

2/16/2021 Academic Senate Meeting Transcript

123

00:16:52.860 --> 00:17:03.480

Julie Thompson: OK welcome call this meeting to order, it is good to see everyone, thank you for making time for the meeting, and thank you to senators for all the work that you did to get here.

124

00:17:03.840 --> 00:17:18.060

Julie Thompson: And there was a lot of material for today's meeting, I would like, for us to start with a land acknowledgement statement as we do, and would it be okay, if I call on someone you can say pass, if you would rather pass.

125

00:17:18.990 --> 00:17:25.500

Julie Thompson: The land acknowledgement statement is actually on the current meeting materials page, I see a hand is that Senator spoon bird.

126

00:17:26.040 --> 00:17:26.760

Hannah Skoonberg: yeah I can read it.

127

00:17:27.090 --> 00:17:28.470

Julie Thompson: Okay Thank you so much.

128

00:17:28.950 --> 00:17:39.270

Hannah Skoonberg: And we acknowledge that we gather as Santa Rosa junior College on the territorial traditional land of the promo people in Santa Rosa and the coast me walk people in petaluma.

129

00:17:39.720 --> 00:17:45.240

Hannah Skoonberg: past and present and honor with gratitude, the land itself and the people who have shorted it throughout the generations.

130

00:17:46.380 --> 00:17:52.200

Julie Thompson: Thank you so much, open forum Natalia do we have anyone in the queue for open forum.

131

00:17:52.560 --> 00:17:55.920

Academic Senate: And we only have one right now and it's della Shay Carmona Benson.

132

00:17:56.370 --> 00:18:00.690

Julie Thompson: Okay um student body President dovish a Carmona Benson.

133

00:18:03.030 --> 00:18:05.070

Delashay: i'm sure you guys are so surprised by that.

134

00:18:08.220 --> 00:18:15.840

Delashay: We beat around the bush, but we all know what i'm about to talk about and why i'm here and why i'm going to continue to fight the fight.

135

00:18:18.000 --> 00:18:22.860

Delashay: It is really important y'all that that you, I hope that you guys are reading our resolution.

136

00:18:23.430 --> 00:18:31.440

Delashay: That we sent you the resolution that we sent you and also the information that we're that the chancellor's office passing.

137

00:18:31.920 --> 00:18:48.900

Delashay: And how hiring with students who aren't on on the hiring committee is is flourishing already and in California i'm thinking like, why do we have to wait to just come through like why can't we just be the leaders in this like.

138

00:18:50.040 --> 00:18:52.530

Delashay: So sometimes I just think that this is kind of.

139

00:18:53.640 --> 00:19:06.360

Delashay: Really easy like almost a no brainer if we are all the other things, we know Jane is retiring and we're already looking for someone to be on that committee like it just makes sense to me.

140

00:19:07.410 --> 00:19:14.490

Delashay: Although I met, it can be complicated and and other areas and and I can see what some of the word, can be.

141

00:19:15.780 --> 00:19:20.520

Delashay: But it's the worry is just because an outcome outweigh.

142

00:19:21.540 --> 00:19:32.880

Delashay: The necessity for us to not just be heard on a hurry, but to have an actual vote to have our points counted.

143

00:19:34.020 --> 00:19:41.550

Delashay: i'm clearing that because some people thought it was just an open door, it is points, but to have our points comments and add it to this and.

144

00:19:42.180 --> 00:19:56.730

Delashay: i'm not even going to keep you guys, because you guys already know my song and then seeing it but it's a song that I learned from sta because they've been saying it for years and it's a song that they should have started 400 and me 104 years ago.

145

00:19:57.840 --> 00:19:58.380

Delashay: So.

146

00:19:59.430 --> 00:20:03.330

Delashay: Just gonna say it every time do your math nine plus one.

147

00:20:04.380 --> 00:20:05.100

Thank you.

148

00:20:06.900 --> 00:20:11.640

Julie Thompson: Thank you, thanks Natalia do we have anyone else in the queue.

149

00:20:11.790 --> 00:20:15.180

Academic Senate: Yes, i'm Senator have been spurge.

150

00:20:15.900 --> 00:20:17.250

Julie Thompson: Okay, Senator birch.

151

00:20:19.080 --> 00:20:20.250

Vince Bertsch: Thank you um.

152

00:20:21.450 --> 00:20:36.990

Vince Bertsch: i'd like some input from some of you, hopefully, about the Sri jcs current scholarship process kind of gone through some changes last couple years and i'm told that there were no longer able to see the names of students when we're choosing our disciplines scholarships.

153

00:20:38.040 --> 00:20:46.590

Vince Bertsch: We all agree scholarships playing important role, helping to buttress the financial needs of our students and allow them to focus more attention on their studies.

154

00:20:47.040 --> 00:20:59.010

Vince Bertsch: But I think scholarships play a much broader and deeper role but it's a link between the students and the Faculty it's the between the students and their disciplines between the students and their fellow students.

155

00:21:00.030 --> 00:21:08.910

Vince Bertsch: What really is mattered in the past to my program and it's helped build the strength of my program has been the award ceremony, that we do the recognition in front of their peers.

156

00:21:09.660 --> 00:21:18.270

Vince Bertsch: That these students have immerse themselves in their schooling they've been speaking out in class they've been organizing study groups engage in research active in the student clubs.

157

00:21:19.260 --> 00:21:23.580

Vince Bertsch: And you know that's information I have, that I bring to that selection process.

158

00:21:24.120 --> 00:21:33.090

Vince Bertsch: And I just feel like with this new process the scholarships are just like some faceless process and a nameless application.

159

00:21:33.570 --> 00:21:36.990

Vince Bertsch: And I don't think that's really honoring what we're supposed to be doing here.

160

00:21:37.650 --> 00:21:48.300

Vince Bertsch: i'm concerned the applications for the scholarships for my program are way down and it's kind of this dehumanizing hurdle, the application process it's a faceless bureaucracy and.

161

00:21:48.810 --> 00:21:54.750

Vince Bertsch: Who does that benefit i'm afraid that that benefits the students whose parents and siblings went to college.

162

00:21:55.230 --> 00:22:03.120

Vince Bertsch: They know that the faceless bureaucracies work for them and they know how to crank out a high GPA and how to write a polished essay where to go to apply.

163

00:22:03.570 --> 00:22:09.030

Vince Bertsch: And I think it should be more than that, I think it should be a process that actually connects the Faculty with the students.

164

00:22:09.540 --> 00:22:18.480

Vince Bertsch: So i'm trying to lobby for that and, hopefully, I can maybe get some support from people in the academic Senate and perhaps get some feedback from some of you as to.

165

00:22:18.930 --> 00:22:25.980

Vince Bertsch: My barking up the wrong tree, or is this something that falls within the purview of the academic Senate, I feel like it directly impacts my Program.

166

00:22:26.490 --> 00:22:43.110

Vince Bertsch: And that that's kind of my responsibility is to to build up my program and scholarships is one small piece of that successful engineering program so anyway, that was my take thanks very much and I look forward to hearing from some of you, if you have some input to that thanks.

167

00:22:44.070 --> 00:22:48.360

Julie Thompson: Thank you appreciate that and Natalia Is there anyone else in the queue.

168

00:22:48.750 --> 00:22:55.530

Academic Senate: um one more, I do have delish a again on behalf of the black student Union.

169

00:22:56.460 --> 00:22:59.880

Julie Thompson: Okay, is it is this on the same topic is before.

170

00:23:00.630 --> 00:23:07.350

Julie Thompson: No Okay, thank you i'm the Chair recognizes doshi Cremona Benson.

171

00:23:08.100 --> 00:23:14.460

Delashay: I just want to remind everyone that it is black history month and that there is a lot of events happening.

172

00:23:15.150 --> 00:23:33.690

Delashay: psu is having an event on February 28 from three to 430 where we have invited lots of city officials and all the Presidents from all of the black organizations and sonoma county will be showing up and.

173

00:23:34.440 --> 00:23:47.730

Delashay: Just let you guys know that the month of february's really hard we're talking about 28 days of media meetings every class everywhere, I go.

174

00:23:48.330 --> 00:23:57.210

Delashay: We have to hear some type of history, some type of something and it's it's almost like salt, to the wounds for 28 things.

175

00:23:57.720 --> 00:24:14.010

Delashay: So i'm asking that you guys show support on the 28th and and you know show some love and show up because that's that's, the most important thing and we're all asking for is engagement, because when you guys engage they just come, thank you.

176

00:24:15.660 --> 00:24:16.320

Julie Thompson: Thank you.

177

00:24:18.870 --> 00:24:19.560

Julie Thompson: Natalia.

178

00:24:20.730 --> 00:24:22.230

Julie Thompson: Do we have others in the kids.

179

00:24:22.260 --> 00:24:26.970

Academic Senate: I have two more and the first is Senator young Mexico.

180

00:24:27.330 --> 00:24:28.830

Julie Thompson: Okay, Senator commit code.

181

00:24:30.540 --> 00:24:33.750

Jan Kmetko: Thank you so much um, I just wanted to second.

182

00:24:35.160 --> 00:24:48.540

Jan Kmetko: The opinion that Senator birch presented my program and myself, would often like to see unanimously see students names when we score the scholarship applications and we've been told that.

183

00:24:49.350 --> 00:24:57.270

Jan Kmetko: We can't see the names that the applications that have to remain blind it we found the process problematic.

184

00:24:58.650 --> 00:25:11.580

Jan Kmetko: It works against the students against equity against inclusion, I think we are professionals who recognize our own biases and scoring the applications holistically.

185

00:25:12.240 --> 00:25:25.980

Jan Kmetko: helps to prevent the kinds of biases that blinding the applications might actually introduce not so I very much appreciate Senator virtuous open comment and i'd like to second Thank you.

186

00:25:27.030 --> 00:25:27.630

Julie Thompson: Thank you.

187

00:25:28.830 --> 00:25:30.810

Julie Thompson: And next who do we have, please.

188

00:25:31.530 --> 00:25:33.570

Academic Senate: Next is normal or tease.

189

00:25:35.760 --> 00:25:37.620

Julie Thompson: The i'm sorry the first name is Norman.

190

00:25:37.770 --> 00:25:40.470

Julie Thompson: Yes, okay normal routines please things.

191

00:25:43.020 --> 00:25:45.720

Norma Ortiz: hi good i'm Good afternoon, thank you.

192

00:25:47.340 --> 00:25:54.540

Norma Ortiz: So I have comments and questions i'm again i'm a Santa Rosa junior college student.

193

00:25:56.490 --> 00:26:00.270

Norma Ortiz: And i'm interested in knowing.

194

00:26:02.340 --> 00:26:04.230

Norma Ortiz: The short and long term.

195

00:26:05.520 --> 00:26:16.020

Norma Ortiz: Participation engagement and inclusion component that at some point might be discussed or approved again in regards to students with them.

196

00:26:17.250 --> 00:26:20.010

Norma Ortiz: Concerning the screen and interview committee.

197

00:26:21.960 --> 00:26:32.610

Norma Ortiz: Item also the faces of student training when that how that might look like in the future, again, once this is approved.

198

00:26:33.480 --> 00:26:45.720

Norma Ortiz: And how many students will be able to participate in this decision making process, I feel that it is important to be inclusive of students ideas input.

199

00:26:46.290 --> 00:26:55.830

Norma Ortiz: Comments feedback and contributions and to participate in this process actively at all levels, some very curious to see what you guys might.

200

00:26:56.730 --> 00:27:04.680

Norma Ortiz: Propose or come up with in terms of that particular component how participation will look like to you, it might be different.

201

00:27:05.280 --> 00:27:16.890

Norma Ortiz: How we see it in terms of students perspective and also create true collaboration and partnerships, especially because the purpose of our education.

202

00:27:17.400 --> 00:27:31.590

Norma Ortiz: is to instill like learning lifelong learning creativity global thinking innovation and instruction and so forth, and, of course, students and overall success and personal development.

203

00:27:34.920 --> 00:27:36.960

Norma Ortiz: i'm also interested in.

204

00:27:38.760 --> 00:27:41.700

Norma Ortiz: Getting some feedback from you guys in terms of.

205

00:27:43.500 --> 00:27:55.650

Norma Ortiz: The review of the of the data identifying the socio economic status, disability, gender distribution ethnic backgrounds and i'm curious how that.

206

00:27:56.820 --> 00:27:59.880

Norma Ortiz: Data will impact the process and.

207

00:28:01.590 --> 00:28:10.260

Norma Ortiz: Something that I have you know the takeaway from the previous meaning and not the retreat, but the previous meaning.

208

00:28:12.390 --> 00:28:16.440

Norma Ortiz: or meaning academic meaning academic senate meeting.

209

00:28:17.760 --> 00:28:28.560

Norma Ortiz: Is the fact that most of you, and I appreciate that those who are in favor of us participating in the hiring committee process.

210

00:28:31.050 --> 00:28:48.150

Norma Ortiz: But those that are opposed, and I know there was at least two that were in abstention, so why are those that are opposed to our engagement and participation, I mean, I would like to know their.

211

00:28:49.980 --> 00:28:56.520

Norma Ortiz: You know the reasons i'm just curious because we're approach well we're in a 21st.

212

00:28:57.840 --> 00:29:03.750

Norma Ortiz: century, where you know, education and innovation is important so.

213

00:29:04.770 --> 00:29:13.680

Norma Ortiz: I feel that it's important to include us in this process, so I appreciate, you know the spaces that are there for input and I.

214

00:29:14.760 --> 00:29:30.960

Norma Ortiz: respectfully request that you guys consider our other students that are advocating in behalf of this possibility, it would be great it would look outstanding and also, I appreciate.

215

00:29:32.790 --> 00:29:36.600

Norma Ortiz: The the previous meeting we had with in terms of.

216

00:29:38.190 --> 00:29:41.490

Norma Ortiz: The planning, you know.

217

00:29:43.980 --> 00:29:52.620

Norma Ortiz: terms of the strategic planning, it was great I appreciate those of you who were there, of course, our President.

218

00:29:53.220 --> 00:30:03.600

Norma Ortiz: And I think there were possibly some board board members, so I, I am really honored in that aspect, because I feel that.

219

00:30:03.990 --> 00:30:16.590

Norma Ortiz: You guys are valuing our participation and our ideas, so I appreciate that that part, thank you for your time and I look forward to hearing all these great ideas and that continued support.

