Curriculum Review Committee & Title 5 Updates for Academic Senate February 18, 2026

Overview

Title 5 Updates—What are they?

Curriculum Review Committee's (CRC) Process

CRC's Current Drafts

Title 5 Updates, Section 55001

Curriculum committees shall have a documented procedure for ensuring that course outlines of record for all courses approved pursuant to section 55002 describe approaches that would accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students.

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Title 5 Updates, Section 55001

Curriculum committees shall have ==a documented==

==procedure== to guarantee accessibility for every student to

ensure individuals with disabilities

can equally participate in ==learning through course outlines of==

==record that reflect Universal Design for Learning strategies,==

==which include multiple means of representation, engagement,==

==and expression to support learner variability and diversity.==

Chancellor's Office Memo excerpts

- Title 5 updates require curriculum committees to:

  o adopt written procedures ensuring that every course outline of record describes approaches that will engage diverse student populations and advance equitable outcomes;

  o Ensure there is a process that reflects the principles of Universal Design for Learning (UDL), providing multiple means of representation, engagement, and expression.

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CRC's Process: Fall 2025-Spring 2026

- 10-27-25: CRC Meeting--Overview of Title 5 Updates

- 11-21-25: General inquiry sent to Listserv for Curriculum Chairs

- 11-24-25: 1st Meeting with De Anza's Faculty Coordinator for Equity

- 11-24-25: CRC Meeting--Overview of Title 5 Updates

- 12-8-25:   CRC Meeting--Discussed Title 5 Updates and SRJC Procedures

- 1-12-26:   CRC Meeting--Reviewed and discussed both document drafts

- 1-26-26:   CRC meeting--Reviewed and discussed of handbook update

- 2-09-26:   CRC meeting--Reviewed and discussed both documents

- 2-18-26:   Provide informative update to Academic Senate

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COR Equity Review Checklist
(Curriculum Writer's Handbook, Section 3 addition)

1. Highlights Title 5 requirements for specific sections of the COR

2. Provides recommendations for further integrating IDEAA and UDL principles into specific sections of the COR

3. Includes examples of currently approved SRJC CORs that have already integrated IDEAA and/or UDL principles

4. Serves as a guide for revising curriculum and developing new curriculum at all stages of the curriculum review process:
   o Course development or revision
   o Cluster Tech Review Committee
   o Curriculum Review Committee

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Title 5: COR Equity Review Checklist for CourseLeaf

1. Parallels 'handbook update' information

2. Serves as a template for web-based COR for CourseLeaf

3. Provides a 'step-by-step' process for inputting information within web-based COR in CourseLeaf

4. Reinforces requirements for integrating Title 5 updates into specific sections of the COR

5. Identifies 'highly recommended' practices for further integrating IDEAA and UDL principles into specific sections of the COR

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Questions????

Thank You!