for really robust participation.

228

00:35:16.920 --> 00:35:26.730

Julie Thompson: And before her leave began and Vice President Okubo had reached out to as triple C to schedule the sentence annual DEI training.

229

00:35:27.120 --> 00:35:37.080

Julie Thompson: And as triple C is a little backed up with requests at the moment and so they've asked us to look at dates in the spring semester, which we will do so more information on that will be coming.

230

00:35:37.980 --> 00:35:47.130

Julie Thompson: Guided pathways is in motion, this is more of that miraculous work that people are somehow managing to get done this extraordinary time.

231

00:35:47.940 --> 00:35:59.250

Julie Thompson: um today, we will vote on to consent items one for website redesign and one for program mapping these consent items are an opportunity for the Senate to formally acknowledge.

232

00:35:59.550 --> 00:36:09.810

Julie Thompson: steps that are being taken and also disbursement of guided pathways funds and supported those recommendations um let's see here guided pathways work group.

233

00:36:10.650 --> 00:36:22.350

Julie Thompson: or i'm sorry academic support support group has been asked to report to the Senate on December 1 so that's coming up, and also the FYI interdisciplinary course work group.

234

00:36:22.890 --> 00:36:27.930

Julie Thompson: has been conducting a survey of all faculty members for ideas for what we would like to see in that course.

235

00:36:28.440 --> 00:36:33.300

Julie Thompson: And the workgroups have also requested and Vice Presidents have tanya tally has approved.

236

00:36:34.080 --> 00:36:40.620

Julie Thompson: Periodic all work group meetings so that the work groups can share their progress and identify points of connection.

237

00:36:41.040 --> 00:36:46.590

Julie Thompson: i'd like to thank Senator Johnson for being the driving force behind making those meetings happen and also.

238

00:36:47.190 --> 00:36:58.860

Julie Thompson: Making known that the need for those meetings, thanks also to Byron reeves john stover Nancy persons for stepping in at a moment's notice to provide leadership when needed on guided pathways.

239

00:36:59.490 --> 00:37:10.170

Julie Thompson: And we've also been hearing a progress that's being made on the job announcement task force so we'll be hearing more about that we have a draft of the credit for prior learning.

240

00:37:10.530 --> 00:37:17.940

Julie Thompson: procedure draft from that work group I just need to do a close reading of that and then i'm hoping to get that on the December 1 agenda.

241

00:37:18.870 --> 00:37:30.270

Julie Thompson: And i'd also like to acknowledge the really supportive approach that our administration has nurtured over the last few years, it feels like this supportive collaborative approach is becoming our new normal.

242

00:37:30.750 --> 00:37:39.600

Julie Thompson: And faculty members reach out to me or send it exact and make us aware of issues and then i'm able to quietly reach out to a Vice President, a Dean.

243

00:37:39.930 --> 00:37:54.660

Julie Thompson: Another director explain the issue and get oftentimes just immediate response and help and recently i've received help on various issues from serafin Fernandez all of the Vice Presidents Dr Chong.

244

00:37:55.680 --> 00:38:05.160

Julie Thompson: dean's josh Adams Robert holcomb Victor tam, this is a partial list apologies for those i've left out, I just want to express my gratitude for this collaboration.

245

00:38:05.700 --> 00:38:09.720

Julie Thompson: Planning and Budget Council had its first meeting on Monday November 8.

246

00:38:10.590 --> 00:38:18.390

Julie Thompson: And we are moving toward with the Senate has been saying it wants, which is planning and budget allocation that are shaped by our values.

247

00:38:18.810 --> 00:38:32.880

Julie Thompson: Those values are embedded in mission vision and value statements or opportunity for contributing to those statements, is the strategic planning process town hall meetings, so please do attend and contribute, as you are able.

248

00:38:33.480 --> 00:38:40.470

Julie Thompson: And the final deadline for applying to the spring 2022 communities of practice is Monday November 22.

249

00:38:41.070 --> 00:38:51.330

Julie Thompson: Also, the on the ice or draft the institutional self evaluation report for accreditation has been made available by Dr salt on the tallies office.

250

00:38:51.780 --> 00:38:58.170

Julie Thompson: And the College community has an opportunity to read that draft and provide feedback, please do as you are able.

251

00:38:58.920 --> 00:39:06.600

Julie Thompson: And finally, I want to thank everyone for their hard work and that you are doing that work with love and kindness and integrity.

252

00:39:07.080 --> 00:39:23.490

Julie Thompson: And I also appreciate that you are taking care of yourselves and stepping back when needed we're getting a lot of emails from people who are just needing to let go of something, thank you for doing that others are stepping in as needed, and thank you, on and that is my report.

253

00:39:24.990 --> 00:39:31.050

Julie Thompson: And our next report is from our professional development coordinators and on again and Matthew Martin.

254

00:39:34.620 --> 00:39:40.140

Anne Donegan: Okay, so i'll start Thank you President Thompson i'm just waiting for my report to pull up here it is okay.

255

00:39:41.250 --> 00:39:50.490

Anne Donegan: Thank you, President Thompson good afternoon senate Matthew Martin and I have been a professional development coordinator, since September of this year.

256

00:39:51.090 --> 00:40:00.930

Anne Donegan: In these positions we represent the Senate on the professional Development Committee, that of course oversees PDA professional development activities days.

257

00:40:01.590 --> 00:40:06.750

Anne Donegan: PDA days a data service and support the Faculty classified professionals.

258

00:40:07.200 --> 00:40:21.330

Anne Donegan: and administrators, since the Senate voted last year to support a PDA day that is solely made up of DEA trainings we are discussing this possibility with our classified and administrative colleagues.

259

00:40:21.990 --> 00:40:36.870

Anne Donegan: Regardless if we get these colleagues to support his colleagues support in this matter, the entire professional Development Committee is indeed committed to offering as many di trainings as possible this coming February.

260

00:40:37.440 --> 00:40:54.720

Anne Donegan: So here is a shameless plug if you are interested in presenting on PDA especially a di training, please respond to the PDA call for proposals that was sent out a few weeks ago and will be sent out again shortly.

261

00:40:55.890 --> 00:41:14.550

Anne Donegan: We are also working to reorganize and simplify the FLEX process and the PTC website, our goal is to have archived FLEX trainings to be categorized on the website so that faculty members can easily find trainings on diversity equity.

262

00:41:15.960 --> 00:41:31.920

Anne Donegan: inclusion and anti racism, climate change and sustainability, citizenship and democracy and teaching and learning these trainings I believe are crucial to all of us in our current moment.

263

00:41:32.820 --> 00:41:44.310

Anne Donegan: Similarly, we are streamlining the bi weekly emails about upcoming FLEX opportunities so that these trainings are highlighted and easy or to recognize.

264

00:41:45.630 --> 00:41:53.910

Anne Donegan: I also want to announce that the towels or lecture from the fabulous Nikki Slovak will be in person in burbank.

265

00:41:54.270 --> 00:42:03.570

Anne Donegan: we're not quite sure yet about how many of us can be in the beautiful new theater with her, but it will be in person, which is very exciting.

266

00:42:04.050 --> 00:42:12.240

Anne Donegan: And finally, I want you to report that are as a colleagues are fabulous if a colleagues are currently negotiating with the district.

267

00:42:12.540 --> 00:42:24.270

Anne Donegan: About requiring mandatory do trainings for faculty members as the Senate, called for last semester okay so that's it for me i'm going to hand it over to my fabulous colleague Matthew.

268

00:42:25.080 --> 00:42:35.730

Matthew Martin (he/him): Thank you and um our new faculty thus far, this semester, have had their orientation and to nflpa workshops, as you can imagine, it is incredibly challenging to be a new.

269

00:42:36.480 --> 00:42:46.290

Matthew Martin (he/him): beginning the tenure process in the age of zoom to help them gain their footing our workshops have been a blend of resource presentations interactive check ins and facilitated conversations, so if our.

270

00:42:46.860 --> 00:42:54.930

Matthew Martin (he/him): Representatives from Dr D Oh, we are, and the Faculty fund just to name a few come in to help inform the Faculty of some of the resources available to them.

271

00:42:55.380 --> 00:43:03.420

Matthew Martin (he/him): we've also had Presidents Thompson and Martin lead a conversation on how a FA and the academics and it support the Faculty I would also like to offer a special thing.

272

00:43:03.930 --> 00:43:09.060

Matthew Martin (he/him): Dr Brenda flies with talks for coming to discuss equity service and di a professional development opportunities.

273

00:43:09.360 --> 00:43:17.190

Matthew Martin (he/him): And thank you to Dr Catherine Williams for facilitating a conversation on faculty wellness both were incredibly well received and we very much appreciate it.

274

00:43:17.880 --> 00:43:24.600

Matthew Martin (he/him): We are continuing the work started by Dr Peter bookman to build a robust canvas Shell, full of information for our new faculty.

275

00:43:25.140 --> 00:43:33.780

Matthew Martin (he/him): That they can return to as needed everything from campus resources links to the contract to even restaurant recommendations for our colleagues joining us from out of the area.

276

00:43:34.320 --> 00:43:40.410

Matthew Martin (he/him): we're really enjoying getting to know our new colleagues and look forward to our continued work Thank you so much for the time okay.

277

00:43:41.130 --> 00:43:44.430

Julie Thompson: Thank you for your work, thank you for the reports okay.

278

00:43:46.050 --> 00:43:54.870

Julie Thompson: Okay um so we're moving on to the consent agenda and and as a reminder there's a single vote for the slate.

279

00:43:56.850 --> 00:44:09.840

Julie Thompson: And i'll say just a few things so um there was some confusion about when when an item number one on the consent agenda when we need to start doing this, so i'm you recall that we had a vote for this.

280

00:44:10.530 --> 00:44:19.020

Julie Thompson: A couple of meetings ago, and then we heard no we don't have to actually start voting on this until the end of January and then someone said no, you need to do it now we're just doing it out.

281

00:44:20.040 --> 00:44:34.530

Julie Thompson: So that is what that one is this is where every 30 days, we need to show that the that the body has reaffirmed that there is a state of emergency that county health is recommending distancing and we are.

282

00:44:35.250 --> 00:44:50.250

Julie Thompson: Continuing to meet remotely Okay, so that has to do with the brown act provision and and the other two items are related to guide to pathways, and these are both items that were.

283

00:44:52.050 --> 00:44:56.130

Julie Thompson: In the recommendations that the Senate approved, but because they involve.

284

00:44:57.150 --> 00:45:12.750

Julie Thompson: Potential disbursement of funds and Vice President jolly of finance and administrative services on stated that it would be good for us as a Senate to have a record of having formally acknowledged.

285

00:45:13.200 --> 00:45:26.190

Julie Thompson: And the endorsement of these next steps, and the first one toward allocation of funds to do work on the website to create that more student friendly students supportive.

286

00:45:26.760 --> 00:45:30.600

Julie Thompson: Experience for for our students and the second one.

287

00:45:31.320 --> 00:45:45.810

Julie Thompson: For the to schedule an opportunity to DEMO for a company to DEMO software that the College is considering purchasing that would address one of the guided pathways recommendations okay so that's what the slate is for.

288

00:45:46.260 --> 00:45:56.580

Julie Thompson: i'm Secretary stover will call a single vote, and if you vote yes you're voting yes on all three items on the consent agenda okay.

289

00:45:58.800 --> 00:45:59.610

Julie Thompson: Okay we're ready.

290

00:45:59.640 --> 00:46:00.120

Julie Thompson: Thank you.

291

00:46:02.520 --> 00:46:10.590

Dr John Stover: All for the vote on the consent agenda with apologies for any name mispronunciations anderman.

292

00:46:10.950 --> 00:46:12.990

Dr John Stover: Yes, aspinall.

293

00:46:13.350 --> 00:46:13.800

Yes.

294

00:46:16.470 --> 00:46:17.880

Dr John Stover: A tail in re Leah.

295

00:46:18.300 --> 00:46:20.550

Dr John Stover: Yes, a Viola.

296

00:46:20.760 --> 00:46:22.590

Dr John Stover: Yes, birch.

297

00:46:22.950 --> 00:46:24.660

Dr John Stover: Yes, Bush.

298

00:46:25.020 --> 00:46:26.970

Dr John Stover: Yes, carlin goldberg.

299

00:46:27.480 --> 00:46:29.340

Dr John Stover: Yes, Kabbalah stolen.

300

00:46:29.700 --> 00:46:30.210

Yes.

301

00:46:32.520 --> 00:46:34.830

Dr John Stover: don again proxy is valance Layla.

302

00:46:35.490 --> 00:46:37.260

Dr John Stover: Yes, faster.

303

00:46:37.740 --> 00:46:39.690

Dr John Stover: Yes, jacobson.

304

00:46:40.080 --> 00:46:41.640

Dr John Stover: Is Johnson.

305

00:46:43.050 --> 00:46:43.500

Tara Johnson: Yes.

306

00:46:43.920 --> 00:46:45.600

David Lemmer (Area 51): coston yes.

307

00:46:45.990 --> 00:46:47.790

David Lemmer (Area 51): lemer yes.

308

00:46:48.390 --> 00:46:49.830

April Oliver: Oliver yes.

309

00:46:50.670 --> 00:46:52.530

Byron: reeves yes.

310

00:46:52.890 --> 00:46:53.760

Dr John Stover: Roman ollie.

311

00:46:54.180 --> 00:46:55.590

Roam: Yes, Schmidt.

