

**Area Six Support Document 4 September 2024**  
**SRJC Academic Senate, collected by John Stover, Academic Senate President**

**Statement from Ethnic Studies Department Chair for Academic Senate 30 August 2024**

I hope this message finds everyone well and that the semester has started smoothly.

After meeting with my colleagues in the Ethnic Studies department, we have decided to follow the intent of the Cal-GETC Area 6 Ethnic Studies requirements – only allowing courses approved at the CSU/UC level of Ethnic Studies. At this time, we believe this approach is in the best interest of our students and will help maintain the integrity of the Ethnic Studies discipline.

Thank you for your understanding and support. Please let me know if you have any questions or concerns.

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**Area 6: Ethnic Studies Criteria as articulated in the [Cal-GETC Standards \(see pp 28 – 30\)](#): Courses that are approved to meet this requirement shall meet at least 3 of the 5 following core competencies. Campuses may add additional competencies to those listed.**

1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.
2. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
3. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
4. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.

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5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society.

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***Kate Blackwell, our Articulation Officer, offers this opinion as based on her expertise (26 August 2024):***

I suggest that we stick very closely to what our CSU and UC partners are doing for Area 6.

While it is allowable to expand the offerings of approvals for Area 6 beyond the Ethnic Studies Disciplines as outlined in Title 5 and Cal-GETC (Ethnic Studies, Native American Studies, African American Studies, Asian American Studies and/or Latina and Latino Studies) with the inclusion of the *may* language in Title 5, I think it would be a detriment to our own Ethnic Studies department in their pursuit of growth within the discipline itself.

Additionally, the intent of this area is so important, and the methodology should also be considered before we truly determine that courses beyond the discipline can be approved. I think following the lead of our 4-year campus partners in our review process and really making sure that each course meets the 5 criteria standards at a level that does not muddy the waters of the area.

If the decision to allow non-ES disciplines to submit for Area 6 is the end result, then following our current process of review and considering allowing for Faculty Expertise consult in cases where it is not abundantly clear that the criteria is being met as submitted.

Please let me know if you have any questions or need anything else as you continue these conversations with our ES faculty and Senate.