220

00:30:19.290 --> 00:30:20.910

Julie Thompson: Thank you, thanks.

221

00:30:22.500 --> 00:30:24.750

Julie Thompson: Natalia Is there anyone else in the queue.

222

00:30:24.870 --> 00:30:27.960

Academic Senate: Yes, and next is Senator john carlin goldberg.

223

00:30:28.200 --> 00:30:30.870

Julie Thompson: Okay, Senator or carlin goldberg please.

224

00:30:32.610 --> 00:30:45.000

Jen (she/her) Carlin-Goldberg: Thank you, Madam President, I am fortunate to be the Chair of the math department scholarship committee for this year, it has been my privilege to be part of this committee for many years.

225

00:30:46.890 --> 00:30:49.680

Jen (she/her) Carlin-Goldberg: You know, leading up into this one I.

226

00:30:50.730 --> 00:30:51.180

Jen (she/her) Carlin-Goldberg: Have.

227

00:30:54.240 --> 00:30:55.350

Jen (she/her) Carlin-Goldberg: We use.

228

00:30:56.760 --> 00:30:59.070

Jen (she/her) Carlin-Goldberg: Our students transcripts and.

229

00:31:00.600 --> 00:31:19.290

Jen (she/her) Carlin-Goldberg: But to help us assess what how to or who to award our scholarships to for some of our awards transcripts are an essential part of that process, and we are no longer going to be given those transcripts and that will.

230

00:31:20.910 --> 00:31:37.440

Jen (she/her) Carlin-Goldberg: hamper our ability to give the awards to the person most suited or persons most suited to receive those particular awards and also we just by the application materials.

231

00:31:38.850 --> 00:31:43.830

Jen (she/her) Carlin-Goldberg: Can figure out and white easily figure out not like we were trying to.

232

00:31:45.180 --> 00:31:54.150

Jen (she/her) Carlin-Goldberg: Trying to research, anything but we can tell who many of our applicants are they are math majors it's not a very large group of students.

233

00:31:55.020 --> 00:32:17.820

Jen (she/her) Carlin-Goldberg: And we know the ones that usually are eligible for many of our awards rather well, by the time they get to be eligible for those awards, but we don't know all of them, and when we quite easily can tell you, some of them are, but not all of them it.

234

00:32:19.230 --> 00:32:27.600

Jen (she/her) Carlin-Goldberg: puts an imbalance in there in our determination of awards, and we know the student the student is amazing and.

235

00:32:29.460 --> 00:32:48.600

Jen (she/her) Carlin-Goldberg: We don't know this other person i'm not saying that that is a directs part of our of our award determining process but that could be going on somewhere in the back of our minds, unfortunately, which is why we asked for names to be included in the scholarship APP the scholarship applications.

236

00:32:49.980 --> 00:32:54.060

Jen (she/her) Carlin-Goldberg: We we want to know who's making these decisions, and we want to know why.

237

00:32:55.170 --> 00:33:05.730

Jen (she/her) Carlin-Goldberg: They are completely ignoring our very good reasons why we need the things that we have always received.

238

00:33:06.570 --> 00:33:13.800

Jen (she/her) Carlin-Goldberg: When we are examining and screening our scholarship applications and i'm totally with.

239

00:33:14.700 --> 00:33:30.660

Jen (she/her) Carlin-Goldberg: My colleagues who have said, the scholarship awards ceremonies that we have at the end of the year is the most fun, we have a great time and it's it's amazing and awesome all those words, thank you very much.

240

00:33:32.490 --> 00:33:35.100

Julie Thompson: Thank you and Natalia.

241

00:33:35.970 --> 00:33:37.830

Academic Senate: Next is send her account balance.

242

00:33:38.730 --> 00:33:40.200

Julie Thompson: Okay, Senator balanced way look.

243

00:33:40.200 --> 00:33:40.680

Please.

244

00:33:41.880 --> 00:33:55.200

Kat Valenzuela: Thank you, President Thompson Senate, I would just like to second the feelings and the sentiment made by my colleagues about vince burch and jaan jaan sorry and Jen.

245

00:33:56.550 --> 00:34:07.650

Kat Valenzuela: You know this overreaching is not allowing our faculty to do their job in the professional manner that they deserve to be, and so I.

246

00:34:09.000 --> 00:34:16.440

Kat Valenzuela: offer my support into what they are saying and, hopefully, this issue will be resolved, thank you.

247

00:34:18.120 --> 00:34:19.440

Julie Thompson: Thank you very much.

248

00:34:19.710 --> 00:34:21.840

Julie Thompson: And who is next in the queue please.

249

00:34:22.080 --> 00:34:23.280

Academic Senate: And those everybody.

250

00:34:24.540 --> 00:34:25.140

Julie Thompson: Thank you.

251

00:34:25.560 --> 00:34:29.070

Julie Thompson: Okay, thank you for it robust open forum today.

252

00:34:29.670 --> 00:34:43.410

Julie Thompson: i'm appreciate everyone who shows up makes comments prepares for that next on the agenda is correction and adoption of the february's second minutes.

253

00:34:44.610 --> 00:34:48.390

Julie Thompson: And so I senators, are there any corrections.

254

00:34:49.980 --> 00:35:03.270

Jan Kmetko: There is a correction that there is a link in the Minutes, Mr porter's opening statement, but the link says that there's a document, giving the full account, but when you click on it.

255

00:35:04.770 --> 00:35:11.700

Jan Kmetko: It doesn't give a full account is a PDF file a request of making an open statement it's just a technicality.

256

00:35:12.150 --> 00:35:13.890

Jan Kmetko: Okay, we want to rename that link.

257

00:35:14.490 --> 00:35:14.970

Okay.

258

00:35:16.620 --> 00:35:19.110

Julie Thompson: So there's a request to repair a.

259

00:35:19.350 --> 00:35:24.480

Julie Thompson: sound like a broken link in the draft is that is that what i'm hearing Senator come ECHO.

260

00:35:24.840 --> 00:35:31.020

Jan Kmetko: know the link is good it's just not the full statement, the link doesn't take you to the statement of Mr porter's.

261

00:35:31.770 --> 00:35:33.150

Jan Kmetko: Okay okay.

262

00:35:34.140 --> 00:35:35.850

Julie Thompson: So, so we need to.

263

00:35:37.680 --> 00:35:45.540

Julie Thompson: Add what's missing to the page that we are linking to excellent Okay, thank you, are there any other corrections to the Minutes.

264

00:35:48.390 --> 00:35:52.710

Julie Thompson: And if not, can we have a motion to approve as amended.

265

00:35:57.810 --> 00:35:58.830

Julie Thompson: senators can work.

266

00:35:59.400 --> 00:36:01.560

Hannah Skoonberg: The motion to approve the amended minutes.

267

00:36:02.880 --> 00:36:03.960

Julie Thompson: Is there a second.

268

00:36:04.200 --> 00:36:06.420

Jen (she/her) Carlin-Goldberg: I would like to second that Jen Carla over.

269

00:36:07.020 --> 00:36:14.040

Julie Thompson: Okay, thanks i'm senators, can you get ready with your mics and i'm the Executive Secretary will call the boat things.

270

00:36:15.720 --> 00:36:16.980

Dr John Stover: In the vote and ribbon.

271

00:36:17.220 --> 00:36:18.720

Dr John Stover: Yes, hospital.

272

00:36:19.080 --> 00:36:19.620

abstain.

273

00:36:24.510 --> 00:36:25.080

Aylin Baris Atilgan Relyea: Yes.

274

00:36:28.260 --> 00:36:28.950

Filomena Avila: Yes.

275

00:36:31.080 --> 00:36:31.560

Vince Bertsch: Yes.

276

00:36:33.360 --> 00:36:33.750

Shawn Brumbaugh: Yes.

277

00:36:34.500 --> 00:36:35.940

Shawn Brumbaugh: Bush yes.

278

00:36:36.420 --> 00:36:37.350

Dr John Stover: carlin goldberg.

279

00:36:37.860 --> 00:36:39.840

Dr John Stover: Yes, Kabbalah stolen.

280

00:36:40.200 --> 00:36:41.820

Dr John Stover: Yes, don again.

281

00:36:42.180 --> 00:36:43.680

Dr John Stover: Yes, faster.

282

00:36:47.700 --> 00:36:50.850

Dr John Stover: i'm sorry Senator faster, can you repeat that.

283

00:36:51.150 --> 00:36:54.000

Dr John Stover: Yes, thank you, hail.

284

00:36:55.230 --> 00:36:55.770

Dr. Michael Hale, PhD: Yes.

285

00:36:56.310 --> 00:36:59.430

Dr John Stover: jacobson yes Johnson.

286

00:37:03.840 --> 00:37:05.070

Dr John Stover: Senator Johnson.

287

00:37:08.520 --> 00:37:11.010

Dr John Stover: i'll come back coston.

288

00:37:11.670 --> 00:37:13.290

Dr John Stover: Yes, commit Co.

289

00:37:13.920 --> 00:37:15.420

Dr John Stover: Yes, lemer.

290

00:37:16.050 --> 00:37:16.620

Yes.

291

00:37:17.760 --> 00:37:18.450

Dr John Stover: Oliver.

292

00:37:18.750 --> 00:37:20.370

Dr John Stover: Yes, reeves.

293

00:37:20.850 --> 00:37:22.410

Dr John Stover: Yes, Schmidt.

294

00:37:23.070 --> 00:37:24.810

Dr John Stover: Yes, school enberg.

295

00:37:25.110 --> 00:37:27.030

Dr John Stover: Yes, Slovak.

296

00:37:27.780 --> 00:37:28.410

Yes.

297

00:37:29.460 --> 00:37:30.660

Dr John Stover: stover yes.

298

00:37:33.390 --> 00:37:33.690

Yes.

299

00:37:34.740 --> 00:37:35.400

Dr John Stover: wiley.

300

00:37:39.180 --> 00:37:40.230

Dr John Stover: Senator wiley.

301

00:37:42.870 --> 00:37:44.670

Dr John Stover: Coming back Winston.

302

00:37:46.380 --> 00:37:48.240

Dr John Stover: Winston proxy aspinall.

303

00:37:51.150 --> 00:37:51.630

Laura Aspinall- she/her: Yes.

304

00:37:53.670 --> 00:37:58.650

Dr John Stover: And coming back is Senator Johnson Tara Johnson here.

305

00:38:04.650 --> 00:38:11.850

Dr John Stover: Okay, so President Thompson we had all yeses one absence and one abstain.

306

00:38:13.200 --> 00:38:18.540

Julie Thompson: Okay, thank you um, the Minutes are adopted as amended.

307

00:38:19.650 --> 00:38:20.220

Okay.

308

00:38:21.930 --> 00:38:34.140

Julie Thompson: Are there any adjustments to the agenda, we have quite a full consent agenda for today and is there anything that a senator would like to pull from consent or move to action.

309

00:38:38.910 --> 00:38:42.840

Julie Thompson: Hearing then we'll move on, then to reports.

310

00:38:44.250 --> 00:38:56.160

Julie Thompson: And Presidents report, and I will try to do this in five minutes um okay so first i'd like to thank Senator philomena avila for volunteering to serve on the elections committee this spring.

311

00:38:56.610 --> 00:39:03.030

Julie Thompson: And next the Senate will be sending a call for faculty members to express interest in serving on the vice.

312

00:39:03.060 --> 00:39:03.840

TJ Johnson (she/her): President.

313

00:39:03.900 --> 00:39:23.790

Julie Thompson: of academic affairs search committee, we have two seats on the deadline for statements will be next Tuesday February 22 at 9am I recognize how tight, this is on our names on the appointments are due to the president's office, the next day so.

314

00:39:24.870 --> 00:39:33.810

Julie Thompson: We need those on the Tuesday February 22 at 9am please watch for that email, if you are interested and encourage your colleagues to consider serving.

315

00:39:34.770 --> 00:39:44.250

Julie Thompson: And I expect that that email will go out after the Senate meeting this evening okay college Council we continue our work on review and redesign of the committee system.

316

00:39:44.760 --> 00:39:53.220

Julie Thompson: And we've been working with a set of principles that we have drafted and i'd like to just run through some of the key points on the set of principles.

317

00:39:53.580 --> 00:40:03.300

Julie Thompson: I support for the college's mission advocacy for D Ay Ay principles, respect for purview and the goal of eliminating redundancy.

318

00:40:04.140 --> 00:40:12.270

Julie Thompson: identifying clear roles visa V, the College and clearly describing work products that each committee and Council will be responsible for.

319

00:40:12.900 --> 00:40:27.210

Julie Thompson: valuing expertise and and transitioning our process so that it incorporates oh i'm sorry molding two things together here evaluating expertise and informed decision making okay.

320

00:40:27.720 --> 00:40:40.800

Julie Thompson: And the other thing that college counsel is involved in is this transition from our existing policy import policy manual to to the use of.

321

00:40:41.730 --> 00:40:48.450

Julie Thompson: The templates from the Community college league of California we've had you know some bumps in the road is we're making that transition.

322

00:40:48.930 --> 00:41:02.190

Julie Thompson: But we're responding to it and ensuring that we have systems in place so that the constituency groups that should have a voice in contributing to policy and.

323

00:41:03.390 --> 00:41:12.210

Julie Thompson: procedure review have a clear point for where they step in and get to exercise their voice upcoming, as you know, the colleges involved in.

324

00:41:13.290 --> 00:41:13.800

Julie Thompson: In.

325

00:41:15.120 --> 00:41:26.100

Julie Thompson: Considering proposals from companies that provide what are called the the enterprise resource planning and student information system.

326

00:41:26.430 --> 00:41:36.540

Julie Thompson: products, we have two weeks set aside in April, where there will be a series of demonstrations on on different aspects of the the software configurations.

327

00:41:37.020 --> 00:41:49.530

Julie Thompson: And one of those weeks is the week of April 1 and then also the i'm sorry march 28 through April 1 and then the week of April 11 through April 15 and.

328

00:41:49.860 --> 00:41:59.220

Julie Thompson: you'll receive notification of that with a schedule of when the different types of software will be on DEMO so that you can attend those that are relevant to your work and your interest.