312

00:46:56.430 --> 00:46:56.970

Yes.

313

00:46:58.020 --> 00:47:00.240

Dr John Stover: sulu proxy is Roman ollie.

314

00:47:00.660 --> 00:47:01.260

Dr John Stover: Yes.

315

00:47:01.680 --> 00:47:03.540

Hannah Skoonberg: spoon Berg yes.

316

00:47:03.690 --> 00:47:06.750

Dr John Stover: stover yes we've seen a.

317

00:47:07.230 --> 00:47:07.980

Yes.

318

00:47:09.330 --> 00:47:11.370

Dr John Stover: Wonderful Thank you balance Layla.

319

00:47:11.730 --> 00:47:13.650

Dr John Stover: Yes, wiley.

320

00:47:14.220 --> 00:47:17.550

Dr John Stover: Yes, Winston proxy as aspinall.

321

00:47:18.360 --> 00:47:18.900

Yes.

322

00:47:21.660 --> 00:47:23.880

Dr John Stover: All are in favor President Thompson.

323

00:47:24.120 --> 00:47:38.430

Julie Thompson: Okay, thank you, the consent agenda is approved Thank you so much, and we are way ahead of schedule, which is always wonderful and surprising and the next item on the agenda is the break.

324

00:47:39.090 --> 00:47:53.820

Julie Thompson: Shall we take a break, shall we defer the break postpone the break okay Okay, we will postpone the break and then, if I forget that we need a break Can somebody like scream at me and okay Sometimes I get.

325

00:47:55.320 --> 00:47:58.080

Julie Thompson: carried away okay i'm.

326

00:47:59.700 --> 00:48:14.280

Julie Thompson: So i'm we're moving to the action agenda we have three items to which are related to faculty hiring and one is a final draft of senate goals and as a reminder So these are action.

327

00:48:15.330 --> 00:48:18.240

Julie Thompson: Items um but there.

328

00:48:19.260 --> 00:48:28.530

Julie Thompson: Are opportunities for further discussion before a final motion and a vote is called so we'll take these one, at a time and.

329

00:48:31.020 --> 00:48:35.190

Julie Thompson: Can I ask could see here can I screen share.

330

00:48:37.140 --> 00:48:38.340

Julie Thompson: amy would it be too much.

331

00:48:41.310 --> 00:48:45.630

Julie Thompson: multitasking for you to screen share those documents.

332

00:48:48.510 --> 00:48:50.070

Academic Senate: yeah i'll get it up in one SEC.

333

00:48:50.460 --> 00:48:51.210

Julie Thompson: Okay, thanks.

334

00:48:51.750 --> 00:48:59.100

Jessica Bush (she/her): hey Julie, I just have a point of order question, I thought that there was two other consent items, am I looking at something incorrectly.

335

00:49:02.040 --> 00:49:05.250

Julie Thompson: There are three items on the consent agenda and.

336

00:49:05.310 --> 00:49:06.420

Jessica Bush (she/her): And we did all of them.

337

00:49:06.810 --> 00:49:09.060

Julie Thompson: yeah it's a single vote will sleep.

338

00:49:09.330 --> 00:49:10.410

Jessica Bush (she/her): Okay perfect Thank you.

339

00:49:10.770 --> 00:49:11.310

Julie Thompson: Thank you.

340

00:49:32.610 --> 00:49:34.260

Julie Thompson: amy thanks um.

341

00:49:37.380 --> 00:49:45.690

Julie Thompson: So amy the way that it was just a moment ago I don't know whether I did something with my screen or whether someone else did, but I can see almost the whole document.

342

00:49:47.280 --> 00:49:51.570

Julie Thompson: Is it possible to do that, so they get rid of the yeah.

343

00:49:53.460 --> 00:50:01.050

Julie Thompson: And now that's probably too small for people too small for people i'm seeing a nod from Dr flies with us okay um.

344

00:50:02.940 --> 00:50:03.510

Julie Thompson: So I.

345

00:50:03.840 --> 00:50:04.440

Academic Senate: Go back to.

346

00:50:04.650 --> 00:50:05.010

Academic Senate: yeah.

347

00:50:05.820 --> 00:50:10.770

Julie Thompson: To do that yeah thanks so much okay um so i'll give people an opportunity, just to.

348

00:50:12.360 --> 00:50:15.150

Julie Thompson: kind of collect their thoughts.

349

00:50:16.980 --> 00:50:22.440

Julie Thompson: On this, and I have one person in the queue wishing to speak.

350

00:50:23.670 --> 00:50:24.270

Okay.

351

00:50:25.980 --> 00:50:28.110

Julie Thompson: Okay i'm past President place.

352

00:50:28.110 --> 00:50:28.830

botox.

353

00:50:29.940 --> 00:50:33.540

Dr. Brenda Flyswithawks (she/her) Pomo Land: Thank you, I wanted to speak to number four.

354

00:50:34.170 --> 00:50:35.940

Julie Thompson: Okay, maybe we.

355

00:50:36.630 --> 00:50:40.140

Julie Thompson: enlarge that so that we're looking at item for please thanks.

356

00:50:41.760 --> 00:50:42.600

Dr. Brenda Flyswithhawks (she/her) Pomo Land: So it's.

357

00:50:43.680 --> 00:50:45.330

Dr. Brenda Flyswithhawks (she/her) Pomo Land: At the end of the first sentence.

358

00:50:48.300 --> 00:50:58.980

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Where it says of screening, and so the 123 fourth sentence down of screening and interviewing committees to ensure fairness and to ensure that.

359

00:51:00.180 --> 00:51:08.100

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Adequate equity I don't know that we need the word adequate in there that's one of those words again, what does it mean adequate whose.

360

00:51:08.400 --> 00:51:26.790

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Quote could be adequate for me might not be adequate for someone else, so my suggestion is to strike that word and just have it read that equity diversity, inclusion and anti racist principles blah blah blah I just don't so that's my suggestion is to remove the word adequate.

361

00:51:28.260 --> 00:51:49.110

Julie Thompson: Okay, thank you, and as a reminder we'll get through this discussion, people can make suggestions we can take straw polls and so that we're doing a single motion and and m votes it'll help us to use our time efficiently okay so um, thank you for that suggestion, yes.

362

00:51:57.420 --> 00:52:00.090

Julie Thompson: Is there any further discussion on this draft.

363

00:52:01.710 --> 00:52:04.470

Julie Thompson: Okay, as a reminder, and also, we have some.

364

00:52:05.610 --> 00:52:26.160

Julie Thompson: New people in the room, with us um this draft was created to reflect the discussion that we had at our last meeting okay um so we're doing our best as an exact to stay, true to that um the will of the Senate, as expressed during discussions okay.

365

00:52:43.290 --> 00:52:44.550

Julie Thompson: Senator spoon Burke.

366

00:52:46.260 --> 00:52:50.970

Hannah Skoonberg: yeah I see kind of a weird little thing here in the middle of for.

367

00:52:51.990 --> 00:52:56.460

Hannah Skoonberg: We have the like diversity equity stuff we put in here, and then it says.

368

00:52:59.490 --> 00:53:01.050

Hannah Skoonberg: to hang on.

369

00:53:02.280 --> 00:53:07.260

Hannah Skoonberg: are being applied to obtain adequacy of the applicant pool.

370

00:53:08.460 --> 00:53:27.420

Hannah Skoonberg: My understanding was the compliance officer is determining like me, maintaining the the the hiring like in the high hiring Committee, whereas the applicant pool like I don't know if we're we're a little bit confused about the phrasing adequacy of the applicant pool.

371

00:53:27.900 --> 00:53:29.100

Julie Thompson: Okay um.

372

00:53:29.220 --> 00:53:37.410

Julie Thompson: So there's a compliance officer for the district, and then who are on the committee's are compliance monitors.

373

00:53:38.160 --> 00:53:52.650

Julie Thompson: OK OK, so the compliance officer has kind of this over it's the Vice President of HR or designee and please correct me if I have this wrong anybody and that's kind of an overarching compliance responsibility.

374

00:53:54.690 --> 00:53:59.220

Hannah Skoonberg: What would be an inadequate applicant pool like yeah.

375

00:53:59.460 --> 00:54:07.560

Hannah Skoonberg: So, like what I mean like maybe we don't get good candidates and the applicant pool, but does that mean it's an adequate applicant pool I just.

376

00:54:08.670 --> 00:54:09.840

Julie Thompson: Thank you for the question.

377

00:54:10.020 --> 00:54:10.500

Hannah Skoonberg: i'm sorry.

378

00:54:11.310 --> 00:54:15.030

Julie Thompson: No, thank you for the question i'm past present applies with hawks.

379

00:54:16.140 --> 00:54:26.340

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I believe that that word is not supposed to be obtain adequacy of the applicant pool but adequacy equity of the applicant pool.

380

00:54:27.390 --> 00:54:33.360

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And I believe that that are being applied to obtain equity of the actual equity.

381

00:54:33.840 --> 00:54:36.540

Hannah Skoonberg: Of the applicant pool I make a lot more sense.

382

00:54:36.600 --> 00:54:40.440

Dr. Brenda Flyswithhawks (she/her) Pomo Land: That, I believe that that's what the intention was President Thompson.

383

00:54:41.670 --> 00:54:46.950

Dr. Brenda Flyswithhawks (she/her) Pomo Land: If I remember correctly, I might just have been an oversight of the word, but.

384

00:54:48.300 --> 00:54:52.530

Julie Thompson: Can somebody tell me which which line it's fine can we make this.

385

00:54:52.560 --> 00:55:05.040

Dr. Brenda Flyswithhawks (she/her) Pomo Land: One or 23456 the seventh line President Thompson where the word it began backgrounds are being applied to obtain the word in question, there is adequacy.

386

00:55:05.310 --> 00:55:09.150

Dr. Brenda Flyswithhawks (she/her) Pomo Land: are being applied to obtain adequacy of the applicant pool.

387

00:55:09.390 --> 00:55:26.070

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I believe it's to be obtained applied to obtain equity and it should be in the applicant pool, could I mean somebody might say, of the pool, but I think, for me it works anyway, I think it's the word is supposed to be to obtain equity in the applicant pool.

388

00:55:26.460 --> 00:55:41.250

Julie Thompson: Anyway, so for clarification, the i'm everything that's in black that's not underlined, is the existing draft and it's the blue that was added since May of 2020.

389

00:55:42.210 --> 00:55:51.750

Julie Thompson: Okay, so that language I agree it gave me pause when I was working on the draft, but I didn't touch that that has not been changed, but the Senate can change that.

390

00:55:51.990 --> 00:55:53.910

Julie Thompson: yeah just sent it may change that.

391

00:55:54.180 --> 00:56:09.420

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Right i'm liking that recommendation, and we have another Senator who who sees the same problems intuitive school bird so that would be sounds like she's agreeing with me sort of others don't have a problem, maybe we could go with that edit there as well.

392

00:56:10.050 --> 00:56:11.130

Julie Thompson: Okay, thank you.

393

00:56:12.600 --> 00:56:13.140

Okay.

394

00:56:25.980 --> 00:56:26.430

and

395

00:56:29.100 --> 00:56:31.410

Julie Thompson: There we go okay i'm.

396

00:56:34.350 --> 00:56:37.230

Julie Thompson: Sorry, let me see what your view is first i'm.

397

00:56:38.310 --> 00:56:40.680

Julie Thompson: Senator aspinall and then Senator Oliver.

398

00:56:45.180 --> 00:56:52.170

Laura Aspinall- she/her: pausing i'm just realizing my comments might be more word smithy, then I want to set precedents for her.

399

00:56:53.700 --> 00:56:54.720

Laura Aspinall- she/her: it's.

400

00:56:56.850 --> 00:57:10.080

Laura Aspinall- she/her: That sentence and maybe we can discuss it, I think I think the world I think so far we're all the comments are committed as far as needing to address that, but we could potentially just end the sentence that are being applied.

401

00:57:11.520 --> 00:57:16.920

Laura Aspinall- she/her: Because the whole piece is around that they're talking about the applicant pool as far as.

402

00:57:17.970 --> 00:57:23.760

Laura Aspinall- she/her: that's implied throughout the whole number four so we could just cut it off there and make it more simple.

403

00:57:25.170 --> 00:57:26.190

Laura Aspinall- she/her: But just about.

404

00:57:26.910 --> 00:57:30.330

Julie Thompson: Okay, thank you for that comment i'm Senator Oliver.

405

00:57:31.950 --> 00:57:37.380

April Oliver: That was just basically what I was going to say kind of just eliminate that obtain adequacy.

406

00:57:37.890 --> 00:57:39.120

April Oliver: And just saving a life.

407

00:57:39.510 --> 00:57:40.680

Julie Thompson: Okay, thank you.

408

00:57:42.150 --> 00:57:43.740

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And i'll just say I agree with that.

409

00:57:44.160 --> 00:57:44.520

Okay.

410

00:57:46.530 --> 00:57:47.280

Julie Thompson: Thank you.

411

00:57:48.900 --> 00:57:49.380

Julie Thompson: Sir.

412

00:57:50.430 --> 00:57:51.060

Julie Thompson: Any.

413

00:57:52.380 --> 00:58:04.620

Julie Thompson: Further discussion any other ideas um what i'm hearing is that the word adequate is problematic and there's a suggestion to let me just find this um.

414

00:58:11.820 --> 00:58:12.450

Okay.

