



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2020 Annual Report
Final Submission
05/14/2020

Santa Rosa Junior College
1501 Mendocino Avenue
Santa Rosa, CA 95401

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	L. Jane Saldana-Talley
3.	Phone number of person preparing report:	707-524-1514
4.	E-mail of person preparing report:	lsaldana-talley@santarosa.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 25,521 2017-18: 24,985 2018-19: 24,062
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-2 % -4 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 19,918 2017-18: 19,421 2018-19: 18,751
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. N/A	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 4,802 2017-18 5,282

		2018-19	5,788
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		10 % 10 %
9.	Do you offer Correspondence Education?	No	

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	34 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://fact-book.santarosa.edu/cohort-completion-rates ; https://fact-book.santarosa.edu/public

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>72 %</td> <td>72 %</td> <td>73 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	72 %	72 %	73 %
2016-17	2017-18	2018-19						
72 %	72 %	73 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73 %</td> <td>73 %</td> <td>74 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	73 %	73 %	74 %
2016-17	2017-18	2018-19						
73 %	73 %	74 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>76 %</td> <td>73 %</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	76 %	73 %	N/A
2016-17	2017-18	2018-19						
76 %	73 %	N/A						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>958</td> <td>1,200</td> <td>800</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	958	1,200	800
2016-17	2017-18	2018-19						
958	1,200	800						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>1,200</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	1,200
2016-17	2017-18	2018-19						
N/A	N/A	1,200						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>677</td> <td>1,211</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	677	1,211	N/A
2016-17	2017-18	2018-19						
677	1,211	N/A						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						

	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19
		1,511	2,000	2,200
15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19
		N/A	N/A	2,400
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		2,379	2,338	N/A

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		1,300	1,400	1,300
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		N/A	N/A	1,500
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		1,418	1,438	N/A

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Associate Degree Nursing	national	80 %	93.8 %	98.2 %	96.3 %
	Dental Assisting Written	state	80 %	100 %	92 %	100 %
	Dental Hygiene Clinical	national	80 %	100 %	100 %	100 %
	Dental Hygiene Board	national	80 %	92 %	100 %	100 %
	Dietetic Technician	national	80 %	100 %	67 %	63 %
	Medical Assisting	state	50 %	28 %	43 %	45 %
	Nursing Assistant Skills	state	80 %	92 %	84 %	100 %
	Nursing Assistant Written	state	80 %	98 %	96 %	100 %
	Pharmacy Tech	national	80 %	100 %	100 %	100 %
	Radiologic Technology	national	80 %	100 %	89 %	89 %
	Vocational Nursing	national	80 %	n/a %	100 %	n/a %
	EMC	state	80 %	90 %	90 %	94 %
	Paramedic	state	70 %	100 %	100 %	100 %
	Ranger Academy	national	70 %	70 %	70 %	70 %
	Modular Police Academy	state	80 %	80 %	80 %	80 %
	Basic Police Academy	state	80 %	80 %	80 %	80 %
EMC: EMT	state	90 %	90 %	90 %	94 %	