329

00:41:59.640 --> 00:42:10.470

Julie Thompson: and your feedback is desired um, so I hope that you can make time for that the first strategic planning town hall meeting was held us Friday and i'd like to thank everyone who.

330

00:42:11.070 --> 00:42:17.580

Julie Thompson: contributed and i'd also like to thank Dr JEREMY smitherman for his continued collaboration and partnership.

331

00:42:17.970 --> 00:42:31.920

Julie Thompson: And the next town hall meeting will be Friday February 25 from nine to noon and, on that day will be focusing on the college's mission vision and values I think it's a really important opportunity for all members of the Community to.

332

00:42:32.520 --> 00:42:41.490

Julie Thompson: To contribute to what we would like to see articulated in the college's mission vision and values, so please, please contribute, as you are able.

333

00:42:42.030 --> 00:42:50.040

Julie Thompson: i'm guided pathways will be hearing from one of the guided pathways work groups today and really looking forward to that and also other groups in the weeks to come.

334

00:42:50.490 --> 00:42:54.300

Julie Thompson: And when a person important piece of information that I would like to share is that.

335

00:42:54.630 --> 00:43:02.130

Julie Thompson: The chancellor's office recently announced that they will allow us to continue spending down our jeep or guided pathways budget.

336

00:43:02.460 --> 00:43:20.730

Julie Thompson: after June 30 of this year, and we need to to show them what our plan for spending that money down will be on but it just it gives us a little bit of a breather and as we bring these these projects home and let's see here when in jumping head to equivalency.

337

00:43:21.750 --> 00:43:32.430

Julie Thompson: The committee has spent the fall in early spring getting a few things in place that will help us with our workload and we have increased the size of the committee, as you know, that was on a pass in an agenda.

338

00:43:33.450 --> 00:43:43.350

Julie Thompson: And will be recruiting for an additional associate faculty Member Dr James held on Italia has appointed an additional educational Dean and and.

339

00:43:43.890 --> 00:43:52.770

Julie Thompson: The increased size of the committee allows us to split our large Committee into trip to work groups that can be working simultaneously to.

340

00:43:53.550 --> 00:44:03.270

Julie Thompson: evaluate the equivalency applications we anticipated a large number of them because of the the large number of faculty positions that we're hiring for this spring.

341

00:44:03.780 --> 00:44:15.390

Julie Thompson: And so um let's see one additional thing that we've done is create some support documents to help applicants prepare strong applications for equivalency and also.

342

00:44:16.200 --> 00:44:27.000

Julie Thompson: A document that helps to provide some foundational information for hiring committees, so that they know what it is we do when we're looking at equivalency committee so we're hoping that all of that, together, will.

343

00:44:27.870 --> 00:44:37.320

Julie Thompson: expedite our process and support the hiring committees in their work and see, I have one last thing I would like to say is.

344

00:44:38.160 --> 00:44:54.510

Julie Thompson: Is anyone who has a specific ask for a report, please let me know just shoot me an email i'd be happy to to include things that this on that senators wish to hear about okay and Senator Jacobson do I have a minute left or am I out of time.

345

00:44:58.860 --> 00:45:04.740

Tara Jacobson (she/her): hold on, let me get to that part here you're at three oh no sorry four minutes and 50 seconds.

346

00:45:05.070 --> 00:45:07.350

Julie Thompson: For 50 okay i'll stop there, and.

347

00:45:07.380 --> 00:45:07.980

Julie Thompson: Thank you.

348

00:45:09.120 --> 00:45:25.050

Julie Thompson: For the opportunity to provide that report, and next on the agenda is a guided pathways report from the academic supports work group and Elizabeth they'll Michael hale and Jesse Paisley.

349

00:45:26.970 --> 00:45:36.600

Dr. Michael Hale, PhD: Oh fellow senators, this is Michael hail from the English department area three i'll be speaking for our group today, but I believe Jesse and Elizabeth are also here.

350

00:45:37.560 --> 00:45:54.540

Dr. Michael Hale, PhD: If you'd like to chime in at any point we're going to keep this brief we did send you a Doc is supporting documents to more fully fleshed out where we're at and where we're going, and these variety of things you should have received that from the Senate administrative assistant.

351

00:45:55.740 --> 00:46:01.170

Dr. Michael Hale, PhD: Let me just say, if I could get this screen shared right now in the PDF document, please.

352

00:46:05.040 --> 00:46:06.960

Julie Thompson: Okay Natalia are you.

353

00:46:07.170 --> 00:46:07.620

Academic Senate: ready.

354

00:46:08.280 --> 00:46:08.970

Dr John Stover: And this is.

355

00:46:10.200 --> 00:46:12.270

Dr John Stover: i've enabled screen sharing.

356

00:46:12.630 --> 00:46:13.740

Dr John Stover: Okay, so.

357

00:46:14.730 --> 00:46:20.430

Dr. Michael Hale, PhD: Okay, let me wasn't ready to let me, let me get ready for in one second.

358

00:46:22.080 --> 00:46:29.370

Dr. Michael Hale, PhD: Let me just remind you quickly, before I share my screen that the work product that the Senate test us with was to identify.

359

00:46:29.790 --> 00:46:46.770

Dr. Michael Hale, PhD: existing model collect all existing academic support systems design and create simple, accessible, easy to use web page and our APP cubby resource canvas page with links to resources that's in part the work product just to refresh your memory Now I will share my screen.

360

00:46:47.790 --> 00:46:55.050

Dr. Michael Hale, PhD: So that you see the report that was emailed to what we developed was the academic support backpack.

361

00:46:55.410 --> 00:47:03.990

Dr. Michael Hale, PhD: Is a centralized location in the student portal where students will see suggested academic support resources customized to their individual needs.

362

00:47:04.380 --> 00:47:12.720

Dr. Michael Hale, PhD: This will be determined by synthesizing data from a variety of sources students demographic data, particularly demographic data that.

363

00:47:13.500 --> 00:47:20.220

Dr. Michael Hale, PhD: touches the disproportionately impacted categories identified in our equity report we will get this from CCC apply.

364

00:47:20.640 --> 00:47:26.910

Dr. Michael Hale, PhD: Current class enrollment, for example, enrollment and math 15 or English one, I will get this from si es.

365

00:47:27.390 --> 00:47:32.280

Dr. Michael Hale, PhD: Educational goal will also get this from si si es student information system is what that means.

366

00:47:32.760 --> 00:47:40.890

Dr. Michael Hale, PhD: And the students self identified needs that which will come from CCC apply and something that you're going to learn about in a second called award spring it's a new.

367

00:47:41.760 --> 00:47:51.780

Dr. Michael Hale, PhD: program that we're going to be implemented here at the JC as students interact with resources badges will be awarded and communication provided to support programs.

368

00:47:52.230 --> 00:47:59.190

Dr. Michael Hale, PhD: And or faculty and staff connected to the support programs themselves, this is a new program that will be implemented called hubspot.

369

00:48:00.390 --> 00:48:11.280

Dr. Michael Hale, PhD: Our work product is for the Semester, it is the list of academics, of course, which will live on the sjc website on a dedicated page for quote academic supports.

370

00:48:11.730 --> 00:48:15.600

Dr. Michael Hale, PhD: This list is what constitutes the academic support content, the backpack.

371

00:48:16.410 --> 00:48:26.820

Dr. Michael Hale, PhD: To create a custom a custom backpack for each student these academics reports are directly integrated into the single application currently being developed by the student services team.

372

00:48:27.480 --> 00:48:35.100

Dr. Michael Hale, PhD: Based upon the students response to the single application questions, this is an application will do after the CCC apply when they're.

373

00:48:35.820 --> 00:48:46.470

Dr. Michael Hale, PhD: registering for classes, it will link students to the corresponding supports that will create a personalized backpack a link to a personalized academic support page.

374

00:48:46.830 --> 00:48:53.910

Dr. Michael Hale, PhD: Of the personally identified academic support for the student will be generated and putting their cubby for their continued access.

375

00:48:54.660 --> 00:49:03.060

Dr. Michael Hale, PhD: The system is to be determined, right now, because as President Thompson was saying we're in the midst of choosing which si system and earpiece system will be.

376

00:49:03.540 --> 00:49:13.110

Dr. Michael Hale, PhD: moving towards we have a list of the groups that we've already consulted with in order to build this comprehensive list of services that goes across the district.

377

00:49:14.520 --> 00:49:25.740

Dr. Michael Hale, PhD: And we have a list of places that we're going to we're going to reach out to in the upcoming weeks and we have a list of where we are currently and where we're going i'm not going to.

378

00:49:27.510 --> 00:49:44.370

Dr. Michael Hale, PhD: go over all of this, because you have that in the document in your email, we also have a visualization for you, we have the list of resources, as it is created right now we'll be adding on to it as we consult with these variety of constituency groups throughout the.

379

00:49:45.750 --> 00:49:53.520

Dr. Michael Hale, PhD: rest of the Semester and across the district, I will conclude by saying that we were on a very, very rushed timeline and the.

380

00:49:53.970 --> 00:50:01.110

Dr. Michael Hale, PhD: The information we had when we started this back in September, is that the deadline was June 30 seems that the deadlines extended a little bit.

381

00:50:01.470 --> 00:50:09.540

Dr. Michael Hale, PhD: So what we're doing is we're building upon innovations that the College is already in the process of implementing and that's hubspot and awards spring.

382

00:50:10.410 --> 00:50:19.860

Dr. Michael Hale, PhD: So we're very, very confident that these academic supports will be nicely integrated into the already robust a selection of students support services.

383

00:50:20.640 --> 00:50:28.140

Dr. Michael Hale, PhD: That the that the student support team is building into the award spring product which they're calling the common application and the hubspot product.

384

00:50:28.470 --> 00:50:45.810

Dr. Michael Hale, PhD: So we believe that this is going to be a very nice collaboration and unity across the two worlds of our districts student services and academic affairs what we're bringing to the table as the Senate charged us is the academic supports to this backpack.

385

00:50:47.250 --> 00:50:51.630

Dr. Michael Hale, PhD: That concludes my report if Elizabeth or Jesse would like to say anything.

386

00:50:53.970 --> 00:50:57.540

Elizabeth Dale: that's great Michael Thank you very much, I think that's summarized it really well.

387

00:50:59.310 --> 00:51:12.810

Jessy Paisley (she/her): If anybody has any suggestions or thoughts to the list that we provided please email Dr hill Elizabeth or I with any feedback, because the more feedback we have the better it can be Thank you.

388

00:51:15.480 --> 00:51:30.330

Julie Thompson: Thank you, that was really exciting i'm i'm delighted Thank you so much um okay so we're moving on to the consent agenda and, as a reminder, we take one vote for the whole consent agenda so we'll.

389

00:51:31.350 --> 00:51:37.650

Julie Thompson: be voting on the slate of items here, and the first one is kind of pro forma we do this, whenever we have a.

390

00:51:38.880 --> 00:51:51.990

Julie Thompson: some kind of a staffing change or when the President, Vice President, Secretary positions change, we need to update the signatory list at exchange bank for accessing our accounts there.

391

00:51:52.560 --> 00:52:12.450

Julie Thompson: So that is one, so that we can add our our new administrative assistant to the list of signatories, and the next item that you'll see is board policies that have been reviewed and discussed by the PCC, which is the educational planning and coordinating Council, you have five.

392

00:52:13.530 --> 00:52:21.360

Julie Thompson: faculty members on that committee, who represent the Faculty represent the Senate, so these have been reviewed.

393

00:52:22.590 --> 00:52:33.630

Julie Thompson: discussed revised and that are being forwarded for your consideration and if the Senate votes to approve these will be sent on to the board for consideration.

394

00:52:34.080 --> 00:52:52.440

Julie Thompson: And, and then the last again pro forma every 30 days we take this vote to acknowledge that we are still living in a pandemic and that there's safety concerns with being face to face, so we are affirming that we are continuing to meet online and so those are the.

395

00:52:53.460 --> 00:53:03.210

Julie Thompson: that's the information behind the consent items again it's a single vote Secretary stover will call the vote and of senators could get ready with their mics please.

396

00:53:05.400 --> 00:53:09.120

Dr John Stover: All in the vote on the consent agenda anderman.

397

00:53:09.360 --> 00:53:11.070

Dr John Stover: Yes, aspinall.

398

00:53:12.600 --> 00:53:13.080

Laura Aspinall- she/her: Yes.

399

00:53:13.830 --> 00:53:14.730

Dr John Stover: i'll to gun.

400

00:53:15.030 --> 00:53:17.310

Dr John Stover: Yes, a Viola.

401

00:53:17.430 --> 00:53:18.090

Yes.

402

00:53:19.800 --> 00:53:20.370

Vince Bertsch: Yes.

403

00:53:20.970 --> 00:53:21.600

Dr John Stover: room BA.

404

00:53:22.230 --> 00:53:24.150

Dr John Stover: Yes, Bush.

405

00:53:24.360 --> 00:53:26.520

Dr John Stover: Yes, carlin goldberg.

406

00:53:27.180 --> 00:53:29.460

Dr John Stover: Yes, Kabbalah stolen.

407

00:53:29.790 --> 00:53:31.620

Dr John Stover: Yes, don again.

408

00:53:32.100 --> 00:53:33.780

Dr John Stover: Yes, bassler.

409

00:53:34.380 --> 00:53:35.700

Dr John Stover: Yes, hail.

410

00:53:37.530 --> 00:53:40.860

Dr John Stover: jacobson yes Johnson.

411

00:53:41.520 --> 00:53:43.740

Dr John Stover: Yes, Austin.

412

00:53:44.340 --> 00:53:46.230

Dr John Stover: Yes, come at Co.

413

00:53:47.310 --> 00:53:47.790

Jan Kmetko: Yes.

414

00:53:48.180 --> 00:53:49.650

David Lemmer: lemer yes.

415

00:53:50.100 --> 00:53:51.540

April Oliver: Oliver yes.

416

00:53:51.960 --> 00:53:53.520

Byron Reeves he/him: reeves yes.

417

00:53:53.670 --> 00:53:55.530

Emily Schmidt (she): Schmidt yes.

418

00:53:55.680 --> 00:53:56.580

Dr John Stover: School enberg.

419

00:53:56.970 --> 00:53:58.560

Dr John Stover: Yes, Slovak.

420

00:53:59.220 --> 00:54:02.160

Dr John Stover: s stover yes felons whaler.

