

Completed	First Name	Last Name	Department	Email	skills students need to be "college ready"	What other skills do you think students need to strengthen?	Three themes that an interdisciplinary FYE course might focus on	What other possible theme(s) do you think an interdisciplinary FYE course could focus on?
10/22/2021 16:09	Dwayne	Mulder	Philosophy	dmulder@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Strengthening Writing Skills;Library Research	Correct mechanics of written English	Ethics;Sustainability and Climate Change;Democracy and Citizenship	Global cultures
10/22/2021 16:17	Alexis	Pulos	Communication Studies					
10/22/2021 16:48	Rhonda	Findling	Counseling	rfindling@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research		Social Justice;Race, Ethnicity, and Gender;Privilege and Prejudice	
10/22/2021 16:50	Alexis	Pulos	Communication Studies	apulos@santarosa.edu	Critical Reading of Texts;Time Management;Strengthening Writing Skills	1. Canvas navigation - perhaps this will change post COVID but I still have students that cannot access the smaller functions (checking feedback on assignments, navigating settings, etc.) and many that have basic navigation troubles. 2. I know this fits under writing skills but citation. There is a trend for students to find research, often very good material, and then cite it at the end of the document even when directly used in the essay. Essentially, 95% of my students have unknowingly been taught to plagiarize at some point in their academic career. A clarification on how in-text citation and works cited are different from a reading lists. 3. General email etiquette and netiquette - I have too many emails that do not ask a question, are accusatory first, there is no greeting or salutation (making it impossible at times to know who the students is). I am not saying there needs to be rigid, authority focused emails, just that their name, a clear question, a point of concern over accusation, etc., are really important for the medium of email. 4. Reading comprehension - Again, perhaps this is under critical reading, but ensuring that students read through all of an assignments directions. Follow up questions to assignments	Ethics;Democracy and Citizenship	I love many of these themes and I am sure the thematic overlay would be amazing as the course could utilize amazing books, documentaries, art exhibits to connect the content too. I might also add in themes of agency and accountability. I want students to have agency to seek out new information, pose questions and study topics they are interested in not what they think the instructor wants. As a follow up then, learning to take responsibility for their work as they gain more agency, hard to separate these two apart. There is simply a need to foster independent agency with the ability to productively fail, through iteration a student paper or project can become better, and a focus on accountable empowerment (contrasted against meeting expectations) would be interesting.
10/22/2021 16:55	Johannes	van Gorp	Social Sciences	jvangorp@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Using Campus Resources;Strengthening Writing Skills;Library Research		Democracy and Citizenship;Immigration;Politics and Power	
10/22/2021 17:00	Riva	Bruenn	Biological Sciences	rbruenn@santarosa.edu	Note Taking;Studying for Exams;Time Management;Forming Study Groups;Using Campus Resources;Library Research	Communication with classmates and instructors (ex. it's normal and okay to ask instructors for help, extensions, recommendations - how to write those emails. It's normal and expected to ask classmates for help, study groups, etc.)	Social Justice;Race, Ethnicity, and Gender;Sustainability and Climate Change	
10/22/2021 17:02	Inge	Stockburger	English	istockburger@santarosa.edu	Using Campus Resources	I think the most important thing for students to gain from a FYE course is to feel connected to the college community, and to feel like they belong in college. To me, the most important experience a student can have in their first semester is to feel empowered (because they know where to go for help; they know how they can be successful in college), engaged (the curriculum is relevant and meaningful to their lives), and part of our SRJC community (we care about them and see/hear them).	Social Justice;Race, Ethnicity, and Gender;Immigration	Language, culture, and identity
10/22/2021 17:05	Mari	Morris	Health Sciences	mari.somerville@gmail.com	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Growth mindset, how to communicate with instructors (boundaries, professionalism), understanding how they as individuals learn best, understanding plagiarism	Race, Ethnicity, and Gender;Ethics;Sustainability and Climate Change	Self care and time management skills, maybe "soft skills" - like self-compassion, self-management and reflection.
10/22/2021 18:49	Ian	Livie	Social Sciences	ilivie@santarosa.edu	Critical Reading of Texts;Time Management;Using Campus Resources;Strengthening Writing Skills	I think some basics of learning mechanics (following directions, etc.) would be helpful. Students that seem to struggle the most are students that have difficult with basic learning mechanics. I would also advise emphasizing how students can best use office hours, how to approach an instructor with a concern about the course, and how to build connections on campus. I see a lot of opportunity for including some SEL elements to the curriculum as well (particularly because the shift to post-secondary education can include a lot of challenges outside the classroom. Ultimately, the most significant skill set for many new students is helping students cultivate a growth mindset, including incremental goal-setting, openness to feedback, and self-reflection to best capitalize on the opportunities present at SRJC.	Social Justice;Race, Ethnicity, and Gender;The Arts and Culture	I think one area could focus on college culture (as in, what does it mean to be a college student?). It might be an interesting way to situate an activist mindset into the FYE by presenting the college experience as an opportunity to engage with a wider world right on campus. As an alum, one area that was largely a mystery to me when I started at SRJC was a sense of campus culture, norms, etc., but also how I could be more involved community and global action. For many students, college is radically different from their previous educational experiences (particularly for first generation students and students who did not take college preparatory courses in high school), and can therefore feel alienating.
