AS President Report to Senate
February 7, 2024
N. Persons

Seeing Our Issues through the Student Lens:

As a member of the Standards and Practices committee, I am a reader for the Hayward Award and the Exemplary Program award. This work affords me the opportunity to learn about innovative ways CCC faculty are infusing their work with IDEAA values and meeting students where they are. For example, one Hayward Award nominee describes her most recent project, which was the development of a "Mathematics in Native American Cultures" course, a transfer-level math course. The course in now part of a Native American Studies cohort program. This work is a prime example of what is meant by the contextualizing of Mathematics in a Guided Pathways program. Through this approach, students are made aware before choosing a Math class, that they are seen, that they belong, that there is a way for the topic to be relevant to them. This is a good example of a benefit of a Guided Pathways program.

Another example of centering students when we consider changes to policies, procedures, and practices is our current Waitlist practice. Right now, our waitlist practices vary so widely by department, discipline, and section, that it is not possible to create efficient messaging for students around how waitlists work. In addition, it is not intuitive to our students what our practice is. It is also not possible for students to have much control over their class schedules due to our practices. The Waitlist Workgroup is currently researching Banner (our new SIS currently being implemented) and its capabilities. We have the opportunity to make changes to our current practices that may help our students as well as helping us know better what it is that students need. I hope that in future conversations we can regularly ask ourselves – "I know this, but do students have a way of easily being aware of this?" Centering through the student lens is a learned skill for us all.

SGA Liaisons – Please Sign Up for an SGA Meeting:

I am pleased to tell you all that President-elect Dr. John Stover was able to meet today with Student Government Assembly president D'Juan Brundidge. John and D'Juan came up with some ways to foster connections between the Academic Senate and the SGA. John has created a signup list for senators who are willing to take turns attending an SGA Meeting. Please consider signing up to attend an SGA meeting (they are hybrid). The link to sign up and the Zoom link used for remote participation are below:

Academic Senate Reps for SGA Meetings Sign Up Link

 SGA meetings are held in the Senate Chambers in Bertolini on Mondays from 3 PM to 5 PM. we always broadcast and record our meetings via Zoom at the following link: https://santarosa-edu.zoom.us/j/7075241528.

The meeting Zoom link is always included at the top of SGA meeting agendas, which can be found here: https://studentlife.santarosa.edu/current-meeting-materials

Planning and Budget Council:

PBC met most recently on January 22nd. On the agenda for this meeting was an update on the Student Equity and Achievement (SEA) Program. The SEA program provides funds, in part, that are used to compensate faculty facilitators and participants in the Senate's Communities of Practice program. At this meeting I gave an update on the District Education Plan progress (see below), VP of Finance and Business Services Kate Jolley gave a report on the January State Budget Overview, and the "320 P1" report, which reports FTES to the Chancellor's office and is submitted in January, April and July, with revisions as needed in November annually. VP Jolley will be coming to the Senate later this semester once more data is in regarding the Chancellor's Office new data on the Student-Centered Funding Formula (SCFF). Finally, VP Jolley reported on the District and Bond Audits from 2022/23. Minutes and Agendas for all PBC meetings can be found on the PBC Sharepoint website.

College Council:

College Council last met on February 1st. At this meeting Dr. Garcia gave an update on progress with Board Policy and Procedure. We also initiated a discussion to review the current charge of College Council, work that we feel needs to happen before we can proceed with further review of various shared government bodies at SRJC. Finally, we initiated a discussion of the potential contents of a Shared Governance Manual. Dr. Garcia presented a very preliminary draft of what could be included in such a manual. The Council has created a subgroup to develop the draft of this manual further, and I am pleased to say that Senator Aspinall is contributing to this effort and has already provided valuable resources to get this work underway. As soon as the manual draft has been developed a bit more, we will bring this to the Academic Senate for input. SRJC has never had such a governance manual, and we hope that by creating one it will be clearer to all how to communicate the work of our committees and to whom. In addition, some content currently housed in our Board procedures may be able to be moved out of there into such a manual.

POCR Workgroup:

POCR workgroup chair Senator Jacobson has communicated that the workgroup has developed an initial draft for a proposed process. This is currently still in development as the group consults with relevant SRJC entities regarding various pieces of the process. They are also being careful to identify issues that fall into the purview of the collective bargaining agent. This work will be brought to the Academic Senate soon.

Waitlist Workgroup:

The Waitlist Workgroup met twice last semester on 2 consecutive days. On the first we met with Senator Aspinall, chair of the first Class Size and Waitlist task force, to provide us with background information. The following day we met with members of the Banner Implementation team who provided us with a great deal of information regarding Banner capabilities around waitlists. The workgroup met again yesterday, February 5th, at which time we developed a document describing the background of this issue and a list of facts regarding how Banner treats waitlists to share with others. You can access the Waitlist Background and Banner Capabilities document here. I was able to share this document with department chairs at their

Department Chair Council meeting February 6th. The chairs and I discussed some of the issues around our current and potential waitlist practices, and I asked chairs to share the document and gather feedback from faculty in their areas. I hope to provide any input from this sharing of information with the Waitlist Workgroup when we next meet on Friday, February 23rd.