421

00:54:02.670 --> 00:54:04.440

Dr John Stover: Yes, wiley.

422

00:54:04.950 --> 00:54:07.950

Dr John Stover: Yes, Winston proxy aspinall.

423

00:54:10.680 --> 00:54:11.100

Laura Aspinall- she/her: Yes.

424

00:54:13.230 --> 00:54:17.490

Dr John Stover: President Thompson the consent agenda has passed unanimously.

425

00:54:19.110 --> 00:54:37.920

Julie Thompson: Thank you um and we are exactly right on schedule and so we're at our break it's 352 we'll come back at 357 actually we're a minute behind let's take the five minutes will it just turned two 353 so let's come back at 358 and one quick thing I would like to say is that.

426

00:54:39.330 --> 00:54:52.320

Julie Thompson: We will need to keep ourselves to our timing for discussion agenda today to make sure that we have that 10 minutes set aside for our guest who's presenting on the information agenda Okay, so I will see you in five minutes thanks.

427

01:00:15.150 --> 01:00:30.420

Julie Thompson: Okay, I know this is a hard working group and I hate to pull you back from your well deserved break but let's go ahead and move forward um okay back to the Faculty hiring procedure.

428

01:00:33.570 --> 01:00:45.090

Julie Thompson: We have three sub discussion items listed under the Faculty hiring procedure and the first one is the status of the draft.

429

01:00:46.200 --> 01:00:57.990

Julie Thompson: And the question is whether these the Senate wishes to recommend that the work that we've done so far, be integrated into a draft finalize are not finalized but.

430

01:00:59.190 --> 01:01:11.310

Julie Thompson: put together a draft that reflects the changes that this body has recently approved and then send that forward for the Boards consideration and.

431

01:01:12.510 --> 01:01:19.800

Julie Thompson: If the Senate were to recommend that, and then we would prepare the draft and get that in front of you.

432

01:01:20.940 --> 01:01:25.500

Julie Thompson: at a future meeting, we could do that as soon as March 2 so.

433

01:01:27.000 --> 01:01:44.340

Julie Thompson: I will Oh, I wanted to say one more thing i'm at the very end of our last meeting or when we got to the end of our time when Senator did comment on that question about things being implemented this spring and and I went back and forth, and how, in terms of how to phrase it for this.

434

01:01:45.990 --> 01:01:56.460

Julie Thompson: This agenda, and since we had not actually had an opportunity for discussion there had been no indication from the, the body as to.

435

01:01:57.960 --> 01:02:06.870

Julie Thompson: Its thinking on that that piece of the question I left it intact, rather than revise it between meetings, since it wasn't clear direction from the Senate about.

436

01:02:07.950 --> 01:02:25.800

Julie Thompson: about revising that so that's why that is still there, so it's not willful resistance to the comment that was made, but thank you um but just that there was no direction clear direction from the body so um Okay, so we are in discussion on this item and.

437

01:02:27.480 --> 01:02:31.440

Julie Thompson: See if we have any senators who wish to address the question.

438

01:02:35.880 --> 01:02:40.020

Julie Thompson: Sir question is whether to take the work that we have done so far.

439

01:02:43.350 --> 01:02:55.380

Julie Thompson: Integrated integrated and have a draft that reflects that work so far, the decisions that have been made, and then to forward that while we continue to work Senator curlin goldberg.

440

01:02:57.120 --> 01:03:00.900

Jen (she/her) Carlin-Goldberg: Thank you, President Thompson, I would like to know.

441

01:03:02.190 --> 01:03:09.420

Jen (she/her) Carlin-Goldberg: What we're going to define as our work so far, like which sections when we consider complete that we would like to go over to the board.

442

01:03:11.400 --> 01:03:12.360

Jen (she/her) Carlin-Goldberg: and

443

01:03:14.940 --> 01:03:30.330

Jen (she/her) Carlin-Goldberg: I think any work that's been done by an already well advanced hiring process it's gone so that is going on, so far, needs to not be interfered with or.

444

01:03:32.130 --> 01:03:37.050

Jen (she/her) Carlin-Goldberg: or or revised, I do not want any of our hiring committees, including my own, which.

445

01:03:38.730 --> 01:03:52.350

Jen (she/her) Carlin-Goldberg: You know, which you know granted my committee starting a little later than many but we're we have finalized quite a few things as part of our process so far and i'm.

446

01:03:55.710 --> 01:04:08.250

Jen (she/her) Carlin-Goldberg: Will would any of that be required to be revised with any of our hiring committees be required to go back and redo work that they have already done.

447

01:04:08.790 --> 01:04:21.600

Jen (she/her) Carlin-Goldberg: I would prefer that not to be the case before I would vote yeah I want to make sure that's clear before I would give a yes to this particular issue, thank you.

448

01:04:23.100 --> 01:04:26.130

Julie Thompson: Thank you, I Senator cabal is doing.

449

01:04:27.810 --> 01:04:40.080

Sheryl Cavales Doolan, SRJC: Thank you, President Thompson um my question dovetails with the prior senators question, I just wanted to know if the mark up draft that is on the.

450

01:04:41.610 --> 01:04:50.850

Sheryl Cavales Doolan, SRJC: On the agenda for today's under the Faculty and procedure discussion if that was the item that we're talking about as being the.

451

01:04:51.360 --> 01:05:00.030

Sheryl Cavales Doolan, SRJC: The work we've done so far, or if there's somewhere else, another document that really clearly shows like these are the pieces that we're talking about that would go forward.

452

01:05:01.140 --> 01:05:11.340

Julie Thompson: Yes, um we have we the Senate body finished the recruitment section, the timeline section, the responsibilities section.

453

01:05:14.100 --> 01:05:15.390

Julie Thompson: There was a fourth.

454

01:05:18.090 --> 01:05:26.550

Julie Thompson: And I would welcome someone blurting out what the fourth one was it Oh, the emergency hiring section on which we agreed would come back.

455

01:05:27.660 --> 01:05:41.100

Julie Thompson: Anyway, but those sections that are actually done where the Senate took a boat on those sub sub sections, it would be those final documents that would be integrated into.

456

01:05:42.270 --> 01:05:58.290

Julie Thompson: The may 2020 version that we have been working with so they the the newly approved sections would be swapped out for the sections that are in the the 2020 draft.

457

01:05:59.820 --> 01:06:01.440

Julie Thompson: And Senator of you live.

458

01:06:04.380 --> 01:06:15.600

Filomena Avila: I think I have a couple of questions i'd like to understand the purpose of peace mailing this um if we move forward as a body and.

459

01:06:16.770 --> 01:06:25.590

Filomena Avila: recommend or have a vote on sending forward to the board the items that have already been approved.

460

01:06:26.190 --> 01:06:36.600

Filomena Avila: Will that same process happen after we approve other things down the road, are we going to continue to piecemeal it, or are we just going to.

461

01:06:37.260 --> 01:06:49.530

Filomena Avila: Take what we've done now make a decision about whether or not we want to move it forward, and then the rest of it will get done or is it going to be done in chunks.

462

01:06:50.640 --> 01:06:54.360

Filomena Avila: So my I guess My first question is, what is the purpose of.

463

01:06:55.650 --> 01:07:02.580

Filomena Avila: Having this done in pieces and I would like clarification about.

464

01:07:03.990 --> 01:07:22.920

Filomena Avila: implementing it, this spring, because many of the committee's are indeed already formed the job announcements are already out so this will really if we decide to piecemeal this and move some of this forward it's not going to affect what is already in progress, correct.

465

01:07:24.690 --> 01:07:27.300

Julie Thompson: And that could be the motion from the body.

466

01:07:28.470 --> 01:07:28.860

Filomena Avila: Okay.

467

01:07:30.240 --> 01:07:32.310

Julie Thompson: Okay i'm and.

468

01:07:34.290 --> 01:07:38.820

Julie Thompson: I think this may answer a question that you're raising, so the the.

469

01:07:41.850 --> 01:08:00.960

Julie Thompson: certain individuals, the board on the board of trustees and others have communicated i'm a sensitive patients about how long it's taking so i'm thinking of this is kind of earnest money right like we show that we have some you know some progress, some.

470

01:08:02.280 --> 01:08:05.100

Julie Thompson: we're showing that it's a good faith effort.

471

01:08:06.330 --> 01:08:16.410

Julie Thompson: And we would continue to work on the document and okay so returning to the queue we have Senator reeves and then Senator jacobson.

472

01:08:19.080 --> 01:08:20.610

Byron Reaves he/him: hi everyone um.

473

01:08:22.200 --> 01:08:30.780

Byron Reaves he/him: I would, I know how hard hiring committees i've never been on the Faculty hiring committee before but i've been on classified management hiring committees before, so I know how much work.

474

01:08:31.230 --> 01:08:47.070

Byron Reaves he/him: So I think everyone who's doing hiring committee and I would hate, for it to be interrupted by this, but I also want to say that a lot of the work that we've done as a senate body to our hiring procedures or in lieu of an equity.

475

01:08:48.120 --> 01:08:49.020

Byron Reaves he/him: Is that we.

476

01:08:50.070 --> 01:08:54.330

Byron Reaves he/him: We we it's coming from the perspective of a black Member.

477

01:08:55.590 --> 01:09:04.230

Byron Reaves he/him: Is that we did a hiring over you know, two years and we we've hires little African American faculty as we possibly could.

478

01:09:04.680 --> 01:09:18.750

Byron Reaves he/him: And so we were a group that we're calling for we black or a group that was calling for you know more equity and the hiring procedures right, and so I think part of this work is to look at do that lens.

479

01:09:19.860 --> 01:09:27.480

Byron Reaves he/him: I simply asked a question like what of hiring committees done to change anything, since the last two hirings.

480

01:09:28.590 --> 01:09:40.440

Byron Reaves he/him: Our rounds of hiring and I know we've hired some some folks here, but again just to think about what what's happening across the nation and here locally, I just you know.

481

01:09:41.610 --> 01:09:50.520

Byron Reaves he/him: there's no integration training there's no like nothing's changed to my knowledge right as policy or as practice, and so I just I i'm concerned that we.

482

01:09:51.150 --> 01:10:07.290

Byron Reaves he/him: Why why some folks might feel like we've done a lot of diversity, hiring is that that the people that are filling most neglectful in that process don't feel like that, and so I think those voices should be raised to the top if we don't feel like there's adequate.

483

01:10:08.400 --> 01:10:19.200

Byron Reaves he/him: equity in the hiring practices of Sri JC college and what's in the purview of the Senate, so I just want to raise that thought, again I don't really have a.

484

01:10:20.340 --> 01:10:29.160

Byron Reaves he/him: horse in this game I don't really have an opinion, so to say, but I just I just want to know what's happened what's changed i'm have all of you, and so all faculty went through a hiring.

485

01:10:29.880 --> 01:10:36.330

Byron Reaves he/him: Anti racist lens change that's going to change the way you you hire don't you spring into what you hire so thank you.

486

01:10:37.080 --> 01:10:43.350

Julie Thompson: Okay, thank you and we're getting to the end of our time, we have Senator jacobson in the queue and so as a.

487

01:10:43.680 --> 01:10:55.170

Julie Thompson: As a reminder, this is a question of whether descend forward what we have completed so far um so if i'm senators could address that question, they would be grateful, thank you, Senator jacobson.

488

01:10:56.310 --> 01:11:12.990

Tara Jacobson (she/her): I would like to make a motion for the Senate executive committee to form the to date draft and bring it to the next senate meeting for us to have so I guess what i'm asking is to take this item and move it to an action item.

489

01:11:14.820 --> 01:11:22.800

Tara Jacobson (she/her): Whether it be a draft brought to the Senate to discuss whether we approve that to date version to forward to the board.

490

01:11:24.690 --> 01:11:27.300

Julie Thompson: That makes sense, thank you, we have a motion.

491

01:11:27.330 --> 01:11:27.930

Tara Jacobson (she/her): Type it out.

492

01:11:28.770 --> 01:11:39.810

Julie Thompson: Is there to move this to action and actually Senator jacobson, can I ask you to write that up in the chat for us, please yeah Okay, I was trying to write while you were talking.

493

01:11:41.400 --> 01:11:44.340

Julie Thompson: So the motion is to move this item to action.

494

01:11:46.050 --> 01:11:46.950

Julie Thompson: and

495

01:11:47.400 --> 01:11:49.710

Dr John Stover: i'm john stover and I second the motion.

496

01:11:50.070 --> 01:11:57.090

Julie Thompson: Okay, thank you so i'm just going to pause for a second so that we can give Senator jacobson an opportunity to get this into the chat.

497

01:12:03.990 --> 01:12:06.540

Laura Aspinall- she/her: Hello point of order question President Thompson.

498

01:12:07.260 --> 01:12:09.510

Laura Aspinall- she/her: Since this is on discussion and when.

499

01:12:09.780 --> 01:12:17.670

Laura Aspinall- she/her: All we need right now is a move to action rather than trying to then have it be like a two part motion.

500

01:12:18.720 --> 01:12:29.700

Julie Thompson: um I think you may be right about that so i'm, so we are moving this item to action yeah, so I think less less Labor on your part, Senator jacobson.

501

01:12:29.850 --> 01:12:35.910

Tara Jacobson (she/her): Okay, great and then and yeah just obviously hoping that we have a draft next time to look at.

502

01:12:36.060 --> 01:12:48.510

Julie Thompson: Okay okay um so we have a motion and a second, and is there any further discussion on the on the question of moving this to action for our next meeting.

503

01:12:50.580 --> 01:12:51.780

Julie Thompson: Senator balance whaler.

504

01:12:53.910 --> 01:13:03.810

Kat Valenzuela: I don't know if this would address it, but I was just going to raise the concern also, as my fellow Senator said about you know getting the question answered.

505

01:13:04.920 --> 01:13:07.050

Kat Valenzuela: Of what's going to happen, the spring.

506

01:13:08.070 --> 01:13:14.190

Kat Valenzuela: The only other point I was going to make was just it will be a workload issue for our faculty that's it Thank you.

507

01:13:14.790 --> 01:13:18.090

Julie Thompson: Okay, thank you for that i'm Senator i'd be like.

508

01:13:20.250 --> 01:13:21.210

Julie Thompson: No okay.

