

- AI/Chat GPT
- How we evaluate teaching of online courses
- AS committee appointment process on website, actual appointments and terms listed on website
- Evaluating instructional materials for IDEAA -resources for choosing instructional materials that are responsive to IDEAA- look at charge of textbook and instructional materials committee
- Weaving IDEAA into course eval process through all stages of the curriculum review process
- Impact of A and R decisions on student preparedness and success (exs: active holds, not in Spanish and elimination of paper apps)
- Ratio of online v in person classes offered
- Impact of classes offered only online
- Times of day, classes being moved to “off template” which impact ability to enroll in other class. Impact of late start classes on student athletes
- Dual Enrollment students (mandated reporting, supports needed for minors on campus, safety on campus, faculty do not know who are minors, who are not)
- Resolutions to BOT re facility accessibility for students and college employees (refer to AFA)
- Orientation class offered week prior to semester start (GP?)
- SLO data- what do we do with it once collected? How do we use this data? Equity rubrics for the institution and each department?