

## 4/20/2022 Academic Senate Meeting

### TRANSCRIPT

220

00:17:08.610 --> 00:17:18.060

Julie Thompson: i'm going to go ahead and call the meeting to order um it's 317 we're a little bit late and we're doing a little bit of housekeeping For those of you who just joined us.

221

00:17:18.450 --> 00:17:29.520

Julie Thompson: We have a lot of people, a lot of senators out today and we weren't quite sure that we had a quorum so that's why you see all these hands raised and people squares were just determining that we do indeed have a quorum.

222

00:17:31.110 --> 00:17:32.040

Julie Thompson: Okay.

223

00:17:33.090 --> 00:17:35.940

Julie Thompson: Secretary stover are you good on that count.

224

00:17:36.960 --> 00:17:41.670

Dr John Stover: i'm, including myself, we have 17 senators.

225

00:17:42.810 --> 00:17:45.570

Dr John Stover: 18 senators.

226

00:17:48.120 --> 00:17:49.800

Julie Thompson: Okay okay.

227

00:17:52.260 --> 00:18:01.350

Julie Thompson: Thanks everyone for bearing with us, while we were taking care of that and um before we get started on there's just a little bit that I wanted to say i'm.

228

00:18:02.670 --> 00:18:13.770

Julie Thompson: At the top of the meeting our administrative assistant Natalia is out today and Secretary stover and Senator aspinall will be doing the technical work behind the scenes to manage the zoom meeting.

229

00:18:14.190 --> 00:18:19.770

Julie Thompson: And thanks to both of them, and also to everyone present for your patience, if we hit any technical snags.

230

00:18:20.280 --> 00:18:31.560

Julie Thompson: And the chat will be open until the close of open forum for the sole purpose of letting our executive secretary know that you would like to make a public comment, so that we can get you into the queue.

231

00:18:31.950 --> 00:18:39.540

Julie Thompson: Please be reminded that per our bylaws there is a three minute limit per person and a 10 minute limit per topic.

232

00:18:39.960 --> 00:18:46.650

Julie Thompson: Senator aspinall will be our timekeeper today and I appreciate your listening, for her to let you know that your time has expired.

233

00:18:47.610 --> 00:19:01.020

Julie Thompson: Please also be reminded that all comments are to be respectful we are in Community here and personal attacks and singling out individuals are inappropriate and are not welcome we speak to issues, not about people.

234

00:19:01.920 --> 00:19:09.450

Julie Thompson: Also, as we initiated last week, our new practices that all members of the academic senate our co hosts for this meeting.

235

00:19:09.750 --> 00:19:16.260

Julie Thompson: After the chat is closed at the end of open forum, Members of the Senate will still be able to utilize the chat.

236

00:19:16.650 --> 00:19:24.630

Julie Thompson: For the purpose of providing the language of motions only I appreciate everyone's support with our protocols and I look forward to a productive meeting.

237

00:19:25.260 --> 00:19:38.400

Julie Thompson: Thanks um and our first item on the agenda is the reading of the land acknowledgement statement and can I ask for a senator to volunteer to read that for us, please.

238

00:19:39.810 --> 00:19:41.730

Julie Thompson: Okay, on a senator of avalon.

239

00:19:42.840 --> 00:19:43.290

Julie Thompson: Thank you.

240

00:19:46.590 --> 00:20:04.590

Filomena Avila: We acknowledge that we gather at Santa Rosa junior College on the territorial traditional land of the polo people in Santa Rosa and the coast me walk people in petaluma past and present and honor with gratitude, the land itself and the people who have steward it throughout the generations.

241

00:20:06.450 --> 00:20:08.400

Julie Thompson: Thank you okay.

242

00:20:11.160 --> 00:20:11.490

Laura Larque: Okay.

243

00:20:12.030 --> 00:20:13.440

Julie Thompson: And next.

244

00:20:14.490 --> 00:20:21.750

Julie Thompson: On the agenda is open forum and Secretary stover is keeping the queue for that can I ask his first in the queue please.

245

00:20:22.650 --> 00:20:24.780

Dr John Stover: First, in the queue is Laura lar K.

246

00:20:25.170 --> 00:20:28.320

Julie Thompson: Okay, Professor lark a good to see you hi.

247

00:20:28.830 --> 00:20:36.720

Laura Larque: nice to see you presidentially Thompson and centers I requested this is face to present my view so fix.

248

00:20:37.440 --> 00:20:44.190

Laura Larque: During committees, that is, it said Casey in the role of the equivalency committee that placing hiring committees.

249

00:20:45.060 --> 00:20:52.170

Laura Larque: We need more equitable hiring practices and is a JC include equal representation.

250

00:20:52.650 --> 00:21:04.410

Laura Larque: To classified to faculty and to students in the hiring committees, especially if the hiring committee is, for if the hiring is for positions in the administration.

251

00:21:05.340 --> 00:21:18.720

Laura Larque: I believe that college environment continuous viewing classified staff and students as an important voices who do not have the academic power in preparation to make wise decisions in hiring people.

252

00:21:21.120 --> 00:21:33.150

Laura Larque: analogy equivalency committee, it takes a long time to form a faculty hiring committee nowadays with the changes in degrees requirements experienced.

253

00:21:33.330 --> 00:21:34.920

Laura Larque: Academic in person on.

254

00:21:35.370 --> 00:21:46.920

Laura Larque: These committees are often faced with a dilemma of the equivalency question when applicants do not meet with the equivalency committee calls the minimum qualifications.

255

00:21:47.580 --> 00:22:04.170

Laura Larque: That committees are powerless in expressing their views on specific candidates, I think the equivalency committee process is broken, and we need to incorporate the disciplines into the process of approving candidates to be a.

256

00:22:10.830 --> 00:22:21.690

Laura Larque: mother to decide on the candidates qualifications lately, and especially I need to now have my camera, the Internet is unstable.

257

00:22:22.770 --> 00:22:35.820

Laura Larque: Lately, especially in this setting I have heard so many times, a role that discipline place when deciding what is important in the hiring process.

258

00:22:36.660 --> 00:22:48.450

Laura Larque: Yet the institutional racism is clearly apparent when people of color not according to the equivalency committee meet the minimum qualifications.

259

00:22:49.320 --> 00:23:00.480

Laura Larque: That corruption process in the equivalency committee is not eliminating institutionalized racism on the country it is perpetuating it by closing the door.

260

00:23:00.870 --> 00:23:16.050

Laura Larque: On people of color who do not fit their views on academic rigor and standards, we cannot continue operating on antiquated practices expecting results to fit the new if we have on demand.

261

00:23:17.370 --> 00:23:25.200

Laura Larque: I look forward to working with the Faculty in this committee, to see how the process can be improved, thank you for your time.

262

00:23:27.000 --> 00:23:33.450

Julie Thompson: Thank you very much for your public comment, I appreciate it and Secretary stover who is next in the queue please.

263

00:23:33.870 --> 00:23:36.360

Dr John Stover: Jennifer Jennifer carlin goldberg.

264

00:23:36.630 --> 00:23:38.760

Julie Thompson: Okay, Senator carlin goldberg.

265

00:23:40.140 --> 00:23:50.520

Jen (she/her) Carlin-Goldberg: Thank you, President Thompson colleagues the amended version of ABC 1705 by Erwin have been published and will be debated and voted on.

266

00:23:51.510 --> 00:23:59.250

Jen (she/her) Carlin-Goldberg: In the Assembly higher ED committee next week on April 26 the amended version specifically amendment 39.

267

00:23:59.700 --> 00:24:08.070

Jen (she/her) Carlin-Goldberg: will make it so that we can't require a student to take pre calculus before calculus if it's not specifically required by students major.

268

00:24:08.640 --> 00:24:22.800

Jen (she/her) Carlin-Goldberg: We cannot offer a college algebra course, which is a transfer level course, by the way for colleges, or for students who haven't passed intermediate algebra or who wanted to refresh your algebra course before they tackle pre calculus.

269

00:24:25.170 --> 00:24:31.530

Jen (she/her) Carlin-Goldberg: We cannot offer pre transfer level courses is non credit, not that we really wanted to that has different equity issues.



270

00:24:32.220 --> 00:24:43.560

Jen (she/her) Carlin-Goldberg: Unless unless their program specifically requires intermediate algebra rct students will have to take a transfer level math course now in order to get their a degree.

271

00:24:44.160 --> 00:24:51.570

Jen (she/her) Carlin-Goldberg: How many of these students will decide to go to a private college to get those technical degrees, now that it's harder to get one here at a California Community college.

272

00:24:51.990 --> 00:25:04.650

Jen (she/her) Carlin-Goldberg: All of this will push more women and more students of color and stem fields and will push more women and students of color out of college, all together, as a representative of cmc cute.

273

00:25:05.880 --> 00:25:09.180

Jen (she/her) Carlin-Goldberg: I and my colleague Courtney Schultz and i'm.

274

00:25:10.890 --> 00:25:20.310

Jen (she/her) Carlin-Goldberg: met with staffers of assembly, members of the higher ED committee we've told them our students stories we told them, I told them about the very students.

275

00:25:20.790 --> 00:25:28.020

Jen (she/her) Carlin-Goldberg: That ab 1705 will prevent from achieving their academic goals students who are military vets returning parents.

276

00:25:28.740 --> 00:25:38.160

Jen (she/her) Carlin-Goldberg: Refugees, formerly incarcerated students people who never learned math well in high school or who haven't had any math in five or more years.

277

00:25:38.670 --> 00:25:48.480

Jen (she/her) Carlin-Goldberg: We highlighted the problematic data they are using both because it's data gathered during a pandemic, so a poor measure of the success of a policy.

278

00:25:48.810 --> 00:26:00.150

Jen (she/her) Carlin-Goldberg: And that it completely ignore students who drop a class before the census state we showed that the students who dropped before the census date in the data from one college that we did have.

279

00:26:00.630 --> 00:26:12.150

Jen (she/her) Carlin-Goldberg: Were disproportionately students of color and women, we spoke to assembly Member or wins legislative staffer before the amendments came out and it didn't seem to make a single difference, the amendments.

280

00:26:12.870 --> 00:26:22.860

Jen (she/her) Carlin-Goldberg: In fact, made this bill worse, I encourage everyone to call in on the Committee hearing for the bill next Tuesday I as soon as I have information on.

281

00:26:23.250 --> 00:26:43.080

Jen (she/her) Carlin-Goldberg: When and how to do that, I will send that to you, I encourage everyone to send a message to your local representative assembly Member line is on the higher ED Committee, and you can do that through a page set up by a fact that I will post in the chat Thank you very much.

282

00:26:43.980 --> 00:26:49.440

Julie Thompson: Okay, thank you, Senator carlin goldberg Secretary stover who's next in the queue please.

283

00:26:49.860 --> 00:26:52.530

Dr John Stover: Next, in the queue is delish a kimono Benson.

284

00:26:52.830 --> 00:26:55.800

Julie Thompson: Okay student body President delish a Cremona Benson.

285

00:26:55.800 --> 00:26:56.340

Welcome

286

00:26:58.140 --> 00:26:59.700

Delashay She/Her/Ella/Reina: Everyone um.

287

00:27:00.840 --> 00:27:04.320

Delashay She/Her/Ella/Reina: yeah voted to have our.

288

00:27:05.850 --> 00:27:19.140

Delashay She/Her/Ella/Reina: rally on on the 28th of this month, it will be between 11 and two and it will be on what people called the early quad but what we're going to demand.

289

00:27:19.560 --> 00:27:27.810

Delashay She/Her/Ella/Reina: It for now on to be called the police squad so we hope that you have those supports that say they support the students will.

290

00:27:28.200 --> 00:27:43.140

Delashay She/Her/Ella/Reina: The way you could you could show that support is showing up and listening to the students and hearing hearing their demands hearing their wants and needs, and there are once but there's a whole lot of needs in those demands and.

291

00:27:44.670 --> 00:27:53.760

Delashay She/Her/Ella/Reina: I just want to put a shout out to the classified let you know the students love you and every time I come into these meetings we constantly tell you.

292

00:27:54.120 --> 00:28:06.210

Delashay She/Her/Ella/Reina: There would be no Sri JC without the students, but I will tell you something this as our JC wouldn't run well without classified, we need them, and just imagine how great.

293

00:28:06.570 --> 00:28:22.350

Delashay She/Her/Ella/Reina: And how awesome it would be if the students classify and faculty will actually get it together and work together, because in that triangle, we really can make changes, it would be nice if everybody stops playing each other, thank you.

294

00:28:24.330 --> 00:28:30.780

Julie Thompson: Thank you very much appreciate your comment and Secretary stover who's next in the queue please.

295

00:28:30.930 --> 00:28:33.210

Dr John Stover: Next, in the queue is TIM melvin.

296

00:28:33.810 --> 00:28:34.710

Okay.

297

00:28:36.480 --> 00:28:38.010

Julie Thompson: protest Robin welcome.

298

00:28:38.550 --> 00:28:53.250

Tim Melvin: Thank you, everybody, and I want to keep this quick, since I don't actually have anything prepared, I just wanted to briefly talk about what Jen talked about earlier with a B 1705 and maybe to clarify at 705 is already a law and.

299

00:28:54.270 --> 00:28:59.970

Tim Melvin: We as a department have I think some of that laws, it does good stuff and there's some issues with it.

300

00:29:00.330 --> 00:29:12.300

Tim Melvin: Including the Chancellor using it to ban pre transfer level classes next semester, but I want to talk about the A, B 1705 which is going up as Jen said next Tuesday for discussion um.

301

00:29:13.140 --> 00:29:30.480

Tim Melvin: Basically, as Jen so eloquently said, if this law is effective basically converts Community colleges will only serve students who are already either ready for transfer level math or maybe just just below we can might be help those students students that need a lot more help in support.

302

00:29:31.650 --> 00:29:40.170

Tim Melvin: Really won't be able to come to Community college, unfortunately, to to receive their education mathematics or anything that requires mathematics or statistics.

303

00:29:41.040 --> 00:29:52.920

Tim Melvin: So I encourage you to go to that link, if you agree that Jen posted in the chat make your voice heard, and I thank you Jen will will send out information about that for next Tuesday all right, thank you, everybody.

304

00:29:54.810 --> 00:30:01.230

Julie Thompson: Thank you very much appreciate your comment Secretary stover through another speaker in the queue.