509

01:13:22.590 --> 01:13:40.680

Julie Thompson: Okay, so we have emotion Second, I see no one else in the queue, so we are calling the vote on whether to move discussion item when a to the action agenda of our next meeting, and so Secretary stover will call the boat and if senators could get ready for that, please.

510

01:13:42.540 --> 01:13:44.160

Dr John Stover: Calling the vote anderman.

511

01:13:44.430 --> 01:13:46.110

Dr John Stover: Yes, aspinall.

512

01:13:46.740 --> 01:13:48.480

Dr John Stover: Yes, i'll take on.

513

01:13:48.720 --> 01:13:50.250

Dr John Stover: Yes, a Viola.

514

01:13:50.880 --> 01:13:52.380

Dr John Stover: Yes, birch.

515

01:13:53.670 --> 01:13:54.240

Vince Bertsch: Yes.

516

01:13:54.720 --> 01:13:55.350

Dr John Stover: boom bah.

517

01:13:55.770 --> 01:13:57.150

Dr John Stover: Yes, Bush.

518

01:13:57.540 --> 01:13:59.190

Dr John Stover: Yes, carlin goldberg.

519

01:13:59.760 --> 01:14:01.470

Dr John Stover: Yes, cabal was stolen.

520

01:14:01.830 --> 01:14:03.150

Dr John Stover: Yes, don again.

521

01:14:03.810 --> 01:14:05.280

Dr John Stover: Yes, bassler.

522

01:14:05.700 --> 01:14:06.990

Dr John Stover: Yes, hail.

523

01:14:08.490 --> 01:14:10.890

Dr. Michael Hale, PhD: Yes, jacobson yes.

524

01:14:11.040 --> 01:14:12.840

TJ Johnson (she/her): Johnson yes.

525

01:14:12.990 --> 01:14:14.610

Jesse Kosten - Area 11: Austin yes.

526

01:14:14.700 --> 01:14:15.450

tomato.

527

01:14:17.580 --> 01:14:18.060
Jan Kmetko: Yes.

528
01:14:18.360 --> 01:14:19.980
David Lemmer: lemer yes.

529
01:14:20.100 --> 01:14:21.630
April Oliver: Oliver yes.

530
01:14:21.690 --> 01:14:22.440
reeves.

531
01:14:23.640 --> 01:14:24.360
Byron Reaves he/him: Yes.

532
01:14:24.420 --> 01:14:26.190
Emily Schmidt (she): Schmidt yes.

533
01:14:26.280 --> 01:14:27.780
Hannah Skoonberg: sternberg yes.

534
01:14:27.990 --> 01:14:30.030
Nikki Slovak: Slovak s.

535
01:14:30.210 --> 01:14:32.100
Dr John Stover: stover yes phones whaler.

536
01:14:32.550 --> 01:14:33.900
Dr John Stover: Yes, wiley.

537
01:14:34.410 --> 01:14:36.990
Dr John Stover: Yes, Winston proxy aspinall.

538
01:14:37.290 --> 01:14:37.740
Yes.

539

01:14:39.600 --> 01:14:43.890

Dr John Stover: President Thompson that's 26 yes votes okay.

540

01:14:43.920 --> 01:14:51.930

Julie Thompson: Thank you, the motion carries Thank you will, you will see that, on the action Agenda for next time and we will have a draft for you, that integrates.

541

01:14:53.160 --> 01:15:04.950

Julie Thompson: The pieces that have been finalized it previous meetings will integrate those and um Okay, so our next item is discussion item one be, and this is on.

542

01:15:05.580 --> 01:15:25.800

Julie Thompson: A resurrection of part of a discussion that we've been having for some time, as a reminder, I think, at our last meeting but i've lost track of time, the Senate approved a shower statement for student participation and there was a desire.

543

01:15:26.880 --> 01:15:27.780

Julie Thompson: To.

544

01:15:29.640 --> 01:15:41.940

Julie Thompson: bring back kind of the other piece of the question that the Senate had had been discussing kind of grappling with our previous meetings, and that is what you see on the agenda, so the Shell is already.

545

01:15:43.110 --> 01:15:50.430

Julie Thompson: A past motion and so that the Senate has recommended that our procedure that we send forward.

546

01:15:51.210 --> 01:16:08.730

Julie Thompson: will require that that students have some kind of role they shall and participate in the Faculty hiring process and and so i'm going to hand this over to the body and for further discussion, and I see Senator carlin goldberg.

547

01:16:10.530 --> 01:16:18.090

Jen (she/her) Carlin-Goldberg: Thank you, President Thompson um i've been doing some thinking about this, and still asked senate meeting and.

548

01:16:20.040 --> 01:16:24.120

Jen (she/her) Carlin-Goldberg: I think, creating a menu of options.

549

01:16:25.140 --> 01:16:29.010

Jen (she/her) Carlin-Goldberg: For hiring committees to choose from is.

550

01:16:30.240 --> 01:16:35.550

Jen (she/her) Carlin-Goldberg: going to have perhaps unforeseen consequences if we.

551

01:16:37.260 --> 01:16:45.120

Jen (she/her) Carlin-Goldberg: Have a menu of options and then also create a mechanism for people to approve something off list.

552

01:16:45.900 --> 01:16:57.060

Jen (she/her) Carlin-Goldberg: That could create situations where something might have been approved for hiring committee one year one year is not approved the next year.

553

01:16:57.690 --> 01:17:09.630

Jen (she/her) Carlin-Goldberg: There could be some some inconsistency is because changes happen in either the academic senate President or the Executive Committee.

554

01:17:10.320 --> 01:17:26.580

Jen (she/her) Carlin-Goldberg: or anything else administration whatnot and if we leave it open for hiring committees to decide how they have their students participate in the hiring process.

555

01:17:28.050 --> 01:17:32.640

Jen (she/her) Carlin-Goldberg: I think that would be the best way to go about it, thank you.

556

01:17:34.590 --> 01:17:38.310

Julie Thompson: Thank you, and next is a senator stover.

557

01:17:43.530 --> 01:17:55.140

Dr John Stover: i'm Senator stover and I move that we move this discussion item to action and that the EC develops a list of options, including a department choice.

558

01:18:00.480 --> 01:18:07.710

Julie Thompson: and your reason you have emotion on the floor, and is there to move this to action, and I think we may have the same question about.

559

01:18:10.530 --> 01:18:12.840

Julie Thompson: Certain drawing a blank point for order.

560

01:18:14.010 --> 01:18:16.590

Julie Thompson: adding something to this so that.

561

01:18:18.060 --> 01:18:27.780

Julie Thompson: We can move this have a motion to move it to action and then, if that passes, then we can refine it when it's an action item in our next meeting, I believe.

562

01:18:28.770 --> 01:18:37.800

Dr John Stover: i'm point of order i'd like to having made the motion i'd like to speak to the motion that I made so folks are clear why I made the motion.

563

01:18:38.490 --> 01:18:47.790

Dr John Stover: Yes, Okay, so I made the motion this way because it's been clear and the last two meetings that people are asking.

564

01:18:48.240 --> 01:19:00.090

Dr John Stover: that they have a menu of options in front of them that defined student per taste participation that includes a department chosen option, where the department chooses how to involve down.

565

01:19:00.630 --> 01:19:11.220

Dr John Stover: So this is why I made the motion in this way because it's clear that the body wants to see this as they consider the forums of student participation so.

566

01:19:11.850 --> 01:19:22.620

Dr John Stover: My motion is that we move this to action and that the EC develops that list of options, which include department choice, so that we have a list to review and our next meeting.

567

01:19:29.220 --> 01:19:37.770

Julie Thompson: Okay, if I had a parliamentarian at this point I would consult with a parliamentarian i'm past President applies with hawks Thank you.

568

01:19:38.190 --> 01:19:39.210

Dr. Brenda Flyswithhawks (she/her) Pomo Land: i'll do my best.

569

01:19:39.300 --> 01:19:39.810

Thank you.

570

01:19:40.890 --> 01:19:53.250

Dr. Brenda Flyswithhawks (she/her) Pomo Land: You, as you know, you need a second on this motion and when it goes to action you could still continue with the time that you have remaining to discuss this so just like if you were at the next meeting, and you were going to discuss it.

571

01:19:54.090 --> 01:20:05.520

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Before you take action they're still the opportunity to discuss that so you may continue if you have time here, I just wanted senators to know just because emotion is on the floor to move into action.

572

01:20:06.480 --> 01:20:21.180

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And if someone seconds, and if it does move to action you can continue with the discussion it's just you won't take action on it until it's at the next meeting because it's moved to action Okay, so it comes back as an action item at the next meeting.

573

01:20:21.750 --> 01:20:26.460

Julie Thompson: So kind of follow up with what I think is maybe a more technical question.

574

01:20:26.490 --> 01:20:26.850

Okay.

575

01:20:29.130 --> 01:20:32.820

Dr. Brenda Flyswithhawks (she/her) Pomo Land: you're you're muted you muted yourself Julie you're muted.

576

01:20:34.290 --> 01:20:34.800

Julie Thompson: Can.

577

01:20:35.160 --> 01:20:41.250

Julie Thompson: The motion maker add some language to it at while moving it to motion or while.

578

01:20:42.450 --> 01:20:45.480

Julie Thompson: Making a motion to move it to action well.

579

01:20:46.080 --> 01:20:53.520

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I couldn't hear half of what you said at the beginning, because it sounded like you were muted and and also you know our incoming President.

580

01:20:54.030 --> 01:20:57.510

Dr. Brenda Flyswithhawks (she/her) Pomo Land: might have some information to share she's been doing a lot on the.

581

01:20:57.930 --> 01:21:06.810

Dr. Brenda Flyswithhawks (she/her) Pomo Land: process as well, so we could she's showing no, but I believe that's the accurate we're not going to stumble anywhere if you don't take that as long as you don't take action today.

582

01:21:07.170 --> 01:21:13.050

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Because you're moving into action and then it will it's not an action item today, you can move it to action.

583

01:21:13.920 --> 01:21:29.700

Dr. Brenda Flyswithhawks (she/her) Pomo Land: The robert's rules of order do give you permission to take action on an item today if it's urgent Okay, but you don't you, you have time on this, so you could bring it back, and so you can continue to discussion on it and not take.

584

01:21:31.650 --> 01:21:41.610

Dr. Brenda Flyswithhawks (she/her) Pomo Land: action you know, take a vote on it, in other words, you would need another motion that says, I would like to amend the process that's not the right word but men.

585

01:21:42.390 --> 01:21:52.830

Dr. Brenda Flyswithhawks (she/her) Pomo Land: amend and take action today everybody would have to vote on that to do it, and then you could take action, but it's not an urgent matter so that's what I suggest that they do.

586

01:21:53.190 --> 01:22:00.750

Dr. Brenda Flyswithhawks (she/her) Pomo Land: first thing you have to do is get a second, you can ask for further clarification on the motion for a second, but I think Senator stover has done that.

587

01:22:01.530 --> 01:22:06.930

Dr. Brenda Flyswithhawks (she/her) Pomo Land: See if there's a second it'll be dead if there's no second and then you just continue as a discussion item.

588

01:22:07.920 --> 01:22:17.490

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And then Senator stover could make his motion later on, after there's more discussion he could make his his motion to just under any context, he could just say he wants to move it.

589

01:22:18.060 --> 01:22:25.500

Dr. Brenda Flyswithhawks (she/her) Pomo Land: or any other Senator can make a motion to just simply move it to an action and you continue with the next meeting, so I hope that helps.

590

01:22:25.680 --> 01:22:26.520

Julie Thompson: Okay, thanks.

591

01:22:26.550 --> 01:22:29.550

Julie Thompson: And I apologize for my Internet connection there and.

592

01:22:31.050 --> 01:22:43.020

Julie Thompson: So i'm we have a motion on the floor, and I have a question about whether that that motion whether the thing that the entity, the item that we are.

593

01:22:44.100 --> 01:23:00.210

Julie Thompson: Moving voting on as moving to whether it can be rephrased or whether we move it whole cloth from the way that it's currently phrased on the agenda, and that is what is then on the action agenda for the next meeting.

594

01:23:00.750 --> 01:23:10.590

Julie Thompson: And the motion amends it while moving it to making emotion, to move into action and my question is whether that is allowed and.

595

01:23:12.180 --> 01:23:15.600

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Let Nancy speak version, and I think she's gonna say the same thing go ahead and anti.

596

01:23:15.960 --> 01:23:26.370

Nancy Persons: Well, I think it was difficult to hear but Senator reeves did second motion, so you have a motion on the floor and it can't be amended, without the will of the body voted right.

597

01:23:26.820 --> 01:23:33.930

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Okay, and I didn't hear that second I saw it in the, which I appreciate someone that put it in the.

598

01:23:34.770 --> 01:23:35.310

Julie Thompson: Okay.

599

01:23:35.370 --> 01:23:36.870

Dr. Brenda Flyswithhawks (she/her) Pomo Land: So you so that's your answer.

600

01:23:36.900 --> 01:23:37.230

Dr. Brenda Flyswithhawks (she/her) Pomo Land: You know.

601

01:23:37.710 --> 01:23:43.860

Julie Thompson: So we have a motion, and we have a second and the motion is, do we have that in the chat yeah not can we please.

602

01:23:44.250 --> 01:23:44.970

Dr. Brenda Flyswithhawks (she/her) Pomo Land: it's in the chat.

603

01:23:45.030 --> 01:23:45.540

it's there.

604

01:23:47.160 --> 01:23:47.970

Julie Thompson: Thank you.

605

01:23:50.160 --> 01:24:08.580

Julie Thompson: Okay, the motion is I moved I moved that we move this discussion item to action and that the Executive Committee develops a list of options, including department choice Okay, and we have emotion, we have a second, and we have a que.

606

01:24:11.610 --> 01:24:13.530

Julie Thompson: si Senator balance whaler.

607

01:24:14.520 --> 01:24:22.470

Kat Valenzuela: Thank you, President Thompson, and this was a 20 minute discussion item and we've only been discussing it for five minutes before we have.

608

01:24:22.890 --> 01:24:31.440

Kat Valenzuela: This move into an action, I know that we have had discussions about students, whether it was on a hiring committee involving a process.

