

Student Equity Plan 2.0 Academic Senate Update

AUGUST, 17 2022

Student Equity Plan History

Goal and Objective

In 2018, the SEA Program was established and merged funding for three initiatives: the **Student Success and Support Program**; the **Basic Skills Initiative**; and **Student Equity**. Integrating these efforts into a single program advances our *goal of demolishing once and for all the achievement gaps for students from traditionally underrepresented populations*.

The SEA Program requires colleges to implement the Guided Pathways framework offering a clear path to a stated goal, to provide all students with an education plan based on that goal, and to toss aside outdated and inaccurate placement policies that are keeping far too many from completing their goals in a timely manner. Colleges must also maintain a student equity plan.

Equity plans are focused on boosting achievement as measured by specific “success indicators” (**access; course completion; ESL and basic skills completion; degrees and certificates awarded; and transfer rates**) and require each college to develop detailed goals and measures addressing disparities that are discovered.

It’s all about giving every student an equitable chance.

Purpose of Student Equity Plan 2.0

Intentions of Student Equity Plan 2.0

CONTEXT

- National landscape changes since 2014
- Collaborative with colleagues from the field
- Multiple pandemics (racial reckoning, COVID)

NEW ITERATION

- Increase collaboration and integrating with other areas at the college
- Keeps students at the center
- Opportunity to transform institutions in new ways
- Stronger alignment to the [Vision for Success Goals](#) and the [Call to Action](#)

Changes in Design

STUDENT EQUITY PLAN 1.0 2018-2022

Transactional
Compliance oriented
One and done
Race-neutral
Standalone plan
Compartmentalized funding

STUDENT EQUITY PLAN 2.0 2022-2025

Transformational
Community driven, thoughtful/meaningful, reflective
Fluid and dynamic
Race-consciousness
Inform other institutional plans
Braiding of funds (trenza)

SEP Workgroup's Approach to the Data

Our approach was informed by our commitment to take action and responsibility for inequities experienced by racially minoritized student populations at our colleges.

The SEP Workgroup focused on disaggregated data that:

- supports alignment with **Guided Pathways** and **Vision for Success**
- raises awareness and helps colleges prioritize actions that serve student populations experiencing the disproportionate impact at the colleges
- are accessible to all colleges via the dashboard, data-on-demand files, or local data to strengthen their ongoing capacity building efforts

Race-Conscious Design and A Shift Away from “Activities”

A Shift Away from “Activities”

- **No One-Offs or Disconnected Equity Activities**
- **Go Beyond Student Services and Into the Classroom and Curriculum**
- **Let’s Leverage Existing Work and Build Efforts Across Campus Reforms**
- **Systemic Inequities, Require Systemic Responses**

Student Equity Plan, 2022-2025

Intentional Design

- Transformational
- Community driven, thoughtful/meaningful, reflective
- Fluid and dynamic
- Race-consciousness
- Inform other institutional plans
- Braiding of funds

Metrics that Support:

- Alignment with Guided Pathways and Vision for Success
- Accessibility and standardization, all colleges having the ability to use the same data via the dashboard
- Colleges' ability to identify student populations experiencing the most disproportionate impact

Data-Driven

Available March 2022, Updates to the Student Success Metrics will complete. At that time:

- Data on the Student Success Metrics Cohort View will be updated to include the most recent data.
- Unsuppressed data files with DI calculations will be available on Data on Demand for districts to download.

Use of DI to Support:

- College plans that center and prioritize student populations experiencing the most disproportionate impact for each metric
- The understanding that when we direct efforts to address the inequities for the population experiencing the most disproportionate impact, our efforts benefits other student populations, as well.

Next Steps

Provide update on initial work to campus community

Work with Academic Senate to incorporate faculty participation.

September Student Equity Planning Meeting

October Student Equity Planning Meeting and Application Completion.

November submit for Board approval

Questions and Comments
