

TRANSCRIPT

FEBRUARY 2, 2022

161

00:17:25.920 --> 00:17:27.570

Julie Thompson: Okay it is 3:15.

162

00:17:28.740 --> 00:17:37.260

Julie Thompson: And I will call this meeting order and it's really good to see everyone does it feel like the last meeting was a long time ago.

163

00:17:38.580 --> 00:17:42.450

Julie Thompson: Just seems like it's been a long time since i've seen a lot of you okay um.

164

00:17:43.980 --> 00:17:48.120

Julie Thompson: So just going to go back to the agenda here and.

165

00:17:52.740 --> 00:17:57.990

Julie Thompson: We have a land acknowledgement statement and we have a volunteer to read that today.

166

00:18:01.980 --> 00:18:02.430

and

167

00:18:03.450 --> 00:18:04.110

Jen (she/her) Carlin-Goldberg: i'm up here.

168

00:18:04.680 --> 00:18:07.290

Julie Thompson: yeah Senator carlin go over there you are, thank you, thanks.

169

00:18:08.580 --> 00:18:10.320

Jen (she/her) Carlin-Goldberg: Oh Thank you President Thompson.

170

00:18:11.400 --> 00:18:29.430

Jen (she/her) Carlin-Goldberg: We acknowledge that we gather at Santa Rosa junior College on the territorial traditional land of the promo people in Santa Rosa and the coast me walk people in petaluma past and present and honor with gratitude, the land itself and the people who have stewarded it throughout the generations.

171

00:18:30.780 --> 00:18:32.730

Julie Thompson: Thank you, Senator curlin goes Burton.

172

00:18:38.610 --> 00:18:44.580

Julie Thompson: And next is open forum Natalia do we have anyone in the queue for open forum.

173

00:18:45.810 --> 00:18:47.220

Academic Senate: I have three currently.

174

00:18:47.850 --> 00:18:49.560

Julie Thompson: Okay who's first, please.

175

00:18:50.010 --> 00:18:51.540

Academic Senate: Michael bond report in.

176

00:18:52.080 --> 00:18:53.070

Julie Thompson: Okay, thank you.

177

00:18:54.570 --> 00:18:55.890

Julie Thompson: Michael bounder person.

178

00:18:57.510 --> 00:18:58.260

Mike Von der Porten: It can you hear me.

179

00:18:58.680 --> 00:18:59.790

Julie Thompson: I can, yes, thank you.

180

00:19:00.360 --> 00:19:02.010

Mike Von der Porten: i'm calling it as a member of the public.

181

00:19:03.270 --> 00:19:11.670

Mike Von der Porten: and members of the academic Senate and honored guests this group may know that we are four weeks away from the ACC JC conducting its online.

182

00:19:12.240 --> 00:19:21.930

Mike Von der Porten: Review, although by zoom most of the general Community, though, has no idea what the ACC JC is or there is an accreditation process going on.

183

00:19:22.680 --> 00:19:34.380

Mike Von der Porten: The is er the internal internal self evaluation report there's another term for you, says that there was a press release issue, yet going through the last year press releases I find nothing.

184

00:19:35.160 --> 00:19:50.400

Mike Von der Porten: Yet that press release was to invite the Community to participate in the accreditation the board recognizes that there's 270 page by a car was just about in comprehensive it's a technical document which is not inviting except to those were the most geeky people in the county.

185

00:19:51.450 --> 00:19:58.830

Mike Von der Porten: In November, the board asked for for a readable summary staffer you really adopted that idea and promised the summary.

186

00:19:59.310 --> 00:20:16.620

Mike Von der Porten: That would be a big help in the public and the board understanding it yet somehow that somebody has not been prepared the deadline for submitting public comments closed last week of the 500,000 citizens here how many do you think work through that 270 page document and submitted comments.

187

00:20:17.940 --> 00:20:27.090

Mike Von der Porten: In in four weeks the ACC JC will be meeting with SF DC staff faculty and students yet there's not one session at which the general public is welcome.

188

00:20:27.840 --> 00:20:36.570

Mike Von der Porten: there's not one meeting at which alumni donors members of city council's our board of supervisors or anyone else may participate all of the sessions are closed.

189

00:20:37.560 --> 00:20:46.710

Mike Von der Porten: Does the internal Sri JC club, believe that it has all the answers that there are no larger Community interests of good ideas cannot come from outsiders.

190

00:20:47.580 --> 00:21:03.090

Mike Von der Porten: Yesterday, see should seek to include the Community, we should stop building walls or is it that the position of the sjc community that Well, now that we got there \$400 million leave us alone and get lost so Jason said, do better, thank you.

191

00:21:04.590 --> 00:21:05.340

Julie Thompson: Thank you.

192

00:21:06.570 --> 00:21:08.520

Julie Thompson: Know tell you who's next in the queue please.

193

00:21:09.360 --> 00:21:11.430

Academic Senate: I next is norma ortiz.

194

00:21:12.300 --> 00:21:13.680

Julie Thompson: i'm sorry the name again.

195

00:21:15.330 --> 00:21:17.160

Academic Senate: norma or teeth.

196

00:21:17.310 --> 00:21:19.560

Julie Thompson: Okay, thank you norma ortiz please.

197

00:21:26.370 --> 00:21:28.410

Julie Thompson: Normal or teas are you with us.

198

00:21:30.870 --> 00:21:31.920

Norma Ortiz: hello, can you hear me.

199

00:21:32.340 --> 00:21:33.570

Julie Thompson: Yes, thank you.

200

00:21:33.630 --> 00:21:47.640

Norma Ortiz: Thank you, thank you, yes, again, my name is normal ortiz and my comments are on the regarding After reviewing the Minutes are on the following.

201

00:21:49.830 --> 00:21:56.100

Norma Ortiz: on item one, where it says should include members who are knowledgeable about the district commitment.

202

00:21:57.420 --> 00:22:12.000

Norma Ortiz: Commitment to attract and retain a highly qualified and diverse faculty able to meet the needs of the district's diverse student population as a Santa Rosa junior college student, I would like to vote.

203

00:22:13.170 --> 00:22:19.020

Norma Ortiz: For the academic Senate to please include students in this committee to.

204

00:22:20.130 --> 00:22:28.770

Norma Ortiz: In terms of the Minutes must receive appropriate or a orientation training in districts hiring practices within the previous year.

205

00:22:29.910 --> 00:22:44.370

Norma Ortiz: In terms of policy procedure employment opportunity plan data regarding district students faculty socio economic status, disability, gender distribution ethnic background review and understanding of confidentiality.

206

00:22:45.870 --> 00:22:52.620

Norma Ortiz: also show all SEC members be required to participate in each.

207

00:22:53.850 --> 00:22:57.000

Norma Ortiz: phase of process in in it's entirely.

208

00:22:59.580 --> 00:23:01.110

Norma Ortiz: I have a comment there.

209

00:23:03.330 --> 00:23:18.720

Norma Ortiz: With this impact negatively, perhaps, maybe it might impact negatively, or it could be harmful i'm not sure in terms of the release of information from HR despite confidential practices.

210

00:23:19.830 --> 00:23:22.020

Norma Ortiz: In terms of the agreements must be.

211

00:23:24.120 --> 00:23:34.260

Norma Ortiz: must set higher to our best practices and safeguards another thing should show both the petaluma Santa Rosa essay essays.

212

00:23:35.040 --> 00:23:42.120

Norma Ortiz: and serve when the cic is searching for positions on both campuses I think it's important that.

213

00:23:42.810 --> 00:23:49.380

Norma Ortiz: This be reviewed in any past if there's any possible conflict of interest that may arise.

214

00:23:50.010 --> 00:24:05.820

Norma Ortiz: With the committee staff or the hiring process and or prospects or candidates themselves as a student, I am very curious to know more information on the criteria for the selection process another question for this.

215

00:24:07.920 --> 00:24:18.810

Norma Ortiz: The Senate and and and when this gets more developed with the committee is, how will this structure comply with policy rules, regulations applicable laws.

216

00:24:19.860 --> 00:24:21.840

Norma Ortiz: Once it gets to that point.

217

00:24:24.000 --> 00:24:31.320

Norma Ortiz: I feel that the voting process needs to please have at least two student of voices for equity and fairness purposes.

218

00:24:31.860 --> 00:24:50.010

Norma Ortiz: Whether this, this is a question, what are the specifics of the academic of the academic affair REP in this role, another comment or suggestion is that I highly recommend it also includes student alternatives i'm sorry alternate in the event needed Thank you.

219

00:24:51.480 --> 00:24:56.010

Julie Thompson: Thank you, thanks Angela tell you, who is next in the queue please.

220

00:24:56.310 --> 00:24:59.850

Academic Senate: And number three is delish a Carmona.

221

00:25:00.510 --> 00:25:04.680

Julie Thompson: Okay um student body President delegate Carmona Benson please.

222

00:25:06.120 --> 00:25:06.690

SRJC SGA Prez Delashay: Thank you.

223

00:25:08.790 --> 00:25:20.910

SRJC SGA Prez Delashay: And I want to, of course, on on students being on the hiring Committee, I have been had on several occasions, talking about students being on the hiring committee and I think that.

224

00:25:21.330 --> 00:25:39.660

SRJC SGA Prez Delashay: Everyone knows that anything less than a vote for us would be I think an insult and so i'm hoping that everyone will consider consider our students and take axes and i'll be a words you know we we don't want to advise a revolt, we want a vote.

225

00:25:41.130 --> 00:25:47.730

SRJC SGA Prez Delashay: We believe that is part of our nine plus one, and we have that right to vote, and most of all, we should matter.

226

00:25:48.510 --> 00:25:57.960

SRJC SGA Prez Delashay: And the way that we could show that we matter is with a vote, and anything that is not sure how much we want to college where student success matters.

227

00:25:58.410 --> 00:26:09.900

SRJC SGA Prez Delashay: We want students to be respected and it's not always as I say, if the students are ready for college, but are you guys ready for us, are you ready to engage with us.

228

00:26:10.380 --> 00:26:17.400

SRJC SGA Prez Delashay: And in order for that to be fulfilled there has to be students and faculty engagement, we need to have a fair vote.

229

00:26:18.270 --> 00:26:33.870

SRJC SGA Prez Delashay: It is time to knock down the barriers, we academic senate shouldn't be a barrier let's knock it down this has been going on for more than 104 plus years, it is time for change and it's time to move forward.

230

00:26:34.890 --> 00:26:40.830

SRJC SGA Prez Delashay: And we're looking for you to bring that change, and you know my town to the rest of my officers.

231

00:26:42.540 --> 00:26:46.800

Julie Thompson: Okay, thank you very much um Natalia are there, others in the queue.

232

00:26:48.420 --> 00:26:49.230

Academic Senate: There are not.

233

00:26:49.890 --> 00:26:57.630

Julie Thompson: Okay, thank you, I see means i'm see here i'm Jimmy Brock from sta.

234

00:27:00.450 --> 00:27:01.320

Jimmy Brock SGA: hello, can you hear me.

235

00:27:02.250 --> 00:27:04.260

Julie Thompson: i'm a little fuzzy but go.

236

00:27:04.260 --> 00:27:06.360

Jimmy Brock SGA: Ahead Vasco can you hear me now.

237

00:27:08.460 --> 00:27:12.990

Julie Thompson: Can people give me a thumbs up it's a little fuzzy for me a little heart, you can hear okay go ahead.

238

00:27:13.050 --> 00:27:16.170

Jimmy Brock SGA: Okay perfect yes, thank you yeah, I just wanted to.

239

00:27:18.180 --> 00:27:32.520

Jimmy Brock SGA: voice in say that I agree completely with with della Shay about having students having the right to vote on who's in the classroom you know, education is one of the most important things in my life.

240

00:27:34.110 --> 00:27:41.010

Jimmy Brock SGA: You know, very few things are more important to my education, and you know who's in the classroom and who's going to be.

241

00:27:43.290 --> 00:27:50.610

Jimmy Brock SGA: You know, teaching is, I think, an important thing for students to have not only a voice, but a vote, you know it's.

242

00:27:51.750 --> 00:27:52.920

Jimmy Brock SGA: yeah it's a real.

243

00:27:54.690 --> 00:27:58.620

Jimmy Brock SGA: it's it's an issue that she feels very strongly about and.

244

00:28:00.390 --> 00:28:02.100

Jimmy Brock SGA: yeah I think that's all I have to say thank you.

245

00:28:04.380 --> 00:28:05.010

Julie Thompson: Thank you.

246

00:28:06.150 --> 00:28:10.380

Julie Thompson: Okay, and it looks like we have matty.

247

00:28:11.070 --> 00:28:12.870

Julie Thompson: Also in the queue hi good to see you again.

248

00:28:13.470 --> 00:28:19.980

Matti (they/them): All right, thank you so much for having me, I am also here to voice support for student votes on hiring committees.

249

00:28:20.640 --> 00:28:30.180

Matti (they/them): And I know i've been listening and here for a while and I really value everyone's concerns, I think that this conversation is a conversation that needs to.

250

00:28:30.690 --> 00:28:36.030

Matti (they/them): Take some very serious consideration as a member of sta we have already.

251

00:28:36.660 --> 00:28:45.390

Matti (they/them): resolved our position and passed it your way and I hope that that is being taken in consideration, personally, I also would like to remember mind.

252

00:28:45.870 --> 00:28:59.910

Matti (they/them): Everyone in this space that as academic Senate, we are participating in a structure that was not built for the majority of us the structures of academia were built for white land only men.

253

00:29:00.570 --> 00:29:13.620

Matti (they/them): And, looking around this room that is not what I see, I see a diverse population, I see people who were never dreamed of being part of this conversation and I voice public support myself.

254

00:29:14.280 --> 00:29:31.050

Matti (they/them): For for all faculty to also have a voice in this decision, it is up to us to always strive to broaden democracy to always hope and work to.

255

00:29:31.890 --> 00:29:43.890

Matti (they/them): Let everyone in and and whether it's an academic or it's in the greater world, that is, I hope, a shared goal that we all have, and thank you for your time.

256

00:29:44.280 --> 00:29:48.570

Julie Thompson: Thank you, and next in the queue is letitia controls.