10/22/2021 19:19	Julia	McDermott		jmcdermott@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Strengthening Writing Skills;Library Research		Social Justice;Sustainability and Climate Change;Politics and Power	
10/22/2021 22:28	Emily	Schmidt	Humanities & Religion	eschmidt@santarosa.edu	Note Taking;Critical Reading of Texts;Time Management;Forming Study Groups;Strengthening Writing Skills	General studying, as in just doing the reading isn't studying, but reviewing notes, practicing vocabulary, discussing ideas with chiselers, etc.	Social Justice;Race, Ethnicity, and Gender;Politics and Power	What is civilization? Creation
10/22/2021 23:01	Laura	Sparks	Earth & Space Sciences	lsparks@santarosa.edu	Time Management;Forming Study Groups;Strengthening Writing Skills	I'm having trouble putting this into words. I have noticed that my students today do not seem to have as much agency or a strong sense of self today compared to the past. Yes, their study skills and habits are also poor, but that doesn't concern me as much as their seeming inability to make their own choices, engage with their peers and their teachers, and chart their own way through the world. I feel that many of them are adrift and at a loss as to how to find their way through college and into a better life. They need help learning how to navigate assertively and confidently through life.	Sustainability and Climate Change;Democracy and Citizenship;Science and Technology	How social media / media shapes our perception of the world: how we engage with one another, how we react to information, and the broader implications in our society.

10/23/2021 0:10	Melissa	Gray	Social Sciences	mgray2@santarosa.edu	Note Taking;Critical Reading of Texts;Time Management;Strengthening Writing Skills	My class is feedback-heavy and a student who is able to accept and apply it develops a level of confidence and self-awareness that gets lost if they just read it (or listen to it, as I've started recording my feedback), internalize it, and give up.	Race, Ethnicity, and Gender;The Arts and Culture;Democracy and Citizenship;Politics and Power	This is a tough one, but I notice in student work that they refer to concepts that get tossed around a lot in our everyday conversations without having an accurate grasp of what they mean or how their use is loaded. The "isms" in terms of political theory (republicanism, fascism, populism) is one example but also, for example, calling something "progressive" without recognizing the value judgement it implies. This last point brings me to what probably I think the students would benefit from while taking a class in one of those themes above That is working to distance themselves from the topic being covered or debated and to understand the rationale of views they personally might not share. I tell my students consistently that expressing an understanding of a perspective one disagrees with is not the same as sharing that view themselves. If students could come to class already with this analytical approach to the material, things would go more smoothly, I think, and students would feel freer to critically discuss multiple sides of controversies.
10/23/2021 6:06	Martha	Murphy	ESS	mmurphy3@santarosa.edu	Critical Reading of Texts;Time Management;Using Campus Resources	Active listening Analysis Problem solving	Social Justice;Sustainability and Climate Change;Science and Technology	Race, ethnicity, and gender
10/23/2021 8:23	Sandi	Gunderson	College Skills/Tutorial	sgunderson@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Using Campus Resources;Strengthening Writing Skills;Library Research		Social Justice;Sustainability and Climate Change;Democracy and Citizenship	
10/23/2021 8:47	Brenda	Flyswithhaws	Behavioral Sciences	bflyswithhaws@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research		Social Justice;Race, Ethnicity, and Gender;Privilege and Prejudice	
10/23/2021 9:01	John	Branca	Chemistry and Physics	jbranca@santarosa.edu	Note Taking;Time Management;Library Research		Sustainability and Climate Change;Health Care;Democracy and Citizenship;Politics and Power;Science and Technology	
10/23/2021 9:07	Wyndham	Galbraith	Math	wgalbraith@santarosa.edu	Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills		Social Justice;Sustainability and Climate Change;Democracy and Citizenship	
10/23/2021 10:07	Laura	Larque	Social Sciences	llarque@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research		Social Justice;Race, Ethnicity, and Gender;The Arts and Culture	
10/23/2021 10:30	Alexa	Forrester	Philosophy	alexaforrester@gmail.com	Critical Reading of Texts;Strengthening Writing Skills	Stamina and strategies (including social strategies) for working through difficult materials. Building community around learning.	Social Justice;Sustainability and Climate Change;Democracy and Citizenship	First, how mean to make us pick just 3 from the above list! :) All would be appropriate. I chose the three I did because I think if we are not educating our students about equity, the climate crisis, and democracy/citizenship, we are failing in our responsibilities as a community college. But all the other issues are deeply related to those 3, of course.  Also, I think FYE should be framed around "big questions" rather than just "themes".  For instance, at a previous institution, I taught a FYE course centered around the question "What counts as "good" food?" In the process, we touched upon literally all of the themes listed above and I collaborated with experts from ten disciplines on campus (philosophy, agriculture, psychology, art, history, biology, business, economics, government, and English). In the process, we addressed how culture, geography, history and biology shape food needs and preferences, and also the many historical and present injustices in the food system (and the political/social power dynamics that sustain them). This gave the students broad exposure to multiple disciplines, inviting them into these disciplines by helping them understand why those disciplines exist and what types of
10/23/2021 12:41	Alan	Azhderian	Art	aazhderian@santarosa.edu	Time Management;Using Campus Resources;Strengthening Writing Skills	Self awareness, self discipline, self direction  Forming questions, developing inquiry strategies, understanding and accessing resources that inform those questions	Social Justice;The Arts and Culture;Ethics	Metacognition Meaning and Purpose: Self identity and self actualization A duality: Commonalities of Humanity, (the universal human life experience) as connected to/with the unique/individual life experience
10/23/2021 12:46	Sarah	Lesson	Philosophy	slesson@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills	Pro-active communication and advocating for themselves. I encourage my students to reach out by email or Canvas message if they need support on an assignment, or need an extension, or other class matters. I find that many students are reluctant to ask for help, or maybe feel uncomfortable with something like office hour appointments. Helping our students to realize they're not in this alone seems so important, especially early in their academic journey.	Ethics;Sustainability and Climate Change;Science and Technology	The psychology of growth vs. fixed mindset, if not as an actual theme of a FYE course, at least as a component of such a project.
