

TRANSCRIPT

December 1, 2021

118

00:39:31.110 --> 00:39:48.960

Julie Thompson: Thanks sorry i'm running from one meeting to the next um which makes me normal these days right everybody else did the same thing Okay, so our meeting is called to order and we'll start with our land acknowledgement statement.

119

00:39:50.730 --> 00:39:59.670

Julie Thompson: which is at the top of our current meeting materials page and can I ask for a senator who might be willing to read that.

120

00:40:03.930 --> 00:40:07.080

Julie Thompson: Okay i'm Senator skim Burke, thank you.

121

00:40:13.290 --> 00:40:15.390

Julie Thompson: Senator school Berg we cannot hear you right.

122

00:40:15.900 --> 00:40:16.440

Hannah Skoonberg: hear me now.

123

00:40:16.830 --> 00:40:27.570

Hannah Skoonberg: Yes, Okay, we acknowledge that we gather at Santa Rosa junior College on a territorial traditional land at the promo people in Santa Rosa and the coast me walk people in petaluma.

124

00:40:27.930 --> 00:40:33.690

Hannah Skoonberg: past and present and honor with gratitude, the land itself and the people who have started it throughout the generations.

125

00:40:35.220 --> 00:40:35.910

Julie Thompson: Thank you.

126

00:40:40.320 --> 00:40:47.460

Julie Thompson: Okay i'm open forum and amy, can I ask who is first in the queue please.

127

00:40:48.810 --> 00:40:51.600

Academic Senate: So the queue is TIM melvin yeah but I don't.

128

00:40:52.740 --> 00:40:55.320

Think I see them okay.

129

00:40:59.490 --> 00:41:06.330

Julie Thompson: Okay, I don't see him either i'm do we have somebody else who's on the queue we could go to the next page Oh, I see a hand.

130

00:41:07.380 --> 00:41:08.460

Julie Thompson: centered around Sawyer.

131

00:41:09.450 --> 00:41:24.450

Kat Valenzuela: I spoke with TIM melvin and he requested to have his public comment be spoken before the item in the agenda is that not something that he could do I don't think he got confirmation about that question.

132

00:41:26.670 --> 00:41:43.110

Julie Thompson: Okay, that that may be the case sorry I thought that that we had gotten back to him and I apologize for that and so senate executive discuss that and, while some bodies that are subject to the brown act to do and fulfill their obligation by having.

133

00:41:45.630 --> 00:41:55.260

Julie Thompson: Allowing for public comments, both during a general open session, as well as agenda rising that when individual items are coming up our.

134

00:41:55.980 --> 00:42:12.450

Julie Thompson: Agenda is not structured that way, and so we decided that that could be a future discussion for senators if they wish to change the order of business, which appears in our bylaws but that we could not do that, you know, in the moment to for today.

135

00:42:15.870 --> 00:42:19.080

Julie Thompson: Okay, and so is.

136

00:42:20.160 --> 00:42:24.900

Julie Thompson: Professor melvin with us yet or not Oh, he is okay.

137

00:42:26.910 --> 00:42:27.660

Tim Melvin: Oh yes.

138

00:42:28.650 --> 00:42:32.730

Julie Thompson: TIM sorry about that sorry about the miscommunication.

139

00:42:35.580 --> 00:42:40.770

Tim Melvin: yeah don't make a brief comment about the discussion later by having students on hiring committees.

140

00:42:41.820 --> 00:42:50.430

Tim Melvin: And I want to start by giving just some facts that i'm illustrate the math departments commitment to diversity equity and inclusion.

141

00:42:51.630 --> 00:42:51.960

Tim Melvin: it's like.

142

00:42:55.410 --> 00:42:57.060

Tim Melvin: \$20 thousand 13 and.

143

00:42:58.290 --> 00:43:12.930

Tim Melvin: seven out of the 11 new full time hires are by Poc and during the same time, the proportion by park faculty in the math department has increased from five out of 26 to currently 11 out of 23.

144

00:43:13.860 --> 00:43:31.590

Tim Melvin: Excuse me, which is increase of 19% to 48% by punk fact in our department, so that being said, I just wanted to quickly read a statement that our department has discussed in a couple of department meetings this semester, and last and a unanimous unanimously agrees with.

145

00:43:34.470 --> 00:43:50.130

Tim Melvin: Fear, so the mathematics department is in support of making a more diverse equitable and inclusive Sri JC I hiring goals are consistent hire the most qualified candidate someone who will grow in their apartment and also help the department grow.

146

00:43:51.660 --> 00:43:59.070

Tim Melvin: Our high standards values and qualifications are well defined understood to be a top priority priority throughout our department.

147

00:44:00.690 --> 00:44:06.300

Tim Melvin: or department takes the hiring process, including the diversity components and diversity training very seriously.

148

00:44:07.020 --> 00:44:15.420

Tim Melvin: We are educated professionals who were card and have rich conversations throughout the hiring process and when our approach to hiring has been combined with.

149

00:44:16.350 --> 00:44:27.570

Tim Melvin: Diversity, training and a diverse more diverse applicant pool from enhanced searches our department has grown much more diverse over the last couple years and the debate data backs up this claim.

150

00:44:28.620 --> 00:44:43.860

Tim Melvin: And match varmint is against the following proposals on requiring that the students are on Ohio and committees and requiring that faculty Member outside the discipline serving all higher committees and finally banning the requirement of transcripts from applicants.

151

00:44:45.690 --> 00:44:52.440

Tim Melvin: Our record demonstrates that we have found and implemented an effective strategy to increase diversity in our department at the JC.

152

00:44:52.980 --> 00:44:56.700

Tim Melvin: And if you like, to discuss this more, but the math department doors always open.

153

00:44:57.390 --> 00:45:09.540

Tim Melvin: And lastly, just very briefly, I want to say Oh, we are in favor of allowing hiring committees to include students and people outside the discipline, we are against requiring that of all hiring committees Okay, thank you.

154

00:45:11.490 --> 00:45:16.590

Julie Thompson: Thank you very much appreciate your comments amy do we have anyone else in the queue.

155

00:45:16.920 --> 00:45:19.290

Academic Senate: Yes, i'm George sell you.

156

00:45:19.770 --> 00:45:21.450

Julie Thompson: Okay, Professor salou.

157

00:45:23.850 --> 00:45:25.890

George Sellu: Good afternoon as TIM colleagues.

158

00:45:27.240 --> 00:45:38.940

George Sellu: I want to thank all of you for listening today my comment has to do with our policies around hiring again right now we are in the midst of hiring.

159

00:45:41.040 --> 00:45:49.020

George Sellu: Colleagues who end up leading this institution for the next 15 to 20 years as it relates to the EIA.

160

00:45:51.000 --> 00:46:09.120

George Sellu: So I worry that would not have a clear or not have Claire policies around hiring committees as we're talking about it today and i'm very curious to understand where the Senate stance as we're going to be hiring 18 or more faculty in this current round that is just opened.

161

00:46:10.890 --> 00:46:21.240

George Sellu: Last hiring cycle, I know, several departments actually hired ethnic studies kind of related positions in English and history and philosophy.

162

00:46:21.660 --> 00:46:31.650

George Sellu: I reached out to those to those departments to ask them if they could at least have somebody from one of the affinity groups to be on those committees to actually give a different perspective.

163

00:46:32.400 --> 00:46:45.120

George Sellu: Okay, I was informed that the policies, not allow them to change right what the committee structures look like now what I kept asking for the policies that having the departments and I wasn't giving any Claire policy.

164

00:46:47.070 --> 00:46:59.520

George Sellu: i'm of the opinion as an educator who has very diverse background that hiring committees should be made up of a majority of the discipline experts, but we also need to have other people in that room.

165

00:47:00.960 --> 00:47:06.960

George Sellu: When I was hired to Santa Rosa Jesse they're all faculty there, but one person who was not a faculty was a file manager.

166

00:47:07.500 --> 00:47:12.210

George Sellu: who happened to have been African American made a whole lot of difference on that hiring committee.

167

00:47:13.080 --> 00:47:22.710

George Sellu: doesn't matter he didn't like me, my colleagues who are concerned about my qualification and my degrees and my experience we're going to be an image actually voting in favor of me.

168

00:47:23.310 --> 00:47:29.460

George Sellu: So I want to encourage all of you, as you think about this issue of having diverse diversity diversity on the committee.

169

00:47:29.730 --> 00:47:41.220

George Sellu: doesn't really mean that we're watching down the system we're sitting, want to have a different perspective about pedagogy about lived experiences as a man who, for many years was the only African.

170

00:47:41.820 --> 00:47:49.620

George Sellu: Our faculty of African descent in the whole of California, there are over 2000 of us when I walk into rooms, I want to see and.

171

00:47:50.070 --> 00:47:55.230

George Sellu: Of course, our culture is very different it's extremely it's not diverse at all in the state so.

172

00:47:55.710 --> 00:47:59.280

George Sellu: I saw value in having just an extra voice, not the majority.

173

00:47:59.580 --> 00:48:07.650

George Sellu: Not even 25% just an extra voice just another colleague who's qualified in different disciplines they'll have a different perspective on this hiring committees.

174

00:48:07.890 --> 00:48:13.230

George Sellu: I think that is why graduate programs across United States require that you have.

175

00:48:13.680 --> 00:48:24.000

George Sellu: Somebody from outside your department to stop on your dissertation committee and i've sat on a few of those and i've always valued the experience of people who are outside our discipline, I want to thank you all.

176

00:48:26.250 --> 00:48:27.660

Julie Thompson: Thank you, Professor saloon.

177

00:48:29.640 --> 00:48:32.700

Julie Thompson: And amy Is there anyone else in the queue.

178

00:48:32.910 --> 00:48:34.890

Academic Senate: Yes, Byron reeves.

179

00:48:35.460 --> 00:48:35.940

Okay.

180

00:48:37.380 --> 00:48:37.860

Byron: Professor.

181

00:48:39.300 --> 00:48:40.470

Byron: Esteemed colleagues.

182

00:48:41.850 --> 00:48:59.250

Byron: And community, and I was I didn't know George is going, I was, I want to talk today but um Thank you Dr salut for those comments, my comment was in regards to our guided pathways and just our overall process as a college and.

183

00:49:01.860 --> 00:49:06.840

Byron: i'll say this i'm 34 so i'm very young and he grew up in a higher ED almost 10 years now.

184

00:49:08.100 --> 00:49:20.490

Byron: And and tried it a public Community college and a four year university and I understand very much so, how to college worked right and how our bureaucracy and all of our moving parts work.

185

00:49:21.000 --> 00:49:28.080

Byron: What I really want to stress today in regards to guided pathways and so many other things that this colleges that.

186

00:49:29.520 --> 00:49:41.640

Byron: This because things go through a process, and they are vetted to a group of people doesn't mean that those people and that process doesn't have.

187

00:49:42.330 --> 00:49:50.430

Byron: Particular flows, and it also doesn't mean that they can't be changed later right and one of the problems when we talk about equity.

188

00:49:50.790 --> 00:50:03.870

Byron: And we talked about Inclusiveness is that false beliefs, especially in higher ED that they make this mistake today they can't change it tomorrow that has to go through this year long process of fixing a mistake and it's one of the problems with.

189

00:50:05.070 --> 00:50:14.190

Byron: with racism and all the isms right is that when somebody progress they feel like they don't they can't just say sorry not that's not enough not enough right.

190

00:50:14.760 --> 00:50:25.680

Byron: And you can that fixes a piece of it, and then we can move on and just in regards to you know what we're doing at the JC and regards the guided pathways and so many other projects that we take a long time.

191

00:50:26.190 --> 00:50:36.660

Byron: And, and to this point we're having these initiatives, because all those processes, having worked right they haven't made having meaningful.

192

00:50:37.260 --> 00:50:46.410

Byron: connections to outcomes for students of color and first to our faculty and staff of color, and so what I just want to encourage all is that you can pivot.

193

00:50:46.770 --> 00:50:59.340

Byron: Our whole palette you can pivot right and we can look at decisions that were made yesterday and make better ones, today you don't have to have a year, two years you don't have to have a murder of them in for us actually start to make.

194

00:51:00.150 --> 00:51:11.310

Byron: changes that affects our students our enrollment and the retention of our students and faculty and staff of color so with That being said, I just want to just encourage all of us.

195

00:51:12.030 --> 00:51:21.810

Byron: That that I again I understand how college works in my mentors told me things take time, by the time you kind of go through listening to go to that it was very clear to me.

196

00:51:22.290 --> 00:51:35.850

Byron: I only takes time when it comes to equity related issues it's only takes time when it comes to encouraging success of our students of color and the retention of faculty and staff of color and that should be it.

197

00:51:36.150 --> 00:51:42.720

Byron: or eight, and so I hope that we can start to pivot and there's mistakes that we made yesterday, but we can bring it back to the table.

198

00:51:43.050 --> 00:51:52.620

Byron: and have a conversation about those put mistakes and change them for better college going forward so we're not behind a whole 100 years and and.

199

00:51:53.220 --> 00:52:03.090

Byron: The last thing i'll say before it finishes that I used the analogy yesterday, sometimes the JC uses old 19 at Toyota parts until the tesla.

200

00:52:03.540 --> 00:52:22.110

Byron: You can't do that right like you have to move the world is moving, we have to move with the world we can't continue to dig our heels, and to old old processes to try to build a new College it doesn't work that way he never will work out ways that a malfunction at some point, thank you.

201

00:52:23.910 --> 00:52:24.300

Julie Thompson: and

202

00:52:24.570 --> 00:52:25.950

Thank you, Senator reeves.

203

00:52:27.120 --> 00:52:28.980

Julie Thompson: amy do we have anyone else in the queue.

204

00:52:29.910 --> 00:52:30.990

Academic Senate: that's everyone in the queue.

205

00:52:31.410 --> 00:52:36.300

Julie Thompson: Okay, thank you very much, thank you to everyone for their comments.

206

00:52:37.350 --> 00:52:46.110

Julie Thompson: Okay next on the agenda is correction and Adoption of the Minutes and we'll take these one, at a time and do two separate roll call votes.

207

00:52:47.430 --> 00:52:56.940

Julie Thompson: And so we'll take the November 3 minutes first and does anyone have any corrections for the November 3 minutes.

208

00:53:05.430 --> 00:53:07.620

Julie Thompson: Okay, seeing then.

