

SANTA ROSA JUNIOR COLLEGE STUDENT EQUITY

2015-16 UPDATE

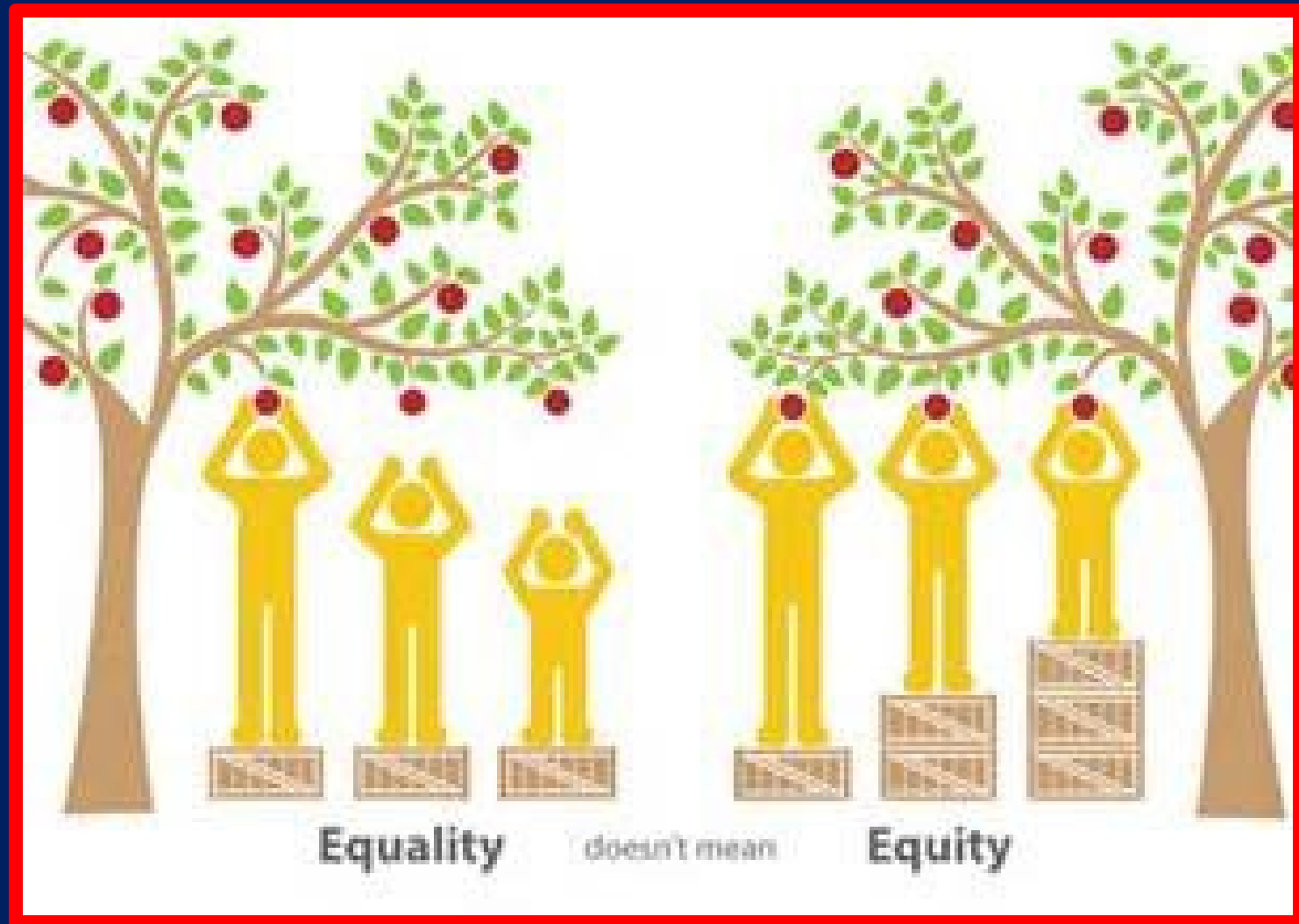
STUDENT EQUITY



SANTA ROSA
JUNIOR COLLEGE

Fall 2015

WHAT IS STUDENT EQUITY?



STUDENT EQUITY SUCCESS INDICATORS

*Student Equity Indicators as defined in title 5 sections 54220
and 51026:*

A. Access

B. Course Completion

C. ESL and Basic Skills Completion

D. Degree and Certificate Completion

E. Transfer

TARGET POPULATIONS

Campus-based research as to the extent of student equity by gender and for each of the following categories of students:

- (A) Current or former foster youth.
- (B) Students with disabilities.
- (C) Low-income students.
- (D) Veterans.
- (E) Students in the following ethnic and racial categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or other Pacific Islander, White, Some other race, More than one race.”

EQUITY INDEX SCORE INTERPRETATION

RATIO	INTERPRETATION
1.0	Proportions of subgroups are equal in outcome and cohort.
> 1.0	Subgroup is more prevalent in the outcome group
< 1.0	Subgroup is less prevalent in the outcome group - Equity gap exists!