10/23/2021 12:54	Roam	Romagnoli	English	romagnoli@santarosa.edu		These are all skills that we (are supposed to) foster through our work in English 1A--we teach at an "open access" community college, which means that every one of our students are already "college ready". Please consider rethinking this language/framework.  Guided pathways feels like our opportunity to get more student ready by embedding these services and practices in all of our courses. I do not expect students to be experienced in any of these things when they enter my classroom. I think mostly what I'd like them to have on entry is a sense of belonging and a joyful sense of inquiry about the ways higher education can be transformative. Many of our students have survived deep harm at the hands of educators and institutions. In my mind, these courses shouldn't be used to replace/recreate "remedial" pathways. I hope these classes can engage students in critical discourse--Umaja's practice of "live learning"--through culturally sustaining and healing-centered pedagogy/pedagogues. Some of the themes below are perfectly in line with that intention <3	Social Justice;Race, Ethnicity, and Gender;Privilege and Prejudice	Intersectional/Collective Liberation
10/23/2021 15:48	Pamela	Darling-Facio	CS	pdarling-facio@santarosa.edu	Studying for Exams;Time Management	Basic computer skills.	Ethics;Democracy and Citizenship;Economics and Finance	
10/23/2021 17:08	Mahbubul	Khandaker	Chemistry and Physics	mkhandaker@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Using Campus Resources;Strengthening Writing Skills;Library Research		Social Justice;The Arts and Culture;Sustainability and Climate Change	

10/23/2021 18:22	Joseph	Harrington	World Languages	jharrington@santarosa.edu	Note Taking;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources	Basic interpersonal skills (student-student, student-professor) How to ask for help from your professor?	Race, Ethnicity, and Gender;Immigration;Privilege and Prejudice	Community history Inclusion Talking and listening to others with other points of view
10/23/2021 18:37	Manny	Flores	Biological Sciences	mflores@santarosa.edu	Time Management;Using Campus Resources		Social Justice;Race, Ethnicity, and Gender;Health Care;Immigration;Economics and Finance;Privilege and Prejudice;Science and Technology	An interdisciplinary FYE course should introduce the concept of mentorship. It would also be great to have professionals from different fields serve as guest speakers. If needed, I would be happy to do a small talk on what it is like to attend graduate school, do biomedical research, and my experience as an Anatomy and Physiology instructor. I would also be happy to mentor students.
10/23/2021 18:39	Barbara	Barajas	Counseling	bbarajas@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources	I think all the skills mentioned above are essential to be college-ready and for college success. Still, I noticed when working with students that they lack the confidence or feel intimidated to reach out to instructors and use office hours. Especially true of 1st generation college students and English Learners. It will be essential to teach students to utilize all the resources, including attending office hours and developing relationships with instructors.	Social Justice;Ethics;Privilege and Prejudice	Why is college/ or higher education important to our Society? Does college or higher education play a critical role in Society? How do underserved or underrepresented/marginalized students benefit from a college education?
10/23/2021 19:17	Magi	Fedorka	Health Sciences	mfedorka@santarosa.edu	Critical Reading of Texts;Time Management;Strengthening Writing Skills	Although I indicated three critical skills, all of the above skills are needed to be college ready. Use of Canvas and online resources efficiently and educationally productive manner is essential.	Ethics;Democracy and Citizenship;Economics and Finance	All the above are worthy themes. Within the FYE course, students would benefit from developing a sense of understanding via listening and asking non-judging questions of each other recognizing that we all are interdependent in the learning process. Students need to know funding of their education is based on tax dollars as well as donors, plus the fees they contribute. Develop positive approaches to higher education learning with the diversity of learners and educators with the outcome of expanding everyone's understanding. Learning that the person speaking has a picture in their head, while the picture in the listener's head may differ. Develop the ability to ask questions in a way that elicits understanding.
10/23/2021 20:16	Olusola	Folorunso	Business	ofolorunso@santarosa.edu	Critical Reading of Texts;Time Management;Using Campus Resources		Immigration;Economics and Finance;Privilege and Prejudice	
10/24/2021 10:05	Jean	Farnham	Health Sciences	jfarnham@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources		The Arts and Culture;Ethics;Democracy and Citizenship	Professionalism Conflict management
10/24/2021 12:10	Mssy	Danneberg	Child Development	fdann@sbcglobal.net	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Using Campus Resources;Strengthening Writing Skills		Social Justice;Race, Ethnicity, and Gender;Ethics	
10/24/2021 13:37	Shannon	Williams	Library	swilliams@santarosa.edu	Critical Reading of Texts;Time Management;Library Research		Social Justice;Race, Ethnicity, and Gender;Sustainability and Climate Change	
10/24/2021 13:53	Nikki	Slovak	Behavioral Sciences	nslovak@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Using Campus Resources;Strengthening Writing Skills	Confidence in oral presentations  Social collaboration	Race, Ethnicity, and Gender;The Arts and Culture;Ethics;Sustainability and Climate Change;Democracy and Citizenship;Privilege and Prejudice;Science and Technology	Mass Violence through Time  Health, Disease, and Evolution  Art through the Ages  World Archaeology and Cultural Heritage
10/24/2021 22:30	Williams	Lynda	Physics	lwilliams@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Communication skills. How to communicate with faculty and students. How to address racism, sexism and discrimination in the classroom from faculty and fellow students. Non violent communication. Active listening. There should be a component of Role playing to practice communication skills in and out of class.  Health and safety related to illness.  MENTAL HEALTH  Diet, sleep, exercise health to manage stress and mental function.  Budget management  Value of a liberal arts education.		I do not understand this question. How are these themes going to teach skills? Now I don't understand what this class is about at all. Our students lack basic skills to succeed in our courses. I don't know how any of these themes are going to help them learn how to study and access resources. Seems like a political agenda. Too bad. Oh well!