257

00:29:51.150 --> 00:30:03.720

Leticia Contreras (she/her): Hello everyone, my name is, let me say considers I am associate faculty in anthropology and the behavioral sciences, just to give a little bit of context, and I am also a faculty coordinator of the native American Center.

258

00:30:04.290 --> 00:30:07.320

Leticia Contreras (she/her): But i'm just really kind of speaking from the heart here and I just want to.

259

00:30:07.740 --> 00:30:19.770

Leticia Contreras (she/her): really support students in their advocacy for themselves here on this conversation around student participation in hiring committees, and I just want to say a couple of things, the first thing.

260

00:30:20.220 --> 00:30:31.020

Leticia Contreras (she/her): is I think we're looking at the kind of question of meaningful engagement and I just want to say that I don't think it's meaningful engagement to bring people into the room who actually have no impact.

261

00:30:31.410 --> 00:30:43.050

Leticia Contreras (she/her): On something, and the only way to meaningful and get meaningfully engage with students is to actually give them some kind of consequence of impact that is real in their participation in the process.

262

00:30:43.440 --> 00:30:45.270

Leticia Contreras (she/her): I also think that students don't.

263

00:30:45.870 --> 00:30:58.500

Leticia Contreras (she/her): want or need a passive relationship to their education they want an active when they need an active relationships in their education, something I hear a lot of this College is how much we are a teaching college, and that is something really central.

264

00:30:58.830 --> 00:31:13.890

Leticia Contreras (she/her): To our work here, and if this is our work, then our work is active participation meaningful participation with our students if they don't have a democratic boys and participation in this process, then why are we all here.

265

00:31:14.580 --> 00:31:30.330

Leticia Contreras (she/her): So I just really want to take seriously their thoughts and their opinions, they are experts in their experience and I think that we need to give them an opportunity to have a democratic ability to participate in this process, thank you, everybody for listening.

266

00:31:31.290 --> 00:31:31.890

Julie Thompson: Thank you.

267

00:31:33.030 --> 00:31:35.970

Julie Thompson: um Natalia Is there anyone else in the queue.

268

00:31:36.810 --> 00:31:39.660

Academic Senate: know that will conclude today for open forum okay.

269

00:31:40.260 --> 00:31:43.350

Julie Thompson: Thank you everyone for speaking appreciate that.

270

00:31:44.700 --> 00:31:56.280

Julie Thompson: Okay um next we have approval of the the Minutes from the January 19 meeting, are there any corrections to the draft in your packet.

271

00:31:58.530 --> 00:32:05.130

Julie Thompson: And if there are no corrections I would appreciate a senator i'm making a motion to approve.

272

00:32:09.240 --> 00:32:11.340

Mark Anderman: Working and then I moved to approve the Minutes.

273

00:32:11.610 --> 00:32:13.410

Julie Thompson: Okay, thank you, is there a second.

274

00:32:13.950 --> 00:32:17.460

Filomena Avila: philomena apple a second to approve the Minutes okay.

275

00:32:18.300 --> 00:32:26.250

Julie Thompson: um so we have a motion and a second to approve senators if everybody could get ready with you know i'm muting so you can.

276

00:32:27.690 --> 00:32:30.660

Julie Thompson: voice your vote, right in the secretary stober calls it.

277

00:32:32.730 --> 00:32:33.150

Okay.

278

00:32:34.200 --> 00:32:37.410

Dr John Stover: Calling the vote for the approval of the Minutes anderman.

279

00:32:37.770 --> 00:32:41.250

Dr John Stover: Yes, I spit all proxy jacobson.

280

00:32:45.270 --> 00:32:47.490

Tara Jacobson (she/her): I think Tara Johnson was a proxy but.

281

00:32:47.700 --> 00:32:49.440

Dr John Stover: Oh i'm sorry.

282

00:32:51.150 --> 00:32:54.660

Dr John Stover: Let me call it again aspinall proxy Johnson.

283

00:33:00.720 --> 00:33:04.440

Dr John Stover: Okay we'll come back i'll take on.

284

00:33:05.280 --> 00:33:05.760

Yes.

285

00:33:08.520 --> 00:33:09.150

Dr John Stover: A Viola.

286

00:33:09.270 --> 00:33:09.990

Yes.

287

00:33:11.790 --> 00:33:12.300

Vince Bertsch: Yes.

288

00:33:13.050 --> 00:33:14.730

Shawn Brumbaugh: brumbaugh yes.

289

00:33:15.240 --> 00:33:16.860

Jessica Bush (she/her): Bush yes.

290

00:33:17.220 --> 00:33:18.240

Dr John Stover: carlin goldberg.

291

00:33:19.080 --> 00:33:21.000

Dr John Stover: Yes, Kabbalah stolen.

292

00:33:21.390 --> 00:33:23.040

Dr John Stover: Yes, don again.

293

00:33:23.670 --> 00:33:25.200

Dr John Stover: Yes, fast lawyer.

294

00:33:25.710 --> 00:33:27.030

Dr John Stover: Yes, hail.

295

00:33:28.110 --> 00:33:28.470

Dr. Michael Hale, PhD: Yes.

296

00:33:29.940 --> 00:33:30.840

Dr John Stover: jacobson.

297

00:33:31.560 --> 00:33:34.350

Tara Jacobson (she/her): Yes, and Johnson got dropped I think she'll be right back.

298

00:33:34.980 --> 00:33:36.930

Dr John Stover: Okay we'll come back coston.

299

00:33:37.140 --> 00:33:39.060

Dr John Stover: Yes, come at Co.

300

00:33:39.540 --> 00:33:41.070

Dr John Stover: Yes, lumber.

301

00:33:41.550 --> 00:33:43.080

Dr John Stover: Yes, Oliver.

302

00:33:43.440 --> 00:33:45.270

Dr John Stover: Yes, reeves.

303

00:33:45.900 --> 00:33:47.280

Dr John Stover: Yes, Schmidt.

304

00:33:51.540 --> 00:33:52.110

Emily Schmidt (she): Yes.

305

00:33:53.100 --> 00:33:54.030

Dr John Stover: spoon Berg.

306

00:33:55.470 --> 00:33:56.310

Hannah Skoonberg: Yes.

307

00:33:56.550 --> 00:33:57.390

Slovak.

308

00:33:58.560 --> 00:33:59.130

Nikki Slovak: Saying.

309

00:34:02.280 --> 00:34:04.890

Dr John Stover: stover yes valance Layla.

310

00:34:05.550 --> 00:34:07.080

Dr John Stover: Yes, wiley.

311

00:34:07.770 --> 00:34:09.630

Dr John Stover: Yes, Winston.

312

00:34:10.320 --> 00:34:10.980

Yes.

313

00:34:12.060 --> 00:34:13.860

Dr John Stover: circling back Johnson.

314

00:34:18.840 --> 00:34:20.730

Dr John Stover: Senator Johnson back in the meeting.

315

00:34:26.880 --> 00:34:27.510

Dr John Stover: So that's.

316

00:34:34.800 --> 00:34:38.220

Dr John Stover: Yes, votes and one abstention, President Thompson.

317

00:34:38.610 --> 00:34:47.160

Julie Thompson: Okay, thank you, the Minutes are approved as they appear in your packet Thank you everyone and next we have adjustments to the agenda.

318

00:34:48.360 --> 00:34:59.880

Julie Thompson: Which is an opportunity to pull from consent anything that a senator might want to move to the action agenda, but we have no consent items today, so we will move past that to the reports.

319

00:35:00.000 --> 00:35:00.930

Academic Senate: I didn't Thompson.

320

00:35:01.080 --> 00:35:01.650

Julie Thompson: Yes.

321

00:35:01.710 --> 00:35:08.010

Academic Senate: I apologize i'm delish a wanted to speak for bs you as well, back in open forum.

322

00:35:09.210 --> 00:35:12.780

Academic Senate: And I wasn't able I didn't add that, to my list I apologize.

323

00:35:13.290 --> 00:35:24.390

Julie Thompson: Okay, thank you um if there are no objections, I will return to open forum for a couple more minutes i'm President Cremona Benson.

324

00:35:27.030 --> 00:35:35.700

SRJC SGA Prez Delashay: hi I do understand there were a lot of hats and it can be confusing, on behalf of the black student Union, I want to remind the academic senate that.

325

00:35:36.390 --> 00:35:51.540

SRJC SGA Prez Delashay: US being on a students being on the voting committees for faculty members is part of our demands we are demanding diversity we're demanding change at this college, and so I hope that you also consider that.

326

00:35:52.680 --> 00:36:07.530

SRJC SGA Prez Delashay: Understanding the necessity for diverse perspectives in the classroom and we haven't had a history, a diversity here at this college, and I think that bringing the voice of any students.

327

00:36:09.150 --> 00:36:24.090

SRJC SGA Prez Delashay: To the table is going to help bring some equities and diversity, some inclusion everything that this college should be about so I really wanted to voice that on behalf of the black student Union that we are going to go forward with our demands as well okay.

328

00:36:25.380 --> 00:36:37.020

Julie Thompson: Thank you okay Okay, and so next is the Presidents report and it's here okay um.

329

00:36:38.790 --> 00:36:48.000

Julie Thompson: lot of people to to recognize today for said, like to thank on Natalia Hayworth she's our new administrative assistant and she is settling in she is now flying solo.

330

00:36:48.360 --> 00:37:01.590

Julie Thompson: and doing a fabulous job there's a lot to absorb in the job and and just want to say thank you to her for just jumping in with both feet and also thanks to everyone who has welcomed her and helped to ease her transition into this role.

331

00:37:02.760 --> 00:37:17.370

Julie Thompson: i'd also like to welcome our two newest senators Michael hale area three me serving spring 22 they can see and also Nikki Slovak who is filling a lead replacement position in area 10.

332

00:37:18.090 --> 00:37:28.830

Julie Thompson: From now until early to mid April, thank you for joining us, we will be setting a date for orientation for new senators I think they were about six senators who.

333

00:37:30.120 --> 00:37:39.990

Julie Thompson: have not had an orientation yet some late appointments for last from us fall, as well as our two new ones, so that is in motion and we'll get that date set soon.

334

00:37:40.800 --> 00:37:55.860

Julie Thompson: The nomination window for senate seats for the 2022 2024 term is now open on the deadline for submitting a candidate statement and photo for the balloting process is February 23.

335

00:37:56.250 --> 00:38:06.930

Julie Thompson: will be sending regular email reminders from the Senate account, so please watch for those reminders get your materials, and if you are planning to run and also encourage your colleagues to consider running.

336

00:38:07.680 --> 00:38:19.080

Julie Thompson: Okay i'm a couple of reminders on save the dates on the Senate spring retreat is Friday February 11 from 10 to three and for the last 90 minutes of the retreat.

337

00:38:20.400 --> 00:38:27.930

Julie Thompson: to members of the Executive Committee for the statewide Senate, the academic senate for California Community colleges will be.

338

00:38:29.160 --> 00:38:45.210

Julie Thompson: facilitating a presentation on ethnic studies minimum qualifications and equivalency on our presenters our show awesome Bach and the tanya Parker, both of whom had done workshops for us in the past, so we're in good hands and all are welcome to attend.

339

00:38:46.260 --> 00:38:57.960

Julie Thompson: The strategic planning town hall meetings will be held on second and fourth Fridays, the first of those town hall meetings is on the same date is our senate retreat we recognize that there.

340

00:38:58.320 --> 00:39:05.880

Julie Thompson: Is overlap between our town hall meetings and also not only our retreat, but there will be overlap with other other things throughout the Semester.

341

00:39:06.960 --> 00:39:18.150

Julie Thompson: And because of the overlap and to maximize opportunities for people to to be able to share their ideas, we are creating surveys for each step of the strategic planning process.

342

00:39:18.450 --> 00:39:22.530

Julie Thompson: So that those who can't attend the town hall meetings or people who attend and then.

343

00:39:23.130 --> 00:39:33.720

Julie Thompson: have another idea come to my later i'm having easy means of contributing those ideas and also i'd like to acknowledge the strategic planning Coordinating Committee, which is a multi.

344

00:39:34.110 --> 00:39:38.250

Julie Thompson: Multi constituency group with representatives from.

345

00:39:39.060 --> 00:39:53.670

Julie Thompson: The the academic senate classified senate seu a FA student government on and management and all of our Vice Presidents and there'll be facilitating the work between those town hall meetings and thanks to john stover for joining me.

346

00:39:54.180 --> 00:40:10.770

Julie Thompson: to represent the Senate on that coordinating committee okay i'm actually excuse me this part I want to be able to say well i'm looking at use i'm going to move things around on my screen a little bit so i'm flying a little bit blind here.

347

00:40:12.300 --> 00:40:14.280

Julie Thompson: Because they have a tiny screen okay.

348

00:40:16.830 --> 00:40:17.340

Okay.

349

00:40:19.080 --> 00:40:28.950

Julie Thompson: I know that many or most of you are all of you have heard, excuse me that Vice President so Johnny tally will be retiring thing.

350

00:40:29.460 --> 00:40:36.120

Julie Thompson: I knew I was going to start crying when I said that Okay, there will be a formal announcement from Dr Chong sophos soon and in the meantime.

351

00:40:36.510 --> 00:40:46.200

Julie Thompson: i've been in conversation with dcc co chairs Alice Hampton and lose never read today, by the way, congratulations to lose um she was elected to that position yesterday afternoon.

352

00:40:46.740 --> 00:40:53.370

Julie Thompson: And i've also reached out to a president Sean Martin about the possibility of getting an inclusive group of faculty leaders.

353

00:40:53.760 --> 00:41:03.570

Julie Thompson: And partnering together to sponsor faculty forums, so that all faculty members can share their thinking about what we are hoping for in our next Vice President of academic affairs.

354

00:41:03.930 --> 00:41:11.190

Julie Thompson: This position has critical relationships with the academic senate department chairs and a FA as well as.

355

00:41:12.060 --> 00:41:21.840

Julie Thompson: Many others on campus at the College and the experience background and values that this new person will bring to the position really matter for the Faculty.

356

00:41:22.560 --> 00:41:37.110

Julie Thompson: A form will be an opportunity for all of us to contribute to the vision we have for next bpa this idea just surfaced yesterday afternoon on based on comments that GCC so it's early days, and please watch for more information on that.