305

00:30:01.710 --> 00:30:03.150

Dr John Stover: There is no one else in the queue.

306

00:30:03.540 --> 00:30:06.210

Julie Thompson: Okay okay excellent Thank you.

307

00:30:07.710 --> 00:30:08.490

Okay.

308

00:30:09.960 --> 00:30:25.590

Julie Thompson: We have two sets of minutes for correction and adoption today I will take them one by one, and the march 16th set of minutes, are there any corrections to the draft that is in your meeting packet and Senator carlin goldberg.

309

00:30:27.840 --> 00:30:38.460

Jen (she/her) Carlin-Goldberg: One little correction Thank you Madam President there's just one slight adjustment to the attendance under the absent.

310

00:30:38.970 --> 00:30:54.480

Jen (she/her) Carlin-Goldberg: I was not absent or partially absent for that particular meeting that was the the the last meeting the April meeting, so this would be the correction, I would like to make with those particular minutes and i'll wait till we get to the next minutes to add my correction to that one.

311

00:30:55.740 --> 00:30:56.190

Julie Thompson: Okay.

312

00:30:56.250 --> 00:31:02.580

Julie Thompson: So, just to clarify i'm your correction was to the march 16 minutes.

313

00:31:03.060 --> 00:31:06.300

Jen (she/her) Carlin-Goldberg: Yes, and I will have another correction for the April six minutes.

314

00:31:06.810 --> 00:31:07.110

Okay.

315

00:31:08.130 --> 00:31:16.950

Julie Thompson: Okay, thank you, are there any other corrections to the sorry, I have to go back and looking to the march 16 minutes.

316

00:31:19.350 --> 00:31:27.210

Julie Thompson: And hearing, then, can we have a motion to approve, as amended, if that is the desire of the body.

317

00:31:30.690 --> 00:31:31.980

Julie Thompson: Senator carlin goldberg.

318

00:31:32.370 --> 00:31:36.840

Jen (she/her) Carlin-Goldberg: My name is Jennifer Carla goldberg and I would like to motion to approve the Minutes march 16 meeting.

319

00:31:37.830 --> 00:31:38.550



Julie Thompson: As amended.

320

00:31:40.350 --> 00:31:41.460

Jen (she/her) Carlin-Goldberg: As amended, thank you.

321

00:31:41.880 --> 00:31:43.860

Julie Thompson: Thank you, and a second, please.

322

00:31:44.910 --> 00:31:46.170

Julie Thompson: Okay numbered.

323

00:31:46.470 --> 00:31:48.990

Hannah Skoonberg: As senators come back, I would like to second.

324

00:31:49.440 --> 00:31:49.800

That.

325

00:31:50.910 --> 00:31:58.470

Julie Thompson: Thank you um so Secretary stover will call the vote in a senators could get ready with their mics that'd be great, thank you for.

326

00:31:59.790 --> 00:32:04.920

Dr John Stover: Calling the vote for the March 16 adoption of minutes as amended anderman.

327

00:32:05.070 --> 00:32:06.840

Dr John Stover: Yes, aspinall.

328

00:32:07.200 --> 00:32:08.910

Dr John Stover: Yes, i'll take on.

329

00:32:09.180 --> 00:32:11.130

Dr John Stover: Yes, Viola.

330

00:32:11.400 --> 00:32:13.200

Dr John Stover: Yes, virtue.

331

00:32:13.560 --> 00:32:15.090

Dr John Stover: Yes, boom bah.

332

00:32:15.630 --> 00:32:17.070

Dr John Stover: Yes, Bush.

333

00:32:17.460 --> 00:32:19.380

Dr John Stover: Yes, carlin goldberg.

334

00:32:19.620 --> 00:32:21.570

Dr John Stover: Yes, Kabbalah stolen.

335

00:32:22.050 --> 00:32:24.210

Dr John Stover: Yes, don again.

336

00:32:24.750 --> 00:32:26.400

Dr John Stover: Yes, faster.

337

00:32:27.120 --> 00:32:28.530

Dr John Stover: Yes, hail.

338

00:32:29.190 --> 00:32:31.950

Dr John Stover: Yes, jacobson yes.

339

00:32:32.160 --> 00:32:33.960

Tara Johnson: Johnson yes.

340

00:32:34.290 --> 00:32:36.330

Jesse Kosten - Area 11: coston yes.

341

00:32:36.510 --> 00:32:37.380

Dr John Stover: Come at Co.

342

00:32:37.920 --> 00:32:39.480

Dr John Stover: Yes, lemer.

343

00:32:39.900 --> 00:32:40.380

David Lemmer Area 11: Yes.

344

00:32:40.920 --> 00:32:43.890

Dr John Stover: A qubo proxy jacobson yes.

345

00:32:45.120 --> 00:32:47.190

Dr John Stover: Oliver proxy come at Co.

346

00:32:47.550 --> 00:32:48.090

Yes.

347

00:32:49.200 --> 00:32:50.160

Dr John Stover: reeves.

348

00:32:50.280 --> 00:32:51.900

Dr John Stover: Yes, Schmidt.

349

00:32:52.710 --> 00:32:54.540

Dr John Stover: Yes, spoon Berg.

350

00:32:55.320 --> 00:32:59.790

Dr John Stover: Yes, stover yes balance Layla.

351

00:33:01.740 --> 00:33:02.460

Kat Valenzuela: Yes.

352

00:33:03.540 --> 00:33:04.230

Dr John Stover: wiley.

353

00:33:04.770 --> 00:33:09.000

Dr John Stover: Yes, Winston proxy stover yes.

354

00:33:11.160 --> 00:33:16.830

Dr John Stover: President Thompson that's a unanimous adoption 26 votes.

355

00:33:17.280 --> 00:33:25.170

Julie Thompson: hey Thank you so much, everyone and now on to the April six minutes draft i'm Senator carlin goldberg.

356

00:33:26.310 --> 00:33:42.750

Jen (she/her) Carlin-Goldberg: I would like to make one little correction of the April six drafts under the attendance, I was partially absent for the last 10 minutes of that meeting, and my proxy was cat balance waylon and I posted my correction in the in the chat.

357

00:33:43.170 --> 00:33:48.930

Julie Thompson: Okay, thank you for the correction, are there any other corrections for the April six minutes draft.

358

00:33:51.210 --> 00:33:55.950

Julie Thompson: Okay hearing, then, can we have a motion to approve, as amended, please.

359

00:33:57.180 --> 00:33:58.590

Julie Thompson: Senator carlin goldberg.

360

00:33:59.010 --> 00:34:01.110

Jen (she/her) Carlin-Goldberg: My name is Jennifer carlin goldberg and I would like to.

361

00:34:02.640 --> 00:34:05.700

Jen (she/her) Carlin-Goldberg: move as amended the April six minutes.

362

00:34:06.360 --> 00:34:07.620

Julie Thompson: Thank you, is there a second.

363

00:34:09.540 --> 00:34:12.870

Filomena Avila: cylinder Abdullah second in approving.

364

00:34:13.890 --> 00:34:16.080

Filomena Avila: for making the motion to approve the Minutes.

365

00:34:16.530 --> 00:34:26.220

Julie Thompson: Okay, thank you so there's a motion to approve, as amended, the amendment, the change direction is in the chat and if senators could get ready for the boat Secretary stuber.

366

00:34:27.360 --> 00:34:28.050

Dr John Stover: anderman.

367

00:34:28.230 --> 00:34:30.060

Dr John Stover: Yes, aspinall.

368

00:34:30.960 --> 00:34:32.700

Dr John Stover: Yes, i'll take on.

369

00:34:33.000 --> 00:34:34.680

Dr John Stover: Yes, a Viola.

370

00:34:34.800 --> 00:34:36.510

Julie Thompson: Yes, birch.

371

00:34:36.720 --> 00:34:38.220

Dr John Stover: Yes, room BA.

372

00:34:38.550 --> 00:34:40.200

Dr John Stover: Yes, Bush.

373

00:34:42.780 --> 00:34:43.320

Jessica Bush (she/her): Yes.

374

00:34:43.830 --> 00:34:44.880

Dr John Stover: carlin goldberg.

375

00:34:45.270 --> 00:34:47.250

Dr John Stover: Yes, Kabbalah stolen.

376



00:34:48.330 --> 00:34:48.990

Sheryl Cavales Doolan: Yes.

377

00:34:49.290 --> 00:34:50.070

Dr John Stover: don again.

378

00:34:50.310 --> 00:34:51.960

Dr John Stover: Yes, fast lawyer.

379

00:34:52.560 --> 00:34:54.210

Dr John Stover: Yes, hail.

380

00:34:54.780 --> 00:34:59.070

Dr John Stover: Yes, jacobson yes Johnson.

381

00:34:59.610 --> 00:35:01.350

Dr John Stover: Yes, coston.

382

00:35:03.120 --> 00:35:03.930

Dr John Stover: Tobacco.

383

00:35:04.410 --> 00:35:05.910

Dr John Stover: Yes, lemer.

384

00:35:06.270 --> 00:35:09.330

Dr John Stover: Yes, kokubo proxy jacobson.

385

00:35:10.740 --> 00:35:11.550

Tara Jacobson (she/her): All right, yes.

386

00:35:12.480 --> 00:35:13.140

Oliver.

387

00:35:14.400 --> 00:35:15.750

Dr John Stover: proxy combat Co.

388

00:35:16.140 --> 00:35:20.130

Dr John Stover: Yes, reeves yes Schmidt.

389

00:35:20.640 --> 00:35:22.470

Dr John Stover: Yes, spoon bird.

390

00:35:22.770 --> 00:35:26.640

Dr John Stover: s stover yes valens Layla.

391

00:35:27.360 --> 00:35:29.340

Dr John Stover: Yes, wiley.

392

00:35:29.910 --> 00:35:36.750

Dr John Stover: Yes, Winston proxy stover yes President Thompson that's 26 yes phones.

393

00:35:36.900 --> 00:35:47.190

Julie Thompson: Okay, thank you, the a pro six minutes are approved as amended, thank you, and next adjustments to the agenda.

394

00:35:48.330 --> 00:35:49.680

Julie Thompson: I Senator commit go.

395

00:35:50.580 --> 00:35:53.160

Jan Kmetko: Thompson asked for my colleague.

396

00:35:54.810 --> 00:35:59.370

Jan Kmetko: Patients as I had requested item for.

397

00:36:01.980 --> 00:36:13.380

Jan Kmetko: let's see continue with remote meetings of the academic Senate is move to action I like to make a few comments and be queued for discussion on the item as well okay.

398

00:36:13.590 --> 00:36:22.950

Julie Thompson: Thank you for that um any other items on the consent agenda that anyone would care to pull from consent in place on the action agenda and Senator birch.

399

00:36:24.720 --> 00:36:26.400

Vince Bertsch: Yes, I have a question.

400

00:36:28.410 --> 00:36:31.230

Vince Bertsch: about the sustainability resolution.

401

00:36:31.380 --> 00:36:31.740

and

402

00:36:34.410 --> 00:36:46.200

Vince Bertsch: I don't necessarily want to move it off of the consent item, it was just more of a question associated with, are we really in a position to eliminate single use plastic bottles.

403

00:36:48.270 --> 00:36:49.410

Vince Bertsch: A year and a half from now.

404

00:36:50.340 --> 00:36:51.090

Julie Thompson: Okay.

405

00:36:51.120 --> 00:36:54.810

Vince Bertsch: My ignorance, but perhaps we could just clarify that for me.

406

00:36:55.530 --> 00:37:07.020

Julie Thompson: Okay, I have a couple of things that I can say, and I would welcome and if past present applies with hawks may have some wisdom to offer.

407

00:37:07.110 --> 00:37:08.970

Julie Thompson: um so a couple of things um.

408

00:37:09.360 --> 00:37:11.880

Julie Thompson: So resolution is what we resolve to do.

409

00:37:13.380 --> 00:37:26.190

Julie Thompson: Right, and so I think you're asking a question about maybe mechanics and ability and I, and one can resolve to do something and.

410

00:37:27.570 --> 00:37:34.230

Julie Thompson: That just that question that decision I think can be independent of the question that you're raising and.

411

00:37:35.520 --> 00:37:42.570

Julie Thompson: If you would care for any discussion about this, you can certainly pull it from consent.

412

00:37:44.220 --> 00:37:48.480

Julie Thompson: And we can place it on the on the action agenda and make time for discussion.

413

00:37:50.040 --> 00:37:58.890

Vince Bertsch: i'll go ahead and I don't hear anybody else chiming in to move it so i'll just go ahead and withdraw my my suggestion to move it to the action, thank you.

414

00:37:59.220 --> 00:38:05.670

Julie Thompson: Okay, thank you Okay, so we have three items remaining on the consent agenda.

415

00:38:06.120 --> 00:38:16.650

Julie Thompson: um we have two board policies, those are both been reviewed by the educational planning and coordinating Council and forward it to the Senate for consideration, I have a little bit to say about one of those.

416

00:38:17.100 --> 00:38:26.070

Julie Thompson: And then, this sustainability resolution on banning single use plastics okay so um.

417

00:38:26.730 --> 00:38:33.210

Julie Thompson: So we have the two board policies on consent, and the one that I want to say something about is the associate's degree.

418

00:38:33.660 --> 00:38:39.630

Julie Thompson: And the one on the associate's degree in general education and as a reminder.

419

00:38:40.380 --> 00:38:48.690

Julie Thompson: Word policies and administrative procedures are being as her being reviewed and they're not being converted to the new template from the Community college league.

420

00:38:49.140 --> 00:39:07.500

Julie Thompson: of California, the CCL see and the review process also includes considering traps in terms of D Ay Ay values and the policy on the associates degree in general education has been enhanced in two ways one the.

421

00:39:09.060 --> 00:39:17.370

Julie Thompson: Two individuals working on the draft pulled from the senate's value statement that we created for the Faculty hiring policy.

422

00:39:18.330 --> 00:39:28.110

Julie Thompson: tweaked a little bit so that it fit this particular policy and incorporated dei a language into this revision that is now.

423

00:39:28.530 --> 00:39:40.860

Julie Thompson: i'm up for consideration and the other change that you will see from the previous version of this policy is that the the drafters worked with.

424

00:39:41.670 --> 00:39:53.610

Julie Thompson: A faculty Member in ethnic studies and incorporated language it's this phrasing here and appreciation for the unique contributions and experiences of all populations.