Employment rates for Career and Technical Education students

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
Administration of Justice: AS	80 %	8 %	44 %	41.67 %
Basic Police Officer Academy: Cert 18-30 Units	80 %	67 %	69 %	75.86 %
Business Administration: AS	80 %	33 %	80 %	58.54 %
Business: Accountant Assistant: Cert 30-60 Units	80 %	0 %	0 %	100 %
Business: Marketing: Cert 18 to 30 Units	80 %	0 %	0 %	66.67 %
Child Development: AA	80 %	100 %	67 %	100 %
Culinary Arts: Baking and Pastry: Cert 18 to 30 Units	80 %	60 %	100 %	33.33 %
Culinary Arts: Cert 30-60 Units	80 %	0 %	0 %	85.71 %
Dental Assisting: Cert 30-60 Units	80 %	100 %	100 %	100 %
Dental Hygiene: AS	80 %	100 %	100 %	100 %
Dietetic Technician: AS	80 %	0 %	0 %	66.67 %
Early Childhood Education: AS	80 %	0 %	0 %	100 %
Fire Technology: AS	80 %	100 %	86 %	88.89 %
Fire Technology: Cert 30-60 Units	80 %	0 %	0 %	100 %
Graphic Design: AA	80 %	0 %	0 %	50 %
Human Services: Alcohol & Drug: AA	80 %	0 %	0 %	100 %
Journalism: AA	80 %	0 %	0 %	66.67 %
Medical Assisting: Administrative & Clinical: Cert 30-60 Units	80 %	100 %	0 %	66.67 %
Medical Assisting: Clinical: Cert 30-60 Units	80 %	0 %	100 %	40 %
Nursing: AS	80 %	95 %	100 %	100 %
Paralegal Studies: AA	80 %	60 %	80 %	80 %
Pharmacy Technician: Cert 18 to 30 Units	80 %	100 %	67 %	50 %
Pre-Allied Health: AS	80 %	0 %	0 %	100 %
Radiologic Technology: AS	80 %	0 %	67 %	100 %
Veterinary Technician: Cert 18 to 30 Units	80 %	0 %	0 %	87.5 %
Wastewater Treatment Operations: AS	80 %	0 %	0 %	66.67 %
Wastewater Treatment Operations: Cert 18 to 30 Units	80 %	0 %	0 %	25 %

19.

Other Information

20.

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Sources and Parameters

Q6. Unduplicated Headcount. We are using the California Community Colleges Chancellor's Office DataMart, Annual/Term Student Count Report. In prior years the source has been SRJC OIR SIS Query, which included students with less than 8 hours of attendance. The SRJC Fact Book was not used due to only 4 years of data and the visualization used to review trends displays 10 years of data.

Q7. Total unduplicated headcount enrollment in degree applicable credit courses. We are using internal SRJC data (SRJC OIR SIS Query ACCJC Annual Report) to extract only degree applicable

courses (OIR SIS credit status =2) with a 'grade final' selected.

Q8. Total unduplicated headcount distance education enrollment. Using internal SRJC data (SRJC OIR SIS Query ACCJC Annual Report), online/distance education parameters are selected without the filter of degree applicable credit courses.

Q13. Course Completion Rates. Using data derived from SRJC Fact Book, Credit Course Grades visualization and selecting "All" in semester for each "Academic Year" for 2019 annual reports. For prior years the source was the Student Success Scorecard. We were not able to provide the actual "Course Completion Rates" for 2018-19 as a measure of student achievement data because the Accountability Reporting for the Community Colleges (ARCC) data files for that academic year were not available at the time of this report.

Q14. Certificates. SRJC Fact Book, Degrees and Certificates visualization, selecting "16" for "Units (certificates.)" Prior years report included 12+ units which resulted in a larger number of certificates. We were not able to provide the actual "Certificates" for 2018-19 as a measure of student achievement data because the Accountability Reporting for the Community Colleges (ARCC) data files for that academic year were not available at the time of this report.

Q15. Degrees. SRJC Fact Book, Degrees and Certificates. We were not able to provide the actual "Degrees" for 2018-19 as a measure of student achievement data because the Accountability Reporting for the Community Colleges (ARCC) data files for that academic year were not available at the time of this report.

Q17. Transfers. The total is a combination of SRJC students enrolled at UC, CSU, In State Private (ISP) and Out Of State (OOS) Colleges/Universities. We used the data provided through California Community College Chancellor's Office DataMart to get the ISO and OOS transfers. The UC data is from the University of California statistics webpage and the CSU is from the Corresponding California State University webpage. We were not able to provide the actual "Transfer" for 2018-19 as a measure of student achievement data because the data set from these various sources was incomplete at the time of this report.

Q19. Job Placement Rates. We are calculating the percentage of CTE completers employed in their field of study, using those who report being in the labor market as the denominator. Data come from the annual CTE Employment Outcomes Survey. We calculate the percentages using the following parameters:

- 1. For CTE programs (certificates and degrees) where we award 10+ in a year; and**
- 2. We have reliable data available, which we define as 3+ cases from the CTE Outcomes Survey; and**
- 3. Where the percentage of students who are either employed or seeking employment are employed in a job that is closely related to their field of study.**

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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