357

00:41:38.310 --> 00:41:46.020

Julie Thompson: On Monday of this week college Council held a retreat from noon until we intended to go to five, we ran out of steam at about 430.

358

00:41:46.410 --> 00:42:00.540

Julie Thompson: And we were working on the participatory governance redesign and as a reminder college counselors moving to the action steps in the institutional effectiveness Partnership Initiative plan that was developed last spring.

359

00:42:00.960 --> 00:42:19.290

Julie Thompson: And this plan was produced as kind of the end result of a visit we had a partnership research team come and work with us on a couple of topics that we, as a college needed help with Dr Chung initiated that process, and we were able to.

360

00:42:20.880 --> 00:42:26.370

Julie Thompson: do some work and get focused and identify some action steps for for both our participatory governance.

361

00:42:26.940 --> 00:42:32.910

Julie Thompson: system, as well as strategic enrollment so college counselors focusing on the on the governance aspect of it.

362

00:42:33.900 --> 00:42:42.720

Julie Thompson: And the the Council includes all of our Vice Presidents on the presidents of all the constituency groups and additional Senate and sj appointees.

363

00:42:43.110 --> 00:42:53.100

Julie Thompson: Along with senators aspinall and don again, I represent the Senate this work has long been needed we have many more committees and Councils than other colleges do i'm so we're kind of.

364

00:42:54.690 --> 00:43:08.910

Julie Thompson: feeling the weight of our committee system on our shoulders um it's difficult for us to fill all of our seats and keep them filled and so we've known long that we need to work on this, the Council has created a list of principles to guide the work.

365

00:43:10.140 --> 00:43:22.290

Julie Thompson: And we're grounding the work in the law as well, too, and one of the responsibilities that is senate President I feel strongly about is protecting the academic Senate and the faculties.

366

00:43:22.770 --> 00:43:29.550

Julie Thompson: rights and responsibilities regarding academic and professional matters as codified in law and.

367

00:43:30.480 --> 00:43:35.220

Julie Thompson: On Monday, we made really amazing progress, and I would like to thank everyone who participated.

368

00:43:36.090 --> 00:43:52.500

Julie Thompson: At PCC we were able to complete our work on two sets of policies and procedure, one on accreditation and one on student athletes and those will find their way to a consent agenda at a future senate meeting um so it's exciting to see that work.

369

00:43:53.580 --> 00:43:55.020

Julie Thompson: starting to to flow.

370

00:43:56.250 --> 00:44:02.820

Julie Thompson: and the last thing I would like to say is i'm just echoing something that I heard yesterday and.

371

00:44:03.210 --> 00:44:15.510

Julie Thompson: I think everyone in the room, knows this, many of our students are really struggling with the current conditions, whether that means challenges with online courses or delays or glitches with the check in process for on campus students or positive tests.

372

00:44:15.870 --> 00:44:21.750

Julie Thompson: And missing classes and the need for services that were not able to offer them right now out of out of.

373

00:44:22.050 --> 00:44:35.460

Julie Thompson: concern for safety and yesterday at dcc I heard a colleague's i'm making an appeal that we have quote grace for students and that seemed like a good appeal to pass along, so thank you there in in my report.

374

00:44:36.990 --> 00:44:37.740

Okay.

375

00:44:38.790 --> 00:44:40.860

Julie Thompson: And so next is our.

376

00:44:42.120 --> 00:44:50.730

Julie Thompson: Action agenda and the topic of this is student participation in faculty hiring processes.

377

00:44:52.320 --> 00:45:04.350

Julie Thompson: And I got some questions from a couple of senators just about process and where we are with this and as a reminder um let's see where my notes here on this okay.

378

00:45:05.550 --> 00:45:16.140

Julie Thompson: So the Senate, at our last meeting voted to move the topic this question to the action agenda for this meeting um, but we do not yet have a motion.

379

00:45:16.650 --> 00:45:34.590

Julie Thompson: On the question um so we've had rich discussion and it seemed to me that the Senate, at our last meeting was perhaps getting close to being being able to offer emotion and I already have a senator in the queue, so I will call in Senator Johnson.

380

00:45:37.530 --> 00:45:53.340

TJ Johnson: Thank you, President Thompson i'm wondering at the beginning of this conversation if it would be an appropriate time to take a straw poll, to see how many senators and their constituents are in support of a student vote on the hiring committee.

381

00:45:56.550 --> 00:45:56.910

Okay.

382

00:45:58.530 --> 00:46:07.110

Julie Thompson: um one question I would be willing to do that one question that I would have is um the.

383

00:46:10.200 --> 00:46:22.530

Julie Thompson: that's one aspect of student participation, the way that this is this particular agenda item is phrased is a little bit different um and so i'm.

384

00:46:23.280 --> 00:46:39.900

Julie Thompson: going to before we move forward i'm going to go back to the agenda, the topic reads student participation and faculty hiring processes, what should be the sentence recommendation regarding student participation in the Faculty hiring process.

385

00:46:43.020 --> 00:46:46.920

Julie Thompson: Okay, and so let's hold on to that for a moment.

386

00:46:48.090 --> 00:46:51.630

Julie Thompson: Senator anderman are you next in the queue Yes, you are.

387

00:46:52.500 --> 00:46:57.960

Mark Anderman: Thank you, Madam President, just procedurally I thought, what we had decided in the last meeting.

388

00:46:58.530 --> 00:47:07.260

Mark Anderman: Was the the Executive Council would draft, something that was essentially a menu of options of different kinds of student participation.

389

00:47:07.710 --> 00:47:18.270

Mark Anderman: And that what we said is OK, for this draft we haven't voted yet, but just you know go ahead and mark up a draft of what it would look like if there was a requirement to pick something from this menu.

390

00:47:18.900 --> 00:47:27.570

Mark Anderman: i'm very uncomfortable with the motion from the Senator he spoke before me to just say oh yeah let's vote students on hiring committees, without knowing what that means.

391

00:47:27.810 --> 00:47:35.400

Mark Anderman: without knowing what the text is what not knowing what the document is without knowing what's actually being presented, especially since hiring committees don't vote.

392

00:47:35.970 --> 00:47:42.510

Mark Anderman: I mean let's call a spade a spade, I mean i've been on many, many, many hiring committees over decades I don't think I ever voted.

393

00:47:42.900 --> 00:47:53.160

Mark Anderman: I think what you do is you rank you score you can you discuss you rank you score you discuss and you come to a consensus of a group of people.

394

00:47:53.430 --> 00:48:07.770

Mark Anderman: to forward to the the administrators, you know, to the Vice President, the President so i've said from the beginning of this discussion that the music department strongly supports student participation in hiring committees we've had many, many students on hiring candidates.

395

00:48:08.880 --> 00:48:18.060

Mark Anderman: But we need to see some text, we need to see a document to work from you know what exactly is being proposed, and I would like to see us move in that direction, thank you.

396

00:48:18.840 --> 00:48:25.260

Julie Thompson: Okay, thank you um i'd like to address the question that Senator anderman just raised.

397

00:48:26.460 --> 00:48:39.480

Julie Thompson: So, my understanding is that was the possibility of creating such a draft a menu was definitely mentioned but we didn't get there, yet we didn't have the motion to move in that direction.

398

00:48:40.830 --> 00:48:43.890

Julie Thompson: We could at this meeting i'm also.

399

00:48:45.570 --> 00:48:52.770

Julie Thompson: A best practice and it's been a while, since we've had a training session on this with our colleagues from as triple C um but.

400

00:48:53.850 --> 00:48:54.990

Julie Thompson: motions.

401

00:48:56.400 --> 00:49:03.450

Julie Thompson: grow out of discussion or should grab just discussion um and so.

402

00:49:05.010 --> 00:49:10.830

Julie Thompson: One thing I would look for and encourage the Senate to consider is.

403

00:49:12.450 --> 00:49:23.820

Julie Thompson: To think back to our discussion and on this exact topic from last time same wording last last meeting and move from that discussion to.

404

00:49:25.470 --> 00:49:26.580

Julie Thompson: motions.

405

00:49:27.840 --> 00:49:33.330

Julie Thompson: And if the motion were to include the possibility of.

406

00:49:34.560 --> 00:49:41.040

Julie Thompson: A document being created by sending exact, then we would do that as our homework and Senator Stover.

407

00:49:44.370 --> 00:49:56.850

Dr John Stover: In the chat I am going to post an excerpt from the Minutes that indicate the straw polls that we have already taken at our last meeting.

408

00:49:57.690 --> 00:50:10.260

Dr John Stover: That would be seemed to me to be perfect launching points for emotions, we have had extensive discussion we have widespread agreement, I do hope.

409

00:50:10.740 --> 00:50:22.860

Dr John Stover: One of my fellow senators comes forward with emotion that reflects the will the Senate, as has already been recorded in the straw polls from our last meeting, thank you.

410

00:50:24.030 --> 00:50:26.190

Julie Thompson: Thank you, Senator Winston.

411

00:50:28.680 --> 00:50:43.050

Summer Winston (They/Them): hi everyone I just there's there's something happening in the meetings that is really frustrated me We keep talking about the idea of students getting a vote, and I think that.

412

00:50:43.560 --> 00:50:54.960

Summer Winston (They/Them): We that's not the point that's frustrating i'm getting frustrated that folks are pretending like they don't know what folks mean when they say students should have a vote.

413

00:50:56.340 --> 00:51:00.060

Summer Winston (They/Them): and getting caught up in the semantics of the word vote.

414

00:51:01.320 --> 00:51:08.100

Summer Winston (They/Them): And like getting caught up in that pretending like you don't know what's meant when they say when people.

415

00:51:08.700 --> 00:51:20.970

Summer Winston (They/Them): In the discussion i'm sorry i'm really frustrated i'm trying to get words together when people say they want students to have a vote they're saying that they want students to have a voice and have their.

416

00:51:22.140 --> 00:51:26.190

Summer Winston (They/Them): Contributions to hiring committees their.

417

00:51:28.110 --> 00:51:36.210

Summer Winston (They/Them): Their decision making around the types of folks that they would want standing in front of the classroom teaching them.

418

00:51:36.930 --> 00:51:45.060

Summer Winston (They/Them): That when folks are saying they want students to have a vote and students are saying that they want to have a vote they're saying that they want that opinion to count.

419

00:51:45.510 --> 00:51:53.100

Summer Winston (They/Them): They want that contribution to count and I just feels really stifling when folks are like Oh, we don't vote in hiring committees.

420

00:51:53.400 --> 00:52:07.980

Summer Winston (They/Them): Because I think across the board in the room folks understand what is meant when folks say when students say when other folks like fighting for students to have that type of contribution to the conversation.

421

00:52:09.090 --> 00:52:17.190

Summer Winston (They/Them): And like as one of our associate faculty colleagues said earlier it's about letting students.

422

00:52:17.880 --> 00:52:27.960

Summer Winston (They/Them): participate in the hiring of full time their full time instructors in a way that is meaningful and that we are saying we are listening to you.

423

00:52:28.230 --> 00:52:35.250

Summer Winston (They/Them): your input on this count in a way that it has some weight in this decision that we're making.

424

00:52:35.850 --> 00:52:44.610

Summer Winston (They/Them): So I just i'm just like asking folks to think about that, and like we can get caught up in the semantics around the word vote and.

425

00:52:44.850 --> 00:52:55.680

Summer Winston (They/Them): Logistically there is no actual vote happening, but I don't think that that really helps push the conversation forward in any way, so I just wanted to add that opinion.

426

00:52:56.970 --> 00:53:09.570

Julie Thompson: Thank Thank you very much um so just like to say we're at 351 this item has, I believe 20 minutes on it, we started at 342.

427

00:53:12.060 --> 00:53:16.260

Julie Thompson: Sorry, looking for it 20 minutes okay so um.

428

00:53:20.280 --> 00:53:34.110

Julie Thompson: I think I would like, for us to move toward being able to articulate emotion and remember emotions come from senators and and in calling the question um we've done a lot of work we've.

429

00:53:34.620 --> 00:53:40.860

Julie Thompson: we're hearing the same comments over and over again, I know that we're not all in agreement, and that is okay.

430

00:53:41.310 --> 00:53:57.120

Julie Thompson: Remember that this is what we do it's a democratic process at some point we will have emotion that emerges from the discussion on the topic, and we will vote Okay, thank you next in the queue is President elect prisons.

431

00:53:57.690 --> 00:54:00.930

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Excuse me, Madam President, this is.

432

00:54:02.250 --> 00:54:04.830

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Your past President, just as a point of order.

433

00:54:05.130 --> 00:54:07.290

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Yes, remind present your.

434

00:54:08.580 --> 00:54:14.580

Dr. Brenda Flyswithhawks (she/her) Pomo Land: senators, this is a discussion item, so any motion would be to move it to an action.

435

00:54:16.050 --> 00:54:18.840

Dr John Stover: I know i'm sorry point of order, this is an i'm.

436

00:54:18.840 --> 00:54:21.270

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Sorry i'm sorry i'm sorry your President.

437

00:54:21.330 --> 00:54:37.860

Dr. Brenda Flyswithhawks (she/her) Pomo Land: fash President is in the wrong, I beg your pardon, you are absolutely right, I caught myself when I looked at that, so my bad, thank you very much and I please forgive me for interrupting Thank you President Thompson and Senator Secretary okay.

438

00:54:38.250 --> 00:54:39.000

Julie Thompson: Thank you and.

439

00:54:39.060 --> 00:54:45.630

Julie Thompson: Never need to apologize i'm so glad you're keeping a close eye on this I depend on you, thank you i'm President elect persons.

440

00:54:47.190 --> 00:54:47.850

Nancy Persons: Thank you.

441

00:54:48.930 --> 00:55:00.720

Nancy Persons: On the notion of voting, I wanted to revisit that for a moment, because I had an interesting conversation with my area representative today, when I was communicating with them as a constituent.

442

00:55:02.730 --> 00:55:11.640

Nancy Persons: about the word vote, and so the common understanding the two of us arrived at that I think was very helpful in this context is that.