415

00:58:13.710 --> 00:58:13.980

Dr. Brenda Flyswithhawks (she/her) Pomo Land: yeah.

416

00:58:14.460 --> 00:58:18.390

Julie Thompson: Okay um the first instance, of the word, adequate.

417

00:58:19.830 --> 00:58:22.650

Julie Thompson: Past President vice with hawks the first one that you flagged.

418

00:58:22.710 --> 00:58:30.720

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Yes, the first one is in num number four and it's line 1234 it's like five and we would just strike the word adequate.

419

00:58:30.930 --> 00:58:44.310

Julie Thompson: I see it, there okay so item for line five strike the word adequate and then same item moving down a couple of lines after the word applied.

420

00:58:45.450 --> 00:58:47.040

Hannah Skoonberg: it's the same line.

421

00:58:48.360 --> 00:58:49.200

Dr. Brenda Flyswithhawks (she/her) Pomo Land: No, no.

422

00:58:49.410 --> 00:58:53.790

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Oh no second line okay it's it's not the same line.

423

00:58:55.290 --> 00:59:10.320

Dr. Brenda Flyswithhawks (she/her) Pomo Land: it's still it's line seven, who are the word the sentence begins with backgrounds are being applied, and we had the discussion was in May to just put a period there to obtain out adequacy of the applicant pool.

424

00:59:12.600 --> 00:59:25.140

Julie Thompson: So amy, can I ask you to online five that first word there, the word adequate, can you just highlight that, for us, so people can see which when we're talking about striking so line five.

425

00:59:26.550 --> 00:59:27.630

Julie Thompson: The first right there.

426

00:59:27.900 --> 00:59:33.570

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And maybe just show number for amy so people can read it easier okay.

427

00:59:38.280 --> 00:59:42.090

Julie Thompson: Okay, or you could give me screen sharing privileges.

428

00:59:42.180 --> 00:59:42.780

Dr. Brenda Flyswithhawks (she/her) Pomo Land: There you go.

429

00:59:43.260 --> 00:59:44.250

Academic Senate: You do Julie.

430

00:59:44.460 --> 00:59:49.080

Julie Thompson: Oh excellent So if you stop sharing, I will start sharing them.

431

00:59:50.640 --> 00:59:51.180

Julie Thompson: Okay.

432

00:59:52.260 --> 00:59:52.740

This live.

433

00:59:53.910 --> 00:59:55.230

Julie Thompson: i'm taking just a second woman.

434

01:00:00.180 --> 01:00:00.690

Okay.

435

01:00:06.720 --> 01:00:10.680

Laura Aspinnall- she/her: And then Thompson Jerry stover is also put it in the chat to.

436

01:00:11.100 --> 01:00:15.600

Julie Thompson: Oh Thank you so much Okay, so we are here.

437

01:00:15.900 --> 01:00:20.280

Julie Thompson: Right um we're talking about striking this word.

438

01:00:20.520 --> 01:00:40.740

Julie Thompson: Yes, that particular instance of the word, adequate and then down a few lines um it's this phrase right here that's problematic and there's a suggestion that that be deleted as well, so those two deletions are Senator faster.

439

01:00:42.150 --> 01:00:48.060

Joe Fassler: yeah i'm in support of both those changes I think they look good, and I also think there's one more error that's.

440

01:00:48.750 --> 01:01:01.590

Joe Fassler: that's problematic it's annoying but it says in the first line their interest in their role, a strict compliance, it should say officer, it says office and it's confusing because we were wondering about officers and monitors and so.

441

01:01:01.860 --> 01:01:03.210

Julie Thompson: Excellent Thank you officer.

442

01:01:04.830 --> 01:01:05.370

Okay.

443

01:01:07.440 --> 01:01:08.040

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Good kid.

444

01:01:08.580 --> 01:01:09.510

Julie Thompson: That is a good catch.

445

01:01:10.140 --> 01:01:20.820

Julie Thompson: Can I also say remember this, whatever we end up with is what goes forward is the senate's recommendation and the board and and or its designees will also.

446

01:01:21.630 --> 01:01:38.790

Julie Thompson: have an opportunity to you know get their hands on this and then there'll be further work on this, we can catch mistakes, and they also may have changes that they wish to see so Okay, is there anything else, and if not, are we ready for emotion.

447

01:01:42.600 --> 01:01:43.680

Julie Thompson: I Senator hassler.

448

01:01:44.190 --> 01:01:46.710

Joe Fassler: i'm sorry the same error is there in five I just noticed.

449

01:01:47.280 --> 01:01:47.700

Julie Thompson: Thank you.

450

01:01:47.880 --> 01:01:48.870

Joe Fassler: Compliance office.

451

01:01:49.170 --> 01:01:51.930

Joe Fassler: Okay sorry I know it's annoying but it's just.

452

01:01:53.310 --> 01:01:54.390

Julie Thompson: Not annoying Thank you.

453

01:01:55.530 --> 01:01:55.980

Julie Thompson: Okay.

454

01:01:57.540 --> 01:02:09.180

Julie Thompson: So in two instances changing the word office to officer i'm deleting the word adequate here item for line five and then.

455

01:02:10.560 --> 01:02:16.710

Julie Thompson: it's been proposed that we delete this from the end of that sentence okay.

456

01:02:36.210 --> 01:02:37.500

Dr. Brenda Flyswithawks (she/her) Pomo Land: So point of order.

457

01:02:37.770 --> 01:02:38.220

Yes.

458

01:02:39.390 --> 01:02:44.310

Dr. Brenda Flyswithawks (she/her) Pomo Land: Just to remind folks that motion would be made to move this to an action item.

459

01:02:45.630 --> 01:02:46.770

Julie Thompson: This is, I think this.

460

01:02:46.830 --> 01:02:49.230

Dr. Brenda Flyswithawks (she/her) Pomo Land: Is an action oh i'm sorry my bad.

461

01:02:49.410 --> 01:02:49.710

Julie Thompson: yeah.

462

01:02:50.610 --> 01:02:54.210

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I was looking down below of my other screen here sorry about that.

463

01:02:54.690 --> 01:02:55.710

Julie Thompson: Never a problem.

464

01:02:55.980 --> 01:03:02.730

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And then, our timekeeper did say that we've reached 10 minutes so hopefully we'll get a somebody will make a motion on this or we'll move on.

465

01:03:03.090 --> 01:03:10.200

Filomena Avila: I follow me now make a motion to move for approval, with the edits that have been recommended.

466

01:03:11.550 --> 01:03:17.520

Julie Thompson: Okay, we have a motion to approve at with the recommended edits Senator Oliver.

467

01:03:18.060 --> 01:03:20.070

April Oliver: I would like to second that motion.

468

01:03:20.370 --> 01:03:20.850

Okay.

469

01:03:21.870 --> 01:03:26.400

Julie Thompson: Is there any further discussion before Secretary stover calls the boat.

470

01:03:30.000 --> 01:03:36.330

Julie Thompson: Okay hearing none if senators could be ready with their microphones and will call the vote on this.

471

01:03:40.290 --> 01:03:52.260

Dr John Stover: If we could stop sharing the screen, so I could see folks, as I take the vote that'd be helpful, thank you and I did put the revised language in the chat for anybody who would like to see it in front of them.

472

01:03:53.940 --> 01:03:55.590

Dr John Stover: Calling for the vote anderman.

473

01:03:55.890 --> 01:03:57.810

Dr John Stover: Yes, aspinall.

474

01:03:58.260 --> 01:03:58.740

Yes.

475

01:04:00.330 --> 01:04:01.590

Dr John Stover: A tail end Rayleigh.

476

01:04:02.190 --> 01:04:03.960

Dr John Stover: Yes, a Viola.

477

01:04:04.110 --> 01:04:05.670

Dr John Stover: Yes, first.

478

01:04:06.060 --> 01:04:07.560

Dr John Stover: Yes, Bush.

479

01:04:07.920 --> 01:04:09.720

Dr John Stover: Yes, carlin goldberg.

480

01:04:10.230 --> 01:04:12.150

Dr John Stover: Yes, valets Toulon.

481

01:04:12.390 --> 01:04:14.280

Dr John Stover: Yes, vascular.

482

01:04:14.580 --> 01:04:18.570

Dr John Stover: Yes, i'm sorry don again proxy is valance Layla.

483

01:04:18.990 --> 01:04:19.470

Yes.

484

01:04:21.690 --> 01:04:22.590

Dr John Stover: jacobson.

485

01:04:23.130 --> 01:04:24.750

Dr John Stover: Yes, Johnson.

486

01:04:25.350 --> 01:04:27.030

Dr John Stover: Yes, coston.

487

01:04:27.390 --> 01:04:28.710

Dr John Stover: Yes, lemer.

488

01:04:28.920 --> 01:04:29.490

Yes.

489

01:04:31.020 --> 01:04:31.740

Dr John Stover: Oliver.

490

01:04:32.070 --> 01:04:36.660

Dr John Stover: Yes, reeves yes Roman only.

491

01:04:37.410 --> 01:04:38.640

Dr John Stover: Yes, Schmidt.

492

01:04:39.660 --> 01:04:40.140

Emily Schmidt (she): Yes.

493

01:04:40.770 --> 01:04:42.780

Dr John Stover: salou proxy is Roman ollie.

494

01:04:43.080 --> 01:04:44.940

Dr John Stover: Yes, spoon Berg.

495

01:04:45.210 --> 01:04:46.620

Dr John Stover: Yes, stover.

496

01:04:46.650 --> 01:04:48.630

Dr John Stover: Yes, we've seen a.

497

01:04:49.140 --> 01:04:51.060

Dr John Stover: Yes, balance Layla.

498

01:04:51.450 --> 01:04:52.950

Dr John Stover: Yes, wiley.

499

01:04:53.730 --> 01:04:56.850

Dr John Stover: Yes, Winston proxy is aspinall.

500

01:04:59.220 --> 01:04:59.670

Laura Aspinall- she/her: Yes.

501

01:05:02.220 --> 01:05:05.340

Dr John Stover: that's 25 yes votes President Thompson.

502

01:05:05.580 --> 01:05:23.700

Julie Thompson: hey Thank you, the motion carries and that language is approved, with the edits contributed, thank you very much we're at six minutes to four why don't we take our break now we'll do five minutes when we come back at the top of the hour, will live large and take an extra minute okay thanks.

503

01:11:33.540 --> 01:11:35.760

Julie Thompson: Welcome back island I think it's just you and me.

504

01:11:37.770 --> 01:11:40.320

Dr. Aylin Atilgan Relyea: Thank you, I think people are slowly coming back.

505

01:11:40.500 --> 01:11:42.090

Julie Thompson: yeah I think so.

506

01:11:42.420 --> 01:11:42.840

yeah.

507

01:11:44.310 --> 01:11:46.770

Jen (she/her) Carlin-Goldberg: never left I just hid yeah.

508

01:11:48.960 --> 01:11:50.160

Julie Thompson: Okay it's.

509

01:11:51.870 --> 01:11:55.680

Julie Thompson: Nice to turn the camera off sometimes and not be on.

510

01:11:58.260 --> 01:11:58.650

yeah.

511

01:12:00.330 --> 01:12:01.620

Julie Thompson: Okay.

512

01:12:07.650 --> 01:12:09.720

Julie Thompson: OK so i'm the next.

513

01:12:10.800 --> 01:12:26.760

Julie Thompson: item on and we're still on the action agendas this isn't another action item is the timeline section and as a reminder, this also was discussed at our last senate meeting.

514

01:12:28.380 --> 01:12:36.030

Julie Thompson: Okay, and it was this item number three that the Senate spent quite a bit of time talking about and.

515

01:12:38.820 --> 01:12:46.050

Julie Thompson: So this language that you're seeing for number three is an attempt to capture what the senate's thinking was.

516

01:12:47.790 --> 01:12:50.760

Julie Thompson: And so, please take a moment to.

517

01:12:52.440 --> 01:12:57.720

Julie Thompson: review and Senator stover did you have a point of order, did you want to participate in discussion.

518

01:12:58.230 --> 01:13:00.210

Dr John Stover: I wanted to participate in the discussion.

519

01:13:00.420 --> 01:13:01.440

Julie Thompson: Okay okay.

520

01:13:03.090 --> 01:13:10.110

Julie Thompson: Just i'm moving slowly to give people an opportunity to you know kind of refresh their memories here.

521

01:13:20.910 --> 01:13:22.230

Julie Thompson: i'm Senator stover.

522

01:13:25.140 --> 01:13:39.240

Dr John Stover: um I just like to weigh in and say how much I liked this revision, I was a freeway flyer from 2012 until 2017 and I almost left the profession because it was so hard to find a full time tenure job and.

523

01:13:39.720 --> 01:13:56.460

Dr John Stover: I think this revision reflects a more accurate portrayal of what we need, and it gives some context where it's needed, so I, I just wanted to weigh in and say how much I appreciate this revision and how much I liked number three.

524

01:13:57.180 --> 01:13:58.380

Julie Thompson: Okay, thank you.

525

01:14:01.140 --> 01:14:09.690

Julie Thompson: yeah it was a good, it was such a challenging little tiny section, but I think some really good ideas emerged here i'm Senator Schmidt.

526

01:14:15.060 --> 01:14:22.410

Emily Schmidt (she): hi I just want to ask the questions, make a comment.

527

01:14:23.670 --> 01:14:29.760

Emily Schmidt (she): I agree with Senator stover that this is a significant improvement.

