

05/18/2022 Senate Meeting Transcript

195

00:20:02.910 --> 00:20:04.740

Julie Thompson: last meeting of the year.

196

00:20:08.250 --> 00:20:09.810

Julie Thompson: We made it big year.

197

00:20:29.610 --> 00:20:30.690

Julie Thompson: Okay.

198

00:20:33.270 --> 00:20:33.810

Julie Thompson: It is.

199

00:20:35.670 --> 00:20:43.590

Julie Thompson: So i'm going to call the meeting to order welcome, everyone is lovely to see you all okay.

200

00:20:46.470 --> 00:20:52.350

Julie Thompson: And can I ask a senator to read the land acknowledgement statement, please.

201

00:20:53.820 --> 00:20:54.540

Okay.

202

00:21:01.980 --> 00:21:11.130

Julie Thompson: it's on the on the current meetings material meeting materials page if anyone wants to thank you so much, Senator cabal is doing.

203

00:21:12.090 --> 00:21:12.360

sure.

204

00:21:15.630 --> 00:21:34.050

Sheryl Cavales Doolan: We acknowledge that we got other at Santa Rosa junior College on the territorial traditional land of the pomona people in Santa Rosa and the coast me walk people in petaluma past and present and honor with gratitude, the land itself and the people who have stewarded it through.

205

00:21:39.930 --> 00:21:47.790

Julie Thompson: Thank you, thank you so much okay and open forum and to tell you who's first for open forum, please.

206

00:21:48.120 --> 00:21:51.330

Academic Senate: First, in my open forum is Senator you on tobacco.

207

00:21:51.660 --> 00:21:53.070

Julie Thompson: Okay, Senator commit code.

208

00:21:53.880 --> 00:21:55.200

Jan Kmetko: Thank you, prison and Thompson.

209

00:21:56.460 --> 00:22:04.800

Jan Kmetko: i'd like to take a moment to thank the Vice President of student services and the executive director of foundation for organizing the open.

210

00:22:05.220 --> 00:22:13.590

Jan Kmetko: open forum on scholarships couple Fridays ago good conversations happen at the Forum everyone's hope is to get all faculty engaged.

211

00:22:14.250 --> 00:22:26.370

Jan Kmetko: In the scholarship processes next year I think more faculty are aware now what scholarships do for our students than ever, and I know much good will come out of this conversations.

212

00:22:27.090 --> 00:22:45.060

Jan Kmetko: For the sake of efficiency i'm giving my Senator colleagues heads up that I plan to move to table that discussion item about scholarship scarf is when we get to it, that means i'm hoping to remove it swiftly from today's agenda all right, thank you very much.

213

00:22:47.100 --> 00:22:51.000

Julie Thompson: Thank you, Senator can ECHO, who is next in the queue please.

214

00:22:51.540 --> 00:22:54.030

Academic Senate: that's my cue is Senator john stover.

215

00:22:54.270 --> 00:22:58.050

Julie Thompson: Okay, Senator stover Secretary stover.

216

00:23:01.410 --> 00:23:13.320

John Stover, Executive Secretary: Thank you today, I wanted to quickly share my gratitude appreciation and well wishes with the sjc community as we close out the 2021 22 academic year.

217

00:23:13.740 --> 00:23:18.450

John Stover, Executive Secretary: And as we began many transitions into and out of the educational cycle.

218

00:23:18.990 --> 00:23:25.080

John Stover, Executive Secretary: Today marks our last academic senate meeting of the year, and I would be remiss if I did not think several folks.

219

00:23:25.410 --> 00:23:33.540

John Stover, Executive Secretary: First outgoing emeritus President Brenda flies with hawks Dr flies with hawks joined the academic senate executive committee.

220

00:23:33.930 --> 00:23:46.770

John Stover, Executive Secretary: At a time of transition in need and her deep knowledge and expertise of Sri JC academic senate histories was crucial and stabilizing the practices of the academic senate at a difficult time.

221

00:23:47.190 --> 00:23:56.940

John Stover, Executive Secretary: Her wit warmth and wisdom were then and now deeply deeply appreciated Brenda, thank you for your tireless service.

222

00:23:58.350 --> 00:24:02.970

John Stover, Executive Secretary: Also to be recognized and welcome is our incoming President elect Nancy persons.

223

00:24:03.360 --> 00:24:13.020

John Stover, Executive Secretary: Nancy was the person who first introduced me to the world the academic senate way back and fall 2017 during new faculty orientation.

224

00:24:13.380 --> 00:24:25.770

John Stover, Executive Secretary: And since that time i've been honored to learn grow and be inspired by her i'm honored to continue my work as executive secretary, as she takes the helm, and I look forward to our collective work ahead.

225

00:24:26.370 --> 00:24:32.970

John Stover, Executive Secretary: i'm also quite grateful to the members of the Executive Committee both past and present sense.

226

00:24:34.590 --> 00:24:39.180

John Stover, Executive Secretary: And i'm so humbled and so honored to be of service with you all.

227

00:24:40.380 --> 00:24:53.730

John Stover, Executive Secretary: Most importantly, and significantly i'm particularly and especially grateful to our outgoing President Julie Thompson for all that she has done to carry the academic Senate and the Executive Committee.

228

00:24:54.120 --> 00:25:07.800

John Stover, Executive Secretary: During what has been the most unexpected months and semesters of remote meeting zoom lenses and pandemic infused protest remonde stations and X populations.

229

00:25:08.340 --> 00:25:14.670

John Stover, Executive Secretary: President Thompson has helped me over her tenure, to see the bigger picture of shared governance goals.

230

00:25:15.000 --> 00:25:22.260

John Stover, Executive Secretary: and helped me to grow into deeper service to an appreciation of our institutional governance practices.

231

00:25:22.650 --> 00:25:34.140

John Stover, Executive Secretary: Her unmatched knowledge of contracts policies and practices is beyond what i've experienced with any other faculty Member in my five years at the JC.

232

00:25:34.590 --> 00:25:45.570

John Stover, Executive Secretary: And she is without a doubt the contract Queen and one of the most engaged dedicated passionate of faculty advocates within our ranks.

233

00:25:46.080 --> 00:25:51.660

John Stover, Executive Secretary: i've come to know Julie both professionally and personally and her friendship wit.

234

00:25:52.140 --> 00:26:05.040

John Stover, Executive Secretary: and her newfound skills with emojis brings me joy and happiness at the most important of times, she has been an amazing support with the Senate minutes I can't tell you how much she's helped in that regard.

235

00:26:05.580 --> 00:26:14.250

John Stover, Executive Secretary: And i'm so grateful for her leadership for her friendship and for her service Thank you so very, very much, President Thompson.

236

00:26:15.090 --> 00:26:31.830

John Stover, Executive Secretary: I also want to thank all of my fellow senators all of our outgoing and incoming senators all of our current and regular guests it's been such an honor to be of service to you all, and I wish us all a healthy, safe and restorative summer ahead, thank you.

237

00:26:35.190 --> 00:26:44.430

Julie Thompson: Thank you, Secretary stover um I thought it wasn't going to start crying until I actually gave my report but i'm here I am Thank you so much, I really appreciate it.

238

00:26:46.170 --> 00:26:49.560

Julie Thompson: i'm Natalia who is next in the queue please.

239

00:26:50.220 --> 00:26:52.620

Academic Senate: Excellent IQ and Senator and on again.

240

00:26:52.950 --> 00:26:59.580

Julie Thompson: Okay, thank you i'm and I also see that President Chung he has his hand up is that for now.

241

00:26:59.850 --> 00:27:00.810

Frank Chong: I hit the wrong button.

242

00:27:01.590 --> 00:27:04.650

Julie Thompson: OK OK Senator down again.

243

00:27:05.550 --> 00:27:11.550

Anne Donegan: So if I can just start off President Thompson crying is a good thing it cleanses the soul, so no worries there.

244

00:27:12.270 --> 00:27:19.800

Anne Donegan: I want to thank President Julie Thompson for her two years of service to the Faculty and to the whole episode jake see community.

245

00:27:20.160 --> 00:27:26.520

Anne Donegan: Her city leadership has been crucial and assured that the Senate has been able to accomplish important work.

246

00:27:27.000 --> 00:27:33.540

Anne Donegan: in regards to ethnic studies guided pathways communities of practice and the Faculty hiring policy.

247

00:27:34.110 --> 00:27:53.670

Anne Donegan: Julie, has worked tirelessly to improved our shared shared governance systems professional development program of you who wants the process and to make sure that our budget decisions mirror our values, I have rarely seen a harder worker she is just everywhere.

248

00:27:54.180 --> 00:27:55.650

Anne Donegan: And, as many of us know.

249

00:27:55.740 --> 00:28:01.890

Anne Donegan: she's been doing this work while traveling from coast to coast and being fully immersed in a home remodel.

250

00:28:02.910 --> 00:28:16.290

Anne Donegan: Do this all julie's been a model of a leader inclusive organized kind fair and a reason decision maker, and as Senator stover said she has a very quick which.

251

00:28:17.280 --> 00:28:25.560

Anne Donegan: Julie, has done so much for svg faculty in her vigilance and standing up for a 10 plus one rights and faculty professionalism.

252

00:28:26.160 --> 00:28:38.820

Anne Donegan: So may see this as faculty overreach or even a lead ISM, but they are wrong President Thompson understands the crucial role that a strong faculty has not only here at us or JC.

253

00:28:39.240 --> 00:28:53.010

Anne Donegan: But in our society as a whole, we are the keepers of the disciplines we love, we need to protect them to assure that our students learn what they need in order to succeed, and to thrive.

254

00:28:53.670 --> 00:29:05.280

Anne Donegan: At this time of social upheaval brought upon by climate change, misinformation, the rise of authoritarian governments white nationalism and domestic terrorism.

255

00:29:05.670 --> 00:29:16.380

Anne Donegan: We need students who can critically think collaborate make clear and specific arguments in order to solve these monumental problems.

256

00:29:17.040 --> 00:29:24.330

Anne Donegan: We need to meet our students, where they are, but our goal has to be that they end up far beyond where we met the.

257

00:29:25.230 --> 00:29:33.750

Anne Donegan: President Thompson has done so much in bolstering the rights of the Faculty because she knows it's it makes us all, better teachers.

258

00:29:34.200 --> 00:29:43.020

Anne Donegan: And that's why we're here Thank you so much Julie, I look forward to meeting you in my native New England where we can watch red SOx games doesn't know i'm crying.

259

00:29:43.410 --> 00:30:00.540

Anne Donegan: Watch red SOx games he claims watch out for moose get some dunkin donuts coffee and just have a wicked good time i'd like to end by say that I joined the entire senate in working with continuing this good work with President elect personally thank you.

260

00:30:02.580 --> 00:30:12.720

Julie Thompson: Thank you, Senator down again for your friendship and your support and your kind words, I really appreciate it Thank you i'm going to tell you who's next in the queue.

261

00:30:13.680 --> 00:30:16.410

Academic Senate: Next is past President, Dr wilcox.

262

00:30:17.160 --> 00:30:20.460

Julie Thompson: Okay i'm past President, Dr wilcox.

263

00:30:21.540 --> 00:30:31.020

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Thank you, President Thompson for the opportunity to speak today my words today are words of appreciation as well, for your leadership, as President of the academic Senate.

264

00:30:31.740 --> 00:30:42.810

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Not an easy task, or role for anyone indeed many talk about what they would do if they were the academic senate President, however, few rise to the occasion of serving in the role.

265

00:30:43.470 --> 00:30:56.880

Dr. Brenda Flyswithhawks (she/her) Pomo Land: We thank you today for choosing to serve these last couple of years have been life changing for all individually professionally as a country state county in Santa Rosa junior college.

266

00:30:57.420 --> 00:31:07.470

Dr. Brenda Flyswithhawks (she/her) Pomo Land: These have been unprecedented times and your Presidency has been unprecedented you have led with integrity humility and grace.

267

00:31:07.980 --> 00:31:27.750

Dr. Brenda Flyswithhawks (she/her) Pomo Land: your ability to work collaboratively with senators students faculty classified management board of trustees and our community leaders have been visible in every senate discussion and every action taken to improve policy procedures and relationship building during your term.

268

00:31:28.830 --> 00:31:39.660

Dr. Brenda Flyswithhawks (she/her) Pomo Land: You have been an extraordinary extraordinary example of leadership working to improve diversity equity inclusion and anti racism at this college.

269

00:31:40.830 --> 00:31:56.490

Dr. Brenda Flyswithhawks (she/her) Pomo Land: You have made a difference and the district will forever be indebted for the efforts you have made to make us all, better and to make our institution better, especially in the areas related to 10 plus one faculty rights.

270

00:31:57.420 --> 00:32:07.320

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Thank you for all that you have done to provide a respectful transition to our incoming President and special appreciation for the opportunity to serve as your past President.

271

00:32:07.860 --> 00:32:15.540

Dr. Brenda Flyswithhawks (she/her) Pomo Land: It was an honor and privilege to work with you the Executive Committee and senators, we will all especially me.

272

00:32:17.730 --> 00:32:25.800

Dr. Brenda Flyswithhawks (she/her) Pomo Land: We all miss you we will all miss you especially me, and we wish you the very best going forward, thank you very much jewelry for all that you've done.

273

00:32:28.650 --> 00:32:30.450

Julie Thompson: Linda Thank you appreciate.

274

00:32:33.120 --> 00:32:35.190

Julie Thompson: Natalia who's next in the queue please.

275

00:32:35.460 --> 00:32:38.010

Academic Senate: And next is Dr Chung.

276

00:32:38.610 --> 00:32:39.960

Julie Thompson: Okay, Dr Tom.

277

00:32:41.100 --> 00:32:42.270

Frank Chong: Tough back to follow.

278

00:32:44.340 --> 00:32:45.180

Frank Chong: What can I say.

279

00:32:46.230 --> 00:32:52.260

Frank Chong: This last month has been an opportunity for me to really see our wonderful faculty in action.

280

00:32:53.190 --> 00:33:09.450

Frank Chong: i'm going to see the wedding singer to the Mesa celebration insurance for a celebration to our women's softball team, making the playoffs for the first time in gazillion years the Earth Day mural the fashion show we just recently had the petaluma campus.

281

00:33:10.920 --> 00:33:23.610

Frank Chong: The sour bona black graduation that's coming up this afternoon and many, many festivals and celebrations to come and and they're going to be live and so it's just.

282

00:33:24.060 --> 00:33:28.830

Frank Chong: Wonderful and I just want to again appreciate the fine work that the academic Senate.