443

00:55:12.450 --> 00:55:22.830

Nancy Persons: When we say vote I think what we're talking about in terms of having a shared understanding we're talking about whether or not the student REP on the hiring committee.

444

00:55:23.400 --> 00:55:39.480

Nancy Persons: would have their points for each area of the criteria counted in the total number of points I completely agree in 20 years i've never been on a hiring committee where we voted, but we do indicate our.

445

00:55:41.190 --> 00:55:48.330

Nancy Persons: Our voice and our position on a particular candidate, by virtue of giving them a certain number of points, and so I think.

446

00:55:49.560 --> 00:55:55.380

Nancy Persons: that's very specifically it's important for us to understand, perhaps that is what we are talking about when we say voting.

447

00:55:57.180 --> 00:56:05.220

Nancy Persons: The other thing I wanted to say is in support of students being full members of hiring committees.

448

00:56:07.050 --> 00:56:12.630

Nancy Persons: I think I mentioned that before, so I will quickly point out, we pride ourselves on being a teaching institution.

449

00:56:12.960 --> 00:56:31.230

Nancy Persons: We are not a uc, we are not a research institution and, to my mind, that means our our strongest focuses on teaching and what more helpful persons input to have in that context, in my opinion, then the voice of the students, thank you.

450

00:56:32.040 --> 00:56:33.870

Julie Thompson: Thank you, Senator balance we look.

451

00:56:34.620 --> 00:56:45.840

Kat Valenzuela: Thank you, President Thompson the Senate might not be aware that there are departments like math that have diversified their department, by implementing the existing hiring policy.

452

00:56:46.290 --> 00:57:08.670

Kat Valenzuela: Diversity in the math department, since 2013 64% of our new hires are bypass the number of our bypass faculty has increased from 20% to 43% IE the percent of bypass faculty has increased by 115%.

453

00:57:09.330 --> 00:57:21.690

Kat Valenzuela: We have hired excellent instructors who uphold our high standards and values and promote student learning and at the same time, we have successfully diversified our department.

454

00:57:22.230 --> 00:57:37.230

Kat Valenzuela: The core of our hiring committees have been made up by discipline experts, since 2013 we have hired our colleagues with a diverse background without students or faculty from outside the discipline on these committees.

455

00:57:37.710 --> 00:57:51.810

Kat Valenzuela: We understand the importance of having a diverse faculty and we know how to hire great instructors the math department has fulfilled both goals qualified instructors who resemble our diverse student body.

456

00:57:52.650 --> 00:58:01.770

Kat Valenzuela: The math department wishes the hiring policy to remain the same, we are opposed to the Senate dictating our every move when it comes to hiring.

457

00:58:02.310 --> 00:58:07.710

Kat Valenzuela: We are not in favor of students being required to be part of the hiring process.

458

00:58:08.190 --> 00:58:21.210

Kat Valenzuela: The math department has unanimously voted against requiring students and faculty members outside the discipline from serving on our hiring committees, and we have a department statement which says just that.

459

00:58:21.990 --> 00:58:32.700

Kat Valenzuela: We are trained professionals who follow the jaycees diversity guidelines and take advantage of larger and more diverse hiring pools to get our positive hiring results.

460

00:58:33.600 --> 00:58:41.340

Kat Valenzuela: Our record demonstrates that we have found and implemented effective strategies to increase diversity in the math department at us or JC.

461

00:58:42.090 --> 00:58:47.760

Kat Valenzuela: The math department calls on the academic Senate to respect the autonomy of our department.

462

00:58:48.150 --> 00:59:00.510

Kat Valenzuela: and hopefully every department, who has earned the right to make professional choices, through their hiring process when it comes to students and faculty outside the discipline being involved in the hiring process.

463

00:59:01.020 --> 00:59:18.930

Kat Valenzuela: Again Senate, please allow us to be the professionals, that we are hired to be and make our own hiring decision without edicts issued by this governing body, if you would like to discuss this more with the math department our doors always open Thank you.

464

00:59:20.190 --> 00:59:41.730

Julie Thompson: Thank you, we have five minutes left on this topic um it sounds to me like we have veered away from the topic to a discussion topic which has to do with committee composition and i'd like to remind senators of the topic, and also, if you could please take a look again at the the.

465

00:59:42.960 --> 00:59:50.850

Julie Thompson: reminder in the chat and of what our discussion on this topic has been.

466

00:59:52.320 --> 00:59:53.730

Julie Thompson: Senator birch.

467

00:59:57.030 --> 00:59:58.440

Vince Bertsch: hello, thank you i'm.

468

00:59:59.670 --> 01:00:12.420

Vince Bertsch: i'm a torn a little bit as kind of wrestling kind of with this chat with with how to which side to fall on the weather students should have how active a role should students have or be required to have.

469

01:00:13.290 --> 01:00:28.500

Vince Bertsch: I definitely support the idea, but the bottom line is somebody wants to participate in a process and Oh, my goodness, there should be some good reasons as to why, if somebody is stepping up to say i'd like to participate, because participation is always a good thing.

470

01:00:30.990 --> 01:00:40.140

Vince Bertsch: I also can kind of see how nor the history and at the College reflect some real challenges that have come up about diversity.

471

01:00:41.580 --> 01:00:56.250

Vince Bertsch: And so I can really see some positives of requiring students of Asian, on the other side i'm actually approaching this also from the role of having been involved in a lot of hiring committees and having been in department chair and it's a real challenge.

472

01:00:57.390 --> 01:01:06.270

Vince Bertsch: you're juggling a whole bunch of people and a whole bunch of different meetings you know developing proposals assigning committee members reviewing the announcement.

473

01:01:06.900 --> 01:01:12.090

Vince Bertsch: These are all different meetings that you have you know figuring out what bonus materials to include.

474

01:01:12.630 --> 01:01:21.090

Vince Bertsch: Where the screening criteria going to going to be going through the men qualls review going through and developing interview questions screening meetings.

475

01:01:21.510 --> 01:01:34.260

Vince Bertsch: Teaching demonstrations interviews scoring meetings discussions with the VP there's so many different meetings involved in this process, and it is frequently a nightmare trying to get six people to come and do that, so my push.

476

01:01:35.580 --> 01:01:50.520

Vince Bertsch: And my philosophy on this is also guided by how complicated is this process, so I actually am right now falling on the side for supporting the math departments idea that you have to leave this to the department some departments.

477

01:01:50.940 --> 01:01:59.280

Vince Bertsch: will have really strong robust student involvement others might be a little bit modest, and I really liked the idea of having a.

478

01:02:01.830 --> 01:02:13.770

Vince Bertsch: menu of options and a menu of suggestions to try to encourage student participation and not have it be dictated by one size fits all approach, thank you very much.

479

01:02:14.130 --> 01:02:16.800

Julie Thompson: Okay, thank you, Senator birch Senator don again.

480

01:02:17.550 --> 01:02:37.470

Anne Donegan: Thank you, President Thompson and thank you to my fellow senators for robust discussion here yeah Senator birch kind of started i'm gonna piggyback on the last comment saying sorry um Let me turn that off here, I think we need to focus on what those straw polls.

481

01:02:39.270 --> 01:02:51.000

Anne Donegan: revealed at our last meeting that people really like the idea of a menu of options, and I would like this discussion to really focus on that right, we talked about teaching demonstrations.

482

01:02:51.960 --> 01:02:59.970

Anne Donegan: We talked about having a students sit on the committee, from the beginning to the end, we talked about students reviewing job announcements.

483

01:03:00.300 --> 01:03:09.900

Anne Donegan: I also think, an option should be that a student meets with the GPA or the President of the College right there's lots of ways that the student voice can be heard.

484

01:03:10.440 --> 01:03:18.510

Anne Donegan: And one of the things that I also want to gently remind this group is something that some of our associate faculty members said at the last meeting.

485

01:03:18.960 --> 01:03:28.980

Anne Donegan: There is a real concern, understandably, in my opinion of students, looking at transcripts and letters of interest.

486

01:03:29.460 --> 01:03:42.090

Anne Donegan: From our colleagues who already work here, that is a real conflict of interest that we should be concerned about, so I think I mentioned this at the last meeting my department has used.

487

01:03:42.510 --> 01:04:00.270

Anne Donegan: Students in teaching teaching demonstrations for a few of our more recent hires and it was a very successful situation for us, but I really like us to focus on the menu to give departments that flexibility that I believe we deserve Thank you.

488

01:04:01.290 --> 01:04:11.040

Julie Thompson: Okay, thank you and we're at the end of the time um and one possibility is that a senator may make a motion.

489

01:04:11.640 --> 01:04:21.480

Julie Thompson: To extend the time um and if a senator is going to do that, and if we do extend the time, one of the things that I would ask is that.

490

01:04:22.200 --> 01:04:36.030

Julie Thompson: If someone wants to get into the queue please consider whether you want to say something that has already been said, which we don't do right we we make new comments, I think we are.

491

01:04:39.840 --> 01:04:58.950

Julie Thompson: getting close to putting our toes into some water that we're afraid might be very, very cold um and so maybe we're kind of delaying the inevitable here, and so what does the Senate want to do um do you want me to ask for emotion, on the question, do you want to extend the time.

492

01:05:00.000 --> 01:05:01.200

Tara Jacobson (she/her): Have a motion.

493

01:05:02.820 --> 01:05:08.940

Tara Jacobson (she/her): For the body to vote on, based on the conversation or I can make a motion to extend the time since i'm next to me.

494

01:05:09.210 --> 01:05:12.480

Julie Thompson: i'm Senator jacobson is next in the queue and.

495

01:05:14.310 --> 01:05:23.220

Julie Thompson: So we do this will need a little more time um, can I ask for someone to make a motion to extend the time by roughly five minutes.

496

01:05:23.430 --> 01:05:28.320

Dr John Stover: i'm john stover and I motion to extend the time by five minutes.

497

01:05:28.500 --> 01:05:30.390

Filomena Avila: Is their second I philomena.

498

01:05:31.470 --> 01:05:35.730

Filomena Avila: motion to extend second to motion to extend the time.

499

01:05:35.910 --> 01:05:46.590

Julie Thompson: Okay, thank you, are there any objections from the senators to extending the time no Okay, thank you, Senator jacobson, you have the floor.

500

01:05:47.250 --> 01:05:50.010

Tara Jacobson (she/her): I i'd like to make a motion it's in the chat.

501

01:05:51.090 --> 01:06:03.030

Tara Jacobson (she/her): That was part of the straw poll that we did last meeting and departments in hiring committee should include a form of student participation in the hiring process and, as we could start there.

502

01:06:04.050 --> 01:06:04.500

Okay.

503

01:06:05.610 --> 01:06:09.270

Jessica Bush (she/her): I believe the chats disabled, so it would have been sent to either that.

504

01:06:09.450 --> 01:06:09.990

Academic.

505

01:06:12.150 --> 01:06:29.610

Dr John Stover: Point a point of order, I have reopened the chat as a reminder to everyone present the chat is for motions and language related to motions and thank you for recognizing that.

506

01:06:30.060 --> 01:06:34.140

Julie Thompson: yeah, thank you for that and Secretary stover Okay, so now.

507

01:06:35.640 --> 01:06:40.110

Tara Jacobson (she/her): i've gotta re type it out, because it's not copying and pasting for some reason okay.

508

01:06:42.540 --> 01:06:44.610

Academic Senate: copy paste from my end I can do it for you.

509

01:06:44.880 --> 01:06:45.570

Tara Jacobson (she/her): Okay, thanks.

510

01:06:52.170 --> 01:06:52.800

I just got it.

511

01:06:53.850 --> 01:07:00.690

Julie Thompson: Okay, thank you um the motion is i'm Senator Jacobs, and you want to read your own motion or.

512

01:07:00.990 --> 01:07:07.560

Tara Jacobson (she/her): departments and hiring committee should include a form of student participation in the hiring process okay.

513

01:07:08.280 --> 01:07:10.380

TJ Johnson: i'm Tara Johnson I second that emotion.

514

01:07:10.770 --> 01:07:17.610

Julie Thompson: Okay, thank you um i'm almost afraid to ask this but is there any further discussion on this motion.

515

01:07:18.750 --> 01:07:28.560

Julie Thompson: On this motion, so not about other things, but about this Okay, so if there is discussion on this motion, then senators should make clear whether they are.

516

01:07:30.240 --> 01:07:44.640

Julie Thompson: stating a pro opinion on the motion or an A opinion on the motion So those are the two options here i'm and i'm next in the queue is Senator cabal is doing.

517

01:07:46.950 --> 01:07:51.090

Sheryl Cavales Doolan, SRJC: Okay, so if it is not about this that I need to.

518

01:07:51.540 --> 01:07:57.210

Julie Thompson: yeah yeah there's may speak only to this motion, right now, either pro or con.

519

01:07:57.450 --> 01:07:58.590

Sheryl Cavales Doolan, SRJC: I will lower my hand and.

520

01:07:58.680 --> 01:07:59.520

Julie Thompson: Okay, thank you.

521

01:08:00.690 --> 01:08:06.390

Julie Thompson: i'm Senator reeves are you i'm speaking for or against this motion.

522

01:08:07.980 --> 01:08:11.430

Byron: i'm speaking for this motion.

523

01:08:11.520 --> 01:08:12.360

Julie Thompson: Okay, thank you.

524

01:08:14.460 --> 01:08:15.420

Julie Thompson: bless you Thank you.

525

01:08:17.460 --> 01:08:18.180

Byron: i'm.

526

01:08:23.760 --> 01:08:29.010

Byron: gonna last words, I just want to say for this, this is one step.

527

01:08:30.300 --> 01:08:31.680

Byron: Closer to.

528

01:08:32.700 --> 01:08:50.940

Byron: Getting a real definition of diversity as as our AC sure how people are you defining diversity and sometimes believe that diversity here in other places means leaving African American and black faculty out i'm also native American a faculty out, and so this motion.

529

01:08:51.960 --> 01:09:01.110

Byron: is one step closer to not being another round of 31 faculty hired one African American faculty which was me.

530

01:09:02.400 --> 01:09:05.220

Byron: And so I believe this motion i'm pro this motion.

531

01:09:06.480 --> 01:09:14.460

Byron: With the guys that we, we need to agree on what equity or diversity what anti racism is and we need to reflect that.