528

01:14:31.710 --> 01:14:33.510

Emily Schmidt (she): And I.

529

01:14:34.650 --> 01:14:37.320

Emily Schmidt (she): am not sure if this is something that we can do here.

530

01:14:38.460 --> 01:14:48.990

Emily Schmidt (she): per contract, but I would just like to encourage us to think for a moment about whether or not we can specify in here that you know.

531

01:14:50.520 --> 01:15:04.140

Emily Schmidt (she): We don't need to hire new adjuncts if there are current adjuncts who could take classes and fit any particular experts special expertise requirements, you know, whatever.

532

01:15:06.030 --> 01:15:13.050

Emily Schmidt (she): But I feel like all the current adjuncts should be offered all of those classes before.

533

01:15:14.070 --> 01:15:27.390

Emily Schmidt (she): Anything else needs anyone else needs to be hired because we all have the same qualifications right the the the faqs don't change for part time folks.

534

01:15:28.560 --> 01:15:31.260

Emily Schmidt (she): So I just wanted to put that out there, thanks.

535

01:15:32.550 --> 01:15:38.100

Julie Thompson: Thank you for the comment i'm as a reminder this section is about timeline.

536

01:15:39.540 --> 01:15:54.450

Julie Thompson: So i'm will have opportunities to explore other ideas related to hiring of adjunct faculty members, this is specifically about the timing aspect and Senator balance Layla.

537

01:15:55.860 --> 01:15:57.150

Kat Valenzuela: Thank you, President Thompson.

538

01:15:58.230 --> 01:16:13.560

Kat Valenzuela: I I appreciate the the part where it says that the Durban she'll annually review their need for improvement, so you know, I think that might be addressing our fellow senators i'm sorry about that.

539

01:16:16.170 --> 01:16:28.290

Kat Valenzuela: You know kind of worries about that, but I think when departments review their need you know, then they can make decisions, decisions to go out or not, thank you.

540

01:16:30.540 --> 01:16:31.230

Julie Thompson: Thank you.

541

01:16:33.540 --> 01:16:34.020

Okay.

542

01:16:36.180 --> 01:16:50.130

Julie Thompson: Any further discussion on Item number three, which is the one that we did so much work on last time or anything else and i'm not rushing anyone, but as a reminder, this is an action item in so.

543

01:16:52.740 --> 01:16:57.390

Julie Thompson: If there's no further discussion, I will consider emotion I Senator Johnson.

544

01:17:02.160 --> 01:17:02.790

Tara Johnson: Thank you.

545

01:17:04.110 --> 01:17:07.320

Tara Johnson: I also like the revision to number three, I think it.

546

01:17:08.580 --> 01:17:18.540

Tara Johnson: And i'm thinking it is implied here, however, when we're talking about the need to recruit interview and hire additional part time faculty members that's for both.

547

01:17:20.250 --> 01:17:27.120

Tara Johnson: Open positions and for the pool with that does not need to be specified, because it's implied, I just want to just ensuring that.

548

01:17:29.160 --> 01:17:30.990

Julie Thompson: um do you mean.

549

01:17:32.100 --> 01:17:39.000

Julie Thompson: Like when you say an open position like there's an actual identified need versus quote unquote just adding to the pool.

550

01:17:39.060 --> 01:17:40.170

Tara Johnson: Is that yes, yeah.

551

01:17:40.260 --> 01:17:41.040

Julie Thompson: Okay, yes.

552

01:17:41.070 --> 01:17:44.850

Tara Johnson: And I and then reading it, I think it's implied there so i'll retract my.

553

01:17:46.500 --> 01:17:47.040

Tara Johnson: My thought.

554

01:17:47.310 --> 01:17:49.290

Tara Johnson: Okay pull it back raining it back in Thank you.

555

01:17:49.590 --> 01:17:51.150

Julie Thompson: No, thank you for saying that okay.

556

01:17:52.650 --> 01:17:55.440

Julie Thompson: Okay, Senator carlin bill goldberg.

557

01:17:56.460 --> 01:18:01.800

Jen (she/her) Carlin-Goldberg: On my name is Jennifer curlin goldberg and I would like to move to approve the timeline section.

558

01:18:02.400 --> 01:18:04.080

Julie Thompson: Okay, thank you, is there a second.

559

01:18:04.650 --> 01:18:06.420

Dr John Stover: i'm sorry stover and i'll second.

560

01:18:07.740 --> 01:18:13.080

Julie Thompson: Okay, thank you, we have a motion and a second, is there any further discussion.

561

01:18:16.080 --> 01:18:17.940

Julie Thompson: Okay, and if not, if senators.

562

01:18:19.110 --> 01:18:23.700

Julie Thompson: could get ready with your microphones and Secretary stover will call the boat, please.

563

01:18:25.830 --> 01:18:32.820

Dr John Stover: If we could lose the screen share, thank you for calling the vote on auction item to anderman.

564

01:18:33.090 --> 01:18:34.650

Dr John Stover: Yes, I spent all.

565

01:18:35.370 --> 01:18:35.880

Laura Aspinall- she/her: Yes.

566

01:18:36.240 --> 01:18:37.560

Dr John Stover: A tail end really.

567

01:18:37.920 --> 01:18:39.990

Dr John Stover: Yes, a Viola.

568

01:18:40.260 --> 01:18:41.790

Dr John Stover: Yes, first.

569

01:18:42.510 --> 01:18:43.920

Dr John Stover: Yes, Bush.

570

01:18:44.220 --> 01:18:46.230

Dr John Stover: Yes, carlin goldberg.

571

01:18:46.740 --> 01:18:48.720

Dr John Stover: Yes, cabal is doolan.

572

01:18:49.140 --> 01:18:51.990

Dr John Stover: Yes, don again proxy balance way law.

573

01:18:52.740 --> 01:18:54.690

Dr John Stover: Yes, fast lawyer.

574

01:18:55.020 --> 01:18:55.590

Yes.

575

01:18:57.270 --> 01:18:58.110

Dr John Stover: jacobson.

576

01:19:03.060 --> 01:19:04.230

Dr John Stover: Center to jacobson.

577

01:19:05.760 --> 01:19:07.620

Tara Jacobson (she/her): Yes, sorry, no, no, I didn't.

578

01:19:07.830 --> 01:19:09.510

Dr John Stover: Thank you, Johnson.

579

01:19:09.810 --> 01:19:11.460

Dr John Stover: Yes, Carsten.

580

01:19:11.760 --> 01:19:12.990

Dr John Stover: Yes, lemer.

581

01:19:13.320 --> 01:19:14.400

David Lemmer (Area 51): Yet yeah.

582

01:19:14.430 --> 01:19:16.080

April Oliver: Oliver yes.

583

01:19:17.010 --> 01:19:18.540

Byron: reeves guess.

584

01:19:18.720 --> 01:19:19.620

Dr John Stover: Roman ollie.

585

01:19:20.010 --> 01:19:21.150

Dr John Stover: Yes, Schmidt.

586

01:19:21.690 --> 01:19:24.330

Dr John Stover: Yes, salou proxy Roman only.

587

01:19:24.600 --> 01:19:26.130

Dr John Stover: Yes, spoon Berg.

588

01:19:26.370 --> 01:19:29.340

Dr John Stover: Yes, stover yes we've seen a.

589

01:19:29.730 --> 01:19:31.350

Dr John Stover: yeah balance Layla.

590

01:19:31.740 --> 01:19:32.280

Kat Valenzuela: yeah yes.

591

01:19:32.490 --> 01:19:34.200

Sarah Whyllly: wiley yes.

592

01:19:35.820 --> 01:19:37.800

Dr John Stover: Winston proxy aspinall.

593

01:19:38.100 --> 01:19:38.610

Yes.

594

01:19:41.010 --> 01:19:43.830

Dr John Stover: 25 yes votes President Thompson.

595

01:19:44.040 --> 01:19:49.020

Julie Thompson: It Thank you i'm emotion carries and the timeline section is approved, thank you.

596

01:19:51.570 --> 01:20:07.500

Julie Thompson: um okay moving along, then we have one more action item, and that is the draft of our goals and again just a reminder, the initial draft and emerged during a discussion at the Senate retreat in late September.

597

01:20:07.890 --> 01:20:15.810

Julie Thompson: And it's come back a couple of times for refinement, and this is where the draft is now is an action item.

598

01:20:17.400 --> 01:20:18.390

Julie Thompson: and

599

01:20:20.580 --> 01:20:22.530

Julie Thompson: possible, it is possible to.

600

01:20:24.480 --> 01:20:29.220

Julie Thompson: We can further discussion and then, when the Senate is ready, we can consider emotion.

601

01:20:33.300 --> 01:20:48.480

Julie Thompson: As a reminder, and we got into the weeds a little bit last time starting to discuss what those things would mean we don't have to do that our what we want to do at this point is to identify the the the topics, the subjects that we're.

602

01:20:49.560 --> 01:20:54.420

Julie Thompson: saying we we wish to make our priorities for this year as a Senate.

603

01:21:03.600 --> 01:21:04.380

Julie Thompson: hey.

604

01:21:06.150 --> 01:21:07.620

Julie Thompson: Senator stover.

605

01:21:09.300 --> 01:21:11.010

Dr John Stover: i'll just say that I.

606

01:21:12.150 --> 01:21:22.710

Dr John Stover: I appreciate the discussions that we've had about the goals and I like where we've landed here in terms of prioritizing what.

607

01:21:24.480 --> 01:21:31.410

Dr John Stover: What we have to achieve, and some of the challenges that we face and having.

608

01:21:32.850 --> 01:21:36.420

Dr John Stover: returned to campus face to face this semester.

609

01:21:38.190 --> 01:21:47.520

Dr John Stover: I definitely think safe return is the top of the list, and I very much i'm in support of these goals okay.

610

01:21:47.550 --> 01:21:48.210

Julie Thompson: Thank you.

611

01:21:51.780 --> 01:21:52.980

Julie Thompson: Senator you seen it.

612

01:21:54.900 --> 01:22:10.230

Phyllis Usina: Thank you, I know, last week we questioned why the libraries had been specifically called out my new to this position, so I just wondered if.

613

01:22:10.620 --> 01:22:27.930

Phyllis Usina: We could replace libraries, with a broader term such as student learning support services because tutorial Center is a service writing Center labs and, and so I don't think.

614

01:22:29.220 --> 01:22:33.750

Phyllis Usina: We should limit ourselves to just looking at health, the libraries or reopening.

615

01:22:35.310 --> 01:22:35.850

Phyllis Usina: Thank you.

616

01:22:36.120 --> 01:22:38.520

Julie Thompson: Thank you, Senator Oliver.

617

01:22:40.080 --> 01:22:44.850

April Oliver: I just wanted to speak to that a little bit and explain, because I think.

618

01:22:46.290 --> 01:22:57.000

April Oliver: That was me who brought up the first point, and specifically pointed out libraries, not the last one under safe return with the AFP that that wasn't need but.

619

01:22:58.020 --> 01:23:08.190

April Oliver: The reasoning behind that and I guess, I was thinking of the library, like the building containing all of the services and that came from.

620

01:23:08.790 --> 01:23:24.450

April Oliver: Just student feedback and also feedback I got from people like Rafael vasquez it's because there are I agree that's like there are so many different things inside of the library and a lot of it is just like wi fi access.

621

01:23:25.380 --> 01:23:36.390

April Oliver: Just a place to study for students who don't have that and looking at students, maybe, who were who are in living situations with a lot of other students.

622

01:23:37.170 --> 01:23:48.510

April Oliver: And so, for me that perspective was hearing what I the feedback i've gotten from students and really what they need, they need that place to go and study.

623

01:23:49.110 --> 01:23:59.730

April Oliver: And including all of those things the Tutoring services, the wi fi access to you know reference materials resources.

624

01:24:00.630 --> 01:24:07.710

April Oliver: Books to check out from the reference desk so that was my thinking behind that I definitely was not trying to like.

625

01:24:08.220 --> 01:24:25.650

April Oliver: Point any fingers at the library and say why isn't you know the library open it was just what I had heard from students and I understand it's a complicated situation with so many different groups of people, but I felt like I wanted to advocate for students who need that support.

626

01:24:27.390 --> 01:24:31.620

Julie Thompson: Thank you for your comments, I appreciate appreciate them and Senator lemer.

627

01:24:33.420 --> 01:24:43.920

David Lemmer (Area 51): Okay, thank you and um yeah I was just it probably goes in that same category and what i'm hearing from my students in the career education.

628

01:24:44.400 --> 01:24:59.010

David Lemmer (Area 51): classes, they often work all my students work together in groups and and they bring up a a wish to have a meeting space where they can meet with their group outside of normal lecture and lab hours.

629

01:25:00.990 --> 01:25:12.030

David Lemmer (Area 51): I see that fits in there, totally I can't think of a catch all word that might be more effective at that it's kind of a separate from a library or food services but.

630

01:25:14.700 --> 01:25:19.530

Julie Thompson: Thank you appreciate that Center Romeo Romeo Lee.

631

01:25:20.370 --> 01:25:28.650

Roam: Thank you, I wanted to just advocate maybe for a both and approach like Senator all of our mentions, I think the library has a unique.

632

01:25:29.430 --> 01:25:37.410

Roam: kind of bevy of things that students are starved for right now, particularly Librarians but also working in the inner cultural Center space.

633

01:25:37.890 --> 01:25:44.970

Roam: that's a space that students are also starting to get back into and need to get back back into the queer resource Center, in particular, we have students.

