

CTE Faculty Liaison – Role & Metrics Alignment

Purpose

Faculty-designated connector who strengthens communication, coordination, and advocacy for career education between CTE faculty, the academic senate, administrators, regional partners, and statewide initiatives (ASCCC).

Core responsibilities (examples)

- Share statewide CTE updates locally (ASCCC listserv guidance).
- Surface CTE issues and report at senate/CTE meetings (ASCCC; Las Positas; Moorpark).
- Connect faculty to regional/state initiatives; support employer engagement and program improvement (ASCCC; Allan Hancock).

Goal-aligned metrics the liaison can influence

Framework	Key metrics / goals (examples)
Perkins V (CTE)	Placement after exit; credential attainment; retention/transfer; nontraditional participation/completion (OCTAE). Use CCCCO Perkins reports to identify equity gaps by program/TOP code and student groups.
Strong Workforce (SWP)	Progress (e.g., 9+ Career Education units); completion (degree/cert/apprenticeship journey status); outcomes (employment, earnings, job-in-field) (LaunchBoard / CCCCO SWP reporting).
Vision 2030 (July 2025)	Enrollment; completion; baccalaureate pathway (ADT/CCC bachelor/transfer); living-wage outcomes; maximize financial aid; reduce excess units to completion (ADT).

Sources: [ASCCC](#); [Las Positas](#); [Allan Hancock](#); [Moorpark](#); OCTAE; CCCCO ([Perkins](#), [SWP](#), [Vision 2030](#)).