532

01:09:15.600 --> 01:09:19.590

Byron: In our values in the way we do things in our policies, and this is wonderful, thank you.

533

01:09:19.950 --> 01:09:25.350

Julie Thompson: Okay, thank you i'm next in the queue i'm actually we're um.

534

01:09:26.460 --> 01:09:32.670

Julie Thompson: we're about four minutes in on our extra five minutes i'm Senator carlin goldberg are you speaking to the motion.

535

01:09:33.210 --> 01:09:34.710

Jen (she/her) Carlin-Goldberg: I, yes, I am i'm.

536

01:09:35.850 --> 01:09:49.290

Jen (she/her) Carlin-Goldberg: it's con, but I would like to, I would like to have one click clarify maybe some of the language does the should mean a.

537

01:09:50.340 --> 01:10:02.670

Jen (she/her) Carlin-Goldberg: That we're going that committees should sorry committees shall include a student and some form of student participation in the hiring process, or is it a May.

538

01:10:03.780 --> 01:10:06.180

Jen (she/her) Carlin-Goldberg: And then the other one is.

539

01:10:07.380 --> 01:10:09.930

Jen (she/her) Carlin-Goldberg: I would like to better define.

540

01:10:11.520 --> 01:10:18.270

Jen (she/her) Carlin-Goldberg: How we're going to have that student participation, I would prefer voting on.

541

01:10:19.740 --> 01:10:21.060

Jen (she/her) Carlin-Goldberg: That are.

542

01:10:22.320 --> 01:10:28.560

Jen (she/her) Carlin-Goldberg: Having the Executive Committee create the menu of options or.

543

01:10:29.700 --> 01:10:38.790

Jen (she/her) Carlin-Goldberg: Something similar to that, before I would vote on whether requiring students to be part of the hiring process.

544

01:10:39.630 --> 01:10:54.840

Jen (she/her) Carlin-Goldberg: Whether voting on whether to require students to be part of the hiring process or not I need to know how that's going to be how that's gonna play out and discuss this with my constituents, thank you.

545

01:10:55.380 --> 01:10:57.510

Julie Thompson: Okay, thank you um so.

546

01:10:57.600 --> 01:11:20.940

Julie Thompson: We have run out of time again um the Senate may choose to extend the time or we can call the question if we call the question, and if you do not like this motion as worded, you would vote no and if you do support the motion as worded, you would vote yes um if the motion passes.

547

01:11:21.960 --> 01:11:43.410

Julie Thompson: A substance, there can be subsequent subsequent motions on the same agenda item, this can be an initial motion, and then it could be followed by motions that address some of the other things that people have said they would want to see in a student participation.

548

01:11:44.880 --> 01:11:58.860

Julie Thompson: section of the hiring procedure does that make sense okay so i'm reminding us all of something that i'm stephanie Curry from as triple C told us last time we can take small steps we can do small motions and then.

549

01:12:00.540 --> 01:12:01.890

Julie Thompson: complete the.

550

01:12:03.750 --> 01:12:15.720

Julie Thompson: The the final decision on a on a subject that way okay So are we extending the time further or we calling the question on this motion.

551

01:12:16.110 --> 01:12:21.480

Tara Jacobson (she/her): Really, would you like me to amend my motion so it's clear and change should to shell.

552

01:12:21.840 --> 01:12:31.380

Julie Thompson: Well, I don't think that we did that, and then it was brought to our attention that that was actually breaking the rules and so if we don't like this one, thank you for the offer I appreciate.

553

01:12:31.380 --> 01:12:33.300

Tara Jacobson (she/her): That yeah you can amend emotion.

554

01:12:34.680 --> 01:12:35.310

Julie Thompson: i'm.

555

01:12:38.640 --> 01:12:49.680

Julie Thompson: That is the most recent understanding that i'm working with so if we don't like this let's vote it down and then extend the time and come back with a new motion.

556

01:12:50.400 --> 01:13:01.800

Julie Thompson: If we think we can work with this by adding a subsequent clarifying motion we can descend it can choose to vote yes and then add an additional clarifying motion with more detail.

557

01:13:03.360 --> 01:13:06.000

Joe Fassler: i'd like to extend the time another five minutes.

558

01:13:07.290 --> 01:13:09.210

Julie Thompson: Thank you, was that Senator hills voice.

559

01:13:09.900 --> 01:13:10.950

Joe Fassler: bassler sorry.

560

01:13:11.160 --> 01:13:12.840

Julie Thompson: Oh Center of hassler I was trying to get.

561

01:13:13.050 --> 01:13:18.840

Julie Thompson: Trying to be voice Okay, so we have emotion on the table to extend the time by five minutes, is there a second.

562

01:13:19.080 --> 01:13:20.160

Mark Anderman: Marc andreessen second.

563

01:13:20.520 --> 01:13:28.080

Julie Thompson: Thank you, are there any objections, no okay now we've extended the time to 416 and.

564

01:13:29.100 --> 01:13:39.450

Julie Thompson: If there's no further discussion pro or con on this motion, we will call the question i'm Senator anderman are you speaking pro or con.

565

01:13:40.470 --> 01:13:43.320

Mark Anderman: i've been put into the position that I have to speak con.

566

01:13:44.340 --> 01:13:45.630

Mark Anderman: I want to be clear.

567

01:13:45.840 --> 01:13:54.780

Mark Anderman: That I absolutely support student involvement in hiring committees, but this motion as worded, with no details and no specifics and no clarity.

568

01:13:55.560 --> 01:14:06.960

Mark Anderman: is simply too much to vote for at this time, by voting this down we preserve the existing policy which does allow departments to have students on hiring committees in whatever role the department seals fit.

569

01:14:07.230 --> 01:14:13.830

Mark Anderman: And also preserves our ability to come back to this after we have some text and after we have some clarity of what we're actually voting for.

570

01:14:14.220 --> 01:14:21.720

Mark Anderman: So I have been asked at senators Bloomberg and I represent area five we've been asked by the six department chairs and the six departments that we represent.

571

01:14:22.020 --> 01:14:37.530

Mark Anderman: To support the existing policy, along with the math department until we see something that that is reasonable or or you know something we can actually work with the wording and timing of this motion is forcing me to vote no, I would like to get to, yes, but i'm not there.

572

01:14:38.040 --> 01:14:47.580

Julie Thompson: Okay, thank you um and Senators only are speaking to the question at this point i'm Senator wiley are you speaking pro or con to this motion.

573

01:14:48.090 --> 01:14:49.920

Sarah Whyly she/hers: i'd like to call a question on the motion.

574

01:14:50.580 --> 01:14:51.270

Okay.

575

01:14:52.950 --> 01:14:58.560

Julie Thompson: it's been a while, since we've had that happen, thank you um and if a senator and.

576

01:14:59.580 --> 01:15:09.150

Julie Thompson: requested that we call the question i'm past President place with hawks is that, indeed, then what I do do I skip over everybody else who's in the queue and I call the question.

577

01:15:11.280 --> 01:15:11.670

Julie Thompson: Okay.

578

01:15:11.940 --> 01:15:12.690

Dr. Brenda Flyswithhawks (she/her) Pomo Land: That is correct.

579

01:15:12.900 --> 01:15:15.060

Julie Thompson: Okay, thank you very much.

580

01:15:15.540 --> 01:15:15.840

TJ Johnson: point.

581

01:15:15.870 --> 01:15:17.880

Nancy Persons: Point of point of order order.

582

01:15:18.360 --> 01:15:19.470

Julie Thompson: And can I ask you what.

583

01:15:19.890 --> 01:15:33.150

TJ Johnson: Was that as Tara i'm sorry this is Mary Johnson, I have a point of order i'm I know robert's rules warders it says that you can amend emotion so i'm uncertain why we're unable to amend the language and the motion.

584

01:15:33.300 --> 01:15:35.820

Julie Thompson: Okay, thank you for the point of order okay.

585

01:15:36.630 --> 01:15:40.290

Nancy Persons: This is my point of order as well, and I have an additional detail.

586

01:15:40.800 --> 01:15:41.490

Julie Thompson: yeah okay.

587

01:15:43.260 --> 01:15:53.970

Nancy Persons: Once emotion has been stated by the Chair it's no longer the property of the mover but the Assembly any amendment friendly or otherwise, must be adopted by the full body, either by a vote or by unanimous consent.

588

01:15:54.300 --> 01:16:00.420

Julie Thompson: Okay, thank you i'm going to circle back then um, who was the Senator Senator who wished to amend it.

589

01:16:03.210 --> 01:16:03.390

Dr. Brenda Flyswithhawks (she/her) Pomo Land: If.

590

01:16:03.570 --> 01:16:06.510

Dr. Brenda Flyswithhawks (she/her) Pomo Land: It was it was Tara who may damage no motion.

591

01:16:06.990 --> 01:16:08.760

Tara Jacobson (she/her): And then my motion.

592

01:16:09.480 --> 01:16:10.020

Julie Thompson: Okay, and.

593

01:16:11.700 --> 01:16:16.500

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Just confirm President Thompson they are correct, I was looking at myself and I found it.

594

01:16:16.590 --> 01:16:33.420

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And that's exactly what is stated, even though we have gotten you are correct that we've gotten recent updated suggestions around it, but the robert's rules of order and do state that that is an option, so we are following those robert's rules of order guidelines.

595

01:16:33.690 --> 01:16:34.110

Okay.

596

01:16:35.400 --> 01:16:47.160

Julie Thompson: Thank you i'm if there are no objections i'm going to return to Senator jacobson kind of turn the clock back a little bit i'm Senator jacobson you wish to amend your the language in motion.

597

01:16:47.340 --> 01:17:00.090

Tara Jacobson (she/her): i'd like to amend the language and my emotion departments and hiring committee shall include a form of student participation in the hiring process, it needs a second and above okay.

598

01:17:00.960 --> 01:17:02.640

Julie Thompson: And is there a second from a senator.

599

01:17:03.570 --> 01:17:06.900

Dr John Stover: john stover and i'll second the men Amended motion.

600

01:17:07.590 --> 01:17:13.350

Julie Thompson: Okay i'm Senator jacobson, can I ask you to paste your your new language into the chat please.

601

01:17:14.640 --> 01:17:14.940

Great.

602

01:17:21.570 --> 01:17:22.380

Julie Thompson: And Senator.

603

01:17:22.980 --> 01:17:25.560

Tara Jacobson (she/her): Why it's not copying and pasting for me so.

604

01:17:26.400 --> 01:17:28.590

Dr. Brenda Flyswithhawks (she/her) Pomo Land: happy because i've got it closed.

605

01:17:29.640 --> 01:17:31.200

Dr. Brenda Flyswithhawks (she/her) Pomo Land: he'll have to open that up for you.

606

01:17:32.490 --> 01:17:33.870

Please type it out it's fine.

607

01:17:47.160 --> 01:17:47.700

Dr. Brenda Flyswithhawks (she/her) Pomo Land: There we go.

608

01:17:49.650 --> 01:18:05.040

Julie Thompson: Okay, the motion is departments and hiring committees shall include a form of student participation in the hiring process okay senators wishing to speak to this motion, and we are really up against the clock here Senator Riley.

609

01:18:06.540 --> 01:18:08.400

Sarah Whyly she/hers: like to call the question on this motion.

610

01:18:09.390 --> 01:18:19.650

Julie Thompson: Okay, and I see no other hands in the queue i'm in that case Secretary stove Oh, I do see a hand Senator Johnson.

611

01:18:21.540 --> 01:18:21.690

TJ Johnson: Is.

612

01:18:21.750 --> 01:18:34.860

TJ Johnson: A good clarification that we are just voting for some form and that the further discussion will be to define the way the forums that students can participate on the committee as as other senators had commented.

613

01:18:35.280 --> 01:18:37.260

TJ Johnson: So this is just the participation.

614

01:18:37.380 --> 01:18:40.890

TJ Johnson: The type of participation will be defined by this body at a later time.

615

01:18:41.250 --> 01:18:45.600

Julie Thompson: Yes, that is absolutely the body's prerogative absolutely okay.

616

01:18:46.290 --> 01:18:47.280

Sarah Whyly she/hers: i'm gonna order.

617

01:18:48.450 --> 01:18:50.520

Sarah Whyly she/hers: that the motion doesn't say that, though.

618

01:18:52.200 --> 01:18:56.580

Sarah Whylly she/hers: It says what it says doesn't say anything about adding anything later.

619

01:18:57.210 --> 01:18:57.480

Sarah Whylly she/hers: Okay.

620

01:18:57.780 --> 01:18:59.850

Sarah Whylly she/hers: So I don't think we can sorry.

621

01:18:59.880 --> 01:19:01.350

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Dr flies with marketplace, no, no.

622

01:19:02.490 --> 01:19:10.020

Dr. Brenda Flyswithhawks (she/her) Pomo Land: emotion has been called no further discussion so you, you did so you need to watch the motion has been called.

623

01:19:11.490 --> 01:19:20.760

Dr. Brenda Flyswithhawks (she/her) Pomo Land: There wasn't interruption to where we allowed because of robert's rules of order to make an amendment that was that amendment was made in second.

624

01:19:21.600 --> 01:19:39.150

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And the vote needs to be taken on agreeing to that a minute that motion to amend and the second, so that everyone needs to agree on that amendment, then you need to return back to where you were initially in that was where there had been a motion to call for the question.

625

01:19:40.290 --> 01:19:46.620

Dr. Brenda Flyswithhawks (she/her) Pomo Land: When a quote when that has been done there's no further discussion and that's because the question has been called for vote.

626

01:19:47.190 --> 01:19:48.090

Dr John Stover: Point of order.

627

01:19:48.120 --> 01:19:49.590

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Dr fights with Todd you.

628

01:19:49.680 --> 01:19:52.560

Dr John Stover: don't, we need a second on the calling of the question.

629

01:19:53.130 --> 01:19:53.610

Yes.

630

01:19:54.750 --> 01:20:05.760

Dr. Brenda Flyswithhawks (she/her) Pomo Land: You need to well you do need a second call it will call for the question I don't believe you need that i'll check that while you're taking your vote, but I, I believe.

