

Digital Accessibility – Let's Do This Together!

New Federal Guidelines



- There are new federal accessibility regulations (Title II) which include specific digital accessibility requirements for state and local government organizations.
- All digital content and mobile apps must conform with the Web Content Accessibility Guidelines (WCAG) Level A and AA.
- For faculty, the relevant accessibility requirements are for:
 - all content of online courses
 - digital content for in-person courses
 - content from publishers
 - educational software
 - student-submitted content if others are expected to use or review it
- The deadline for compliance is **April 2026**

Message from the CCC Chancellor's Office

“Ensuring access is not solely the role of DSPS or a single office. It is an institutional obligation that requires leadership, faculty, staff and administration to work together. Compliance is the floor; true commitment to equity demands that we create learning {and working} environments where disabled students {and staff} can thrive.”

Chancellor's Office Memo: [Institutional Responsibility to Ensure Equal Access and Support for Students with Disabilities](#)

Accessibility is a Culture Shift

Think about it not as
'who needs an accommodation?'

but rather consider
'how do we design for everyone from the start?'

And consider the “human” side of accessibility

Accessibility Aligns with SRJC's Mission, Vision and Values

- Provide high quality learning experiences for diverse students (*Mission and Vision*)
- Academic Excellence (*Values*)
- Student Success and Equity (*Values*)
- Access and Inclusion (*Values*)
- Integrity and Accountability (*Values*)

Faculty Partners in Accessibility Support

Information Technology

- Non-instructional public content:
 - SRJC web pages (department, program, etc.)
 - Documents on public SRJC web pages
 - Internal documents and communications (emails, flyers, etc.)

Distance Education

- Digital Instructional content
 - Canvas pages
 - PDFs
 - Videos
 - EdTech

Disability Resources

- Accommodations
- Advocacy

Human Resources

- Policy and compliance
- Employee concerns

Instructional Content Checklist (OEI Rubric)

- Heading styles** are used consistently
- Lists** use the bullet or numbered list tool
- Links** are identified with meaningful text
- Tables** have column and row headers
- Color** contrast is sufficient for all text
- Color** is not solely used to convey meaning
- Images** have appropriate alt text
- Reading order** is correctly set
- Slides** have titles and text outlines
- Spreadsheets** include row & column headings
- Videos** have accurate captions & audio descriptions
- Audio** files include transcripts
- Content** does not blink or flash



Panorama
– in Canvas!

Alternative Format Downloads

Your students can also choose to download course content in other formats like:

PDF
Text file

Braille
Audio
And more!

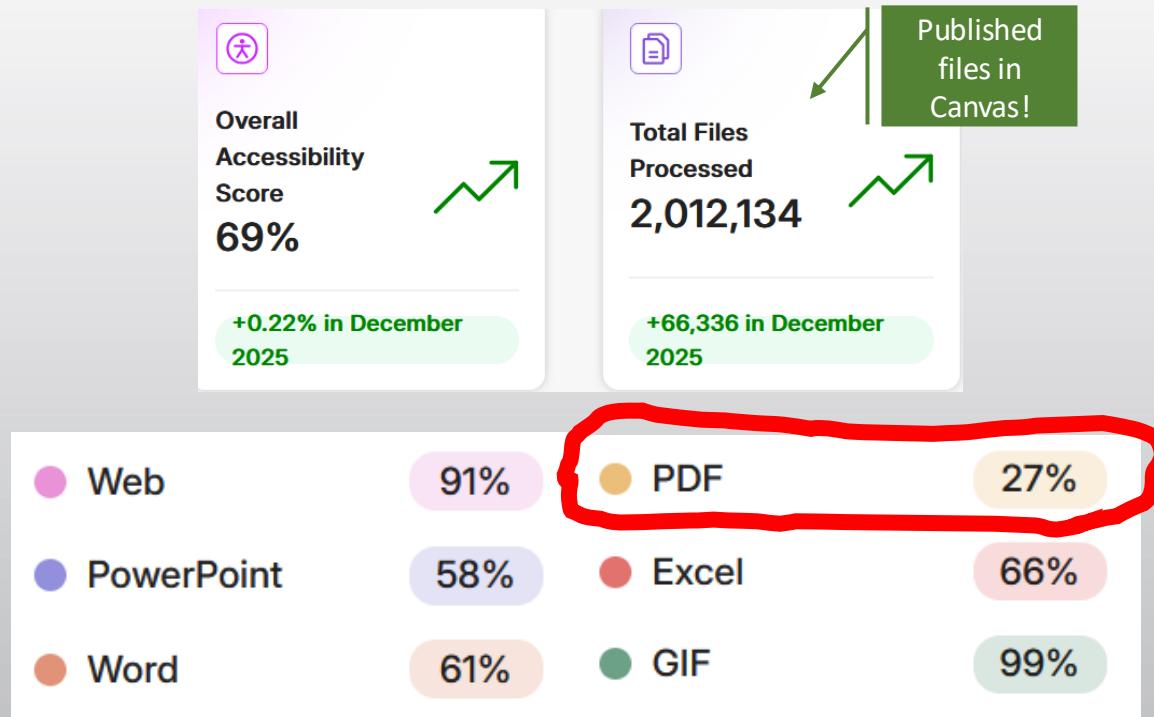
Do our students use that feature?

In 2025, SRJC students used the alternative format feature to download...

11,559 files!

Canvas Accessibility Scores - 2025

What does Panorama have to say about accessibility in our Canvas content?



So What's the Plan?

We would like to help you make major improvements to your course content in 2025, with a focus on Panorama and PDF accessibility.

To that end, the Distance Education team will:

- Offer regular workshops in the use of Panorama.
- Offer PDA sessions on accessibility topics.
- Offer to visit your department for discipline-specific accessibility presentations
- Request that the District purchase a small piece of software that would help you identify, archive, or delete old or unused Canvas files.

If You Need Help

For complex PDFs

- We have requested a license from the CO for specialized software that can review a PDF and help remediate it.
- We will offer hands-on workshops where you can bring your complex PDFs and get help fixing them.
- For the most difficult files, we will offer individualized assistance.

For any other accessibility questions

- Check out our help guides at de.santarosa.edu/web-accessibility
- Send an email to DEaccessibility@santarosa.edu

What Can You Do?

If you would like to help us meet our accessibility goals and ensure that all of our students have equitable access to your course materials, you can:

- Attend a Panorama workshop (1 hour online)
- Attend a PDA session on accessibility
- Invite the DE team to a department meeting
- Use the Panorama tools to fix accessibility issues in your course(s)
- Delete any old/unused Canvas files

(Please note that none of this is mandatory, and all workshops can count towards FLEX/PGI)

Quick lessons

1. [Panorama in Canvas](#)
2. [Video Captioning Tools](#)
3. DRD Letters to Faculty

Quick Resources & Next Steps

General

- [CAST UDL Guidelines \(overview\)](#)
- [WCAG 2.2 quick reference; Section 508 scope](#)

Disability Resources Department

- [SRJC DRD support contacts & request forms](#)

Institutional Technology

- [@ONE Accessibility courses](#) (both faculty and non-faculty oriented)

Distance Education

- [DE's Accessibility Homepage](#) (being redesigned to offer more info)
- [How to caption videos](#)
- [Panorama Tutorials & Support](#)

Questions?

Thank you for your time!

For additional support, contact any one of today's presenters