

## **AGENDA**

April 3, 2024, 3:15 p.m.

Santa Rosa: Bertolini Senate Chambers, Room 4638

Petaluma: Room 690, Richard Call Bldg.

ZOOM ID: 958 4627 3808 Click here to start Zoom

CALL TO ORDER, 3:15 p.m.

## LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that we gather at Santa Rosa Junior College on the territorial traditional land of the Pomo People in Santa Rosa and the Coast Miwok People in Petaluma, past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations.

**OPEN FORUM:** Not to exceed 3 min. per person and 10 min. per topic. Time may be extended by the President or by approval of two-thirds of Senators present. To be added to the queue for Open Forum, please fill out the **Open Forum Form** and submit it to the **Academic Senate Administrative Assistant** before the meeting. Options for delivering your public comment include making your own statement or asking a colleague to read your statement when recognized or emailing your statement in advance to **Academic Senate** to be read by the Executive Secretary.

MINUTES (3:20-3:30): Correction/Adoption.

Minutes of February 21, 2024 Minutes of March 6, 2024

**ADJUSTMENTS TO THE AGENDA:** Any senator may move any Consent item to the Action agenda to allow for discussion.

**REPORTS** (3:30 - 3:35):

1. **President's Report** – N. Persons, 5 min.

President's Report

**CONSENT** (3:35-3:40) Treated collectively as one Action item. Any senator may move any Consent item to the Action agenda to allow for discussion.

- 1. Change of Signatories, Exchange Bank Accounts to add Elisa Clement effective April 4, 2024
- 2. Academic Senate Constitution

**ACTION** (3:40-3:55): Items must come from the Discussion agenda of a previous meeting or be carried over from a previous Action agenda.

Faculty Professional Ethics Committee (3 Discussions, 1st Action) - 15 min.

What shall be the formal recommendation of the Academic Senate regarding the disposition of this subcommittee?

**BREAK** (3:55-4:00)

1. PDA Day Activity Questions (3rd Discussion) – A. Foster, A. Forrester, 15 min.

On behalf of the District Professional Development Committee, our Faculty Professional Development Coordinators have asked the Academic Senate to provide input regarding current and proposed practices for PDA Day activities and request our input now regarding whether to continue with current practices or change them. Senators should review the support document below and are asked to make recommendations regarding the following:

- **1.** Should the Professional Development (PD) Coordinators approve workshop proposals that are designed specifically for members of a particular department?
- **2.** Should the PD Coordinators approve workshop proposals that are offered only in an online modality, and should there be a limit to the number of online-only workshops?
- 3. What should be the priorities of PDA Day programming for faculty?

Questions for Academic Senate about PDA Day

2. New Faculty Learning Program Content (2<sup>nd</sup> Discussion) -A. Foster, A. Forrester, 20 min.

What content does the AS recommend be covered during the fall (mandatory) and spring (multiple options) semesters of professional development for new faculty? Policies for faculty professional development activities is #8 of the 10+1. In addition, Article 30.03.C.4 (in MOU of February 19, 2021, states "The NFPL program will be developed by the Academic Senate with collegial support from the faculty professional development coordinator(s) and approved by the VPAA."

3. Peer Online Course Review (POCR) Proposal – T. Jacobson, 25 min.

Senators are asked to review the proposal for a local Peer Online Course Review (POCR) Pilot Process and to consider whether to recommend the District employ this pilot process as described in the support document below.

Local Peer Online Course Review (POCR) Pilot Process

## **INFORMATION**

None.

ADJOURNMENT: 5:00 p.m.

## ALL FACULTY MEMBERS ARE INVITED TO ATTEND ACADEMIC SENATE MEETINGS

This Academic Senate is created to secure the professional rights and to carry out the responsibilities of the faculty of the Sonoma County Junior College District. The faculty have the traditional right of college faculty to participate in the governance of the college. As specialists in specific disciplines and as experienced instructors, the participation of the faculty in the governance of the college is essential for the district's pursuit of its mission.

As professionals, the faculty have the right and a duty to set professional and ethical standards for the conduct of their profession and to promote the excellence of their profession. In order to achieve these ends and in accordance with Title 5 of the California Administrative Code, Subchapter 2, Sections 53200-53205, this Academic Senate is established.