



# ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

**AGENDA** January 15th, 2025, 3:15 p.m.

Santa Rosa: Bertolini Senate Chambers, Rm 4638

Petaluma: Rm 690, Richard Call Bldg.

ZOOM ID: 958 4627 3808 / Click [here](#) to zoom

**CALL TO ORDER** 3:15 p.m.

## LAND ACKNOWLEDGEMENT STATEMENT

*We acknowledge that we gather at Santa Rosa Junior College on the territorial traditional land of the Pomo People in Santa Rosa and the Coast Miwok People in Petaluma, past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations.*

## OPEN FORUM

*Not to exceed 3 min. per person and 10 min. per topic. Time may be extended by the President or by approval of two-thirds of Senators present. To be added to the queue for Open Forum, please fill out the [Open Forum Form](#) and submit it to the [Academic Senate Administrative Assistant](#) before the meeting. Options for delivering your public comment include making your own statement or asking a colleague to read your statement when recognized or emailing your statement in advance to Academic Senate to be read by the Executive Secretary.*

**MINUTES** (3:20 – 3:25)

*Correction/Adoption*

[Minutes of December 4<sup>th</sup>, 2024](#)

## ADJUSTMENTS TO THE AGENDA

*Any senator may move any Consent item to the Action agenda to allow for discussion.*

**REPORTS** (3:25 – 3:30)

[President's Report](#)

**CONSENT** (3:30 – 3:40)

*Treated collectively as one Action item. Any senator may move any Consent item to the Action agenda to allow for discussion.*

**Exchange Bank Resolutions on Adding and Removing Signatories:**

[Resolution to Add Signers on the Senate's Bank Accounts](#)

[Resolution to Remove Signers on the Senate's Bank Accounts](#)

**ACTION** (3:40 – 3:50)

**Establishing a [Online Teaching Certification Workgroup](#) (10 min)**

Shall the Academic Senate establish a workgroup using [established procedures](#) to bring recommendations back to the Senate for Online Teaching Certification for SRJC faculty?

*[concluded on next page]*

**DISCUSSION** (3:50 – 5:00)

1. [Establishing Long Term Practices for Student Learning Outcomes](#) (25 min)
  - a. What is the Senate’s recommendation for institutionalizing our ongoing Student Learning Outcome (SLOs) assessment, including course, program, service area, and institutional outcomes? With SLO Liaison positions ending last semester and SLO Coordinator positions continuing, it is important we establish permanent, ongoing policies, practices, and structures that support meaningful and manageable SLO assessment at SRJC.
  - b. See [SLO Coordinators E. Schmidt & S. Avasthi Recommendations Support Document](#) – (link also included as item title above)

**BREAK** (5 minutes)

2. **Senate Area Reapportionment: Taskforce Report and Recommendations** – (10 min)

What is the Senate’s recommendation for Senate Area Reapportionment [as based on the recommendations from the Fall 2024 Senate Reapportionment Taskforce?](#)
3. **Senate Generative AI Taskforce Report and Recommendations** – (10 min)

What is the Senate’s recommendation(s) for Generative AI policies and procedures [as based on the recommendations from the Fall 2024 Senate Generative AI Taskforce?](#)

  - Support Document: [Library Faculty Feedback for the Senate AI Taskforce Recommendations \(Fall 2024\)](#)
4. **Exemptions to Local AA Patterns [SRJC GE Pattern Item]** (20 min)

[Title5 Aligned Local GE Pattern and Possible Exemptions YouTube Explainer](#)  
Support Document: [Pattern Example \(as including in YouTube link above\)](#)  
Support Document: [Final Title 5 Alignment of the SRJC Local General Education Pattern](#)

**INFORMATION** None.

**ADJOURNMENT** 5:00 p.m.

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**ALL FACULTY MEMBERS ARE INVITED TO ATTEND ACADEMIC SENATE MEETINGS**

This Academic Senate is created to secure the professional rights and to carry out the responsibilities of the faculty of the Sonoma County Junior College District. The faculty have the traditional right of college faculty to participate in the governance of the college. As specialists in specific disciplines and as experienced instructors, the participation of the faculty in the governance of the college is essential for the district's pursuit of its mission. As professionals, the faculty have the right and a duty to set professional and ethical standards for the conduct of their profession and to promote the excellence of their profession. In order to achieve these ends and in accordance with Title 5 of the California Administrative Code, Subchapter 2, Sections 53200-53205, this Academic Senate is established.