10/25/2021 8:36	Danielle	King	Biological Sciences	dking@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills		Race, Ethnicity, and Gender;Ethics;Sustainability and Climate Change	
10/25/2021 9:51	Heidi	Saleh	Art	hsaleh@santarosa.edu	Note Taking;Strengthening Writing Skills;Library Research		Race, Ethnicity, and Gender;The Arts and Culture	
10/25/2021 10:14	Jennifer	Palladini	Biology	jpalladini@santarosa.edu	Note Taking;Studying for Exams;Time Management;Forming Study Groups;Strengthening Writing Skills	All of the skills on this list are important, but I've highlighted those that prevent student success most frequently in my classes. General skills like note-taking, how to effectively study for exams, using active learning vs. just reading notes, and time management, such as accounting for the time required OUTSIDE of the classroom in scheduling	Ethics;Sustainability and Climate Change;Politics and Power	
10/25/2021 10:18	Jocelyn	Arild	DRD and COUN	JArild@santarosa.edu	Critical Reading of Texts;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	I think students could use support in reaching out to instructors and tutors. Growth mindset and test taking strategies would also be useful.  Note taking, studying and time management are covered in some DRD and COUN courses already.	Social Justice;Race, Ethnicity, and Gender	Leadership and communication skills development. Queer and Gender Studies  SSU has had FYE programs in place for several decades. It might be useful to talk to the program coordinator about what has been successful there.
10/25/2021 10:35	Sara	Jones	Mathematics	sjones@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Strengthening Writing Skills	Writing email. Speaking to instructors and peers.	Sustainability and Climate Change;Economics and Finance;Science and Technology	All of the above topics are important to include. The selected themes would be incomplete without covering most of the other topics. In particular I can see a theme of Climate Change and Sustainability with sections on Social Justice, Race, Ethics, Democracy and Citizenship, Migration, Politics and power, Economics and finance, and science and technology.
10/25/2021 10:47	Chris	Grant	Counseling	cgrant@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Using Campus Resources;Library Research	Conflict Resolution, Career Exploration/Readiness, Goal Setting, Learning Styles, Personality Type, Multiple Intelligences	Social Justice;Race, Ethnicity, and Gender;The Arts and Culture	This seems to basically be the same FYI course taught by the Counseling Department (COUN 10).

10/25/2021 10:48	Nick	Perrone	History	nperrone@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Using Campus Resources;Strengthening Writing Skills	I think tis is a good list. I am not sure what else we can add without being too overwhelming for students. I think that creating a strong sense of community for these cohorts is critical to their success. The pandemic has also depleted their ability to create community and learning groups on their own, so a special focus on developing social skills around these issues might be a good idea.	Social Justice;Race, Ethnicity, and Gender;Sustainability and Climate Change;Democracy and Citizenship;Privilege and Prejudice	
10/25/2021 10:55	Canon	Crawford	LIR	ccrawford@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	A range of tech skills that are necessary! Or how to develop them with the courses at SRJC. Perhaps you can read the course descriptions for COUN 10 and COUN 53.	Race, Ethnicity, and Gender;Sustainability and Climate Change;Democracy and Citizenship;Economics and Finance	I'm concerned about a disconnect from the existing courses offered at SRJC. I hope you're including the key faculty who have supported COUN 10 COUN 53, the Tutorial Centers, and Libraries.  You're definitely missing more emphasis on computing/techie stuff in a tech heavy, remote world.  I think choosing conceptual themes is a way to bypass COUN 10 and COUN 53. What about scaling up the existing success with these courses?
10/25/2021 11:01	Sheila	Cunningham	Library	scunningham@santarosa.edu	Critical Reading of Texts;Time Management;Strengthening Writing Skills;Library Research	Developing effective questions and lines of inquiry	Health Care;Democracy and Citizenship;Science and Technology	Communication, US History
10/25/2021 11:56	David	Lemmer	Industrial and Trade Technology, Automotive	dlemmer@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills	Basic and fundamental arithmetic, basics of geometry, introduction to algebra.	Social Justice;Race, Ethnicity, and Gender;Sustainability and Climate Change;Democracy and Citizenship;Economics and Finance;Science and Technology	Collegiality, how to get along and work with people that have different values and beliefs.
10/25/2021 12:36	Eleanor	Ratliff	Fire Tech	ratliff.eleanor@gmail.com	Critical Reading of Texts;Time Management;Using Campus Resources;Strengthening Writing Skills		Race, Ethnicity, and Gender;Sustainability and Climate Change;Democracy and Citizenship	
10/26/2021 9:50	Emmanuel	Raymundo	Humanities	emmanuel.raymundo@aya.yale.edu	Critical Reading of Texts;Strengthening Writing Skills	Reading is essential for college. I think in class activities- reading for example- should be central to a "First Yr Experience" course. I want to ensure that a first year experience course is about actual academic, disciplinary work. The other things- note taking, studying for exams- should be set in place for college though I understand the structural reasons why. Community college is a "real" college is a message that needs to be emphasized in a First Yr Exp course. And to me "academic" doesnt have to mean high theory intellectualism. It means knowing how to read, what to look for, how to identify the	Race, Ethnicity, and Gender;Democracy and Citizenship;Immigration	All of these are important. There has to be a way to include them in the course in a holistic and comprehensive way. What if there's a reading or short movie to watch each week that brings together a few of these issues from where a response paper might be assigned or discussed through an in class activity. What im saying is I wouldnt leave any of this out.
10/26/2021 11:45					Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Demystifying expectations (academic, social, cultural) through deliberate explanation and discussion Explicitly discussing the differences between higher education and high school Decoding institutional structures, offices, acronyms, and closing cultural capital chasms Creating opportunities for social & cultural integration Teaching and strategizing ways to engage in self-advocacy	Race, Ethnicity, and Gender;The Arts and Culture;Sustainability and Climate Change	Hopefully you are involving Counselors who have been teaching similar skills in their current courses.