631

01:20:06.510 --> 01:20:13.650

Dr. Brenda Flyswithhawks (she/her) Pomo Land: i'm accurate in once the question has been called, but you need to go back and take care of your first business, which is to have an agreement.

632

01:20:14.220 --> 01:20:30.420

Dr. Brenda Flyswithhawks (she/her) Pomo Land: On the motion to amend so that is what's on the table right now i'll double check and see I don't think we need past practice my belief in my practice or my memory is that you don't need a second but i'll double check that while you're taking this motion this.

633

01:20:31.080 --> 01:20:31.800

let's.

634

01:20:32.820 --> 01:20:33.300

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Go ahead.

635

01:20:33.360 --> 01:20:40.530

Julie Thompson: check it must have an answer before we actually call the vote, and if we need a second, then we want to have that before we call the vote correct.

636

01:20:40.890 --> 01:20:42.300

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Well i'm talking about.

637

01:20:43.980 --> 01:20:50.940

Dr. Brenda Flyswithhawks (she/her) Pomo Land: we're Secretary stover wants me to check is the second for call the question this.

638

01:20:52.080 --> 01:20:54.930

Dr. Brenda Flyswithhawks (she/her) Pomo Land: That is on the floor now has to do with the amendment.

639

01:20:54.990 --> 01:20:55.890

Julie Thompson: But the amendment.

640

01:20:56.010 --> 01:20:57.120

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Okay that's separate.

641

01:20:57.840 --> 01:20:59.520

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Okay, you can proceed with that.

642

01:21:00.000 --> 01:21:10.620

Julie Thompson: Okay, so what we're doing at this point is Besides having a lot of fun is um we are we had emotion and now we have.

643

01:21:11.820 --> 01:21:21.570

Julie Thompson: emotion, to amend the original motion, and so, if this if the body votes in the affirmative on this new language.

644

01:21:21.630 --> 01:21:27.180

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Here they're only agreeing to have that they are agreeing for the amendment that's all I have to do.

645

01:21:28.560 --> 01:21:30.870

Julie Thompson: The body would be voting to amend.

646

01:21:31.050 --> 01:21:40.470

Julie Thompson: The original motion and then, when and then that gives us what's called a perfected motion that we would then either call the question on.

647

01:21:40.800 --> 01:21:50.640

Julie Thompson: And that's what Brenda is going to look up right now right yes okay or make we might need a second okay that's where we are right now in President you'd like to persons.

648

01:21:51.000 --> 01:21:56.070

Nancy Persons: Sorry i'm looking at robert's rules, right now, and it does not say you need a second for the much.

649

01:21:56.910 --> 01:21:57.390

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Thank you.

650

01:21:57.540 --> 01:21:58.620

Nancy Persons: Definitely for the.

651

01:21:58.770 --> 01:21:59.700

Dr. Brenda Flyswithhawks (she/her) Pomo Land: incoming President.

652

01:21:59.760 --> 01:22:04.290

Dr. Brenda Flyswithhawks (she/her) Pomo Land: yeah thank you because I didn't think you had to thanks for being so quick on that, while we were chatting.

653

01:22:06.450 --> 01:22:17.070

Julie Thompson: Okay, so i'm Secretary stover is going to call and call the vote and what you are voting on is whether to amend the original motion.

654

01:22:17.490 --> 01:22:30.240

Julie Thompson: Do you want to replace the original motion with the new language that's in the chat departments and hiring committees shall include a form of student participation in the hiring process and of senators could get ready with their.

655

01:22:31.620 --> 01:22:32.610

Julie Thompson: unmuted please.

656

01:22:42.900 --> 01:22:43.710

Dr John Stover: anderman.

657

01:22:44.190 --> 01:22:44.610

No.

658

01:22:46.410 --> 01:22:51.480

Dr John Stover: aspinall yes see Johnson octagon.

659

01:22:51.810 --> 01:22:52.350

Yes.

660

01:22:53.910 --> 01:22:54.540

Dr John Stover: A Viola.

661

01:22:54.750 --> 01:22:55.620

Yes.

662

01:22:57.450 --> 01:22:57.870

Vince Bertsch: No.

663

01:23:00.450 --> 01:23:00.840

Shawn Brumbaugh: No.

664

01:23:03.510 --> 01:23:04.050

Jessica Bush (she/her): Yes.

665

01:23:04.890 --> 01:23:06.060

Dr John Stover: carlin goldberg.

666

01:23:06.630 --> 01:23:09.120

Dr John Stover: Yes, Kabbalah stolen.

667

01:23:09.600 --> 01:23:11.700

Dr John Stover: Yes, don again.

668

01:23:12.150 --> 01:23:12.780

Now.

669

01:23:13.920 --> 01:23:14.910

Dr John Stover: Fast lawyer.

670

01:23:15.510 --> 01:23:15.990

Yes.

671

01:23:17.490 --> 01:23:18.180

Dr John Stover: hail.

672

01:23:19.290 --> 01:23:19.980

Dr. Michael Hale, PhD: Yes.

673

01:23:20.460 --> 01:23:21.510

jacobson.

674

01:23:24.390 --> 01:23:25.350

Dr John Stover: Johnson.

675

01:23:26.460 --> 01:23:26.910

TJ Johnson: Yes.

676

01:23:27.630 --> 01:23:29.520

Jesse Kosten - Area 11: costing yes.

677

01:23:29.940 --> 01:23:30.840

Dr John Stover: commit Co.

678

01:23:32.070 --> 01:23:32.970

Jan Kmetko: abstain.

679

01:23:36.150 --> 01:23:36.810

Dr John Stover: lemer.

680

01:23:37.380 --> 01:23:39.450

Dr John Stover: Yes, Oliver.

681

01:23:39.780 --> 01:23:40.350

Yes.

682

01:23:41.400 --> 01:23:42.960

Byron: reeves yes.

683

01:23:43.770 --> 01:23:46.140

Emily Schmidt (she): Schmidt i'm saying.

684

01:23:48.090 --> 01:23:49.140

Dr John Stover: School enberg.

685

01:23:49.710 --> 01:23:50.130

No.

686

01:23:51.630 --> 01:23:52.470

Dr John Stover: Slow back.

687

01:23:53.370 --> 01:23:53.880

Saying.

688

01:23:57.240 --> 01:24:00.120

Dr John Stover: stover yes balance Layla.

689

01:24:00.600 --> 01:24:01.080

know.

690

01:24:02.100 --> 01:24:02.850

Dr John Stover: wiley.

691

01:24:03.390 --> 01:24:04.020

know.

692

01:24:05.040 --> 01:24:05.910

Dr John Stover: Winston.

693

01:24:09.600 --> 01:24:10.140

Summer Winston (They/Them): Yes.

694

01:24:10.860 --> 01:24:13.800

Dr John Stover: Winston OK one moment please.

695

01:24:33.270 --> 01:24:39.060

Dr John Stover: President Thompson the vote is 16 yes seven No three abstain.

696

01:24:39.600 --> 01:24:58.410

Julie Thompson: Okay, thank you, the amendment is approved and now our mended or perfected motion is departments and hiring committees shall include a form of student participation in the hiring process and a senator has.

697

01:25:01.650 --> 01:25:05.550

Julie Thompson: requested demanded i'm not sure what the verb is i'm that we call the question.

698

01:25:05.880 --> 01:25:12.360

Julie Thompson: yeah Okay, so now we are voting this motion this perfected motion up or down.

699

01:25:14.160 --> 01:25:14.520

Okay.

700

01:25:19.050 --> 01:25:20.550

Julie Thompson: um so senators will.

701

01:25:22.380 --> 01:25:26.160

Julie Thompson: Be ready for the vote senators Secretary stover.

702

01:25:27.870 --> 01:25:31.320

Dr John Stover: Calling the vote on the perfected motion anderman.

703

01:25:31.800 --> 01:25:32.280

know.

704

01:25:33.750 --> 01:25:34.620

Dr John Stover: aspinall.

705

01:25:35.340 --> 01:25:35.880

Yes.

706

01:25:36.990 --> 01:25:37.830

Dr John Stover: i'll take on.

707

01:25:38.580 --> 01:25:40.440

Dr John Stover: Yes, a Viola.

708

01:25:40.560 --> 01:25:42.420

Dr John Stover: Yes, perched.

709

01:25:42.840 --> 01:25:43.110

Oh.

710

01:25:44.130 --> 01:25:44.850

Dr John Stover: boom BA.

711

01:25:45.450 --> 01:25:45.810

know.

712

01:25:47.070 --> 01:25:47.760

Dr John Stover: Bush.

713

01:25:48.240 --> 01:25:50.550

Dr John Stover: Yes, carlin goldberg.

714

01:25:51.030 --> 01:25:51.420

No.

715

01:25:53.310 --> 01:25:54.510

Dr John Stover: Kabbalah stolen.

716

01:25:55.110 --> 01:25:55.530

Yes.

717

01:25:56.850 --> 01:25:57.690

Dr John Stover: don again.

718

01:25:58.320 --> 01:25:58.830

No.

719

01:26:00.240 --> 01:26:01.170

Dr John Stover: Fast lawyer.

720

01:26:01.860 --> 01:26:03.810

Dr John Stover: Yes, hail.

721

01:26:05.040 --> 01:26:05.670

Dr. Michael Hale, PhD: Yes.

722

01:26:06.300 --> 01:26:08.490

Jacobson yes.

723

01:26:09.540 --> 01:26:10.470

Julie Thompson: Johnson.

724

01:26:11.040 --> 01:26:13.230

Dr John Stover: Yes, coston.

725

01:26:13.620 --> 01:26:14.160

Jesse Kosten - Area 11: Yes.

726

01:26:14.640 --> 01:26:15.510

Dr John Stover: Come at Co.

727

01:26:16.470 --> 01:26:17.070

hosting.

728

01:26:19.080 --> 01:26:19.740

Dr John Stover: lemer.

729

01:26:20.250 --> 01:26:20.820

Yes.

730

01:26:22.470 --> 01:26:23.190

Dr John Stover: Oliver.

731

01:26:23.910 --> 01:26:26.940

Dr John Stover: Yes, reeves yes.

732

01:26:28.890 --> 01:26:29.490

Dr John Stover: Schmidt.

733

01:26:29.910 --> 01:26:30.510

Now.

734

01:26:32.100 --> 01:26:33.090

Dr John Stover: spoon Berg.

735

01:26:33.660 --> 01:26:34.140

know.

736

01:26:35.490 --> 01:26:36.240

Dr John Stover: Slovak.

737

01:26:37.170 --> 01:26:37.740

Saying.

738

01:26:40.290 --> 01:26:43.230

Dr John Stover: stover yes valance Layla.

739

01:26:43.980 --> 01:26:44.520

No.

740

01:26:45.690 --> 01:26:46.380

Dr John Stover: wiley.

741

01:26:46.950 --> 01:26:49.260

Dr John Stover: No Winston.

742

01:26:50.010 --> 01:26:50.640

Yes.

743

01:26:52.080 --> 01:26:52.740

Dr John Stover: One minute.

744

01:27:14.610 --> 01:27:20.400

Dr John Stover: President Thompson the vote is yes, nine no to abstain.

745

01:27:20.970 --> 01:27:30.000

Julie Thompson: Okay, thank you Secretary stover i'm the Amended motion passes it is approved i'm.

746

01:27:30.870 --> 01:27:36.990

Julie Thompson: I have a couple of process questions and i'm going to need to check in on with my executive committee i'm going to.

747

01:27:37.410 --> 01:27:45.780

Julie Thompson: Talk to the past, President vice with talks during the break and see if I can get some clarity for you, after the break, but I would like to propose that we.

748

01:27:46.740 --> 01:27:56.760

Julie Thompson: Take our break we are behind schedule and we will come back and take up the first question in our discussion agenda.

749

01:27:57.240 --> 01:28:15.120

Julie Thompson: I think, but I have a question about the possibility of doing further work on this action item that's what i'm going to clear up during the break does that make sense okay um Thank you everyone it's 426 let's take five I will see you at 431 okay thanks.

750

01:33:11.130 --> 01:33:14.280

Julie Thompson: Okay, can you hear people returning welcome back everybody.

751

01:33:49.350 --> 01:33:49.650

Julie Thompson: Okay.

752

01:33:52.170 --> 01:33:52.860

Julie Thompson: It looks like.

753

01:33:54.510 --> 01:34:07.620

Julie Thompson: Most of you are back i'm so I was able to have a short conversation with past President vice with talks during the break about this, how, in terms of process and to.

754

01:34:08.670 --> 01:34:09.510

Julie Thompson: be able to.

755

01:34:10.650 --> 01:34:23.670

Julie Thompson: Do the thing that Professor Curry from as triple C said we could do having you know, a series of small motions on something i'm so the advice is that if the Senate wanted to.

756

01:34:25.140 --> 01:34:40.470

Julie Thompson: Take the language that was just approved and do further work on it so, for example, let's say the Senate felt that it wanted to further define what it means by shall participate and move toward you know the.

757

01:34:41.760 --> 01:34:47.940

Julie Thompson: suggestion of options and things like that the, the body could have that conversation that would be.

758

01:34:48.450 --> 01:34:55.980

Julie Thompson: That would move through discussion, and then to action, and then we would have emotion and that would be added to the piece that we just approved.

759

01:34:56.400 --> 01:35:04.740

Julie Thompson: And, and so what I would like is just a little straw poll on whether the body would like to see that question come back.

760

01:35:05.490 --> 01:35:19.920

Julie Thompson: On a discussion agenda at a future meeting So can I get like thumbs up or little green check marks or something to give me a sense of okay me take a look at those i'm saying.

761

01:35:21.420 --> 01:35:28.650

Julie Thompson: Okay 1-234-567-8910 1112 13 team.

762

01:35:30.840 --> 01:35:41.640

Hannah Skoonberg: Just a heads up guys if you press the little green button it'll stay up if you press the thumbs up it's only up for a short period of time to go for the little green check box and I can get counted better.

763

01:35:41.880 --> 01:35:51.990

Julie Thompson: don't go for the Green one Okay, so let me do a quick count again Secretary stover could I ask you to also count, along with me so okay 12348.

