

Academic Senate President's Report
Wednesday, 6 November 2024 / John A Stover III, PhD

Good afternoon, everyone. So grateful to be here with you and collectively engaging in the work of shared governance. Including today, we have only three meetings left this semester. With the establishment of CAL-GETC Areas One thru Six effective Fall 2025 please keep in mind that all of our deliberations - including discussion and action items - must be reached on/before December 4th. Consider moving discussion items on today's agenda to action in support of these deadlines, and remember that we can and do continue discussion on action items. Also keep in mind multiple motions and actions could also be required.

Today we have two consent items that also require our swift action:

1. **2024 Title IX Regulations: Implementing Key Provisions**
2. **Adapted Physical Education (APE) Disciplines List Changes**

The Title IX Regulations were presented at our 16 October meeting and must be forwarded by the Senate before Board consideration which is scheduled for next week. We can always bring the topic back for further discussion, and for today consider endorsing the regulations so they can be implemented asap.

The APE Disciplines List Changes are also fully worthy of passing today. Senator Johson spearheaded this change in equivalency which will, [as reflected on page one of the support document](#),

- Increase the range of coursework titles to be considered in screening.
- Accelerate the selection, interview & hiring process.
- Reduce the burden on equivalency committee members.
- Have potential to increase the number and diversity of applicants.
- Allow for greater variety of coursework to enhance the student experience.

There is also a minor correction of the term adaptive to adapted "as the terms cannot be used interchangeably to mean the same thing. They refer to different relations to physical activity. The former means physical activity that has already been adapted or modified in order to fit the new circumstance, while the latter refers to physical activity causing a modification" *Adapted Physical Activity Quarterly, 2016, 33, 109-112.*

I am grateful to our colleagues for their leadership work in these efforts.

Last week (Oct. 29th & 30th) I participated in the Equity-Minded Leadership Searches Institute with Dra. A. Garcia, Trustee M. Fishman, Classified Senate President L. Jay, and Human Resources Technician J. Arden [as hosted by Bensimon and Associates](#). I was impressed with the scope, detail, and resources provided at the conference, and there is much we can do to move beyond symbolic measures of diversity and inclusion. To that end, adopting language in our policies and procedures that materially embodies and supports [equity mindedness](#) throughout our college is of primary importance. I am working with the team that went to the Institute to take the necessary action steps to carry forward what we learned in partnership with all of you.

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One project we will be pursuing as a body in the spring is a joint meeting of the Classified and Academic Senates, SEIU and AFA, and Human Resources. This is a nascent idea that will require cross collaboration across areas of purview, and I am committed to bringing us together in making meaningful change. Also in support of this work we will take up again, in a more concerned, focused manner, the faculty hiring process as we seek to incorporate equity minded practices. You can learn more about this important framework [in the paper *What is Equity Mindedness?* By Estela Mara Bensimon](#), University Professor Emerita, University of Southern California, Rossier School of Education. Many thanks to Dra. A. Garcia and the Bensimon and Associates team for bringing us all together last week.

Last week we also completed the multi-week process of Faculty Staffing requests. This was a challenging year for everyone involved, and I am quite grateful to my co-chair V. Tam for his expertise and coordination efforts in leading the committee through this work. As a first time participant in this process, I see several opportunities for improvement going forward. More than anything, we need, District wide, a strategic allocation model that reflects and prioritizes the complicated nature of District-needs in relation to program and department full-time staffing requests. For those of you who went through the process this year, I very much appreciate and value the work you all put into your requests, both written and in verbal presentations to the committee. Your contributions are recognized and important, and I hope the District funds far more positions than we have been led to believe are possible.

Newly established Senate Taskforces on Generative AI and Senate Reappointment are underway and engaged in the work as tasked. I encourage Taskforce members to consider bringing resolutions forward so the body has a tangible action item to consider that simultaneously reflects your inquiry and recommendations. You can access the Academic Senate for California Community College's (ASCCC's) [resolution template here](#), and their [Resolution Writing and General Advice doc here](#).

As specifically relates to our Senate Reapportionment Taskforce, at our September 18th meeting we passed the following motion unanimously: "Does the Academic Senate wish to establish a task force of Senators to develop apportionment reconsideration proposals for the body to review before the end of the Fall 2024 semester?" Since the "apportionment reconsideration proposals" is open-ended, I counseled Taskforce members Senators G. Morre and S. McGregor Gordon that they are empowered to "recommend changes to Section 5 of the bylaws (assuming we conclude reapportionment of some kind is necessary)" as suggested by Senator Morre. I also recommended they could and are able to take up additional concerns, such as those that include how to reapportion and suggestions for the reorganization. I also

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noted there were also many Associate Senators who had strong suggestions during our related conversations whose input might be sought. So, if you have suggestions or ideas to share please be sure to touch base with our Senators engaged in the work.