14-15 STUDENT EQUITY PLAN

- Middle/high schools
- ELL Community
- Support public relations
- Southwest Center programming

Concerted Outreach

Innovative Instructional Programs

- PALS program
- Exploration of English, ESL, and Math pathways
- Learning Communities
- Textbooks on Reserve

- 3CSN
- Professional learning
- Coordination with other support programs: EOPS, Calworks, MESA, DRD, H.S.I., Financial Aid

Program Coordination and Professional Learning

Integrated Support

- Multicultural Success Centers
- Tutorial support
- Career/transfer services
- Direct Student Support

2015-16 STUDENT EQUITY RFP

- Presented through DCC / IM, AAC and SSC
- Info sessions held on August 21st and 25th
- Proposal criteria:
 - Tied to target population
 - Include measurable outcomes
 - Be highly impactful
 - Have demonstrated success
 - Be scalable
- Increased emphasis on target population, measurable outcomes, and coordination with other programs.

ACCESS

TARGET POPULATIONS

- White (0.79)
- Males (0.88)
- Native Americans (0.91), especially males (0.83)
- Latino

PROPOSED ACTIVITIES

- Dreamers Conference
- MeCha / BSU Conference
- Transportation to Shone Farm
- Textbooks on Reserve
- Middle School Intervention Program
- Dream Center Extended Hours
- Re-entry Program Development
- Veterans service expansion, including PET

COURSE COMPLETION

TARGET POPULATION

- Pacific Islanders (0.86), especially males (0.80)
- African Americans (0.89)
- Native Americans (0.97), especially males (0.85)
- Foster Youth students (0.86), especially males (0.85) and:
 - Latinos (0.81), especially males (0.74)
 - African Americans (0.71)
 - Native Americans (0.11), but is a very small cohort
- First Generation (0.97), especially:
 - African American (0.85)
 - Other ethnicities were DI but had very small cohorts
- Veterans (1.0), especially:
 - African American (0.89), especially females (0.74)
 - Latinos (0.98), especially females (0.82)



COURSE COMPLETION

PROPOSED ACTIVITIES

- Expand PALS program
- College to Career Vocational Skills Coach
- Student Health Services Case Management
- Foster Care and Kinship Education
- Regional Math Pathway Symposium
- Petaluma Writing Center Hours Expansion
- Alignment of SRJC High School English Curriculum
- KAD Embedded Tutoring
- Book vouchers for special populations:
EOPS, Foster Youth, Dreamers



ESL AND BASIC SKILLS COMPLETION

TARGET POPULATIONS: MATH

- African Americans (0.54)
- Economically Disadvantaged (0.85), especially males (0.79)
- DSPS students (0.88), especially females (0.84)

TARGET POPULATIONS: ENGLISH

- Native Americans (0.45)
- African Americans (0.60)
- DSPS students (0.87), especially males (0.65)
- Economically disadvantaged (0.81)

TARGET POPULATIONS: ESL

- DSPS Students (0.81)
- Latinos (0.90)



ESL AND BASIC SKILLS COMPLETION

PROPOSED ACTIVITIES

- Expanded Petaluma Tutorial Center hours
- ESL and Basic Skills focused counselor (SSSP funded; SW Center)
- Professional development / orientations for new Basic Skills, Math, and English faculty



DEGREE / CERTIFICATE COMPLETION

TARGET POPULATIONS

- African American (0.51)
- DSPS students (0.85)
- Latino, males (0.75)
- Economically disadvantaged males (0.86)

PROPOSED ACTIVITIES

- Guided Pathways
- Child Development Cert & Permit Assistance
- Learning Communities



TRANSFER

TARGET POPULATIONS

- Native Americans (0.43)
- DSPS students (0.62)
- Latinos (0.64)
- Economically disadvantaged (0.85)

PROPOSED ACTIVITIES

- Transfer package:
 - Counselor (partially funded by SSSP)
 - Program Specialist II
 - Additional field trips
 - Promotional materials



PROPOSED ACTIVITIES FOR MULTIPLE SE INDICATORS

- Multi-cultural Success Centers
- Action Research
- Professional Learning
- Direct Student Support
- Program Coordination and Support



PROCESS AND TIMELINE

- Student Success and Equity Committee is collaborative working committee that helped to establish the SE framework
- Spring / Summer research and retreats to define SRJC target pop, RFP criteria, and evaluation elements
- RFP process August 17th – Sept. 4th
- CCCCO new SE Plan Template released on August 24th
- Plan Due Dec. 18th –revised timeline announced Sept. 9th
- Review committee representing key implementation personnel
- September 16th Proposed activities reviewed by multiple committees
- October 7th Plan review and approval by committees
- October 21st Plan review / approved by Senate
- November 10th Board Approval and implementation begins

RESOURCES

- Chancellor's Office Student Equity Website

<http://extranet.cccco.edu/Divisions/StudentServices/StudentEquity.aspx>

- Overview of the Equity Index

<http://cue.usc.edu/hsi/eq.html>

- SRJC Citizen Research Data Links on Target Populations

- <http://research.santarosa.edu/equity-index-remedial-math-english-and-esl> and <http://research.santarosa.edu/equity-index-completions-transfers-degrees-certificates>

- 14-15 SRJC Student Equity Plan

<https://bussharepoint.santarosa.edu/committees/ssec/Committee%20Documents/Student%20Equity%20Plan%20Submitted%2011-21-2014.pdf>

QUESTIONS?

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THANK YOU!!!

STUDENT EQUITY



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