

Academic Senate Retreat

Fall 2023



SANTA ROSA JUNIOR COLLEGE

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




Meet and Greet

9-9:15

Talk to someone you don't know
Pick a name from hat
Go find/chat with that person


Why did you decide to run for a senate seat?

 <p>MARK ANDERMAN Area 5 Senator Music Term: 2022-2024</p>	 <p>LAURA ASPINALL Area 5 Senator Disability Resources (707) 527-4271 Term: 2022-2024</p>	 <p>AYLIN BARIS ATILGAN RELYEA Area 2 Senator English as a Second Language Term: 2023-2025</p>	 <p>SMITA AVASTHI Area 6 Senator Library & Info Resources Term: 2022-2024</p>
 <p>JORDAN BELL At-Large Area 5 Senator STEM Studies Term: 2023-2024</p>	 <p>ANNE DONEGAN Area 7 Senator Social Sciences (707) 524-1411 Term: 2023-2024</p>	 <p>WAYNE DOWNEY Area 10 Senator Behavioral Sciences Term: 2023-2024</p>	 <p>JOE FASSLER Area 2 Senator Chemistry & Physics (707) 778-2944 Term: 2023-2025</p>
 <p>MARK FERGUSON Area 9 Senator Mathematics Term: 2023-2025</p>	 <p>GUILLERMO GARCIA At-Large Area 1 Senator Counseling Term: 2023-2024</p>	 <p>MICHAEL HALE Area 3 Senator English Term: 2023-2025</p>	 <p>CASANDRA HILLMAN At-Large Area 4 Senator Knowledge, Arts, & Dance Term: 2023-2025</p>
 <p>TARA JACOBSON Area 10 Senator Knowledge, Athletics, & Dance (707) 778-4111 Term: 2023-2025</p>	 <p>TARA JOHNSON Area 6 Senator Disability Resources Term: 2023-2025</p>	 <p>LAURALYN LARSEN Area 2 Senator Work Experience Term: 2023-2025</p>	 <p>DAVID LEMMER Area 11 Senator Industrial & Trade Technology (707) 525-2772 Term: 2023-2025</p>

 <p>DAVE MCCALL At-Large Area 12 Senator Knowledge, Arts, & Dance Term: 2023-2024</p>	 <p>GREGORY MORRE Area 9 Senator Mathematics Term: 2023-2024</p>	 <p>MONICA OHKUBO At-Large Area 10 Senator Knowledge, Athletics, & Dance Term: 2023-2024</p>	 <p>PURNUR OZBINICI At-Large Area 3 Senator English Term: 2023-2024</p>
 <p>JENNY PEREZ At-Large Area 11 Senator Child Development Term: 2023-2025</p>	 <p>EMILY SCHMIDT Area 12 Senator Philosophy, Humanities, Religion Term: 2023-2025</p>	 <p>NIKKI SLOVAK At-Large Area 4 Senator Behavioral Sciences Term: 2023-2024</p>	 <p>JOHN STOVER Area 1 Senator Behavioral Sciences, Pediatrics (707) 778-3466 Term: 2023-2025</p>
 <p>PHYLLIS USINA Area 10 Senator Term: 2023-2025</p>	 <p>CATHERINE WILLIAMS Area 12 Senator Philosophy, Behavioral & Sciences Term: 2023-2024</p>		

Agenda

- 9:00-9:15:** Meet and Greet
- 9:15-9:45:** Debrief of First AS Meeting of the Year
- 9:45-10:15:** Robert's Rules of Order & The Brown Act
- 10:15-10:30:** *BREAK*
- 10:30-11:15:** Mock Debate
- 11:15-11:30:** *BREAK*
- 11:30-12:15:** Academic Senate Goals for 2023-24
- 12:15-12:20:** *Mini break*
- 12:20-12:40:** Senator Responsibilities
- 12:40-1:00:** Retreat Reflections & Wrap-Pp