283

00:33:29.250 --> 00:33:39.990

Frank Chong: has done under the leadership of Julie Thompson its executive committee and it's been a real pleasure and honor to work in a collegial and civilized manner and speaking of.

284

00:33:40.440 --> 00:33:54.240

Frank Chong: civilized and collegial I believe that Julie, is a living example of that and a walking example of it, and so I really have been proud to join arms with you, I think we agree, sometimes the disagree.

285

00:33:54.930 --> 00:34:03.330

Frank Chong: But we've always had honest conversations difficult conversations, but a lot of laughs in between, and so I wish you.

286

00:34:03.780 --> 00:34:16.920

Frank Chong: The best, and of course I I welcome my fellow mets fan Nancy persons to come in and provide her brand of leadership and I look forward to working with her and having many great lunches ago geez.

287

00:34:18.060 --> 00:34:37.620

Frank Chong: And I would be remiss if I didn't also talk about the other J is Julie and then there's Jane and I really want to just again acknowledge my partner in crime, the real brains behind the operation Jane cell down a tally she has worked so hard to.

288

00:34:38.970 --> 00:34:44.700

Frank Chong: bring this college together at a time when we were splintered and you know great colleges.

289

00:34:45.690 --> 00:34:52.020

Frank Chong: always get along and things are going well, but I think a really truly great institution comes together when we're struggling.

290

00:34:52.230 --> 00:34:59.790

Frank Chong: And we've had a lot of challenges and struggles, in the last few years, and without Jane and Julian all the people on the screen.

291

00:35:00.210 --> 00:35:09.750

Frank Chong: It would be really, really difficult to to really keep this college, going so I just want to thank you, I wish you all a Happy summer I would be remiss if I didn't mention.

292

00:35:10.050 --> 00:35:17.490

Frank Chong: Hannah and the wonderful student art show that happened in the gallery just the amount of talent, that I see is really inspiring.

293

00:35:18.150 --> 00:35:24.450

Frank Chong: You all on the screen do the hard work to bring out the best in our students, and so I just want to.

294

00:35:25.410 --> 00:35:42.330

Frank Chong: Really acknowledge that and I hope in the coming year that the administration are classified our faculty our alumni our Foundation will all work together and pulling the same direction students first so go bear cubs and thanks for the time.

295

00:35:46.500 --> 00:35:48.450

Julie Thompson: Thank you, Dr Sean Thank you.

296

00:35:49.800 --> 00:35:52.650

Julie Thompson: and Natalia do we have anyone else in the queue.

297

00:35:52.920 --> 00:35:56.430

That is it not is the end of our time for today.

298

00:35:58.320 --> 00:35:59.100

Academic Senate: Can you hear me.

299

00:35:59.340 --> 00:36:00.900

Julie Thompson: I can't I couldn't hear you so.

300

00:36:00.960 --> 00:36:02.400

Academic Senate: that's the end of our open forum for.

301

00:36:02.400 --> 00:36:11.220

Julie Thompson: Today okay Okay, thank you appreciate that okay and and thank you to everyone for their comments, I my heart is full.

302

00:36:14.310 --> 00:36:22.200

Julie Thompson: um correction and adoption of the may 4 minutes, are there any corrections to the draft.

303

00:36:27.960 --> 00:36:28.890

Julie Thompson: Hearing none.

304

00:36:30.180 --> 00:36:33.840

Julie Thompson: Is there a motion to approve a senator Carla goldberg.

305

00:36:35.040 --> 00:36:40.050

Jen (she/her) Carlin-Goldberg: My name is Jennifer girl and goldberg, I would like to move to approve the Minutes of last meeting, thank you.

306

00:36:40.710 --> 00:36:42.000

Julie Thompson: Thank you, is there a second.

307

00:36:44.040 --> 00:36:45.870

John Stover, Executive Secretary: i'm Senator stover and all second.

308

00:36:46.800 --> 00:36:54.210

Julie Thompson: Thank you okay senators um you ready for Secretary stover to call the boat.

309

00:36:56.760 --> 00:37:00.090

John Stover, Executive Secretary: Calling the vote on the adoption of minutes anderman.

310

00:37:00.300 --> 00:37:02.190

John Stover, Executive Secretary: Yes, aspinall.

311

00:37:03.000 --> 00:37:04.890

John Stover, Executive Secretary: Yes, i'll take on.

312

00:37:05.220 --> 00:37:07.380

John Stover, Executive Secretary: Yes, Viola.

313

00:37:07.650 --> 00:37:09.540

Shawn Brumbaugh: Yes, virtue.

314

00:37:09.960 --> 00:37:11.520

John Stover, Executive Secretary: Yes, boom BA.

315

00:37:12.000 --> 00:37:13.620

John Stover, Executive Secretary: Yes, Bush.

316

00:37:14.040 --> 00:37:15.990

John Stover, Executive Secretary: Yes, carlin goldberg.

317

00:37:16.500 --> 00:37:18.420

John Stover, Executive Secretary: Yes, cabal is Julian.

318

00:37:18.720 --> 00:37:20.400

John Stover, Executive Secretary: Yes, don again.

319

00:37:20.790 --> 00:37:22.350

John Stover, Executive Secretary: Yes, faster.

320

00:37:22.950 --> 00:37:24.360

John Stover, Executive Secretary: Yes, hail.

321

00:37:25.770 --> 00:37:26.580

John Stover, Executive Secretary: jacobson.

322

00:37:27.090 --> 00:37:28.650

John Stover, Executive Secretary: Yes, Johnson.

323

00:37:29.160 --> 00:37:30.810

John Stover, Executive Secretary: Yes, coston.

324

00:37:31.470 --> 00:37:33.030

John Stover, Executive Secretary: Yes, come at Co.

325

00:37:33.510 --> 00:37:34.920

John Stover, Executive Secretary: Yes, lemer.

326

00:37:35.280 --> 00:37:37.200

John Stover, Executive Secretary: Yes, the qubo.

327

00:37:37.710 --> 00:37:38.280

Monica Ohkubo (she/her): Yes.

328

00:37:38.850 --> 00:37:40.590

John Stover, Executive Secretary: And i'm sorry I skipped a senator.

329

00:37:40.920 --> 00:37:42.030

John Stover, Executive Secretary: Senator more.

330

00:37:42.900 --> 00:37:44.220

Gregory Morre: Mari yes.

331

00:37:44.460 --> 00:37:45.660

John Stover, Executive Secretary: maury Thank you.

332

00:37:48.420 --> 00:37:50.670

John Stover, Executive Secretary: um Oliver.

333

00:37:50.880 --> 00:37:51.480

Yes.

334

00:37:53.100 --> 00:37:53.940

John Stover, Executive Secretary: reeves.

335

00:37:54.570 --> 00:37:56.250

John Stover, Executive Secretary: Yes, Schmidt.

336

00:37:56.850 --> 00:37:59.250

John Stover, Executive Secretary: Yes, spoon bird.

337

00:37:59.340 --> 00:38:03.750

John Stover, Executive Secretary: Yes, stover yes wiley.

338

00:38:04.500 --> 00:38:06.150

John Stover, Executive Secretary: Yes, Winston.

339

00:38:06.810 --> 00:38:07.320

Yes.

340

00:38:09.090 --> 00:38:16.740

John Stover, Executive Secretary: And with apologies for the mispronunciation President Thompson that's 26 unanimous yes votes.

341

00:38:18.300 --> 00:38:29.820

Julie Thompson: Okay, thank you and the Minutes are approved next we have adjustments to the agenda, and any Senator can pull an item from consent and place it on the action agenda.

342

00:38:31.890 --> 00:38:32.970

Julie Thompson: Senator birch.

343

00:38:34.440 --> 00:38:41.940

Vince Bertsch: i'd like to move the continue with remote meetings of the academic Senate and move that to discussion or action.

344

00:38:42.600 --> 00:38:46.860

Julie Thompson: Okay, thank you anything else any other adjustments to the agenda.

345

00:38:48.630 --> 00:38:53.130

Julie Thompson: Okay hearing none um we will.

346

00:38:55.260 --> 00:39:04.950

Julie Thompson: call a single vote will we will vote on approving the two remaining consent items budget request from economic supports work group.

347

00:39:06.090 --> 00:39:16.980

Julie Thompson: And we have to administrative procedures and one board policy, we have a an administrative procedure on credit for prior learning and we have.

348

00:39:18.180 --> 00:39:25.410

Julie Thompson: A board policy policy and administrative procedure on financial aid, I want to say a little bit about credit for prior learning.

349

00:39:27.390 --> 00:39:39.090

Julie Thompson: There were, as you know, we voted on on that procedure, several months ago, it had an administrative review and there was some slight changes to it, which were in.

350

00:39:39.840 --> 00:39:51.180

Julie Thompson: markup on that version, so this is pretty much the draft that we approve last time that, because the changes, even though they were small they were substantive we wanted to bring it back to.

351

00:39:52.380 --> 00:39:58.230

Julie Thompson: For senate consideration Okay, so I Secretary stover are you ready to call that vote.

352

00:39:59.310 --> 00:39:59.820

Julie Thompson: Thanks.

353

00:40:01.380 --> 00:40:08.010

John Stover, Executive Secretary: Calling the vote on the remaining consent agenda items anderman.

354

00:40:08.160 --> 00:40:09.870

John Stover, Executive Secretary: Yes, aspinall.

355

00:40:10.530 --> 00:40:12.090

John Stover, Executive Secretary: Yes, octagon.

356

00:40:12.360 --> 00:40:12.960

Dr. Aylin Atilgan Relyea: Yes.

357

00:40:13.170 --> 00:40:14.670

Filomena Avila: The Viola, yes.

358

00:40:17.220 --> 00:40:18.990

John Stover, Executive Secretary: Yes, boom bah.

359

00:40:19.470 --> 00:40:23.280

John Stover, Executive Secretary: Yes, Bush yes harlan goldberg.

360

00:40:23.790 --> 00:40:24.420

John Stover, Executive Secretary: Yes.

361

00:40:24.660 --> 00:40:26.880

Sheryl Cavales Doolan: Kabbalah stolen yes.

362

00:40:27.150 --> 00:40:27.840

John Stover, Executive Secretary: don again.

363

00:40:28.500 --> 00:40:30.120

John Stover, Executive Secretary: Yes, faster.

364

00:40:30.660 --> 00:40:32.190

John Stover, Executive Secretary: Yes, hail.

365

00:40:35.760 --> 00:40:36.600

John Stover, Executive Secretary: jacobson.

366

00:40:37.800 --> 00:40:38.280

Tara Jacobson (she/her): Yes.

367

00:40:38.820 --> 00:40:40.470

TJ Johnson: Johnson yes.

368

00:40:42.750 --> 00:40:43.200

Jesse Kosten - Area 11: Yes.

369

00:40:43.530 --> 00:40:44.400

John Stover, Executive Secretary: Come at go.

370

00:40:44.790 --> 00:40:46.590

John Stover, Executive Secretary: Yes, lemer.

371

00:40:47.220 --> 00:40:48.450

David Lemmer: Yet, yes.

372

00:40:49.350 --> 00:40:51.270

Gregory Morre: maury yes.

373

00:40:53.250 --> 00:40:53.940

John Stover, Executive Secretary: okubo.

374

00:40:54.420 --> 00:40:56.220

John Stover, Executive Secretary: Yes, Oliver.

375

00:40:56.610 --> 00:40:58.290

John Stover, Executive Secretary: Yes, reeves.

376

00:40:59.100 --> 00:41:00.540

John Stover, Executive Secretary: Yes, Schmidt.

377

00:41:00.870 --> 00:41:02.760

John Stover, Executive Secretary: Yes, spoon Berg.

378

00:41:02.850 --> 00:41:06.180

John Stover, Executive Secretary: Yes, stover yes wiley.

379

00:41:06.690 --> 00:41:08.430

John Stover, Executive Secretary: Yes, Winston.

380

00:41:08.850 --> 00:41:09.420

Yes.

381

00:41:10.740 --> 00:41:14.730

John Stover, Executive Secretary: President Thompson that's 26 unanimous yes votes.

382

00:41:19.020 --> 00:41:23.670

Julie Thompson: Thank you and I realized that I went out of order, as I do oftentimes okay.

383

00:41:24.600 --> 00:41:39.930

Julie Thompson: From adjustments to the agenda pulling from the consent to actually voting on the consent agenda so we're going to backtrack a little bit and we're going to go back to report, so I was thinking wow we are ahead of schedule um okay so for reports.

384

00:41:45.720 --> 00:41:52.380

Julie Thompson: Okay, so First, we have the president's report and I.

385

00:41:53.460 --> 00:41:55.950

Julie Thompson: really tried to make this a five minute report.

386

00:41:57.030 --> 00:41:58.950

Julie Thompson: And we'll see how this goes okay.

387

00:42:00.780 --> 00:42:08.550

Julie Thompson: Okay, and work continues on a lot of business but there'll be using the lion's share of my time today for things other than business.

388

00:42:09.060 --> 00:42:13.920

Julie Thompson: Regarding the governance redesign project we'll hear more about that a little later in the meeting.

389

00:42:14.460 --> 00:42:28.410

Julie Thompson: But I do want to say that college Council is doing as much work as possible before the end of the Semester and then i'll be working with Vice President sales on new tally to synthesize and summarize that work neatly so that it can be in good shape for handing off.

390

00:42:30.090 --> 00:42:46.410

Julie Thompson: The faculty equivalency committee will meet one more time on this Friday to further our work on improving our processes educational planning and coordinating Council reviewed additional policies and procedures which were on today's consent agenda and.

391

00:42:47.790 --> 00:42:54.600

Julie Thompson: We have additionally improved our internal process to ensure that review of policies procedures and new programs.

392

00:42:55.980 --> 00:43:01.050

Julie Thompson: are forwarded for senate consideration as recommendations to the Senate.

393

00:43:01.740 --> 00:43:09.840

Julie Thompson: Strategic planning will continue in the fall and the academic senate president and the President persons will continue to be involved in that effort.

394

00:43:10.590 --> 00:43:18.120

Julie Thompson: The College is looking forward to revising its educational master plan next year and the Senate will have a strong role in that additionally.

395

00:43:18.450 --> 00:43:26.340

Julie Thompson: There will be working on a student equity plan, and I expect to see significant Senate and faculty involvement in that work as well.

396

00:43:26.940 --> 00:43:35.400

Julie Thompson: Finally, regarding students preferred pronouns and there is some urgency about this, and it will be on the August 17 agenda.

