

Guided Pathways Report to Academic Senate

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Provided by the District Guided Pathways Workgroup

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District Guided Pathways Workgroup

The District Guided Pathways Workgroup has been actively meeting since the spring of 2024 following the appointment of members to the group. Over the summer, the workgroup held a retreat over three meetings, focusing on developing the first set of recommendations for the college's implementation of Guided Pathways.

The workgroup has engaged the support of Byron Reaves, a current SRJC associate faculty member and former EOPS counselor, and Michelle Simotas, a former CCSF faculty member, both of whom are currently with the Career Ladders Project. They have provided background information and guidance as needed.

Current Work

The workgroup is currently engaged in a deep dive into the specifics of the college's Guided Pathways work plan. A key focus is to ensure that SRJC's approach is tailored to the unique needs of our institution. To that end, the workgroup is working on branding this effort, emphasizing that SRJC will have its own distinct approach to Guided Pathways, aligned with our culture and student population.

Additionally, the workgroup is carefully considering how the Guided Pathways work will synchronize with the ongoing development of the District's strategic plan. This alignment will be crucial to ensuring that our efforts are coherent and mutually reinforcing across the district.

Recommendations

The workgroup recently forwarded a set of recommendations to the President for review and potential action. Two key recommendations include:

1. **Commencing Program Mapping Activities:** The workgroup recommends initiating program mapping as a first step. Program mapping involves creating clear,

structured course offerings for each major and program offered at SRJC. These pathways are designed to provide students with a step-by-step guide that outlines the sequence of courses and critical milestones needed to complete a program. Once program mapping is completed, the next step would be to create Academic and Career Interest Areas. These areas will group related programs together to provide students with a more manageable and understandable framework for selecting academic pathways that align with their career interests and goals.

2. **Creating a Student Advisory Squad:** The workgroup recommends establishing a Student Advisory Squad, which would consist of students who can provide direct insights into the student experience as it relates to Guided Pathways. This advisory group would offer feedback and perspectives that can help ensure that the work being done is responsive to students' needs and experiences.

The workgroup looks forward to continuing its efforts and will provide regular updates as the implementation of Guided Pathways progresses.

Conclusion

The Guided Pathways Workgroup remains committed to creating a student-centered framework that aligns with the District's strategic priorities while reflecting the unique culture of SRJC. As we continue this work, we appreciate the ongoing collaboration across the campus community.