609

01:24:31.920 --> 01:24:47.610

Kat Valenzuela: You know, different options, but I don't think that conversation has really been teased out because there have been so many confounding variables involved with this, you know I don't think the Senate has really deeply discussed this enough to.

610

01:24:49.350 --> 01:25:05.640

Kat Valenzuela: Will thoughtfully vote on this, in particular, you know I think we've done our due diligence as a Senate to you know try things out like requiring students to be on high involved in the hiring process and.

611

01:25:06.720 --> 01:25:17.730

Kat Valenzuela: You know this this list of menus conversation I think needs to be had thoughtfully and for me at least it just feels.

612

01:25:18.240 --> 01:25:30.480

Kat Valenzuela: leave it up to the departments department per view is where this needs to be, this should not be an executive committee or a senate dictating what.

613

01:25:31.320 --> 01:25:37.230

Kat Valenzuela: departments should be doing or how they should involve students in the hiring process in the Constitution.

614

01:25:37.620 --> 01:25:49.200

Kat Valenzuela: It states as professionals, the Faculty have a right and a duty to set professional and ethical standards for the conduct of their profession and promote excellence in their profession.

615

01:25:49.590 --> 01:25:57.750

Kat Valenzuela: Creating a list is not promoting professionalism, it is dictating how departments will function.

616

01:25:58.380 --> 01:26:08.100

Kat Valenzuela: And that is not professional and it's precedent setting for this Senate, and I think the Senate really needs to think hard about what it is saying.

617

01:26:08.460 --> 01:26:21.060

Kat Valenzuela: By creating this list that we are saying that faculty and departments have absolutely no autonomy and no respect and no professionalism, thank you.

618

01:26:22.350 --> 01:26:24.000

Julie Thompson: Thank you, Senator don again.

619

01:26:25.590 --> 01:26:32.130

Anne Donegan: Thank you i'm going to try not to repeat what my fellow senators have said already, but I would like to.

620

01:26:33.240 --> 01:26:42.000

Anne Donegan: suggest that, before this body votes on this motion to consider that we.

621

01:26:42.630 --> 01:26:49.680

Anne Donegan: include language that allows the department to decide what the other option would be off this list, without.

622

01:26:50.010 --> 01:27:09.750

Anne Donegan: Getting needing to get approval from any buddy for the same issues of autonomy and sovereignty that other senators, who spoke to, and also that it is the department, who chooses who those students are who shall participate in the hiring committees, thank you.

623

01:27:10.200 --> 01:27:12.750

Julie Thompson: Okay, thank you, Senator jacobson.

624

01:27:13.350 --> 01:27:14.940

Tara Jacobson (she/her): I like to call for the vote, please.

625

01:27:15.360 --> 01:27:16.020

Okay.

626

01:27:20.520 --> 01:27:21.810

Julie Thompson: Okay senators.

627

01:27:24.000 --> 01:27:40.500

Julie Thompson: Can you get ready with your mics and Secretary stover will call the vote and as a reminder, the motion is that we move this discussion item to action and that the Executive Committee develops a list of options, including department choice.

628

01:27:44.850 --> 01:27:47.070

Dr John Stover: Calling the boat anderman.

629

01:27:47.400 --> 01:27:49.500

Dr John Stover: Yes, aspinall.

630

01:27:50.010 --> 01:27:51.750

Dr John Stover: Yes, alta gun.

631

01:27:52.020 --> 01:27:53.580

Dr John Stover: Yes, Viola.

632

01:27:53.730 --> 01:27:55.470

Dr John Stover: Yes, virtue.

633

01:27:55.950 --> 01:27:57.570

Dr John Stover: Yes, roomba.

634

01:27:59.430 --> 01:28:00.060

Shawn Brumbaugh: Yes.

635

01:28:01.980 --> 01:28:02.640

Jessica Bush (she/her): Yes.

636

01:28:03.000 --> 01:28:04.050

Dr John Stover: carlin goldberg.

637

01:28:05.010 --> 01:28:07.500

Dr John Stover: Yes, Kabbalah stolen.

638

01:28:08.190 --> 01:28:09.990

Dr John Stover: Yes, don again.

639

01:28:10.230 --> 01:28:12.060

Dr John Stover: Yes, fast lawyer.

640

01:28:12.660 --> 01:28:14.190

Joe Fassler: Yes, hail.

641

01:28:15.120 --> 01:28:17.010

Dr John Stover: Yes, jacobson.

642

01:28:17.460 --> 01:28:19.380

Dr John Stover: Yes, Johnson.

643

01:28:19.980 --> 01:28:21.690

Dr John Stover: Yes, coston.

644

01:28:22.050 --> 01:28:24.030

Dr John Stover: Yes, come at Co.

645

01:28:25.800 --> 01:28:26.100

Jan Kmetko: Yes.

646

01:28:27.150 --> 01:28:27.720

Dr John Stover: lemer.

647

01:28:28.200 --> 01:28:29.970

Dr John Stover: Yes, Oliver.

648

01:28:30.300 --> 01:28:33.870

Dr John Stover: Yes, reeves yes Schmidt.

649

01:28:34.950 --> 01:28:35.490

Emily Schmidt (she): Yes.

650

01:28:36.120 --> 01:28:37.050

Dr John Stover: School enberg.

651

01:28:38.250 --> 01:28:38.880

Hannah Skoonberg: Yes.

652

01:28:39.120 --> 01:28:39.930

Dr John Stover: Slow back.

653

01:28:40.800 --> 01:28:42.480

Dr John Stover: Yes, stover.

654

01:28:42.540 --> 01:28:44.160

Dr John Stover: Yes, valens Layla.

655

01:28:44.970 --> 01:28:46.860

Dr John Stover: No wiley.

656

01:28:48.210 --> 01:28:48.780

Sarah Whyllly: Yes.

657

01:28:49.830 --> 01:28:51.750

Dr John Stover: Winston proxy aspinall.

658

01:28:54.510 --> 01:28:54.990

Laura Aspinall- she/her: Yes.

659

01:28:56.700 --> 01:29:00.540

Dr John Stover: President Thompson that's 25 yeses and one no okay.

660

01:29:00.570 --> 01:29:06.840

Julie Thompson: Thank you um the motion carries and he will see this on the next agenda.

661

01:29:08.790 --> 01:29:19.860

Julie Thompson: march 2 and thank you, thank you for the discussion, and thank you for moving moving the work forward, I appreciate it okay.

662

01:29:20.460 --> 01:29:33.060

Julie Thompson: So um so we're going to start it sorry it stopped at hard stop so that we can have our last 10 minutes for our information item and so now we are in discussion item one see and.

663

01:29:34.470 --> 01:29:38.430

Julie Thompson: We have about 22 minutes left for that.

664

01:29:39.780 --> 01:29:44.430

Julie Thompson: question of the composition of the screening and interviewing committee.

665

01:29:46.590 --> 01:29:50.460

Julie Thompson: Okay, and as a reminder i'm.

666

01:29:51.660 --> 01:29:53.160

Julie Thompson: While i'm going to um.

667

01:29:54.750 --> 01:30:00.690

Julie Thompson: let's see what should we do here, can I screen share, yes, I can okay cool um.

668

01:30:04.200 --> 01:30:04.800

Sorry.

669

01:30:06.420 --> 01:30:10.110

Julie Thompson: Okay let's go ahead and do some screen sharing here.

670

01:30:11.880 --> 01:30:12.930

and

671

01:30:37.980 --> 01:30:52.320

Julie Thompson: my eyes are not as good and they do that thing where i'm like up like this against my laptop, which is what my parents have always done, and I have laughed at them for 20 years about that, and now I am doing it um so thank you for not laughing at me.

672

01:30:53.370 --> 01:30:56.070

Julie Thompson: During the meeting okay um.

673

01:30:58.350 --> 01:31:02.940

Julie Thompson: So as a reminder, we started working on these questions um.

674

01:31:05.940 --> 01:31:08.070

Julie Thompson: I think, at our last meeting um.

675

01:31:10.200 --> 01:31:20.040

Julie Thompson: And i'm thinking that we got right about here does that sound right, we were talking about the number of people on the committee so just as a reminder.

676

01:31:21.870 --> 01:31:32.340

Julie Thompson: it's not just a matter of who, which you know, in terms of various positions and how they're selected and we can we can work on fleshing that out, but um.

677

01:31:33.930 --> 01:31:47.520

Julie Thompson: But we're working with this this existing draft and figuring out what in the draft we want to keep and what we might want to change and the current draft says no fewer than six so we just need to move through these questions and.

678

01:31:48.390 --> 01:32:04.920

Julie Thompson: We can take some up or down votes unscented exec had a pretty extensive conversation about straw polling and the Senate has a history of using struggling and we did some research talked about it and it's kind of frowned upon and.

679

01:32:07.140 --> 01:32:18.390

Julie Thompson: Based on some of the the resources and people that were consulted on, and so we are thinking that what we may do is rather than take strap halls and.

680

01:32:19.710 --> 01:32:32.310

Julie Thompson: phrase it more along the lines of Is there any objection to moving on and then, so we can keep track of what the the will of the body is, as we move along based on discussion and.

681

01:32:32.850 --> 01:32:49.500

Julie Thompson: Then we'll ask whether people are comfortable moving on and then we'll continue to move on and once we have some some chunks of this procedure completed them will bring back language that the Senate can discuss and I have a final vote on okay.

682

01:32:51.120 --> 01:32:52.890

Julie Thompson: So um.

683

01:33:01.980 --> 01:33:06.360

Julie Thompson: Can some of reminds me did we resolve the question of the six Senator anderman.

684

01:33:07.410 --> 01:33:13.260

Mark Anderman: yeah Thank you um I think we did take a straw poll and voted down the idea of no fewer than six.

685

01:33:14.100 --> 01:33:21.240

Mark Anderman: And I believe that began, I believe it was Senator birch who spoke and said, you know some departments that don't have very many full time faculty and that.

686

01:33:21.660 --> 01:33:30.900

Mark Anderman: That number six was arrive that, based on the assumption that you would have three full time faculty and then build out from there, so I do believe that we check the Minutes that we did take a straw poll on that.

687

01:33:31.530 --> 01:33:43.950

Mark Anderman: I wanted to speak to, if I may, is this question about participation for the full length of the process and, since this is discussion and we're not making motions, I wanted to briefly share my experience as an interim Dean.

688

01:33:45.480 --> 01:33:49.350

Mark Anderman: For the first time I got to sit on a lot of hiring committees and departments that were not my own.

689

01:33:50.340 --> 01:33:56.160

Mark Anderman: I got to sit on art hiring committees and I got to sit on theatre hiring committees and I got to sit on communication studies.

690

01:33:56.910 --> 01:34:11.610

Mark Anderman: And I learned a lot and I learned that I felt quite comfortable watching teaching demonstrations and quite comfortable listening to interviews and absolutely uncomfortable and unqualified to read job applications.

691

01:34:12.750 --> 01:34:18.690

Mark Anderman: Even though I have for college degrees and decades of experience, I felt like I should not have been asked by the College.

692

01:34:18.960 --> 01:34:24.900

Mark Anderman: To read art department applications, because I don't have the expertise, the senators Gutenberg and her colleagues do in art.

693

01:34:25.230 --> 01:34:32.520

Mark Anderman: I was more than happy to sit there and be in the room and watch the demonstrations and the teaching and such, but I should not have been asked to read those applications.

694

01:34:33.120 --> 01:34:45.660

Mark Anderman: And so I would like to put the idea out there it's been suggested before that we separate the paper screening and selection of candidates for interview process.

695

01:34:46.230 --> 01:34:58.500

Mark Anderman: From the interview teaching demonstration final deliberations process I don't believe that I am qualified to read applications outside my department.

696

01:34:59.100 --> 01:35:06.570

Mark Anderman: I don't believe students or outside faculty should either you know and again i'm not holding the students to any standard, I am not holding myself to.

697

01:35:07.050 --> 01:35:17.700

Mark Anderman: You know, so I would strongly like to suggest that we kind of cleave those two processes and say that the department faculty with the expertise and the discipline with the degrees and the discipline.

698

01:35:18.000 --> 01:35:27.360

Mark Anderman: Who, for example, know what to look for in the paintings of different painters or know how to evaluate one media instructors resume from another media instructors resume.

699

01:35:27.630 --> 01:35:33.570

Mark Anderman: And, especially if you're getting into fields like the sciences engineering, I mean you need expertise.

700

01:35:33.990 --> 01:35:51.180

Mark Anderman: To read those resumes and transcripts and so that is my idea that we cleave that down the middle and separate those two processes paper screening and selection for an interview, and then, on the other side, you have interviews teaching demonstrations final deliberations, thank you.

701

01:35:52.950 --> 01:35:55.230

Julie Thompson: Thank you i'm Senator balance wayland.

702

01:35:57.270 --> 01:36:04.260

Kat Valenzuela: Thank you, President Thompson, I would like to dovetail off of what my fellow Senator said respectfully.

703

01:36:05.310 --> 01:36:15.900

Kat Valenzuela: Particularly in the stem field where expertise is vital in in the interview process, you know the teaching demonstration many times there is.

704

01:36:16.440 --> 01:36:25.350

Kat Valenzuela: You know calculus that is involved in the teaching demonstration and let's be honest when was the last time somebody had calculus or had had calculus.

705

01:36:26.340 --> 01:36:37.530

Kat Valenzuela: And so I would like to point out that, while we this it's a good idea to separate the two, I would like to encompass that teaching demonstration.

706

01:36:38.340 --> 01:36:58.410

Kat Valenzuela: which also in at least you know in some departments would involve questions you know, like student questions you would see in your office hours that do involve expertise be segmented for those faculty members who are have discipline expertise, I think also that.

707

01:36:59.610 --> 01:37:02.790

Kat Valenzuela: You know, we are talking about a minimum of six and being concerned about that.

708

01:37:03.090 --> 01:37:11.580

Kat Valenzuela: We have a Dean possible, there is a student on this hiring committee are involved in the hiring process now we add another faculty Member outside the discipline.

709

01:37:11.880 --> 01:37:22.920

Kat Valenzuela: That is a majority of your hiring committee not having discipline expertise and that is a huge concern that each department should be thinking about.

710

01:37:24.870 --> 01:37:25.710

Kat Valenzuela: Okay, thank you.

711

01:37:28.140 --> 01:37:29.940

Julie Thompson: Thank you, Senator Jacobson.