397

00:43:35.760 --> 00:43:46.950

Julie Thompson: i'm listed, either as a consent item, or is the discussion item marked urgent so that assuming senate support the question can be determined at a single meeting there's an interest in.

398

00:43:47.880 --> 00:43:57.540

Julie Thompson: In giving students preferred pronouns on to class rosters so the Senate will be considering that next year, now for things other than business.

399

00:43:58.680 --> 00:44:11.160

Julie Thompson: um it's always special to be able to welcome new life, and I would like to congratulate Senator cat balance waylon and former Senator mark Ferguson, on the birth of their son, who was born on may six.

400

00:44:12.150 --> 00:44:21.900

Julie Thompson: I would also like to welcome Gregory Moray and I am glad that the pronunciation was cleared up for my report.

401

00:44:22.800 --> 00:44:34.830

Julie Thompson: Welcome, this is his first meeting on, but he has also been elected to start his own term in the fall he's currently replacing cat balance available, she is on leave from now to the end of the Semester.

402

00:44:36.240 --> 00:44:52.380

Julie Thompson: Additional senators are recently elected, who will be starting the Senate, for the first time or after a hiatus include Guillermo Garcia from counseling printer osbourne sheet English department Nikki Slovak behavioral sciences.

403

00:44:53.700 --> 00:45:08.760

Julie Thompson: Smith, a busty library and information resources and also Laura Lynn Larson from work experience, and I think that a number of them are here with us today, so if we could just quickly welcome them with a wave or Thank you.

404

00:45:09.570 --> 00:45:19.620

Julie Thompson: And for those who are able to join, thank you for being here, the following senators will not be returning next year and I would like to thank them for their service Senator a view of.

405

00:45:20.280 --> 00:45:32.700

Julie Thompson: philomena beulah I Senator Michael hail Senator summer Winston Senator yon commit co Senator cat balance Layla and Senator Jesse coston Thank you so much.

406

00:45:33.450 --> 00:45:47.220

Julie Thompson: has been an honor to serve with you and thank you also to Brenda flies with hawks for serving as past President for these two years to work behind the scenes, provided a stability to the Senate, that we would not otherwise have had.

407

00:45:48.180 --> 00:45:54.900

Julie Thompson: I am grateful for her guidance for ear her heart wisdom, patience and truth telling.

408

00:45:56.730 --> 00:46:13.440

Julie Thompson: I would also like to extend a deep Thank you to everyone on exact to Brenda Monica john Byron JESSICA Laura Nancy for many hours of work and wisdom some hard conversations laughter and friendship, thank you, thank you.

409

00:46:14.580 --> 00:46:20.490

Julie Thompson: I have a lot more people to think the list is longer than I have time for, so this is what I was able to squeeze in.

410

00:46:21.630 --> 00:46:28.560

Julie Thompson: This is a partial list of individuals who worked with me so that I could do work on behalf of the Senate and the Faculty.

411

00:46:29.250 --> 00:46:40.680

Julie Thompson: Thank you to the trustees for support and conversations to Dr Chong for support, especially when things got rough to Pedro Abdullah for steadfast work to build a bridge.

412

00:46:41.580 --> 00:46:46.110

Julie Thompson: To Jeanne Duran for listening and not running for the hills after he got to know us.

413

00:46:46.860 --> 00:46:58.830

Julie Thompson: To Robert and Victor and JEREMY for partnering on projects and ensuring and respecting the sentence role in those projects to josh for being available as a resource and a problem solver.

414

00:46:59.490 --> 00:47:08.730

Julie Thompson: To the afc leadership for supporting senate work to sandy scala and debbie weatherly and delegate Cremona Benson for collaboration at numerous meetings.

415

00:47:09.360 --> 00:47:16.620

Julie Thompson: To and on again for having my back throughout these two years, and especially during the first seven months as I found my sea legs.

416

00:47:17.040 --> 00:47:33.570

Julie Thompson: To Jen for cheerful after hours posting them documents and showing up to almost every office hour to Natalia for jumping into a remote complicated job with grace and willingness and to all who served two senators this year and last.

417

00:47:40.920 --> 00:48:00.690

Julie Thompson: Finally, one of the greatest blessings of this role has been working closely with Jane and kate's i'm so grateful to them, both for their partnership for what I learned about weaving together grace and hard work and for the love, I will miss working with you on a daily basis.

418

00:48:02.730 --> 00:48:10.110

Julie Thompson: My last day in this role is commencement may 28 and Nancy persons begins her role as President on may 29.

419

00:48:10.860 --> 00:48:23.400

Julie Thompson: Nancy brings to her role many years of senate experience and Since being elected she has been serious and studious and deliberate in preparing to serve as our next President.

420

00:48:24.060 --> 00:48:29.400

Julie Thompson: I know that you will give her your support, which she will need because the job is in demanding one.

421

00:48:29.760 --> 00:48:42.780

Julie Thompson: But, more importantly, the Senate President is in a stronger position to represent and defend the 10 plus one, the Senate, as an institution and the Faculty if the President has the support of this body.

422

00:48:44.100 --> 00:48:54.240

Julie Thompson: We are noisy raucous sometimes contentious and we are these things, because we are passionate about what, in whom we care for.

423

00:48:54.660 --> 00:49:03.570

Julie Thompson: The knowledge and skills that we've dedicated our lives to learning and teaching our students or college our communities, our planet.

424

00:49:04.080 --> 00:49:14.370

Julie Thompson: Because of this, passion and because we understand that the stakes are high for people for our society and for the earth difference of opinion can create challenges.

425

00:49:15.300 --> 00:49:23.460

Julie Thompson: I have been so impressed by the movement and growth that i've witnessed over the past few years, as the Senate has worked hard to listen.

426

00:49:23.730 --> 00:49:38.250

Julie Thompson: learn from each other and draw on the best that we all have to offer in crafting solutions that move the College forward, I thank you for the honor to serve the Senate and I look forward to a productive meeting today Thank you so much.

427

00:49:43.800 --> 00:49:48.150

Julie Thompson: And our next report is from our President elect and Nancy persons.

428

00:49:50.340 --> 00:49:51.330

Nancy Persons: Thank you Julie.

429

00:49:53.160 --> 00:49:54.750

Nancy Persons: This is all very tough to follow.

430

00:49:56.430 --> 00:49:58.590

Nancy Persons: So this is really.

431

00:49:59.760 --> 00:50:14.340

Nancy Persons: kind of a fake agenda item, as you may have guessed I do have one actual piece of business to mention to everybody, but i'll save that for last we have some other business to take care of first, which I will try to get through very quickly.

432

00:50:16.590 --> 00:50:34.980

Nancy Persons: Number one thanks a lot everybody, you know open forum for basically given the report i'm going to give right now, which mainly consists of a lot of sincere thanks to a number of people, and you are all way more eloquent than I ever had hoped to be in this moment.

433

00:50:36.450 --> 00:50:40.650

Nancy Persons: So, first of all I want to thank Brenda flies with Dr Dr Brenda.

434

00:50:42.240 --> 00:50:59.970

Nancy Persons: For again for serving as past President and being there this whole year, while I was President elect, so I could soak up as much institutional memory as possible, so that's a debt, we can never repay.

435

00:51:01.080 --> 00:51:20.400

Nancy Persons: I want to thank and don again for running for this position of presidents and it because we are only as strong as our electorate is interested in being and to run for the job is a job in itself, so I am so glad and is around.

436

00:51:21.510 --> 00:51:23.610

Nancy Persons: And still here to work with us.

437

00:51:26.370 --> 00:51:36.840

Nancy Persons: So Julie great timing, you might want to work on your timing you elected to become senate President during a pandemic.

438

00:51:39.060 --> 00:51:40.410

Nancy Persons: questionable judgment.

439

00:51:42.150 --> 00:51:48.720

Nancy Persons: So you mastered that you mastered the art of the remote meeting under the most.

440

00:51:49.950 --> 00:51:58.170

Nancy Persons: challenging of circumstances that I keep hoping, I will not have to deal with, so far, not having a lot of luck, but we'll see.

441

00:52:00.420 --> 00:52:16.440

Nancy Persons: Not only to begin your presidency during a pandemic, you came into it during very turbulent times, following the murder of George floyd and everything we've been attempting to navigate since that time, and before that time.

442

00:52:18.960 --> 00:52:25.770

Nancy Persons: You shepherd us through some really difficult conversations, particularly around the Faculty hiring procedure.

443

00:52:27.030 --> 00:52:30.960

Nancy Persons: still an opportunity to get that wrapped up today everybody.

444

00:52:32.250 --> 00:52:43.230

Nancy Persons: And you have demonstrated class and grace in the face of unrelenting controversy challenge and variance.

445

00:52:44.580 --> 00:52:56.460

Nancy Persons: And for that I will be forever grateful and appreciative, and so I just want to explain that, on behalf of the Executive Committee.

446

00:52:57.210 --> 00:53:11.250

Nancy Persons: we've tried to ensure that anytime you spend in maine will be spent very pleasantly so I have in my possession several actual paper gift certificates for you.

447

00:53:12.480 --> 00:53:26.610

Nancy Persons: To to use when you are in maine so we're hoping, you will enjoy shopping at heavenly yarns in Belfast and then perhaps you can go pick up a few books at Left Bank books.

448

00:53:27.030 --> 00:53:42.000

Nancy Persons: And then maybe you enjoy meeting and reading while you're taking it easy at chases daily farm to table vegetarian CAFE all in Belfast not not too long drive from your home in maine I interesting, so I really want to thank you.

449

00:53:43.710 --> 00:53:54.390

Nancy Persons: For my heart for everything you've done and also for planning to stick around next year and be our past President, for which I am already exceedingly grateful.

450

00:53:55.470 --> 00:53:58.560

Nancy Persons: So now, I guess, I should get to my actual agenda item.

451

00:54:00.240 --> 00:54:01.770

Nancy Persons: Can I share my screen.

452

00:54:04.920 --> 00:54:06.690

Nancy Persons: Is that something I am able to do.

453

00:54:07.380 --> 00:54:09.360

Academic Senate: To be able to be able to.

454

00:54:09.390 --> 00:54:15.060

Nancy Persons: This really Thank you, this will honestly just take a second, this is already posted.

455

00:54:18.990 --> 00:54:21.270

Nancy Persons: So let me just get to the right screen.

456

00:54:22.320 --> 00:54:34.500

Nancy Persons: This is already posted with the Senate documents, but for the benefit of everybody who's continuing to be a senator next year, let me just get to the right document.

457

00:54:36.000 --> 00:54:45.720

Nancy Persons: stead of the agenda okay so we've posted had a little bit of conversation with next year's exact committee already and we.

458

00:54:46.350 --> 00:54:55.800

Nancy Persons: Are floating a drafted calendar for next year in the past, perhaps way more in the past than some people might remember we used to try and have the.

459

00:54:56.160 --> 00:55:05.700

Nancy Persons: Academic senate retreat, the second Friday of the Semester, except for when that winds up interfering with Labor day weekend which were simply it's not this year.

460

00:55:06.630 --> 00:55:23.190

Nancy Persons: So this is just the calendar which i'm not going to waste everybody's time staring at, and then I also wanted to know a book that if you are inclined to do any reading there's also a book that's an ebook form.

461

00:55:24.330 --> 00:55:33.660

Nancy Persons: That the libraries have available without any user simultaneous user license restrictions called from equity talk to equity walk.

462

00:55:33.990 --> 00:55:41.070

Nancy Persons: and obviously we can't tell you, you have to read something, but it will be wonderful if anybody were interested in reading this book.

463

00:55:41.880 --> 00:55:50.580

Nancy Persons: Over the summer and we are hoping to perhaps have a book discussion group start up in the fall as an optional FLEX activity and that will be part of it.

464

00:55:51.300 --> 00:56:01.410

Nancy Persons: And that other than just to tell you i'm heading to the leadership institute the curriculum Institute and completed the spring plenary and the accreditation is today already.

465

00:56:02.520 --> 00:56:11.010

Nancy Persons: Over the summer and Julie, is right, I am desperately trying very hard to get ready to your President, next year thanks.

466

00:56:15.030 --> 00:56:20.760

Julie Thompson: Thank you, President elect persons and thank you to the Executive Committee, I am.

467

00:56:21.810 --> 00:56:22.350

Julie Thompson: So.

468

00:56:23.790 --> 00:56:36.660

Julie Thompson: overwhelmed by the love the support the kindness and I know all three of those places well, that is where I buy my yarn and my books and they have great enchiladas at chases daily, so thank you.

469

00:56:38.220 --> 00:56:49.200

Julie Thompson: Okay, and next we will have a progress report on college counselors work on the governance system redesign project Dr South on the Italian.

470

00:56:49.500 --> 00:56:52.830

Dr. L Jane Saldana-Talley: Welcome, thank you, thank you, President Thompson.

471

00:56:53.880 --> 00:57:05.100

Dr. L Jane Saldana-Talley: This is a really quick report on something that has actually we've been working on this since 2018 maybe even before that this has been.

472

00:57:06.330 --> 00:57:21.990

Dr. L Jane Saldana-Talley: A long time coming through a shared governance workgroup through the president's consultation Council and eventually landing in the lap of college Council following our partnership resource team visit.

473

00:57:22.680 --> 00:57:45.090

Dr. L Jane Saldana-Talley: Where we call out an action plan for what we would do to do a redesign our system, the shared governance for 104 year old college that has you know where the system has developed over a really long period of time, for you know, sometimes unknown reasons i'm just teasing apart.

474

00:57:46.710 --> 00:57:55.890

Dr. L Jane Saldana-Talley: The system that we are currently in place is taking a lot of time college Council and coach Council includes all of the Vice Presidents i'm.

475

00:57:56.550 --> 00:58:06.300

Dr. L Jane Saldana-Talley: Sean Martin Julie Thompson for aspinall and donegan debbie weatherly and scala delish a kimono Benson and alley lubis.

476

00:58:06.720 --> 00:58:18.270

Dr. L Jane Saldana-Talley: So we have student representation and union representation and Senate represent representation it's a very active and engaged across constituent group.

477

00:58:19.200 --> 00:58:27.630

Dr. L Jane Saldana-Talley: That has all guarding their purview all guarding their interests and making sure that what happens in that room.

478

00:58:28.440 --> 00:58:42.720

Dr. L Jane Saldana-Talley: Is is really in support of not just the whole College, but also make sure that they are represented, and we spent time this year, we had a number of retreats that moved us along we came up with a.