209

00:53:08.670 --> 00:53:10.170

Julie Thompson: Is there a motion to approve.

210

00:53:12.210 --> 00:53:16.590

John Stover, Executive Secretary: john stover and all motion to approve the approval of the November 3 minutes.

211

00:53:16.950 --> 00:53:19.260

Julie Thompson: Okay, thank you, Senator Carla goldberg.

212

00:53:19.740 --> 00:53:20.370

Jen (she/her) Carlin-Goldberg: i'll second that.

213

00:53:21.030 --> 00:53:27.510

Julie Thompson: Okay, thank you i'm senators, if you could get ready with your microphones air Secretary will call the roll call vote.

214

00:53:29.550 --> 00:53:31.380

John Stover, Executive Secretary: Calling the vote anderman.

215

00:53:31.650 --> 00:53:33.090

John Stover, Executive Secretary: Yes, aspinall.

216

00:53:36.150 --> 00:53:36.660

Laura Aspinall- she/her: Yes.

217

00:53:41.700 --> 00:53:42.180

Dr. Aylin Atilgan Relyea : Yes.

218

00:53:43.980 --> 00:53:44.340

John Stover, Executive Secretary: Vila.

219

00:53:44.820 --> 00:53:46.950

John Stover, Executive Secretary: Yes, birch.

220

00:53:51.210 --> 00:53:52.860

John Stover, Executive Secretary: circling back Bush.

221

00:53:53.520 --> 00:53:55.380

John Stover, Executive Secretary: Yes, harlan goldberg.

222

00:53:56.130 --> 00:53:58.050

John Stover, Executive Secretary: Yes, cabal is Julian.

223

00:53:58.410 --> 00:53:59.880

John Stover, Executive Secretary: Yes, don again.

224

00:54:00.420 --> 00:54:01.860

John Stover, Executive Secretary: Yes, faster.

225

00:54:02.880 --> 00:54:03.450

Joe Fassler: abstain.

226

00:54:06.240 --> 00:54:07.020

John Stover, Executive Secretary: jacobson.

227

00:54:13.410 --> 00:54:14.190

John Stover, Executive Secretary: jacobson.

228

00:54:14.580 --> 00:54:16.380

Tara Jacobson (she/her): I didn't talk loud enough yes.

229

00:54:17.280 --> 00:54:19.140

Tara Johnson: Johnson yes.

230

00:54:19.260 --> 00:54:21.600

John Stover, Executive Secretary: coston yes lemer.

231

00:54:22.020 --> 00:54:23.190

David Lemmer: Yes, yes.

232

00:54:23.700 --> 00:54:25.050

April Oliver: Oliver yeah.

233

00:54:26.100 --> 00:54:26.760

John Stover, Executive Secretary: reeves.

234

00:54:27.180 --> 00:54:28.710

John Stover, Executive Secretary: Yes, Roman only.

235

00:54:29.220 --> 00:54:30.570

John Stover, Executive Secretary: Yes, Schmidt.

236

00:54:31.230 --> 00:54:32.610

John Stover, Executive Secretary: Yes, Sir Hello.

237

00:54:33.060 --> 00:54:34.800

John Stover, Executive Secretary: Yes, spoon Berg.

238

00:54:35.160 --> 00:54:37.830

John Stover, Executive Secretary: Yes, stover yes, who sienna.

239

00:54:38.310 --> 00:54:39.990

John Stover, Executive Secretary: Yes, balance Layla.

240

00:54:40.440 --> 00:54:42.540

John Stover, Executive Secretary: Yes, wiley.

241

00:54:43.170 --> 00:54:44.850

John Stover, Executive Secretary: Yes, Winston.

242

00:54:45.090 --> 00:54:50.040

John Stover, Executive Secretary: Yes, President Thompson that's 25 yes votes in one abstention.

243

00:54:50.490 --> 00:54:58.980

Julie Thompson: Okay, thanks the November 3 and Minutes are approved, and next we will go to the November 17.

244

00:55:00.690 --> 00:55:06.450

Julie Thompson: minutes draft and are there any Senator john again.

245

00:55:07.260 --> 00:55:09.870

Anne Donegan: Thank you, President Thompson yeah except to minor.

246

00:55:10.920 --> 00:55:18.000

Anne Donegan: edits to make to this minutes on these men, excuse me, it says in the Minutes that I that.

247

00:55:18.450 --> 00:55:29.280

Anne Donegan: Senator balance whalen voted for me as my proxy but I was actually at the meeting, two weeks ago, through the reports, so I actually did approve the Minutes and then the other.

248

00:55:30.210 --> 00:55:34.800

Anne Donegan: slight change is, and I know this is my partly my fault, because he didn't send my.

249

00:55:35.310 --> 00:55:43.500

Anne Donegan: Report on after I talked about professional development, but one of the bigger things that we're working on is categorizing.

250

00:55:43.890 --> 00:56:00.690

Anne Donegan: All the archived professional development trainings that faculty can use for FLEX so it's easy to find diversity equity trainings trainings about climate change pedagogy citizenship, etc, so I can send some language but i'd like that added to the record, please.

251

00:56:01.200 --> 00:56:02.970

Julie Thompson: Okay, thank you, so we have two.

252

00:56:04.500 --> 00:56:08.580

Julie Thompson: Amendments to corrections to the Minutes, are there any others.

253

00:56:10.980 --> 00:56:16.170

Julie Thompson: And if not let's consider a motion to approve.

254

00:56:19.020 --> 00:56:24.300

John Stover, Executive Secretary: i'm john stover and I motion to approve the November 17 minutes with edits.

255

00:56:25.650 --> 00:56:26.250

Julie Thompson: Okay, I think.

256

00:56:26.820 --> 00:56:27.600

Jen (she/her) Carlin-Goldberg: i'll second that.

257

00:56:28.380 --> 00:56:30.510

Julie Thompson: And was that Senator curlin goldberg.

258

00:56:30.840 --> 00:56:31.500

Jen (she/her) Carlin-Goldberg: It was.

259

00:56:31.680 --> 00:56:37.170

Julie Thompson: Thank you Okay, so we have a motion and a second and if everyone can get ready for the boat, please.

260

00:56:38.400 --> 00:56:39.420

Julie Thompson: Secretary stuber.

261

00:56:40.770 --> 00:56:42.570

John Stover, Executive Secretary: calling them vote anderman.

262

00:56:42.810 --> 00:56:44.310

John Stover, Executive Secretary: Yes, aspinall.

263

00:56:44.550 --> 00:56:44.940

Laura Aspinall- she/her: Yes.

264

00:56:45.390 --> 00:56:46.200

John Stover, Executive Secretary: All to God.

265

00:56:46.320 --> 00:56:47.130

Yes.

266

00:56:48.270 --> 00:56:48.840

John Stover, Executive Secretary: A Viola.

267

00:56:49.080 --> 00:56:51.150

John Stover, Executive Secretary: Yes, birch.

268

00:56:52.980 --> 00:56:53.610

John Stover, Executive Secretary: Bush.

269

00:56:54.000 --> 00:56:56.160

John Stover, Executive Secretary: Yes, carlin goldberg.

270

00:56:56.670 --> 00:56:58.770

John Stover, Executive Secretary: Yes, cabal is Julian.

271

00:56:59.280 --> 00:57:00.960

John Stover, Executive Secretary: Yes, don again.

272

00:57:01.290 --> 00:57:02.100

Epstein.

273

00:57:04.170 --> 00:57:04.890

John Stover, Executive Secretary: bassler.

274

00:57:05.550 --> 00:57:06.030

Yes.

275

00:57:07.860 --> 00:57:08.760

John Stover, Executive Secretary: jacobson.

276

00:57:08.910 --> 00:57:10.950

John Stover, Executive Secretary: Yes, Johnson.

277

00:57:11.430 --> 00:57:13.080

John Stover, Executive Secretary: Yes, coston.

278

00:57:13.530 --> 00:57:15.060

John Stover, Executive Secretary: Yes, lemer.

279

00:57:15.450 --> 00:57:17.280

John Stover, Executive Secretary: Yes, Oliver.

280

00:57:17.550 --> 00:57:19.650

John Stover, Executive Secretary: Yes, person.

281

00:57:21.060 --> 00:57:22.620

John Stover, Executive Secretary: No, sorry reeves.

282

00:57:22.680 --> 00:57:25.110

John Stover, Executive Secretary: Yes, Roman ollie.

283

00:57:25.560 --> 00:57:27.000

Roam: Yes, Schmidt.

284

00:57:27.870 --> 00:57:29.760

John Stover, Executive Secretary: Yes, cielo.

285

00:57:30.090 --> 00:57:30.840

Yes.

286

00:57:31.860 --> 00:57:32.820

John Stover, Executive Secretary: spoon bird.

287

00:57:34.080 --> 00:57:34.680

Hannah Skoonberg: Yes.

288

00:57:35.130 --> 00:57:37.620

John Stover, Executive Secretary: stover yes we've seen a.

289

00:57:38.040 --> 00:57:39.810

John Stover, Executive Secretary: Yes, balance Layla.

290

00:57:40.530 --> 00:57:42.150

John Stover, Executive Secretary: Yes, wiley.

291

00:57:42.540 --> 00:57:44.430

John Stover, Executive Secretary: Yes, Winston.

292

00:57:47.610 --> 00:57:48.150
Summer Winston (They/Them): Yes.

293
00:57:49.680 --> 00:57:53.580
John Stover, Executive Secretary: Thank you so President Wilson that's one abstention, all the rest are yes.

294
00:57:53.790 --> 00:57:59.880
Julie Thompson: Okay, thank you, the November 17 Minutes are approved with corrections.

295
00:58:01.290 --> 00:58:15.600
Julie Thompson: Okay next is adjustments to the agenda, and this would be for pulling anything from the consent item that a senator may wish to discuss before a vote is called, are there any adjustments to the agenda.

296
00:58:18.960 --> 00:58:23.190
Julie Thompson: Okay hearing then we'll move on to reports, then thanks.

297
00:58:36.750 --> 00:58:48.420
Julie Thompson: Okay sorry just doing a little rearranging on a small laptop screen okay um so i'd like to start by mentioning that a week from Saturday i'm.

298
00:58:49.080 --> 00:58:55.770
Julie Thompson: feels weird to say Saturday at this meeting on December 17 from nine to 10:30am.

299
00:58:56.340 --> 00:59:03.510
Julie Thompson: i'm Brenda flies with hawks and I will be partnering with Stephen Kessler, the Vice President of membership and outreach for a FA.

300
00:59:04.020 --> 00:59:10.350
Julie Thompson: On a workshop for part time faculty members who may be applying for tenure track positions this hiring cycle.

301
00:59:10.920 --> 00:59:17.130

Julie Thompson: This is something that a FA in the Senate have collaborated on several times over the past decade or so and i'd like to.

302

00:59:17.760 --> 00:59:34.800

Julie Thompson: thank Stephen Kessler for getting the ball rolling this year reintroducing this the possibility of scheduling this workshop thanks also to Sarah Hopkins from HR who has agreed to give us a slice of her Saturday morning to introduce attendees to the neo add application portal.

303

00:59:36.060 --> 00:59:45.690

Julie Thompson: We wish that we had been able to provide a little more lead time on this and appreciate everyone's understanding that we are doing our best, but it's a bit of a crunch, to get this done.

304

00:59:46.500 --> 00:59:54.660

Julie Thompson: so that people can attend and benefit from the presentation before they prepare their materials which we imagined that they'll be doing over the break.

305

00:59:55.380 --> 01:00:05.040

Julie Thompson: We have sent a save the date email to the part time faculty distribution list and amy is setting up the webinar and will soon be sending.

306

01:00:05.820 --> 01:00:13.650

Julie Thompson: Another email that to the adjunct faculty listserv that has the pre registration link for for that webinar.

307

01:00:14.430 --> 01:00:18.180

Julie Thompson: And you're also welcome to share that with people outside of the institution.

308

01:00:18.870 --> 01:00:26.940

Julie Thompson: If they're interested in attending Additionally, we have emailed the contract faculty distribution list to request a few additional presenters.

309

01:00:27.300 --> 01:00:37.110

Julie Thompson: we're hoping for a diverse group of folks who represent different areas of the Faculty allied instructional see etc, and also we're looking for.

310

01:00:37.770 --> 01:00:50.250

Julie Thompson: faculty members who have previously served on their departments hiring committees, but are not now serving on hiring committees to avoid conflicts of interest, so that they're not presenting when they're actually involved in hiring.

311

01:00:50.730 --> 01:01:04.560

Julie Thompson: And that call for additional presenters is out and the deadline for responding is this Friday at 4pm and i'd like to thank Brenda flies botox Steven Kessler Sarah Hopkins and amy Quinn, for all their help and getting that setup.

312

01:01:05.520 --> 01:01:21.540

Julie Thompson: And a little report and update on where the Faculty hiring policy is i'm that draft is now in the hands of the the administration this particular policy is in the human resources area so Vice President Duran is.

313

01:01:22.710 --> 01:01:23.760

Julie Thompson: working on.

314

01:01:24.870 --> 01:01:34.590

Julie Thompson: fine tuning the policy getting it ready to to send on its way so that the board can consider it for their for approval and.

315

01:01:35.100 --> 01:01:43.170

Julie Thompson: One of the needs that has been identified in the the draft that we sent forward is a need for some rephrasing so that the policy.

316

01:01:43.440 --> 01:01:51.360

Julie Thompson: reads as a statement of the board's direction and the board's intent and also better clarifies the relationship between.

317

01:01:51.750 --> 01:02:05.370

Julie Thompson: That policy and the corresponding procedure so there's just a little bit of word smithing on, but the content we've heard from Vice President Duran is in good shape, and so we should see that moving forward soon.

318

01:02:06.570 --> 01:02:12.870

Julie Thompson: i'm senate executives been talking about the need for a set of guiding principles for committee appointments.

319

01:02:13.320 --> 01:02:18.180

Julie Thompson: And we would like to schedule a discussion for that as soon as we're able to find time on an agenda.

320

01:02:18.720 --> 01:02:25.980

Julie Thompson: But I thought I would mention it now, so that people can start thinking about it, so that you can come with ideas when we're able to make time for that discussion.

321

01:02:26.700 --> 01:02:37.620

Julie Thompson: And next item the Faculty equivalency committee is working on changes to its practices, so that we can provide better support to both applicants and department hiring committees.