 ACADEMIC SENATE for California Community Colleges	
Title 5 §53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Section 53200 (c), "Academic and professional matters" means the following policy development and implementation matters:	
1	Curriculum including establishing prerequisites and placing courses within disciplines
2	Degree and certificate requirements
3	Grading policies
4	Educational program development
5	Standards or policies regarding student preparation and success
6	District and college governance structures, as related to faculty roles
7	Faculty roles and involvement in accreditation processes, including self-study and annual reports
8	Policies for faculty professional development activities
9	Processes for program review
10	Processes for institutional planning and budget development
+1	Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Debrief of Our First AS Meeting - 9:15-9:45

Break up into small groups:

- What are 3 takeaways from our first meeting?
- What questions do you have as a result of the first meeting?



What is The Brown Act? 9:45-9:55

“The Brown Act was enacted in 1953 to guarantee the public's right to attend and participate in meetings of local legislative bodies, and as a response to growing concerns about local government officials' practice of holding secret meetings that were not in compliance with advance public notice requirements. The Brown Act is pivotal in making public officials accountable for their actions and in allowing the public to participate in the decision making process.

“The people of this State do not yield their sovereignty to the agencies which serve them. The people, in delegating authority, do not give their public servants the right to decide what is good for the people to know and what is good for them not to know. The people insist on remaining informed so that they may retain control over the instruments they have created.”

The Ralph M. Brown Act, California Government Code § 54950. ([as found here online](#))

Act?

Public agencies, like locally-elected community college boards of trustees, must meet Brown Act requirements in the conduct of their business.

- *The items to be discussed and acted upon at board meetings must normally be announced to the public 72 hours prior to the meeting at which the board will deliberate.*
- *Items may not be acted upon of which the public received no notice.*

The question of whether local senates are subject to the Brown Act is explicitly addressed in California Attorney General opinion 83-304, dated July 28, 1983.

As directly excerpted from [*Herding Cats: Local Senates & the Brown Act* \[ASCCC November 2009\]](#)

Brown Act Classic Rules

(The Brown Act in a Post State of Emergency World / ASCCC Sp23 Plenary Session)

- Agendas must identify each teleconference location and be posted at each location
- Each location must be open and accessible to the public and allow for public participation
- Agenda must provide an opportunity for public comment from each teleconference location
- At least a quorum of the legislative body must participate from locations within the local agency's jurisdiction
- All votes must be audible and taken by roll call

Changes

New Rules on Remote Meetings

TO: Members of District Brown Act Bodies
Academic Senates
Student Senates
College Administrators
Executive Staff Members

FROM: Jacob Knapp

DATE: February 15, 2023

RE: Brown Act Changes and Remote Meeting Requirements

The Brown Act requirements for remote meetings are changing due to new laws that took effect on January 1, 2023 and the Governor's announcement that the COVID-19 State of Emergency will end on February 28, 2023. The purpose of this memo is to provide a summary of the legal requirements applicable to remote District Brown Act body meetings once the Governor's declared State of Emergency expires. As you will see from the discussion below, the practical impact of recent legal changes is that most Los Rios Brown Act meetings will be held on ground and in person. Virtual meetings held entirely via Zoom, as we have conducted public meetings throughout the pandemic, will no longer be authorized under the law.



Changes

AB 2449 – Limited Remote Participation for Members

(The Brown Act in a Post State of Emergency World / ASCCC Sp23 Plenary Session)

- AB 2449 does not allow for fully virtual Brown Act meetings
 - *At least a quorum must be participating from a singular physical location identified on the agenda and open to public*
 - *No need to post remote locations and open them to the public (“classic” Brown Act teleconference rules)*
- Remote member must use a two-way audiovisual platform, or phone-in plus webcast AND public must have same ability to access the meeting virtually

Changes

AB 2449 – Limited Remote Participation for Members

(The Brown Act in a Post State of Emergency World / ASCCC Sp23 Plenary Session)

- An individual member must notify the full membership of the body that either “just cause” or “emergency circumstances” exit for their remote participation
 - *Just Cause* includes caring for a family member, contagious illness, a need related to a physical or mental disability, or travel while on business of the legislative body.
 - *Emergency Circumstances* require the member to provide a description of the circumstances, and the body must take action to approve (a vote of the membership).