10/26/2021 11:45	Geoff	Navarro	Counseling	gnavarro@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	How to access Counseling services at SRJC. Financial Aid/Scholarships How to utilize various Student Support Services at SRJC	Social Justice;Politics and Power;Privilege and Prejudice	
10/26/2021 11:47	Cate	Braschi	Earth Space Science - Geography	cbraschi@santarosa.edu	Note Taking;Studying for Exams;Time Management;Forming Study Groups	Really seeing a deficit in personal course management... knowing what's due when etc. Also, they need to be encouraged to ask for help AFTER they have made an honest attempt at homework etc	Race, Ethnicity, and Gender;Democracy and Citizenship;Science and Technology	
10/27/2021 13:09	susan	wilson	Biological sciences	swilson@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Strengthening Writing Skills	Logic - all students in the college I attended (private, 4 year) were required to take what was called a philosophy course in freshman year - it focused on logic and was extremely helpful for the rest of my four years as a biology major.	Sustainability and Climate Change;Democracy and Citizenship;Science and Technology	I am not clear how to make a choice here - if the object of this course is college prep, as no longer having a habitable planet trumps all other problems. Next is enough understanding of science to not be fooled by climate change deniers. Perhaps next is democracy and citizenship so students vote for people who will help with things like immigration, economic social justice
10/27/2021 16:28	Margarita	Gonzalez	Counseling	mgonzalezjordan@santarosa.edu	Note Taking;Studying for Exams;Time Management;Using Campus Resources	How to communicate with professors in a professional way	Social Justice;Race, Ethnicity, and Gender;The Arts and Culture;Science and Technology	First generation college students since they don't have any parents to guide them
10/27/2021 17:43	Cassandra	Shafer	Communication Studies	cshafer@santarosa.edu	Note Taking;Time Management;Using Campus Resources;Strengthening Writing Skills;Library Research	Increasingly, this generation of students is lacking in basic social skills, and needs "college ready" interpersonal literacy. COVID and Zoom have exacerbated this issue.		Gender and Power; Democracy and Technology
10/28/2021 10:51	Joy	Erickson McNally	Biological Sciences	bericksonmcnally@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Using Campus Resources		Race, Ethnicity, and Gender;Sustainability and Climate Change;Democracy and Citizenship	
10/28/2021 13:17	Aylin	Atilgan Relyea	ESL	aatilganrelyea@santarosa.edu	Note Taking;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	- Speaking skills: Talking respectfully to fellow students and instructor (in class and group work), turn-taking, public speaking - Showing empathy for others -Thinking outside of the box and being tolerant to diverse views and opinions	Social Justice;The Arts and Culture;Ethics;Sustainability and Climate Change;Health Care	-Global education -Social service/Volunteering: In an orphanage, old folks home, library reading to children, food bank, etc.... -Studying abroad
11/1/2021 8:28	Anne	Donegan	Social Sciences	adonegan@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research		Race, Ethnicity, and Gender;Sustainability and Climate Change;Democracy and Citizenship;Politics and Power	History
11/1/2021 9:53	Brittany	Demmitt	Biological Sciences	bdemmitt@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Using Campus Resources;Strengthening Writing Skills;Library Research		Social Justice;Race, Ethnicity, and Gender;Science and Technology	
11/2/2021 9:51	Gina	Lord	Business	glord@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Working effectively in teams. Not just forming but performing!	Social Justice;Race, Ethnicity, and Gender;Ethics	
11/2/2021 9:58	Alice	Hampton	Child Development	ahampton@santarosa.edu	Note Taking;Critical Reading of Texts;Time Management;Using Campus Resources;Strengthening Writing Skills;Library Research	I think those are the main ones	Social Justice;Race, Ethnicity, and Gender;Democracy and Citizenship	
11/2/2021 9:59	Purnur	Ozbirinci	English Department	pozbirinci@santarosa.edu	Note Taking;Time Management;Forming Study Groups;Using Campus Resources	Metacognitive skills in understanding how one learns. Learning from feedback. Navigating Canvas, especially Canvas Grades. Using technology to proofread work.	Social Justice;Race, Ethnicity, and Gender;Sustainability and Climate Change;Health Care;Democracy and Citizenship;Immigration;Economics and Finance;Privilege and Prejudice;Science and Technology	How learning works. Learning about learning. Metacognition.
11/2/2021 10:01	Katherine	Valenzuela	Mathematics	kvalenzuela@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources	Fortitude Perseverance Doing the homework Studying	Science and Technology	None. Students need to be placed in the correct course if they want to succeed; otherwise it's setting them up for failure. If they cannot do math then they won't be successful in all their other STEM courses.
11/2/2021 10:08	Michael	Hale	English	mhale@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	De-stigmatizing help seeking behavior, especially around mental health. Forming research questions for their own critical explorations of issues. Evaluation of sources. Review of ways to avoid plagiarism. Training in the foundation of anti-racism and anti-sexism	Social Justice;Race, Ethnicity, and Gender;Democracy and Citizenship	

11/2/2021 10:08	Luz	Garcia	ESL	inavarregarcia@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Communication with instructors Understanding office hours Understanding the course syllabus Understanding the Academic Calendar (drop dates)	Race, Ethnicity, and Gender;The Arts and Culture;Sustainability and Climate Change	Leadership
11/2/2021 10:12	Vanessa	Dodge	Biology	vdodge@santarosa.edu	Note Taking;Studying for Exams;Time Management;Using Campus Resources;Strengthening Writing Skills	Critical thinking, active listening, personal responsibility (for their academic success)	Ethics;Sustainability and Climate Change;Democracy and Citizenship	
11/2/2021 10:14	Donald	Laird	Computer Studies	dlaird@santarosa.edu	Note Taking;Time Management		Ethics;Economics and Finance;Science and Technology	
11/2/2021 10:22					Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Strengthening Writing Skills;Library Research	Awareness of their instructor's office hours and contact information as well as the SRJC and Petaluma Tutorial Centers support and contact info.	Social Justice;Race, Ethnicity, and Gender;Democracy and Citizenship	
11/2/2021 10:28	Pattie	Myers	CSKLS/Tutorial Center	pmyers@santarosa.edu	Note Taking;Studying for Exams;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Students need to be aware of their access and support to instructor's office hours and contact info. Another crucial resource for students are the Santa Rosa and Petaluma Tutorial Centers. Again, contact info for both centers along with the Library Research desk. How about a paper bookmark and an e-link to all resource sites on Canvas?	Social Justice;Race, Ethnicity, and Gender;Democracy and Citizenship	
11/2/2021 10:37	Ann	Foster	English	afoster@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Using Campus Resources;Strengthening Writing Skills;Library Research	Developing an inquiry-mindset and problem-solving skills for all of the texts they encounter, such as podcasts, Ted Talks, essays, articles, etc. And participating in conversations that are both face-to-face and online.	Sustainability and Climate Change;Democracy and Citizenship;Privilege and Prejudice	Sonoma County or Northern CA would be a fascinating subject of study and have great relevance to students' lives.