634

01:25:45.330 --> 01:25:56.820

Roam: Lots of students living in an unsafe houses places where it's not safe for them to be out and so that's a particularly critical space and a steady space that I know we're kind of dipping our toes back in but I like the idea of.

635

01:25:57.930 --> 01:26:11.820

Roam: A broader umbrella student learning services component, but also calling in I have also heard a lot of conversation specific to the to the specific needs that a library fits so maybe we can consider a both end approach okay.

636

01:26:12.210 --> 01:26:15.000

Julie Thompson: Thank you appreciate that okay.

637

01:26:23.790 --> 01:26:24.840

Julie Thompson: Senator justina.

638

01:26:26.220 --> 01:26:27.840

Phyllis Usina: I kind of waited for a second.

639

01:26:29.310 --> 01:26:42.480

Phyllis Usina: I just wanted to announce or alert everyone that the library, has been working on, I think the last item, the partnership with a FA I don't again know why that is there.

640

01:26:42.840 --> 01:26:50.760

Phyllis Usina: But we have been working with a FA already and we have developed a reopening and will be reopening and spring.

641

01:26:51.210 --> 01:27:02.640

Phyllis Usina: So I would just advocate that we have our goal written in such a way that it's forward thinking, as well as as noting.

642

01:27:03.600 --> 01:27:21.810

Phyllis Usina: The the needs the library has heard students and we've done our best, but there are many working condition issues that had to be worked out that weren't just immediate to allow those spaces to reopen safely.

643

01:27:23.040 --> 01:27:27.150

Julie Thompson: Thank you yeah Thank you very much i'm Senator stover.

644

01:27:29.310 --> 01:27:41.940

Dr John Stover: hey into account the conversation we've had i'm going to put this in the chat how about we replace the word library with student learning and support services.

645

01:27:43.530 --> 01:27:43.980

Julie Thompson: Okay.

646

01:27:46.440 --> 01:27:54.750

Julie Thompson: So we have some suggested language there So are we talking about are we talking about that last one in the safe return to face to face list.

647

01:27:55.050 --> 01:28:05.280

Dr John Stover: Yes, so replaced just appointed by the replacing libraries under safe return with student learning and support services opportunity for partnership with a FA others.

648

01:28:05.760 --> 01:28:06.300

Okay.

649

01:28:08.490 --> 01:28:09.390

Julie Thompson: Okay, thank you.

650

01:28:12.450 --> 01:28:13.500

Julie Thompson: Senator pressler.

651

01:28:14.700 --> 01:28:20.070

Joe Fassler: Thanks, I think we can actually just say even more broadly, you know just public spaces on campus.

652

01:28:20.730 --> 01:28:25.620

Joe Fassler: You know library is certainly one of those the burden me I don't think it's I don't might.

653

01:28:25.950 --> 01:28:31.920

Joe Fassler: come out of the loop I don't really know what's open right now, but my impression is things are very and students don't really have a place to go so.

654

01:28:32.460 --> 01:28:42.720

Joe Fassler: I think, echoing what April and others have said, that we just you know students are looking for a place to go on campus whatever that looks like I would include the library, but certainly other places to.

655

01:28:43.950 --> 01:28:47.160

Julie Thompson: Thank you, can you remind me again of the actual word.

656

01:28:47.460 --> 01:28:53.670

Joe Fassler: Just public public spaces on campus first new student student public spaces on campus okay.

657

01:28:53.700 --> 01:28:54.480

Julie Thompson: public spaces.

658

01:28:54.510 --> 01:28:56.730

Joe Fassler: or shared spaces, we better, more accurate.

659

01:28:57.330 --> 01:28:58.590

Joe Fassler: Insurance based on campus.

660

01:28:59.760 --> 01:29:00.960

Julie Thompson: So we have a student learning and.

661

01:29:00.960 --> 01:29:18.150

Julie Thompson: support services, we have public spaces Okay, so I think we're developing a consensus around like kind of or feel for what we're hoping for, and maybe working on some freezing here, so thank you for that I Senator jacobson.

662

01:29:19.200 --> 01:29:29.790

Tara Jacobson (she/her): yeah, I just wanted to add I don't know what it's like in Santa Rosa campus but there's no food or type of service at all, so I just feel like it's not enticing for students to come back fully when they don't have.

663

01:29:30.240 --> 01:29:46.230

Tara Jacobson (she/her): Everything had a campus offer, so I just I think in some way, we can capture reopening all the benefits that students get from being on campus will help bring them back to campus I don't know how to get that in there, but we can wordsmith that later.

664

01:29:46.590 --> 01:29:49.980

Julie Thompson: Okay, thank you i'm Senator aspinall.

665

01:29:52.080 --> 01:29:54.330

Laura Aspinall- she/her: I think it's critical that we keep in.

666

01:29:55.350 --> 01:30:06.150

Laura Aspinall- she/her: I like the ads that other senators are suggested, but i'd like to keep in the language that Senator stover recommended about students are learning and support services.

667

01:30:06.570 --> 01:30:10.680

Laura Aspinall- she/her: My experience right now doing advising for spring with students is.

668

01:30:11.310 --> 01:30:23.370

Laura Aspinall- she/her: they're very disappointed at the end that there isn't more face to face offerings and what we have and feeling pretty demoralized about how they're going to get through their classes and so if we have.

669

01:30:24.000 --> 01:30:35.820

Laura Aspinall- she/her: In person supports available for students, that are taking online courses and struggling I mean I The other thing I spent a lot of time doing is begging students to access the supports online.

670

01:30:36.120 --> 01:30:44.310

Laura Aspinall- she/her: And they just they're just aren't in the same way as when we're open for a variety of reasons, I don't need to go into, but I think it's going to be.

671

01:30:45.150 --> 01:30:59.100

Laura Aspinall- she/her: How it will be in the coming up on two years and they're they're really, really, really, really struggling with the support they need outside of class time and getting like direct in person access.

672

01:31:00.210 --> 01:31:03.300

Julie Thompson: Okay, thank you i'm just want to.

673

01:31:06.060 --> 01:31:26.550

Julie Thompson: kind of read surface the phrasing that Senator romanelli used, which is that that both and that we don't have to necessarily choose, because I, it sounds to me like all of this is important to our students um so take a you know, an inclusive approach to how we might phrase this okay.

674

01:31:29.340 --> 01:31:33.270

Julie Thompson: And we could wordsmith, we can also.

675

01:31:35.040 --> 01:31:49.650

Julie Thompson: agree we we can consider emotion and that this we would pass this with the understanding that the Senate exact with wordsmith do this final word Smith on this one item to address.

676

01:31:51.060 --> 01:32:07.200

Julie Thompson: A both and approach regarding student need public spaces student learning and support services and to support our students yes senators stover and I got three hands in a row, and then Senator Johnson and Senator aspinall.

677

01:32:08.370 --> 01:32:14.670

Dr John Stover: So i'm going to use the chat again to coalesce this and share what i'm hearing.

678

01:32:15.840 --> 01:32:18.960

Dr John Stover: If we change the first line.

679

01:32:20.130 --> 01:32:32.820

Dr John Stover: To provide support for students library food training meeting and study spaces, etc, and then, if we change the word libraries.

680

01:32:33.870 --> 01:32:37.980

Dr John Stover: To student learning and support services.

681

01:32:39.570 --> 01:32:44.100

Dr John Stover: That that's what i'm hearing in terms of the direction that we're heading.

682

01:32:44.640 --> 01:32:49.020

Julie Thompson: Okay, thank you for that i'm Senator aspinall.

683

01:32:51.690 --> 01:33:00.060

Laura Aspinall- she/her: I make a motion to approve the 2122 draft setting goals, including the.

684

01:33:01.530 --> 01:33:03.210

Laura Aspinall- she/her: The suggested edits.

685

01:33:04.980 --> 01:33:05.970

Laura Aspinall- she/her: provided in the chat.

686

01:33:08.550 --> 01:33:11.160

Julie Thompson: Okay, so we have emotion.

687

01:33:12.270 --> 01:33:15.630

Phyllis Usina: centered are you cena and I second that motion.

688

01:33:15.990 --> 01:33:20.970

Julie Thompson: Okay, thank you, we have a motion and a second and do we have the.

689

01:33:22.710 --> 01:33:26.190

Julie Thompson: The language of the motion in the chat and if we don't could we please.

690

01:33:27.570 --> 01:33:28.080

Julie Thompson: Okay.

691

01:33:39.120 --> 01:33:46.860

Julie Thompson: It sounds like we're getting close to a vote, so people could kind of get in vote mode that'd be great okay.

692

01:33:49.710 --> 01:33:53.010

Julie Thompson: And are people okay with if I stop sharing my screen.

693

01:33:54.360 --> 01:33:56.430

Julie Thompson: Or do you want to look at it, alongside the chat.

694

01:34:10.440 --> 01:34:13.050

Julie Thompson: OK, so the motion is to approve the.

695

01:34:14.820 --> 01:34:21.240

Julie Thompson: senate goals incorporating suggested edits represented in the chat and that takes us back to.

696

01:34:22.530 --> 01:34:27.780

Julie Thompson: Senator stowers recommendations that this item here.

697

01:34:29.340 --> 01:34:43.620

Julie Thompson: Be edited to to say provide support for students clone library food training meeting and steady spaces, etc, and and this one here be edited to say.

698

01:34:45.870 --> 01:34:50.310

Julie Thompson: we're replacing this to it would say student learning and support services.

699

01:34:51.870 --> 01:35:00.210

Julie Thompson: Okay, so that is the motion, it has been seconded is there any further discussion before Secretary stover calls the boat.

700

01:35:03.900 --> 01:35:06.390

Julie Thompson: Okay i'm hearing none.

701

01:35:07.980 --> 01:35:09.210

Julie Thompson: let's go ahead and call that boat.

702

01:35:09.930 --> 01:35:12.450

Dr John Stover: Okay, calling the vote anderman.

703

01:35:12.660 --> 01:35:14.340

Dr John Stover: Yes, aspinall.

704

01:35:14.580 --> 01:35:15.060

Yes.

705

01:35:16.530 --> 01:35:17.760

Dr John Stover: A tail end Rayleigh.

706

01:35:18.120 --> 01:35:19.680

Dr John Stover: Yes, a Viola.

707

01:35:19.890 --> 01:35:20.610

Yes.

708

01:35:22.080 --> 01:35:22.650

Vince Bertsch: Yes.

709

01:35:23.100 --> 01:35:24.540

Jessica Bush (she/her): Bush yes.

710

01:35:24.750 --> 01:35:25.890

Dr John Stover: carlin goldberg.

711

01:35:26.280 --> 01:35:28.110

Dr John Stover: Yes, Kabbalah stolen.

712

01:35:28.920 --> 01:35:30.540

Dr John Stover: Yes, faster.

713

01:35:30.900 --> 01:35:31.380

Yes.

714

01:35:32.760 --> 01:35:33.720

Dr John Stover: jacobson.

715

01:35:34.050 --> 01:35:35.610

Dr John Stover: s Johnson.

716

01:35:36.180 --> 01:35:37.800

Dr John Stover: Yes, coston.

717

01:35:38.160 --> 01:35:39.420

Dr John Stover: Yes, lemer.

718

01:35:39.690 --> 01:35:41.820

Dr John Stover: Yes, Oliver.

719

01:35:42.090 --> 01:35:42.540

Yes.

720

01:35:44.340 --> 01:35:45.150

Dr John Stover: reeves.

721

01:35:45.540 --> 01:35:47.130

Dr John Stover: Yes, Roman ollie.

722

01:35:47.460 --> 01:35:48.720

Dr John Stover: Yes, Schmidt.

723

01:35:49.440 --> 01:35:49.920

Yes.

724

01:35:50.940 --> 01:35:52.650

Dr John Stover: proxy Roman only.

725

01:35:52.920 --> 01:35:54.690

Dr John Stover: Yes, spoon Berg.

726

01:35:55.620 --> 01:35:58.800

Dr John Stover: Yes, stover yes we've seen a.

727

01:35:59.190 --> 01:36:01.020

Dr John Stover: Yes, balance Layla.

728

01:36:01.980 --> 01:36:04.830

Kat Valenzuela: Yes, but we skipped over don again proxy.

729

01:36:04.980 --> 01:36:07.590

Dr John Stover: i'm sorry don again proxy Venezuela.

730

01:36:07.710 --> 01:36:08.700

Kat Valenzuela: Yes, thank you.

731

01:36:09.150 --> 01:36:11.040

Dr John Stover: Thank you wiley.

732

01:36:12.240 --> 01:36:12.720

Sarah Whyly: Yes.

733

01:36:13.500 --> 01:36:15.420

Dr John Stover: Winston proxy aspinall.

734

01:36:16.380 --> 01:36:16.860

Yes.

735

01:36:19.140 --> 01:36:22.140

Dr John Stover: That was all yes votes President Thompson.

736

01:36:22.350 --> 01:36:26.880

Julie Thompson: Okay, thank you, the motion carries wonderful work, and this is.

737

01:36:28.770 --> 01:36:38.940

Julie Thompson: exciting to see okay um and The next item is a discussion item it's section eight of the.

738

01:36:40.110 --> 01:36:45.930

Julie Thompson: most recent complete draft of the hiring procedure emergency hiring.

739

01:36:51.330 --> 01:36:51.900

Okay.