479

00:58:43.830 --> 00:58:47.940

Dr. L Jane Saldana-Talley: very succinct list of factors and considerations and principles.

480

00:58:49.020 --> 00:59:02.520

Dr. L Jane Saldana-Talley: That we have not yet shared with the College community, but we will and that's part of the goal so we've been following an action plan that was part of our partnership review team work.

481

00:59:02.940 --> 00:59:16.560

Dr. L Jane Saldana-Talley: And I think the first thing that we really had to do is sort of tarot card the card, if you will i'm using julie's analogy, but we really took a look at our entire system, a shared governance, what is it that we have.

482

00:59:17.610 --> 00:59:25.860

Dr. L Jane Saldana-Talley: Are they standing committees are they councils are they president's advisory committees we sorted and selected.

483

00:59:26.400 --> 00:59:46.680

Dr. L Jane Saldana-Talley: and have really dug into each of the committee's function statements we've been looking at streamlining the looking at efficiencies and really looked at work products, what is it that each of the committee's is is has been asked to do.

484

00:59:47.700 --> 00:59:59.340

Dr. L Jane Saldana-Talley: And with with a high level of respect for this is not work, that is, in any way completed for this year, it is good work that I think has has gotten started.

485

01:00:00.180 --> 01:00:14.460

Dr. L Jane Saldana-Talley: But this as i've shared with Dr Chong and cabinet, this is going to continue into next year, I think our plan you know we have big ideas that you're ready to continue this in spring of 2022 and it's just it's careful intentional.

486

01:00:15.390 --> 01:00:22.470

Dr. L Jane Saldana-Talley: work that needs to be done, as every academic senate President and every Senator knows appointing faculty.

487

01:00:22.950 --> 01:00:32.970

Dr. L Jane Saldana-Talley: To these committees is tedious and involves a lot of a big lift and effort, and I think one of the goals has been to make sure that we have a system that.

488

01:00:33.270 --> 01:00:43.560

Dr. L Jane Saldana-Talley: supports the College support our students supports our mission vision and values and his his good work that all of us, engage in.

489

01:00:44.400 --> 01:01:04.470

Dr. L Jane Saldana-Talley: So I think we're we're at a point where we've got a report earlier today and from Cape jolly on some work that she had done looking at facility isn't sustainability pulling out those things that were really operational functions that could be done it by departments.

490

01:01:05.490 --> 01:01:16.530

Dr. L Jane Saldana-Talley: And we will continue, we have two more means to the end of the year and an average point as Julie mentioned, we will package that up and kind of.

491

01:01:16.950 --> 01:01:27.600

Dr. L Jane Saldana-Talley: Instead of leaving all the car parts over over the garage, for we will clean it all up package, it up and Nancy has participated Nancy, thank you for sitting in on those meetings I don't know.

492

01:01:28.290 --> 01:01:49.200

Dr. L Jane Saldana-Talley: You know if it was helpful or crazy making or fear you know if you are fearful of it, but it really is important work for us to move ahead, so we will package, it up and not finalize it but putting into a place where it can be carried forward by an next generation.

493

01:01:50.370 --> 01:02:02.280

Dr. L Jane Saldana-Talley: I do want to say that, and because I have a little bit of time here, as I just want to say that I want to thank Julie, for the work that she has done on this, we would not be where we are today.

494

01:02:02.730 --> 01:02:12.720

Dr. L Jane Saldana-Talley: If not we're not for for julie's work she has picked up also the policy work that we had to engage it's been a huge undertaking.

495

01:02:13.560 --> 01:02:23.040

Dr. L Jane Saldana-Talley: her attention to detail her knowledge of the organization her pulling me back off of the edge each time I jumped off.

496

01:02:23.520 --> 01:02:30.390

Dr. L Jane Saldana-Talley: She she has a way of you know catching you on the way down and pulling you back up and dusted you often and moving you back into the work.

497

01:02:31.020 --> 01:02:39.600

Dr. L Jane Saldana-Talley: And you are such a kind and understanding person you bring everyone into the conversation, no one gets excluded.

498

01:02:40.530 --> 01:02:46.620

Dr. L Jane Saldana-Talley: And and, and that is a challenging thing to do in a faculty leadership role as you're in.

499

01:02:47.460 --> 01:02:57.510

Dr. L Jane Saldana-Talley: I you know I, I feel that you think about students you think about are classified professionals you think about administration and it's just been an honor to work with you on this.

500

01:02:57.720 --> 01:03:03.150

Dr. L Jane Saldana-Talley: i'm sorry we didn't get to do everything that we hope that we were going to do together, and then we have a long list.

501

01:03:03.690 --> 01:03:11.670

Dr. L Jane Saldana-Talley: But i'm proud of the work that we're handing off to folks like Nancy and others, I think we will find it in good order and.

502

01:03:12.330 --> 01:03:24.090

Dr. L Jane Saldana-Talley: And i'm you know i'm looking forward to going to standing back and see what they work so anyway, my heartfelt gratitude to you Julia it's been a joyful two years of really good.

503

01:03:28.080 --> 01:03:38.940

Julie Thompson: Jane, thank you for your report and thank you, thank you for your your kind and loving words it's been it's been a lot of fun and it's it's been an honor Thank you.

504

01:03:41.070 --> 01:03:56.730

Julie Thompson: Okay um and our last report is program mapping and our work group members are Tara Johnson tour jacobson Catherine Williams and amen Dean welcome.

505

01:03:59.850 --> 01:04:05.550

TJ Johnson: Okay, I was just trying to remind remind myself to tj okay.

506

01:04:07.680 --> 01:04:10.080

TJ Johnson: purposes of this i'll be tj and Sarah.

507

01:04:11.970 --> 01:04:20.040

TJ Johnson: hi everybody Thank you we're briefly going to just share with you an overview of the drupal page that's going to house the content.

508

01:04:21.300 --> 01:04:33.210

TJ Johnson: And then we'll look more closely at the actual content after we've looked at the overview for any feedback comments etc so i'm going to go ahead and share the screen and bring up this document.

509

01:04:34.350 --> 01:04:37.740

TJ Johnson: or this page that doing.

510

01:04:39.900 --> 01:04:40.350

John Stover, Executive Secretary: Yes.

511

01:04:40.710 --> 01:04:55.920

TJ Johnson: Okay, great Thank you so um, and this is just our test layout page i'm just again one access point for this information other formats, such as alpha ties list and searching for terms will still be available as well.

512

01:04:57.300 --> 01:05:03.900

TJ Johnson: There will be a link to this page on our new homepage so students can reach this content.

513

01:05:04.560 --> 01:05:15.150

TJ Johnson: As you probably aware drupal is limited and how we can display content, so that the free image here is going to be implied with between top and.

514

01:05:15.690 --> 01:05:32.220

TJ Johnson: The bottom, so we get a little bit of our oak tree branding into this, the format and size of the content that's on the page allows for accessibility, as well as us on PCs tablets and phones and.

515

01:05:35.040 --> 01:05:39.180

TJ Johnson: each area we pulling this the branches or areas of study.

516

01:05:40.920 --> 01:05:50.910

TJ Johnson: The areas of study that we had developed are listed here you have eight areas of study, which we have consolidated down from 54 areas we had in the past.

517

01:05:51.600 --> 01:05:57.540

TJ Johnson: On each of them there's a little blurb that kind of gets a little bit of information about things, then they can.

518

01:05:58.050 --> 01:06:06.900

TJ Johnson: Open up the disciplines list and see more discipline listed here, these will be links that will then go to the mapping pages for the disciplines.

519

01:06:07.410 --> 01:06:20.010

TJ Johnson: we're going to come back and look more at where everybody's living at this time it is fine for disciplines to live in multiple areas more than one area is fine if you feel like that's a good way for students to find.

520

01:06:20.850 --> 01:06:32.910

TJ Johnson: The content after the disciplines, we have our students support services and programs so again we'll have students support programs with drop Downs and links student.

521

01:06:33.660 --> 01:06:40.860

TJ Johnson: programs with drop Downs and lunch and see several things are in both areas are student learning resources.

522

01:06:41.220 --> 01:06:50.940

TJ Johnson: With drop down links at the bottom, we have our students communities, these are all direct links to each of the communities that we have, and this is a.

523

01:06:51.930 --> 01:06:59.520

TJ Johnson: Living breathing thing that's probably going to expand and contract and have changes at all times, so this will be something that's going to have a lot of.

524

01:07:01.170 --> 01:07:15.900

TJ Johnson: edits going as we name disciplines, as we add add different types of content to different areas, a lot of those things are already happening now we're in process of happening now, and we want to embrace all those changes with us as well.

525

01:07:17.940 --> 01:07:29.910

TJ Johnson: I want to extend sincere gratitude to lauren who helped develop and design this page and also tanya urban who helped us edit the content of the page as well we couldn't have done this without.

526

01:07:30.990 --> 01:07:36.660

TJ Johnson: So at this point and will tear as assistant I don't know if I saw Catherine area.

527

01:07:38.520 --> 01:07:48.690

TJ Johnson: If anybody has any feedback on the and i'm going to keep this up i'm just going to bring it over to the side you can look at kind of three at a time and see if there's anybody that wants.

528

01:07:49.410 --> 01:08:05.370

TJ Johnson: Any changes any comments and edits this will time to kind of share it again, this is not going to get baked and be done it's going to be something that oh yeah we want to add this so we want to move things over here that's fine does that it's always make.

529

01:08:09.870 --> 01:08:12.360

Julie Thompson: Past President plays wilcox has a question.

530

01:08:12.810 --> 01:08:14.160

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Yes, just a clarifying.

531

01:08:15.600 --> 01:08:22.710

Dr. Brenda Flyswithhawks (she/her) Pomo Land: When is the timeframe, do you have a timeline as to when you think it'll go live and be implemented.

532

01:08:24.120 --> 01:08:41.430

TJ Johnson: Well, the new homepage part of guided pathways in development efforts time and our intention this content way that we have this organized links mapping software that's getting.

533

01:08:43.560 --> 01:08:44.070

TJ Johnson: So.

534

01:08:46.500 --> 01:09:03.840

TJ Johnson: we're presenting this is this is how we want to organize and groups and that work is something that we're not directly involved with, but you know it's it's happening now, I don't have an end date when it's going to be available, but I hope it's soon as our students really.

535

01:09:05.490 --> 01:09:17.640

Dr. Brenda Flyswithhawks (she/her) Pomo Land: yeah just just a suggestion as soon as you kind of know that it would be nice to kind of again information communication out to the body, and I know I know you'll do that, so thank you very much for this.

536

01:09:18.000 --> 01:09:25.260

TJ Johnson: Absolutely, thank you, Dr plays with talks and when yeah when the new homepage is up i'm sure that's going to be something that's coming to send.

537

01:09:27.390 --> 01:09:29.670

Julie Thompson: A Thank you Senator faster.

538

01:09:30.690 --> 01:09:37.110

Joe Fassler: If you enter this I really like this layout for the website, I feel like as a new student coming in.

539

01:09:38.220 --> 01:09:46.380

Joe Fassler: it's really helpful to see a little bit more of an overview, as I approached the College, you know, otherwise there's so much detailed information about courses and things.

540

01:09:46.860 --> 01:10:03.300

Joe Fassler: This is like a nice land soft landing, I feel like for students who are trying to get started here, I was I would My suggestion would be maybe if you go down to the student services section, maybe to break that down a little further between support and programs.

541

01:10:04.380 --> 01:10:10.710

Joe Fassler: I I think I would encourage you to think I don't I haven't thought about this, but I encourage you to think about ways to.

542

01:10:12.240 --> 01:10:21.000

Joe Fassler: Do kind of the same thing you're doing with academics on the student services side, where you kind of break it down into you know get help with academics get help with.

543

01:10:21.720 --> 01:10:27.960

Joe Fassler: It whatever you know, whatever that the kind of help that they're looking for, so that it just jumps out at you a little bit more.

544

01:10:28.530 --> 01:10:37.440

Joe Fassler: What kind of help, are you looking for what kind of support it's just a thought, but anyway, I think it's a great that's a great improvement already, we have, thank you for your for the workarounds.

545

01:10:37.800 --> 01:10:39.060

TJ Johnson: Thank you, Dan, thank you for that.

546

01:10:41.370 --> 01:10:43.260

Julie Thompson: Thank you, Senator Riley.

547

01:10:45.300 --> 01:11:00.300

Sarah Whyly: I there's a lot about this, I really love and, as I understand it, and forgive me if you've already commented on this um does this version of it reflect the input that you all received from the SG a meeting.

548

01:11:01.740 --> 01:11:09.450

Sarah Whyly: Where you present it Okay, so this is what the the input from the students that's terrific yeah I like this, I wonder if.

549

01:11:10.050 --> 01:11:21.720

Sarah Whyly: Is it possible, and maybe this is a constraint of of this version of drupal on, is it possible to do to maybe support something like Senator faster suggested where.

550

01:11:22.200 --> 01:11:29.610

Sarah Whyly: You have an overlay help button, that is a pop up so that if students were to click it and type in.

551

01:11:30.180 --> 01:11:36.090

Sarah Whyly: city we're looking at this and they weren't sure what exactly they wanted like maybe they were looking for.

552

01:11:36.660 --> 01:11:49.500

Sarah Whyly: Something that isn't identified by the word they're familiar with on and if they were to type it in would it locate that for them and direct them would it be possible to do something like that in this version of drupal.

553

01:11:50.700 --> 01:11:56.820

John Stover, Executive Secretary: A point of order we're out of time on the topic, and this is a report, not a discussion item.

554

01:11:57.630 --> 01:12:00.150

Julie Thompson: yeah, thank you for that um, can I ask.

555

01:12:01.590 --> 01:12:12.690

Julie Thompson: The work group members i'm Tara i'm not sure whether you're the only one who's taking questions, but is there a way that senators can communicate and feedback to you if they have any further ideas.

556

01:12:14.220 --> 01:12:16.980

TJ Johnson: i'll put my email address in the chat and you can.

557

01:12:19.140 --> 01:12:32.400

Julie Thompson: Thank you appreciate that i'm really beautiful work it's so encouraging to see this come to fruition and see this this mockup Thank you so much for this work.

558

01:12:33.450 --> 01:12:40.530

TJ Johnson: Come and just because that question is kind of hanging out in the air, now I would say, with the program mapper.

559

01:12:41.430 --> 01:12:53.250

TJ Johnson: Part of it, the I believe on search engine on that and then everywhere that we can heal putting that that content and the link in there to go see an academic counselor.

