



# ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

## AGENDA

October 16<sup>th</sup>, 2024, 3:15 p.m.

Santa Rosa: Bertolini Senate Chambers, Room 4638  
Petaluma: Room 690, Richard Call Bldg.

ZOOM ID: 958 4627 3808

Click [here](#) to start Zoom

**CALL TO ORDER** 3:15 p.m.

## **LAND ACKNOWLEDGEMENT STATEMENT**

*We acknowledge that we gather at Santa Rosa Junior College on the territorial traditional land of the Pomo People in Santa Rosa and the Coast Miwok People in Petaluma, past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations.*

**OPEN FORUM:** Not to exceed 3 min. per person and 10 min. per topic. Time may be extended by the President or by approval of two-thirds of Senators present. To be added to the queue for Open Forum, please fill out the [Open Forum Form](#) and submit it to the [Academic Senate Administrative Assistant](#) before the meeting. Options for delivering your public comment include making your own statement or asking a colleague to read your statement when recognized or emailing your statement in advance to Academic Senate to be read by the Executive Secretary.

**MINUTES** (3:25 – 3:30): Correction/Adoption.

[Minutes of October 2<sup>nd</sup> 2024](#)

**ADJUSTMENTS TO THE AGENDA** Any senator may move any Consent item to the Action agenda to allow for discussion.

**REPORTS** (3:30 – 3:35):

1. [President's Report](#) (5 min) – J. Stover

**CONSENT** Treated collectively as one Action item. Any senator may move any Consent item to the Action agenda to allow for discussion.

**None.**

**ACTION** (3:35 – 4:15): Items must come from the Discussion agenda of a previous meeting or be carried over from a previous Action agenda.

1. [Local Degree Requirements](#) (20 min)

*How does the Senate wish to Establish Local Degree Requirements in Student Success & Wellness (including Information Literacy) and American Institutions?*

- New Support Docs
  - See [Support Doc – Local Degree Language here](#) (link also included as item title above)
  - See [Option A GE DRAFT Title 5 Updates PDF Support Doc here](#)
- Previously Shared Support Docs
  - [Area E – Lifelong Learning and Self-Development \(which includes Information Literacy\)](#)
    - Also see [CCC Local Degree Supporting Documents for Area E](#)
  - [Area F – American Institutions](#)
    - [Also see List of Colleges with American Institutions Requirement](#) (non-exhaustive; reflects the colleges that responded to K. Blackwell's inquiry.)

2. [Revitalization of Faculty Professional Development Committee \(a Senate subcommittee\)](#) (20 min)  
*How does the Academic Senate wish to reestablish its subcommittee on Faculty Professional Development? This subcommittee – which would be a Brown Act Committee – is specific to #8 of [the 10+1](#): “policies for faculty professional development activities.”*  
Committee description, membership, and charge [as outlined in Article III, Section 4 of our Bylaws](#)
  - [Updated Support Document Faculty Professional Development](#) (link also included as item title above)

**BREAK** (4:15– 4:20)

**DISCUSSION** (4:20 – 4:45)

1. [What Shall Be the Academic Senate Recommendation for Area 6 Curriculum in the New CAL-GETC Pattern?](#) (15 min)
  - **1<sup>st</sup> Choice of Action (Ethnic Studies Department Recommendation as of 10/11/24):** Follow the intent of Cal-GETC Area 6 Ethnic Studies and only allow courses that have been approved at the CSU/UC level Ethnic Studies [ES] in autonomous disciplines within Ethnic Studies (ES).
  - **2<sup>nd</sup> Choice of Action (Revised Recommendation from Curriculum Office based on Previous Senate Discussion):** Allow only courses approved at the State level for Cal-GETC Area 6 to be a part of our local Area 6 curriculum, and utilize the support of the local CRC processes, systems, and [bylaws \(see also page 7, Article Vii, Section B\)](#) to enable the expansion of Area 6 (locally and Cal-GETC) while also maintaining the essential elements of the Ethnic Studies curriculum.
  - **Other Choice(s) of Action:** as yet undetermined course of action – not recommended.
  - Full [Support Materials here](#) (link also included as item title above)
2. **Shall the Academic Senate Revise our Bylaws and Constitution?** (10 min)  
*How does the Academic Senate wish to revise its bylaws and constitution?*
  - See also: [Senate Bylaws w/PrezNotes](#) and [Senate Constitution w/PrezNotes](#) (both 12Oct2024)

**INFORMATION** (4:45 – 5:00)

1. **2024 Title IX Regulations: Exploring Key Provisions** (15 min) *Presenters: Theresa Richmond, Interim Vice President of Human Resources & Stephanie Jarrett, Title IX Coordinator*
  - See also: [2024 Title IX Regulations: Exploring Key Provisions](#)

**ADJOURNMENT** 5:00 p.m.

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### **ALL FACULTY MEMBERS ARE INVITED TO ATTEND ACADEMIC SENATE MEETINGS**

This Academic Senate is created to secure the professional rights and to carry out the responsibilities of the faculty of the Sonoma County Junior College District. The faculty have the traditional right of college faculty to participate in the governance of the college. As specialists in specific disciplines and as experienced instructors, the participation of the faculty in the governance of the college is essential for the district's pursuit of its mission. As professionals, the faculty have the right and a duty to set professional and ethical standards for the conduct of their profession and to promote the excellence of their profession. In order to achieve these ends and in accordance with Title 5 of the California Administrative Code, Subchapter 2, Sections 53200-53205, this Academic Senate is established.