11/2/2021 11:13	Margaret	Grayson	Disability Resources	mgrayson@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Communicating with instructors - reaching out for help, utilizing office hours, preparing questions for instructors.	Race, Ethnicity, and Gender;Democracy and Citizenship;Science and Technology	
11/2/2021 11:13	Filomena	Avila	Counseling	favila@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Money management needs to be incorporated as well as understanding systems. Without funds, students cannot be effective in the classroom if they are lacking basic needs. SRJC is a complex system which students need to understand how to navigate. Students finish high school and then all of a sudden are expected to be an "adult" and manage everything on their own. We all know this is not a reality even though it might be an expectation. Even we, as faculty do not all of a sudden know everything SRJC once we accept being hired as an SRJC employee. We all need to own the onboarding process of students!	Race, Ethnicity, and Gender;Sustainability and Climate Change;Health Care	Selecting three themes seems limiting and some of the above themes can be sub themes, I believe. As an example, "immigration" and "politics and power" can be under the umbrella of Democracy and Citizenship. Rather than a survey, have y'all thought about doing a focus group? Please note also that the Counseling Department has a First Year Experience UC transferable class. I appreciate those that are leading this committee and has anyone thought of involving Counseling? College of Marin also has an excellent interdisciplinary course that they have been teaching for several years. Have y'all thought about reaching out to them as well?
11/2/2021 11:50	Jesse	TAMAYO	Chemistry/Physics	jesse.tamayo23@yahoo.com	Note Taking;Studying for Exams;Forming Study Groups;Using Campus Resources		Race, Ethnicity, and Gender;Privilege and Prejudice;Science and Technology	
11/2/2021 12:06	Julie	Thompson	English	jthompson@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	navigating campuses, making use of office hours, labs across campus (various places / online resources that provide academic support), opportunities for student engagement (clubs, student government), applying for scholarships, well-being (getting physical & emotional support)	Social Justice;Sustainability and Climate Change;Democracy and Citizenship	Service (community service, service professions, service learning, etc.).
11/2/2021 12:23	Caprice	Disbrow	Life Sciences/ Biology	caprice.disbrow@gmail.com	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	learning how to reflect and improve their academic techniques, learning about and cultivating a growth-mindset (intelligence is not static and can be developed), difference between passive learning and active learning	Race, Ethnicity, and Gender;Sustainability and Climate Change;Privilege and Prejudice	wellbeing/selfcare, mindfulness/growth mindset
11/2/2021 12:45	Amanda	Mansfield	Counseling	amansfield@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Personal responsibility, positive interpersonal communication skills, self-awareness	Social Justice;Ethics;Democracy and Citizenship	I believe to be most effective, and to operate as a true FYE program, SRJC should try to create a robust course that spans one year and operates more like a learning community. Allowing a year for the program would provide time to focus on the whole person (student), from building academic skills, utilizing resources, and building self awareness to navigating larger systems of complex relationships affected by multiple levels of the environment. This could include everything from race/ethnicity/gender to history of higher education, democracy/citizenship, political systems, global economics, and global issues as they relate to one's understanding of self in the world. I believe all of the subjects listed above are completely relevant to these dynamics, so selecting three is challenging! Thank you for soliciting this feedback!
11/2/2021 13:14	Bitia	Bookman	ESL	bbookman@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Goal Setting; College Rules and Policies; Communication Skills; Interpersonal Skills; Independent Work Skills; Collaboration Skills; Technological Skills; Tolerance for Ambiguity; Ability to Follow Directions; Stress Management and Resilience	Social Justice;Economics and Finance;Science and Technology	Personal Development; Multicultural & Global Literacy; Social Responsibility (if it's not covered under the Democracy and Citizenship or Social Justice categories)
11/2/2021 13:38	Andrea	Emerson	Health Sciences/Dental Programs	aemerson@santarosa.edu	Note Taking;Studying for Exams;Time Management;Using Campus Resources	Navigating Canvas	Ethics;Health Care;Science and Technology	
11/2/2021 14:13	Rafael	Vazquez Guzman	Humanities	rvazquez@santarosa.edu	Critical Reading of Texts;Strengthening Writing Skills;Library Research		Social Justice;Race, Ethnicity, and Gender;Immigration;Privilege and Prejudice	
11/2/2021 14:34	Rhonda	Findling	Counseling	rfindling@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Tech skills like how to upload documentation. Also how to create study guides, and do FAFSA.	Social Justice;Sustainability and Climate Change;Privilege and Prejudice	Please note the Counseling Department already has a FYE experience class - COUN 10. This course could have a special focus, as we have culturally competent faculty in Counseling who could teach a class with a focus on many of these topics.