425

00:39:53.880 --> 00:40:03.450

Julie Thompson: Within a plural multiracial multicultural society that language is intended to represent the new gen ED requirement for ethnic studies.

426

00:40:03.930 --> 00:40:15.900

Julie Thompson: So I just wanted to provide that context for the Senate and so we're voting on a slate of three items and if senators could be ready on a secretary stover will call the vote thanks.

427

00:40:18.180 --> 00:40:23.610

Dr John Stover: Calling the vote i'm consent agenda items one, two and three anderman.

428

00:40:25.530 --> 00:40:25.920

Mark Anderman: Yes.

429

00:40:26.790 --> 00:40:28.260

Laura Aspinall- she/her: aspinall yes.



430

00:40:28.890 --> 00:40:30.780

Aylin Atilgan Relyea: octagon yes.

431

00:40:31.080 --> 00:40:31.770

Viola.

432

00:40:33.390 --> 00:40:33.990

Filomena Avila: Yes.

433

00:40:34.860 --> 00:40:36.480

Vince Bertsch: virtue, yes.

434

00:40:37.200 --> 00:40:37.800

Dr John Stover: room BA.

435

00:40:38.370 --> 00:40:40.020

Dr John Stover: Yes, Bush.

436

00:40:40.410 --> 00:40:42.510

Dr John Stover: Yes, carlin goldberg.

437

00:40:42.930 --> 00:40:44.790

Dr John Stover: Yes, cabal is Julian.

438

00:40:45.120 --> 00:40:46.800

Dr John Stover: Yes, don again.

439

00:40:47.130 --> 00:40:48.750

Dr John Stover: Yes, bassler.

440

00:40:49.080 --> 00:40:50.430

Dr John Stover: Yes, hail.

441

00:40:51.090 --> 00:40:52.710

Dr John Stover: Yes, jacobson.

442

00:40:53.760 --> 00:40:54.510

Tara Jacobson (she/her): isn't he yes.

443

00:40:54.840 --> 00:40:56.460

Tara Johnson: Johnson yes.

444

00:40:56.790 --> 00:40:58.590

Jesse Kosten - Area 11: coston yes.

445

00:40:58.830 --> 00:41:00.330

Jan Kmetko: tomato yes.

446

00:41:00.720 --> 00:41:02.340

David Lemmer Area 11: lemme yes.

447

00:41:02.730 --> 00:41:04.620

Dr John Stover: A qubo proxy jacobson.

448

00:41:04.890 --> 00:41:08.220

Dr John Stover: Yes, Oliver proxy come at Co.

449

00:41:08.580 --> 00:41:10.440

Dr John Stover: Yes, reeves.

450

00:41:10.560 --> 00:41:12.150

Dr John Stover: vs Schmidt.

451

00:41:12.720 --> 00:41:14.490

Dr John Stover: Yes, spoon Berg.

452

00:41:15.960 --> 00:41:16.530

Hannah Skoonberg: Yes.

453

00:41:16.890 --> 00:41:19.860

Dr John Stover: stover yes felons Layla.

454

00:41:20.550 --> 00:41:22.380

Dr John Stover: Yes, wiley.

455

00:41:22.860 --> 00:41:23.340

Julie Thompson: Yes.

456

00:41:23.910 --> 00:41:26.760

Dr John Stover: Winston proxy stover yes.

457

00:41:28.350 --> 00:41:31.290

Dr John Stover: President Thompson that's 26 yes votes.

458

00:41:31.500 --> 00:41:37.830

Julie Thompson: Okay, thank you, the consent agenda is approved unanimously Thank you um.

459

00:41:40.140 --> 00:41:57.780

Julie Thompson: So, excuse me um so we're now, excuse me at the action agenda and i'm senate exact conferred having had a heads up that there is a possibility that a consent item might be pulled from Houston in.

460

00:41:59.070 --> 00:42:01.710

Laura Aspinall- she/her: Order we have reports on the agenda first.

461

00:42:01.800 --> 00:42:03.660

Julie Thompson: Oh, thank you, thank you so much.

462

00:42:09.240 --> 00:42:10.830

Julie Thompson: Okay report.

463

00:42:12.000 --> 00:42:12.390

Julie Thompson: Okay.

464

00:42:13.950 --> 00:42:21.420

Julie Thompson: Thank you, Senator aspinall for catching that okay um see here um first I would like to well actually this.

465

00:42:21.960 --> 00:42:30.600

Julie Thompson: Monica is not with us, I was going to welcome her back so okay i'm the other piece of monica's return is that I realized that I neglected to thank.

466

00:42:30.840 --> 00:42:38.940

Julie Thompson: Nicky Slovak for her service when she was serving as monica's lead replacement and when we read our last meeting on April six, I would like to.

467

00:42:39.480 --> 00:42:43.950

Julie Thompson: thank Professor slow back for serving for the last several months.

468

00:42:44.670 --> 00:42:55.950

Julie Thompson: Since our last meeting on April six President elect persons Senator reeves and I attended the statewide academic senate plenary was another wonderful instructive and inspiring conference.

469

00:42:56.310 --> 00:43:05.970

Julie Thompson: On Saturday, the final day of plenary delegates voted on approximately 40 resolutions, and I would like to thank everyone in the room who read the packet and sent their thoughts to us.

470

00:43:06.480 --> 00:43:15.060

Julie Thompson: On the new disciplines of Asian American studies and native American American Indian Studies were approved by acclamation.

471

00:43:15.540 --> 00:43:23.430

Julie Thompson: When the body does this a delegate makes a parliamentary motion to approve a resolution by acclamation, and if there are no objections to that motion.

472

00:43:23.850 --> 00:43:36.000

Julie Thompson: There is an eruption of joyous applause from the audience it's really wonderful celebratory moment and I think that we all felt honored to witness this historic moment for the approval of too long overdue disciplines.

473

00:43:37.230 --> 00:43:46.530

Julie Thompson: To all those who are serving as senators next year, please consider making time to attend plenary it's an important learning opportunity in the learning.

474

00:43:46.980 --> 00:43:56.010

Julie Thompson: That attended spring back in rich's conversations here in the Senate, as well as across the College, and it also helps to support the growth of future senate leadership.

475

00:43:56.430 --> 00:44:00.150

Julie Thompson: One of the things that I have really appreciated being exposed to at plenary.

476

00:44:00.570 --> 00:44:11.040

Julie Thompson: Is the statewide senate's beautiful blending of respect and tolerance for divergent perspectives sensitivity to and empathy for others experiences.

477

00:44:11.370 --> 00:44:21.270

Julie Thompson: and a willingness for the body to challenge itself take risks and exercise leadership and society, I highly recommend attending okay.

478

00:44:21.990 --> 00:44:29.100

Julie Thompson: Regarding equivalency matters, many of you are on hiring committees and may have questions about the equivalency process.

479

00:44:29.700 --> 00:44:35.520

Julie Thompson: Please remind your hiring committee colleagues that the Senate has sponsored two recent training sessions on equivalency.

480

00:44:36.150 --> 00:44:46.650

Julie Thompson: The PowerPoint presentations are on our website also the equivalency committee has created several resources for both applicants and committees to foster understanding of what equivalency is.

481

00:44:46.950 --> 00:44:55.140

Julie Thompson: And what it's not and what the committee is charged with doing those materials have been made available to department chairs and educational deans.

482

00:44:55.530 --> 00:45:07.980

Julie Thompson: And are posted on the HR website, I invite you to reach out to the committee, we are available to provide clarification and support and I would like to again thank Professor of our K, for her public comment today.

483

00:45:09.180 --> 00:45:17.790



Julie Thompson: I would also like to thank all faculty members who ran in the recent at large election, the following kept any elected to two year terms for our large seats.

484

00:45:18.390 --> 00:45:27.690

Julie Thompson: Sean boom BA Guillermo Garcia lauren Larson Monica okubo printer oh spreadsheet and Nikki slow back.

485

00:45:28.110 --> 00:45:49.770

Julie Thompson: The executive committee will assign these new senators to the six areas without large seats these areas are 123 410 and 11 okay um one item on the Senate to do list is to create a process for senate consideration of new programs after they are reviewed by committee.

486

00:45:52.110 --> 00:46:00.660

Julie Thompson: But after they are reviewed by by a PCC the new planning and Budget Council will also have a role in making recommendations about new programs.

487

00:46:00.960 --> 00:46:08.520

Julie Thompson: programmatic decisions are relevant to both institutional planning and budget allocation, as well as to the Senate, the Senate has a role here.

488

00:46:08.940 --> 00:46:17.190

Julie Thompson: This is just a heads up that there are conversations going on about this we're kind of feeling our way and I hope to have more to report soon.

489

00:46:17.820 --> 00:46:29.130

Julie Thompson: Okay, the guided pathways work groups all five of them, but this is a small miracle and all five of them were able to get on to a single agenda for the dcc I am meeting yesterday.

490

00:46:29.730 --> 00:46:39.870

Julie Thompson: They were doing really beautiful work and he will hear from most or all of the work groups again before the end of the Semester I thank them for their creativity and their hours and collaboration.

491

00:46:40.230 --> 00:46:46.830

Julie Thompson: And they've invited input from across the College, and it really shows in the work, so thank you to all of them.

492

00:46:47.970 --> 00:47:00.690

Julie Thompson: And the College Council update, we are continuing to work on the governance redesign and bring for in the interest of time i'll report more on that in the future, the last thing I want to say is that I.

493

00:47:01.260 --> 00:47:05.640

Julie Thompson: think the students who have made public comments on the Faculty faculty hiring policy.

494

00:47:06.360 --> 00:47:16.380

Julie Thompson: and thank them for their advocacy, as I stated in my report to the board of trustees on April 12, I would like to affirm that the students advocacy mattered and continues to matter.

495

00:47:16.740 --> 00:47:25.650

Julie Thompson: That the Senate listened to and heard the students and that the final language is influenced and informed by the students advocacy.

496

00:47:26.370 --> 00:47:33.540

Julie Thompson: Some of you have heard that disparaging statements about the Senate have been made in public recently regarding our work on the hiring procedure.

497

00:47:33.960 --> 00:47:39.360

Julie Thompson: In response to this, I included the following in my report to the board of trustees last week quote.

498

00:47:39.810 --> 00:47:47.370

Julie Thompson: The academic Senate is a democratic representative body members of the academic Senate, are responsible to those they represent.

499

00:47:47.760 --> 00:47:58.290

Julie Thompson: And they're also responsible for exercising their professional judgment in my role as the academic senate President I stress my unconditional support for all Members of the Senate.

500

00:47:58.620 --> 00:48:09.390

Julie Thompson: To participate discuss, debate and vote in accordance with their conferences we may not always agree with each other and members of our community may not always be pleased with senate decisions.

501

00:48:10.020 --> 00:48:17.520

Julie Thompson: But my senate colleagues are working hard and in good faith to contribute to solutions and none of them deserves to be publicly maligned.

502

00:48:18.210 --> 00:48:22.650

Julie Thompson: maligning statements and threats against elected representatives, who are doing their best.

503

00:48:22.980 --> 00:48:34.890

Julie Thompson: on behalf of their constituents have a chilling effect on democratic processes and it is my belief that keeping the flame of democratic debate and decision making alive in small bodies like our academic Senate.

504

00:48:35.310 --> 00:48:47.700

Julie Thompson: helps to keep democracy alive in the broader society, I am proud of the work that the Senate does, and I appreciate the words of support that have come our way from the College community and that ends, my report, thank you.

505

00:48:48.960 --> 00:48:49.320

Okay.

506

00:48:54.120 --> 00:48:57.480

Julie Thompson: And now we're moving to the consent agenda is that correct.

507

00:48:58.890 --> 00:49:01.320

Laura Aspinall- she/her: Well yeah we already voted on it out of order.

508

00:49:01.440 --> 00:49:03.540

Julie Thompson: But we voted on it out of order Okay, thank you.

509

00:49:03.870 --> 00:49:09.450

Laura Aspinall- she/her: it's Okay, but I think we're now moving on to action regarding the item that was pulled from consent right.

510

00:49:09.720 --> 00:49:15.060

Julie Thompson: Okay, so this is um this was a question that senate exact.

511

00:49:16.980 --> 00:49:26.820

Julie Thompson: consultant on before this meeting on because i'd had a headset that there might be a consent item pulled the question was whether to put it first or second and.

512

00:49:28.110 --> 00:49:32.670

Julie Thompson: President elect persons and did some research for us and.

513

00:49:33.960 --> 00:49:34.680

Julie Thompson: If there is an.

514

00:49:36.240 --> 00:49:44.910

Julie Thompson: Old business on the action agenda we go to that first before something that's newly added to the action agenda.

515

00:49:46.440 --> 00:49:47.490

Julie Thompson: In which case.

516

00:49:48.570 --> 00:50:05.400

Julie Thompson: We would move to the Faculty hiring procedure discussion and then allow time for discussion of whether to continue with remote meetings of the academic Senate, and this is going to involve a little bit of juggling on time.

517

00:50:06.690 --> 00:50:10.410

Julie Thompson: Okay, any points of order so far.

518

00:50:12.270 --> 00:50:12.600

Okay.

519

00:50:14.760 --> 00:50:17.880

Julie Thompson: So I need to do a little quick math here.

520

00:50:19.020 --> 00:50:30.630

Julie Thompson: We have 10 minutes i'm going to work backwards i'm going to backwards engineer okay so um we need just a few minutes at the very end of our meeting for one information item.

521

00:50:31.740 --> 00:50:32.610

Julie Thompson: and

522

00:50:35.010 --> 00:50:44.880

Julie Thompson: we'll take a break in the middle of our action agenda we'll get started with that, but take a break in the middle of it, and then we just need to wind up.

523

00:50:45.840 --> 00:51:02.100

Julie Thompson: let's say if I allow 10 minutes if that feels sufficient for the discussion of the remote meeting question if we were to begin that by 445 that would give us 10 minutes for that might be insufficient, so be.

524

00:51:03.360 --> 00:51:14.100

Julie Thompson: interested in assistance, and then we would end by 455 and have just a few minutes for the ACC JC and it will report information item.

525

00:51:18.600 --> 00:51:20.010

Julie Thompson: And i'm.

526

00:51:24.060 --> 00:51:35.250

Julie Thompson: So if we do 10 minutes for the remote meeting question, and if it takes us about three minutes to actually call a vote that leaves approximately seven minutes for discussion.