712

01:37:31.080 --> 01:37:39.030

Tara Jacobson (she/her): I do have concerns about sort of breaking up the committee as far as where they can give input, I think I can get super complicated and.

713

01:37:39.990 --> 01:37:48.750

Tara Jacobson (she/her): After being on so many hiring committees we're already sort of in a narrow box of what you know we can make our decisions based off of so.

714

01:37:49.230 --> 01:37:57.030

Tara Jacobson (she/her): I think that having the holistic picture of you know everyone having that holistic picture is going to be making a better decision, because if.

715

01:37:57.510 --> 01:38:06.240

Tara Jacobson (she/her): If this person seeing this part and this person seeing the other part, and they have it's hard to reach a consensus because we're looking at different things so so want to put that out there.

716

01:38:07.650 --> 01:38:10.710

Julie Thompson: I think you, President elect persons, please.

717

01:38:12.030 --> 01:38:23.280

Nancy Persons: Yes, I had deep reservations about splitting up the committee it's an interesting idea, however, I can say from firsthand experience.

718

01:38:24.480 --> 01:38:30.060

Nancy Persons: That this has the very probable potential of.

719

01:38:31.200 --> 01:38:39.960

Nancy Persons: Allowing candidates to be treated evenly and regardless of whether one has discipline expertise or not.

720

01:38:41.040 --> 01:38:49.530

Nancy Persons: Having the whole committee participate in all phases of the process, I think, is the only way you're going to ensure.

721

01:38:50.670 --> 01:38:54.450

Nancy Persons: That each candidate is treated in the same manner.

722

01:38:58.500 --> 01:39:01.560

Julie Thompson: Thank you, Senator Donegan please.

723

01:39:01.920 --> 01:39:12.330

Anne Donegan: Thank you, President Thompson I know this has already been said in previous meetings, but I think we really need to focus on the privacy concerns and rights of privacy.

724

01:39:12.750 --> 01:39:31.560

Anne Donegan: of our associate faculty colleagues if current students or future students are on committees, where they have access to transcripts and personal statements I think that's a real big slippery slope actually be honest slippery slope I think it's you know it's it's illegal.

725

01:39:33.120 --> 01:39:52.620

Anne Donegan: The other thing that this is purely anecdotal and I've said before in this body that my department has on a number of occasions had students participate in the teaching demonstrations it's been really helpful it's great to see how candidates interact with.

726

01:39:54.120 --> 01:40:05.430

Anne Donegan: interact with the students, but I will tell you this right we didn't we had our student we had our students in the teaching demonstration fill out forms was the.

727

01:40:06.540 --> 01:40:21.030

Anne Donegan: Was the Professor energetic where they clear where they insightful all these things, and I remember one case the students love this one particular candidate, who was incredibly charming and engaging and funny.

728

01:40:21.540 --> 01:40:29.010

Anne Donegan: But the problem was that this person got three or four facts wrong in their teaching demonstration.

729

01:40:29.520 --> 01:40:42.600

Anne Donegan: I'm not blaming the students, they aren't experts in the field right, but the Faculty committee members, all caught it right, and so I think it's really important to know that student feedback.

730

01:40:42.990 --> 01:40:50.250

Anne Donegan: Right is going to speak to certain things, but cannot speak to the discipline expertise, thank you.

731

01:40:50.640 --> 01:40:51.150

Okay.

732

01:40:52.350 --> 01:41:04.080

Julie Thompson: Thank you for that i'm going to just we have about 10 minutes left i'm going to paste the language from our agenda into the chat kind of get us a little bit reoriented or.

733

01:41:04.740 --> 01:41:10.950

Julie Thompson: yeah reoriented okay um so the topic is composition of the screening and interviewing committee.

734

01:41:11.400 --> 01:41:25.170

Julie Thompson: What shall be our recommendation regarding composition, how should that committee be composed okay that's a different question, I think, from process, how should the committee be composed of Senator school.

735

01:41:27.240 --> 01:41:36.210

Hannah Skoonberg: So my my comment connects to the petaluma slash Santa Rosa hiring and the participation of various dean's.

736

01:41:36.840 --> 01:41:46.920

Hannah Skoonberg: I was recently on a hiring committee that had both, and it was a lot of administrative vote in an art department hiring which was one of those like extremely subjective.

737

01:41:47.700 --> 01:41:56.010

Hannah Skoonberg: Things, how do you how do you judge whether someone's a good painter or not, how can you how can you assess what a good teaching demonstration is.

738

01:41:57.570 --> 01:42:09.540

Hannah Skoonberg: Like it was it was a challenge and I, and I, and I think they did their very best, and I think we ended up with someone really good, but it definitely was a challenge and I think that these.

739

01:42:10.080 --> 01:42:15.750

Hannah Skoonberg: The these administrators and deans were there were a little out of depth and they felt uncomfortable with it.

740

01:42:16.500 --> 01:42:26.610

Hannah Skoonberg: And so I think that making sure the balance here relies on faculty with expertise and making sure that balances in place so that it's never like.

741

01:42:27.360 --> 01:42:36.240

Hannah Skoonberg: Half and half of you know, I mean like making sure that the faculty members have the like you know when it comes to talking about things like subject matter, expertise and.

742

01:42:38.430 --> 01:42:46.530

Hannah Skoonberg: You know, and it was actually really alarming like I there was a I can't speak about it, but you know there were things that the faculty members caught.

743

01:42:47.010 --> 01:42:55.470

Hannah Skoonberg: And noticed that were problematic that the administrators it just didn't didn't get it and it's it's Okay, but um I think that.

744

01:42:56.340 --> 01:43:03.450

Hannah Skoonberg: Especially because this was a petaluma position and we ended up with both deans and I just I think that, like making sure that there's.

745

01:43:03.720 --> 01:43:13.140

Hannah Skoonberg: No more than one Dean, at a time on the hiring committee or else that really like overpowers the voice of administrators in our hiring process, thank you.

746

01:43:14.040 --> 01:43:15.150

Julie Thompson: Okay, thank you.

747

01:43:17.490 --> 01:43:18.870

Julie Thompson: Senator Slovak.

748

01:43:21.150 --> 01:43:29.100

Nikki Slovak: So what i'm hearing, I guess i'm more presenting more of a synopsis than than any definitive ideas, but it sounds like the voices that are speaking.

749

01:43:29.790 --> 01:43:39.210

Nikki Slovak: are really emphasizing the importance of faculty expertise so for thinking about composition of committees, perhaps what's less important is assigning an absolute number.

750

01:43:39.660 --> 01:43:46.830

Nikki Slovak: To the committee and assigning a percentage, so a committee shall be X number of people, but you know.

751

01:43:47.400 --> 01:43:54.360

Nikki Slovak: 75% or 60% will represent faculty members, the remainder can be made up of some combination of others.

752

01:43:54.810 --> 01:44:00.960

Nikki Slovak: And just ensuring that the Faculty voice and expertise is represented that's one way to think about.

753

01:44:01.440 --> 01:44:07.080

Nikki Slovak: How we can set up these committees in terms of composition and again that we made when we get away from that.

754

01:44:07.530 --> 01:44:16.350

Nikki Slovak: number which doesn't necessarily work for small committees or small departments rather large departments and what we're really thinking about is just ratio of faculty.

755

01:44:16.860 --> 01:44:29.610

Nikki Slovak: relative to other individuals who again, yes, also bring very valuable perspectives, but clearly, something that we keep coming back to its but the people who really know about the expertise or faculty so that could be one way of ensuring.

756

01:44:30.090 --> 01:44:35.460

Nikki Slovak: That faculty voices represented if we think of it more in terms of ratio versus absolute number.

757

01:44:36.930 --> 01:44:37.230

Nikki Slovak: Thank.

758

01:44:37.680 --> 01:44:40.020

Julie Thompson: Thank you, Senator aspinall.

759

01:44:43.110 --> 01:44:56.760

Laura Aspinall- she/her: yeah I just want to also wanted to speak to the value of having a diverse committee and that expertise in within a content area is one of the aspects in that we're evaluating but that's not the only one.

760

01:44:58.470 --> 01:45:02.430

Laura Aspinall- she/her: I think in the work that we've been trying to do as far as.

761

01:45:03.450 --> 01:45:18.750

Laura Aspinall- she/her: really taking a critical look at our hiring policies to ensure that we are not just continually repeating our sins of our past, which has been hiring majority of Lee white faculty members requires us doing something different.

762

01:45:19.290 --> 01:45:27.630

Laura Aspinall- she/her: And I think it's important that we, we take some risks there and consider that that if we continue to say no, this is the way it needs to be.

763

01:45:28.080 --> 01:45:41.700

Laura Aspinall- she/her: And that faculty really we're just driven by expertise we get the same outcomes in our in our vision statement that we pass for our hiring policy we talked very specifically about.

764

01:45:42.570 --> 01:45:51.870

Laura Aspinall- she/her: The other areas that we need to be looking at beyond content expertise and so that can require, and I think it requires some humbleness on our parts.

765

01:45:52.560 --> 01:46:10.380

Laura Aspinall- she/her: That we may not be the experts in da we may not be the experts in teaching technique, you may be a content expert in that area, but I think we need to have some humbleness there around our areas of.

766

01:46:12.150 --> 01:46:13.470

Laura Aspinall- she/her: shortcoming, thank you.

767

01:46:14.340 --> 01:46:22.020

Julie Thompson: Okay, thank you okay so we're getting to our last few minutes, and so what i'm hearing is some of the themes that are emerging our.

768

01:46:25.350 --> 01:46:40.650

Julie Thompson: Expertise discipline expertise faculty expertise and the perhaps the what what the balances are the ratio between faculty discipline experts and others that there is.

769

01:46:41.820 --> 01:46:49.080

Julie Thompson: A desire and a need for a diverse committee on these are some of the ideas that are emerging i'm hearing.

770

01:46:50.460 --> 01:46:54.840

Julie Thompson: Concerns about privacy confidentiality issues.

771

01:46:56.910 --> 01:47:06.570

Julie Thompson: So what I would like to ask the Senator at this point is that we, we have talked about this, a number of times it's been you know, been agenda used in different ways and.

772

01:47:07.080 --> 01:47:21.900

Julie Thompson: Does the body feel that that we might be getting close to being able to synthesize some of the values and the priorities and the interest that are being expressed kind of synthesize them into some working principles and.

773

01:47:22.470 --> 01:47:34.800

Julie Thompson: Perhaps we are ready to consider an emotion that this would become an action agenda at the next meeting i'm putting that out there to raise the question i'm President you like persons.

774

01:47:36.540 --> 01:47:44.100

Nancy Persons: By cannot make a motion and I haven't I will not intend to make emotion, I did want to make the comment that remind everybody that.

775

01:47:44.490 --> 01:48:03.150

Nancy Persons: Title five not only stresses, first of all, of course, the importance of discipline specific minimum qualifications, thus expertise, but the second thing that it calls for is a sensitivity to an understanding of of the diverse academic socio economic, cultural, disability and so forth.

776

01:48:04.170 --> 01:48:12.390

Nancy Persons: backgrounds of our Community college students and that they stress the importance, not only of discipline expertise.

777

01:48:12.870 --> 01:48:23.070

Nancy Persons: In one's field, including content knowledge and relevant pedagogical techniques, but they have teaching efficacy, they have good communication and listening skills.

778

01:48:23.850 --> 01:48:33.870

Nancy Persons: In addition to these other obviously very important things and I would suggest that we want to make sure we're including all of those when we are determining who is going to serve on the hiring committee.

779

01:48:34.440 --> 01:48:35.190

Julie Thompson: Thank you.

780

01:48:37.980 --> 01:48:46.830

Julie Thompson: Senator Jacobson have you addressing this discussion item this one see composition, I don't think so okay.

781

01:48:47.610 --> 01:48:53.100

Tara Jacobson (she/her): I just want to make a motion to move this to an action item for further discussion.

782

01:48:53.610 --> 01:48:55.620

Julie Thompson: Okay, thank you, is there a second.

783

01:48:55.980 --> 01:48:57.510

Dr John Stover: I'm John Stover and I second.

784

01:48:58.500 --> 01:49:07.770

Julie Thompson: Okay um is there any further discussion on whether this will be a discussion on the motion, which is to move this to action.

785

01:49:08.850 --> 01:49:10.080

Julie Thompson: Senator schoolwork.

786

01:49:11.610 --> 01:49:20.160

Hannah Skooberg: And I feel like we aren't really making specific motions on the specific language what we're looking at here we're making a sort of generalized thing.

787

01:49:20.850 --> 01:49:26.190

Hannah Skooberg: And then we're going to be like we're going to act on it, but we don't have any clear language of what we're going to act on.

788

01:49:26.580 --> 01:49:37.080

Hannah Skooberg: And so I felt like what would be most useful to us, would be to specifically look at the document that we have and make edits to that document.

789

01:49:38.070 --> 01:49:54.510

Hannah Skoonberg: That are specific, otherwise I think what we're doing is a sort of another sort of generalized state which is just going to leave us to more discussion without a sort of clear path to what we want to do and that's my concern, thank you.

790

01:49:54.900 --> 01:50:01.620

Julie Thompson: Okay um Is there anyone else who wishes to speak to the motion i'm Senator stover.

791

01:50:01.950 --> 01:50:03.360

Dr John Stover: know that before.

792

01:50:03.510 --> 01:50:04.050

Okay.

793

01:50:05.910 --> 01:50:07.080

Julie Thompson: Senator wrestler.

794

01:50:07.650 --> 01:50:13.650

Joe Fassler: I agree with, and I think if we need that we need a more productive discussion about this and I think.

795

01:50:14.280 --> 01:50:24.450

Joe Fassler: going through the table, would be a place to start just item by item, or something like that, but but we're we're kind of putting this in the washing machine without really, really getting down to anything.

796

01:50:25.020 --> 01:50:41.310

Julie Thompson: Okay, thanks i'm going to have Secretary stover to call the world's fastest boat, so that we have 10 minutes for our information item senators, please prepare the motion is to move this to action for the next meeting So what about this up or down.

797

01:50:41.880 --> 01:50:43.350

Mark Anderman: anderman yes.

798

01:50:44.190 --> 01:50:45.990

Laura Aspinall- she/her: aspinall yes.