11/2/2021 14:44	Amanda	Greene	Counseling	agreene@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	Counseling already teaches the above and we have a First Year Experience Course. Here are the course outlines to the referenced college ready skills Coun 10: First Year Experience : <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=50066&amp;Semester=20213">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=50066&amp;Semester=20213</a> Coun 53: College Success: <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49154&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49154&amp;Semester=20207</a> Coun 60: Effective Study Workshop: <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49630&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49630&amp;Semester=20207</a>  Coun 10 is the First Year Experience Course at SRJC. I'm not sure you can recreate something that already exists and is housed in our department. Coun 53 (3 units) and Coun 60 (1 unit) have in their course outlines: Note Taking, Test Taking, Reading Skills, Time Management, Study Skills, Campus Resources, and we collaborate with the Library on researching skills.	Social Justice;Race, Ethnicity, and Gender;The Arts and Culture;Ethics;Democracy and Citizenship;Privilege and Prejudice	It's incredibly concerning to me that as I stated in the last question Counseling already has the First Year Experience course in our discipline and we have courses that address all of which is stated in the first question. I feel that this group should collaborate with us in this endeavor. I know that there are no Counselors on this particular group of Guided Pathways but we are stretched so thin in our department that we don't have anyone who can do it at this time. Here is my feedback from the previous question: Counseling already teaches the above and we have a First Year Experience Course. Here are the course outlines to the referenced college ready skills Coun 10: First Year Experience : <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=50066&amp;Semester=20213">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=50066&amp;Semester=20213</a> Coun 53: College Success: <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49154&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49154&amp;Semester=20207</a> Coun 60: Effective Study Workshop: <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49630&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49630&amp;Semester=20207</a>  Coun 10 is the First Year Experience Course at

11/2/2021 14:54	sandi	nieto	math	snieto@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources	Making time to use campus resources ( tutorial center, office hours) early in the semester is KEY. Make time to come once during the first week or 2 to meet instructor and get any questions answered regarding the syllabus or class content. Waiting until you receive the first disappointing grade on an assignment is often too late. Especially in the hard sciences, a student must stay on the ball and on top of understanding all concepts presented in text and class. Purchasing the proper materials before the first day of class is also essential, else you start	Race, Ethnicity, and Gender;Health Care;Economics and Finance	Race, ethnicity and gender are topics NOT taught in our k-12 schools. It is very eye opening for students to learn of these issues.
11/2/2021 15:55	IVAN	TIRCUIT	Philosophy	itircuit@santarosa.edu	Critical Reading of Texts;Forming Study Groups	Critical Analysis in general. For example, the student should practice and thereby strengthen their ability to look at a set of assignment instructions, or a syllabus, and then be able to break it down into its constituent parts. And then become familiar with each part until they clearly understand it. Once they've done that they can then work on figuring out how all of the pieces fit together. This I hope will help them perform better on assignments and manage their time spent on the course better.	Race, Ethnicity, and Gender;Democracy and Citizenship;Economics and Finance	Understanding how to provide evidence for the claims that they make in short answers and in writing assignments.
11/2/2021 17:09	Robin	Eurgubian	Counseling/Transfer Center	reurgubian@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	I find all of the topics above crucial to college success. However, there are several counseling courses that address these topics in detail. As someone who teaches these courses, I am concerned about the intent of this survey in reinventing the wheel to provide something that is already being effectively delivered.  Just to highlight what is already in action and approved, I will provide the courses I am referring to: Coun 10: First Year Experience : <a href="https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=50066&amp;Semester=20213">https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=50066&amp;Semester=20213</a> Coun 53: College Success: <a href="https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=49154&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=49154&amp;Semester=20207</a> Coun 60: Effective Study Workshop: <a href="https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=49630&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=49630&amp;Semester=20207</a>	Social Justice;Race, Ethnicity, and Gender;Ethics	
11/2/2021 17:40	Roberta	Delgado	Counseling	rdelgado@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	An understanding of higher education systems and interrelationships, academic program options and requirements, and work/life decision making and goal setting. And from the (accurate) statement from a Counseling Department Co-Chair:  Counseling already teaches the above and we have a First Year Experience Course. Here are the course outlines to the referenced college ready skills Coun 10: First Year Experience : <a href="https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=50066&amp;Semester=20213">https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=50066&amp;Semester=20213</a> Coun 53: College Success: <a href="https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=49154&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=49154&amp;Semester=20207</a> Coun 60: Effective Study Workshop: <a href="https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=49630&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CourseOutlines.aspx?CVID=49630&amp;Semester=20207</a> Coun 10 is the First Year Experience Course at SRJC. I'm not sure you can recreate something that already exists and is housed in our department. Coun 53 (3 units) and Coun 60 (1 unit) have in their course outlines: Note Taking, Test Taking, Reading Skills, Time Management,		
11/2/2021 18:13	Heidi	Morgan	Counseling	hmorgan@santarosa.edu		We teach all the above skills in Couns 10, 53 and 60, with the exception of writing skills. That is the purpose of the counseling classes. So students don't have to have those skills before they take our classes, they learn how to use them by taking our classes.	Social Justice;Race, Ethnicity, and Gender;Sustainability and Climate Change	I am confused, sorry. Why is an Interdisciplinary course being proposed when the Counseling classes already provide the instruction for preparing a student to be "College Ready?" I have been teaching College Success for 30 years at SRJC, and I am wondering if the Senate has not read our course outlines for Coun 10, 53 and 60. We also have offered block courses where students sign up for a writing class, or history, or other GE (could be any of the disciplines listed above) along with a first year experience or college success class. This provides students an opportunity to apply their study skills to the GE course. I recommend more block classes if you wish to have a stronger application of college success skills in GE classes. Thanks for helping me to understand the goals of this request. Heidi Morgan 707 293 4517 Feel free to call me with any questions.