527

00:51:36.960 --> 00:51:37.710

Julie Thompson: Sufficient.

528

00:51:39.150 --> 00:51:47.310

Julie Thompson: Okay Okay, then that's what we should do Okay, and so we'll go ahead and get started, then with.

529

00:51:49.890 --> 00:52:02.040

Julie Thompson: Action Item number one faculty hiring procedure we're talking about the composition of screening and interviewing committees and and i'll look for a spot kind of a natural.

530

00:52:03.150 --> 00:52:07.050

Julie Thompson: pause for a five minute break for the Senate okay.

531

00:52:08.670 --> 00:52:09.030

Okay.

532

00:52:10.110 --> 00:52:15.840

Julie Thompson: and Secretary stover do we have anyone in the queue from our last meeting on this on this.

533

00:52:17.550 --> 00:52:18.630

Julie Thompson: Action agenda.



534

00:52:20.370 --> 00:52:23.400

Dr John Stover: President Thompson that's a great question.

535

00:52:24.780 --> 00:52:37.080

Dr John Stover: If anybody remembers that they were in the queue maybe you could raise your hand and and we could call upon you first i'm sorry I don't have that information right in front of me.

536

00:52:38.040 --> 00:52:41.700

Julie Thompson: yeah thanks for that this name here, and I am.

537

00:52:42.450 --> 00:52:44.880

Dr John Stover: Actually i'll open the Minutes and see if.

538

00:52:44.910 --> 00:52:46.380

Julie Thompson: yeah I was just going back there my.

539

00:52:46.380 --> 00:52:46.950

slough.

540

00:52:48.780 --> 00:53:00.840

Julie Thompson: I just was going to jump right in, and then I just had this feeling that we might have no, I think we ended we ended with a vote, and that was the end of our action agenda last time.

541

00:53:06.510 --> 00:53:10.800

Julie Thompson: Okay, seeing then i'm Senator Johnson.

542

00:53:15.900 --> 00:53:28.560

Tara Johnson: Hello good afternoon everybody, I think, at the end of our last meeting I was in the position after our discussion of getting ready to make a motion for the language for edits to area three.

543

00:53:29.700 --> 00:53:32.550

Tara Johnson: Roman numeral three three bullets one through seven.

544

00:53:34.320 --> 00:53:38.940

Tara Johnson: i'm looking at our document i'm going to put that in what my motion is in the chat.

545

00:53:40.200 --> 00:53:53.220

Tara Johnson: i'm looking at the document and I thought we approve language for bullet eight about students but it wasn't on this route, so I did not include that although I think we've already taken care of that so here's my.

546

00:53:57.090 --> 00:53:57.810

Tara Johnson: Their.

547

00:53:58.830 --> 00:54:00.300

Julie Thompson: Goods take a look here.

548

00:54:05.670 --> 00:54:18.360

Julie Thompson: Okay i'm Senator Johnson i'm sorry just need to ask, are you asking whether there is um with have you just put something in the chat or you're asking about something that was placed in the chat at the previous meeting.

549

00:54:18.780 --> 00:54:29.730

Tara Johnson: Okay i'll rephrase I am i'm making emotion or edits two bullets one through seven on area three Roman numeral three of policy 4.3 tp.

550

00:54:30.060 --> 00:54:39.540

Tara Johnson: Okay, and the changes that I have put in there, my highlights didn't show up when I pasted it into the chat that basically bullet to.

551

00:54:40.110 --> 00:54:54.660

Tara Johnson: says three or more additional full time or associate faculty members from the Department that's the change there there's no change to bullet three or four or five there's a little bullet.

552

00:54:58.890 --> 00:55:05.550

Dr John Stover: Point of border there, I do not see any emotion language in the chat oh there, it is now.

553

00:55:05.820 --> 00:55:07.110

Dr John Stover: Okay nevermind.

554

00:55:08.850 --> 00:55:10.470

Tara Johnson: Oh, I didn't put all of it in.

555

00:55:11.640 --> 00:55:19.860

Julie Thompson: Okay, my experience is that chat for copying and pasting it doesn't like big chunks of text so.

556

00:55:19.860 --> 00:55:20.250

Julie Thompson: I can.

557

00:55:20.460 --> 00:55:24.690

Julie Thompson: But yeah i've had more success doing it in small bits and what I would like it.

558

00:55:25.320 --> 00:55:33.660

Julie Thompson: Since this is a lot um so Senator Johnson go ahead and add the additional language and what I would like to do is just slow this down.

559

00:55:34.440 --> 00:55:47.100

Julie Thompson: and have Senator Johnson get her motion into the chat and then really pause and give senators time to read what's in the chat and compare it to the document.

560

00:55:50.220 --> 00:55:53.880

Julie Thompson: See you can see exactly what you're being asked to vote on.

561

00:56:13.650 --> 00:56:14.340

Tara Johnson: navigating.

562

00:56:42.450 --> 00:56:56.520

Tara Johnson: Did it that way, so because it only changes I was just trying to do the whole block so for this motion i'm just making the edit two bullet to we can have three or more full time or associate faculty members metrics, including our associate faculty.

563

00:56:58.140 --> 00:57:09.780

Tara Johnson: And then bullet six say instead of an emeritus back with me and if it's a retired faculty member of my academic senate President and Vice President for academic affairs, the rest of the text is unchanged.

564

00:58:30.270 --> 00:58:33.330

Laura Aspinall- she/her: So, in order to second.

565

00:58:34.080 --> 00:58:35.190

Julie Thompson: i'm sorry Sagan.

566

00:58:35.430 --> 00:58:36.750

Laura Aspinall- she/her: Did you call for a second.

567

00:58:37.950 --> 00:58:52.260

Julie Thompson: No, I was i'm giving people an opportunity to read through it, because it's so much text, and while we're all doing that i'm also thinking about process like how best to handle this big of a chunk of text for emotion.

568

00:58:52.800 --> 00:59:02.010

Julie Thompson: And I see some people in the queue and if I start calling on people in the queue for those of you who are still reading and still get getting your heads around the language in the chat.

569

00:59:02.400 --> 00:59:10.710

Julie Thompson: Is it too soon, do you need a few more minutes, so can I get a thumbs up if you are ready for me to start calling on people in the queue.

570

00:59:14.670 --> 00:59:15.930

Okay.

571

00:59:17.160 --> 00:59:19.920

Julie Thompson: not unanimous i'm going to wait for just another moment.

572

00:59:28.500 --> 00:59:29.700

Jessica Bush (she/her): President Thompson.

573

00:59:30.540 --> 00:59:32.100

Julie Thompson: Yes, Senator Bush.

574

00:59:32.160 --> 00:59:37.290

Jessica Bush (she/her): Would it be possible to just have the two bullet points that are.

575

00:59:37.860 --> 00:59:46.050

Jessica Bush (she/her): being proposed in here, instead of all the language, because there's some language that's actually crossed out in the original document but it's on here and it's distracting.

576

00:59:46.380 --> 00:59:55.800

Jessica Bush (she/her): At least for me, so I wonder if we could just have the two specific bullet points that are being proposed in the chat that would be super helpful.

577

00:59:55.950 --> 00:59:58.230

Julie Thompson: yeah I thank you for the question i'm.

578

00:59:59.430 --> 01:00:01.860

Julie Thompson: Thinking about you know how best.

579

01:00:03.150 --> 01:00:07.440

Julie Thompson: To get us all, you know thinking together on this and.

580

01:00:08.730 --> 01:00:13.860

Julie Thompson: So maybe what we can do is get the language onto the screen and.

581

01:00:15.720 --> 01:00:23.220

Julie Thompson: And then go through it and and Senator Johnson can walk us through where where exactly the changes are.

582

01:00:24.900 --> 01:00:31.860

Julie Thompson: And then i'm at that point, I can ask for a second How does that sound.

583

01:00:34.530 --> 01:00:38.760

Julie Thompson: Okay um and i'm happy to screen share.

584

01:00:41.880 --> 01:00:42.660

Okay.

585

01:00:50.220 --> 01:00:56.490

Julie Thompson: Okay i'm Senator Johnson, can we um can we team this you and I.

586

01:01:03.510 --> 01:01:06.690

Julie Thompson: Okay, and you can walk us through where the changes are.

587



01:01:07.320 --> 01:01:09.000

Dr John Stover: Senator Johnson you're on mute.

588

01:01:10.800 --> 01:01:18.390

Tara Johnson: I wouldn't make a difference, I thank you, I put in the chat that to simplify bullets it's just the two bullets i'm sorry I complicated that by putting more language in there, but.

589

01:01:19.650 --> 01:01:28.950

Tara Johnson: I thought the the highlights would show up and they didn't so we're looking at bringing interview minis number three so keep going down.

590

01:01:29.970 --> 01:01:30.570

Okay.

591

01:01:31.860 --> 01:01:33.960

Tara Johnson: The second bullet here under three.

592

01:01:36.420 --> 01:01:46.080

Tara Johnson: Before just read additional full time faculty and we've just added or associate faculty which takes care of a lot of issues for a lot of departments.

593

01:01:46.290 --> 01:01:46.980

Julie Thompson: Okay.

594

01:01:47.100 --> 01:01:49.140

Julie Thompson: So i'm just gonna i'm Sorry, I just want to.

595

01:01:49.440 --> 01:01:56.970

Julie Thompson: So we're highlighting this, because this is what we're talking about right here, and then again, you are saying the change is.

596

01:01:57.990 --> 01:02:04.770

Tara Johnson: The changes additional full time or associate faculty members so adding or associate.

597

01:02:06.030 --> 01:02:06.780

Julie Thompson: right there.

598

01:02:06.960 --> 01:02:08.850

Julie Thompson: Yes, gotcha okay.

599

01:02:11.130 --> 01:02:12.240

Julie Thompson: And then the next one.

600

01:02:14.880 --> 01:02:16.260

Tara Johnson: Is the seventh bullet.

601

01:02:20.430 --> 01:02:24.720

Tara Johnson: Where it will say, instead of an adjunct and then it said emeritus.

602

01:02:25.770 --> 01:02:34.050

Tara Johnson: pointed out that its own narratives in a contract, if you can just say a retired faculty Member approved by academic senate President and vice versa.

603

01:02:35.130 --> 01:02:35.520

Julie Thompson: Okay.

604

01:02:36.990 --> 01:02:51.360

Julie Thompson: right here, so this bullet item down here, is where the next change would be correct Okay, and we would be um so both of these words would be struck and instead the word retired.

605

01:02:51.900 --> 01:02:54.840

Julie Thompson: Brett okay very good and next.

606

01:02:55.800 --> 01:02:57.270

Tara Johnson: That was there was just those two.

607

01:02:57.510 --> 01:02:58.770

Tara Johnson: edits for those bullets.

608

01:02:59.310 --> 01:02:59.850

Okay.

609

01:03:01.230 --> 01:03:10.680

Tara Johnson: And I was saying was I thought that we had already done language for the student bullet but i'm confused at that those comments weren't.

610

01:03:11.970 --> 01:03:17.670

Tara Johnson: On this document but we'll go forward with that let's not muddy things by including that here let's just.

611

01:03:19.020 --> 01:03:23.280

Tara Johnson: See if we have agreement on the to edit that i've made him okay.

612

01:03:25.230 --> 01:03:48.030

Julie Thompson: Okay, very good i'm going to stop sharing for the moment, and we have a queue so there's a lot of language in the chat but my understanding is that there are two specific changes that are being flagged one is adding or associate and to that one bullet items so it's i'm.

613

01:03:49.170 --> 01:03:50.700

Julie Thompson: Sorry, I have to go back and look again.

614

01:03:52.170 --> 01:04:08.730

Julie Thompson: So it will say additional full time or associate faculty members and then dropping down a little little bit the bullet item where it currently says emeritus that would be striking, it would be retired okay so to the Q.

615

01:04:10.260 --> 01:04:10.890

Julie Thompson: i'm.

616

01:04:12.030 --> 01:04:13.890

Laura Aspinall- she/her: Point of what are we still don't have a second.

617

01:04:14.520 --> 01:04:15.150

Julie Thompson: Thank you.

618

01:04:15.360 --> 01:04:17.250

Julie Thompson: Thank you okay.

619

01:04:17.730 --> 01:04:19.800

Julie Thompson: Do we have a second on this motion.

620

01:04:20.280 --> 01:04:21.840

Tara Jacobson (she/her): era jacobson all second.

621

01:04:22.560 --> 01:04:34.230

Julie Thompson: Okay, thank you, we have a motion and a second and now to the queue and i'm Secretary stover you're at the top, but I don't know whether that's because you are the host I think I think that Senator.

622

01:04:34.650 --> 01:04:40.950

Dr John Stover: actor Jen carlin goldberg and people should just ignore what I posted in the chat till I speak.

623

01:04:41.700 --> 01:04:42.600

Julie Thompson: gotcha okay.

624

01:04:43.170 --> 01:04:44.790

Julie Thompson: i'm Senator anderman.

625

01:04:45.480 --> 01:04:53.430

Mark Anderman: yeah thanks matt and present it will defer to you on them procedure here, but when what was posted as the motion included all the bullets, I had edits.

626

01:04:53.670 --> 01:05:06.600

Mark Anderman: For two different bullets that are not part of what's now been edited down, so I can hold my question or hold my emotions until we consider those bullet points, if you prefer, or do you want those now as well.

627

01:05:07.620 --> 01:05:14.130

Julie Thompson: But this is an interesting question, so let me take a look at that the actual language for the motion.

628

01:05:17.370 --> 01:05:27.030

Tara Johnson: So I I pulled out my motion, so the last two are the actual motion so disregard that top one just those two bullets, thank you.

629

01:05:28.740 --> 01:05:48.090

Julie Thompson: Okay i'm going to turn back the clock, a little bit then i'm Senator jacobson you seconded so I want to go back and reread the motion and be clear that everyone in the Senate understands what the motion is and then make sure that Senator jacobson is sending the.

630

01:05:48.630 --> 01:05:52.680

Julie Thompson: The motion as intended by the motion maker does that make sense.

631

01:05:53.520 --> 01:05:55.860

Tara Johnson: Would you like me to read the motion Julie, that I made.

632

01:05:56.310 --> 01:05:58.770

Julie Thompson: I would love for you to do that, thank you.

633

01:05:58.770 --> 01:05:59.220

Tara Johnson: Okay, great.