799

01:50:46.380 --> 01:50:47.130

Dr John Stover: i'll take on.

800

01:50:47.580 --> 01:50:48.120

Aylin Baris Atilgan Relyea: Yes.

801

01:50:48.420 --> 01:50:49.860

Filomena Avila: A Viola, yes.

802

01:50:50.070 --> 01:50:51.960

Vince Bertsch: virtue, yes.

803

01:50:52.260 --> 01:50:52.920

Dr John Stover: boom BA.

804

01:50:53.520 --> 01:50:53.850

Shawn Brumbaugh: You know.

805

01:50:56.040 --> 01:50:56.640

Dr John Stover: Bush.

806

01:50:57.000 --> 01:50:57.570

Yes.

807

01:50:58.590 --> 01:50:59.670

Dr John Stover: carlin goldberg.

808

01:51:00.120 --> 01:51:00.540

No.

809

01:51:02.010 --> 01:51:03.180

Dr John Stover: Kabbalah stolen.

810

01:51:03.780 --> 01:51:05.850

Dr John Stover: Yes, don again.

811

01:51:06.330 --> 01:51:06.870

No.

812

01:51:08.400 --> 01:51:09.150

Dr John Stover: Fast lawyer.

813

01:51:09.720 --> 01:51:11.370

Dr John Stover: No hail.

814

01:51:12.000 --> 01:51:16.410

Dr John Stover: Yes, jacobson yes Johnson.

815

01:51:17.010 --> 01:51:18.660

Dr John Stover: Yes, coston.

816

01:51:19.140 --> 01:51:20.910

Dr John Stover: Yes, come at Co.

817

01:51:21.570 --> 01:51:21.990

know.

818

01:51:23.190 --> 01:51:23.790

Dr John Stover: lemer.

819

01:51:24.630 --> 01:51:26.670

Dr John Stover: Yes, Oliver.

820

01:51:27.090 --> 01:51:27.510

know.

821

01:51:29.220 --> 01:51:29.970

Dr John Stover: reeves.

822

01:51:30.090 --> 01:51:31.710

Dr John Stover: Yes, Schmidt.

823

01:51:32.490 --> 01:51:33.030

No.

824

01:51:34.110 --> 01:51:34.950

Dr John Stover: spoon Berg.

825

01:51:35.430 --> 01:51:37.710

Dr John Stover: Now Slovak.

826

01:51:38.310 --> 01:51:38.730

No.

827

01:51:40.050 --> 01:51:42.750

Dr John Stover: stover yes balance laila.

828

01:51:43.260 --> 01:51:43.740

know.

829

01:51:44.850 --> 01:51:45.510

Dr John Stover: wiley.

830

01:51:45.990 --> 01:51:49.590

Dr John Stover: Know Winston proxy aspinall.

831

01:51:51.870 --> 01:51:52.290

Laura Aspinall- she/her: Yes.

832

01:52:08.190 --> 01:52:12.270

Dr John Stover: President Thompson that's 15 yes votes and 11 no votes.

833

01:52:12.510 --> 01:52:14.820

Julie Thompson: Okay, the motion carries this will be on the.

834

01:52:16.170 --> 01:52:20.520

Julie Thompson: Action agenda for our next meeting, thank you um.

835

01:52:21.810 --> 01:52:31.590

Julie Thompson: Okay, we have nine minutes left for our information item and our guest is our colleague rhonda funneling rhonda are you here.

836

01:52:32.130 --> 01:52:32.730

Julie Thompson: Yes.

837

01:52:33.240 --> 01:52:34.230

Rhonda Findling: Okay, well, here.

838

01:52:34.620 --> 01:52:35.790

Julie Thompson: sorry that we're running late.

839

01:52:36.150 --> 01:52:41.040

Rhonda Findling: that's Okay, can we were going to screen share the handout.

840

01:52:41.640 --> 01:52:53.310

Rhonda Findling: yeah good afternoon senators and guests on i'm rhonda Findlay and i'm the counselor and coordinator for the second chance program at Santa Rosa junior college.

841

01:52:53.730 --> 01:53:15.330

Rhonda Findling: And that is the program for formerly incarcerated students and I am also here representing the ignite program, which is our Santa Rosa junior colleges in custody education program at our local jails both second chance and ignite fall under the chancellor's office rising scholars network.

842

01:53:16.470 --> 01:53:29.790

Rhonda Findling: And we're here today i'm here today, and some of my colleagues from the programs are here today, because we have a funding opportunity, which is that the chancellor's office is.

843

01:53:30.420 --> 01:53:42.840

Rhonda Findling: Has death delegated \$10 million and 50 California Community colleges, will be able to compete via an application process.

844

01:53:43.920 --> 01:53:51.960

Rhonda Findling: For the funding for and the funding would be to support both the second chance and ignite programs at Santa Rosa junior college.

845

01:53:52.860 --> 01:54:16.800

Rhonda Findling: So it's very exciting the application was released by the chancellor's office on January 21 and the deadline is March 21 to have it submitted and we've been working on it so just to give you, those of you who do not know about our our star JC programs I'll give you a very brief snapshot.

846

01:54:17.970 --> 01:54:19.380

Rhonda Findling: second chance.

847

01:54:20.430 --> 01:54:26.700

Rhonda Findling: was established as an official student services program in the fall of 2018.

848

01:54:28.020 --> 01:54:31.950

Rhonda Findling: It has a dedicated counselor coordinator, which right now is myself.

849

01:54:33.300 --> 01:54:41.160

Rhonda Findling: When I wrote this up, it was 75 to 80 students served I am now over at because I onboard new people every day.

850

01:54:42.810 --> 01:54:53.250

Rhonda Findling: We provide direct student aid bookstore grants food and gas cards each semester we have free expunged mental assistance which is you know record clearance.

851

01:54:54.180 --> 01:55:09.630

Rhonda Findling: We also have an advisor and see who's our dedicated student success coach 10 hours a week to help with the onboarding process and doing fafsa etc and she's a second chance student herself who graduated in this now at Sonoma State.

852

01:55:10.650 --> 01:55:17.010

Rhonda Findling: We have five different second chance scholarships mostly from donors in our Community and.

853

01:55:18.330 --> 01:55:28.230

Rhonda Findling: I write support letters for my students all the time and we're trying to either get off probation or get probation reduced or other legal matters.

854

01:55:29.070 --> 01:55:38.190

Rhonda Findling: second chance students meet weekly and those meetings are vital for this population, the support is is pretty amazing.

855

01:55:38.760 --> 01:55:43.560

Rhonda Findling: We meet every week on zoom it starting next week we'll also have an in person option.

856

01:55:44.310 --> 01:55:54.390

Rhonda Findling: We have numerous success stories, you know students with 4.0 GPA is one is at uc Berkeley benny who have transferred on or completed their programs.

857

01:55:54.750 --> 01:56:06.360

Rhonda Findling: I have partnerships with probation department with local treatment centers and other agencies in the county I also now have a partnership with sonoma county juvenile hall.

858

01:56:06.750 --> 01:56:20.370

Rhonda Findling: We currently have eight students so JC students from June in custody in juvenile hall taking our classes online and some of you may have them in your class in your classes, they.

859

01:56:20.970 --> 01:56:37.560

Rhonda Findling: they're they're either taking fully zoom or fully online classes and they are allowed to attend on zoom our weekly second chance meetings they're allowed to meet with me on zoom as well, even though they're in custody and that program will continue to grow.

860

01:56:39.150 --> 01:56:45.330

Rhonda Findling: So then, our ignite program ignite stands for inspiring greatness inside through education.

861

01:56:45.780 --> 01:57:03.150

Rhonda Findling: This is s rj sees in custody program in our to local jails, we have a partnership with the sonoma county sheriff's department, we serve to jail facilities, the main adult detention facility and the north county detention facility.

862

01:57:04.500 --> 01:57:08.670

Rhonda Findling: One of our in ignite faculty is on the zoom today just Paisley.

863

01:57:10.140 --> 01:57:29.700

Rhonda Findling: Currently, teaching is also Cathy or get from culinary and cloudy la Eva from the College skills department we're also adding hospitality class this semester we have a 20% release time faculty coordinators Stacy Sadler from the English department.

864

01:57:31.020 --> 01:57:37.050

Rhonda Findling: The ignite team, those of us who are all part of this team, we have monthly meetings.

865

01:57:38.010 --> 01:57:45.930

Rhonda Findling: And we also have a star JC support staff that that supports the the ignite program with things like the fee waiver forms and.

866

01:57:46.920 --> 01:57:57.600

Rhonda Findling: They asked our JC application, so we have support staff and admissions and records and financial aid, most of our classes are right now are short classes one to one and a half units.

867

01:57:58.560 --> 01:58:02.790

Rhonda Findling: And this is because they're in six week chunk formats and.

868

01:58:03.360 --> 01:58:11.730

Rhonda Findling: You know there's a lot of movement in the jail it's very different than a prison program where they're able to offer like associate degrees in the prisons, because the.

869

01:58:12.270 --> 01:58:19.770

Rhonda Findling: The participants, the students are in there for long periods of time, but in the in the jail there's a lot more movement so there's short classes.

870

01:58:20.520 --> 01:58:30.960

Rhonda Findling: And the jail courses, the ignite program serves as a pipeline right to second chance and two on campus after release so.

871

01:58:31.920 --> 01:58:45.210

Rhonda Findling: So that's a second chance and ignite in the snapshot so like I said we're both under the umbrella of the chancellor's office rising scholars network, I encourage you to take a look at their website.

872

01:58:45.690 --> 01:58:51.870

Rhonda Findling: They have a directory of all the programs in California, it has literally exploded in the last five years.

873

01:58:53.250 --> 01:59:10.320

Rhonda Findling: So serving formerly incarcerated and currently incarcerated students is core to the mission, the Community college of California mission and aligns with the vision for success to reduce equity gaps for underserved groups.

874

01:59:11.580 --> 01:59:22.530

Rhonda Findling: Our students belong to multiple equity groups most qualify for disability resources department, especially because most have a substance use disorder.

875

01:59:23.370 --> 01:59:32.190

Rhonda Findling: We have a little over half of our students are bypassing we have foster youth almost all our first gen students and those who are taking.

876

01:59:33.120 --> 01:59:47.220

Rhonda Findling: Nine or more units can qualify for lps it's about a 5050 split half of our students are in you know nine plus units and the other, you know less than nine, I have one in the ged program as well.

877

01:59:48.750 --> 02:00:08.400

Rhonda Findling: So you know, this is a growing population statewide 20,000 students currently being served statewide it's part of a National Movement of education as the proven remedy to reducing crime to re incarceration to helping people turn their lives around.

878

02:00:09.480 --> 02:00:21.420

Rhonda Findling: The ucs and CS us have have companion programs all the ucs have it's called underground scholars and the sea is at the CES us it's called project rebound of the.

879

02:00:22.920 --> 02:00:28.230

Rhonda Findling: 14 of them have project rebound which started in San Francisco state.

880

02:00:29.700 --> 02:00:40.650

Rhonda Findling: Current program numbers throughout the California Community college system, there are 56 so so as far JC is one of 56 on campus programs.

881

02:00:41.070 --> 02:00:55.260

Rhonda Findling: And there they all have different names ours, a second chance there are 23 jail programs and so JC is one of 23 throughout the State there are 22 prison education programs in the.

882

02:00:55.890 --> 02:01:04.410

Rhonda Findling: California Community college system five federal prison ones and 14 juvenile detention facility programs.

883

02:01:04.980 --> 02:01:22.170

Rhonda Findling: So, as I started saying at the beginning 50 Community California Community colleges will be selected to receive \$100,000 each starting July 1 of 22 which is this year is a competitive application process.

884

02:01:23.430 --> 02:01:28.590

Rhonda Findling: Those of us on this team feel that as our JC as well positioned to compete.

885

02:01:29.760 --> 02:01:35.940

Rhonda Findling: For these funds, we are considered a model program throughout the state.

886

02:01:36.660 --> 02:01:55.470

Rhonda Findling: Both Stacy and I Stacy from ignite and I get asked by the chancellor's office, sometimes we get asked questions we we get asked to make presentations because we are considered model programs so we're feeling very helpful and those working on the application include Dr Robert holcomb.

887

02:01:56.700 --> 02:02:01.920

Rhonda Findling: Lee call your the counseling Dean, Dr Pedro aguila Stacy and myself.

888

02:02:02.460 --> 02:02:17.730

Rhonda Findling: So that's that's pretty much it and it's an informational So if you have questions I don't there's probably not time, but if there is were me and Dr holcomb pedro's here, and one of our ignite faculty Jesse is here as well.

889

02:02:18.420 --> 02:02:25.410

Julie Thompson: Okay Thank you so much i'm senators, are there any questions for either rondo or any way.

890

02:02:26.790 --> 02:02:28.290

Julie Thompson: Past President plays with ox.

891

02:02:28.980 --> 02:02:38.040

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Well, I would just like to know what rhonda be willing to share that document with us, I find the information very helpful and i'd love to have it for my files for answering questions.

892

02:02:38.970 --> 02:02:40.980

Julie Thompson: Are you talking about the document we were just looking at.

893

02:02:40.980 --> 02:02:42.870

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Yes, did you already share that with us okay.

894

02:02:42.900 --> 02:02:47.280

Julie Thompson: Yes, yeah Natalia emailed it right to everybody right before this.

895

02:02:47.280 --> 02:02:52.170

Dr. Brenda Flyswithhawks (she/her) Pomo Land: meeting I just missed it all right, thank you, but thank you very much, Professor rhonda appreciate it.

896

02:02:52.800 --> 02:02:53.580

Rhonda Findling: Thanks Brenda.

897

02:02:53.640 --> 02:02:57.420

Julie Thompson: muscle gets posted on our website sorry rhonda go ahead.

898

02:02:58.020 --> 02:02:59.430

Rhonda Findling: No, I just said, thanks Brenda.

899

02:03:01.590 --> 02:03:02.790

Julie Thompson: Other questions.

900

02:03:04.410 --> 02:03:17.370

Julie Thompson: Okay i'm sorry to keep you late, and thank you so much rhonda, thank you for that wonderful presentation and for your really, really excellent work on behalf of those students and meeting is adjourned, thank you.

901

02:03:17.760 --> 02:03:18.360

i'll see you all soon.