764

01:35:55.020 --> 01:36:11.220

Julie Thompson: Okay, I just got to 16 and that so majorities so um, so this is straw poll in the affirmative, will bring will bring this back so that we can further refine it, it will be on a discussion agenda and it will move through the paces okay thanks so much i'm.

765

01:36:12.240 --> 01:36:20.310

Julie Thompson: The next item on our agenda we're now on the discussion agenda portion um we have for.

766

01:36:22.230 --> 01:36:33.090

Julie Thompson: Smaller questions on the larger question faculty hiring policy is the parent topic you'll see at the top there that there's a link to the, the most recent draft.

767

01:36:33.690 --> 01:36:43.620

Julie Thompson: From a couple of years ago, and the first question that we are entertaining is the composition of the screening and interviewing committee.

768

01:36:44.040 --> 01:36:48.150

Julie Thompson: And we had allowed 30 minutes for this obviously we don't have 30 minutes left.

769

01:36:48.900 --> 01:37:00.240

Julie Thompson: The question is what should be the sentence recommendation or recommendations regarding composition of screening and interviewing committees um so at this point.

770

01:37:01.080 --> 01:37:20.040

Julie Thompson: or soon actually not right at this point, I mean i'm move over and have the document open i'd like for us to be able to go through the series of questions and kind of a straw poll fashion everything on that list was pulled either from the existing draft and that may 20.

771

01:37:21.690 --> 01:37:30.240

Julie Thompson: May 2020 drop and just to get a sense of where we are, do we still like what that says, do we not like what that says.

772

01:37:30.750 --> 01:37:43.590

Julie Thompson: To see where the points of agreement are to be able to set aside anything where there's broad agreement, and so we can zero in on and use our discussion time for areas where that really might need more attention from this current Senate.

773

01:37:45.780 --> 01:37:56.040

Julie Thompson: And then, a little later in that document I think it's on page three there's a table and on and that will help us I created the table as Senator aspinall suggestion.

774

01:37:56.610 --> 01:38:11.400

Julie Thompson: To I thought was a great idea to kind of give us some structure in order for moving through the different kinds of questions about committee composition that have come up for us um okay so let's see how this goes and.

775

01:38:13.110 --> 01:38:18.840

Julie Thompson: Either Natalia or Secretary stover Could somebody give me a screen sharing privileges, please.

776

01:38:22.770 --> 01:38:26.040

Dr John Stover: Oh, you should be able to share your screen now President Thompson.

777

01:38:26.310 --> 01:38:28.200

Julie Thompson: Okay, I think you.

778

01:38:29.430 --> 01:38:36.090

Dr John Stover: And point of order if senators can take down there, yes, mark from their windows, please Thank you okay.

779

01:38:39.870 --> 01:38:40.800

Okay.

780

01:38:43.050 --> 01:38:48.750

Julie Thompson: So, here it is um is that big enough or Is there anyone who wants it to be bigger.

781

01:38:50.100 --> 01:38:51.600

Julie Thompson: Just speak up if you want it bigger.

782

01:38:53.310 --> 01:38:55.020

Julie Thompson: nope okay um.

783

01:38:56.340 --> 01:39:02.340

Julie Thompson: So i'm using my word Doc as opposed to the PDF that's posted i'm just so that I can type if needed.

784

01:39:05.070 --> 01:39:05.640

Julie Thompson: Here we go.

785

01:39:06.750 --> 01:39:07.200

Julie Thompson: and

786

01:39:09.060 --> 01:39:11.550

Julie Thompson: If Secretary stover and perhaps.

787

01:39:13.800 --> 01:39:29.790

Julie Thompson: Other Members of exact could kind of help with is a little trickier to count those those the straw poll boats when we're doing screen sharing um but maybe we can toggle back and forth um so Okay, so the first question here it's a general question um.

788

01:39:30.900 --> 01:39:39.240

Julie Thompson: The concept we don't need to wordsmith this, but the concept, are we a thumbs up or thumbs down with the notion, and the principle.

789

01:39:39.690 --> 01:39:54.330

Julie Thompson: That the screening and interviewing committees should include members who are knowledgeable about the district's commitment to attract and retain a highly qualified diverse faculty able to meet the needs of the district's diverse student population.

790

01:39:55.350 --> 01:39:57.360

Julie Thompson: So i'm going to toggle away from that.

791

01:39:58.860 --> 01:40:12.990

Julie Thompson: And maybe what I can do is so I can look at you on and let's see if it'll let me paste that it didn't Okay, so I pasted that into the chat um and can I get a thumbs up from.

792

01:40:14.790 --> 01:40:21.420

Julie Thompson: From folks or thumbs down or don't vote if you don't support this language okay.

793

01:40:31.980 --> 01:40:34.770

1617.

794

01:40:36.300 --> 01:40:44.340

Dr John Stover: Okay 70 i'm counting 18 including page two and thumbs up that were made okay.

795

01:40:46.650 --> 01:40:47.700

Julie Thompson: Thanks.

796

01:40:49.530 --> 01:40:53.940

Julie Thompson: And I just noticed I just like to say hello to Monaco Cuba she's sitting in.

797

01:40:55.410 --> 01:41:04.230

Julie Thompson: great to see your picture um Okay, so we have 18 yes on that Okay, and then, if everybody can undo their green.

798

01:41:05.760 --> 01:41:07.860

Julie Thompson: button and we'll go to the next question.

799

01:41:09.780 --> 01:41:17.700

Julie Thompson: Okay, so this whole next question is about training on that screening and interviewing committees.

800

01:41:18.990 --> 01:41:29.160

Julie Thompson: need to have trained all Members need to have training, and this is appropriate training and in district hiring practices within the previous year and again.

801

01:41:30.720 --> 01:41:36.240

Julie Thompson: Come back to taking a look at all of us can you let us know whether you support that with a.

802

01:41:37.560 --> 01:41:40.590

Julie Thompson: Green yes vote if you do support it.

803

01:41:46.260 --> 01:41:49.590

Julie Thompson: And if you would like, I can copy and paste that one.

804

01:41:54.210 --> 01:41:56.610

Julie Thompson: So i'm pasting this whole section into the chat.

805

01:41:57.660 --> 01:42:10.890

Julie Thompson: um we are entertaining just the first part of it, so we can get a sense of where the agreement is, as we go along so i'm not seeing much in the way of green yes Oh, here we got 1234.

806

01:42:13.890 --> 01:42:18.090

Dr John Stover: We have 22 yes check marks President Thompson right.

807

01:42:18.150 --> 01:42:19.290

Julie Thompson: Excellent Thank you.

808

01:42:20.460 --> 01:42:21.000

Julie Thompson: Okay.

809

01:42:23.130 --> 01:42:36.780

Julie Thompson: Returning to the document then i'm so this whole section two is pasted into the chat and we'll call these out one by one, and so will the training include review of this policy and procedure.

810

01:42:38.460 --> 01:42:39.180

Julie Thompson: and

811

01:42:41.970 --> 01:42:51.390

Julie Thompson: Review of the EEO plan equal employment opportunity plan review of data sorry trying to highlight it and.

812

01:42:52.500 --> 01:43:02.850

Julie Thompson: Identifying the diversity of the district's students and faculty, including their socio economic status, disability, gender distribution and ethnic backgrounds and.

813

01:43:05.850 --> 01:43:16.980

Julie Thompson: sign a statement which they confirm their completion of these reviews and their understanding of the confidential nature of all steps in the hiring process and agree to maintain full confidentiality.

814

01:43:18.000 --> 01:43:19.980

Julie Thompson: Okay, so.

815

01:43:21.000 --> 01:43:21.630

Julie Thompson: um.

816

01:43:22.650 --> 01:43:31.500

Julie Thompson: i'm seeing some green yeses can everyone just make sure that your Green if you've got your Green thing lit up it's for this one that we are pulling right now.

817

01:43:38.550 --> 01:43:40.200

Dr John Stover: we're at 22 yeses.

818

01:43:41.970 --> 01:43:53.040

Julie Thompson: Okay, great um i'm seeing a lot of consensus on those okay so before we move away from the first page.

819

01:43:54.600 --> 01:43:57.300

Julie Thompson: I would just like to give senators an opportunity.

820

01:43:58.920 --> 01:44:08.460

Julie Thompson: To say anything that they might want to say about this language to not get too deep in the weeds so that we can you know kind of move through this section and make some progress.

821

01:44:09.240 --> 01:44:16.890

Julie Thompson: But I think, particularly for people who voted no, and where are the sticking points and what would you like to flag to us.

822

01:44:19.830 --> 01:44:23.880

Julie Thompson: And in the queue I have Senator Lerner.

823

01:44:24.810 --> 01:44:45.180

David Lerner-Area 51: Thank you, President Thompson so it seems to me that the language should put it into kind of a I don't know it's kind of a morality thing, and I think we should either say Shell, which means we're requiring it or May, which means we're allowing it.

824

01:44:47.940 --> 01:44:52.860

David Lerner-Area 51: and not leave so should what K, we should include it But what if we don't and then there's no.

825

01:44:53.940 --> 01:44:55.770

David Lerner-Area 51: there's no ramp and there's no.

826

01:44:57.780 --> 01:45:02.970

David Lerner-Area 51: consequence for disobeying what mom said we should do okay.

827

01:45:04.200 --> 01:45:08.040

Julie Thompson: Okay, thank you i'm just scrolling through the draft and if anybody else.

828

01:45:09.060 --> 01:45:13.080

Julie Thompson: can get their first, yet this should come from the current draft and.

829

01:45:14.520 --> 01:45:17.640

Julie Thompson: and Senators can definitely.

830

01:45:18.900 --> 01:45:20.760

Julie Thompson: feel free to recommend that.

831

01:45:21.780 --> 01:45:28.620

Julie Thompson: That that should be stronger that we should have a shower instead of a shirt or and we can straw poll that as well i'm Senator carlin goldberg.

832

01:45:31.590 --> 01:45:39.960

Jen (she/her) Carlin-Goldberg: I think a statement like this, as far as a philosophies statements would be okay, but otherwise it's not.

833

01:45:40.590 --> 01:45:55.860

Jen (she/her) Carlin-Goldberg: it's not very well defined, you can ask somebody who wants to be a part of a hiring committee are you the knowledgeable about the district's commitment to attract attract and retain highly qualified and diverse faculty and they will they will say no yeah, of course.

834

01:45:57.900 --> 01:45:58.830

Jen (she/her) Carlin-Goldberg: and

835

01:46:00.810 --> 01:46:20.880

Jen (she/her) Carlin-Goldberg: it's not really something that we can maybe check without I don't know giving asking a bunch of questions, maybe it's not a very well defined or maybe rigorous type statement, but if it was something we were trying to.

836

01:46:21.990 --> 01:46:24.090

Jen (she/her) Carlin-Goldberg: I don't know for the lack of a better word police.

837

01:46:25.230 --> 01:46:36.300

Jen (she/her) Carlin-Goldberg: But not that i'm a it's but as as a philosophy, I think it's it's Okay, these are the kinds of people that that should be included in.

838

01:46:37.410 --> 01:46:39.180

Jen (she/her) Carlin-Goldberg: In hiring committees okay.

839

01:46:39.720 --> 01:46:42.930

Julie Thompson: And let me say this i'm going to go back to sharing the.

840

01:46:44.220 --> 01:46:48.450

Julie Thompson: document because I think it's it might be helpful so um.

841

01:46:49.980 --> 01:47:07.020

Julie Thompson: i'm wondering whether thinking about item one and all of item two in relationship with each other, helps to satisfy that um so maybe somebody comes in, not being knowledgeable but, once they have had this training.

842

01:47:08.850 --> 01:47:10.470

Julie Thompson: I think particularly.

843

01:47:11.820 --> 01:47:33.570

Julie Thompson: The policy and the procedure and the aspirational value statement in the in the policy that that we've created and the Eo plan um do we does that then help to create a committee whose members are knowledgeable about what's enumerated in Item one that is my question.

844

01:47:35.040 --> 01:47:35.610

Julie Thompson: and

845

01:47:36.780 --> 01:47:41.790

Julie Thompson: Senator carlin goldberg are you finished with your statement, or do you have more to add.

846

01:47:47.640 --> 01:47:49.800

Julie Thompson: Okay, Senator carlin goldberg.

847

01:47:51.390 --> 01:47:57.870

Julie Thompson: Sorry, your hand is still up and I just wanted to know what the Okay, thank you
um does anyone else wants to speak to this question.

848

01:47:58.920 --> 01:48:01.740

Julie Thompson: or this section Okay, and, if not.

849

01:48:03.330 --> 01:48:05.580

Julie Thompson: we'll move on you're ready to move on, yes.

850

01:48:06.840 --> 01:48:09.450

Julie Thompson: Yes, Okay, here we go Thank you.

851

01:48:20.700 --> 01:48:38.670

Julie Thompson: Okay, so this is the part of the existing draft where it starts to get into really talking about the composition and and these questions are pulled either from the draft the existing draft or from senate discussion over the last 12 years.

852

01:48:40.740 --> 01:49:04.200

Julie Thompson: year or so Okay, so how many people how many Members do we want on the committee's this screening and interviewing committees for for contract faculty positions there's a separate section for associate faculty hiring Okay, the current draft says no fewer than six and can we.

853

01:49:05.430 --> 01:49:09.150

Julie Thompson: Senator anderman I think you were the first to be in the queue.

854

01:49:10.170 --> 01:49:15.930

Mark Anderman: Thank you that's a change from existing policy, which is the current policy says five.

855

01:49:16.770 --> 01:49:18.720

Mark Anderman: And the new draft says six.

856

01:49:19.350 --> 01:49:32.910

Mark Anderman: i'm open to discussing that are knowing why, but do we have any history or knowledge or law or stories here about why the Senate made the decision to change it from five which is existing policy to six, which is in the 2018 proposal.

857

01:49:33.810 --> 01:49:48.030

Julie Thompson: i'm I do not know i'm that predates me, but there are senators in the room, who were members of the Senate at that time, I do believe i'm Is there anyone who is able to answer that question.

858

01:49:54.900 --> 01:49:55.260

Okay.

859

01:49:58.050 --> 01:49:59.190

Julie Thompson: Senator Johnson.