322

01:02:38.070 --> 01:02:42.810

Julie Thompson: i'm in there, the roles that people play in the equivalency process.

323

01:02:43.650 --> 01:02:57.180

Julie Thompson: we're working on to support documents, one that will be shared with applicants and when that will be shared with hiring committee chairs on the idea is that the more people know about the process, the stronger the equivalency applications will be.

324

01:02:57.780 --> 01:03:07.080

Julie Thompson: And we are also discussing the need for a things Tara and we're discussing the need for a process to use when the committee needs additional information from a candidate.

325

01:03:07.500 --> 01:03:13.980

Julie Thompson: there's a past practice of reaching out for such information, but there is no actual process described in our procedure.

326

01:03:14.340 --> 01:03:22.350

Julie Thompson: um so the Senate can expect a recommendation from the equivalency committee on that we would like to send it to consider in the near future.

327

01:03:23.040 --> 01:03:32.610

Julie Thompson: for making an amendment to the procedure and one small thing there's a new professional development FLEX option.

328

01:03:33.030 --> 01:03:41.910

Julie Thompson: For independent reading viewing and listening i'm So if you listen to a podcast read a book read an article, and you can.

329

01:03:42.510 --> 01:03:51.390

Julie Thompson: Use there's those options are on the pulldown menu on the FLEX verification portal, and we have those numbers, if you would like them.

330

01:03:52.140 --> 01:04:04.860

Julie Thompson: Also i'd like to thank K from delta sure Sarah Hopkins and gina Wagner, for their work on updating the seniority list if you have not had a chance to see it lately, please do take a look and it's been significantly.

331

01:04:05.370 --> 01:04:13.050

Julie Thompson: changed cleaned up so that the fsh for faculty members are distinct from departments and so thanks for that work.

332

01:04:13.680 --> 01:04:19.320

Julie Thompson: also send it executives working on the Spring retreat restarting together some ideas and.

333

01:04:20.310 --> 01:04:38.820

Julie Thompson: So if senators would like to see particular things on the retreat agenda, please let us know um one last item college Council is meeting tomorrow afternoon during our regularly scheduled meeting time with the son of hotel, who will be talking with the Council about.

334

01:04:40.500 --> 01:04:47.430

Julie Thompson: The areas of the council's responsibility governance committee system at the College as well as policy work.

335

01:04:47.820 --> 01:05:01.110

Julie Thompson: And D Ay Ay principles and this conversation will support not only our ongoing regular workload as a Council but also the continuing work to streamline our government governance system.

336

01:05:01.710 --> 01:05:20.640

Julie Thompson: So I will stop there, my time is up, and we will move on thanks Okay, and our next report is from the job announcement Task Force and they believe that Senator balance whaler will be giving that report is that true Senator balance yes okay.

337

01:05:21.660 --> 01:05:32.460

Kat Valenzuela: Thank you, President Thompson executive cabinet and Senators the job announcement task force has been working since the end of spring 21 semester on the senate's charge of the task force.

338

01:05:32.880 --> 01:05:44.730

Kat Valenzuela: Our charge was by a specified date solicit comments and ideas from the Faculty research effective practices and present to the Senate ideas for consideration and possible endorsement.

339

01:05:45.270 --> 01:05:54.180

Kat Valenzuela: Thus far, we have worked with Sarah Hopkins in HR to dissect the job announcement to determine department per view as well as requirements by law.

340

01:05:54.600 --> 01:06:04.470

Kat Valenzuela: We have gone to dcc to solicit feedback from the Department chairs, as well as sent out this past week, a survey to all the Faculty.

341

01:06:05.280 --> 01:06:18.510

Kat Valenzuela: Please at your convenience take that survey, we are looking forward to the feedback we have also looked at other Community college job announcements, such as Los Rios which I included a link in the chat.

342

01:06:18.990 --> 01:06:30.390

Kat Valenzuela: and others to see what their job announcements look like and what they emphasize, thus far, we have recognized areas of the job announcement to improve, such as adding friendlier language.

343

01:06:31.020 --> 01:06:38.010

Kat Valenzuela: areas to declutter and streamline areas to be taken out and condensed in areas that are required by law.

344

01:06:38.670 --> 01:06:45.180

Kat Valenzuela: Lastly, we have been given items to look at for effective practices, but have yet to look deeper into them.

345

01:06:45.780 --> 01:06:55.530

Kat Valenzuela: Moving forward we are planning to review the feedback from the Faculty as well as summarize our findings within the charge and present them to the Senate, at a meeting next semester, thank you for your time.

346

01:06:56.760 --> 01:07:06.210

Julie Thompson: Thank you, thank you, Senator balance way lab i'm your mention of the chat made me look at the chat and there was a private message from someone.

347

01:07:06.600 --> 01:07:22.740

Julie Thompson: Thank you, I said the wrong date for the workshop that we're doing for the part time faculty the workshop is a week from Saturday that is December 11 I think I said the 17th so apologies for that Okay, thank you and our next report is.

348

01:07:24.390 --> 01:07:29.400

Julie Thompson: From Matthew Martin, the current chair of the petaluma faculty forum.

349

01:07:30.810 --> 01:07:40.230

Matthew Martin (he/him): Thank you very much Hello everyone, thank you very much, the President Thompson and the executive cabinet time on today's very full agenda it's the end of the Semester and I think we are all feeling it.

350

01:07:40.830 --> 01:07:47.790

Matthew Martin (he/him): But those of you who don't know me i'm becky Martin and i'm here is, Chair of the petaluma faculty for them to give you an update on the work that we've been doing over the past semester.

351

01:07:48.300 --> 01:07:56.490

Matthew Martin (he/him): As per usual pfs meets monthly and we hold a retreat every semester, one of the major themes for pfs this semester has been planning for the spring.

352

01:07:56.850 --> 01:08:05.370

Matthew Martin (he/him): We talked about coordinating the on campus class scheduled to allow for a campus wide college hour and easier scheduling for students who want to stock their classes for a more efficient schedule.

353

01:08:05.850 --> 01:08:15.150

Matthew Martin (he/him): We discussed and advocated for the resources, both students and faculty need and the return to campus and even ways to battle, the ever increasing number of cases of cheating and plagiarism.

354

01:08:15.900 --> 01:08:23.520

Matthew Martin (he/him): We also considered student engagement strategies working to find ways for both online and in person students to feel more connected to Sri JC.

355

01:08:24.390 --> 01:08:30.990

Matthew Martin (he/him): connection became the other major theme for the semester we set aside time to welcome the new faculty members wanting them to feel part of our Community.

356

01:08:31.320 --> 01:08:39.150

Matthew Martin (he/him): And we had a robust discussion focus on wellness in this district time sharing ways that we are taking care of ourselves and each other in times of stress.

357

01:08:39.540 --> 01:08:46.770

Matthew Martin (he/him): And the age of zoom while we're very grateful for safe ways to interact and hold meetings, the topic of getting back together comes up pretty much every meeting we have.

358

01:08:47.130 --> 01:08:54.090

Matthew Martin (he/him): So, like many of you were excited for a time in which we can hold in we can hold an in person retreat again fingers crossed hopefully soon.

359

01:08:55.140 --> 01:09:03.840

Matthew Martin (he/him): i'll end with a reminder that all of you are welcome to attend pfs meetings we hold them on the fourth Tuesday of the month from 315 to five, thank you very much for your time.

360

01:09:05.310 --> 01:09:09.450

Julie Thompson: Thank you very much appreciate your reports, both of you okay.

361

01:09:12.780 --> 01:09:13.290

Okay.

362

01:09:15.720 --> 01:09:23.340

Julie Thompson: Okay i'm ready for the consent agenda and, like to say just a couple of things, and so the first.

363

01:09:24.780 --> 01:09:26.580

Julie Thompson: Of the two items is.

364

01:09:27.960 --> 01:09:34.290

Julie Thompson: Just provide a little backstory so people who have been on the Senate for a while may remember that last year.

365

01:09:35.520 --> 01:09:46.110

Julie Thompson: The Senate approved and increase to the number of contract faculty members serving on the equivalency Committee and the.

366

01:09:48.480 --> 01:09:52.500

Julie Thompson: When there's a heavy workload there's a need to subdivide.

367

01:09:53.910 --> 01:10:01.860

Julie Thompson: The this large Committee into two teams that can be simultaneously working on equivalency cases and.

368

01:10:02.730 --> 01:10:08.910

Julie Thompson: So there are plenty of contract faculty members for both of those teams for two teams on.

369

01:10:09.300 --> 01:10:15.480

Julie Thompson: The recommendation from the equivalency committee is that the procedure be further amended so that.

370

01:10:15.810 --> 01:10:29.100

Julie Thompson: Instead of one adjunct faculty Member, there are two so that there can be one on each of the two teams and also to increase the number of educational administrators from one to two for the same reason, so that's the.

371

01:10:29.940 --> 01:10:35.490

Julie Thompson: context, for the first item, the second item again to remind us of where we were.

372

01:10:36.360 --> 01:10:46.050

Julie Thompson: A year ago, and there is a requirement that all colleges in the system have a credit for prior learning policy and procedure.

373

01:10:46.920 --> 01:11:12.420

Julie Thompson: The Senate approved the policy last year and voted to create a workgroup that would create a procedure using palomar colleges procedure for credit for prior learning as the model, and so we created that task force, and it was led by Senator JESSICA Bush and.

374

01:11:13.950 --> 01:11:25.050

Julie Thompson: Vanessa Luna Shannon as a district point he also was very hands on with that in assisting in creating the draft the work group has completed the draft and.

375

01:11:25.680 --> 01:11:33.090

Julie Thompson: Just to say we're completing it there was an additional additional changes from that appeared in the.

376

01:11:33.990 --> 01:11:42.150

Julie Thompson: The templates that we get from the Community college league of California, so it had to go through another quick review that's the delay in getting it on the.

377

01:11:42.900 --> 01:12:05.010

Julie Thompson: On the agenda this fall and so Those are the two consent items and as a reminder, we do we take one vote for the whole slate so i'll be asking Secretary stover to conduct a roll call vote and a yes vote approves both of these and.

378

01:12:06.120 --> 01:12:13.110

Julie Thompson: Okay, so I think that's the context and is everyone ready and Secretary stover are you ready to call that boat.

379

01:12:13.860 --> 01:12:14.640

John Stover, Executive Secretary: Yes, I am.

380

01:12:14.880 --> 01:12:15.540

Julie Thompson: Okay, thanks for.

381

01:12:17.040 --> 01:12:20.640

John Stover, Executive Secretary: Calling the vote on the consent agenda anderman.

382

01:12:20.850 --> 01:12:22.770

John Stover, Executive Secretary: Yes, aspinall.

383

01:12:23.280 --> 01:12:25.020

John Stover, Executive Secretary: Yes, octagon.

384

01:12:25.410 --> 01:12:27.330

John Stover, Executive Secretary: Yes, Viola.

385

01:12:27.540 --> 01:12:29.700

John Stover, Executive Secretary: Yes, Bush.

386

01:12:30.240 --> 01:12:32.220

John Stover, Executive Secretary: Yes, carlin goldberg.

387

01:12:33.000 --> 01:12:34.920

John Stover, Executive Secretary: Yes, Kabbalah Julian.

388

01:12:35.280 --> 01:12:36.870

John Stover, Executive Secretary: Yes, don again.

389

01:12:36.990 --> 01:12:38.550

John Stover, Executive Secretary: Yes, faster.

390

01:12:39.120 --> 01:12:41.280

John Stover, Executive Secretary: Yes, jacobson.

391

01:12:41.670 --> 01:12:43.290

John Stover, Executive Secretary: Yes, Johnson.

392

01:12:43.890 --> 01:12:45.570

John Stover, Executive Secretary: Yes, coston.

393

01:12:46.260 --> 01:12:47.730

John Stover, Executive Secretary: Yes, lemer.

394

01:12:48.270 --> 01:12:50.190

John Stover, Executive Secretary: Yes, Oliver.

395

01:12:50.550 --> 01:12:54.600

John Stover, Executive Secretary: Yes, reeves that's Roman ollie.

396

01:12:55.020 --> 01:12:56.430

John Stover, Executive Secretary: Yes, Schmidt.

397

01:13:00.630 --> 01:13:02.190

Emily Schmidt (she): Yes, yes, sir.

398

01:13:03.870 --> 01:13:04.380

Emily Schmidt (she): Yes.

399

01:13:04.980 --> 01:13:06.720

George Sellu: Sir, yes.

400

01:13:07.770 --> 01:13:08.610

John Stover, Executive Secretary: spoon Berg.

401

01:13:08.970 --> 01:13:12.180

John Stover, Executive Secretary: Yes, stover yes we've seen a.

402

01:13:12.540 --> 01:13:14.370

John Stover, Executive Secretary: Yes, felons whaler.

403

01:13:14.820 --> 01:13:16.290

John Stover, Executive Secretary: Yes, wiley.

404

01:13:17.430 --> 01:13:17.970

Sarah Whyllly she/hers: Yes.

405

01:13:18.450 --> 01:13:19.200

Winston.

406

01:13:20.430 --> 01:13:21.120

Summer Winston (They/Them): Yes.

407

01:13:22.410 --> 01:13:24.870

John Stover, Executive Secretary: President Thompson the votes unanimously yes.

408

01:13:25.380 --> 01:13:31.260

Julie Thompson: Okay, thank you, the consent agenda passes motion carries OK.

409

01:13:35.730 --> 01:13:40.230

Julie Thompson: OK, so now we're ready for action agenda we have one item on the agenda today.

410

01:13:41.430 --> 01:13:43.950

Julie Thompson: And that is the emergency.

411

01:13:46.560 --> 01:14:05.190

Julie Thompson: Emergency hiring section of the Faculty hiring procedure and, before we start, I just wanted to say a little bit um I we were we were in a bit of a crunch, because of the holiday we didn't have very much time for preparing meeting materials and.

412

01:14:06.450 --> 01:14:16.080

Julie Thompson: As you recall the the Senate motion regarding this at our last meeting was that senate exact would be charged with.

413

01:14:17.610 --> 01:14:25.890

Julie Thompson: Updating the draft based on the comments that were made during the discussion of this item at our last meeting on November 17.

414

01:14:26.370 --> 01:14:38.910

Julie Thompson: And I was notified by a senator that there was something that was in the discussion clearly in the discussion, but that was not reflected in the draft, and that is.