740

01:36:53.160 --> 01:36:58.680

Julie Thompson: And I think that this Senate is looking at this language for Oh, you know what sorry.

741

01:37:00.270 --> 01:37:13.740

Julie Thompson: Everyone was searching for the sections are all those words are highlighted Okay, that is less distracting okay um So this is the first time that we have looked at this and this represents where the Senate was as of.

742

01:37:14.940 --> 01:37:20.880

Julie Thompson: um I think the last time this was actually worked on may have been in spring of 2018.

743

01:37:23.040 --> 01:37:23.790

Okay.

744

01:37:25.770 --> 01:37:26.550

Julie Thompson: and

745

01:37:28.980 --> 01:37:30.630

Julie Thompson: Past President plays with hawks.

746

01:37:32.520 --> 01:37:36.060

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Thank you, I have several suggested edits.

747

01:37:37.260 --> 01:37:40.350

Dr. Brenda Flyswithhawks (she/her) Pomo Land: May I make them all, at one speaking time.

748

01:37:41.130 --> 01:37:43.560

Julie Thompson: i'm yeah can we go through i'm section by.

749

01:37:43.590 --> 01:37:46.170

Julie Thompson: Section and you guys were in all highlight okay.

750

01:37:46.530 --> 01:37:49.560

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Yes, i'll take you through and and i'll put it in our need to.

751

01:37:50.730 --> 01:37:52.440

Dr. Brenda Flyswithhawks (she/her) Pomo Land: So number one.

752

01:37:53.700 --> 01:38:07.680

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Emergency hiring may occur and i'm suggesting striking only under special circumstances I don't know how relevant that is emergency hiring is going to occur it's going to be an emergency, that is a special circumstances.

753

01:38:08.340 --> 01:38:19.530

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I would think that any special circumstance would be in a valid emergency hiring, so I would suggest striking only under special circumstances and.

754

01:38:21.600 --> 01:38:30.210

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Obviously, when the adjunct pool is unable to provide qualified faculty to teach additional sections of a course and or fill a vacancy that appears.

755

01:38:30.780 --> 01:38:40.140

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I would strike the word shortly appears before the beginning of a semester, or there is not sufficient time for regular recruitment to be completed.

756

01:38:41.250 --> 01:38:47.220

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Prior to commencing and I would add the word emergency hiring.

757

01:38:49.200 --> 01:39:04.530

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Striking the words under special circumstances so that sentence would be prior to commencing emergency hiring the academic affairs or student services supervising administrator and the rest of it.

758

01:39:05.640 --> 01:39:11.130

Dr. Brenda Flyswithhawks (she/her) Pomo Land: So that is my suggestion for number one.

759

01:39:12.510 --> 01:39:24.630

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And I will put that one in the chat right now and then, I would like to proceed, if I may, with your permission, my other suggested edits but i'll put this in so senators can see it.

760

01:39:25.380 --> 01:39:26.280

Julie Thompson: Okay, thanks.

761

01:39:26.820 --> 01:39:28.140

Julie Thompson: and welcome, let me.

762

01:39:28.710 --> 01:39:41.760

Julie Thompson: Say that it sounds like this might be getting a little bit involved and I don't, this is the Web version, and so, if I need to jump over to the word version for word smithing we can do that it'll just take me a couple of minutes to change gears.

763

01:39:41.850 --> 01:39:43.260

Julie Thompson: So okay.

764

01:39:43.290 --> 01:39:54.900

Dr. Brenda Flyswithhawks (she/her) Pomo Land: So I do not have an edit for number two that reads Okay, for me, I do have an edit for number three candidates for so the second sentence.

765

01:39:55.500 --> 01:40:10.380

Dr. Brenda Flyswithhawks (she/her) Pomo Land: All applicants must submit i'm suggesting to strike the words, the same and say all applicants must submit required adding the word required paperwork adding the word for.

766

01:40:11.520 --> 01:40:13.380

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Striking the word as any.

767

01:40:15.660 --> 01:40:26.970

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And then the word adjunct and then strike candidate and add the word faculty well, excuse me that all applicants must submit required paperwork for.

768

01:40:28.080 --> 01:40:41.490

Dr. Brenda Flyswithhawks (she/her) Pomo Land: adjunct faculty yeah adding word faculty so i'll and then in the next sentence department chairs and or supervisor and administrators are encouraged to review any new adjunct faculty applications.

769

01:40:42.180 --> 01:40:48.480

Dr. Brenda Flyswithhawks (she/her) Pomo Land: The word already I don't think it's necessary I would strike the word already faculty applications on file.

770

01:40:50.220 --> 01:40:52.260

Dr. Brenda Flyswithhawks (she/her) Pomo Land: So, and then I have.

771

01:40:53.970 --> 01:40:59.040

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Minor edit for number three and i'll put this one in the chat okay.

772

01:41:03.900 --> 01:41:05.880

Dr. Brenda Flyswithhawks (she/her) Pomo Land: So thank you and then for.

773

01:41:07.140 --> 01:41:08.700

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Excuse me, let me go here.

774

01:41:09.990 --> 01:41:11.430

Dr. Brenda Flyswithhawks (she/her) Pomo Land: So, then, for number four.

775

01:41:12.540 --> 01:41:20.070

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I would strike the words in the event that and replace it with the word when an emergency occurs.

776

01:41:21.150 --> 01:41:23.370

Dr. Brenda Flyswithhawks (she/her) Pomo Land: That is my only edit for.

777

01:41:24.570 --> 01:41:29.460

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Number four and I will place that one in the chat now okay.

778

01:41:30.270 --> 01:41:31.500

Julie Thompson: Can I ask a question.

779

01:41:31.680 --> 01:41:44.790

Julie Thompson: yeah so would that say when an emergency hire and then occurs would replace this is that what you're saying so, when an emergency higher occurs comma.

780

01:41:46.620 --> 01:41:51.870

Dr. Brenda Flyswithhawks (she/her) Pomo Land: know it just says when an emergency emerging it says in that have, in the event that.

781

01:41:52.260 --> 01:42:02.610

Dr. Brenda Flyswithhawks (she/her) Pomo Land: It currently says in the event that an emergency higher is necessary, I would just say that when an emergency higher is necessary to avoid canceling the class Actually, I would just say.

782

01:42:03.090 --> 01:42:11.070

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I don't know why they have their to avoid canceling the class as I reread it now I would think you just strike it, I mean there can be numerous reasons.

783

01:42:11.580 --> 01:42:24.630

Dr. Brenda Flyswithhawks (she/her) Pomo Land: To have an emergency higher I think one of them might be to avoid cancel the class so i'm not i'm sure that at that time they were thinking about you don't want to.

784

01:42:25.740 --> 01:42:27.210

Dr. Brenda Flyswithhawks (she/her) Pomo Land: cancel the class.

785

01:42:29.310 --> 01:42:41.490

Dr. Brenda Flyswithawks (she/her) Pomo Land: When an emergency, but but, in the event that I don't believe that needs to be in there, so I just wanted, I was just saying what an emergency hires necessary to avoid cancel the class and the Department chair or designee is not available.

786

01:42:41.880 --> 01:43:00.330

Dr. Brenda Flyswithawks (she/her) Pomo Land: or is unable to interview candidates, the rest of it i'm quite frankly right now i'm not sure why it says when an emergency chair hair higher I don't know why it says it's just calling out one One reason is necessary to avoid cancel in class there could be other reasons.

787

01:43:01.710 --> 01:43:05.550

Dr. Brenda Flyswithawks (she/her) Pomo Land: You know, but i'll leave that alone right now.

788

01:43:08.850 --> 01:43:11.550

Dr. Brenda Flyswithawks (she/her) Pomo Land: let's see did I put that one in the chat I can't yeah.

789

01:43:15.300 --> 01:43:18.960

Dr. Brenda Flyswithawks (she/her) Pomo Land: Oh, my strikes aren't coming through on that that's not very helpful is.

790

01:43:18.960 --> 01:43:20.040

Julie Thompson: It strikes don't.

791

01:43:20.610 --> 01:43:21.660

Dr. Brenda Flyswithawks (she/her) Pomo Land: Like don't show up.

792

01:43:21.720 --> 01:43:23.070

Dr. Brenda Flyswithawks (she/her) Pomo Land: yeah that's bad okay.

793

01:43:23.190 --> 01:43:27.060

Dr. Brenda Flyswithawks (she/her) Pomo Land: Okay, my bad Okay, so in number five President Thompson.

794

01:43:28.530 --> 01:43:38.400

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I just wanted to add two words all faculty hired on an emergency basis must be evaluated by the end of the Semester and I, I think it would be.

795

01:43:38.790 --> 01:44:00.240

Dr. Brenda Flyswithhawks (she/her) Pomo Land: In very good do include the two words of hire so at the end of the semester of hire and have a department interview before being offered employment So those are my suggested so it's just to kind of reiterate that, in the Semester you hire that person that they are going to be evaluated.

796

01:44:01.290 --> 01:44:12.210

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And i'm sorry those I didn't know the strikes wouldn't come up so that may even confused people that maybe if you're doing it somewhere or someone's can.

797

01:44:12.720 --> 01:44:21.480

Julie Thompson: Okay, thanks um so we have recording we have some information in chat we have a will have a transcript this is discussion this week.

798

01:44:22.320 --> 01:44:38.190

Julie Thompson: So we will have an opportunity to consult our records on once the Senate provides direction on on where it wants to go with this and the other thing that I would say, is in the interest of time, and I think we have just one more agenda item after this.

799

01:44:39.390 --> 01:44:42.240

Julie Thompson: But in the interest of time and.

800

01:44:43.350 --> 01:44:51.930

Julie Thompson: Maybe we could focus on substantive issues and then the Senate remember can charge the Executive Committee with word smithing so any.

801

01:44:52.530 --> 01:45:07.050

Julie Thompson: Any language changes that are substantive let's definitely address those but if they're just sentences that need a little love, we can do that as homework so um okay next in the queue is Senator valance whaler.

802

01:45:07.950 --> 01:45:11.820

Kat Valenzuela: Thank you, President Thompson I was reading over number four and.

803

01:45:12.960 --> 01:45:27.450

Kat Valenzuela: I need some clarity on the line, where it says the cluster Dean and slash or a dean of instruction in petaluma for a pedal on the class may interview and hire an adjunct instructor and emergency basins.

804

01:45:28.530 --> 01:45:33.930

Kat Valenzuela: The sentences convoluted and not clear and is written in a way that could be misunderstood.

805

01:45:34.710 --> 01:45:41.820

Kat Valenzuela: To clarify think there's two cases we're talking about if we have an emergency hire for petaluma you know both teams are involved.

806

01:45:42.180 --> 01:45:52.290

Kat Valenzuela: And if we have an emergency hire in Santa Rosa, then the cluster Dean would be involved if that's the case and i'm just not i'm misinterpreting reading it then.

807

01:45:53.550 --> 01:46:02.940

Kat Valenzuela: Then you know that's me but I I would you know move that maybe that needs some clarification because it seems convoluted then.

808

01:46:03.750 --> 01:46:09.960

Julie Thompson: Thank you, and can I just for my own understanding are we talking about the the need for clarity is about.

809

01:46:12.120 --> 01:46:14.070

Julie Thompson: With Dean is.

810

01:46:15.150 --> 01:46:17.460

Julie Thompson: implicated in which situation right.

811

01:46:17.910 --> 01:46:21.720

Kat Valenzuela: yeah and I would say i'm not on shown farmer the.

812

01:46:21.720 --> 01:46:35.310

Kat Valenzuela: public safety training Center but if there's a Dean from those campuses also, I think that would be important to denote or maybe the campus I don't know to generalize it to campus Dean, as well as the cluster Dean, thank you.

813

01:46:35.880 --> 01:46:39.570

Julie Thompson: Thank you um and next thing that he was Senator faster.

814

01:46:40.590 --> 01:46:41.010

Joe Fassler: Thank you.

815

01:46:42.030 --> 01:46:50.940

Joe Fassler: I think my overall thought on this is, I, I think we used to do more urgency hiring I kind of remember that being a thing 10 years ago, maybe.

816

01:46:51.390 --> 01:46:58.500

Joe Fassler: Our longer, but I think it's sort of been set aside as as an option it's not as encouraged as it used to be and I think that's actually.

817

01:46:58.950 --> 01:47:10.860

Joe Fassler: My feeling on it right now is that's a good thing, because, basically, you know what kept pointed out, there is basically in under this scenario, the Dean, is just going to go hire somebody without really consulting with anybody else and.

818

01:47:12.150 --> 01:47:18.420

Joe Fassler: You know I feel like there's a lot of language in here that says, basically, they need to justify that decision, and I think that's good.

819

01:47:19.590 --> 01:47:27.930

Joe Fassler: I you know I I think it's easy for administrator to sort of creating emergencies, by not being proactive about.

820

01:47:28.320 --> 01:47:38.130

Joe Fassler: Getting on hiring committee and getting it started, you know basically like if a hiring committee is not initiated for for for adjuncts and our our department pretty much does one every semester.

821

01:47:39.420 --> 01:47:48.390

Joe Fassler: You know, then yeah we it's going to be an emergency, but but that that is like a foresight, not an emergency and I feel like that is the kind of situation that tends to be exploited.

822

01:47:48.870 --> 01:48:00.810

Joe Fassler: by people who want to just take care of things on their own, so I think I think this the way this is written now where it's sort of discourages this I think is good i'd be happy to hear other people's perspectives on that.