560

01:12:53.670 --> 01:13:02.220

TJ Johnson: We really want to say you're not supposed to figure this out on your go to an academic counselor we're going to help you if there's something you're not finding go to an academic counselor they're going to help you do that.

561

01:13:02.580 --> 01:13:05.490

TJ Johnson: are going to help you with all of those questions, so thank you very much.

562

01:13:07.950 --> 01:13:15.930

Julie Thompson: Thank you so much for your report, we appreciate your work um Okay, since we have already dispatched the consent agenda.

563

01:13:16.410 --> 01:13:31.680

Julie Thompson: We are at our break we're just a couple of minutes over on on time we'll take a five minute break we'll start again at 12 minutes after and we'll start with the action agenda and that will include the consent item that was moved to action okay thanks everyone.

564

01:18:32.640 --> 01:18:34.590

Julie Thompson: Okay welcome back everyone.

565

01:18:36.270 --> 01:18:38.340

Julie Thompson: Are you there knock knock.

566

01:18:40.470 --> 01:18:40.980

Okay.

567

01:18:44.220 --> 01:18:45.690

Julie Thompson: hey um.

568

01:18:48.180 --> 01:18:50.250

Julie Thompson: So let's go ahead and start with the.

569

01:18:53.430 --> 01:18:57.210

Julie Thompson: The consent item that was moved to action.

570

01:18:58.290 --> 01:19:10.080

Julie Thompson: And that is the question of continuing with room up with remote meetings of the academic Senate, as you can imagine senate exact.

571

01:19:11.130 --> 01:19:35.040

Julie Thompson: You know wondered what to do about that, given what is going on, these days, and so this is now an action item, and I will start by giving this 10 minutes and Senator birch moved this from consent to actions, so I will give him the opportunity to speak first.

572

01:19:36.960 --> 01:19:38.970

Vince Bertsch: Oh Thank you President Thompson.

573

01:19:41.010 --> 01:19:47.580

Vince Bertsch: I moved to kind of slide this over the action item just because I thought it warrant was talking about it.

574

01:19:49.110 --> 01:20:00.600

Vince Bertsch: I remember, Dr connect ko's impassioned discussion on this item that oh my gosh everything seems to go so much more smoothly, we just get together in person from time to time.

575

01:20:01.050 --> 01:20:11.490

Vince Bertsch: And that the academic Senate and its role of bringing cohesion to the Faculty and making progress on these relationships that are so important for.

576

01:20:11.910 --> 01:20:17.940

Vince Bertsch: Just moving the College forward that is really benefited from really benefits from having us in person.

577

01:20:18.450 --> 01:20:23.220

Vince Bertsch: So I just wanted to kind of address this issue and get a sense for what the Executive Committee felt.

578

01:20:23.940 --> 01:20:37.050

Vince Bertsch: was why it is essential that we stay remote and there might be some kind of a hybrid approach, we could take that we would go into the next year with something that gets us in person that was my thinking okay.

579

01:20:37.560 --> 01:20:41.640

Julie Thompson: Thank you, Senator birch and Senator Secretary stover.

580

01:20:43.440 --> 01:20:44.730

John Stover, Executive Secretary: So um.

581

01:20:45.780 --> 01:21:03.660

John Stover, Executive Secretary: I a couple things one it's been made clear in district communications recently that shared governance meetings will go back to being in person in the fall, given that the emergency order has been rescinded.

582

01:21:04.740 --> 01:21:12.540

John Stover, Executive Secretary: We debated about putting this on the agenda, but we placed it on the agenda and I encourage people to think of it as a stopgap measure.

583

01:21:13.290 --> 01:21:26.250

John Stover, Executive Secretary: The way that these meetings occur remotely and can continue to recur a molly is that we vote every 30 days so by voting today what we're basically doing is we're putting in a safety net.

584

01:21:26.760 --> 01:21:39.510

John Stover, Executive Secretary: If conditions change over the summer, we will not have any problem meeting remotely if all micron variant 5.8 Point two emerges and locks us all in again.

585

01:21:40.290 --> 01:21:49.230

John Stover, Executive Secretary: If it doesn't The meeting will be in person and slash hybrid and we won't have any problem coming back in person, so this vote is not to say.

586

01:21:49.980 --> 01:22:06.720

John Stover, Executive Secretary: We are going to continue to do this ad nauseum it's a vote to say we recognize that there's the possibility that we may need to do this, and so this is a safety net and a stopgap measure, so if we have to do it we're able to do it.

587

01:22:07.290 --> 01:22:17.670

John Stover, Executive Secretary: I hope that helps clarify and if anybody on EC wants to jump in if i've missed construed anything but that's my understanding of why we're voting today.

588

01:22:19.560 --> 01:22:27.540

Julie Thompson: And thank you Secretary stover and it's a brown act issue right um, it has to do with.

589

01:22:28.950 --> 01:22:47.520

Julie Thompson: With rules brown actual State law about meeting, such as ours, and this particular law speaks to the brown act and and give somebody the flexibility and to to opt to meet remotely if needed, Senator faster.

590

01:22:49.530 --> 01:23:07.320

Joe Fassler: Thank you, and I just I guess i'm just asking for a little clarification on so I agree, I think I appreciate everything Senator server said about this, I I just i'm i'm wondering what the intent of the Executive Committee is for fall, are we are, are you hoping to meet remotely or.

591

01:23:08.370 --> 01:23:16.770

Joe Fassler: or hoping to be in person will be me versus what you're saying so we would vote for this kind of we so we would vote for this kind of.

592

01:23:17.130 --> 01:23:25.410

Joe Fassler: Basically, giving authorization to meet in remotely, if necessary, but that the intent is to meet in person is that what i'm hearing okay that's very helpful, thank you.

593

01:23:26.610 --> 01:23:28.200

Joe Fassler: I mean i'm seeing you're nodding.

594

01:23:29.580 --> 01:23:31.260

Joe Fassler: that's enough, so thank you.

595

01:23:31.800 --> 01:23:36.210

Julie Thompson: yeah I think there is every desire to be in a room with human beings and.

596

01:23:36.810 --> 01:23:43.980

Julie Thompson: President he Senator past when you were done were you, with your okay thanks i'm President he, like persons I.

597

01:23:44.130 --> 01:23:45.420

Nancy Persons: I just want to say.

598

01:23:46.650 --> 01:23:48.390

Nancy Persons: I am 150%.

599

01:23:49.470 --> 01:23:56.280

Nancy Persons: hoping we could meet in person, you know understanding that we have the two campuses and do the hybrid but absolutely.

600

01:24:03.150 --> 01:24:07.200

Julie Thompson: Okay So yes, Senator cornyn goldberg.

601

01:24:07.800 --> 01:24:09.810

Jen (she/her) Carlin-Goldberg: Do we need somebody to move to a Bruce.

602

01:24:10.170 --> 01:24:10.860

Julie Thompson: Yes, we.

603

01:24:11.580 --> 01:24:20.970

Jen (she/her) Carlin-Goldberg: Can carlin goldberg, I would like to move to approve the or move to vote to prove that oh golly the meeting remotely if necessary.

604

01:24:22.230 --> 01:24:22.770

Julie Thompson: Okay.

605

01:24:22.860 --> 01:24:25.230

Jen (she/her) Carlin-Goldberg: Action item on the agenda Oh, my goodness.

606

01:24:26.130 --> 01:24:28.260

Julie Thompson: i'm would you like to put your motion in the chat.

607

01:24:30.390 --> 01:24:31.080

Jen (she/her) Carlin-Goldberg: sure.

608

01:24:31.650 --> 01:24:34.170

Julie Thompson: Okay, I am inviting you to do that and we have.

609

01:24:34.170 --> 01:24:44.880

Julie Thompson: Three more speakers in the queue and Senator faster has already spoken Senator faster were you in the queue to make a second or for another comment.

610

01:24:46.230 --> 01:24:51.150

Julie Thompson: Okay um and then I am going to.

611

01:24:52.650 --> 01:24:53.730

Julie Thompson: Go to.

612

01:24:55.200 --> 01:24:56.220

Dr. Brenda Flyswithawks (she/her) Pomo Land: We need a second on.

613

01:24:57.840 --> 01:25:00.900

Julie Thompson: Thank you, we need a second on the motion is there a second.

614

01:25:03.990 --> 01:25:06.390

John Stover, Executive Secretary: i'm jogging sober and I second that emotion.

615

01:25:06.930 --> 01:25:08.970

Julie Thompson: Okay, thank you and I have.

616

01:25:10.230 --> 01:25:16.500

Julie Thompson: A handful of speakers i'm going to go to Senator boom BA who is not yet address the issue Senator boom BA.

617

01:25:25.350 --> 01:25:26.310

Joe Fassler: you're muted john.

618

01:25:29.130 --> 01:25:30.390

Shawn Brumbaugh: I need to be done with this too.

619

01:25:32.790 --> 01:25:43.590

Shawn Brumbaugh: So thank you, I always thinking everyone for the clarification, especially Senator Senator stover that was very helpful, I have just one question about how is this decision.

620

01:25:45.120 --> 01:25:45.870

Shawn Brumbaugh: How is it made.

621

01:25:47.280 --> 01:25:51.600

Shawn Brumbaugh: As to whether we return to remote or not, who is doing that and how is it made.

622

01:25:54.480 --> 01:25:54.810

Shawn Brumbaugh: Thank you.

623

01:25:58.050 --> 01:26:17.850

Julie Thompson: So, my understanding is to if i'm going to channel exactly a little bit our thinking was that if it was necessary to in it's a it's dependent on the recommendations of like county health and things like that, so if there's concerned about safety, then senate exact would.

624

01:26:18.870 --> 01:26:28.380

Julie Thompson: appreciate having had a vote on record at our our most recent meeting, giving them the permission to schedule the meeting.

625

01:26:28.830 --> 01:26:40.080

Julie Thompson: Online or virtually um but that, otherwise, the plan is consistently with what's been announced about governance in the fall, the plan is to meet.

626

01:26:40.800 --> 01:26:49.230

Julie Thompson: In person um and but that doesn't exactly address your question Senator boom BA about how the decision is made, I think.

627

01:26:50.010 --> 01:26:59.550

Julie Thompson: What i'm trying to say is the assumption is that it will be in person, but that we would fall back on this, if needed, for safety reasons, and that senate executive need to make that decision.

628

01:27:03.900 --> 01:27:05.700

John Stover, Executive Secretary: We have two minutes left on the topic.

629

01:27:06.090 --> 01:27:08.310

Julie Thompson: Okay, thank you for that i'm.

630

01:27:09.570 --> 01:27:12.390

Julie Thompson: Senator Moray it, am I saying that right.

631

01:27:14.790 --> 01:27:15.420

Gregory Morre: maury.

632

01:27:15.810 --> 01:27:19.170

Gregory Morre: maury, I guess, I was wondering what was the.

633

01:27:20.940 --> 01:27:25.680

Gregory Morre: New to this, so what is the specific wording.

634

01:27:26.820 --> 01:27:28.800

Gregory Morre: Of the motion we're voting on him.

635

01:27:30.600 --> 01:27:31.650

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Whereas in the chat.

636

01:27:32.910 --> 01:27:42.750

Gregory Morre: So that's so he is it just simply it's just simply move to approve to meet remotely in September, if necessary.

637

01:27:46.560 --> 01:27:50.790

Julie Thompson: That is the motion that Senator curlin goldberg put into the chat correct.

638

01:27:51.210 --> 01:27:57.390

Gregory Morre: Okay it's simply it's simply that and you're saying that the Executive Committee will decide if that is necessary.

639

01:27:58.140 --> 01:28:16.770

John Stover, Executive Secretary: I know border the district determines whether or not shared governance meetings are available, so the district will tell us whether we can meet or not, so the Executive Committee is not acting independently, the Executive Committee is responding to district decisions.

640

01:28:18.600 --> 01:28:30.330

Gregory Morre: So if they were to if we didn't pass this and they said that we couldn't meet in person, which I guess is what they could say is that we would have been no way of meeting.

641

01:28:33.300 --> 01:28:33.720

I will.

642

01:28:34.920 --> 01:28:45.690

Julie Thompson: I would say that senate exact within be scrambling to figure out how to implement a plan in order to conduct a vote that would allow them to.

643

01:28:46.560 --> 01:28:56.190

Julie Thompson: meet remotely in to comply with this law and to also comply with brown act so would be a bit of a scramble I don't know exactly what that solution would look like.

644

01:28:57.570 --> 01:29:00.180

Julie Thompson: And that would be something that.

645

01:29:01.680 --> 01:29:11.010

Julie Thompson: Our President persons would be would would facilitate in conversation with the district in the district would be in conversation with county health officials.

646

01:29:15.120 --> 01:29:23.490

Julie Thompson: This is a very provisional kind of question and motion here i'm not clean not easy.

647

01:29:24.990 --> 01:29:39.660

Julie Thompson: For which I apologize, and can I remind senators that we use the chat only for emotions okay um so ignore everything else just just the motion i'm okay i'm going back to the queue Senator faster.

648

01:29:40.920 --> 01:29:49.410

Joe Fassler: If you and I appreciate the execs you know desire to to meet in person and i'm glad that that's the direction we're going I guess.

649

01:29:50.550 --> 01:30:00.510

Joe Fassler: You know it's really hard to know what is meant by if it's safe, you know, because that has that has been kind of what we've been working with for two years if it's safe we'll come back and.

650

01:30:01.260 --> 01:30:06.090

Joe Fassler: So far that hasn't happened in a lot of contexts, so I guess.

651

01:30:07.080 --> 01:30:16.020

Joe Fassler: What my question is, when will people know what whether we'll be doing one or the other, because people need time, especially if it's in person they'll need time to.

652

01:30:16.410 --> 01:30:25.410

Joe Fassler: attend, you know, like the public needs to be notified of brother brown act where how the meeting will be held and all these things within a certain period of time before the actual meeting happens so.

653

01:30:26.520 --> 01:30:29.760

Joe Fassler: Anyway, I those details i'm sure exact will take care of but.

654

01:30:31.890 --> 01:30:38.190

Joe Fassler: I guess, I will just be honest i'm a little nervous about just handing this decision back to the executive committee because.

655

01:30:38.940 --> 01:30:51.000

Joe Fassler: We you know, there have been promises to come back in other contexts that have been rescinded at the last minute and and so i'm a little a little nervous about this, but I would love to come back and personnel i'll just leave it at that.

656

01:30:51.660 --> 01:30:55.080

John Stover, Executive Secretary: Point of order we're out of time on this happily understand yeah.