415

01:14:39.960 --> 01:14:42.720

Julie Thompson: Making sure that there's clarity about the.

416

01:14:43.920 --> 01:14:59.160

Julie Thompson: The cluster Dean, and the petaluma campus instructional Dean um so the the the sentence does not capture clearly capture what was expressed so the.

417

01:14:59.940 --> 01:15:14.370

Julie Thompson: The intent that, let me see this lead the discussion was calling for a need to clarify this distinction that for all positions, the cluster Dean would be involved.

418

01:15:14.760 --> 01:15:28.530

Julie Thompson: If the assignment is at the petaluma campus in addition not instead of but in addition the instructional Dean at the petaluma campus would also be involved in that emergency higher and and I.

419

01:15:29.250 --> 01:15:35.790

Julie Thompson: apologize for for the lack of clarity and for not catching that in the draft so with that said.

420

01:15:36.810 --> 01:15:48.090

Julie Thompson: Like to open this for further discussion, this is an action item, and we have two people who were in the queue.

421

01:15:48.630 --> 01:16:01.140

Julie Thompson: And from when we ran out of time in our last meeting and those two senators are senators balance waylon and Senator you seen him Okay, so I will call on Senator balanced way, the first.

422

01:16:02.490 --> 01:16:22.980

Kat Valenzuela: Thank you, President Thompson i'm going, you know going along with what you had just discussed, I would like to propose language that captures you know the spirit of what you have discussed, and so I will put that in the chat and I guess I motion that we add the language.

423

01:16:24.120 --> 01:16:31.980

Kat Valenzuela: That the cluster Dean, and for a petaluma campus assignment the cluster Dean, and the petaluma dean of instruction.

424

01:16:33.390 --> 01:16:36.780

Kat Valenzuela: be added to the language I hope I get that right.

425

01:16:37.380 --> 01:16:53.790

Julie Thompson: Okay, thank you i'm and as a reminder, our intention and working on a section is for us to do straw polls and that sort of thing and then, when we get to the end and then we'll consider motions and m votes, but we do have a motion on the floor.

426

01:16:55.890 --> 01:16:58.320

Julie Thompson: Okay, so we have emotion um.

427

01:16:59.700 --> 01:17:03.420

Julie Thompson: And since we have emotion, I think we need a second.

428

01:17:04.650 --> 01:17:05.370

Sarah Whyly she/hers: All second.

429

01:17:06.390 --> 01:17:07.020

Julie Thompson: And that was.

430

01:17:07.320 --> 01:17:08.490

Julie Thompson: wiley Thank you.

431

01:17:08.640 --> 01:17:10.380

Julie Thompson: Okay, so we have emotion in the second.

432

01:17:10.740 --> 01:17:22.440

Julie Thompson: Is there any further discussion on this motion on this specific motion on this language that Senator balance wally has put into the chat.

433

01:17:23.850 --> 01:17:36.540

Julie Thompson: When emergency hire is necessary and the Department chair or designee is not available or is unable to interview candidates, the cluster Dean, and for a petaluma campus assignment.

434

01:17:37.140 --> 01:17:48.600

Julie Thompson: The cluster Dean, and the petaluma dean of instruction will ensure faculty participation and my interview and hire an adjunct instructor on an emergency basis.

435

01:17:50.130 --> 01:17:52.800

Julie Thompson: So so further discussion on that motion.

436

01:17:53.220 --> 01:17:55.800

April Oliver: And I ask a question of clarification.

437

01:17:56.100 --> 01:17:59.400

April Oliver: Absolutely what I understood from the motion was it.

438

01:17:59.400 --> 01:18:13.230

April Oliver: was more about the deans role but there's also that the Faculty part of it does that mean that if we you know vote on this, then we no longer and look at this section.

439

01:18:14.400 --> 01:18:16.200

April Oliver: This number Point number four.

440

01:18:18.270 --> 01:18:20.700

Julie Thompson: Okay, so let's see here um.

441

01:18:21.780 --> 01:18:25.500

Julie Thompson: My understanding is that um.

442

01:18:27.330 --> 01:18:35.820

Julie Thompson: Maybe what we need to do is pull up a word document so that we can do, you can see what's been added and what's um so we can undermine that.

443

01:18:36.180 --> 01:18:47.430

Julie Thompson: So, not all of this is new language and it looks to me that the new language is kind of in the middle of an existing sentence that was on the draft so give me a moment and i'm going to pull up.

444

01:18:48.870 --> 01:18:49.260

Dr. Brenda Flyswithhawks (she/her) Pomo Land: yeah.

445

01:18:49.350 --> 01:18:56.430

Julie Thompson: Its own language, so we can get that in front of everybody okay so just can everybody just take a breather for a second, while I do that okay thanks.

446

01:18:58.740 --> 01:18:59.730

Cluster Dean.

447

01:19:02.670 --> 01:19:03.780

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And or.

448

01:20:29.670 --> 01:20:35.490

Julie Thompson: Okay, so we have some more word cleanup to do sorry about this okay.

449

01:20:36.510 --> 01:20:52.110

Julie Thompson: um So this is the clean version of the draft that is in your meeting packet and Center balance whaler i'm going to ask you to help um it's Item number four here.

450

01:21:04.650 --> 01:21:18.810

John Stover, Executive Secretary: So, just a quick point of order, President Thompson a question for number four you've just used the language proposed by the senator in replacement of number four Is that correct and we're looking at the clean copy of the language now.

451

01:21:19.650 --> 01:21:28.230

Julie Thompson: i'm this is, this is the copy that was actually in your meeting packet so no changes to that language yet.

452

01:21:28.650 --> 01:21:29.280

John Stover, Executive Secretary: So so.

453

01:21:29.580 --> 01:21:36.180

Julie Thompson: Yes, so what is being proposed by Senator valance way lab is that this item, right here.

454

01:21:37.980 --> 01:21:42.090

Julie Thompson: Have I believe i'm some changes to it.

455

01:21:43.620 --> 01:21:47.460

Julie Thompson: And so, why don't I do this.

456

01:21:51.240 --> 01:21:53.460

Julie Thompson: I will paste from the chat.

457

01:21:55.260 --> 01:21:55.770

groups.

458

01:22:00.150 --> 01:22:02.340

Julie Thompson: so that you can see, side by side.

459

01:22:04.770 --> 01:22:06.900

Julie Thompson: Okay, and I will.

460

01:22:08.490 --> 01:22:18.540

Julie Thompson: put this in red house up, so the black number four is what's in your meeting packet and this is what was pasted.

461

01:22:18.870 --> 01:22:28.320

Dr. Brenda Flyswithhawks (she/her) Pomo Land: into the chat and could you just bold and there's just like three there's a few sentences Madam President Thompson.

462

01:22:29.010 --> 01:22:41.520

Dr. Brenda Flyswithhawks (she/her) Pomo Land: there's just a few words that she added So if you could just bold in the red there the words that she has, and I think that would clarify as well, because she didn't change the whole thing she just added a few words.

463

01:22:41.610 --> 01:22:44.760

Julie Thompson: As that it was to me that.

464

01:22:46.890 --> 01:22:48.840

Julie Thompson: This is patient and we interview.

465

01:22:50.250 --> 01:22:52.500

Julie Thompson: entire structure.

466

01:22:53.730 --> 01:22:54.510

Julie Thompson: It looks like the.

467

01:22:56.670 --> 01:23:10.830

Julie Thompson: Please don't hesitate to correct me if i'm wrong, but I think that the underlying the bold underline is the language that has changed and the difference is where we're comparing that to this.

468

01:23:11.700 --> 01:23:13.080

Julie Thompson: yeah how's that.

469

01:23:14.160 --> 01:23:31.140

Julie Thompson: So what's bold and underlined in black in number four would now appear bold and underline in in the red version that's the difference Those are the two things that we're we're comparing.

470

01:23:32.730 --> 01:23:42.810

Julie Thompson: Okay, and I am going to go back to the huge and remember that we are on the motion is specific to this, so we have emotion in a second so we're discussing this.

471

01:23:44.940 --> 01:23:45.720

Julie Thompson: and

472

01:23:48.780 --> 01:23:50.040

Julie Thompson: i'm Senator Oliver.

473

01:23:53.610 --> 01:24:00.480

April Oliver: So I don't want to speak out of turn within motion on the floor, so if there's something that.

474

01:24:02.550 --> 01:24:10.470

April Oliver: I feel like I want more clarification on that wasn't a proposed change then do I wait until after the vote.

475

01:24:11.400 --> 01:24:12.180

Julie Thompson: Yes, if you're.

476

01:24:12.540 --> 01:24:13.410

April Oliver: Okay yeah.

477

01:24:13.560 --> 01:24:23.100

Julie Thompson: So will will basically resolve this first that's the motion on the floor and then, once we're done with that then we'll return to the whole piece.

478

01:24:23.520 --> 01:24:28.710

April Oliver: yeah but it's about number four So can I speak to that or.

479

01:24:30.690 --> 01:24:31.440

Julie Thompson: No, not yet.

480

01:24:31.710 --> 01:24:36.240

Julie Thompson: Okay, yes, it was specifically germane to the motion on the floor, is where we are right now.

481

01:24:37.440 --> 01:24:40.830

Julie Thompson: Okay, thank you, Senator Jacobson yes.

482

01:24:42.090 --> 01:25:00.480

Tara Jacobson (she/her): So, right now, if emergency hire needs to happen and it's a petaluma class, it needs to be filled do book, then that means do both dean's have to do the hiring on it and do the interviews or is that something new that we're changing with the statement.

483

01:25:02.190 --> 01:25:02.880

Tara Jacobson (she/her): Somebody no.

484

01:25:04.560 --> 01:25:21.510

Julie Thompson: I think what we are dealing with is that originally we had a sentence that was not clear, and that my understanding is that the original language intended for both to be involved.

485

01:25:22.770 --> 01:25:33.660

Julie Thompson: If the assignment was for the petaluma campus but that the sentence was maybe not a clear sentence, and so what the Senate had asked for was clear language around that.

486

01:25:36.630 --> 01:25:39.840

Julie Thompson: and any other side, it would be site.

487

01:25:39.900 --> 01:25:40.590

Tara Jacobson (she/her): No, it.

488

01:25:40.710 --> 01:25:41.010

Julie Thompson: Let it.

489

01:25:41.250 --> 01:25:42.900

Tara Jacobson (she/her): Go and current practice.

490

01:25:43.170 --> 01:25:48.210

Tara Jacobson (she/her): Both both teams are there to hire in at an event that it's a petaluma.

491

01:25:49.230 --> 01:25:49.590

Tara Jacobson (she/her): thing.

492

01:25:49.950 --> 01:25:51.210

Julie Thompson: That I can't speak to.

493

01:25:51.270 --> 01:26:05.100

Tara Jacobson (she/her): yeah I was thinking that what if one of the deans not available, or that they need to get something done quickly I just kind of thinking out loud about the possibility that it might need to be either or in a situation I don't know.

494

01:26:06.120 --> 01:26:13.650

Julie Thompson: Okay, and thank you next in the queue is past Presidents past President place with talks.

495

01:26:14.880 --> 01:26:23.190

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I believe that in the past, this is two most recent question in the past it's been the cluster Dean.

496

01:26:24.360 --> 01:26:37.080

Dr. Brenda Flyswithhawks (she/her) Pomo Land: If it was on, and I believe that that was the intention of number for that the cluster Dean on the Santa Rosa campus if it's if it if we're hiring someone on the Santa Rosa campus.

497

01:26:38.880 --> 01:26:56.370

Dr. Brenda Flyswithhawks (she/her) Pomo Land: However, if it was up to petaluma campus that they wanted to be assured that that dean of instruction in petaluma for pedal in Macau class that that person would be that Dean would be involved, in other words the original intent was that the petaluma.

498

01:26:57.450 --> 01:27:04.830

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Cluster Dean is not left out, or the dean of instruction, excuse me, because in petaluma it's called the dean of instruction.

499

01:27:12.000 --> 01:27:20.820

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I maybe that is the question that needs to be further clarified i'm going to stop there, because i've got things running around in my head and then i'll come back.

500

01:27:21.210 --> 01:27:32.340

Julie Thompson: Okay um So can I remind I think that it's important for us to think of context and past practice and all of that, but this is what we are recommending as the Senate, we want it to be.

501

01:27:32.610 --> 01:27:41.490

Julie Thompson: So we don't necessarily have to be concerned, what do we think is best what does this body think is best in this particular kind of situation.

502

01:27:42.060 --> 01:27:44.250

Dr. Brenda Flyswithhawks (she/her) Pomo Land: It goes to President Thompson I think it does.

503

01:27:44.310 --> 01:27:50.490

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I think it excuse me, but I just wanted to go back to my comment and just made, I think it is important, because I think.

504

01:27:51.240 --> 01:28:08.250

Dr. Brenda Flyswithhawks (she/her) Pomo Land: For faculty for senators to understand what it is we're trying to get so they can understand whether they want to vote yea or no on that motion which I think is why a lot of questions are coming up, so I think I think it is relevant to number four.

505

01:28:09.210 --> 01:28:15.060

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And and and the motion that's on the floor, which is what is prompted some of the questions that they're wanting to.

506

01:28:16.320 --> 01:28:19.290

Dr. Brenda Flyswithhawks (she/her) Pomo Land: senators are wanting to make sure they understand that.

507

01:28:21.090 --> 01:28:21.600

Dr. Brenda Flyswithhawks (she/her) Pomo Land: anyway.

508

01:28:22.770 --> 01:28:24.570

Julie Thompson: Thank you and apologies.

509

01:28:25.140 --> 01:28:26.640

Julie Thompson: And Senator aspinall.

510

01:28:28.440 --> 01:28:38.130

Laura Aspinall- she/her: Thank you, I had to two things one if we did want clarification on current practice, I believe we have some petaluma administrators with us today that.

511

01:28:38.490 --> 01:28:44.130

Laura Aspinall- she/her: Should our President, want to invite them to speak to this, we could and then second i'm.

512

01:28:44.550 --> 01:28:51.480

Laura Aspinall- she/her: Going back to Senator oliver's question about whether or not now would be a time this is more of a positive point of order question.

513

01:28:52.050 --> 01:29:00.330

Laura Aspinall- she/her: I believe, is my understanding, if someone wanted to state why they would be in favor or not in favor of the motion, they could speak to that right now.

