



# ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

## AGENDA

November 20<sup>th</sup>, 2024, 3:15 p.m.

Santa Rosa: Bertolini Senate Chambers, Room 4638

Petaluma: Room 690, Richard Call Bldg.

ZOOM ID: 958 4627 3808

Click [here](#) to start Zoom

**CALL TO ORDER** 3:15 p.m.

## **LAND ACKNOWLEDGEMENT STATEMENT**

*We acknowledge that we gather at Santa Rosa Junior College on the territorial traditional land of the Pomo People in Santa Rosa and the Coast Miwok People in Petaluma, past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations.*

**OPEN FORUM:** Not to exceed 3 min. per person and 10 min. per topic. Time may be extended by the President or by approval of two-thirds of Senators present. To be added to the queue for Open Forum, please fill out the [Open Forum Form](#) and submit it to the [Academic Senate Administrative Assistant](#) before the meeting. Options for delivering your public comment include making your own statement or asking a colleague to read your statement when recognized or emailing your statement in advance to Academic Senate to be read by the Executive Secretary.

**MINUTES** (3:25 – 3:30): Correction/Adoption.

[Minutes of November 6<sup>th</sup> 2024](#)

**ADJUSTMENTS TO THE AGENDA** Any senator may move any Consent item to the Action agenda to allow for discussion.

**REPORTS** (3:30 – 4:00):

1. [President's Report](#) (5 min) – J. Stover
  - [ASCCC Fall Plenary Session 2024 Resolutions](#)
2. [District Online Committee Report](#) (5 min) – T. Jacobson
3. [Petaluma Faculty Forum Report](#) (5 min) – L. Erikson Rhodes
4. [Professional Development Committee Report](#) (5 min) – A. Foster & A. Forrester
5. [Research Study on Local Awards](#) (10 min) – J. Smotherman & K. Woodward
  - [Santa Rosa Junior College Research Study on Local Program Awards Executive Summary](#)

**CONSENT** Treated collectively as one Action item. Any senator may move any Consent item to the Action agenda to allow for discussion.

**None.**

**ACTION** (4:00 – 4:30): Items must come from the Discussion agenda of a previous meeting or be carried over from a previous Action agenda.

1. **Academic Senate Revision of our Bylaws and Constitution** (10 min)  
*Shall the Academic Senate establish a taskforce using [established procedures](#) for the purposes of revising and updating the Bylaws and Constitution?*  
See: [Senate Bylaws Updated Notes](#) and [Senate Constitution Updated Notes](#) (15 Nov 2024)
2. [Establishing Local Degree Requirements Language](#) (10 min) – Must be decided in full on/before December 4th

*Does the Academic Senate wish to Establish Local Degree Requirements in Student Success & Wellness (including Information Literacy) and American Institutions?*

- See [Support Document – Local Degree Requirements Language \[new/updated 15 Nov. 2024\]](#) (link also included as item title above)
  - See [Option A GE DRAFT Title 5 Updates PDF Support Doc here](#)
  - For previously shared support document please see previous agendas [at current meeting materials here](#).
3. [Revitalization of Faculty Professional Development Committee \(a Senate subcommittee\)](#) (10 min)  
*Does the Academic Senate wish to reestablish its subcommittee on Faculty Professional Development, including the formation of a work group to investigate and bring forward to the Senate ideas and recommendations for reconstituting the Senate Faculty Professional Development subcommittee? This subcommittee – which would be a Brown Act Committee – is specific to #8 of [the 10+1](#): “policies for faculty professional development activities.”*
- Committee description, membership, and charge [as outlined in Article III, Section 4 of our Bylaws](#)
  - [Updated Support Document Faculty Professional Development](#) (link also included as item title above)

**BREAK** (4:30– 4:35)

**DISCUSSION** (4:30 – 4:45):

1. [Online Teaching Certification](#) (15 min)  
*Does the Academic Senate wish to establish online teaching certification standards for all faculty teaching online, and if so, how?* Past President N. Persons has completed extensive research across multiple California Community Colleges (CCCs) for your initial consideration as we begin this important discussion.
- [Online Teaching Certification Research \(Fall 2024\)](#) (link also included as item title above)

**INFORMATION**

[Academic Affairs Update](#) – R. Holcomb (15 min)

**ADJOURNMENT** 5:00 p.m.

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### **ALL FACULTY MEMBERS ARE INVITED TO ATTEND ACADEMIC SENATE MEETINGS**

This Academic Senate is created to secure the professional rights and to carry out the responsibilities of the faculty of the Sonoma County Junior College District. The faculty have the traditional right of college faculty to participate in the governance of the college. As specialists in specific disciplines and as experienced instructors, the participation of the faculty in the governance of the college is essential for the district's pursuit of its mission. As professionals, the faculty have the right and a duty to set professional and ethical standards for the conduct of their profession and to promote the excellence of their profession. In order to achieve these ends and in accordance with Title 5 of the California Administrative Code, Subchapter 2, Sections 53200-53205, this Academic Senate is established.