Looking ahead, the ASCCC Fall Plenary 2024 is starting tomorrow (Thursday, 7 November), and The Resolutions for Discussion at Plenary Session [can be accessed via this direct link here](#) (*please note, you'll receive an "error" message on the page but the document will have already been downloaded to your computer*). The Resolution packet will change every day as amendments and additions are made, and I will email updates each day to all Senators, noting in particular which local areas of representation are most impacted by proposed resolutions. I am sorry we did not get a chance to meet to discuss the resolutions prior to the conference. I will be working with our Senate leadership team to find an appropriate time to do this work with you all prior to the 2025 ASCCC Spring Plenary. At the end of this report, I have also included messaging from our Area B Representative M.E. Osea as related to the resolutions process.

The call for faculty who wish to lead Communities of Practice (CoPs) in Spring '25 are being made this week, and the call for participants will follow immediately thereafter. As a reminder, Senate-lead CoPs are funded through the Student Equity and Achievement Office which provide faculty with 12.5 hours in each CoP to explore discipline specific topics through a DEIAA lens. Please remember that CoPs must align with one (or more) of the relevant matrices requested by the California Community Colleges Chancellor's Office (CCCCO) in the annual Student Equity and Achievement (SEA) report ([see 2023 SEA Annual Report here](#)). More detail is and will be provided in the calls for proposals and participants.

The next Rooted in Love (RIL) workshop – *Part 3: Equity-Minded Syllabus* on Friday, November 8th from 12:00-2:00 pm – is happening later this week, and I hope you will join them this week and also for *Part 4: Radically Humanizing Pedagogy* on Tuesday, December 3rd from 3:00-5:00 pm [Location for both: Bertolini Student Activities Center (SAC)].

And another quick reminder to sign up to [make monthly contributions to our Academic Senate voluntary fund](#), which supports coffee and snacks at the meetings and retreats. Keep in mind that if every faculty member contributed just \$1 a month, we would ALSO be able to support and broaden ASCCC conference attendance and other opportunities for building a strong Senate leadership team now and going forward. **[Consider contributing today.](#)**

Thanks for reading this report and here is to our continued productivity, engagement, and collaborative efforts, now and going forward.

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*Excerpt from "AREA B: Updated Resolutions Packet Released" email
from Area B Rep. M.E. Oseal [24 October 2024]*

The Resolutions for Discussion at Plenary Session – November 7, 2024 can be downloaded from the ASCCC Resolutions Process page. Here is the direct [link](#).

Senate Presidents/Delegates Please share this widely with your faculty. Gather feedback or input from your local senate regarding the proposed resolutions. This is your faculty's opportunity to have their voices heard during the debate on Saturday, November 9. As a reminder, here are some questions that you may consider with your senate when discussing the resolutions packet:

- What is the intent of the resolution?
- What issue(s) is it trying to address?
- Is this within the purview of the ASCCC?
- Is the request feasible?
- What are possible unintended consequences?
- Given the resolved as written, what are some actions that the ASCCC can undertake?
- Are the resolved statements clear?
- Does the resolution have statewide relevancy and impact or is it attempting to address one college's local issue?

Faculty Please provide input to your senate president or delegate about how your college should vote during debate.

Questions About Proposed Resolutions If upon review of the proposed resolutions there are questions about the wording or the intent of the resolution, please do not hesitate to connect with the resolution contact. If you need support regarding reaching out to the listed faculty member, please email the Resolutions Committee at resolutions@asccc.org, and they will be able to connect with you to the contact.

Consent Calendar Items on the Consent Calendar may be removed up until the Consent Calendar is voted on on Saturday, November 9. If prior to the debate you would like to remove an item from consent, please email the Resolutions Committee at resolutions@asccc.org, or you may do so at the area meeting on Friday, November 8.

Amendments or New Resolutions At this time, if you would like to bring forward an amendment or a new resolution, you may do so at the plenary session or by emailing resolutions@asccc.org. For the amendment or new resolution to be considered for the packet once at Plenary, your submission must be accompanied by **four seconders** that are **registered delegates**. Include their name, college, phone number, and email address as part of the submission. **New resolutions** brought to plenary must be submitted by **Thursday, November 7, 2024 at 2:45 p.m.** **New amendments and urgent resolutions** must be submitted by **2:15 p.m., Friday, November 8.** (*Note: Only registered faculty attendees may submit new resolutions or new amendments at the plenary session.*)