514

01:29:01.110 --> 01:29:15.570

Laura Aspinall- she/her: And so, an argument could be made, I would I would vote this down so that we could include additional language to point xyz etc, so I just that's my understanding, so I just wanted to put that out there yeah.

515

01:29:15.600 --> 01:29:29.640

Julie Thompson: I agree with with that, and thank you for that point of order and i'd like to to invite Senator Oliver does that change the calculation based on on.

516

01:29:32.520 --> 01:29:34.890

Julie Thompson: your desire to speak at this time.

517

01:29:37.050 --> 01:29:41.940

April Oliver: Yes, I think so, as long as it doesn't have to be just the underlying portion.

518

01:29:43.170 --> 01:29:45.300

April Oliver: Is because, for me, I.

519

01:29:46.560 --> 01:29:54.990

April Oliver: I originally got in the queue before the motion was made, and I wanted to get more clarification about the statement.

520

01:29:55.680 --> 01:30:16.530

April Oliver: That will ensure faculty participation so it's part of number four and I just want I feel like for me that's not clear language and I, I really feel strongly that I need that to be clarified before I vote yes on this language so that's it.

521

01:30:18.060 --> 01:30:18.390

Julie Thompson: Okay.

522

01:30:18.480 --> 01:30:20.010

April Oliver: Anyway, i'm not out of order there.

523

01:30:20.220 --> 01:30:22.200

Julie Thompson: No fine um.

524

01:30:23.850 --> 01:30:26.370

Julie Thompson: So this phrasing here.

525

01:30:27.510 --> 01:30:28.380

Julie Thompson: Was.

526

01:30:30.270 --> 01:30:38.580

Julie Thompson: seems like a long time ago, it was a little more than a week ago that we were working on this um so that phrasing responds to.

527

01:30:39.510 --> 01:30:51.510

Julie Thompson: comments in the discussion from senators who wanted to be sure that um so we may not have a department chair, we may not have a department chair designee but.

528

01:30:51.930 --> 01:31:03.600

Julie Thompson: People who are senators who felt that there should be faculty members involved that the hiring shouldn't be done only by dean's i'm in the absence of faculty members and.

529

01:31:06.630 --> 01:31:12.000

Julie Thompson: And as Senator aspinall stated earlier um if that.

530

01:31:13.020 --> 01:31:28.350

Julie Thompson: So that the motion on the floor is specific to this language and bold and that can be voted up or down, and we can revisit section number four before there's a final vote, called for this entire section.

531

01:31:31.080 --> 01:31:34.380

John Stover, Executive Secretary: On a border President Thompson time is up on this item.

532

01:31:34.770 --> 01:31:35.760

Julie Thompson: Okay, thank you.

533

01:31:38.130 --> 01:31:41.820

Julie Thompson: i'm gonna stop sharing for a moment, second, like you, are.

534

01:31:44.340 --> 01:31:45.000

Julie Thompson: and

535

01:31:47.910 --> 01:31:48.210

Julie Thompson: Would.

536

01:31:49.260 --> 01:31:51.630

Julie Thompson: Anyone care to make a motion to extend the time.

537

01:31:52.950 --> 01:31:54.210

Jen (she/her) Carlin-Goldberg: I would President Thompson.

538

01:31:54.870 --> 01:32:02.880

Jen (she/her) Carlin-Goldberg: Okay, my name is Jennifer carlin goldberg, I would like to move that we extend the time for another 10 minutes okay.

539

01:32:02.940 --> 01:32:04.290

Julie Thompson: Thank you, is there a second.

540

01:32:04.830 --> 01:32:06.180

Emily Schmidt (she): Emily Schmidt I second.

541

01:32:06.690 --> 01:32:09.120

Julie Thompson: Okay, thank you, Senator Schmidt okay.

542

01:32:10.800 --> 01:32:12.900

Julie Thompson: And just a reminder, this is one that we do.

543

01:32:13.500 --> 01:32:18.870

Julie Thompson: Not roll call right we say, is there any objection to extending the time Is that correct okay.

544

01:32:18.930 --> 01:32:23.070

Julie Thompson: Correct okay Is there any objection to extending the time by 10 minutes.

545

01:32:26.310 --> 01:32:28.740

Julie Thompson: Okay hearing none.

546

01:32:30.750 --> 01:32:35.520

Julie Thompson: Okay, so we have another 10 minutes so we'll go to 418 on this.

547

01:32:37.500 --> 01:32:38.370

Julie Thompson: and

548

01:32:39.780 --> 01:32:41.220

Julie Thompson: Senator of us.

549

01:32:41.940 --> 01:32:49.710

Filomena Avila: i'm in regards to the motion with the newly proposed language, my concern is about.

550

01:32:50.850 --> 01:33:02.640

Filomena Avila: Including the petaluma dean of instruction, but what about those of us that have allied assignments that have a different Dean, other than the penultimate dean of instruction.

551

01:33:07.800 --> 01:33:18.240

Julie Thompson: So, my understanding is that on the petaluma campus currently we have an executive Dean, and we have a dean of instruction is that the case can someone confirm them.

552

01:33:22.050 --> 01:33:22.800

Matthew L.: Yes, that's correct.

553

01:33:23.160 --> 01:33:24.060

Julie Thompson: Okay, thank you.

554

01:33:25.410 --> 01:33:25.950

Okay.

555

01:33:27.420 --> 01:33:30.420

Julie Thompson: So the The issue here is um.

556

01:33:31.680 --> 01:33:34.890

Julie Thompson: Is representation for.

557

01:33:36.000 --> 01:33:44.280

Julie Thompson: um for the petaluma campus and those are the two administrators who are present on that campus does that help Senator Obama.

558

01:33:46.200 --> 01:33:47.580

Filomena Avila: sort of but not really.

559

01:33:48.120 --> 01:33:48.570

Okay.

560

01:33:53.490 --> 01:33:55.020

Julie Thompson: anything further.

561

01:34:00.300 --> 01:34:06.810

John Stover, Executive Secretary: there's a point of order in the chat President Thompson that the motion be clarified.

562

01:34:08.010 --> 01:34:08.370

OK.

563

01:34:09.870 --> 01:34:15.330

Julie Thompson: So the motion on the floor is that and it's narrow.

564

01:34:16.530 --> 01:34:32.430

Julie Thompson: That this that i've highlighted right here, this is the existing version of number for this in your meeting packet Okay, so that was the the language that we crafted and posted for today's meeting, based on the discussion last time.

565

01:34:34.200 --> 01:34:58.470

Julie Thompson: That that language be changed to this, the language that's in red and the the part of the the existing sentence that is actually being suggested to be changed is the part that's in bold and underlined, and it would change from this that i've highlighted here to this.

566

01:35:00.480 --> 01:35:02.460

Emily Schmidt (she): Thank you, I just wanted to be sure, I understood it.

567

01:35:03.240 --> 01:35:25.740

Julie Thompson: Okay, and the point of this clarification is to make it clear that regardless the cluster Dean would be involved, and if the assignment is for the petaluma campus the instructional Dean at the petaluma campus would also be involved.

568

01:35:26.790 --> 01:35:37.980

Julie Thompson: So it's resolving the confusion that was created, I think, primarily by this and or construction here in the existing language in your packet.

569

01:35:39.300 --> 01:35:39.660

Julie Thompson: Okay.

570

01:35:41.340 --> 01:35:42.900

Julie Thompson: And centered about.

571

01:35:44.070 --> 01:35:52.620

Julie Thompson: Actually centered around swalec since you have spoken to this i'm going to i'm going to move on to Senator scooper and I will come back to you.

572

01:35:54.510 --> 01:36:05.340

Hannah Skoonberg: Just to be clear here, this is ensuring that every pedal in the higher has a to Dean thing or just specifically only for them it's just emergency hires.

573

01:36:06.750 --> 01:36:09.060

Julie Thompson: This is for emergency hires, this is the.

574

01:36:09.120 --> 01:36:11.160

Julie Thompson: Emergency care section all right.

575

01:36:11.190 --> 01:36:11.610

Hannah Skoonberg: Thank you.

576

01:36:12.090 --> 01:36:18.330

Julie Thompson: you're welcome okay i'm Senator faster and Senator balanced way, let me welcome back to.

577

01:36:19.650 --> 01:36:21.240

Joe Fassler: Thanks, I think.

578

01:36:22.680 --> 01:36:38.940

Joe Fassler: You know that there's been confusion around just the just general administrative structure of petaluma as long as i've been here, and I think this is kind of an attempt to clarify it by basically saying you need both campuses involved in this situation, at least.

579

01:36:40.380 --> 01:36:47.280

Joe Fassler: And you know I feel like that's probably good just so there's continuity with whatever's going on in Santa Rosa.

580

01:36:48.540 --> 01:36:54.420

Joe Fassler: But I think we should probably hear from petaluma somebody in petaluma to on this, because this is what this affects them to.

581

01:36:55.590 --> 01:37:08.760

Joe Fassler: And I also would like to suggest i'm going to put it in the chat it's not emotion, but just slightly reworded version I think reads a little more clearly than what cat has i'll put it in the chat and i'll just leave it for further discussion.

582

01:37:09.450 --> 01:37:10.230

Julie Thompson: Okay, thank you.

583

01:37:13.980 --> 01:37:18.840

Julie Thompson: Senator Senator espanola you have not spoken to the motion yet Is that correct.

584

01:37:20.040 --> 01:37:22.440

Julie Thompson: You made a point of order, but have not spoken to the motion.

585

01:37:22.800 --> 01:37:24.000

Laura Aspinall- she/her: No, I did not speak to the.

586

01:37:24.000 --> 01:37:25.260

Julie Thompson: emotion, thank you.

587

01:37:25.590 --> 01:37:35.880

Laura Aspinall- she/her: i'm i'm inclined to vote this motion down and revisit this sentence a previous Senator made a really important comment about.

588

01:37:36.390 --> 01:37:52.500

Laura Aspinall- she/her: How particularly student services are organized is not commiserate with how instruction is organized, for example, the SPS by title five is prohibited from having more than one Dean, so we do not, we are Dean overseers.

589

01:37:53.610 --> 01:38:13.050

Laura Aspinall- she/her: The SPS programs in Santa Rosa and in petaluma and you know any other future sites, we might have so we are not, I mean title five trumps any policy we have so i'm not so concerned about it but but I hear that there's other areas where this may not be represent the reporting order.

590

01:38:17.070 --> 01:38:24.840

Laura Aspinall- she/her: Okay, only vote it Oh, I wanted to get down but also give us an opportunity to adjust the other piece that was was most mentioned about.

591

01:38:26.820 --> 01:38:29.070

Laura Aspinall- she/her: faculty participation and what does that mean.

592

01:38:33.210 --> 01:38:37.140

Julie Thompson: Okay, thank you i'm Senator anderman.

593

01:38:38.220 --> 01:38:48.600

Mark Anderman: Thank you, I just wanted to make a brief point of order that I had actually read up on Robert's rules on this, we had a situation earlier, where the maker of motion as to withdraw it.

594

01:38:48.900 --> 01:38:55.800

Mark Anderman: And the decision on the floor was that no, you have to move forward with a vote I've actually looked into Robert's rules on this and.

595

01:38:56.190 --> 01:39:02.280

Mark Anderman: The previous speaker suggested that she may Mitch to vote this down to reward the motion.

596

01:39:02.610 --> 01:39:12.960

Mark Anderman: I don't know if the original maker of this motion still supports it, but it is within Robert's rules for the maker of motion, to request unanimous consent of the body to withdraw their motion.

597

01:39:13.470 --> 01:39:18.750

Mark Anderman: And I just wanted to make sure that we knew that that was an option, as we do this word smithing and these kinds of discussions.

598

01:39:18.960 --> 01:39:28.260

Mark Anderman: If there is any objection, then you have to move forward to a vote, but if the body gives you an animus consent for the maker of motion, to withdraw the motion can be withdrawn, thank you.

599

01:39:28.950 --> 01:39:30.000

Julie Thompson: Okay, thank you.

600

01:39:32.130 --> 01:39:44.940

Julie Thompson: And and I'm thinking, one of the complexities for us with remote meetings is that we would have to take that as a roll call vote anyway to determine whether it's unanimous.

601

01:39:45.960 --> 01:39:48.930

Julie Thompson: So um okay Center to balance weightless.

602

01:39:50.190 --> 01:39:53.640

Kat Valenzuela: Well, I was going I kind of mentioned what my what my fellow Senator said is that.

603

01:39:54.690 --> 01:39:59.520

Kat Valenzuela: You know I know this was discussed at the last senate meeting, and it was not incorporated.

604

01:39:59.520 --> 01:40:00.390

Kat Valenzuela: into the language.

605

01:40:02.310 --> 01:40:12.870

Kat Valenzuela: But the new language that is seems to be more of a discussion for faculty, and so I was going to say, maybe we can put this part on the back burner.

606

01:40:13.260 --> 01:40:32.310

Kat Valenzuela: I you know I can rescind my motion or you know, maybe have scented exact go back and work on that this aspect that I motion for since it was not included, from the beginning and maybe do some research on you know what has been done.

607

01:40:33.390 --> 01:40:37.740

Kat Valenzuela: You know, in the past, I don't even you know, has this event occurred at all.

608

01:40:38.790 --> 01:40:44.550

Kat Valenzuela: You know where department chair or designee was never was never involved so.

609

01:40:45.750 --> 01:40:57.540

Kat Valenzuela: You know I am perfectly happy to put that part on the back burner and deal with that at the next meeting, if if the Senate wants to Yvonne about the the part that was proposed of the will ensure faculty participation.

610

01:40:58.620 --> 01:41:01.560

Kat Valenzuela: So i'm kind of like what should I.

611

01:41:02.400 --> 01:41:02.640

Do.

612

01:41:04.920 --> 01:41:07.290

Julie Thompson: Thank you i'm Senator down again.

613

01:41:07.800 --> 01:41:15.420

Anne Donegan: Thank you, President Thompson and I appreciate so many realms wheelers last day, but I do think that this should come back it seems like people have a lot of questions here.

614

01:41:15.840 --> 01:41:25.350

Anne Donegan: I would really like to see this have I know it's an action item we can still discuss it, but to have a real discussion about what we think about should we have one day, you should we have two beings.