634

01:05:59.400 --> 01:06:05.130

Tara Johnson: yeah I am making a motion for the following edits on area three.

635

01:06:07.260 --> 01:06:17.190

Tara Johnson: The second bullet will read three or more additional full time or associate faculty members from the Department, whether they exist or related disciplines, whenever possible, that alone with faculty.

636

01:06:17.640 --> 01:06:30.240

Tara Johnson: To be included when the position is designated for petaluma the second edit is on the seventh bullet will now read a retired faculty Member approved by academic senate President and Vice President of academic affairs, thank you.

637

01:06:30.870 --> 01:06:33.420

Julie Thompson: Okay, thank you so that is the motion i'm Senator.

638

01:06:33.420 --> 01:06:34.140

Jacobson.

639

01:06:36.660 --> 01:06:37.740

Tara Jacobson (she/her): Yes, that's.

640



01:06:38.400 --> 01:06:41.340

Julie Thompson: Your second still stands, yes okay.

641

01:06:41.460 --> 01:06:44.220

Julie Thompson: So we have clarity on the motion, and we have a second.

642

01:06:44.640 --> 01:06:48.180

Julie Thompson: And now I will go to the queue and Senator anderman.

643

01:06:49.050 --> 01:06:58.170

Mark Anderman: yeah I have no comments on those two bullet points as currently moved I just like to hold my place when we come to the other bullet points that I can speak to those.

644

01:06:58.650 --> 01:06:59.370

Julie Thompson: Okay, thank you.

645

01:06:59.580 --> 01:07:05.520

Julie Thompson: So as a reminder, we have a motion on the floor, and so the debate, the discussion should be.

646

01:07:05.880 --> 01:07:13.590

Julie Thompson: Whether to support or reject this specific motion or amend it i'm Senator faster.

647

01:07:14.550 --> 01:07:23.670

Joe Fassler: If you I've spoken before in previous meetings, about whether to me the central idea here is, should we have part time instructors.

648

01:07:24.540 --> 01:07:33.180

Joe Fassler: or associate faculty on hiring committees that's the main question, I think the Senate should really talk about and then, and then I have a precision.

649

01:07:33.780 --> 01:07:39.840

Joe Fassler: issue i've spoken before saying no I don't think they should be, but i'm open to hearing what people have to say about that so.

650

01:07:40.470 --> 01:07:56.250

Joe Fassler: i'll reserve my thoughts on that for later The second point I think needs clarification or retired faculty Member to me sounds like someone who's not working for the College anymore and and I think it should be clarified that this person is still working for the College and so.

651

01:07:57.390 --> 01:08:04.500

Joe Fassler: i'm I think it's fine to have this, but I think to me this whole thing just needs really good definition the emeritus thing confuse everybody and.

652

01:08:04.770 --> 01:08:19.470

Joe Fassler: I think it's still confusing so retired from I would propose and not mentioning it, but I would say something like a retired faculty Member still employed by the College, approved by the Vice President, so those are my thoughts on those two points.

653

01:08:19.890 --> 01:08:20.790

Julie Thompson: Okay, thank you.

654

01:08:21.210 --> 01:08:23.670

Julie Thompson: And Senator.

655

01:08:25.560 --> 01:08:30.990

Julie Thompson: Oh sorry there we go there you are okay and Senator and a total gun radio.

656

01:08:32.220 --> 01:08:41.190

Aylin Atilgan Relyea: Thank you, so I see here three or more additional full time or associate faculty members and.

657

01:08:42.270 --> 01:08:45.750

Aylin Atilgan Relyea: i'm not sure it's if it's very specific.

658

01:08:47.100 --> 01:08:54.540

Aylin Atilgan Relyea: have to I mean, who is going to choose those three full time members or associate faculty members.

659

01:08:55.410 --> 01:09:06.510

Aylin Atilgan Relyea: Will any associate faculty members have representation, with the full time faculty so according to me it would be excellent to have some.

660

01:09:07.350 --> 01:09:19.380

Aylin Atilgan Relyea: representation from the associate faculty if we could maybe work on the language to include associate faculty that would be great.

661

01:09:20.190 --> 01:09:41.130

Aylin Atilgan Relyea: I don't know if i'm making my point clear, but what i'm trying to say is that, when there's an order there, and if we have three full time faculty members already then do we get to also choose associate associate faculty members could we make it more specific, maybe.

662

01:09:45.810 --> 01:09:46.470

Julie Thompson: Thank you.

663

01:09:47.010 --> 01:09:48.270

Aylin Atilgan Relyea: Thank you okay.

664

01:09:48.990 --> 01:09:51.090

Julie Thompson: i'm Senator harlan goldberg.

665

01:09:54.810 --> 01:10:11.790

Jen (she/her) Carlin-Goldberg: Thank you, President Thompson my original comment was aimed toward the tiled retired faculty Member, because if they are still employed with the College quite often if if not always they are already associate faculty members if they're still.

666

01:10:12.810 --> 01:10:13.350

Jen (she/her) Carlin-Goldberg: teaching.

667

01:10:15.330 --> 01:10:19.770

Jen (she/her) Carlin-Goldberg: I don't know if there's other nuances to that.

668

01:10:21.510 --> 01:10:27.120

Jen (she/her) Carlin-Goldberg: I would love to hear more um I think I would prefer to have.

669

01:10:28.230 --> 01:10:33.540

Jen (she/her) Carlin-Goldberg: like an associate faculty bullet all entirely on its on its own.

670

01:10:34.620 --> 01:10:53.370

Jen (she/her) Carlin-Goldberg: So we could specifically call out associate faculty or if the Senate chooses to do associate faculty members who are retired full time faculty members, whatever they decide to whatever we decide to do, I would prefer this to be a separate bullet.

671

01:10:54.690 --> 01:11:02.850

Jen (she/her) Carlin-Goldberg: So three or more additional full time faculty members from the Department where the vacancies is um.

672

01:11:05.790 --> 01:11:10.890

Jen (she/her) Carlin-Goldberg: I don't know if I don't think amending this particular motion might.

673

01:11:12.180 --> 01:11:17.130

Jen (she/her) Carlin-Goldberg: be advantageous, so I think i'm going to stop here okay.

674

01:11:17.940 --> 01:11:18.780

Julie Thompson: And thank you.

675

01:11:18.840 --> 01:11:20.880

Julie Thompson: i'm Secretary stover.

676

01:11:22.620 --> 01:11:41.850

Dr John Stover: um I um I do not support the current motion, based on a suggestion Senator donning in and I received from one of our constituents, who also just recently closed out serving temporarily as a senator i've shared in the chat.

677

01:11:42.930 --> 01:11:53.940

Dr John Stover: For discussion on Section three the language that was proposed to us, which I was going to offer up in our discussion before emotion was made and.

678

01:11:55.170 --> 01:12:11.730

Dr John Stover: I can also share my screen, but I think i'm i'm not going to support the current motion because I think there's a better way to go with the language that Senator dianne again and I were reviewing earlier today, and this week, thank you.

679

01:12:12.510 --> 01:12:13.770

Julie Thompson: Okay, thank you.

680

01:12:13.890 --> 01:12:18.270

Julie Thompson: i'm next in the queue is Senator don again.

681

01:12:20.790 --> 01:12:25.440

Anne Donegan: Thank you, President Thompson and thank you, Senator stover for sharing that information.

682

01:12:26.700 --> 01:12:39.240

Anne Donegan: in regards to the current motion, as others have stated, I don't think we even need that bullet point in regards to retired faculty because I understand the intense I think we're referring to.

683

01:12:39.660 --> 01:12:48.690

Anne Donegan: retired contract faculty, but when a contract faculty Member retires but they still teach at the College they become an associate faculty so that language is.

684

01:12:49.260 --> 01:13:00.930

Anne Donegan: redundant and I also think we should have a real discussion, and I know it's being started about having associates on.

685

01:13:01.650 --> 01:13:17.850

Anne Donegan: hiring committees, I can definitely understand why in smaller departments that that could be necessary, but I could also see concern about putting associate faculty and vulnerable situations.

686

01:13:18.780 --> 01:13:25.830

Anne Donegan: Hot in the hiring committee, so I think we need to be conscious of that but i'd like to hear what my fellow senators have to say.

687

01:13:26.670 --> 01:13:28.260

Julie Thompson: Thank you, Senator Riley.

688

01:13:30.480 --> 01:13:37.320

Sarah Whyllly: So um I I support what some of the senators have said about the.

689

01:13:39.030 --> 01:13:51.270

Sarah Whyllly: Trying to tweak the language to carve out a space to allow retired contract faculty to serve in that role if the department feels like it's appropriate or necessary.

690

01:13:51.990 --> 01:13:59.490

Sarah Whyllly: But I think that what is is kind of coming out of that, but it hasn't really been been made explicit is that.

691

01:14:00.450 --> 01:14:18.540



Sarah Whyly: There, there is no carved out special status for retired contract faculty who come back to teach they as Senator donegan mentioned become associate faculty and so, in the interest of not creating.

692

01:14:20.610 --> 01:14:26.130

Sarah Whyly: Steps in our hierarchy that we can't support with contractual language or that we can't justify.

693

01:14:29.100 --> 01:14:37.230

Sarah Whyly: With a structure that would be permitted to us, without making up spots that don't exist, and I think it's probably best.

694

01:14:37.680 --> 01:14:46.740

Sarah Whyly: If we're having this discussion to consider what it means to say that associate faculty wouldn't be able to serve on the hiring committee because.

695

01:14:47.250 --> 01:15:02.850

Sarah Whyly: Ultimately, what that would end up, including is retired faculty so and I think the intuition, that I hear is it some people feel like in some instances, they would want to be able to ask associate faculty to serve.

696

01:15:03.510 --> 01:15:08.220

Sarah Whyly: And and other instances they feel like it wouldn't necessarily be appropriate or good.

697

01:15:09.630 --> 01:15:25.260

Sarah Whyly: And I think that maybe our time might be better spent trying to figure out how to codify that and to allow it, with proper approval, something that all of us could live with that that allows for it when.

698

01:15:26.430 --> 01:15:35.640

Sarah Whyly: When it's something that a department feels is necessary or even something that might permit that would prohibit them from proceeding with the hiring process itself.

699

01:15:38.100 --> 01:15:40.320

Julie Thompson: Thank you, Senator Johnson.

700

01:15:44.340 --> 01:15:52.170

Tara Johnson: Thank you so much um I would thank you Senator stover I looked at that language and that looks lovely until i'd be happy.

701

01:15:53.430 --> 01:15:54.150

Tara Johnson: To see.

702

01:15:55.230 --> 01:16:00.960

Tara Johnson: This motion that i'd made go down, so we did the move on and look at that language, but I do want to.

703

01:16:01.590 --> 01:16:11.430

Tara Johnson: clarify something that I was attempting to food options for all time and associate faculty on the hiring committee or specifically for.

704

01:16:12.150 --> 01:16:19.920

Tara Johnson: different departments and programs that are have very different markets, and so I didn't want it to be a separate bullet for associate because then.

705

01:16:20.880 --> 01:16:26.670

Tara Johnson: That would read in a different way, so I purposely included them in the same language there.

706

01:16:27.210 --> 01:16:34.170

Tara Johnson: And then the retired faculty is specifically that that is not a working retired now associate person, that is a retired.

707

01:16:34.500 --> 01:16:41.640

Tara Johnson: person that used to teach you the JC who come back and we're allowed right now on hiring people means to have a guest.

708

01:16:42.330 --> 01:16:51.750

Tara Johnson: And so, if we want to change the language to a guest that's fine, but I specifically on you know hiring kidney right now with a retired faculty on it so.

709

01:16:52.410 --> 01:17:00.840

Tara Johnson: And it is very beneficial to have that person present so I was trying to include that so as long as we can get there i'm happy in the route we get this Thank you.

710

01:17:01.470 --> 01:17:02.310

Julie Thompson: Okay, thank you.

711

01:17:02.640 --> 01:17:06.570

Julie Thompson: i'm seeing more people are joining the queue and i'd.

712

01:17:06.780 --> 01:17:09.480

Julie Thompson: like to just also acknowledge that it is.

713

01:17:10.620 --> 01:17:26.550

Julie Thompson: For 17 and we haven't had a break so i'm going to listen for a spot where we can break maybe hear from from the the rest of the people in the queue will vote this up or down take a break and then see where we are with time i'm President you like persons.

714

01:17:27.090 --> 01:17:28.530

Nancy Persons: I will endeavor to be quick.

715

01:17:30.000 --> 01:17:35.940

Nancy Persons: Tara dance, excuse me, Senator Johnson stole some of what I was going to say I was going to.

716

01:17:37.410 --> 01:17:53.670

Nancy Persons: speak in opposition to the lovely motion that Johnson proposed after reading Senator Sobers motion, however, there are a couple of notes or comments I wanted to make quickly.

717

01:17:54.450 --> 01:18:06.120

Nancy Persons: I do not think I am not in favor of differentiating part time from associate excuse me, full time from associate faculty faculty our faculty.

718

01:18:06.450 --> 01:18:29.700

Nancy Persons: When we have a hiring committee, we have committee monitors there and HR representative basically to ensure that all members of the committee are treated respectfully in addition to the people we are interviewing so I don't think that we need to find a way to protect.

719

01:18:31.320 --> 01:18:36.210

Nancy Persons: associate faculty members, I think faculty our faculty to get back to that point.

720

01:18:38.760 --> 01:18:51.720

Nancy Persons: I also think that by not differentiating between full time and associated faculty we stand a better chance of increasing the range of diversity represented on our hiring committees.

721

01:18:52.830 --> 01:19:01.200

Nancy Persons: Other comments I'll save for when if and when we get to send her Sobers up suggested motion.

722

01:19:01.590 --> 01:19:04.740

Julie Thompson: Okay, thank you I'm past President apply some talks.

723

01:19:05.460 --> 01:19:07.320

Dr. Brenda Flyswithhawks (she/her) Pomo Land: i'll be brief, to thank you.

724

01:19:08.550 --> 01:19:15.030

Dr. Brenda Flyswithhawks (she/her) Pomo Land: incoming President elect it's the diversity that I wanted to speak to that if.

725

01:19:16.050 --> 01:19:21.030

Dr. Brenda Flyswithhawks (she/her) Pomo Land: associate faculty Member whatever word, you want to use.