Changes

AB 2449 – Limited Remote Participation for Members

(The Brown Act in a Post State of Emergency World / ASCCC Sp23 Plenary Session)

- **Limitations on Just Cause and Remote Participation:**
 - *An individual member may only utilize the just cause exception up to two meetings per calendar year*
 - *An individual member may not participate in meetings remotely under AB 2449 for more than three consecutive months, or 20% of the body's regular meetings in a calendar year*
- *If there is an internet disruption to an AB 2449 meeting, no further action may be taken on an agenda item until the issue is resolved*

Robert's Rules of Order - 9:55 - 10:15

Robert's Rules of Order, Newly Revised (RONR) is our identified parliamentary authority. RONR seeks to make space for maximum participation by all voices, but the rules that create the opportunity feel off-putting to some. The most significant aspects of RONR include the following:

- **We speak to the issue**, never to the person
- **Each senator gets a chance to speak** to an issue prior to anyone getting a second turn, and no one speaks more than twice on same item
- **Refrain from repeating** points already brought up, and do not speak just to endorse another's point
- **Senator making the motion states their name and speaks to it first** once chair has restated it
- **Once a motion is on the floor, deliberation moves into pro/con debate format** (either informally from the table or formally at pro/con mics) and should focus on the specific motion (chair may ask who wishes to speak for or against to facilitate debate)
- **In pro/con debate, when one side no longer has senators wishing to speak**, debate ceases and the vote is called
- When an Action Item is taken up, there is new opportunity for discussion of the specific motion and its merits (placement on Action agenda does not preclude discussion, but allows for notice that a vote may take place and a decision be made)
- **You may be in favor of the spirit of a motion but still vote it down** so that an improved motion may be made
- Once a motion is made and restated by the chair, it is the property of the body and can only be withdrawn by vote or unanimous consent.

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What else could we do, employing RONR, to ensure all voices are heard and deliberations are as equitable as possible while also keeping business moving along?

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10:15-10:30

Debate Guidelines

- Starting with the pro mic, speakers will alternate between the pro and con mics
- Procedural or parliamentary questions can be asked at any time at the the parliamentary mic
- The debate ends when there are no speakers left at either the pro or con mic. This is still the case when there are speakers left at the other mic.

Mock Debate One - 10:30-11:15

The following motion is on the floor:

The Academic Senate recommend to the Board of Trustees that Fresh and Natural's vendor contract be amended to stipulate that pineapple shall no longer be served on pizza at any District site or function.

Using the pro, con and parliamentary mics, the Senate body will debate the motion. At the conclusion of the debate a vote will be held.



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Fresh and Natural should no longer serve pizza with pineapple on it

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Establish Gen X Educators as 21st Century Leaders or *Whatever*

Mock Resolution // Fall 2023 SRJC Academic Senate Retreat

Whereas, Generation X includes people born between 1965 and 1984 [as according to the Harvard Center](#);

Whereas, [research has demonstrated](#) that Gen X career orientations lend themselves to appreciating feedback, valuing professional development, and inhabiting statuses as “resilient survivors who want options”;

Whereas, [research has also demonstrated](#) that Gen X educational “leaders overseeing the work of Baby Boomers and Millennials have complex jobs and utilize multiple strategies to lead their organizations in effective ways...”; “...are dedicated to their organizations and the people who work for them”; and “...are also highly motivated by the purpose of higher education and that motivation drives them to work towards great outcomes for their staff, faculty partners, and most importantly, the students who attend their institutions”; and