823

01:48:01.830 --> 01:48:07.440

Joe Fassler: But so and I also appreciate Brenda suggestions I think she should give some really clear suggestions.

824

01:48:07.860 --> 01:48:20.700

Joe Fassler: kind of in the direction of maybe making this more open and I i'm open to that idea of making it more open, but i'd like to hear people who kind of think we should make this more accessible, rather than kind of keep it the way it seems to be written now.

825

01:48:21.540 --> 01:48:29.220

Julie Thompson: Okay, thanks um, can I ask Vice President jacobson where we are on timing, I completely lost track.

826

01:48:31.080 --> 01:48:37.140

Tara Jacobson (she/her): Yes, we are at 10 minutes and 51 seconds and this one is a 15 minute item right.

827

01:48:37.530 --> 01:48:50.670

Julie Thompson: Okay, great So what about for four minutes left and then I would like, for us to get to that other item because that's going to help us agenda is future issues related to the the Faculty hiring procedure.

828

01:48:51.990 --> 01:48:55.650

Julie Thompson: Okay, thank you so next in the queue is Senator of us.

829

01:48:59.400 --> 01:49:09.360

Filomena Avila: My concern is also in regard to number four because some of these things are not just related to cancel a class, for example, as an ally faculty person.

830

01:49:09.960 --> 01:49:22.740

Filomena Avila: There are some situations that in the past where someone may have been working as a on a part time assignment and then right before the fall semester starts they get a full time assignment and boom they're gone.

831

01:49:23.700 --> 01:49:30.510

Filomena Avila: So I think this number four needs to perhaps be a little more holistic and.

832

01:49:31.770 --> 01:49:40.740

Filomena Avila: I think we should also make an effort to if the if the Chair well actually does save the Chair or designee is not available then.

833

01:49:41.220 --> 01:49:57.810

Filomena Avila: The cluster diener again be more inclusive of whomever that cluster person is will then interview and hire, but I think every effort should be made to involve faculty whether it's allied and or instruction instructional faculty in number four.

834

01:50:00.120 --> 01:50:05.880

Filomena Avila: And not have it just be fall on a cluster Dean to interview and hire somebody at the last minute.

835

01:50:07.500 --> 01:50:15.120

Julie Thompson: Okay, thank you for your comments, I appreciate that um and next is i'm Vice President jacobson.

836

01:50:16.530 --> 01:50:22.260

Tara Jacobson (she/her): I agree with the striking they avoid cancel the class I think there's lots of situations where.

837

01:50:22.740 --> 01:50:38.940

Tara Jacobson (she/her): Might warrant emergency higher and then I had a question if we just have a not a substance change, but just a word smithing change do, how do we get that do we send that to the exact for people that are on Senate, instead of taking up air time, what do you is that how we're doing it.

838

01:50:39.270 --> 01:50:39.840

i'm.

839

01:50:40.980 --> 01:50:52.140

Julie Thompson: that's a really good question, so I think that those things should emerge like so if there's a section that you think needs word smithing if you can identify it here in the public sphere.

840

01:50:52.620 --> 01:51:03.420

Julie Thompson: Then we know that we need to work on it we've been given the the basically the permission to do that um but I bet sending emails outside of this to.

841

01:51:03.540 --> 01:51:04.980

Julie Thompson: flag Eric okay yeah.

842

01:51:05.970 --> 01:51:11.160

Tara Jacobson (she/her): Well, I just we're going to change adjunct to part time correct is that something that's going to happen naturally okay.

843

01:51:11.460 --> 01:51:11.760

yeah.

844

01:51:13.200 --> 01:51:13.890

Tara Jacobson (she/her): All right, thank you.

845

01:51:14.280 --> 01:51:19.530

Julie Thompson: Okay, thank you, thanks so much okay next is Senator anderman.

846

01:51:20.340 --> 01:51:27.000

Mark Anderman: Thank you, I was going to take up Senator fasteners invitation to explain a situation where you may need emergency higher.

847

01:51:28.110 --> 01:51:33.510

Mark Anderman: I don't know how much this applies to other departments, but what I have in music is extreme specialization.

848

01:51:33.870 --> 01:51:38.370

Mark Anderman: I have a flute teacher, I violin teacher have a cello teacher ever French Foreign teacher, I have a trumpet teacher.

849

01:51:38.910 --> 01:51:53.400

Mark Anderman: etc, and I only need one, at a time, and so, if we go through the agile pool process, we end up interviewing a whole bunch of people that will then get in the pool and may not have a job for quite some time and that goes to what.

850

01:51:53.850 --> 01:52:00.120

Mark Anderman: Senator stover brought up and Senator Schmidt brought up that we're kind of wasting people's time telling them that there's a job when there really is.

851

01:52:00.780 --> 01:52:08.040

Mark Anderman: On the other hand, I only have one person on my faculty currently qualified to teach violin where she to suddenly become unavailable.

852

01:52:08.340 --> 01:52:16.470

Mark Anderman: Then I would have an emergency situation and that doesn't represent a lack of preparation that represents the fact that I didn't want to waste a bunch of violin teachers time.

853

01:52:16.710 --> 01:52:25.080

Mark Anderman: interviewing them if I don't actually have a job for them now, we recently had an instructor pass away our trombone teacher died sadly from cancer.

854

01:52:25.380 --> 01:52:31.140

Mark Anderman: The timing was such that we were able to hire over the summer, which caused a bit of a kerfuffle Oh, my goodness you're hiring over the summer.

855

01:52:31.440 --> 01:52:40.680

Mark Anderman: But we were trying to avoid an emergency higher by hiring over the summer, so I to answer very respectfully and in full understanding of what Senator faster was saying.

856

01:52:41.100 --> 01:52:57.000

Mark Anderman: In departments like mine that are hyper hyper specialized where we need some with very specific credentials It may happen that we're going to need to interview and in emergency situations are very differently than departments that have broader minimum qualifications.

857

01:52:58.020 --> 01:53:02.400

Julie Thompson: Thank you for that i'm Vice President jacobson where are we with time.

858

01:53:05.850 --> 01:53:07.650

Tara Jacobson (she/her): And 15 minutes so.

859

01:53:09.210 --> 01:53:10.050

Laura Aspinall- she/her: Point of order.

860

01:53:10.110 --> 01:53:12.600

Laura Aspinall- she/her: President Thompson this is our last item on the agenda.

861

01:53:12.870 --> 01:53:13.290

yeah.

862

01:53:15.480 --> 01:53:17.040

Laura Aspinall- she/her: I think, did I miss something.

863

01:53:17.340 --> 01:53:19.050

Tara Jacobson (she/her): yeah it's the second page if you.

864

01:53:19.110 --> 01:53:19.620

Oh.

865

01:53:20.850 --> 01:53:22.170

Tara Jacobson (she/her): My God is action item.

866

01:53:22.500 --> 01:53:22.890

Julie Thompson: So okay.

867

01:53:23.430 --> 01:53:32.040

Julie Thompson: yeah we have 15 minutes to revisit the list that the Senate generated in April to identify what else that wants to work on for this procedure.

868

01:53:32.370 --> 01:53:45.600

Julie Thompson: And i'm feeling a need to get to that because we've kind of gone through a lot of our work, and so, since we have 15 minutes set aside for that and, as the last item let's do three more minutes here, but if a hard stop at a quarter till.

869

01:53:47.040 --> 01:53:49.680

Julie Thompson: Okay, thank you, Senator carlin goldberg.

870

01:53:50.400 --> 01:54:02.760

Jen (she/her) Carlin-Goldberg: Thank you, President Thompson um I don't want to cut off any debate or discussion, this discussion has been very awesome and I love all of the different points of view, informing of the need of the various departments.

871

01:54:03.540 --> 01:54:14.010

Jen (she/her) Carlin-Goldberg: But I would like to make a motion, so we can move this long because it works so well last time, I would like to move this to an action item for the next meeting, and that.

872

01:54:14.400 --> 01:54:28.590

Jen (she/her) Carlin-Goldberg: and direct the Executive Committee to work on word smithing and coming up with wording to a based on the discussion that we've had on this item in this meeting and.

873

01:54:29.940 --> 01:54:40.410

Jen (she/her) Carlin-Goldberg: And I put the motion in the chat and and with the understanding we don't have to pass it as an action item next meeting, if we still need to work on it, thank you.

874

01:54:40.890 --> 01:54:43.500

Julie Thompson: Okay, thank you, we have a motion on the floor to.

875

01:54:44.190 --> 01:54:45.990

Laura Aspinall- she/her: i'm were asked on a second that motion.

876

01:54:46.320 --> 01:54:59.280

Julie Thompson: Okay, thank you um So is there in there and I still have two people in the queue one thing that we have done in the past, is for those two people that you know if you have a few people in the queue.

877

01:54:59.670 --> 01:55:09.870

Julie Thompson: And we know that we're bringing something back at the subsequent meeting, we can put those two people at the top of the queue for when we reopen discussion when this is when and if this is an action item.

878

01:55:10.530 --> 01:55:25.770

Julie Thompson: Next time and i'm asking whether i'm going to stop sharing, so I can see you all, and would you be comfortable doing that, if we call the vote on moving this to action and then Center to balance Layla and Senator you seen a would be at the top of the queue.

879

01:55:26.880 --> 01:55:32.190

Julie Thompson: Okay, so if every if senators could get ready um did you have a point of order and.

880

01:55:32.220 --> 01:55:43.050

Phyllis Usina: yeah could I asked him just for clarification mom if my comment was directly related to the broad editing that the exact would do.

881

01:55:44.070 --> 01:55:44.670

Phyllis Usina: um.

882

01:55:45.720 --> 01:55:50.760

Phyllis Usina: Is that going to happen again after when it's on an action item.

883

01:55:50.940 --> 01:55:52.530

Julie Thompson: Yes, it can yeah.

884

01:55:52.560 --> 01:55:53.610

Julie Thompson: Okay yeah.

885

01:55:53.820 --> 01:55:58.050

Julie Thompson: And we have had meetings where we've had something as an action item for.

886

01:55:58.650 --> 01:56:11.250

Julie Thompson: Sometimes two maybe even three meetings so if this needs a lot more work, we can do that, but we will have it as an action item if the motion passes, so that it can be voted on next time if the Senate is ready to do that.

887

01:56:11.610 --> 01:56:12.390

Phyllis Usina: And if I.

888

01:56:12.870 --> 01:56:19.110

Phyllis Usina: Am am I able to send my broad feedback to the committee.

889

01:56:19.410 --> 01:56:21.600

Phyllis Usina: Know does it need to occur here.

890

01:56:21.870 --> 01:56:32.430

Julie Thompson: It needs to occur here, so if I, if I can ask you to make a note of the comments that you wish to make, and then you'll be you and and centered a balanced way level be at the top of the queue next time.

891

01:56:34.320 --> 01:56:44.610

Julie Thompson: Okay, so i'm if all senators could get ready for the vote, the vote is to move this to action for the December 1 meeting.

892

01:56:46.050 --> 01:56:47.550

Julie Thompson: Secretary stover.

893

01:56:47.910 --> 01:56:48.720

Dr John Stover: And URBAN.

894

01:56:48.900 --> 01:56:50.370

Dr John Stover: Yes, aspinall.

895

01:56:50.790 --> 01:56:53.370

Dr John Stover: Yes, a tail end railing.

896

01:56:53.580 --> 01:56:54.270

Dr. Aylin Atilgan Relyea: Yes.

897

01:56:54.630 --> 01:56:56.220

Filomena Avila: A Viola, yes.

898

01:56:57.150 --> 01:56:58.800

Vince Bertsch: birch yes.

899

01:56:59.100 --> 01:57:00.480

Jessica Bush (she/her): Bush yes.

900

01:57:00.660 --> 01:57:01.710

Dr John Stover: carlin goldberg.

901

01:57:02.190 --> 01:57:03.930

Dr John Stover: Yes, cabal is Julian.

902

01:57:04.260 --> 01:57:06.810

Dr John Stover: Yes, don again proxy valens willa.

903

01:57:07.320 --> 01:57:08.760

Dr John Stover: Yes, tassler.

904

01:57:08.970 --> 01:57:12.270

Dr John Stover: Yes, jacobson yes Johnson.

905

01:57:12.690 --> 01:57:14.070

Dr John Stover: Yes, coston.

906

01:57:14.460 --> 01:57:15.630

Dr John Stover: Yes, lemer.

907

01:57:15.930 --> 01:57:17.400

Dr John Stover: Yes, Oliver.

908

01:57:17.580 --> 01:57:20.700

Dr John Stover: Yes, reeves yes Roman ollie.

909

01:57:21.090 --> 01:57:22.350

Dr John Stover: Yes, Schmidt.

910

01:57:26.130 --> 01:57:26.610

Dr John Stover: Smith.

911

01:57:26.670 --> 01:57:28.890

Emily Schmidt (she): Yes, yes I couldn't get.

912

01:57:28.980 --> 01:57:32.070

Dr John Stover: So cielo proxy Roman only.

913

01:57:32.490 --> 01:57:34.350

Dr John Stover: Yes, school enberg.

914

01:57:34.650 --> 01:57:37.350

Dr John Stover: Yes, stover yes seen a.

915

01:57:37.770 --> 01:57:39.360

Dr John Stover: Yes, balance Layla.

916

01:57:40.680 --> 01:57:41.100

Kat Valenzuela: Yes.