726

01:19:22.590 --> 01:19:26.940

Dr. Brenda Flyswithhawks (she/her) Pomo Land: isn't are not allowed in some way to serve it could really.

727

01:19:29.370 --> 01:19:37.410

Dr. Brenda Flyswithhawks (she/her) Pomo Land: influence the lack of diversity and i'm talking about the a diversity, specifically ethnic diversity.

728

01:19:38.160 --> 01:19:45.060

Dr. Brenda Flyswithhawks (she/her) Pomo Land: So I hope that this body will just remember that, and I would like, for us all to just be referred to as faculty.

729

01:19:46.020 --> 01:20:03.300

Dr. Brenda Flyswithhawks (she/her) Pomo Land: However, when we're writing the contract sometimes some folks may just read that as contract faculty so that just worries me a little, because it happens now, but I do agree with incoming President persons i'd like to see it faculty but we might have to put in parenthesis.

730

01:20:04.500 --> 01:20:08.730

Dr. Brenda Flyswithhawks (she/her) Pomo Land: contract and associate just to be clear, so anyway, thank you.

731

01:20:09.720 --> 01:20:10.320

Julie Thompson: Thank you.

732

01:20:10.380 --> 01:20:11.700

i'm Senator aspinall.

733

01:20:15.510 --> 01:20:19.830

Laura Aspinall- she/her: yeah I just want to weigh in say advice voting this town, so that we can.

734

01:20:21.060 --> 01:20:22.350

Laura Aspinall- she/her: entertain the alternate.

735

01:20:23.970 --> 01:20:34.200

Laura Aspinall- she/her: emotion, although I did want to make a comment regarding the term retired, you know, to reiterate, not to reiterate, but to expand on what Senator Johnson said.

736

01:20:35.160 --> 01:20:44.340

Laura Aspinall- she/her: it's not necessarily a current employee of the College and we have some very small disciplines where when you have an anchor person retire.

737

01:20:44.850 --> 01:20:50.850

Laura Aspinall- she/her: And then who's left to do the hiring and that's a position that we're in with one of our areas right now.

738

01:20:51.630 --> 01:21:00.690

Laura Aspinall- she/her: Where we had a long time faculty of 3035 years and at this point, there is no other contract faculty in that area.

739

01:21:01.680 --> 01:21:12.660

Laura Aspinall- she/her: So I think we need to be mindful, especially from those of us that come from areas that have robust faculty to draw from that that's not the case for many, many departments or disciplines, thank you.

740

01:21:13.110 --> 01:21:13.680

Julie Thompson: Thank you.

741

01:21:14.130 --> 01:21:15.180

Julie Thompson: Senator anderman.



742

01:21:15.810 --> 01:21:22.500

Mark Anderman: Thank you, this is a point of order, which is we do not need to vote on Senator john since motion because she has stated that she no longer supports it.

743

01:21:22.740 --> 01:21:35.040

Mark Anderman: robert's rules allows Senator Johnson to ask unanimous consent of the body to withdraw her motion, and you, Madam President, would ask if anyone object if no one objects, the motion is removed, and we can move on.

744

01:21:35.970 --> 01:21:46.410

Julie Thompson: Okay i'm so First, I will ask Is there any objection to the representation of.

745

01:21:46.440 --> 01:21:48.870

Julie Thompson: procedure, a parliamentary procedure.

746

01:21:50.460 --> 01:21:57.270

Julie Thompson: Okay hearing, then, is there any objection to allowing Senator Johnson to withdraw her motion.

747

01:22:01.470 --> 01:22:15.810

Julie Thompson: Okay i'm hearing none Okay, thank you um it's for 22 let's take a break for five minutes we'll come back and we will go from there okay Thank you everyone.

748

01:22:20.070 --> 01:22:22.680

Julie Thompson: President Thompson yes.

749

01:22:24.270 --> 01:22:30.480

Laura Aspinall- she/her: I just wanted to let you know that we have four minutes and I subtracted 10 minutes from this item to give room.

750

01:22:31.530 --> 01:22:37.680

Laura Aspinall- she/her: To too, because of the item that came from consent correct or am I keeping the total 44 minutes.

751

01:22:38.760 --> 01:22:39.510

Julie Thompson: and

752

01:22:41.580 --> 01:22:59.730

Julie Thompson: So the body okay so let's see here um so we'll come back at 427 we're going to end up five and we have our information item at 455 and 445 we're going to start the the remote meetings conversation.

753

01:23:02.130 --> 01:23:02.640

Laura Aspinall- she/her: Okay.

754

01:23:03.000 --> 01:23:10.170

Julie Thompson: Okay, so when we come back at 427 so from 427 to 445 what is that 18 minutes.

755

01:23:11.070 --> 01:23:12.480

Julie Thompson: Yes, okay.

756

01:23:14.070 --> 01:23:24.780

Julie Thompson: So um the Senate, it seems to me, could we could move on, we could leave it unfinished the action item or the Senate could move to extend the time.

757

01:23:27.390 --> 01:23:30.750

Julie Thompson: Is that how you see it so when the four minutes are up you let us know.

758

01:23:31.050 --> 01:23:43.080

Laura Aspinall- she/her: that the four minutes that's going to take us to 34 minutes, even though this item was originally 44 because we had to make room for the consent item correct or do you want me to keep if we keep it at the 40 for a minute.

759

01:23:45.750 --> 01:23:53.310

Dr John Stover: I to Laura if we keep it at the 45 minutes Center 44 when when we end the discussion.

760

01:23:54.240 --> 01:24:09.720

Laura Aspinall- she/her: Well, we would come back at we're coming back at 427 right yeah so we've got another 14 minutes and 18 seconds left, if we keep it at the 44 so that should work out.

761

01:24:09.900 --> 01:24:14.310

Julie Thompson: I think it's going to work out with like three and a half minutes worth of wiggle room.

762

01:24:14.490 --> 01:24:15.210

Laura Aspinall- she/her: Okay, so.

763

01:24:15.720 --> 01:24:18.540

Laura Aspinall- she/her: I will keep it at the original total that we time we had okay.

764

01:24:18.750 --> 01:24:19.080

Julie Thompson: Okay, I.

765

01:24:19.260 --> 01:24:20.580

Laura Aspinall- she/her: just want to make sure I had.

766

01:24:21.060 --> 01:24:23.310

Julie Thompson: No, thank you okay.

767

01:25:20.280 --> 01:25:27.450

Jessica Bush (she/her): Senator stover saying your background makes me anxious to get back on the petaluma campus and check out the new student Center.

768

01:25:32.490 --> 01:25:33.750

Jessica Bush (she/her): can't even hear me candy.

769

01:25:37.410 --> 01:25:39.030

Julie Thompson: JESSICA i'm here, did you.

770

01:25:39.690 --> 01:25:40.260

Jessica Bush (she/her): Oh no.

771

01:25:40.410 --> 01:25:44.670

Jessica Bush (she/her): I was trying to say something to Senator stover but he's away from his computer.

772

01:25:45.390 --> 01:25:45.810

Okay.

773

01:27:54.690 --> 01:27:55.440

Julie Thompson: Okay.

774

01:27:57.030 --> 01:27:57.720

Julie Thompson: Are you ready.

775

01:27:59.280 --> 01:28:00.570

Julie Thompson: Actually port 28.

776

01:28:02.550 --> 01:28:25.290

Julie Thompson: And Senator aspinall has reminded reminded us that we have a little more than 14 minutes left on the item we need to finish by with this by in 18 minutes now 17 minutes um so that at 445 we can start with a discussion of the item that was pulled from the consent agenda okay.

777

01:28:27.240 --> 01:28:29.160

Julie Thompson: Okay um.

778

01:28:34.170 --> 01:28:37.380

Julie Thompson: So the motion previous motion has been withdrawn.

779

01:28:38.850 --> 01:28:39.480

Okay.

780

01:28:45.540 --> 01:28:49.710

Julie Thompson: And we'll open the floor for further discussion.

781

01:28:52.020 --> 01:28:57.690

Julie Thompson: And the question of the composition of faculty hiring committees and Senator stover.

782

01:28:59.310 --> 01:29:12.420

Dr John Stover: So if it's Okay, with the body i'd like to share my screen and share the language that has been proposed to Senator don again and I and also posted in the chat earlier okay.

783

01:29:24.630 --> 01:29:35.460

Dr John Stover: So this is the language that former Senator Slovak provided to us and I thought it was.

784

01:29:37.170 --> 01:29:44.280

Dr John Stover: I thought it was great so i'm sharing it as an example of how we might rewrite.

785

01:29:45.600 --> 01:29:51.090

Dr John Stover: This particular section as based on our previous discussions.

786

01:31:05.760 --> 01:31:07.500

Julie Thompson: Okay, I am seeing.

787

01:31:08.520 --> 01:31:14.670

Julie Thompson: One person in the queue just going to pause a little bit a lot of texts give people a chance to read it, and think.

788

01:31:15.840 --> 01:31:17.910

Julie Thompson: And then i'll start calling on people in the queue.

789

01:31:29.460 --> 01:31:48.000

Julie Thompson: And as a reminder i'm you have a link to this or an attachment in the chat so if we go back to looking looking at each other in the zoom room you'll still be able to access that so thanks okay President elect persons.

790

01:31:49.380 --> 01:31:53.550

Nancy Persons: yeah so one news has been motion is this motion seconded i'm sorry.

791

01:31:54.180 --> 01:31:56.400

Julie Thompson: I don't think that we actually have emotion.

792

01:31:56.430 --> 01:31:59.640

Nancy Persons: I was changing rooms oh OK, I was not sure it was emotion.

793

01:32:00.690 --> 01:32:03.780

Nancy Persons: Sorry, I was switching rooms and there were other things going on.

794

01:32:05.190 --> 01:32:17.610

Nancy Persons: I think this is a very strong statement and i'm highly in favor of it myself, I am unable, as your President elect to make a motion.

795

01:32:18.150 --> 01:32:29.250



Nancy Persons: Regarding it, however, I would like to comment that the only piece of it, I not in favor of is the designation of the associate faculty Member in the bullet below.

796

01:32:32.400 --> 01:32:50.310

Nancy Persons: personally think it's stronger, as I was alluding to earlier to refer to any faculty Member, whether they are full time associate instructional or allied as simply a faculty Member, so I would suggest considering removing that bullet.

797

01:32:51.660 --> 01:32:56.520

Nancy Persons: Otherwise, I think this is a wonderfully written piece of text.

798

01:32:58.170 --> 01:32:58.440

Julie Thompson: hey.

799

01:32:58.650 --> 01:32:59.400

Thank you.

800

01:33:00.720 --> 01:33:03.540

Julie Thompson: And past President flies the parks.

801

01:33:04.770 --> 01:33:16.260

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Thank you, Madam President, my concern is or is the bullet that has to do with the compliance district compliance officer non voting district compliance officer.

802

01:33:16.590 --> 01:33:24.480

Dr. Brenda Flyswithhawks (she/her) Pomo Land: Who has completed training by human resources if supervising administrator is not also a district compliance officer.

803

01:33:24.960 --> 01:33:42.270

Dr. Brenda Flyswithhawks (she/her) Pomo Land: i'm a little concerned if that if i'm interpreting that that means that the supervisor administrator who has been trained as a district compliance officer may serve in a dual role my experience has been is sometimes that gets complicated and sometimes that.

804

01:33:43.620 --> 01:33:51.270

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And I you know for the the supervising administrator to be in there, as a member.

805

01:33:51.780 --> 01:34:07.020

Dr. Brenda Flyswithhawks (she/her) Pomo Land: And supposed to be focusing attention on that whole process, and now they have to have another hat on that they're also watching to make sure that everything is done according to compliance and i've not always found it to be.

806

01:34:08.040 --> 01:34:20.430

Dr. Brenda Flyswithhawks (she/her) Pomo Land: The best hiring committee to be and when that person's in dual roles, it can be done, but it can be complicated, sometimes, so I would just like this body to think about that that.

807

01:34:20.970 --> 01:34:35.100

Dr. Brenda Flyswithhawks (she/her) Pomo Land: We do need a compliance officer in there, we want it, but i'm not sure that it's the best route to combine those two roles and responsibilities with that supervising administrator and I do think that may be just because.

808

01:34:36.750 --> 01:34:44.250

Dr. Brenda Flyswithhawks (she/her) Pomo Land: On the additional committee members and again the bullet on the associate faculty Member i'm I still am concerned if we remove that.

809

01:34:44.910 --> 01:34:59.220

Dr. Brenda Flyswithhawks (she/her) Pomo Land: That how it reads now that some potentially some faculty members could say, oh no the policy REEs regular faculty Member and leave it and just keep it as that so.

810

01:35:00.450 --> 01:35:02.940

Dr. Brenda Flyswithhawks (she/her) Pomo Land: i'm just concerned about that, but thank you.

811

01:35:03.600 --> 01:35:04.200

Julie Thompson: Thank you.

812

01:35:05.580 --> 01:35:06.780

Julie Thompson: Senator faster.

813

01:35:07.980 --> 01:35:18.750

Joe Fassler: Thank you, I think I think my main thoughts on this or that it's it's actually a lot different the way that this is written is actually quite a bit different from how how we're doing things right now.

814

01:35:20.070 --> 01:35:28.680

Joe Fassler: And the biggest thing that stands out is that it does say at the top and initially I thought Oh, this is good, it says there's an equal ratio of faculty to non faculty members.

815

01:35:30.330 --> 01:35:33.960

Joe Fassler: And then, but then like on further reflection i'm realizing that's actually not.

816

01:35:35.010 --> 01:35:43.980

Joe Fassler: To me, that that under represents faculty compared to what we do right now I feel like right now at least some committees i've been on we have.

817

01:35:44.760 --> 01:35:51.870

Joe Fassler: I don't know six probably six or seven full time faculty members administrator a classified person, and then the monitor.

818

01:35:52.560 --> 01:35:58.410

Joe Fassler: So that's nowhere near 5050 it's it's more like two thirds or three quarters full time people so.

819

01:35:59.400 --> 01:36:11.040

Joe Fassler: i'm not saying it needs to be three quarters or two thirds, but I think 5050 is a lot weaker and I don't think it actually really specifies anything, because the truth is, I don't think anybody's going to propose a committee that's really 5050.

820

01:36:11.910 --> 01:36:15.330

Joe Fassler: So I think it's kind of non it's kind of a non requirement.

