

Academic Senate President's Report
Wednesday, 20 November 2024 / John A Stover III, PhD

Welcome back, everyone. The Academic Senate remains ever more committed to the [Mission, Vision, and Values](#) of SRJC and the communities we serve. Here's to the good work ahead as we protect our students, one another, and our communities. On a personal and professional note and as a queer, first generation sociologist, I remain 110% dedicated to our work together on all fronts. Together we rise. Together we resist. Together we thrive.

Last week I attended in person [the ASCCC Fall Plenary 2024 session](#) in picturesque Visalia, California, and I appreciated the quaint downtown area and its walkability. I did not get a chance to meet to discuss the resolutions with you all prior to the conference, and in consultation with our Past President, I've come to understand just how difficult it is to schedule this work given when resolutions are published and released. I will be working with our Senate leadership team to find an appropriate time to do this work – assuming we have the resolutions available to us in time to meet Brown Act requirements – prior to the 2025 ASCCC Spring Plenary.

I can report that the biggest value I experienced as a Fall Plenary participant was two-fold. First, the chance to have “water cooler” conversations with colleagues from across the state as a first time delegate (but not first time attendee) helped me more deeply understand and appreciate the role and responsibilities of Senate President, and, second, the ways in which we all support one another with resources, ideas, and the sharing of stories, ideas, and perspectives. Conversations I had with colleagues from Mira Costa College, Gavilan College, Lassen College, DeAnza College, City College of San Francisco, San Diego City College, and Mendocino College, just to name a few, were humbling, inspiring, and insightful. I gained important perspectives and resources on establishing a collaborative process by which a standard academic calendar could be reached, for example, and will be bringing that process to SRJC in AY25-26. Many conversations were had about the changing national landscape, and while no solutions are readily available, this is an all hands on deck moment now and going forward as we look ahead to what's next for our state, our region, our nation, and the world.

Resolutions that passed on consent at Fall Plenary 2024 included (see also p2 of ASCCC Fall Plenary Session 2024 Resolutions For Discussion - Saturday, November 9, 2024 document):

- *#101.10 F24 Develop Clear Guidelines for Transferability and Articulation Processes
- *#104.01 F24 Strengthening Systemic Support for the Early Childhood Education and Education Sector in Alignment with Vision 2030
- *^104.01.01 F24 Amend Strengthening Systemic Support for the Early Childhood Education and Education Sector in Alignment with Vision 2030
- *105.01 F24 Investigate Academic Renewal Policies

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- *+105.02 F24 Encouraging Funding for Printing Lab Manuals to Achieve Zero Textbook Cost (ZTC) Status
- *^105.02.01 F24 Amend Encouraging Funding for Printing Lab Manuals to Achieve Zero Textbook Cost (ZTC) Status
- *#105.06 F24 Reevaluation of Data Analysis and Implementation Guidelines for AB 1705
- *#105.07 F24 Negative Impacts on Equity and Inclusion in Relation to California Community Colleges Chancellor's Office Guidance on AB 1705
- *^105.07.01 F24 Amend Negative Impacts on Equity and Inclusion in Relation to California Community Colleges Chancellor's Office Guidance on AB 1705
- *#108.01 F24 Selecting and Evaluating Artificial Intelligence for Faculty Use
- *+109.01 F24 Update the 2009 Academic Senate for California Community Colleges Paper "Program Review: Setting a Standard" to reflect ACCJC 2023 Standards
- *#111.04 F24 Open Educational Resources and Publication Date
- *#111.06 F24 Clarify the Rules Around Special Elections
- *+114.02 F24 Work Experience Education Course Repeatability

The resolutions highlighted above that passed on consent were of specific interest to local faculty and senators. Two others that also passed during debate that were of specific interest locally included:

- #101.05 F24 UC Transferability of English for Speakers of Other Languages Oral Communications Courses (*see p8 ASCCC Resolutions Packet*)
- #114.03 F24 Encroachment of Academic and Professional Matters Due to California Community Colleges Chancellor's Office Guidance on AB 1705 (*see p29 ASCCC Resolutions Packet*)

It is always helpful as the SRJC delegate to receive input from senators and faculty on their expressed interests in resolutions. Let's continue to collaborate and work together to make certain SRJC voices are heard across the state.