Whereas, Generation X’s K-12 educational journeys included phonics, handwriting, cursive and keyboarding skills; research skills in library card catalogues, physical stacks, and online Boolean database searches; [the move to everyday computer use and widespread information dissemination](#); and are able to navigate OG math and not that “new math” nonsense;

Establish Gen X Educators as 21st Century Leaders or *Whatever*

Mock Resolution // Fall 2023 SRJC Academic Senate Retreat

Resolved, that the Academic Senate for California Community College urge the Chancellor's Office to prioritize the hiring of, like, Gen X educators as, y'know, the totally rad and bomb statewide leaders we need;

Resolved, that the Academic Senate for California Community College prioritize the updating of Minimum Qualifications to include Gen X status as an essential (or not) part of all qualifications for faculty hiring (*or, like, whatever*); and

Resolved, that the Academic Senate for California Community College recommend April 5th, [the day Kurt Cobain died](#), as the statewide day of Gen X recognition (*or not because we don't care either way*).

Contact: John Stover, Santa Rosa Junior College, Area B, jstover@santarosa.edu

Signatories

Octavio Garcia ogarcia@sdccd.edu San Diego City College

Erick Reese ereese@vccd.edu Moorpark College

Cheryl Aschenbach caschenbach@lassencollege.edu Lassen College

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Motion to approve resolution: Establishing Gen X Educators as 21st Century Leaders or Whatever.

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11:15-11:30

Academic Senate Goals for 2023-2024 - 11:30-12:15

Last Year:

- Revised Faculty Hiring Procedure
- Communities of Practice Focus
- 2022 formation of IDEAA professional development recommendations – to AFA
- Will bring Cultural Humility training to AS
- 10+1 – mutual agreement, rely primarily upon, or collegial consultation

IDEAA Values Topics for current academic year, what goals do they form?

(See Future Agenda items next slide)

IDEAA

Inclusion, Diversity,

Equity, Anti-Racism, Access

Current Anticipated Agenda Items 23-24

Accreditation follow up report/ACCJC Annual Report	District Educational Plan	Faculty Professional Development Subcommittee	Constitution review and vote
Area representation	Shared Governance Reorg	Guided Pathways	Wait List (task force)
Disposition of Professional Ethics Committee	Vision Resource Center Integration	Staggering ASEC officer terms	Trans Athlete Policies
	Academic Calendar	Faculty Professional Development: MOU selection of coordinators	



**KEEP
CALM
AND HAVE
A MINI
BREAK**

12:15-12:20

The Roles & Responsibilities of Academic Senators - 12:20-12:40

Bylaws to the Constitution: <https://academicsenate.santarosa.edu/bylaws-constitution-santa-rosa-junior-college-academic-senate>

ARTICLE IV: MEETINGS & CONSTITUENT COMMUNICATION

- Must attend **in-person** at one of two designated locations on SR and Petaluma Campus
- Article VI, Sections 3 and 5, which deal with proxies and absences. :
 - A Senator who is unable to attend a meeting may **designate in writing any other member of the Senate as proxy**. All proxies must be in the hands of the Senate's President or other Executive Committee member **prior to the Call to Order** of any meeting.
 - Senators should **notify the Senate President, Executive Secretary, and Administrative Assistant of an absence**. A Senate member absent from **two consecutive meetings of the Senate or 50 percent** of the meetings in a semester may be declared **delinquent** by the President after discussion with the Senator and the Executive Committee. If so declared, that seat will be considered vacant.
- Contact area constituents and attend at least one meeting for department(s) or area(s) of representation:
 - Opportunity to present their concerns
 - Report on Senate actions
 - Emphasize constituents play an active role by contacting representatives, attending meetings, and expressing concerns at Open Forum
 - Send regular electronic reports using Senate Distribution Lists (i.e. DL.SENATE.ACAD.10 for Area 10)

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**Type in one takeaway word
from the retreat session.**

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Group Reflection of Retreat

