AGENDA
November 1, 2023, 3:15 p.m.
Santa Rosa: Bertolini Senate Chambers, Room 4638
Petaluma: Room 628, Richard Call Bldg.
ZOOM ID: 958 4627 3808
Click here to start Zoom.
Current Meeting Materials.

ACADEMIC SENATE
The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

CALL TO ORDER, 3:15 p.m.

LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that we gather at Santa Rosa Junior College on the territorial traditional land of the Pomo People in Santa Rosa and the Coast Miwok People in Petaluma, past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations.

OPEN FORUM: Not to exceed 3 min. per person and 10 min. per topic. Time may be extended by the President or by approval of two-thirds of Senators present. To be added to the queue for Open Forum, please fill out the **Open Forum Form** and submit it to the Academic Senate's Administrative Assistant before the meeting. Options for delivering your public comment include making your own statement or asking a colleague to read your statement when recognized, or emailing your statement in advance to **dstuebner@santarosa.edu**, to be read by the Administrative Assistant.

MINUTES (3:30 – 3:35)**:** Correction / adoption.

   Minutes of October 18, 2023

ADJUSTMENTS TO THE AGENDA: Any senator may move any Consent item to the Action agenda to allow for discussion.

REPORTS (3:35 – 3:45)**:**
   1. **President's Report** – N. Persons, 5 min.
   2. **ISSC Report** – M. Hale, M. Long, 5 min.
      Integrated Student Success Committee (ISSC) Update Report 11.01.2023

CONSENT: Treated collectively as one Action item. Any senator may move any Consent item to the Action agenda to allow for discussion.

   None.

ACTION (3:45 – 4:00)**:** Items must come from the Discussion agenda of a previous meeting or be carried over from a previous Action agenda.

   Peer Online Course Review (POCR) –15 min.

   At the October 4th meeting, the body approved a motion calling for the Academic Senate to establish a task force with the purposes of establishing a POCR process as drawn from the sample POCR pilot process already presented to us and referenced below (see document below for details). Senators are now asked to consider the following: what recommendations does the body have for the composition of the task force and who shall make the selections.

   Peer Online Course Review (POCR) Explained
   POCR Task Force Motion Approved October 4, 2023

BREAK (4:00 – 4:05)

DISCUSSION: (4:05 – 5:00)

1. **Generative Artificial Intelligence (AI) and Student Success: Policy Recommendations** – 20 min.

   Generative AI has arrived and is actively being used by students and faculty in higher education. How will we approach Generative AI at SRJC to provide faculty support for instructional design and ensure student success in the effective and ethical use of this technology? What policy/procedure, faculty professional development, and other efforts are needed? What recommendations might we make to the District, and what support might we want from the District?

2. **Faculty Evaluations** – 20 min.

   California Education Code Section 87610.1, Section 87663, and Section 87664 identify faculty evaluations as an area of shared purview for academic senates and bargaining agents, and that the bargaining agent has the right to negotiate the specific contract language for the process, but only with the input of the academic senate. According to the Board agenda of September 12, the All Faculty Association (AFA) and District have reopened Article 14A and 14B: Evaluations, stating they "have an interest in a fair and effective evaluation process, making changes that would improve the clarity or process. The District and AFA have an interest in negotiating the effects of recent legislation Amending Title 5 of the California Code of Regulations, to Include Diversity, Equity, Inclusion, and Accessibility Standards in the Evaluation and Tenure Review of District Employees." In addition, the AFA side letter on Faculty Self-evaluations was extended through the fall 2023 semester. Finally, the Academic Senate has received faculty requests to discuss how faculty evaluation reviews are conducted in different modalities. What shall the Academic Senate's recommendations be in these areas?

   ASCCC Paper: Sound Principles for Faculty Evaluation
   DEIA Competencies Criteria
   DEIA Guidance Memo
   Form 400 Regulation Text DEIA Evaluation and Tenure Review
   AFA Contract Article 14A
   AFA Contract Article 14B
   AFA Side Letter on Regular Continuing Evaluations (includes Self-evaluation)

   Relevant Sections of California Ed Code:
   Section 87663 (PDF of Section)
   Section 87664

3. **Guided Pathways Update Report** - 10 min.

   At the meeting of October 18, a senator requested that the Guided Pathways Report be added to the Discussion Agenda for this meeting.

   Guided Pathways Report

INFORMATION
   None.

ADJOURNMENT: 5:00 p.m.

FUTURE AGENDA ITEMS (non-exhaustive):
- Trans student/employee support
- CRC Social Media Course Conflict
- AB1705 **report**/info item on grant spending to support AB1705
- SRJC Option A Local Degrees – Kate Blackwell
- Disposition of Professional Ethics Committee (Senate subcommittee) – Fall 2023
- Faculty Professional Development Committee (subcommittee of Senate) – Fall 2023 – composition, charge, meeting schedule

- ACCJC Annual Report 2023 – Associate Degrees and Transfers data - Information
- College Council Shared Governance Reorganization
- DEIA Workgroup recommendations: review and revisit
- Programs of Study: transparency of prerequisites • Academic Calendar
- DOC topics:
  - Online course review (also coming from DCC) ○ District Online Committee (DOC) request re: Common LMS ○ LMS professional development training for all faculty
  - New Faculty Professional Learning (NFPL) content – inclusion of Distance Ed information ○ Distance Ed definitions – process and content ○ General Process for reviewing, budgeting, requesting
- Faculty Professional Development Topics:
  - Review current Memorandum of Understanding (MOU) on selection of Faculty PD Coordinators ○ From PD Coordinators: "PDC is hoping for guidance from the Academic Senate about if departments can have department-specific meetings on PDA Day."
  - Need for PD on Dual Enrollment students
- HR Presentation of Ethnic Diversity Hiring Data – Fall 2023 after Faculty Hiring determined
- Faculty Hiring Procedure: associate pool update, emergency hire update

ALL FACULTY MEMBERS ARE INVITED TO ATTEND ACADEMIC SENATE MEETINGS

This Academic Senate is created to secure the professional rights and to carry out the responsibilities of the faculty of the Sonoma County Junior College District. The faculty have the traditional right of college faculty to participate in the governance of the college. As specialists in specific disciplines and as experienced instructors, the participation of the faculty in the governance of the college is essential for the district's pursuit of its mission. As professionals, the faculty have the right and a duty to set professional and ethical standards for the conduct of their profession and to promote the excellence of their profession. In order to achieve these ends and in accordance with Title 5 of the California Administrative Code, Subchapter 2, Sections 53200-53205, this Academic Senate is established.