Senate Taskforces on Generative AI and Senate Reappointment will be reporting out at our final meeting for Fall on December 4th, and I very much appreciate the hard work and engagement of all of our faculty colleagues on these initiatives. [The ASCCC has issued a special Rostrum issue on Generative AI](#) which I encourage you to read at your convenience. As a District we are behind the curve on adapting to this new technological landscape, and in the twenty years I've been an educator, the last five years of technological advancement have outpaced the previous fifteen. We have a lot of work - and need a lot of resources - to stay on top of how we best serve students with emerging and exponentially complicating technology.

The call for faculty who wish to lead Communities of Practice (CoPs) in Spring '25 has been released! Woo hoo! Extra thanks to Elisa Clement for her help in getting all the various

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parts together, and special thanks to all faculty for their patience as I worked through the many steps and aspects of this call. CoP proposals are due by Noon (12:00 p.m.) Friday, November 22nd. Facilitators will be notified by email by Wednesday, November 27th 2024 as to the status of their proposed CoP, and a call for participants will be sent out the following week. I've included the relevant information and links to submit a CoP below for your immediate reference (this is in addition to the email that was sent on 14 November 2024).

Once again, it is "Gratitude Month" despite how we might be feeling generally, and I'd like to encourage you all again to sign up to [make monthly contributions to our Academic Senate voluntary fund](#), which funds our coffee, snacks, AND MORE IMPORTANTLY retreats and professional development opportunities. ASCCC Plenary and other events are invaluable professional development opportunities writ large, and I would absolutely LOVE to take a full team to Spring Plenary next semester. Let's build a strong Senate leadership team now and going forward. [Consider contributing today.](#)

Thanks for reading this report and here is to our continued productivity, engagement, and collaborative efforts, now and going forward.

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Spring 2025 – Communities of Practice (CoPs) Call for Proposals

(emailed 14 November 2024 from our guser556 senate account to all faculty)

The Academic Senate Executive Committee (ASEC) invites proposals for Communities of Practice (CoPs) for the Spring 2025 semester.

The deadline for CoP proposals is noon (12:00pm) Friday, November 22nd, 2024. [Webform link to submit proposal HERE.](#)

An Academic Senate Community of Practice (CoP) is a set of conversations sustained over a period of time (days, weeks, or months) amongst faculty, and sometimes other community members, with shared areas of inquiry and exploration. SRJC's faculty includes those with experience and educational backgrounds that can be of value to the community as a whole in our efforts to realize the equity-centered reforms that all colleges in the CCC system are making. This is particularly important in light of recent national events.

Community of Practice proposals should be related to at least one of the following themes:

- IDEAA (Inclusion, Diversity, Equity, Accessibility, and Anti-racism)
- Culturally responsive andragogy
- Guided Pathways
- Discipline-specific professional development (e.g. Student Learning Outcomes assessment, legislative impacts on curriculum, and/or other activities based on specific needs of SRJC disciplines and programs)

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CoPs metrics for assessment: These CoPs are funded by the Student Equity and Achievement (SEA) budget. Proposals should align with one or more of the following metrics requested by the California Community Colleges Chancellor's Office (CCCCO) in the annual SEA report. Proposals should identify the metric with which they are aligned and briefly describe how they correlate.

SRJC is focusing on First Generation students for each of the five metrics as follows:

1. Successful Enrollment
2. Completed Transfer-level Math & English in First Year
3. Persistence – First Primary Term to Secondary Term
4. Transfer to a Four-year Institution
5. Completion (attained the Vision Goal Completion Definition)

Important Organizational and Scheduling Aspects to Keep in Mind Include:

- Each approved CoP includes a required 12.5 hours of total meeting time.
- Facilitators and participants are eligible for compensation at the base hourly rate, PGI, or CoP flex credit.
- Facilitators are eligible for 25 hours of compensation, participants are eligible for 12.5 hours of compensation.
- CoPs may include additional time for homework / outside reading. Participants may receive flex credit only for this time.
 - If your proposal includes homework / outside reading, please include an estimate of the total hours.
- CoP meetings may be scheduled during the Spring 2025 semester, Monday, January 13th - Friday, May 16th 2025.
- Selections will be made by the Academic Senate Executive Committee and Dean Victor Tam.
- Facilitators will be notified by email by Wednesday, November 27th 2024. A call for participants will be sent out the following week.
- (Previous CoPs are located on the Academic Senate website under the Professional Development menu on the [Communities of Practice webpage](#).)

To submit a proposal, please use the webform linked above, and [here](#). CoP proposals are due by Noon (12:00 p.m.) Friday, November 22nd.