860

01:50:01.830 --> 01:50:09.150

TJ Johnson: I it's my my recollection from past years that the reason it was changed as we we had originally.

861

01:50:10.530 --> 01:50:23.730

TJ Johnson: or secondarily or sure, surely, or whatever the words would be had decided that we wanted to expand for regular faculty faculty who was on the committee, so we added a couple of definitions there and that's what bumped it up to six.

862

01:50:25.590 --> 01:50:32.280

TJ Johnson: And now we have actually seven bullets there, but one of them is a may that should probably be under a different bullet so.

863

01:50:33.390 --> 01:50:34.290

TJ Johnson: that's the background.

864

01:50:34.800 --> 01:50:45.720

Julie Thompson: Okay, thanks, so, if I understand what you're saying, in other words started with fewer five um but by adding more categories of membership to that committee.

865

01:50:46.110 --> 01:50:54.660

Julie Thompson: That is what caused an increase to the overall number is Am I understanding that right Okay, thank you, I appreciate that i'm Senator anderman.

866

01:50:55.350 --> 01:51:00.900

Mark Anderman: yeah thanks oh so I actually finally did it I just printed out both the existing policy.

867

01:51:01.260 --> 01:51:07.770

Mark Anderman: And the draft I got a highlighter pen a red pin pad of paper and a big mug of coffee and I went through and compare them.

868

01:51:08.010 --> 01:51:22.320

Mark Anderman: There are 12 at least 12 substantive differences between the existing policy and the 201820 draft I have them summarized may would people like me to share that do you want me to post that in the chat perhaps.

869

01:51:22.890 --> 01:51:30.690

Mark Anderman: I feel like this senate you've mentioned before kind of the story decisis that like we need to respect the work of a previous incarnation of the Senate and I understand that.

870

01:51:30.990 --> 01:51:38.550

Mark Anderman: But I also think that this Senate has a right to know that how the document we are looking at differs from existing policy.

871

01:51:39.030 --> 01:51:47.430

Mark Anderman: And so, if the Senate would accept it, I would post my findings in the chat which you can please check my work don't take my word for it to be do your own research but would that be appropriate.

872

01:51:47.970 --> 01:51:51.240

Julie Thompson: i'm we we've been trying to reserve the chat from.

873

01:51:51.240 --> 01:51:55.290

Julie Thompson: Okay promotions and i'm and not to.

874

01:51:56.820 --> 01:52:14.760

Julie Thompson: Part of the issue is that when you add something during a discussion and it doesn't get reflected in the minutes if it's in the chat so we would need it to be stated as part of the record and we can post something in the Faculty hiring section of the Senator resources page.

875

01:52:17.160 --> 01:52:33.120

Julie Thompson: And, and again there may be something deep in the archives that where there's a like a total you know strike through an underlying version of what we're dealing with here that shows its relationship to the existing.

876

01:52:34.530 --> 01:52:46.200

Julie Thompson: procedure that's in the board policy manual, but I have never had set eyes on that and yeah This is where we are working with this one here and.

877

01:52:48.120 --> 01:52:53.610

Julie Thompson: So for Senator Jacobson another long standing Senator Thank you.

878

01:52:54.750 --> 01:53:09.210

Tara Jacobson (she/her): And mark just email the senators, so we can get mean I, it would be nice to see that, since we don't have a strike through which we normally do we normally work with a striker when we can see what's been changed and that's helpful, but we don't have that then okay.

879

01:53:09.480 --> 01:53:19.620

Julie Thompson: Let me ask, let me ask this then Senator Anderman can you email it to Natalia Hayworth and then she can send it bcc to all Members of the Senate.

880

01:53:21.030 --> 01:53:30.690

Mark Anderman: i'd be happy to do that and again don't take my word for it do your own reading do your own research if i've missed something, please let me know but I found 12 changes and at least.

881

01:53:31.380 --> 01:53:39.210

Mark Anderman: Some of them are just subtle differences in wording, you know, some of them are real substantive changes so i'd be happy to send that one.

882

01:53:39.750 --> 01:53:56.790

Julie Thompson: Okay, and as a reminder that this draft there's no see how to say this, this draft reflects years many semesters worth of previous work by previous senate's and had evolved.

883

01:53:57.240 --> 01:54:03.330

Julie Thompson: quite a distance from the existing procedure so there's no, I just want people to understand that.

884

01:54:03.870 --> 01:54:18.870

Julie Thompson: This is not being presented in such a way as to suggest that if it's not underlined or struck through That means that the other language is existing procedure language that is not the implication at all okay i'm past President flies with hawks.

885

01:54:19.680 --> 01:54:21.330

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Thank you and i'll just add to that.

886

01:54:23.550 --> 01:54:34.500

Dr. Brenda Flyswithhawks (she/her) Pomo Land: It also doesn't mean that this body can't make a decision, and whatever was presented, and what was whatever was in the past or struck through what's being presented.

887

01:54:35.100 --> 01:54:46.860

Dr. Brenda Flyswithhawks (she/her) Pomo Land: This body can still change that they don't like it, they can change that it's it's this body was just trying to present all the information.

888

01:54:47.670 --> 01:55:01.800

Dr. Brenda Flyswithhawks (she/her) Pomo Land: To the Senate as to when the previous discussion took place and where it was at the time that, then it just ended or the The discussion was tabled, and now this.

889

01:55:02.370 --> 01:55:22.200

Dr. Brenda Flyswithhawks (she/her) Pomo Land: elected body of senators picked that table discussion up many semesters later and you're continuing it, but that doesn't prevent this body you don't have to accept those previous suggestions you can take them think on them or change them completely I hope that's helpful.

890

01:55:22.980 --> 01:55:30.510

Julie Thompson: Yes, thank you okay i'm so i'd like to go back to the question I have arm.

891

01:55:31.620 --> 01:55:42.450

Julie Thompson: The next question on the list is the number of people that this senate thinks should be on a screening and screening and interviewing committee.

892

01:55:43.530 --> 01:55:56.940

Julie Thompson: For a contract faculty hiring i'm the current procedure as Center Andaman noted says five the current draft that we're working with says six.

893

01:55:57.630 --> 01:56:08.790

Julie Thompson: Does this senate support the idea of six yay or nay and i'd like to straw poll this so that we can move through, but I do see that I have Senator birch in the queue.

894

01:56:12.780 --> 01:56:20.340

Vince Bertsch: Okay, well, thank you very much for opportunity to say something this kind of gets back to my comments earlier today, which is.

895

01:56:20.790 --> 01:56:31.050

Vince Bertsch: You know this process can be quite cumbersome for, especially small departments and so as much flexibility as we can build into the system would be really appreciated.

896

01:56:31.410 --> 01:56:35.580

Vince Bertsch: It really takes some people coming together to say what would this composition.

897

01:56:36.090 --> 01:56:45.060

Vince Bertsch: What would it be best and what's going to happen for an apartment like mine, which is one faculty Member in a discipline and then related disciplines.

898

01:56:45.930 --> 01:56:58.980

Vince Bertsch: is not going to be the same, that what happens, for you know, a department, like the math department, where there are many, many faculty that all could interchangeably be put into roles in a committee so that's just my take and so five seems plenty for me.

899

01:57:00.720 --> 01:57:14.760

Julie Thompson: Okay um so the the last straw poll, the question of whether we are going with six yes or no, since six is in the current draft um so we're straw polling six.

900

01:57:17.160 --> 01:57:24.180

Julie Thompson: he'll give senators a chance to enter their straw poll opinion.

901

01:57:26.370 --> 01:57:30.030

Julie Thompson: Okay, and while that's happening President elect persons.

902

01:57:32.940 --> 01:57:50.910

Nancy Persons: i'm, to the point just made yeah I wanted to reinforce that the what we seem to be talking about is no fewer than so we want to look at a minimum because we're not making a restriction as to the upper limit correct correct yeah yeah.

903

01:57:52.080 --> 01:57:58.050

Julie Thompson: Okay, so i'm seeing a lot of red x's i'm Secretary stover do you have account by chance.

904

01:57:58.470 --> 01:58:00.240

Dr John Stover: 16 no to yes.

905

01:58:01.050 --> 01:58:07.110

Julie Thompson: Okay, so that's a lot of no okay so um can I.

906

01:58:08.370 --> 01:58:17.070

Julie Thompson: ask for a senator to make a suggestion for what the minimum should be, and then we could straw poll that.

907

01:58:20.430 --> 01:58:21.540

Julie Thompson: Senator Johnson.

908

01:58:23.610 --> 01:58:24.960

TJ Johnson: i'm wondering if we're.

909

01:58:26.280 --> 01:58:27.390

TJ Johnson: approaching this.

910

01:58:28.860 --> 01:58:34.020

TJ Johnson: A little bit backwards, that when we look at the language and the policy under.

911

01:58:35.400 --> 01:58:39.090

TJ Johnson: You know area three screening and interview committees like.

912

01:58:40.470 --> 01:58:51.390

TJ Johnson: Three three for regular fact faculty and then we have bulleted the people that we would include we had robust conversation about who to include in the hiring committee and why.

913

01:58:51.690 --> 01:59:04.230

TJ Johnson: And I think that's where we need to start and then that drives the number that's how we got to six in this draft, historically and so and that might and I understand exactly what our other.

914

01:59:05.550 --> 01:59:17.790

TJ Johnson: senators have talked about the department i'm working with right now is also very small and has no full time faculty representation right so um but the makeup of the committee allows for.

915

01:59:19.200 --> 01:59:27.720

TJ Johnson: To have a robust number on the committee by pulling from other resources, and so I think we should start there and then come back to finalizing.

916

01:59:28.770 --> 01:59:29.730

TJ Johnson: Okay, this question.

917

01:59:30.270 --> 01:59:39.930

Julie Thompson: Okay, thank you um can I get a straw poll on that we can return to this after we've worked on on the details about the composition.

918

01:59:41.820 --> 01:59:43.470

Julie Thompson: So you see one yes.

919

01:59:45.090 --> 01:59:47.340

Julie Thompson: So the suggestion is that we come back to this.

920

01:59:56.340 --> 02:00:02.880

Dr John Stover: We have three now and we have 17 for know 17 yeses.

921

02:00:03.780 --> 02:00:06.870

Dr John Stover: Okay 16 miles of their neck nevermind.

922

02:00:07.380 --> 02:00:09.150

Dr John Stover: Okay 17 for.

923

02:00:09.690 --> 02:00:18.600

Julie Thompson: Okay, thank you and thank you for the suggestion on process and we can come back to this question and we're in our last two minutes, and let me go back to the.

924

02:00:21.420 --> 02:00:21.750

Okay.

925

02:00:23.640 --> 02:00:25.590

Julie Thompson: I am thinking that this next question might.

926

02:00:26.700 --> 02:00:40.530

Julie Thompson: be a little more than we can address in the two minutes that remain it's question number to show si si members be selected according to the department's policy and in consultation with the essay.

927

02:00:42.780 --> 02:00:56.970

Julie Thompson: So let's have this be our point of return for our next meeting, and before we part I would like to just address the next discussion item on site followed up with.

928

02:00:58.230 --> 02:01:03.090

Julie Thompson: Word President baton felled on the question that was raised about the next discussion item.

929

02:01:04.110 --> 02:01:08.880

Julie Thompson: which we worked on at our last meeting in that is alone.

930

02:01:10.320 --> 02:01:13.710

Julie Thompson: And the phrasing of the question was.

931

02:01:15.090 --> 02:01:30.030

Julie Thompson: about whether we would take progress to date on the procedure and forward that to the Vice President of human resources, so that it could have its administrative review and then have progress to date go forward to the board and.

932

02:01:32.250 --> 02:01:35.940

Julie Thompson: There was a discussion was suggested that I we.

933

02:01:38.850 --> 02:01:46.440

Julie Thompson: We are being encouraged by senior senior administration and Board of Trustees to get this work done, and so my conversation with Jesse Benton felt.

934

02:01:48.060 --> 02:02:00.450

Julie Thompson: Was that in that conversation she said that she is interested in seeing our work today come forward kind of earnest money on something that we are.

935

02:02:01.470 --> 02:02:03.930

Julie Thompson: committing to that it.

936

02:02:05.460 --> 02:02:07.620

Julie Thompson: demonstrates our commitment.

937

02:02:08.700 --> 02:02:09.330

Julie Thompson: To.

938

02:02:10.350 --> 02:02:22.770

Julie Thompson: To finishing and also get something in place in the event that something interrupts our work and i'm hoping that that doesn't happen this spring, but we've had so many semesters in which there has been.

939

02:02:23.220 --> 02:02:38.490

Julie Thompson: A surprise on you know coven fires, floods things like that so i'm sharing those thoughts with you, so you can think about that, between now and our next meeting, we will revisit on that question on a future the next discussion agenda.

940

02:02:39.690 --> 02:02:40.440

Julie Thompson: So we have a.

941

02:02:41.700 --> 02:02:50.100

Julie Thompson: Starting place from when we get back at our next meeting, I see Senator avila in the queue Jewish have a final word, before we.

942

02:02:51.060 --> 02:03:01.140

Filomena Avila: find the final word, would be to remove the words so that revisions may be implemented this spring, because.

943

02:03:02.070 --> 02:03:07.410

Filomena Avila: it's not realistic, given that we have 25 positions already out.

944

02:03:07.980 --> 02:03:24.000

Filomena Avila: being advertised where committees have job announcements have been made committees are together, so if we're talking about implementing it, the Spring were a little late on that, so I would suggest, removing that word or that part of the sentence.

945

02:03:24.150 --> 02:03:27.960

Julie Thompson: Okay, thank you, we will take this episode discussion item and.

946

02:03:29.340 --> 02:03:46.170

Julie Thompson: We have this comment from Senator of Isla we can think about this between now and our next meeting, and we will pick up the work at that time, thank you i'm sorry to keep you late thanks for hanging in there on challenging work, I appreciate it meeting adjourned.

947

02:03:47.280 --> 02:03:47.670

Joe Fassler: Thank you.

948

02:03:48.300 --> 02:03:49.020

Julie Thompson: Thank you.

949

02:03:50.160 --> 02:03:50.850

Anne Donegan: Thank you.