917

01:57:41.370 --> 01:57:43.320

Sarah Whyly: wiley yes.

918

01:57:43.560 --> 01:57:45.330

Dr John Stover: Winston proxy aspinall.

919

01:57:45.480 --> 01:57:48.900

Dr John Stover: Yes, all are in favor President Thompson.

920

01:57:49.110 --> 01:57:49.680

Okay.

921

01:57:50.730 --> 01:58:01.440

Julie Thompson: Thanks, so much the motion carries will have this as on the action agenda on December 1 Okay, so the last item is have 13 minutes left for this.

922

01:58:02.550 --> 01:58:02.940

See here.

923

01:58:10.260 --> 01:58:11.520

Julie Thompson: Okay, so.

924

01:58:13.140 --> 01:58:13.920

Julie Thompson: Last.

925

01:58:15.000 --> 01:58:16.650

Julie Thompson: Semester and spring semester.

926

01:58:18.480 --> 01:58:31.260

Julie Thompson: We did some brainstorming various areas of the the policy and procedure that the Senate wanted to do some additional work on, and these are the ideas that emerged and.

927

01:58:33.480 --> 01:58:42.000

Julie Thompson: So if you've looked over the whole procedure draft recently, you know that it's a bit of a beast of a document we really it's big it's lengthy and.

928

01:58:42.330 --> 01:58:50.940

Julie Thompson: We can't do the level of word smithing on those great big sections and some of them are you know, a page or more long we be here.

929

01:58:51.330 --> 01:59:02.310

Julie Thompson: You know, to the end of days, if we were going to approach it like that, so what I would like to propose is that the Senate identify things that are priorities for us.

930

01:59:03.480 --> 01:59:09.600

Julie Thompson: we'll get those to the top of the list agenda is them and try to move.

931

01:59:10.740 --> 01:59:26.310

Julie Thompson: toward some agreements on principles and the kinds of things that we would like to see without getting into word smithing as we bring those to future agendas and then continue to give the Senate exact homework for doing the actual writing and word smithing.

932

01:59:27.630 --> 01:59:31.800

Julie Thompson: So this is our list, and you have access to it there's a link in your meeting packet.

933

01:59:34.290 --> 01:59:47.490

Julie Thompson: Some of this has already been addressed some things have been kind of job out to other people, we have a task force, for example, working on the job announcement and we finished recruitment okay.

934

01:59:48.570 --> 01:59:56.100

Julie Thompson: So i'm going to go ahead and bring us back together and stop screen sharing, but if you could look at this document on your own by accessing it.

935

01:59:57.240 --> 02:00:03.720

Julie Thompson: Through the link in the meeting packet and let's just make our list um.

936

02:00:05.010 --> 02:00:05.490

Julie Thompson: What.

937

02:00:06.690 --> 02:00:13.200

Julie Thompson: What should we prioritize for further discussion and decision making, for this procedure.

938

02:00:27.750 --> 02:00:29.430

Julie Thompson: i'm Senator aspinall.

939

02:00:30.990 --> 02:00:35.580

Laura Aspinall- she/her: Thank you i'd like to prioritize a screening of applications.

940

02:00:36.780 --> 02:00:38.280

Julie Thompson: Okay, thank you.

941

02:00:43.050 --> 02:00:44.490

Julie Thompson: Senator stover.

942

02:00:46.170 --> 02:00:50.610

Dr John Stover: I have two suggestions, one is that we prioritize.

943

02:00:52.020 --> 02:00:59.430

Dr John Stover: How to involve students and have a discussion about that and.

944

02:01:00.960 --> 02:01:17.970

Dr John Stover: I think it's important that we have some sort of safety net or backup plan if the decision of the President is not the same decision, as the committee.

945

02:01:19.020 --> 02:01:35.850

Dr John Stover: There, there needs to be some sort of stopgap measure that if the decision of the Committee is not carried forward all the way to the actual offer there needs to be some sort of pause or circling back to our revisit why that is.

946

02:01:38.430 --> 02:01:39.120

Julie Thompson: Thank you.

947

02:01:41.550 --> 02:01:43.110

Julie Thompson: Okay, Senator valance whaler.

948

02:01:44.820 --> 02:01:53.850

Kat Valenzuela: I have to looking at the list i'm on the job announcement Task Force and I know, one of the things that we have been discussing a lot about is the.

949

02:01:54.870 --> 02:01:59.160

Kat Valenzuela: friendliness will say of the job announcement itself.

950

02:02:00.480 --> 02:02:12.450

Kat Valenzuela: I think that's that place and it really can hopefully get some work done for departments, and you know as a whole, I also think the semi final interviews and finalist and interviews.

951

02:02:13.890 --> 02:02:21.570

Kat Valenzuela: You know, hiring as a faculty you know I would say almost faculty per view and I think that we have an opportunity here to kind of.

952

02:02:23.190 --> 02:02:29.160

Kat Valenzuela: Combined you know quite a few VP and Presidents interviews that.

953

02:02:30.210 --> 02:02:36.420

Kat Valenzuela: seem to be overwhelming in terms of lengthening the process of hiring thanks.

954

02:02:37.320 --> 02:02:41.460

Julie Thompson: Okay, thank you for that, and next is Senator Schmidt.

955

02:02:43.980 --> 02:02:48.120

Emily Schmidt (she): hi you'll all be surprised to hear me say.

956

02:02:49.890 --> 02:03:00.240

Emily Schmidt (she): I would like to see that we get priority hiring for currently employed adjuncts in this policy, I think that is an option, we need to explore.

957

02:03:01.980 --> 02:03:17.610

Emily Schmidt (she): And we currently represents the majority of faculty the teacher and I think that is something that we really need to consider my constituents are very concerned about it, and all of the the.

958

02:03:18.900 --> 02:03:26.280

Emily Schmidt (she): People who spoke at the triple C session for part time faculty have expressed.

959

02:03:27.360 --> 02:03:46.920

Emily Schmidt (she): frustration and concern, and with this idea, the idea that we don't get priority hiring and we would like to have that because we don't have any other job security, so please get that on our discussion list okay thanks.

960

02:03:47.250 --> 02:03:51.270

Julie Thompson: Thank you i'm Senator carlin goldberg.

961

02:03:52.800 --> 02:03:55.590

Jen (she/her) Carlin-Goldberg: Thank you, President Thompson I.

962

02:03:57.240 --> 02:04:12.000

Jen (she/her) Carlin-Goldberg: Like everything has been suggested, so far, but also the the processes interviews i'm talking about the diversity questions and bias interrupters and that thing that that stuff which.

963

02:04:13.050 --> 02:04:17.070

Jen (she/her) Carlin-Goldberg: is I think something we should also prioritize and.

964

02:04:18.090 --> 02:04:25.770

Jen (she/her) Carlin-Goldberg: The decision making candidates like for ranking ranking candidates are using a more collaborative process.

965

02:04:26.850 --> 02:04:30.210

Jen (she/her) Carlin-Goldberg: that's also a discussion, I would like to have as well, thank you.

966

02:04:31.380 --> 02:04:41.160

Julie Thompson: Thank you okay i'm, can I ask you, I missed part of what you said on the process in the interviews and there was something before you got to ranking of candidates.

967

02:04:42.390 --> 02:04:44.160

Jen (she/her) Carlin-Goldberg: And they.

968

02:04:45.390 --> 02:04:57.300

Jen (she/her) Carlin-Goldberg: say I said processes interviews with the diversity of questions by is interrupters and then I just said, the processes decision making candidates talking about ranking candidates and.

969

02:04:59.760 --> 02:05:05.220

Jen (she/her) Carlin-Goldberg: You know, maybe, maybe versus the number of sorry, a more collaborative process that kind of thing.

970

02:05:05.490 --> 02:05:09.930

Julie Thompson: Okay, thanks so much appreciate that okay next in the queue Senator Riley.

971

02:05:12.930 --> 02:05:30.330

Sarah Whyly: So I i'm I like jen's idea of Senator carlin goldberg's idea about the processes and decision making candidates i'd like to, but in my vote for for saying that I think it would be good for us to to look at that and and.

972

02:05:31.470 --> 02:05:34.680

Sarah Whyly: work through it together, as well as the.

973

02:05:37.260 --> 02:05:39.270

Sarah Whyly: I think the retention piece of it.

974

02:05:42.840 --> 02:05:43.290

Sarah Whyly: Thank you.

975

02:05:43.770 --> 02:05:44.520

Julie Thompson: Thank you.

976

02:05:45.630 --> 02:05:46.770

Julie Thompson: Senator Roman you're late.

977

02:05:48.120 --> 02:05:57.960

Roam: I realized that student involvement came up, but I would just like to contextualize that specifically in terms of committee composition i'd like us to return to a thoughtful conversation about committee composition.

978

02:05:59.820 --> 02:06:00.540

Julie Thompson: Thank you.

979

02:06:02.220 --> 02:06:02.580

Okay.

980

02:06:04.380 --> 02:06:05.070

Thanks.

981

02:06:06.330 --> 02:06:09.900

Julie Thompson: i'm Senator Riley are you back in the queue or is that from earlier.

982

02:06:10.560 --> 02:06:14.880

Sarah Whyllly: No that's her earlier because I apparently don't know how technology works sorry about that.

983

02:06:15.120 --> 02:06:17.190

Julie Thompson: Okay, thank you, Senator Oliver.

984

02:06:18.810 --> 02:06:21.810

April Oliver: I think it was Senator Schmidt, who was talking about.

985

02:06:23.910 --> 02:06:31.410

April Oliver: adjuncts and I I was kind of looking that of that in terms of pipeline I don't know if that's, something that would fall under that.

986

02:06:33.030 --> 02:06:34.740

April Oliver: Where it says.

987

02:06:36.330 --> 02:06:46.710

April Oliver: You know something I don't know if we need to add something to that, but I i'm interested in that also the pipeline or getting getting people who are already working here.

988

02:06:49.170 --> 02:06:50.820

April Oliver: into the department full time.

989

02:06:51.480 --> 02:06:55.440

Julie Thompson: Okay, thank you, thanks for that i'm Senator cabal is doing.

990

02:06:56.580 --> 02:07:14.250

Sheryl Cavales Doolan: Other senators have already mentioned this, but I would like to add my support, especially for the screening and interviewing committees process in particular sections on the composition, the membership composition of the committee, as well as the the interviewing processes.

991

02:07:23.790 --> 02:07:24.360

Julie Thompson: Thank you.

992

02:07:26.310 --> 02:07:26.850

Okay.

993

02:07:47.670 --> 02:07:48.930

Julie Thompson: Senator balance whaler.

994

02:07:50.040 --> 02:08:01.830

Kat Valenzuela: I had a question about the list, where it says up at the top things to explore is that kind of the umbrella that we're looking at each of these topics or is that a separate topic.

995

02:08:03.000 --> 02:08:13.530

Julie Thompson: That was a separate topic i'm So this was, if you remember this conversation was just kind of a brainstorming and then.

996

02:08:14.250 --> 02:08:29.370

Julie Thompson: And then I just categorize things, and these were suggestions that were made it all seemed to be in kind of a here's some research that could be done, but not necessarily that those things would go into the procedure does that make sense is that what you're asking.

997

02:08:29.760 --> 02:08:40.500

Kat Valenzuela: yeah well, I was just looking at the second bullet point, particularly the evidence informed analysis of work, I think you know before we do things or.

998

02:08:41.010 --> 02:08:54.600

Kat Valenzuela: Say call things best practices that we do have evidence that supports that this is a best practice, or it is good for Sri JC because what would work for one college may not work for us, or a particular department.

999

02:08:55.110 --> 02:08:56.340

Kat Valenzuela: Okay, thank you.

1000

02:08:56.370 --> 02:08:58.830

Julie Thompson: Thank you, thanks for that I appreciate that.

1001

02:09:03.150 --> 02:09:03.780

OK.

1002

02:09:10.290 --> 02:09:10.650

OK.

1003

02:09:13.950 --> 02:09:17.100

Julie Thompson: So we're in our last couple of minutes.

1004

02:09:18.690 --> 02:09:24.090

Julie Thompson: A couple of reminders so senate exact will use your contributions and.

1005

02:09:25.500 --> 02:09:33.870

Julie Thompson: And you can revisit this list if there's anything else that didn't emerge now there'll be opportunities in the future and and.

1006

02:09:35.100 --> 02:09:55.380

Julie Thompson: A couple of things, so one is this document actually all of our policies and procedures they're living documents right, and so we can push this forward considerably and at some point we might want to say okay this version, this is good let's you know send it over to.

1007

02:09:56.430 --> 02:10:05.550

Julie Thompson: To the board, the administration, so that they can start working on it, we don't have to stop working on it, but we can get it into the process so that.

1008

02:10:06.450 --> 02:10:15.000

Julie Thompson: Our suggestions can can move closer to actual implementation board approval and implementation so that's something for us to keep in mind.

1009

02:10:16.260 --> 02:10:21.180

Julie Thompson: And there was something else I wanted to say and it's gone, it is gone.

1010

02:10:22.590 --> 02:10:23.040

Okay.

1011

02:10:24.240 --> 02:10:30.090

Julie Thompson: So this is a really productive meeting and I appreciate everyone's hard work.

1012

02:10:31.980 --> 02:10:35.580

Julie Thompson: Thank you, and so we end a few seconds early.

1013

02:10:36.840 --> 02:10:38.310

Julie Thompson: Okay, thanks everyone.