615

01:41:25.800 --> 01:41:33.300

Anne Donegan: Who should choose the Faculty Member and everybody hi I think there's a there's a lot of important issues here for us to have a proper discussion about.

616

01:41:33.960 --> 01:41:52.770

Julie Thompson: Okay, thank you and we are in our last minute here, and this is turning out to be another one of those very complicated matters um, so I think just in the interest of time working with an A appreciate on the information about.

617

01:41:54.690 --> 01:42:03.180

Julie Thompson: About makers of motions being able to withdraw those motions with unanimous consent on However, let us this is a question that we have.

618

01:42:04.410 --> 01:42:12.390

Julie Thompson: I recall from last year researched had one understanding what i'd like to do is proceed with that understanding at this point, I will ask.

619

01:42:13.020 --> 01:42:24.810

Julie Thompson: Our Secretary to call the boat on this narrow motion on this link the change to the language, and I can put it back on the screen, so people can look at it again.

620

01:42:25.440 --> 01:42:37.020

Julie Thompson: And this narrow change the language on number four if you do not want this language this change made if you want to be able to come back and revisit this boat know.

621

01:42:37.470 --> 01:42:51.960

Julie Thompson: A bit of senators could get ready for that vote, and I will put that document back on the screen, so that you know what you are being asked to consider okay does anyone need one more review of what you're being asked to vote on.

622

01:42:53.460 --> 01:42:55.050

Julie Thompson: I do okay.

623

01:42:55.500 --> 01:42:56.280

Summer Winston (They/Them): I was wondering.

624

01:42:56.580 --> 01:42:57.240

Summer Winston (They/Them): Oh yeah go for it.

625

01:42:57.570 --> 01:43:05.190

Julie Thompson: Okay, so i'm there is a motion to change this sentence.

626

01:43:06.690 --> 01:43:07.920

Julie Thompson: To this sentence.

627

01:43:08.010 --> 01:43:08.670

Summer Winston (They/Them): Okay got it.

628

01:43:08.940 --> 01:43:14.010

Julie Thompson: Yes, and the difference between those two versions are the parts that are underlined.

629

01:43:14.460 --> 01:43:15.600

Summer Winston (They/Them): Okay got it Thank you.

630

01:43:16.470 --> 01:43:23.850

Julie Thompson: And you're voting yes or no and um and so, if everyone could get ready and Secretary Stover please thanks.

631

01:43:26.040 --> 01:43:28.020

John Stover, Executive Secretary: All the votes anderman.

632

01:43:28.320 --> 01:43:30.120

John Stover, Executive Secretary: No hospital.

633

01:43:30.690 --> 01:43:32.340

John Stover, Executive Secretary: Know altogether on.

634

01:43:32.760 --> 01:43:33.210

Dr. Aylin Atilgan Relyea : You know.

635

01:43:33.570 --> 01:43:34.200

John Stover, Executive Secretary: A Viola.

636

01:43:34.500 --> 01:43:36.330

John Stover, Executive Secretary: Know Bush.

637

01:43:36.630 --> 01:43:38.370

John Stover, Executive Secretary: Know carlin goldberg.

638

01:43:38.850 --> 01:43:40.560

John Stover, Executive Secretary: Know Kabbalah stolen.

639

01:43:41.070 --> 01:43:42.480

John Stover, Executive Secretary: Know don again.

640

01:43:42.840 --> 01:43:44.190

John Stover, Executive Secretary: No faster.

641

01:43:44.820 --> 01:43:46.260

John Stover, Executive Secretary: Know jacobson.

642

01:43:46.560 --> 01:43:47.970

John Stover, Executive Secretary: Now Johnson.

643

01:43:48.540 --> 01:43:49.920

John Stover, Executive Secretary: Know coston.

644

01:43:53.130 --> 01:43:53.550

Jesse Kosten - Area 11: Now.

645

01:43:54.480 --> 01:43:55.110

lemer.

646

01:43:56.190 --> 01:43:57.000

David Lemmer: abstain.

647

01:43:58.500 --> 01:43:59.250

John Stover, Executive Secretary: Oliver.

648

01:43:59.490 --> 01:44:01.620

John Stover, Executive Secretary: Know reeves.

649

01:44:02.130 --> 01:44:03.990

John Stover, Executive Secretary: Know Rahman only.

650

01:44:04.410 --> 01:44:05.760

John Stover, Executive Secretary: Know Schmidt.

651

01:44:06.240 --> 01:44:07.860

John Stover, Executive Secretary: Know cielo.

652

01:44:08.310 --> 01:44:09.810

John Stover, Executive Secretary: No spoon Berg.

653

01:44:10.200 --> 01:44:12.720

John Stover, Executive Secretary: i'm stover know you seen a.

654

01:44:13.830 --> 01:44:14.730

John Stover, Executive Secretary: Balance Layla.

655

01:44:15.120 --> 01:44:16.620

John Stover, Executive Secretary: Now wiley.

656

01:44:17.100 --> 01:44:18.750

John Stover, Executive Secretary: Know Winston.

657

01:44:19.350 --> 01:44:19.770

know.

658

01:44:21.120 --> 01:44:21.540

John Stover, Executive Secretary: President.

659

01:44:21.570 --> 01:44:24.660

John Stover, Executive Secretary: Thompson that's one abstain and all knows okay.

660

01:44:24.690 --> 01:44:34.230

Julie Thompson: So the motion fails, and we will revisit this we're out of time on this item um there was one more thing oh so as a reminder.

661

01:44:35.910 --> 01:44:50.100

Julie Thompson: I know it's it's really easy for us to move into motions and but let's remember that we can make use of that straw poll and mechanism so that we're not committed to motions and and stop sharing.

662

01:44:51.270 --> 01:44:55.590

Julie Thompson: And i'm going to take a look at where we are on our agenda and okay.

663

01:44:57.450 --> 01:45:08.400

Julie Thompson: And we are due for break we're a little bit behind schedule let's take a five minute break we'll come back at 426 we're about 16 minutes behind schedule okay.

664

01:45:10.140 --> 01:45:11.700

Julie Thompson: Thanks everyone i'll See you in a few.

665

01:49:45.600 --> 01:49:50.100

Laura Aspinall- she/her: Thompson for the next item, do you want one of us to the easy to take notes on screen.

666

01:49:51.000 --> 01:49:53.010

Julie Thompson: Yes, I would love that.

667

01:49:53.160 --> 01:49:54.420

Laura Aspinall- she/her: Okay, you want me to that.

668

01:49:55.620 --> 01:49:56.520

Julie Thompson: yeah thanks.

669

01:50:09.810 --> 01:50:13.860

Julie Thompson: Welcome back everybody I think we'll get a little bit of a respite from.

670

01:50:15.060 --> 01:50:17.910

Julie Thompson: The joys of word smithing and.

671

01:50:19.590 --> 01:50:22.170

Julie Thompson: With these next two items um.

672

01:50:23.880 --> 01:50:29.070

Julie Thompson: they're much more in discussion mode, as opposed to dealing with existing language.

673

01:50:30.150 --> 01:50:34.350

Julie Thompson: So i'm welcome back, and we have to um.

674

01:50:36.360 --> 01:50:47.610

Julie Thompson: To discussion items want one discussion item broken down into two parts, so as a reminder, the Senate at previous meetings has generated ideas of.

675

01:50:49.140 --> 01:50:56.310

Julie Thompson: Some subjects within this procedure that need additional work that they'd like to make some additional recommendations on.

676

01:50:56.880 --> 01:51:05.460

Julie Thompson: One of those is ideas for student participation in faculty hiring and the other is composition of screening and interviewing committees.

677

01:51:05.970 --> 01:51:17.760

Julie Thompson: And we have 33 minutes, and we were hoping for about 15 minutes for these two so we'll start with ideas for student participation.

678

01:51:18.120 --> 01:51:31.290

Julie Thompson: In faculty hiring that is a 25 minute discussion, and then we will go from there if we end early if people are out of ideas, we can close that and move on to the composition of the the committee question.

679

01:51:32.430 --> 01:51:35.700

Julie Thompson: Okay, and Senator.

680

01:51:37.980 --> 01:51:46.800

Julie Thompson: aspinall is going to take some notes for us on screen and I will keep an eye on the queue and we will.

681

01:51:47.940 --> 01:51:52.590

Julie Thompson: get some ideas up here okay so first in the queue is Senator Schmidt.

682

01:51:57.300 --> 01:51:58.560

Emily Schmidt (she): hi everyone, thank you.

683

01:51:59.700 --> 01:52:00.750

Emily Schmidt (she): I would just like to speak.

684

01:52:00.960 --> 01:52:02.160

Emily Schmidt (she): Briefly, to.

685

01:52:02.640 --> 01:52:06.210

Julie Thompson: One moment please sorry i'm Senator aspinall, can I ask you to make that.

686

01:52:07.560 --> 01:52:14.940

Julie Thompson: A lot bigger it's can you increase the size of that awesome perfect Thank you okay Senator Schmidt, please.

687

01:52:16.440 --> 01:52:17.910

Emily Schmidt (she): I just wanted to speak to.

688

01:52:19.170 --> 01:52:37.290

Emily Schmidt (she): A student participation, I 100% support student participation in hiring I think it is essential, and my suggestions, would be to have students attend.

689

01:52:38.100 --> 01:52:55.530

Emily Schmidt (she): The teaching demonstrations and attend some kind of a meeting with candidates and to avoid giving them voting positions on committees and avoid giving them access to confidential hiring materials.

690

01:52:57.870 --> 01:52:59.730

Julie Thompson: Thank you, Senator Roman Uli.

691

01:53:00.420 --> 01:53:10.920

Roam: Thank you, Sarah Thompson President Thompson sorry, so I just want to draw our attention to a couple of aspects of this conversation, so I feel like first just we're incredibly lucky to have.

692

01:53:12.000 --> 01:53:19.770

Roam: Just an active engaged and what and delightful group of student leaders on our campus who are committed to social justice and educational equity right like the best.

693

01:53:20.280 --> 01:53:29.610

Roam: And so i'm going to drop in the chat hopefully unless it's too long, I was hoping to jump in the chat don't worry about that next, but some of the language from essays resolution.

694

01:53:31.350 --> 01:53:38.820

Roam: So in regards to the role of students and faculty hiring committees we've now heard directly from students and open comments and SDA passed a formal resolution.

695

01:53:39.210 --> 01:53:43.050

Roam: Some of the texts in that resolution so they're asking you know the.

696

01:53:43.410 --> 01:53:52.140

Roam: Three of their warehouses had nothing to do they are asking for Racial equity in hiring committees and practices, but that's not all they're asking for.

697

01:53:52.470 --> 01:53:59.640

Roam: Right they're saying, whereas student retention is improved by having faculty and staff actually I do want to just see if I can grab them one more time I don't want to read them.

698

01:54:00.390 --> 01:54:12.690

Roam: So let me just see if I can drop them just the okay so that's enough so it was just too long before to drop the entire resolution, and so I just dropped there, whereas is I strongly encourage us to respect students.

699

01:54:14.070 --> 01:54:17.250

Roam: arguments in this case to respect this resolution.

700

01:54:19.980 --> 01:54:30.570

Roam: Sorry i'm switching back between screens and I just you know again want to note the Di is one of several justifications that they offer in this demand for full participation in hiring.

701

01:54:31.230 --> 01:54:38.460

Roam: And just to quote our own brilliant and beloved Senator reeves like at the beginning of the meeting right old processes will not build a new College.

702

01:54:38.700 --> 01:54:48.630

Roam: And nor will our old practices eliminate equity gaps for students, they surely haven't yet right, I know we have gotten more diverse and many spaces on our campus yet our equity gaps persists.

703

01:54:49.080 --> 01:54:51.990

Roam: And so we're mistaken when we conflate race with culture.

704

01:54:52.320 --> 01:55:00.540

Roam: Students are asking for more racially just hiring committees, and they are demanding culturally relevant pedagogy delivered by faculty that they feel they can relate to.

705

01:55:00.870 --> 01:55:12.870

Roam: As we see in their demands right and only students hold that expertise, I feel deeply troubled and confused about why we're so terrified of giving students a voice and i'm giving our minority and are minorities faculty vote.

706

01:55:14.310 --> 01:55:20.820

Roam: If we added a voting student and a voting Member from an affinity group those folks would still be a minority of votes on a committee.

707

01:55:21.420 --> 01:55:32.400

Roam: And so i'm I wonder how much of this anxiety is about not wanting to give up power and privilege on committees, and I think I feel like we have an opportunity here to be truly transformative and to walk the talk of being student centered.

708

01:55:32.730 --> 01:55:38.310

Roam: So I hope will do the right thing by giving students and voice and getting that voice, the way that deserves and choosing faculty.

709

01:55:40.950 --> 01:55:48.810

Julie Thompson: Thank you okay Senator Schmidt your hand is still up and i'm wondering, is that from notes okay just was that from earlier okay.

710

01:55:50.010 --> 01:56:01.620

Julie Thompson: just wanted to make sure I had not cut you off prematurely okay Thank you so much i'm next in the queue is an incentive to Roman yogi are you come okay if Senator anderman.

711

01:56:02.880 --> 01:56:09.390

Mark Anderman: Thank you um i've got knowledge going back at least 20 years and then some before that, and I can say that.

712

01:56:10.170 --> 01:56:16.080

Mark Anderman: I think, without exception, every single full time hiring committee in the music department has involved student participation.

713

01:56:16.620 --> 01:56:22.500

Mark Anderman: I agree with the basic idea and our department does that student voices are mandatory in the hiring process.

714

01:56:23.100 --> 01:56:28.980

Mark Anderman: When we hired an orchestra director we summon the entire orchestra and every applicant directed the orchestra.

715

01:56:29.250 --> 01:56:38.790

Mark Anderman: When we hired a choir director every applicant had to direct the choir and so these were examples of massive student participation, where we had many, many students involved.

716

01:56:39.180 --> 01:56:50.640

Mark Anderman: And the students filled out comment forms which were anonymous the student voices were heard the student voices were respected and we respected the fact that these were music students evaluating music faculty.

717

01:56:51.180 --> 01:56:59.550

Mark Anderman: However, I will say I do not have a formal position paper from my department as of yet, but my initial discussions with the music department.

718

01:56:59.790 --> 01:57:13.380

Mark Anderman: We stand in solidarity with the mathematics department and then also with my colleague who just spoke, you know recently that we believe that student voices are best served in these teaching demonstrations and not as voting members of the committee.

