

Academic Senate President's Report
Wednesday, 2 October 2024 / John A Stover III, PhD

Happy Autumn, Everyone! My favorite season is upon us - The changing colors, the late summer sun, sweater weather, and the fall of the patriarchy! Here's to autumn!

At today's meeting, we're going to use a ***Pro Con Parliamentary Mic Procedure*** that we practiced at the Fall Senate Retreat. Don't worry if you weren't there – here's how we are going to make this happen:

This year, we will use the pro-con-parliamentary mic structure to engage in debates on motions and Action Items (as/when appropriate). We are drawing inspiration from the statewide [ASCCC Resolutions Process](#) in our local, SRJC-based adoption, and ***here's how it will work:***

- At the start of the debate, The Chair will ask for a show of hands from Senators who wish to speak from either the “Pro” or “Con” side of the motion.
 - Parliamentary questions will also be queued up at that time.
- Senators may speak from their chair (sitting or standing) and will start with “*I am Senator [Name]...*” **and** “*I am in favor of this motion*” **OR** “*I am opposed to this motion*” before continuing.
- Each speaker will be given up to 2-3 minutes (*depending on time available for debate*).
- The Chair will call on participants alternating between Pro and Con.
 - The Chair will also call on the Parliamentary mic any time there is a “point of order” related question.
- The Chair and ASEC will keep track of the queue and time limits at all times.
- Time can be extended once per resolution for a maximum of 5 minutes.
 - The request for extension must be made from the Parliamentary Mic and can only be made once per debate.
- When there is an imbalance of speakers – *i.e. there is no speaker on the “pro” or “con” side* – ***debate on that motion is closed.***
 - This is still the case if/when there are speakers queued up at the other mic.

That's it! Let's all be kind, patient, and flexible as we learn to embody these new practices.

In other news, I continue to consult with Dr. Garcia, ASEC members, and AFA leaders in the strengthening of our grant writing activities as directly relates to [10+1 purview and interests](#). The AFA President and I are in direct communication on these issues, and I also had an impromptu one hour consultation with our College President/Superintendent last week. I'm heartened by the spirit of collaboration from both District and AFA leaders, and I'm hopeful we are bringing forward best practices that will benefit everyone at the college.

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The coordination of BP / AP review work in adherence [to AP 2410](#) continues. I am working with the Office of the President/Superintendent in coordinating requests from the Vice Presidents of Student Services and Academic Affairs. I'm grateful for Zehra Sonkaynar's partnership and support of this work, and also want to mention that AP2410 articulates how BPs/APs are initiated by the District. If, however, a faculty member identifies a need NOT being addressed by the District, that faculty member can write directly to me and ASEC [[@DL.SENATE.ACAD.EXEC](#)] to initiate a BP/AP review process not already underway.

On Thursday, September 26th VPSS Dr. Molly Senecal, ASEC Members, and myself hosted David Morse, ASCCC Past President, and all of Students Services [for a 10+1 governance training. I can report that many participants expressed positive feedback on the discussion and case studies](#), and commended the efforts from multiple standpoints. It is also worth highlighting that our training has been forwarded to the ASCCC President and Executive Director as a model by which presentations to student services areas on governance can be expanded statewide. I'm grateful to everyone who attended and participated, and thank you to ASEC members and Senators who contributed to an amazing discussion and exchange of ideas during the presentation. Special thanks to Jenna Barrett in the VPSS office for her amazing administrative and zoom-based support and Theo Chatneuf in Media Systems for his expert events and production coordination of the meeting space overall. We'll be following up with a survey and planning activities in support of continued conversations in the weeks to come, and let's keep the momentum going forward in our conversations and community building efforts.

The next Rooted in Love workshop – this time on Culturally-Sustaining Communication – is Wednesday, October 16th from Noon to 2:00 pm. Please consider joining us in community and we learn to more deeply reflect DEIAA principles in all areas of our college.

Also, the official kick off to a New Faculty Mentoring Program is Friday, October 11th from 2:30 to 4:00 pm and I'll be issuing an invitation to all new faculty and their mentors for that event very soon (if I haven't already by the time we get to this report on October 2nd!).

Here's to a great October and Happy Autumn, everyone!