657

01:30:57.270 --> 01:31:12.060

Julie Thompson: Thank you i'd like to remind the body that we are subject to the brown act and we cannot Willy nilly decide to reap remote to meet remotely right Okay, so we are, we need to have in person meetings.

658

01:31:13.560 --> 01:31:25.410

Julie Thompson: The the law allows that allows an exception, if there is a safety issue, otherwise we will be meeting in person, because that's what we're required to do by the brown act.

659

01:31:25.830 --> 01:31:38.070

Julie Thompson: i'm going to call on we have one more speaker in the queue i'm going to call in Senator birch and then we'll return reread the motion and then we'll vote this up or down okay Senator birch please.

660

01:31:39.090 --> 01:31:46.710

Vince Bertsch: I suggest that we actually clarify the motion because I don't think the motion really have the wording that made sense to me.

661

01:31:47.130 --> 01:31:58.380

Vince Bertsch: So I suggest that we say instead the motion should be give the academic senate Executive Committee, the option to continue remote meetings of the academic senate in the fall if allowed by the district.

662

01:31:59.040 --> 01:32:09.720

Vince Bertsch: And that just clarifies who's making this determination, but essentially it gets us around the requirement that we have to be in person, unless the district tells us we can't be.

663

01:32:12.000 --> 01:32:18.270

Julie Thompson: All right, thank you i'm hearing a suggestion and, if you wish to amend the motion, then I need a motion to amend.

664

01:32:19.290 --> 01:32:24.120

Vince Bertsch: I make the motion to amend that we instead have the language that I put into the chat.

665

01:32:25.320 --> 01:32:29.190

Julie Thompson: Okay, so we have a motion to amend and we would need a second on that.

666

01:32:29.490 --> 01:32:31.200

Sarah Whyllly: i'm Sarah wiley and all second.

667

01:32:31.620 --> 01:32:47.640

Julie Thompson: Okay, thank you there's emotion, to amend and there is a second in the motion to amend is and give the academic senate Executive Committee, the option to continue remote meetings of the academic senate in the fall if allowed by the district.

668

01:32:49.350 --> 01:32:52.290

Julie Thompson: Okay, so we'll vote the amendment up or down.

669

01:32:53.430 --> 01:32:54.780

Mark Anderman: about them President point of order.

670

01:32:55.020 --> 01:33:08.910

Mark Anderman: Yes, which is, I believe that it is up to Senator carlin goldberg if she is in favor of the amended language, she could ask for unanimous consent of the body to withdraw her original motion, and then we could take one vote instead of two.

671

01:33:10.560 --> 01:33:14.490

Julie Thompson: We certainly can i'm Senator carlin goldberg.

672

01:33:15.570 --> 01:33:17.700

Julie Thompson: Which means withdraw your motion.

673

01:33:17.940 --> 01:33:21.810

Jen (she/her) Carlin-Goldberg: I am totally willing to withdraw my emotion in favor of the suggested at it.

674

01:33:22.230 --> 01:33:24.990

Julie Thompson: Okay, thank you, is there any objection from the body.

675

01:33:28.560 --> 01:33:44.730

Julie Thompson: hearing, then we have emotion and again give the academic senate Executive Committee, the option to continue remote meetings of the academic senate in the fall if allowed by the district, that is our motion, it has been seconded.

676

01:33:46.200 --> 01:33:51.240

Julie Thompson: And we will vote okay senators, please get ready and Secretary stover will call the vote.

677

01:33:53.160 --> 01:33:54.690

John Stover, Executive Secretary: Calling the boat anderman.

678

01:33:54.870 --> 01:33:56.640

John Stover, Executive Secretary: Yes, aspinall.

679

01:33:57.510 --> 01:33:58.080

Yes.

680

01:33:59.100 --> 01:33:59.820

John Stover, Executive Secretary: Ultra gun.

681

01:34:00.210 --> 01:34:00.750

Dr. Aylin Atilgan Relyea: Yes.

682

01:34:01.230 --> 01:34:01.830

A Viola.

683

01:34:07.920 --> 01:34:10.440

John Stover, Executive Secretary: Viola proxy reeves.

684

01:34:18.930 --> 01:34:22.050

John Stover, Executive Secretary: Okay coming back bircher.

685

01:34:22.620 --> 01:34:24.330

John Stover, Executive Secretary: Yes, boom bah.

686

01:34:24.750 --> 01:34:28.680

John Stover, Executive Secretary: Yes, Bush yes carlin goldberg.

687

01:34:29.160 --> 01:34:31.170

John Stover, Executive Secretary: Yes, Kabbalah stolen.

688

01:34:32.130 --> 01:34:33.870

John Stover, Executive Secretary: Yes, don again.

689

01:34:34.410 --> 01:34:36.060

John Stover, Executive Secretary: Yes, fast lawyer.

690

01:34:36.420 --> 01:34:38.040

John Stover, Executive Secretary: Yes, hail.

691

01:34:39.240 --> 01:34:39.450

Dr. Michael Hale, PhD: that's.

692

01:34:40.260 --> 01:34:42.150

Tara Jacobson (she/her): jacobson yes.

693

01:34:42.630 --> 01:34:44.430

TJ Johnson: Johnson yes.

694

01:34:45.150 --> 01:34:47.070

Jesse Kosten - Area 11: coston yes.

695

01:34:47.370 --> 01:34:48.210

John Stover, Executive Secretary: Come at Co.

696

01:34:48.570 --> 01:34:50.250

John Stover, Executive Secretary: Yes, lemer.

697

01:34:50.700 --> 01:34:52.380

John Stover, Executive Secretary: Yes, the qubo.

698

01:34:54.300 --> 01:34:54.780

Monica Ohkubo (she/her): Yes.

699

01:34:56.010 --> 01:34:56.700

John Stover, Executive Secretary: Oliver.

700

01:34:56.970 --> 01:34:59.040

John Stover, Executive Secretary: Yes, reeves.

701

01:34:59.400 --> 01:35:01.170

John Stover, Executive Secretary: Yes, Schmidt.

702

01:35:01.830 --> 01:35:03.600

John Stover, Executive Secretary: Yes, spoon Berg.

703

01:35:06.120 --> 01:35:06.720

Hannah Skoonberg: Yes.

704

01:35:07.230 --> 01:35:09.570

John Stover, Executive Secretary: stover no wiley.

705

01:35:10.170 --> 01:35:12.000

John Stover, Executive Secretary: Yes, Winston.

706

01:35:15.300 --> 01:35:15.750

Summer Winston (They/Them): Yes.

707

01:35:16.650 --> 01:35:20.190

John Stover, Executive Secretary: And calling proxy for a Viola Senator reeves.

708

01:35:20.940 --> 01:35:21.240

yeah.

709

01:35:23.280 --> 01:35:28.410

John Stover, Executive Secretary: Okay Thank you everyone that's 25 yes votes in one know, President Thompson.

710

01:35:31.230 --> 01:35:34.440

Julie Thompson: Okay, thank you, the motion carries I thank you.

711

01:35:34.530 --> 01:35:41.070

John Stover, Executive Secretary: i'm sorry i'm sorry I need one more vote I skipped Senator more a.

712

01:35:43.110 --> 01:35:43.680

Gregory Morre: Yes.

713

01:35:45.690 --> 01:35:47.550

John Stover, Executive Secretary: 25 yes votes one now.

714

01:35:47.910 --> 01:35:51.870

Julie Thompson: Okay, thank you for the correction and the motion carries.

715

01:35:53.310 --> 01:35:54.150

Julie Thompson: OK.

716

01:35:56.940 --> 01:36:00.330

Julie Thompson: OK, and now we are at.

717

01:36:01.980 --> 01:36:08.040

Julie Thompson: Our faculty hiring procedure action item and.

718

01:36:09.330 --> 01:36:14.370

Julie Thompson: We will pick up where we left off, my understanding is that there was no one remaining in the queue from last time.

719

01:36:14.910 --> 01:36:31.530

Julie Thompson: And if anyone knows that to be incorrect, please holler um please make a point of order, and you have a slightly revised draft which took care of some of the internal inconsistency is clarifying.

720

01:36:33.810 --> 01:36:52.530

Julie Thompson: Some of the language and also some language changes to reflect comments at senators made it our last meeting and then also as a reminder there's not quite a sense of consensus I wasn't hearing a consensus consensus around the question of.

721

01:36:53.610 --> 01:36:58.230

Julie Thompson: Whether one or two one or the other, both of the.

722

01:36:59.100 --> 01:37:10.230

Julie Thompson: The deans should serve on a screening interviewing committees for hiring regular faculty so you'll see language that kind of points in one direction, and also points in the other and.

723

01:37:10.590 --> 01:37:23.580

Julie Thompson: that's just because it's not quite resolved yet, but that language can be and will be resolved and buttoned up okay um so, the floor is open and.

724

01:37:24.990 --> 01:37:34.110

Julie Thompson: Would you like the, the most recent document on the screen i'm seeing a nod or two okay so let's.

725

01:37:35.520 --> 01:37:42.090

Julie Thompson: Go ahead and get that on Natalia is that something that I can ask you to do, yes, of course, okay Thank you so much.

726

01:37:56.250 --> 01:37:58.680

Academic Senate: We are looking at this new composition correct.

727

01:37:59.340 --> 01:38:00.360

Julie Thompson: see that again.

728

01:38:00.450 --> 01:38:03.660

Academic Senate: This is the one that was submitted today.

729

01:38:08.010 --> 01:38:09.150

Julie Thompson: Yes, okay.

730

01:38:10.260 --> 01:38:18.000

Julie Thompson: yeah and Senators I think he received this yesterday via email, and then it was posted with meeting materials last night.

731

01:38:20.040 --> 01:38:21.780

Julie Thompson: Okay, so um.

732

01:38:22.800 --> 01:38:26.220

Julie Thompson: So in black is the language from the original draft.

733

01:38:27.600 --> 01:38:47.970

Julie Thompson: And then, for the last meeting the changes were read a new new language and read and also highlighted in yellow there and then on the language that's in orange and underline indicates changes that were made, based on feedback at the May 4 meeting.

734

01:38:49.230 --> 01:38:49.650

Julie Thompson: Okay.

735

01:38:52.800 --> 01:39:01.800

Julie Thompson: and Natalia maybe we can spend a little bit of time on each section and then do a little scrolling and allow people an opportunity to.

736

01:39:03.810 --> 01:39:05.070

Julie Thompson: to reorient.

737

01:39:26.100 --> 01:39:31.800

Julie Thompson: Thanks, I think we can scroll to section two there that they're okay.

738

01:39:39.450 --> 01:39:45.270

Julie Thompson: And if you'd like to be able to control the for reading the comments you can do that on the.

739

01:39:47.190 --> 01:39:54.810

Julie Thompson: On the probably better to do it on the word document that was emailed to you, you can see those comments and track changes there in the margin there.

740

01:41:07.980 --> 01:41:17.340

Julie Thompson: So one of the one of the tangles with language that resulted was from moving away from language, where we use the word voting.

741

01:41:18.420 --> 01:41:28.470

Julie Thompson: And if we're using the phrase fully participating, which was recommended, and that has come up at multiple meetings on and.

742

01:41:30.060 --> 01:41:37.860

Julie Thompson: oftentimes hiring committees don't actually vote with is more of a consensus style of decision making and then.

743

01:41:39.120 --> 01:42:00.570

Julie Thompson: The draft that we inherited that we've been working with um did use the term voting and particularly when pertaining to to dean's on the committee and there was there was a the old draft has a implies a desire to ensure that that the the bulk of the decision making.

744

01:42:01.800 --> 01:42:11.070

Julie Thompson: is in the hands of the Faculty, and so there is a limitation on, for example, if there were two dean's serving that they would together comprise one vote.

745

01:42:11.430 --> 01:42:28.770

Julie Thompson: That got awkward in trying to transition language to fully participating, while still preserving the the intention about dean's participation in the decision making, I hope that makes sense, so okay um so.

746

01:42:29.790 --> 01:42:38.850

Julie Thompson: Are people comfortable if we stop screen sharing or do you feel like we need to keep this on the screen, while we discussed, I have four people in the queue.

747

01:42:41.400 --> 01:42:43.440

Julie Thompson: And Senator Secretary stover.

748

01:42:46.290 --> 01:42:53.250

John Stover, Executive Secretary: So I want to thank President Thompson again for doing the heavy lifting on this document I.

749

01:42:54.960 --> 01:42:56.280

John Stover, Executive Secretary: I very much like.

750

01:42:57.540 --> 01:42:58.110

John Stover, Executive Secretary: i'm.

751

01:42:59.250 --> 01:43:09.150

John Stover, Executive Secretary: And i'm almost ready to say let's approve this, but the question I have is under to a.

752

01:43:11.520 --> 01:43:25.230

John Stover, Executive Secretary: One the or no to a two in the know you asked the Senate will need to resolve the question of which dean's serve, and in which circumstances one or the other, or both.

753

01:43:25.500 --> 01:43:34.650

John Stover, Executive Secretary: Mike my question is, if we were to move to approve this today with that question that have to be answered before or could that question be answered later.

754

01:43:37.980 --> 01:43:41.190

Julie Thompson: I think that's an interesting question and I think that.

755

01:43:44.100 --> 01:43:56.760

Julie Thompson: I think that there could be emotion that says approve X and return to the question of why I, it seems to me that that's the possible motion and and.

756

01:43:58.950 --> 01:44:14.550

Julie Thompson: And we've discussed how final draft will come back to the body for for final approval, once all the pieces that have been approved, are integrated integrated into a single document I think it's also possible to visit this question now and see whether we can reach consensus on it.

757

01:44:15.390 --> 01:44:15.900

John Stover, Executive Secretary: Thank you.

758

01:44:16.470 --> 01:44:17.190

Julie Thompson: Thank you.

759

01:44:18.450 --> 01:44:20.910

Julie Thompson: i'm Senator reeves.

760

01:44:23.010 --> 01:44:27.750

Byron: I want, I wanted to offer up language, on behalf of.

761

01:44:30.210 --> 01:44:31.050

Byron: Center of Isla.

762

01:44:31.410 --> 01:44:42.510

Byron: Who serve as a proxy she emailed me a comment, so I am it putting a comment in the chat I hope that's an appropriate use of it, I don't want to speak for.

763

01:44:43.890 --> 01:44:46.860

Byron: And also, this was referring to the section.

764

01:44:49.680 --> 01:44:54.390

Byron: geez give me one, second, I am a says.