719

01:57:15.150 --> 01:57:17.460

Julie Thompson: Thank you, thank you, Senator anderman.

720

01:57:18.720 --> 01:57:21.180

Julie Thompson: Next, in the queue is Senator carlin goldberg.

721

01:57:22.500 --> 01:57:23.640

Jen (she/her) Carlin-Goldberg: Thank you, President Thompson.

722

01:57:27.570 --> 01:57:32.280

Jen (she/her) Carlin-Goldberg: When I was hired and way way back when I.

723

01:57:33.390 --> 01:57:52.200

Jen (she/her) Carlin-Goldberg: I am, that was the most enjoyable hiring process or interview process that i've ever been in and part of the reason was that I got to do my teaching demonstration in front of students, it was it was fabulous I got to be more me than.

724

01:57:53.940 --> 01:57:57.780

Jen (she/her) Carlin-Goldberg: The crazy me and being instead of trying to pretend.

725

01:57:58.890 --> 01:58:03.870

Jen (she/her) Carlin-Goldberg: of my my possible would be peers were students and.

726

01:58:05.010 --> 01:58:21.690

Jen (she/her) Carlin-Goldberg: I enjoyed it so much and I thought it was a valuable experience for me when it was discontinued, the following year by that hiring Committee, I asked why, and it was specifically, I was told for.

727

01:58:22.920 --> 01:58:30.690

Jen (she/her) Carlin-Goldberg: For the sake of our part time faculty it was discouraging them from applying because i'll.

728

01:58:32.880 --> 01:58:37.890

Jen (she/her) Carlin-Goldberg: different reasons i'm sure for different people that that part wasn't allowed elaborated, you may but.

729

01:58:40.560 --> 01:58:41.190

Jen (she/her) Carlin-Goldberg: I.

730

01:58:42.330 --> 01:59:03.810

Jen (she/her) Carlin-Goldberg: Do like including students in in the hiring process in instances like that you know from teaching demonstrations from maybe a little kind of group Q amp a thing, where a group of students can come in and maybe ask a few questions on a on a slightly more informal basis, perhaps.

731

01:59:05.250 --> 01:59:27.000

Jen (she/her) Carlin-Goldberg: One of the things that i've really enjoyed about this entire discussion, what we have been discussing about this particular topic and so many other topics is the diverse perspectives, we have been getting from all the different constituent groups on campus different hiring committees.

732

01:59:28.140 --> 01:59:53.280

Jen (she/her) Carlin-Goldberg: do things do things that work for them and a teaching them inspiration, for example, worked really well right for for us for a time, and after we discontinued it we did hire many of our part time faculty and they are very valuable members of our department right now.

733

01:59:54.960 --> 02:00:00.840

Jen (she/her) Carlin-Goldberg: We have discussed maybe we will do this teaching demonstrations with students again.

734

02:00:02.730 --> 02:00:25.560

Jen (she/her) Carlin-Goldberg: But I think that it is up to us to provide a hiring procedure that supports our faculty are very diverse groups different different with different needs and different wants to make the best choice for them and for their department.

735

02:00:27.330 --> 02:00:42.780

Jen (she/her) Carlin-Goldberg: We have a philosophy that I think is excellent, we have goals and it seems everybody in here has very similar goals and we need to support our faculty and making.

736

02:00:43.860 --> 02:00:45.480

Jen (she/her) Carlin-Goldberg: hiring committees that.

737

02:00:47.190 --> 02:01:07.110

Jen (she/her) Carlin-Goldberg: That reach for those goals right, and if they don't believe that students should that are required to be a voting member of their committee then we shouldn't require it of them, we should allow them to do it if that's what they think is right, but not require it, thank you.

738

02:01:08.700 --> 02:01:09.270

Julie Thompson: Thank you.

739

02:01:11.610 --> 02:01:12.990

Julie Thompson: Senator Jacobson.

740

02:01:14.910 --> 02:01:29.070

Tara Jacobson (she/her): So when you look at hiring procedures at the campus for administrators confidential employees supervisors managers, they actually have a student on the committee as a voting Member.

741

02:01:29.790 --> 02:01:38.280

Tara Jacobson (she/her): And I find that fascinating because it's so important that we have a student to hire an administrator but we don't have that for.

742

02:01:39.300 --> 02:01:48.990

Tara Jacobson (she/her): A position that's going to be directly involved with students on a daily basis, and you know some of us have been teaching a really long time and.

743

02:01:49.950 --> 02:01:59.970

Tara Jacobson (she/her): I just think having a voice and the students are asking for this, and what is that message is sent to them that we're going to say no, we don't value your voice, and this it's it's.

744

02:02:00.360 --> 02:02:11.220

Tara Jacobson (she/her): One voice it's a perspective for them to say okay here are the students that we're serving what's your perspective I might be out of touch on my perspective, and how I need to.

745

02:02:12.360 --> 02:02:14.490

Tara Jacobson (she/her): You know what are some effective teaching.

746

02:02:15.600 --> 02:02:22.590

Tara Jacobson (she/her): For the students, that we have in front of us and I just think we should really strongly consider this.

747

02:02:23.490 --> 02:02:34.440

Tara Jacobson (she/her): it's not that they're they're taking over the entire process we're allowing them to share their perspective and their voice, and I think it's very valuable and we need to show the students that we value that.

748

02:02:35.070 --> 02:02:39.480

Tara Jacobson (she/her): When we're hiring instructors to be in the classroom with them every single day.

749

02:02:43.230 --> 02:02:47.670

Julie Thompson: Thank you, thanks Vice President Jacobson Senator Don again.

750

02:02:48.180 --> 02:02:53.730

Anne Donegan: Thank you so much, President Thompson, like many of my colleagues today I've also served on a number of hiring committees.

751

02:02:54.210 --> 02:03:04.680

Anne Donegan: Both for faculty and for administration, where the Faculty or where students have definitely been included, and I agree that with the teaching demonstrations, it is so great to see.

752

02:03:05.100 --> 02:03:19.710

Anne Donegan: How the candidates are interacting with the students and vice versa, and, like other faculty that have other senators, who have spoken today getting their anonymous feedback is crucial right the student voices definitely heard.

753

02:03:20.910 --> 02:03:30.780

Anne Donegan: And I should say, like many of my other colleagues today, I do not think well I first should say that I think you should be up to the department, if they want that student voice.

754

02:03:31.290 --> 02:03:38.190

Anne Donegan: I personally think it's very important in my department those do that, but I also think that students should be.

755

02:03:39.180 --> 02:03:44.490

Anne Donegan: Have a participatory level in that manner, but they shouldn't be voting members.

756

02:03:44.820 --> 02:03:57.390

Anne Donegan: Not only because of what other senators have said, but I think it's important to remember that our students number one goal right is to get a high quality education right.

757

02:03:57.720 --> 02:04:10.920

Anne Donegan: And I think most of our students are taking at least 12 units right with the Carnegie unit that's 36 hours a week right every semester I pull my students, how many you know.

758

02:04:11.310 --> 02:04:31.620

Anne Donegan: How how many of you how many hours of work are you working each week and the average is 35 right so 35 plus 36 our students already are doing 71 hours of work there was such a time crunch and if we expect students to be.

759

02:04:32.670 --> 02:04:44.310

Anne Donegan: Voting members that's in my in my discipline in many disciplines that's 100 applications, they have to read right something's gonna have to give.

760

02:04:44.700 --> 02:04:58.620

Anne Donegan: i've been on hiring committees with students, and this is not in no way a jab at them personally who weren't ready to read applications right because they didn't have the time to do it right.

761

02:04:59.010 --> 02:05:05.220

Anne Donegan: i'm on three committees this semester, where we have student voices on those committees wonderful.

762

02:05:06.000 --> 02:05:17.970

Anne Donegan: But by this time of the Semester those students aren't showing up at meetings, again, not a dig it them it's because they're so busy, so I think it's really crucial to.

763

02:05:18.750 --> 02:05:36.360

Anne Donegan: And I personally support having student participation in a non voting way, but I think it's also crucial to make sure we have language in there, that if the student, for whatever reason isn't able to participate at the level that we originally expected that that hiring process continues.

764

02:05:37.710 --> 02:05:38.160

Thank you.

765

02:05:40.560 --> 02:05:55.500

Julie Thompson: Thank you, Senator don again i'm Senator Senator aspinall are you next in the queue and i'm wondering also Senator aspinall is is the screen frozen i'm not seeing notes from the last several speakers.

766

02:05:58.350 --> 02:06:05.490

Laura Aspinall- she/her: One of the things I wanted to ask for point of order, I was taking notes on the topic, which was ways to include students in.

767

02:06:06.300 --> 02:06:14.490

Laura Aspinall- she/her: hiring I was not offering to take notes on the discussion today that's reflected in the Minutes, and so I was just putting it up there, so people had.

768

02:06:14.790 --> 02:06:22.800

Laura Aspinall- she/her: My offer was to they could have a sense of what what the ideas were that had already been expressed for student participation, but I did have a comment.

769

02:06:24.090 --> 02:06:25.080

Laura Aspinall- she/her: Can I make that now.

770

02:06:25.290 --> 02:06:35.400

Laura Aspinall- she/her: Absolutely Okay, so my comment is actually pertains to what I just said this conversation has been been majora typically.

771

02:06:35.820 --> 02:06:44.760

Laura Aspinall- she/her: How to not include students, the question on the agenda is ideas for how to include students and hiring committees, I think we have to have a really.

772

02:06:45.750 --> 02:06:52.710

Laura Aspinall- she/her: it's a moment of reckoning that that's where everyone, not everyone but for most comments when was to about fear.

773

02:06:53.370 --> 02:07:07.980

Laura Aspinall- she/her: about how do we preclude students for participating as voting members and how do we diminish the demands and requests have been made by our affinity groups and our students and particular students of color I don't get it, I don't get the fear.

774

02:07:08.940 --> 02:07:15.360

Laura Aspinall- she/her: You want to be on my hiring committee be on my hiring committee more the merrier so I don't understand.

775

02:07:16.680 --> 02:07:27.090

Laura Aspinall- she/her: The negative other than there were some workload concerns which, personally I don't think that's my job to weigh in on if students are requesting this you know they're adults, they can.

776

02:07:28.140 --> 02:07:34.680

Laura Aspinall- she/her: choose whether or not they can participate in committees frankly i've been on committees with faculty who don't do the work so.

777

02:07:35.490 --> 02:07:44.760

Laura Aspinall- she/her: that's not I don't think that's for us to discuss here, so you can tell them a little i'm irritated because we're not addressing what was on the agenda today, thank you.

778

02:07:45.420 --> 02:07:54.360

Julie Thompson: Okay, thank you for your comment i'm going to use a little presidential prerogative, I had a similar thought I thought we were kind of steering into.

779

02:07:54.810 --> 02:07:58.860

Julie Thompson: At least the next discussion item, not the one that's in front of us.

780

02:07:59.280 --> 02:08:18.930

Julie Thompson: And they revisited the language and it said ideas for student participation and i'm thinking Okay, a lot of this is ideas for student participation kind of broadly construed I had anticipated that we would have more of a brainstorming conversation ideas for their participation and.

781

02:08:22.200 --> 02:08:32.700

Julie Thompson: That said, and this discussion will unfold, the way that it unfolds, and this is one of one of those places where we may have.

782

02:08:34.050 --> 02:08:40.380

Julie Thompson: We may have division in the Senate, but we'll have our discussion and i'm.

783

02:08:41.490 --> 02:08:49.470

Julie Thompson: And i'm hoping that everyone can you know approach the discussion with an open mind and an open heart, and then there will be emotion.

784

02:08:50.220 --> 02:09:06.210

Julie Thompson: And there will be a vote and we will we will live with our decision and um and will recognize that these are living documents right, this is not our last opportunity as a Senate to weigh in on this.

785

02:09:06.810 --> 02:09:15.840

Julie Thompson: And so I would ask that we on bear that in mind that we, we will call a vote on this eventually okay.

786

02:09:17.250 --> 02:09:18.180

Julie Thompson: And it will be okay.

787

02:09:19.560 --> 02:09:20.130

Julie Thompson: it'll be okay.

788

02:09:21.210 --> 02:09:23.070

Julie Thompson: i'm Senator balanced whaler.

789

02:09:25.260 --> 02:09:32.490

Kat Valenzuela: Thank you, President Thompson um I was going to suggest I lost myself um.

790

02:09:33.090 --> 02:09:44.460

Kat Valenzuela: You know, for ideas for student participation, you know I know that a lot of what we've heard, thus far, you know is teaching observation having a student on the the committee.

791

02:09:45.330 --> 02:09:55.710

Kat Valenzuela: You know, and I think one of the things I would like, at least to preserve is the autonomy of the committee, you know, however, they would like to use the student.

792

02:09:56.610 --> 02:10:09.420

Kat Valenzuela: I think that needs to be preserved, and you know, let the department decide, because I know like you know for pals, we all know, a student who you know excelled in this class would be great on this hiring committee.

793

02:10:10.500 --> 02:10:27.330

Kat Valenzuela: Or you know, in a group, you know group of students, that would be like the the math club let's say, for example, you know great at a teaching demonstration, so I you know, I would like the departments and or I shouldn't say and or nevermind the departments.

794

02:10:28.350 --> 02:10:36.090

Kat Valenzuela: Or the screening committee to determine how they would like to use the student in the process, thank you.

795

02:10:38.010 --> 02:10:40.500

Julie Thompson: Thank you, Senator wiley.

796

02:10:43.560 --> 02:10:44.850

Sarah Whyllly she/hers: So um.

797

02:10:46.590 --> 02:10:47.850

Sarah Whyllly she/hers: I think.

798

02:10:49.980 --> 02:10:58.320

Sarah Whyly she/hers: I think the first thing that I want to say is that, to address the concerns that were raised about this being generated, out of fear, I do think that.

799

02:10:58.800 --> 02:11:09.990

Sarah Whyly she/hers: If all we're talking about is like what we're afraid might happen then that doesn't really answer the question of what has happened, or what is the evidence to support what might happen.

800

02:11:11.010 --> 02:11:26.640

Sarah Whyly she/hers: So I just want to add to the conversation I think and give people something to think about i've spent census came up previously i've spent the last few months, doing as much research as I could possibly do on student evaluations and faculty.