821

01:36:16.350 --> 01:36:26.910

Joe Fassler: Then the The other thing that i'm concerned about is that it only says one faculty Member from the discipline, so that leaves one person to make all the judgments about whether this person has discipline expertise.

822

01:36:27.990 --> 01:36:37.650

Joe Fassler: And I think everything about how we do things illegally is collaborative and more than one person's input is is needed, whenever possible, I know what it says, preferably more.

823

01:36:38.400 --> 01:36:45.930

Joe Fassler: But right now the current policy says three or more, so this is a pretty substantial change and and I feel like really not for the better, I think.

824

01:36:47.100 --> 01:36:54.900

Joe Fassler: I feel like this discussion, I would rather see this discussion focused on whether or not we include students, whether or not we include associate faculty.

825

01:36:55.770 --> 01:37:05.730

Joe Fassler: Rather than I feel like this is is just really a very big change from how we do things, or at least it could be read that way it doesn't have to be done that way but.

826

01:37:06.750 --> 01:37:13.830

Joe Fassler: I feel like it leaves too much it's not specific enough in my mind so currently I don't know on this.

827

01:37:15.180 --> 01:37:15.660

Julie Thompson: and

828

01:37:15.990 --> 01:37:17.460

Julie Thompson: Thank you i'm.

829

01:37:17.790 --> 01:37:19.830

Dr John Stover: Point of order, this is not emotion I.

830

01:37:19.830 --> 01:37:20.580

Julie Thompson: don't know software.

831

01:37:20.850 --> 01:37:22.320

Joe Fassler: for discussion, thank you, thank you.

832

01:37:23.280 --> 01:37:25.140

Julie Thompson: yeah Thank you i'm.

833

01:37:26.940 --> 01:37:28.080

Julie Thompson: Senator school bird.

834

01:37:30.090 --> 01:37:40.710

Hannah Skoonberg: yeah so I just I do think that it's really if our intention is to allow part time faculty or associate faculty be included, I think we need to say so explicitly.

835

01:37:41.100 --> 01:37:53.730

Hannah Skoonberg: Because a lot of times the assumption is otherwise, and so I think that the like specific line that includes associate faculty is very clear, inclusion and with any sort of.

836

01:37:54.030 --> 01:38:10.260

Hannah Skoonberg: group that has been marginalized you have to explicitly include because the default has been to exclude, and so I am in favor of making I am in favor of associate faculty being allowed to participate on hiring committees.

837

01:38:10.920 --> 01:38:20.670

Hannah Skoonberg: Maybe not hiring committee because I think, maybe not a high included it doesn't have any full time faculty at all, I think that we, we also do one full time faculty on these videos, but I do.

838

01:38:21.030 --> 01:38:27.810

Hannah Skoonberg: I agree with a friend of five o'clock on explicitly, including the language of associate faculty Thank you.

839

01:38:29.070 --> 01:38:31.380

Julie Thompson: Thank you i'm Senator birch.

840

01:38:34.020 --> 01:38:53.370

Vince Bertsch: Hello yeah My biggest concern with the language of our existing policy and with even some of the suggestions i've had i've seen is that I think it misses I think an important and actually crucial requirement that is to tighten up the language of who is choosing, who was on the committee.

841

01:38:55.230 --> 01:39:01.260

Vince Bertsch: To specify it in great detail in terms of the committee shall be composed of.

842

01:39:02.940 --> 01:39:09.960

Vince Bertsch: kind of one it constrains the formation of the committee's in that every department is so different.

843

01:39:10.620 --> 01:39:18.450

Vince Bertsch: What i'd like to see i've been on committees before in groups before that sit together and collaboratively come up with what the committee makeup should be.

844

01:39:18.720 --> 01:39:24.060

Vince Bertsch: Whether it includes adjuncts or not, what extent includes students it's a collegial discussion.

845

01:39:24.420 --> 01:39:33.090

Vince Bertsch: i've also been in situations where the supervising administrator just doesn't do any announcements at all and just says here are the people that are going to be on the committee.



846

01:39:33.420 --> 01:39:40.980

Vince Bertsch: And essentially a points by fee on who is going to be on the committee and so that's kind of the language that I think is absolutely crucial.

847

01:39:41.730 --> 01:39:52.470

Vince Bertsch: To have a check and balance in terms of that process of who gets put on the committee, and it shouldn't necessarily be codified in a detailed, this is what the company should be made up of.

848

01:39:53.190 --> 01:40:08.430

Vince Bertsch: it's so difficult to do that with the different sizes and complexities of departments, that we have so that's the biggest thing that I think we need to do is to clarify the language around who is actually making the decision of who is end up being put on the committee's okay.

849

01:40:10.020 --> 01:40:11.910

Julie Thompson: Thank you, I Senator aspinall.

850

01:40:13.980 --> 01:40:18.510

Laura Aspinall- she/her: try not to be redundant Center birch some of the things I was thinking which is.

851

01:40:19.260 --> 01:40:28.650

Laura Aspinall- she/her: You know in student services, where we have a large number of classified professionals who participate in a day to day activities and administration of our programs.

852

01:40:29.490 --> 01:40:40.320

Laura Aspinall- she/her: I could see that there are hiring committees, where it would not be problematic at all to have faculty in the minority it's more about the overall total makeup of the committee, as far as.

853

01:40:40.800 --> 01:40:58.470

Laura Aspinall- she/her: The position, so I am not in favor of being overly restrictive and our language and our policy, however, to paraphrase Center virtuous comments it's the how that's really important so i'm in a department, right now, where we have no.

854

01:40:59.490 --> 01:41:06.480

Laura Aspinall- she/her: Policy around, how can committees are are determined, and I have been in that department, a very long time, and I have seen.

855

01:41:06.720 --> 01:41:16.350

Laura Aspinall- she/her: That be a collaborative process as far as determining who isn't hiring and i've also had a told to me, who was going to be on our hiring committee and there is nowhere in any of our policy.

856

01:41:16.800 --> 01:41:23.010

Laura Aspinall- she/her: Both of those things are equally is permissible currently, and so I don't know exactly what we do about that, but I do think.

857

01:41:23.370 --> 01:41:31.890

Laura Aspinall- she/her: it's important that there is conversation at the department and discipline level about what makes sense for this hiring Committee, you know what do who do we need to have in the room.

858

01:41:32.340 --> 01:41:44.220

Laura Aspinall- she/her: And that can vary greatly, and will vary greatly across our sites and programs and i'm also in favor of including associate fact i'd like to move associate if we.

859

01:41:44.880 --> 01:41:50.040

Laura Aspinall- she/her: i'm fine either way if we keep the term faculty or if we decided we'd like to specify.

860

01:41:50.760 --> 01:41:59.280

Laura Aspinall- she/her: My intention is to be able to include associate faculty in hiring that's where I would like it to be, and I would like that to be in the decisions of the departments.

861

01:42:00.210 --> 01:42:07.530

Laura Aspinall- she/her: For reasons I already stated, right now, though, right now, we have associate faculty under may be included, so that is not the same.

862

01:42:08.190 --> 01:42:21.000

Laura Aspinall- she/her: that's creating a two tier, so I would suggest if you're in favor of associate faculty participating that we then maybe put up a parental around contract and associate faculty up in the first paragraph.

863

01:42:21.180 --> 01:42:21.750

Yes.

864

01:42:22.980 --> 01:42:24.180

Laura Aspinall- she/her: Thank you, Dr firefox.

865

01:42:26.040 --> 01:42:27.240

Dr. Brenda Flyswithhawks (she/her) Pomo Land: I didn't know mommy was all.

866

01:42:27.330 --> 01:42:27.870

Laura Aspinall- she/her: that's okay.

867

01:42:30.510 --> 01:42:30.990

Julie Thompson: and

868

01:42:31.590 --> 01:42:37.170

Julie Thompson: I thank you i'm so we have two more people in the queue and we're getting to the very end of the time, we need up, we have a hard stop at a.

869

01:42:37.170 --> 01:42:42.030

Julie Thompson: quarter till okay so i'm not sure that I have time for both people in the queue Senator don again.

870

01:42:43.170 --> 01:42:53.040

Anne Donegan: Thank you, President Thompson i'm going to try to be very brief because Senator birch and Senator aspinall made a lot of the points that I was going to make I just think we need to be really careful here.

871

01:42:53.430 --> 01:43:01.860

Anne Donegan: Because we we we all come from departments that are very different right large departments, with a lot of contract faculty.

872

01:43:02.130 --> 01:43:13.710

Anne Donegan: Members are going to have different abilities to make sure you have a diverse hiring committee than smaller departments right, so I think we need to respect and honor.

873

01:43:14.250 --> 01:43:25.920

Anne Donegan: department autonomy, I think that part of that, I think the point with that was just previously made about having classified on committees and student services makes sense to me.

874

01:43:26.430 --> 01:43:42.000

Anne Donegan: And I think in smaller departments relying more on our associate colleagues also makes sense to me, but I think we need to include that word may keep it in there, because that is respects department autonomy, the most Thank you.

875

01:43:42.240 --> 01:44:04.950

Julie Thompson: hey Thank you i'm Senator Schmidt, you will be first in the queue when we return to this on may 4 Okay, and we will get that in the record of the meeting i'm sorry our time is expired, we are moving on to the consent item that was pulled from there was pulled and move to action.

876

01:44:06.360 --> 01:44:07.110

Julie Thompson: and

877

01:44:09.120 --> 01:44:16.860

Julie Thompson: i'm going to ask a point of order question would this be the same as like the maker of emotion, where the person who makes the motion speaks to the motion first.

878

01:44:17.820 --> 01:44:24.090

Julie Thompson: Yes, thank you okay I Senator commit co, you have the floor first.

879

01:44:25.080 --> 01:44:31.680

Jan Kmetko: President Thompson and colleagues appreciate the opportunity to move this continent, I can.

880

01:44:33.120 --> 01:44:38.970

Jan Kmetko: Whether we should conduct our business on zoom to action, it is very important to me.

881

01:44:40.170 --> 01:44:45.720

Jan Kmetko: That we meet in person, the zoom meetings are just not work for me.

882

01:44:46.770 --> 01:44:47.100

Jan Kmetko: I.

883

01:44:48.210 --> 01:44:50.070

Jan Kmetko: Have ptsd.

884

01:44:51.690 --> 01:45:08.670

Jan Kmetko: From the last two years of instruction, I have a hard time focusing for two hours, I believe that social interactions are crucial to effective collaboration Now I would like to bump this give a hug to many of you, especially those that I don't know.

885

01:45:09.840 --> 01:45:21.540

Jan Kmetko: I know many colleagues here, we share offices nearby, but there are many people on zoom right now the senators that I just do not know, and I don't feel like i'm connected.

886

01:45:22.410 --> 01:45:31.170

Jan Kmetko: I just don't feel like i'm connecting and that's important to me, and so I urge you to vote no on zoom for the rest of our meetings.

887

01:45:31.980 --> 01:45:43.620

Jan Kmetko: I don't know whether that's technically possible or not, but I thought i'll try, so please vote no to zoom and let's read together and respond Okay, thank you.

888

01:45:45.150 --> 01:45:53.970

Julie Thompson: Thank you, and can I ask who's next in the queue john do you know whether your Secretary stover are you next, are you after President elect persons.

889

01:45:54.060 --> 01:45:55.980

Dr John Stover: President like persons is not.

890

01:45:56.070 --> 01:45:56.910

Julie Thompson: Okay, thank you.

891

01:45:58.890 --> 01:46:10.230

Nancy Persons: I want to say I am actually fully in agreement with Senator who pulled this from the consent agenda, the reason so slightly different though i'm.

892

01:46:11.430 --> 01:46:22.710

Nancy Persons: just listening to the meeting today we've had I feel some really good debate around the previous topic and I realized that sitting here on my screen.

893

01:46:23.730 --> 01:46:36.870

Nancy Persons: it's not obvious that some of the things people have said, have caused me to change my mind about statements I made and I wonder if other people have the same experience when they're dealing with zoom I feel like when.

894

01:46:37.680 --> 01:46:52.980

Nancy Persons: I drop a statement into the conversation it's not obviously it it's as though the statement and the position becomes stagnant and I, I think that when we're together in a room.

895

01:46:53.940 --> 01:47:12.210



Nancy Persons: We get a lot more nonverbal in addition to verbal cues about people seriously considering what they're hearing and I just feel that that's lost in this environment and i'm saying that fully recognizing that many people may not be at all prepared to meet.

896

01:47:13.230 --> 01:47:16.230

Nancy Persons: In person for any variety of reasons.

897

01:47:18.840 --> 01:47:21.630

Julie Thompson: Thank you, Senator Schmidt.

898

01:47:23.610 --> 01:47:28.200

Julie Thompson: i'm sorry one moment i'm Secretary stover were you next in the queue.

899

01:47:29.850 --> 01:47:31.860

Dr John Stover: that's Okay, I can go after Senator Smith.

900

01:47:32.220 --> 01:47:33.270

Julie Thompson: Okay, thanks.

901

01:47:34.740 --> 01:47:35.550

Julie Thompson: Senator Schmidt.

902

01:47:36.450 --> 01:47:38.460

Emily Schmidt (she): Thank you, my.

903

01:47:39.630 --> 01:47:41.580

Emily Schmidt (she): Only comment to this will be.

904

01:47:43.620 --> 01:47:46.110

Emily Schmidt (she): I have recently spent 10 days.

905

01:47:47.550 --> 01:47:53.520

Emily Schmidt (she): Mostly in bed because of coven right I missed our last meeting because of coven.

906

01:47:54.600 --> 01:48:07.950

Emily Schmidt (she): So I am not interested in requiring myself or any of my senate colleagues who may be immune compromised, or who may have immune compromised family.

907

01:48:09.030 --> 01:48:12.660

Emily Schmidt (she): You know, to attend in person meetings.

908

01:48:14.880 --> 01:48:29.190

Emily Schmidt (she): That that it's not fun, and this was the second time i've had it and I am purple vaccinated and it was still not fun that is that's all I had to say about that Thank you.

909

01:48:29.670 --> 01:48:32.040

Julie Thompson: Thank you i'm Senator stover.

910

01:48:34.470 --> 01:48:48.480

Dr John Stover: i'm really grateful that this was pulled from consent, so we could have a discussion and I really appreciate my fellow Senator bringing forward the concerns I.

