



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

AGENDA

March 6, 2024, 3:15 p.m.

Santa Rosa: Bertolini Senate Chambers, Room 4638 Petaluma: Room 690, Richard Call Bldg.

ZOOM ID: 958 4627 3808

Click [here](#) to start Zoom

[Current Meeting Materials.](#)

CALL TO ORDER, 3:15 p.m.

LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that we gather at Santa Rosa Junior College on the territorial traditional land of the Pomo People in Santa Rosa and the Coast Miwok People in Petaluma, past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations.

OPEN FORUM: Not to exceed 3 min. per person and 10 min. per topic. Time may be extended by the President or by approval of two-thirds of Senators present. To be added to the queue for Open Forum, please fill out the [Open Forum Form](#) and submit it to the [Academic Senate's President](#) before the meeting. Options for delivering your public comment include making your own statement or asking a colleague to read your statement when recognized, or emailing your statement in advance to **Academic Senate** to be read by the Executive Secretary.

MINUTES (3:20-3:25): Correction/Adoption.

[Draft Minutes of Feb. 21, 2024](#)

ADJUSTMENTS TO THE AGENDA: Any senator may move any Consent item to the Action agenda to allow for discussion.

REPORTS (3:25 – 3:40):

1. **President's Report** – N. Persons, 5 min.
[AS President Report to Senate March 6, 2024](#)
2. **Curriculum Review Committee Report** – A. Foster, 5 min.
3. **VP of Student Services Welcome** – M. Senecal, 5. Min.

CONSENT Treated collectively as one Action item. Any senator may move any Consent item to the Action agenda to allow for discussion.

None.

ACTION (3:40-4:15): Items must come from the Discussion agenda of a previous meeting or be carried over from a previous Action agenda.

1. **Resolution in Support of Trans Students** (4th discussion, 3rd Action discussion) – J. Espinoza, 15 min.
Senators are asked to consider whether to take action to approve this resolution in support of transgender students.

[QRC Resolution in Support of Trans Students v.2](#)

[SRJC Pride Index Report 2016](#)

[California Community College Athletic Association Constitution and Bylaws](#) (see section 1.11: Participation by Gender)

[Compilation of Transgender Terminology](#) – Support document to aid senators in use of appropriate terminology

- 2. Annual Professional Development Funding for Faculty Discipline Expertise** (2nd discussion, 1st Action Discussion) – A. Atilgan Relyea and N. Slovak, 15 min.
Senators are asked to consider supporting a resolution advocating for establishment of a process for District provision of regular funding for faculty professional development in their area of discipline expertise.

[Resolution in Support of Annual Professional Development Funding for Faculty Disciplinary Expertise v.2](#)

DISCUSSION (4:15-5:00):

- 1. Faculty Professional Ethics Committee** (3rd discussion) – 15 min.
On May 17, 2023, the Academic Senate voted to approve all revisions to the Bylaws. During this revision, the body elected to remove the Faculty Professional Ethics Committee from the list of senate subcommittees. What shall be the formal recommendation of the Academic Senate regarding the disposition of this subcommittee?
- 2. PDA Day Activity Questions** (2nd Discussion) – A. Foster, A. Forrester, 15 min.
On behalf of the District Professional Development Committee, our Faculty Professional Development Coordinators have asked the Academic Senate to provide input regarding whether to include department meetings as an optional activity on Professional Development Activity days. Senators are asked to make recommendations regarding the following:
 - *Should the Professional Development (PD) Coordinators approve workshop proposals that are designed specifically for members of a particular department?*
 - *Should the PD Coordinators approve workshop proposals that are offered only in an online modality, and should there be a limit to the number of online-only workshops?*
 - *What should be the priorities of PDA Day programming for faculty?*

[Questions for Academic Senate about PDA Day](#)

- 3. New Faculty Learning Program Content** (First Discussion) -A. Foster, A. Forrester, 15 min.
Policies for faculty professional development activities is #8 of [the 10+1](#). In addition, Article 30.03.C.4 (in MOU of February 19, 2021, states “The NFPL program will be developed by the Academic Senate with collegial support from the faculty professional development coordinator(s) and approved by the VPAA.” What content does the AS recommend be covered during the fall (mandatory) and spring (multiple options) semesters of professional development for new faculty?

INFORMATION

None.

ADJOURNMENT: 5:00 p.m.

ALL FACULTY MEMBERS ARE INVITED TO ATTEND ACADEMIC SENATE MEETINGS

This Academic Senate is created to secure the professional rights and to carry out the responsibilities of the faculty of the Sonoma County Junior College District. The faculty have the traditional right of college faculty to participate in the governance of the college. As specialists in specific disciplines and as experienced instructors, the participation of the faculty in the governance of the college is essential for the district’s pursuit of its mission.

As professionals, the faculty have the right and a duty to set professional and ethical standards for the conduct of their profession and to promote the excellence of their profession. In order to achieve these ends and in accordance with Title 5 of the California Administrative Code, Subchapter 2,

Sections 53200-53205, this Academic Senate is established.