765

01:44:56.310 --> 01:45:09.150

Byron: Be under Section be in the paragraph about the committee chairs will be discipline or department faculty members selected by the department's faculty members that section there.

766

01:45:09.660 --> 01:45:21.570

Byron: And she offered up a question around that that I wanted to bring to the Senate floor and see folks wanted to discuss it in her comments in a chat and basically she questioned.

767

01:45:23.400 --> 01:45:32.940

Byron: Does not that language does not take into account, now I faculty position in petaluma and she offered might have just say to petaluma faculty supervising administrator instead.

768

01:45:37.980 --> 01:45:39.420

Julie Thompson: Okay.

769

01:45:41.340 --> 01:45:42.360

Julie Thompson: So.

770

01:45:46.110 --> 01:45:49.230

Julie Thompson: Are we in the right place on the screen Senator reeves.

771

01:45:51.480 --> 01:45:54.450

Byron: yep if you scroll down a little bit is that paragraph yep.

772

01:45:54.690 --> 01:45:55.830

Julie Thompson: yeah Thank you okay.

773

01:45:55.950 --> 01:45:57.510

Byron: yo OK.

774

01:45:58.620 --> 01:46:17.340

Julie Thompson: So the comments is, and this is from Center avalon correct, yes, and she says, I have circled in red what I feel does not take into account and allied faculty position in petaluma Okay, might it just say the petaluma faculty supervising administrator and said.

775

01:46:20.910 --> 01:46:21.720

Julie Thompson: Oh, I see okay.

776

01:46:21.840 --> 01:46:24.300

Byron: So instructional Dean yep.

777

01:46:24.810 --> 01:46:27.180

Julie Thompson: Okay, so this is, I have a structural question.

778

01:46:28.590 --> 01:46:41.460

Julie Thompson: i'm the petaluma faculty supervising administrator I I don't think that there, I mean any faculty Member, regardless of where they have the site that they teach at or workout.

779

01:46:41.880 --> 01:46:55.860

Julie Thompson: and has a supervising administrator but if the faculty members assigned to the petaluma campus there supervising administrator still might be, for example in Santa Rosa but.

780

01:46:58.560 --> 01:47:01.380

Julie Thompson: So is is, we ask that if.

781

01:47:02.790 --> 01:47:05.340

Julie Thompson: Oh, if it's a petaluma.

782

01:47:06.840 --> 01:47:17.280

Julie Thompson: Allied faculty position the ask is that it be the supervising administrator not the petaluma instructional Dean, is that what i'm hearing.

783

01:47:20.370 --> 01:47:28.860

Byron: I believe so, and I think the struck the answer to your structural question is this the petaluma academic Dean as a supervising administrator.

784

01:47:30.390 --> 01:47:34.140

Byron: I think somebody else had their hand waving may have an answer and put on this.

785

01:47:34.740 --> 01:47:40.530

Julie Thompson: Yes, i'm sorry I Senator he is you're saying is the say the question again.

786

01:47:42.300 --> 01:47:44.640

Byron: I think the answer is um.

787

01:47:45.900 --> 01:48:01.410

Byron: If it changes if it's like a counselor position right because that position serves under student services and second thing is the petaluma academic Dean serving as the supervising administrator except for student services faculty.

788

01:48:02.430 --> 01:48:04.680

Julie Thompson: OK, so the ask it sounds like is.

789

01:48:05.700 --> 01:48:23.460

Julie Thompson: If it's an allied I think particularly a counselor right if it's an a student services allied position on the petaluma campus the request is that it not be the petaluma instructional Dean, that it be the.

790

01:48:24.720 --> 01:48:37.860

Julie Thompson: The allied faculty members supervising administrator who is probably housed on the pedal on the Santa Rosa campus that's we wanted you're saying i'm saying a head shake no on that okay.

791

01:48:42.060 --> 01:48:49.290

Julie Thompson: yeah i'm just it's not quite explicit what the ask is, and I think it's the terminology question i'm just trying to get out that.

792

01:48:49.890 --> 01:49:09.330

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Maybe point of order here, maybe pause and you have several hands up and head shaking one way or the other, so maybe pause and on trying to just sort through what the intention is from this Senator and see if other hands that are up are going to inform you more that's my fault.

793

01:49:09.750 --> 01:49:18.930

Julie Thompson: yeah I appreciate that Thank you i'm so Senator reid's if you're comfortable with that I will go to the queue and see if if any of these senators can help to clarify.

794

01:49:19.260 --> 01:49:19.950

Byron: sounds good to me.

795

01:49:20.280 --> 01:49:22.440

Julie Thompson: Okay, thank you, Senator spoon Berg.

796

01:49:23.070 --> 01:49:29.790

Hannah Skoonberg: yeah just really quickly, I know you said you had like a semantic issue with the word voting, and I think in that instances where.

797

01:49:30.240 --> 01:49:38.850

Hannah Skoonberg: You are talking about say two things and they're having a combined vote and we're not using that term vote, but we could possibly use the term scoring.

798

01:49:39.420 --> 01:49:43.920

Hannah Skoonberg: Because that is what they are doing their scoring the candidates and specific categories.

799

01:49:44.250 --> 01:50:00.600

Hannah Skoonberg: And not voting a thumbs up or thumbs down for the candidate as a whole, and I think that that's the sort of clarity, although I do like the term fully participate, I would just suggest that, where that term doesn't quite make sense scoring is a sort of comparable term that's all.

800

01:50:02.820 --> 01:50:05.010

Julie Thompson: I thank you for the suggestion i'm.

801

01:50:06.450 --> 01:50:09.090

Julie Thompson: Next, in the queue is Senator anderman.

802

01:50:09.960 --> 01:50:15.570

Mark Anderman: Thank you, same topic which is the use of the word voting if we scroll up towards the beginning of the document.

803

01:50:16.110 --> 01:50:23.670

Mark Anderman: I believe, where it's mentioning the compliance officer yeah right there letter D it's still using the word non voting.

804

01:50:24.270 --> 01:50:37.980

Mark Anderman: And perhaps that could be changed to the language we have elsewhere in the document like an advisory Member or console date of Member I forget what the exact wording was below but I caught, that is, that seems to be the one place, that the word non voting or voting was not struck yet.

805

01:50:40.230 --> 01:50:41.730

Julie Thompson: Okay, thank you and.

806

01:50:43.500 --> 01:50:54.780

Julie Thompson: appreciate that and one question that comes up is whether striking it all together creates any kind of in and not replacing it creates any kind of a problem and.

807

01:50:56.040 --> 01:50:58.110

Julie Thompson: Senator Johnson is next in the queue.

808

01:51:04.560 --> 01:51:09.630

TJ Johnson: yeah I to i'll respond to the petaluma question because.

809

01:51:13.860 --> 01:51:16.080

TJ Johnson: i'm I first.

810

01:51:19.440 --> 01:51:22.230

TJ Johnson: President Johnson was correct, that it should be.

811

01:51:24.630 --> 01:51:27.540

TJ Johnson: That sentence with a committee co chairs.

812

01:51:28.830 --> 01:51:41.820

TJ Johnson: Part of the sentence, where it says worry petaluma faculty position petaluma instructional Dean, or the supervising where the Faculty shelf wheelchair screening interview.

813

01:51:45.120 --> 01:51:45.510

TJ Johnson: And that.

814

01:51:47.220 --> 01:51:47.910

TJ Johnson: And that will.

815

01:51:49.170 --> 01:51:52.470

TJ Johnson: Help for allied faculty such as just filling specialist or counselors.

816

01:51:53.430 --> 01:52:01.980

TJ Johnson: Okay, thanks for it's medically get down there, and all of those positions My second point is under area to be.

817

01:52:03.780 --> 01:52:04.230

TJ Johnson: To.

818

01:52:07.260 --> 01:52:15.240

TJ Johnson: The additional Members for committing should include a retired faculty Member.

819

01:52:20.700 --> 01:52:25.800

Julie Thompson: Thank you, I apologize, I thought I added that but thank you for for catching that.

820

01:52:26.040 --> 01:52:26.430

TJ Johnson: Thank you.

821

01:52:29.340 --> 01:52:46.980

Dr. Brenda Flyswithhawks (she/her) Pomo Land: i'm wondering, excuse me for interrupting if Senator Johnson might put her comments in the she was going in and out when you were making your comments in there, for the first part, if you could just put that in the chat I think that might be helpful for folks Thank you.

822

01:52:47.760 --> 01:52:51.960

Julie Thompson: yeah I think you pastor isn't a place with hawks I was going to ask that and also, I would like.

823

01:52:52.500 --> 01:53:05.610

Julie Thompson: For us to have that language and then scroll to the appropriate place because we were looking at a different spot at that time that that comment was made so if we can pause for just a second get the comment in the chat and then i'll ask Natalia to.

824

01:53:06.840 --> 01:53:11.550

Julie Thompson: To scroll to um I think it's up a little higher.

825

01:53:13.650 --> 01:53:19.470

Julie Thompson: it's in the section on which Dean hold on hold on hold on I right about there yeah.

826

01:53:20.400 --> 01:53:28.350

Academic Senate: I apologize I couldn't hear Senator Johnson as Dr Thompson was hard for me to understand what she was saying.

827

01:53:28.920 --> 01:53:31.860

Dr. Brenda Flyswithhawks (she/her) Pomo Land: yeah she's gonna put it in the chat for us, which will be very helpful.

828

01:53:32.100 --> 01:53:34.920

TJ Johnson: yeah i'm sorry i'm putting it in the chat now.

829

01:53:35.340 --> 01:53:50.910

Julie Thompson: Okay, thank you, Senator Johnson, and then we'll take just a second i'm so that everyone can read that um so they're clear about Senator johnson's comment and we can look at it, alongside the the correct passage in the draft.

830

01:54:34.080 --> 01:54:43.290

Julie Thompson: OK, so the language, it is the suggestion for a petaluma faculty position the petaluma instructional Dean or.

831

01:54:45.390 --> 01:54:54.390

Julie Thompson: supervising administrator for the position so is, are we trying to resolve the issue for allied faculty on the petaluma campus is that what this is about.

832

01:54:55.710 --> 01:55:03.630

Julie Thompson: And if so, I think we need a little more tweaking of the language, but I think this helps to to get us to the right spot and.

833

01:55:05.760 --> 01:55:08.550

Julie Thompson: Senator Vice President okubo.

834

01:55:09.990 --> 01:55:11.400

Monica Ohkubo (she/her): I think um.

835

01:55:12.870 --> 01:55:25.170

Monica Ohkubo (she/her): I think philomena his comment, maybe we're making it more complicated because if you look at her comment directly when I read that as an allied faculty Member and then just as an aside, not all not all allied faculty members.

836

01:55:25.620 --> 01:55:34.650

Monica Ohkubo (she/her): Are in student services, so I appreciated Senator Johnson's comment, however, I think that it's very simple and that when I read that it says instructional Dean it's like ooh that doesn't include allied.

837

01:55:34.890 --> 01:55:44.520

Monica Ohkubo (she/her): that's not inclusive right, and so, when you read her she's just saying, can we just say, instead of instructional Dean take it out and put in petaluma supervising administrator.

838

01:55:45.240 --> 01:55:55.560

Monica Ohkubo (she/her): I mean, she says it right in her comment and as an ally faculty Member, I agree with that, because isn't instructional Dean, is also an supervising administrator correct.

839

01:55:56.730 --> 01:55:57.120

Monica Ohkubo (she/her): joy.

840

01:55:57.480 --> 01:56:01.770

Julie Thompson: i'm you know i'm not sure I am I think that.

841

01:56:03.510 --> 01:56:16.140

Julie Thompson: My understanding is that the the supervising administrator is the dean of the cluster but so if, for example, if I is an English department faculty Member worked on the petaluma campus.

842

01:56:17.010 --> 01:56:26.430

Julie Thompson: I would still have the same supervising administrators, all the other English department faculty but the petaluma instructional Dean, would not be my supervising administrator.

843

01:56:26.970 --> 01:56:39.660

Monica Ohkubo (she/her): But so if we call out in this policy, the petaluma faculty supervising administrator than I think it clears it up right, so we had a CAD faculty hiring little mini and then turn jacobson can correct me but we.

844

01:56:40.140 --> 01:56:57.180

Monica Ohkubo (she/her): Regina was it was girl was the supervising administrator for the pedal and instructional faculty in a way, until maybe Turk, plus that out, but that's not our instructional Dean and and supervising administrator necessarily and seeing what they think but Tara can probably correct me.

845

01:56:57.930 --> 01:56:59.370

Tara Jacobson (she/her): yeah I have answered.

846

01:57:02.100 --> 01:57:13.860

Julie Thompson: Okay i'm going to ask us to stop screen sharing for a moment, we are over on time and we have a 10 minute item on the information agenda and i'm.

847

01:57:16.170 --> 01:57:24.570

Dr. Brenda Flyswithhawks (she/her) Pomo Land: A point of order i'd seen it like what Tara jacobson had a direct comment, for what you were speaking about here, you might want to.

848

01:57:25.230 --> 01:57:35.160

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I believe that so Tara I thought I heard that you might my suggestion is you might take her comment, just so that you can have that in especially before you move on.

849

01:57:35.730 --> 01:57:41.130

Julie Thompson: I will what i'm going to propose is i'm a little concerned about going out out of order of the queue.

850

01:57:41.880 --> 01:57:55.110

Julie Thompson: And hopping around a little bit, and we have a guest who's presenting and that agenda item was at 450 and so and I don't know how much stomach the Senate has for.

851

01:57:56.100 --> 01:58:10.980

Julie Thompson: and voting to extend the time on this particular item and then that will impact our information item, and we have a guest, and so, not to put our guests on the spot and Dr smitherman.

852

01:58:12.630 --> 01:58:13.800

Julie Thompson: Are you with us.

853

01:58:13.890 --> 01:58:15.210

Dr. Jeremy Smotherman: I am, thank you.

854

01:58:15.570 --> 01:58:24.840

Julie Thompson: hi, can I ask you um if we spend a few more minutes on this and the information item came a little later would that be okay with you.

855

01:58:25.110 --> 01:58:40.980

Julie Thompson: Yes, Okay, thank you um, thank you for your generosity there, and now I will ask does the Senate have stomach for extending discussion on this action item and, if so, can someone make a motion to extend the time.

856

01:58:46.200 --> 01:58:47.070

Julie Thompson: Okay.

857

01:58:49.350 --> 01:58:55.590

Julie Thompson: um i'm Senator aspinall by chance for you going to vote or move to extend the time.