911

01:48:49.140 --> 01:49:02.400

Dr John Stover: absolutely agree that zoom is toxic, we are locked into a system that D personalizes and D humanizes us we've seen it repeatedly throughout this year.

912

01:49:02.880 --> 01:49:11.010

Dr John Stover: I absolutely cannot wait to hug and shake hands and look people in the eye and sit around a table.

913

01:49:11.700 --> 01:49:28.920

Dr John Stover: With that said, if you look at the emergency orders of what's required to have a meeting in person, it would be an enormous lift and an expenditure of Labor and energy to pivot from this format to an in person meeting.

914

01:49:30.000 --> 01:49:31.410

Dr John Stover: In our next round.

915

01:49:33.780 --> 01:49:39.120

Dr John Stover: i'm also just going to say, everyone has made whatever plans they've made for the Semester.

916

01:49:40.620 --> 01:49:51.030

Dr John Stover: In my personal case I will be remote on zoom from Ohio in our next meeting, so I couldn't be in person, anyway, and that is a personal.

917

01:49:52.020 --> 01:50:01.320

Dr John Stover: situation, but I think once the I i'm fully in favor of US meeting in person, once the emergency order is over, once we have getting.

918

01:50:01.590 --> 01:50:13.380

Dr John Stover: gotten past the current surge and once we are more than a few days away from all in service student services being very publicly cancelled.

919

01:50:13.680 --> 01:50:22.980

Dr John Stover: And lambasted on social media I think it's the wrong impression that all the sudden we start meeting in person, meanwhile, our students have no in person services.

920

01:50:24.030 --> 01:50:27.660

Dr John Stover: And I appreciate the ability to have this discussion.

921

01:50:28.080 --> 01:50:34.350

Julie Thompson: Okay, thank you i'm so by my calculation, we have about two minutes, maybe a little bit less.

922

01:50:35.220 --> 01:50:47.670

Julie Thompson: Simply because it takes about three minutes to call a boat and so i'm going to allow maybe another minute and a half and then we're going to need to call a vote so that we can finish by our hard stop time Senator jacobson.

923

01:50:49.380 --> 01:51:00.180

Tara Jacobson (she/her): We used to conference meetings, because of the petaluma campus so we did have a certain amount of people remote and in person and I don't see why we can't have.

924

01:51:00.870 --> 01:51:10.890

Tara Jacobson (she/her): A scenario where we have some in person people, and we also have the conference capability for people to zoom in I think that helps with attendance.

925

01:51:11.400 --> 01:51:26.760

Tara Jacobson (she/her): And it would just take someone on the exact committee or maybe the a or a volunteer to help manage the in person and the zoom and I would be happy to volunteer to help with that if that's the direction that the Senate wanted to go.

926

01:51:27.420 --> 01:51:30.900

Julie Thompson: Okay, thank you Center to balance Layla and again we're pressed for time.

927

01:51:32.430 --> 01:51:42.420

Kat Valenzuela: Thank you, President Thompson and I agree with you know my fellow colleagues, that being on zoom has you know D kind of humanized and D professionalize.

928

01:51:42.840 --> 01:51:53.880

Kat Valenzuela: You know us together trying to work collegial Lee I wonder if there's a nice compromise or marry between the two were obviously we have may we have two meetings left.

929

01:51:54.210 --> 01:52:05.370

Kat Valenzuela: it's probably not going to happen we're going to meet in person, however, the Senate can make a statement that says yeah we're on zoom but we may not we don't necessarily like this, or we want.

930

01:52:05.850 --> 01:52:11.700

Kat Valenzuela: You know to be back in person i'm just wondering if there's a way that we could you know marry the two ideas, thank you.

931

01:52:12.210 --> 01:52:23.280

Julie Thompson: Okay, thank you so specifically i'm we're voting up or down on i'm on our consent agenda item and and the.

932

01:52:24.750 --> 01:52:34.410

Julie Thompson: Since we have only about three minutes left and we're out of time on that we had set aside i'm going to ask Secretary stover to call the vote and I am sorry that we didn't get to everyone in the queue.

933

01:52:34.770 --> 01:52:40.380

Julie Thompson: And I thank you for the conversation so senators can get ready for a really quick roll call vote, please.

934

01:52:42.240 --> 01:52:47.670

Dr John Stover: Calling the vote on the continuation of remote meetings of the academic senate anderman.

935

01:52:49.350 --> 01:52:50.250

Mark Anderman: abstained abstain.

936

01:52:51.750 --> 01:52:57.540

David Lemmer Area 11: And I point a border is it so or as a yes vote saying we continue to meet on zoom.

937

01:52:58.620 --> 01:53:02.880

Dr John Stover: Yes vote is a continuation of remote meetings.

938

01:53:05.640 --> 01:53:08.130

Dr John Stover: Okay, so calling the vote and driven.

939

01:53:09.330 --> 01:53:10.290

Mark Anderman: abstain.

940

01:53:11.610 --> 01:53:12.450

Dr John Stover: aspinall.

941

01:53:13.020 --> 01:53:13.560

Yes.

942

01:53:14.670 --> 01:53:15.480

Dr John Stover: i'll take on.

943

01:53:16.050 --> 01:53:17.820

Dr John Stover: Yes, a Viola.

944

01:53:18.000 --> 01:53:18.660

Yes.

945

01:53:20.160 --> 01:53:20.790

Dr John Stover: bircher.

946

01:53:21.420 --> 01:53:23.100

Dr John Stover: Yes, boom BA.

947

01:53:24.120 --> 01:53:24.600



Shawn Brumbaugh: know.

948

01:53:26.850 --> 01:53:27.390

Dr John Stover: Bush.

949

01:53:27.960 --> 01:53:30.300

Dr John Stover: Yes, carlin goldberg.

950

01:53:30.930 --> 01:53:32.310

Jen (she/her) Carlin-Goldberg: Yes, with sadness.

951

01:53:33.120 --> 01:53:34.350

Dr John Stover: Kabbalah stolen.

952

01:53:34.950 --> 01:53:37.230

Dr John Stover: Yes, don again.

953

01:53:37.890 --> 01:53:38.520

No.

954

01:53:40.680 --> 01:53:41.550

Dr John Stover: faster.

955

01:53:42.270 --> 01:53:42.720

know.

956

01:53:44.130 --> 01:53:44.880

Dr John Stover: hail.

957

01:53:45.900 --> 01:53:46.290

Dr. Michael Hale, PhD: Yes.

958

01:53:47.670 --> 01:53:49.890

Dr John Stover: jacobson yes.

959

01:53:50.850 --> 01:53:53.340

Tara Johnson: Johnson yes.

960

01:53:54.150 --> 01:53:56.190

Jesse Kosten - Area 11: coston yes.

961

01:53:56.760 --> 01:53:57.660

Dr John Stover: connect Co.

962

01:53:58.200 --> 01:53:58.920

Jan Kmetko: At know.

963

01:54:00.990 --> 01:54:01.650

Dr John Stover: lemer.

964

01:54:02.220 --> 01:54:02.790

Yes.

965

01:54:05.370 --> 01:54:08.130

Dr John Stover: A qubo proxy jacobson.

966

01:54:08.430 --> 01:54:08.940

s.

967

01:54:12.780 --> 01:54:13.710

Dr John Stover: Oliver.

968

01:54:14.820 --> 01:54:16.140

Dr John Stover: proxy come at Co.

969

01:54:16.500 --> 01:54:17.070

know.

970

01:54:18.120 --> 01:54:18.960

Dr John Stover: reeves.

971

01:54:19.980 --> 01:54:20.580

Byron: Yes.

972

01:54:21.360 --> 01:54:23.400

Emily Schmidt (she): Schmidt yes.

973

01:54:23.730 --> 01:54:24.720

Dr John Stover: School enberg.

974

01:54:25.620 --> 01:54:26.580

Hannah Skoonberg: I guess for now.

975

01:54:27.570 --> 01:54:30.570

Dr John Stover: stover yes valance laila.

976

01:54:31.170 --> 01:54:31.830

know.

977

01:54:33.000 --> 01:54:33.810

Dr John Stover: wiley.

978

01:54:34.440 --> 01:54:44.340

Dr John Stover: Yes, Winston proxy stover yes i'm President Thompson the yes, the yeses have it.

979

01:54:50.130 --> 01:54:51.660

Dr John Stover: With 19 yeses.

980

01:54:53.490 --> 01:54:55.650

Dr John Stover: Six nose and one abstain.

981

01:54:56.040 --> 01:54:57.990

Julie Thompson: Okay, thank you um.

982

01:54:59.550 --> 01:55:12.840

Julie Thompson: Thank you for the conversation I appreciate it um and that was the most interesting set of votes cast, that I recall I love love to the the extra comments, so thank you for that and.

983

01:55:13.980 --> 01:55:34.500

Julie Thompson: And I am sad that we are not in the same room as well um so moving along on our agenda, we have one item left just a few minutes to hear from Dr JEREMY smitherman um who will be reporting to us regarding the ACC JC report that was just submitted and Dr smitherman are you here, I.

984

01:55:36.240 --> 01:55:38.280

Dr. Jeremy Smotherman: Am here and I will go as.

985

01:55:38.280 --> 01:55:45.270

Dr. Jeremy Smotherman: quickly as informational as possible um I can share can I share my screen, I can share my screen.

986

01:55:45.840 --> 01:55:54.450

Dr. Jeremy Smotherman: So, as some may know, every single year you're asked by ACC JC to do an annual report, which talks about areas regarding enrollment.

987

01:55:55.200 --> 01:56:02.670

Dr. Jeremy Smotherman: degree completion course completion, make sure that we have institutional set standards, which is the minimum that we say that we expect.

988

01:56:02.940 --> 01:56:13.530

Dr. Jeremy Smotherman: Our college to perform on all aspects of those areas, as well as stretch goals, where do you want to be in the future are really wanting to try and move forward towards so what i've shared is.

989

01:56:14.670 --> 01:56:25.440

Dr. Jeremy Smotherman: Our report that was submitted, you can see what's going on in terms of headcount things that have been declining in terms of declining headcount which I think we're very aware of, especially given coated.

990

01:56:26.550 --> 01:56:34.740

Dr. Jeremy Smotherman: Distance education headcount that has increased, of course, since more online classes there's no surprise there.

991

01:56:36.870 --> 01:56:43.860

Dr. Jeremy Smotherman: aspects of our scorecard from the Department of Education, we did improve last year was 36% this year 37%.

992

01:56:44.340 --> 01:56:49.950

Dr. Jeremy Smotherman: And then going into the main aspects of our course completion, we have an institutional set standard of 72.

993

01:56:50.910 --> 01:56:56.700

Dr. Jeremy Smotherman: We have exceeded that again this year last year right added the previous year at 75.

994

01:56:57.330 --> 01:57:13.950

Dr. Jeremy Smotherman: Our stretch goal is 75% we have not made any changes this year to any of our institutional set standards or our set goals they have remained consistent, it was not recommended, and that was also put forth towards PPC when they reviewed as well.

995

01:57:15.450 --> 01:57:22.650

Dr. Jeremy Smotherman: We have our certificates again just kind of giving a brief look at where we're at our stretch goals was our standards we.

996

01:57:23.430 --> 01:57:33.030

Dr. Jeremy Smotherman: In our previous report, we didn't have any aspirational goals, so we included those, which is why you see the difference between 1819 why.

997

01:57:33.630 --> 01:57:44.550

Dr. Jeremy Smotherman: Best version ago is lower than the floor it's just standard is because we made it based off of the institution or some of the goals that we had for 1920.

998

01:57:46.500 --> 01:57:54.000

Dr. Jeremy Smotherman: or associate degrees again, this is what we're looking at as a whole and, again, these are aspects of degrees completed and that necessarily the individual.

999

01:57:55.230 --> 01:58:03.810

Dr. Jeremy Smotherman: And then, our transfers is an individual rate again we're we're pretty much on par we're above our set standards for all those areas which is very, very good.

1000

01:58:06.270 --> 01:58:16.920

Dr. Jeremy Smotherman: We also look at exam pass rates again we've Jamie have an aspirational goal of 100% in most areas, except for the bottom five or fourth year but in either case.

1001

01:58:17.550 --> 01:58:25.560



Dr. Jeremy Smotherman: outside of basic police academy we've pretty much met are aspirational goals so we're doing really well on that component of it as well.

1002

01:58:27.930 --> 01:58:40.470

Dr. Jeremy Smotherman: The last section of the ACC gc annual report is regarding job placement and where we're at where our goals, their job placement, has been a little bit tough in some areas.

1003

01:58:41.160 --> 01:58:53.790

Dr. Jeremy Smotherman: More things to look at again are aspirational goals are still always 100% or four centers 80% in many cases we do meet those and some standards we have not quite met them yet, but it fluctuates.

1004

01:58:54.210 --> 01:59:02.520

Dr. Jeremy Smotherman: Depending on what the job availability is, we can see the trend and there isn't anything that I would point out, as over the worrying about the trends at this particular moment in time.

1005

01:59:03.510 --> 01:59:07.530

Dr. Jeremy Smotherman: We will continue to assess our standards, especially take into consideration coded.

1006

01:59:07.920 --> 01:59:15.840

Dr. Jeremy Smotherman: And what impact is going to earn woman in it of itself to see, we need to make any recommendations i'm changing our set standards are aspirational goals.

1007

01:59:16.080 --> 01:59:29.010

Dr. Jeremy Smotherman: But like I said before, it for this year, we did not make any changes for any of those goals and we will reassess next year and that will be presented to PPC and he asked me to do with academics so we've kind of just in time.

1008

01:59:32.130 --> 01:59:48.360

Julie Thompson: And thank you, Dr smitherman that was an impressive summary of that report um and information items do allow for some discussion questions clarification, if anyone has a question, we have a minute left comment.

1009

01:59:50.910 --> 01:59:51.660

Julie Thompson: Okay.

1010

01:59:52.680 --> 02:00:09.120

Julie Thompson: i'm seeing no hands and the clock has just struck five, and thank you, Dr smitherman for joining us for our meeting today and presenting, on the annual report for ACC JC Thank you two senators and guess i'm meeting adjourned See you in two weeks.

1011

02:00:10.710 --> 02:00:11.160

Joe Fassler: Thank you.

1012

02:00:11.700 --> 02:00:12.480

Julie Thompson: Thank you.