801

02:11:27.810 --> 02:11:42.420

Sarah Whyly she/hers: because that seems to be the thing about which there is the most empirical evidence to support claims about whether or not student participation on hiring committees will actually serve the purpose of increasing equity diversity and inclusion.

802

02:11:43.830 --> 02:11:52.440

Sarah Whyly she/hers: It if people are interested in that research i'm happy to share it people are welcome to do it on their own, I used our library to do it and the.

803

02:11:54.990 --> 02:12:06.030

Sarah Whyly she/hers: I don't even want to codified the evidence, I really would prefer that people read it for themselves and make their own decisions I don't want to prejudice people, one way or another by telling them what I think about it at this time.

804

02:12:06.630 --> 02:12:18.360

Sarah Whyly she/hers: I would really rather we do this I i've been told, over and over again, what does the data say use the data decisions need to be data driven so let's let them be data driven, I think.

805

02:12:19.470 --> 02:12:32.250

Sarah Whyly she/hers: Like I said i'm happy to share the research i've done people are welcome to do it on their own, but I think if we're going to have a conversation about this that kind of research has to come to bear on what we think that participation should look like.

806

02:12:33.570 --> 02:12:33.900

Sarah Whyllly she/hers: Thank you.

807

02:12:35.010 --> 02:12:40.080

Julie Thompson: Okay, thank you, Senator school in may also say we're in our last about four minutes.

808

02:12:41.040 --> 02:12:45.960

Hannah Skoonberg: i'll be quick, then I just wanted to second my co seminar and drummond's.

809

02:12:46.830 --> 02:12:55.470

Hannah Skoonberg: sake on on having the students serve in the capacity of the teaching demonstration, I think that they have a lot to add in that specific capacity and i'm really pleased.

810

02:12:55.860 --> 02:13:04.020

Hannah Skoonberg: That the music department is already using students to participate in the teaching demonstration I don't want to, but since the.

811

02:13:05.130 --> 02:13:13.170

Hannah Skoonberg: Whereas of the student government has been put on the table, I think it is appropriate to address that and I read into the student government thing and.

812

02:13:13.740 --> 02:13:29.490

Hannah Skoonberg: One of the one of the things that I noticed is that they cite schools like uc Berkeley as having students on hiring committees graduate students and I would like to say that there is a different a distinct difference and expertise in a painting graduate student.

813

02:13:30.120 --> 02:13:43.650

Hannah Skoonberg: And a painting undergraduate student and i'm concerned I haven't been fully convinced that our students are experts in their field, yet, and I know that that goes against with a lot of people in this group believe, but I feel like in my heart, I have to express my concern, thank you.

814

02:13:45.030 --> 02:13:47.820

Julie Thompson: Thank you, Senator spoon Berg Senator faster.

815

02:13:48.750 --> 02:13:52.800

Joe Fassler: Thank you, and you know I feel I feel Similarly, I think.

816

02:13:53.610 --> 02:14:02.580

Joe Fassler: You know I value this student input that we've had on committees for we've had teaching demonstrations and I think I really appreciate the things that students have to say about what they.

817

02:14:03.090 --> 02:14:08.670

Joe Fassler: You know what they hear from from the candidates that were interviewed one of the things that came up from sta.

818

02:14:09.300 --> 02:14:15.780

Joe Fassler: Was that you know if students could, if the workload was too much for them, then, then the Committee could just continue without the student.

819

02:14:16.680 --> 02:14:24.810

Joe Fassler: And I wanted to kind of address that because I feel like if we create a policy that says committee requires student participation.

820

02:14:25.410 --> 02:14:32.610

Joe Fassler: Then, if the student drops off the committee, we will need to find another student we can't just we can't just say oh whoops it's it's too late that soon.

821

02:14:33.180 --> 02:14:41.310

Joe Fassler: You know bailed on us and we know we'll just have you know we can't we can't stop the hiring process, so I think we need to take this very seriously, you know, can you know.

822

02:14:42.540 --> 02:14:50.790

Joe Fassler: it's a lot of work, for me, and this is my job and i'm paid to do it students are not paid for anything like this, you know, and so this is really above and beyond.

823

02:14:51.720 --> 02:15:02.010

Joe Fassler: For them and, and so I just want to sort of put that out there, I don't think the sort of like oh they're too busy, and they just quit that committee is really going to be a good option going forward so.

824

02:15:04.350 --> 02:15:08.820

Julie Thompson: I think you Senator of hassler US senator President elect persons.

825

02:15:10.140 --> 02:15:25.680

Nancy Persons: Thank you i'm senators, I have been interviewed by students on hiring committees, and I have chaired hiring committees with students on them, we are a self selected group, we are all academics.

826

02:15:26.850 --> 02:15:35.070

Nancy Persons: Most of us with advanced degrees some with multiple minced advanced degrees, we are not teaching graduate students, we are teaching.

827

02:15:36.000 --> 02:15:40.770

Nancy Persons: A very diverse range of students, most of whom have not attended college.

828

02:15:41.640 --> 02:15:55.380

Nancy Persons: Right, unless we include students on hiring committees, and I would advocate for their full participation on the hiring committee, including voting because they are one person out of a group of six, seven or eight people.

829

02:15:57.270 --> 02:16:02.490

Nancy Persons: We simply will not be able to pivot, we will not have a crucial perspective that is unique.

830

02:16:02.970 --> 02:16:12.480

Nancy Persons: and which none of us can say that we possess we need our students support we need their input our committees and our candidates.

831

02:16:13.410 --> 02:16:33.330

Nancy Persons: I want to hear their assessment of our prioritization exercises, I want to know their opinion on our responses to questions regarding what we as candidates express as our valued experiences and what we think we bring to the College there's nowhere else we're going to get that opinion.

832

02:16:35.100 --> 02:16:35.610

Nancy Persons: Thank you.

833

02:16:38.370 --> 02:16:54.270

Julie Thompson: Thank you, President elect persons i'm we are at the end of our time on this, we have people in the queue and there are seven minutes left to the top of the hour and i'd like to ask whether someone wants to make emotion.

834

02:16:56.730 --> 02:16:57.870

Jen (she/her) Carlin-Goldberg: emotion President Thompson.

835

02:16:59.010 --> 02:16:59.880

Julie Thompson: Okay.

836

02:16:59.970 --> 02:17:03.420

Jen (she/her) Carlin-Goldberg: Can I move we extend the time limit on this item by seven minutes.

837

02:17:04.080 --> 02:17:05.700

Julie Thompson: Absolutely, is there a second.

838

02:17:05.880 --> 02:17:06.240

Hannah Skoonberg: I like.

839

02:17:07.320 --> 02:17:07.770

Hannah Skoonberg: Oh.

840

02:17:08.670 --> 02:17:15.060

Julie Thompson: OK, we have a motion and it sounds like multiple seconds um, can I ask, we need a name for the Minutes, who was the second.

841

02:17:16.830 --> 02:17:17.430

Filomena Avila: philomena.

842

02:17:17.880 --> 02:17:32.790

Julie Thompson: Thank you okay Senator Viola and there's a motion and a second, and if we could look at each other i'm Senator aspinall can we stop sharing screen for a moment please, if you would thanks so much Are there any objections to extending the time by seven minutes.

843

02:17:34.890 --> 02:17:53.940

Julie Thompson: No okay hearing then i'm will extend this and we have an additional seven minutes for discussion of ideas for including students in the hiring process and in the queue next is Senator Johnson.

844

02:17:56.670 --> 02:18:08.790

Tara Johnson: hello, thank you um I have heard from people in my area that I, my constituents who are in support of having students on the hiring committees on myself am.

845

02:18:09.090 --> 02:18:17.100

Tara Johnson: Definitely in favor of having students as voting members of the committee's because again what we're doing here is we're looking at making.

846

02:18:17.520 --> 02:18:25.470

Tara Johnson: systemic changes to how we've been doing business and including our students voice in the hiring committees is part of this process.

847

02:18:25.710 --> 02:18:36.840

Tara Johnson: And if we neglect to include them in this we're doing a great disservice to this college and its future, I think our students here's the actual ideas you know, to add up here is our students.

848

02:18:38.910 --> 02:18:46.770

Tara Johnson: I don't see our students would be need to be involved in the screening part of the process, they don't need to screen the applications and see.

849

02:18:48.600 --> 02:18:59.040

Tara Johnson: Unless depends on we changed our applications as well i'm hoping that we get to that point down the road, but right now, I would say, maybe they don't they're not involved in the screening, but they could be.

850

02:18:59.760 --> 02:19:12.600

Tara Johnson: present for the teaching demonstrations and the actual interview, they could review, maybe the diversity statement, I think that would be very, very helpful, we could pick and choose what would be comfortable for faculty to have the students see.

851

02:19:13.830 --> 02:19:24.960

Tara Johnson: Students don't need to be experts in the field, any more than a visiting faculty from another discipline needs to be an expert in the field, most of our faculty at this college or not.

852

02:19:25.710 --> 02:19:38.250

Tara Johnson: Do not have degrees in actual teaching they have degrees in discipline areas but not an actual teaching and so we all, you know many people lack that skill as well coming to the table to know actually.

853

02:19:38.820 --> 02:19:44.550

Tara Johnson: What they're looking for in an instructor and what they're going to be doing in the classroom so um.

854

02:19:45.240 --> 02:19:58.500

Tara Johnson: But the students do bring another dimension and another perspective to the table when they're involved with that and students could be paid to participate on the committee's that is an option that our district to do so, those are my my ideas, thank you for your time.

855

02:20:00.450 --> 02:20:03.840

Julie Thompson: Thank you, Senator Johnson Senator justina.

856

02:20:05.100 --> 02:20:16.440

Phyllis Usina: Thank you, I wanted to say, I have a concern when it when we talk about leaving student participation, up to the department.

857

02:20:17.190 --> 02:20:30.540

Phyllis Usina: I believe that can result in an inconsistent process that has the potential to not meet the broader district goals of D I system at systemic changes.

858

02:20:30.930 --> 02:20:42.000

Phyllis Usina: As a senator Johnson just pointed out, and therefore I would like to recommend as an idea for as what we've been calling for here.

859

02:20:42.360 --> 02:21:01.440

Phyllis Usina: Is that we would have the students paid using the same process as the student to serve on the administrative hiring committees and also on on district committees, so the students would be paid for participation, thank you.

860

02:21:01.980 --> 02:21:06.270

Julie Thompson: Thank you, thanks Senator you see now and Senator real yeah.

861

02:21:09.540 --> 02:21:12.810

Dr. Aylin Atilgan Relyea : So i'm also in favor of students.

862

02:21:13.980 --> 02:21:27.360

Dr. Aylin Atilgan Relyea : voice to be heard in faculty hiring and I think it may be very helpful to have a criteria for student recruitment arm for faculty hiring purposes that criteria.

863

02:21:28.230 --> 02:21:44.040

Dr. Aylin Atilgan Relyea : I believe, is really important, could be decided on by departments individually, but who do we choose, how do we choose them that's those are good questions to ask, thank you.

864

02:21:45.390 --> 02:21:46.560

Julie Thompson: Thank you so much.

865

02:21:49.080 --> 02:21:50.430

Julie Thompson: Senator reeves.

866

02:21:52.200 --> 02:22:08.100

Byron: yeah so many big points were made, if we just want to lift up and say i'm in support of having students, the voting Member on on hiring committees, I just want to say one thing actually because a lot of my place where already said and I don't want to repeat.

867

02:22:09.360 --> 02:22:10.980

Byron: But when we say diversity.

868

02:22:12.390 --> 02:22:20.400

Byron: When we say inclusiveness this college doesn't have a history of that um I just want to say, and when you say diverse groups.

869

02:22:21.150 --> 02:22:30.300

Byron: That literally always means our non black and non indigenous faculty and staff, I just want to just like throw that out there as well.

870

02:22:31.020 --> 02:22:34.710

Byron: Because we're using that sold loosely and this college last year.

871

02:22:35.490 --> 02:22:43.680

Byron: hired 31 staff and intuition our faculty I should say, which only one was African American that was me and I was already at this college.

872

02:22:44.130 --> 02:22:56.370

Byron: And so I just wanted to just kind of pulling up order and if we're trying to transform this college and move our College into the next 100 years and the way that we're not having this same conversation 30 years from now.

873

02:22:57.090 --> 02:23:05.610

Byron: about diversity and about what students want and being a student Center then just seemed very easy to me right, this is low hanging fruit to me.

874

02:23:06.480 --> 02:23:12.420

Byron: Especially being the makeup of hiring committees and the last thing you know what I want to say is.

875

02:23:12.900 --> 02:23:23.100

Byron: This tone of this conversation and and i'm not being accusatory for anyone who's telling you this home wherever this conversation is being held at this College of the colleges around the nation.

876

02:23:23.550 --> 02:23:29.610

Byron: Very the history of exclusionary work to keep African Americans out of particular places.

877

02:23:30.000 --> 02:23:40.170

Byron: And positions, and so, as we are talking about an inclusive place where we want to welcome more African American films we're talking about hiring and creating a whole department of ethnic studies.

878

02:23:40.500 --> 02:23:45.360

Byron: Here we are using the same spirit, and the same tone that's a traditionally been.

879

02:23:45.870 --> 02:24:01.230

Byron: exclusionary to people I look like me and I just want to be very, very clear that on as we continue this tone, but you will see no retention if this kind of bone in his energy happens at this college and you would see people like me leave because.

880

02:24:02.400 --> 02:24:11.520

Byron: it's just not a good fit so that's why I wanted to say, but I do lift up paying students and and some of the things others and said, thank you.

881

02:24:12.240 --> 02:24:23.430

Julie Thompson: Okay, thank you i'm Senator aspinall let's let's go ahead and stop screen sharing That was our seven minutes, we are at the top of the hour um.

882

02:24:24.600 --> 02:24:36.240

Julie Thompson: I have sorry, let me just get a screenshot of the hands um we have five people in the queue we will bring this back, and we will have more discussion of this and.

883

02:24:37.650 --> 02:24:49.500

Julie Thompson: I think everyone I know this is not easy and that people see things differently, and I also really do believe that will come to a good decision and.

884

02:24:50.250 --> 02:25:09.090

Julie Thompson: And we will get to the other side of this whatever, that is, and we will continue to do work, we will continue to challenge ourselves and and do the work that our college needs us to do i'm so I thank you for your contributions and I will see you all in two weeks, thank you.