11/2/2021 18:45	Lucinda	Fleckner	Health Science-Dental Hygiene	lfleckner@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research		Ethics;Health Care;Science and Technology	
11/2/2021 20:35	Michelle	Van Aalst	English	mvanaalst@santarosa.edu	Critical Reading of Texts;Time Management;Strengthening Writing Skills		The Arts and Culture;Democracy and Citizenship;Science and Technology	
11/3/2021 8:25	Sharien	Hinton	DRD	shinton@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research		Race, Ethnicity, and Gender;The Arts and Culture;Ethics;Health Care;Democracy and Citizenship;Science and Technology	
11/3/2021 10:51	Arthur	Hsieh	PSTC - Emergency medical Care	ahsieh@santarosa.edu	Critical Reading of Texts;Time Management;Forming Study Groups;Strengthening Writing Skills	I've wondered why we don't offer a technical writing class at SRJC. Our EMC students are expected to write concise, accurate patient reports, memos, incident reports and the like. The vast majority of students I've queried tell me they did not have this type of learning in high school. I imagine that many of our future SRJC graduates will need to be able to write in a technical style.	Social Justice;Health Care;Science and Technology	An activist theme would be amazing. Can students be introduced, and immersed in studies that embraces the concepts of critique, analysis and the development of sustained arguments to change processes both big and small?  Thanks for the opportunity to provide input.  Art

11/3/2021 12:22	Jerry	Thao	Counseling	jthao@santarosa.edu		All these topics are covered in Counseling department courses. Please check out course outlines for COUN 10 and COUN 53.		Why is Academic Senate creating a FYE course without the input from the Counseling department? This our area of expertise. Please reach out our Li Collier or Andrea Alvarado to schedule a presentation at our next Counseling department meeting.
11/3/2021 12:53	Jessica	Bush	Counseling	jbush@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Strengthening Writing Skills	Counseling already teaches the above and we have a First Year Experience Course. Here are the course outlines to the referenced college readiness skills:  Coun 10: First Year Experience : <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=50066&amp;Semester=20213">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=50066&amp;Semester=20213</a> . Coun 10 is the First Year Experience Course at SRJC. Per the language that was provided by the original Intro to College workgroup, it is vital that step 1 of this work is a "thorough inventory of existing SRJC initiatives that were either designed to support the success of first-year students, have the effect of supporting first-year students, or show potential to support first-year students."  Coun 53: College Success: <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49154&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49154&amp;Semester=20207</a> , AND Coun 60: Effective Study Workshop: <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49630&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49630&amp;Semester=20207</a> . Coun 53 (3 units) and Coun 60 (1 unit) have in their course outlines: Note Taking, Test Taking, Reading Skills, Time Management, Study Skills, Campus Resources, and we collaborate with the Library on researching skills.	Race, Ethnicity, and Gender;Ethics;Privilege and Prejudice	
11/3/2021 15:47					Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	How to navigate our website;  The importance of meeting with a counselor early on to make an Ed Plan and to understand how many units one should take in order to complete in a timely manner, or on the other hand, how many units to take in order to have work/family/school balance that is sustainable.	Social Justice;Race, Ethnicity, and Gender;Sustainability and Climate Change	I would also have chosen "Immigration" if I could choose more than 3 options, but perhaps immigration could be part of a social justice curriculum.
11/3/2021 19:06	Margarita	Gonzalez	Counseling	mgonzalezjordan@santarosa.edu	Note Taking;Time Management	Counseling already teaches the above and we have a First Year Experience Course. Here are the course outlines to the referenced college ready skills  Coun 10: First Year Experience : <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=50066&amp;Semester=20213">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=50066&amp;Semester=20213</a>  Coun 53: College Success: <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49154&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49154&amp;Semester=20207</a>  Coun 60: Effective Study Workshop: <a href="https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49630&amp;Semester=20207">https://portal.santarosa.edu/srweb/SR_CoursesOutlines.aspx?CVID=49630&amp;Semester=20207</a>		
11/4/2021 12:29					Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research		The Arts and Culture;Sustainability and Climate Change;Science and Technology	
11/8/2021 15:17	Susan	Thompson	ESL	sthompson2@santarosa.edu	Note Taking;Studying for Exams;Critical Reading of Texts;Time Management;Forming Study Groups;Using Campus Resources;Strengthening Writing Skills;Library Research	*CANVAS INTRO/GENERAL SKILLS FOR TAKING ONLINE/HYBRID CLASSES - online classes often require adequate self-pacing that students might not quite realize *TECHNOLOGY SURVEY - what technology do students know how to use and what do they have access to off campus; what do they still need? *LEARNING STYLE SELF-INVENTORY - intro to types of learning styles/strategies;self-analysis and what works best for each student; intro to meta-cognitive awareness *CAREER EXPLORATION / CAREER RESOURCES / POSSIBLE INTERNSHIPS - students might not be sure what careers they want to pursue, but they can start exploring possible fields they are considering *COMMUNITY / SERVICE LEARNING - planting the seeds of civic mindedness and giving back as students begin their academic journey *WRITING ACROSS THE DISCIPLINES - intro to different academic genres *CRITICAL MEDIA LITERACY - students as critical-minded consumers/researchers and responsible producers *COLLEGE COLLEGIALLY, INCLUSIVITY, EQUITY, SOCIAL JUSTICE, - what does that mean for students and employees? *PROACTIVENESS AND ADVOCACY FOR STUDENT RIGHTS - why students are at college	Social Justice;Ethics;Sustainability and Climate Change	*Introspection: Self-identity / Self-Awareness / Personality Traits/Learning & Working Styles * Real-World Survival: from Student Loan & Credit Card Debt to Medicare/Social Security/"Retirement"; Working issues such as Work Ethics; becoming an activist for your community * Critical Media Literacy and the "Digital Divide": What it really might mean to be "tech savvy"