858

01:58:55.800 --> 01:58:56.460

I can.

859

01:58:57.810 --> 01:59:00.090

Laura Aspinall- she/her: Once you like three minutes.

860

01:59:01.560 --> 01:59:02.460

Julie Thompson: What was the number.

861

01:59:02.610 --> 01:59:03.240

three.

862

01:59:05.490 --> 01:59:11.820

Julie Thompson: We might need a little bit more than that 567.

863

01:59:12.390 --> 01:59:14.010

Laura Aspinall- she/her: All right, seven, it is.

864

01:59:14.250 --> 01:59:19.980

Laura Aspinall- she/her: OK i'm Laura aspinall and I make a motion to extend this agenda item by seven minutes.

865

01:59:20.070 --> 01:59:21.720

Julie Thompson: Okay, thank you, is there a second.

866

01:59:24.060 --> 01:59:26.370

Emily Schmidt (she): i'm Emily Schmidt I second motion.

867

01:59:26.790 --> 01:59:34.680

Julie Thompson: Okay, thanks, there is a motion and a second to extend the the time for this item by seven minutes, is there any objection.

868

01:59:36.360 --> 01:59:37.680

Julie Thompson: From senators.

869

01:59:40.230 --> 01:59:48.630

Julie Thompson: Okay hearing none i'm going to return to the queue we have an unresolved question about the deans situation and.

870

01:59:48.930 --> 02:00:04.110

Julie Thompson: It might be a terminology issue that might be better resolved as homework i'm just going to say that i'm Okay, if we can get the intent, the desire of the Senate, we can wordsmith his homework i'm returning to the Q a senator aspinall.

871

02:00:04.860 --> 02:00:14.790

Laura Aspinall- she/her: Well Julie, you pretty much seven I was gonna say I think the intent is is that we want the appropriate administrator i'll use disability resources or dsp s is the state acronym.

872

02:00:15.150 --> 02:00:29.220

Laura Aspinall- she/her: In title five, we are not we are prohibited from reporting to more than one Dean, so, even if we have offices on two campuses or more that they all have to be supervised by one Dean so there's no way for us to say.

873

02:00:29.700 --> 02:00:35.760

Laura Aspinall- she/her: This petaluma supervising administrator would be in that position on a hiring for dsp s.

874

02:00:36.150 --> 02:00:42.480

Laura Aspinall- she/her: So, but I don't think we need to spell out that specifically you know, in the in the policy, but we need language that's inclusive.

875

02:00:42.870 --> 02:00:56.010

Laura Aspinall- she/her: of situations like that and also speaks to what Monica and philomena and Byron spoke to as far as allied faculty are a diverse group with a lot of exceptions, I guess, maybe more so than than.

876

02:00:56.940 --> 02:01:07.110

Laura Aspinall- she/her: The not so we need to reflect that so but I think we can I feel confident we can do that, and we can do it for homework and come back with something you know, in the early fall.

877

02:01:07.470 --> 02:01:07.890

Okay.

878

02:01:09.900 --> 02:01:14.280

Julie Thompson: And thank you for your comment in next in the queue we have Senator Jacobson.

879

02:01:16.320 --> 02:01:24.990

Tara Jacobson (she/her): hi so my recommendation is that for every faculty hiring we have a supervising administrator assigned.

880

02:01:25.830 --> 02:01:37.710

Tara Jacobson (she/her): To that faculty Member, so instead of saying for Petaluma positions or Santa Rosa allied or the SPS we could just say super the supervising administrator.

881

02:01:38.190 --> 02:01:52.800

Tara Jacobson (she/her): So just period because there's only going to be one supervising and in Petaluma it is called supervising administrator so I was hired for Petaluma Regina is my supervising administrator theme, so I would just say.

882

02:01:53.070 --> 02:02:00.900

Tara Jacobson (she/her): Leave the whole Petaluma out and just say the supervisor administrator for that position second instead of saying voting Member.

883

02:02:01.350 --> 02:02:16.800

Tara Jacobson (she/her): I recommend scoring because we do score so it's not just a consensus we're getting around we're talking we're actually giving scores, and then based on those scores we develop a consensus, so I do recommend changing the word from voting to scoring okay.

884

02:02:18.630 --> 02:02:22.110

Julie Thompson: Thank you for your comments, Senator Maury.

885

02:02:26.100 --> 02:02:46.650

Gregory Morre: Well, I don't have the last comment may may fix it also I was just going to say in regards to the voting language, the voting language could be left in it was simply specified somewhere that it's the hiring department or the committee that gets to determine their voting method.

886

02:02:48.630 --> 02:02:54.570

Gregory Morre: And then, what do people use consensus or majority or something else that would all be fine.

887

02:02:56.790 --> 02:03:03.510

Julie Thompson: Okay, thank you, thank you for your comment i'm Senator jacobson did you did I cut you off your hand is still up.

888

02:03:06.570 --> 02:03:08.070

Tara Jacobson (she/her): Now I need to put down sorry.

889

02:03:08.430 --> 02:03:16.440

Julie Thompson: Okay Okay, not a problem okay that exhaust the queue and can I ask Secretary stover where we are on time on this item.

890

02:03:17.760 --> 02:03:33.150

John Stover, Executive Secretary: While we're we typically have three minutes but three minutes is the end of the meeting, so I suggest we move to the information item and possibly extend the meeting by 10 minutes, so our guest has time to report.

891

02:03:33.810 --> 02:03:35.790

Julie Thompson: Okay okay thanks um.

892

02:03:37.350 --> 02:03:47.130

Julie Thompson: Since we've already moved to extend the time on the past item, and we have one more agenda item on the information item and our guest has graciously agreed.

893

02:03:48.540 --> 02:04:02.190

Julie Thompson: to stick around a little later than expected um there's no one else in the queue on that action item we had feedback from the Senate senate exact will do homework based on this discussion and bring a draft.

894

02:04:03.060 --> 02:04:20.010

Julie Thompson: That will be perfect and wonderful on August 17 at Nancy person's first meeting Okay, thank you for your input and i'd like to welcome our guest Dr JEREMY smitherman and I will turn it over to you.

895

02:04:20.700 --> 02:04:31.560

Dr. Jeremy Smotherman: Thank you very much, President Thompson I get to say that officially one time in academics in a meeting so i'm excited about that, thank you for allowing me to bring this information item to the body today.

896

02:04:31.980 --> 02:04:45.330

Dr. Jeremy Smotherman: So as those may be aware, the strategic planning Coordinating Committee, which is a charge from PPC the planning, but the Council has developed draft mission vision and value statements that were shared on our town hall meeting on may 13.

897

02:04:46.320 --> 02:04:53.070

Dr. Jeremy Smotherman: Just in case people aren't aware of the process that we've utilized since, of course, we weren't able to do anything in person, this year.

898

02:04:53.910 --> 02:05:10.260

Dr. Jeremy Smotherman: We did town hall meetings to gather information from pretty much as many people associated with so JC as we could to determine what mission vision and values so JC JC should have as we work on developing our new strategic plan i'm.

899

02:05:11.340 --> 02:05:18.960

Dr. Jeremy Smotherman: Coordinating Committee took all the data that was collected from those town halls and leave us a total about five town halls that we collect the data from.

900

02:05:19.650 --> 02:05:30.870

Dr. Jeremy Smotherman: Over 100 participants overall and we developed the following statements and see I don't know if I can share my screen but i'm going to try Oh, I can yeah.

901

02:05:32.550 --> 02:05:34.500

Dr. Jeremy Smotherman: And I will read what the statements are.

902

02:05:36.990 --> 02:05:44.310

Dr. Jeremy Smotherman: So the draft mission statement is Santa Rosa junior college transforms the lives of our culture, the rich student body employees and community.

903

02:05:44.580 --> 02:05:54.810

Dr. Jeremy Smotherman: by cultivating a welcoming environment offering exceptional educational programs and support services and nurturing personal growth, social responsibility and cultural awareness.

904

02:05:56.670 --> 02:06:07.080

Dr. Jeremy Smotherman: For the vision Center was a junior college commits to setting the standard and cultivating and accessible open barrier free environment for students, employees and the Community.

905

02:06:07.470 --> 02:06:14.340

Dr. Jeremy Smotherman: The College of visions equitable impactful transformative enriching learning opportunities that inspire students to flourish.

906

02:06:15.750 --> 02:06:24.780

Dr. Jeremy Smotherman: And then, our value statements Santa Rosa junior college values healthy college grounded in resiliency kindness innovation collaboration.

907

02:06:25.110 --> 02:06:41.520

Dr. Jeremy Smotherman: And restorative justice that identifies and removes oppressive structures teaching and learning that encompass excellence from sorry that encompass excellence freedom and responsibility in academics, promote civic engagement a love of learning and success for all students.

908

02:06:42.600 --> 02:06:49.560

Dr. Jeremy Smotherman: Community engagement and relationships, founded on cultural competency trust embracing difference and interconnectedness.

909

02:06:50.160 --> 02:07:00.660

Dr. Jeremy Smotherman: Well, being that emphasizes the physical and mental wellness of our members of our Community integrity that emphasizes honesty, transparency and ethical engagement.

910

02:07:01.380 --> 02:07:14.490

Dr. Jeremy Smotherman: Effectiveness and districts to ability that support the school responsible planning centered on student needs and our responsibility to society in the environment, expressed in our commitment to social equity and sustainability.

911

02:07:15.660 --> 02:07:20.190

Dr. Jeremy Smotherman: So those are the draft status that we have they are posted on our strategic planning website as well.

912

02:07:22.050 --> 02:07:29.820

Dr. Jeremy Smotherman: The main thing is making sure that everyone is aware of the draft mission vision and value statements, we do have a survey that went out.

913

02:07:30.240 --> 02:07:36.660

Dr. Jeremy Smotherman: I believe, an email message went out to the district over the weekend, because on Saturday that allows for comment.

914

02:07:37.230 --> 02:07:47.580

Dr. Jeremy Smotherman: To be put in, so that way, the coordinating committee can reflect on the comment and make any additional changes that may be needed, especially for those who may not have been able to attend a town hall.

915

02:07:48.360 --> 02:07:54.570

Dr. Jeremy Smotherman: The end of business today, but really more the end up today is when we're looking to have any additional comments.

916

02:07:55.920 --> 02:08:08.970

Dr. Jeremy Smotherman: On our mission vision value statements and any edits or suggestions that can be made so that's the information item that I have and President Thompson However, you would like to proceed, I put it back in your hands.

917

02:08:09.150 --> 02:08:14.100

Julie Thompson: Okay Thank you so much for the presentation and for your leadership on this project.

918

02:08:15.300 --> 02:08:20.880

Julie Thompson: And as you all know, we do a lot of word smithing to get down to a page of text.

919

02:08:21.300 --> 02:08:36.180

Julie Thompson: When you start with contributions from 100 people is no no small task so um Thank you to everyone who contributed and it's been great partnering with Dr smitherman, so this is an information item, this allows for some discussion.

920

02:08:37.350 --> 02:08:45.750

Julie Thompson: For feedback, you can share ideas now and then I would also really encourage you to go over to that survey tool.

921

02:08:46.530 --> 02:08:58.680

Julie Thompson: And it's a really quick easy thing just you know indicate what you're you know that its mission vision values and then just put your comment in and all of that will be collected and reviewed by the strategic planning coordinating committee.

922

02:08:59.190 --> 02:09:05.580

Julie Thompson: But we do have time for comments questions um so please do raise your hand if there is something you'd like to share.

923

02:09:13.890 --> 02:09:15.990

Julie Thompson: Even Secretary stover.

924

02:09:17.430 --> 02:09:28.200

John Stover, Executive Secretary: i'll just say i'm having participated in the process early on, I really want to commend Dr smitherman and you, President Thompson for leading this effort.

925

02:09:28.590 --> 02:09:39.390

John Stover, Executive Secretary: And for incorporating the feedback from the community that showed up into the proposed revisions it to me it really reflects.

926

02:09:39.810 --> 02:09:59.340

John Stover, Executive Secretary: The grounded approach that you all empowered and I see a lot of the suggestions and ideas that were represented early in the process in this final product, and I, I really want to recognize that it was a heavy left it's hard work and you both did it beautifully Thank you.

927

02:10:00.960 --> 02:10:02.910

Julie Thompson: Thank you very much appreciate that.

928

02:10:04.320 --> 02:10:04.860

Thank you.

929

02:10:06.690 --> 02:10:11.160

Julie Thompson: How much easier life would be if that's the feedback we got from everyone right.

930

02:10:12.810 --> 02:10:17.460

Julie Thompson: Every day appreciate that okay any other comments okay.

931

02:10:19.290 --> 02:10:23.970

Julie Thompson: Okay um again, please use that survey tool share your thoughts.

932

02:10:25.380 --> 02:10:35.790

Julie Thompson: And we will look at everything that comes in and and do a final Polish on that draft, and if there are no other.

933

02:10:36.330 --> 02:10:45.540

Julie Thompson: Comments so normally what would happen so we'll go ahead and close out this particular agenda item and again Dr smitherman Thank you so much for being here appreciate it.

934

02:10:46.230 --> 02:10:57.660

Julie Thompson: i'm normally we'd be in a room together, and I would take the gavel, we have a literal gavel which those of you who are new to the Senate don't even know because you've never seen it right, but we do we haven't gavel it's in a box.

935

02:10:58.050 --> 02:11:06.810

Julie Thompson: And, and I would hand it to Nancy and there would be this lovely moment of passing the gavel and so we're doing a virtual passing of the gavel.

936

02:11:08.790 --> 02:11:16.020

Julie Thompson: And um I just want to say thank you again, it has been an honor it has been.

937

02:11:16.770 --> 02:11:30.540

Julie Thompson: Challenging i've grown I love you all, I appreciate the Senate, I am just i'm humbled by the work that you've done and how hard you have worked to come together as a Senate.

938

02:11:31.110 --> 02:11:48.990

Julie Thompson: it's just been a really beautiful thing to watch and and I just have a deep sense of gratitude, I cannot wait to be with you in a room or outdoors under a tree, I hope that happens soon, and I will see you in August, I will be in a different chair right.

939

02:11:50.460 --> 02:11:54.180

Julie Thompson: i'll be there to support Nancy and the Senate, however, I might be able to do that.

940

02:11:54.720 --> 02:12:11.610

Julie Thompson: But I just want to thank everyone, from the bottom of my heart for all the support that you gave to me and to the Senate, so that we could do this work, thank you have a lovely evening a great end of the Semester and a wonderful summer thanks, thank you.