District Online Committee (DOC)

DOC 2016/2017 Goal Areas

▶ **DE Strategic Plan**

▶ **Meeting Accreditation & State/Federal Requirements**

▶ **Increasing Online Course Retention & Completion**

▶ **Professional Development: Faculty Support & Workload**

▶ **Distance Education Staffing**

▶ **Assessment**

DE Strategic Plan

- Trustee Burns spoke to the Senate about pressures from his constituents for more online classes

- Dialog, Creativity, and a Plan are needed to successfully guide SRJC

1997 to 2017

Online Enrollment Data

Online Classes at SRJC				District (S17)	% of District
	Spring 2016	Spring 2017	% Δ		
Duplicated Headcount	5,042	5,058	0.32%		
FTES	589	656	11.3%	8,360	7.85%
Sections	240	230	-4.17%	2,578	11%

Online Degrees & Certificates

SRJC Offers Some

https://de.santarosa.edu/online-degrees-certificates
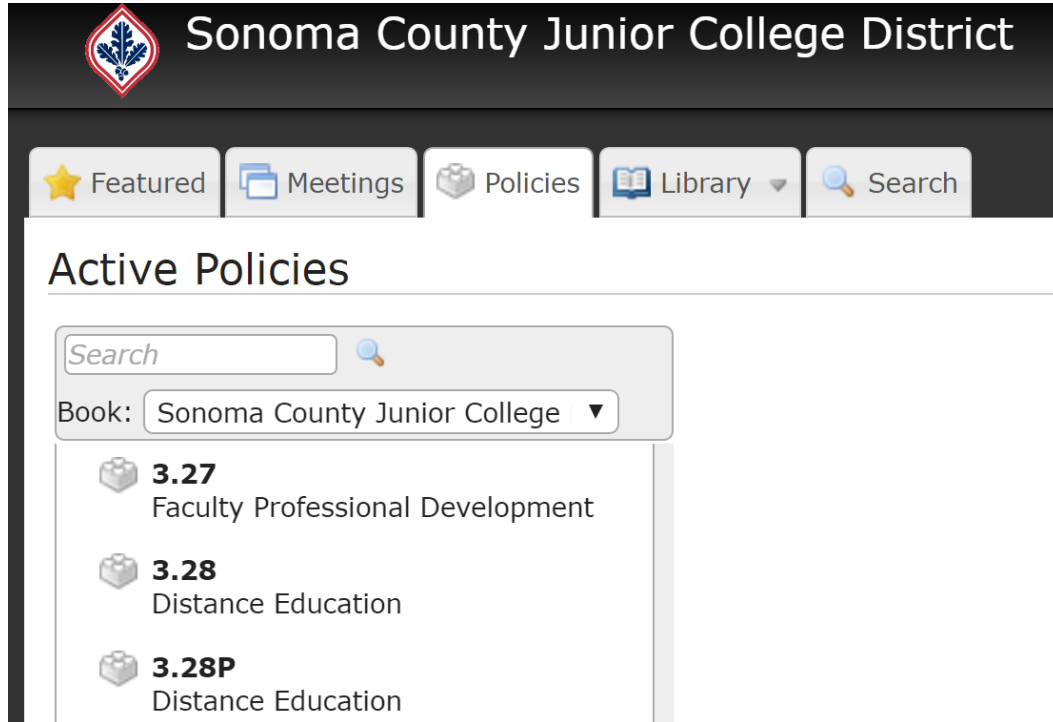
Accreditation & State/Federal Requirements

- Increased scrutiny of online programs:
  - Regular and Effective Contact
  - Authentication
  - Documentation
  - And more...

- DOC starting update of DE policy & procedures to address District vulnerabilities.
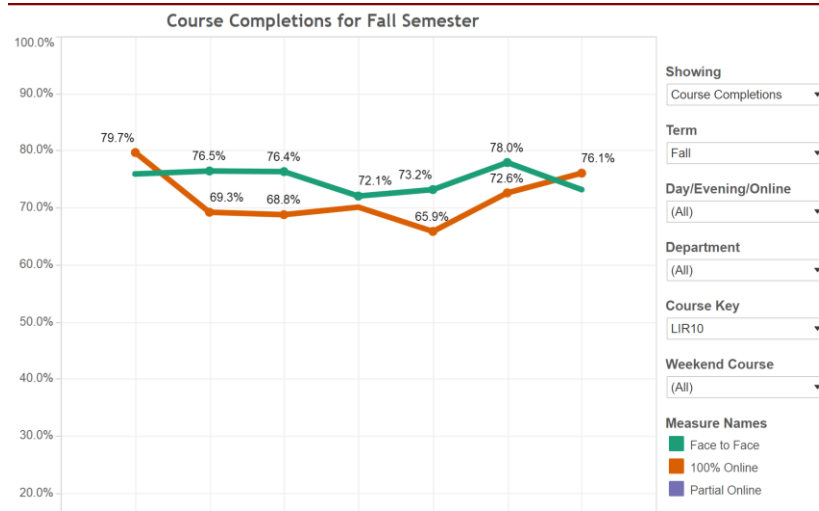
District Policy – Distance Education

Online Student Success & Retention

Thanks to 2015 Accreditation Team Recommendation

We've Got Data

Course Completions for Fall Semester

- 79.7%
- 76.5%
- 76.4%
- 72.1%
- 73.2%
- 78.0%
- 76.1%
- 69.3%
- 68.8%
- 65.9%
- 72.6%

Showing: Course Completions
Term: Fall
Day/Evening/Online: (All)
Department: (All)
Course Key: LIR10
Weekend Course: (All)

Measure Names:
- Face to Face
- 100% Online
- Partial Online

▶ Factbook contains visualization – Course Completion & Retention

▶ Comparing Success and Retention data between Online and Face-to-Face

Department	F2F Enrollment	F2F Success %	F2F Retention %	Online Enrollment	Online Success %	Online Retention %	Success Gap	Retention Gap
	955	73%	85%	74	45%	65%	28%	20%
	700	76%	89%	273	54%	79%	22%	10%
	2050	77%	88%	447	57%	75%	20%	13%
	2366	79%	90%	187	59%	73%	19%	17%
	2099	87%	94%	163	71%	83%	16%	11%
	4201	68%	84%	327	53%	71%	15%	12%
	2193	79%	88%	152	65%	78%	14%	10%
	4403	74%	89%	903	61%	80%	12%	10%
	4017	79%	88%	118	68%	81%	12%	7%
	1592	68%	85%	77	57%	87%	11%	-2%
	960	80%	92%	376	70%	85%	10%	7%
	1530	75%	88%	229	69%	82%	6%	6%
	236	78%	93%	669	73%	88%	5%	6%
	1493	68%	86%	1292	63%	82%	5%	4%
	3323	67%	84%	398	63%	75%	4%	8%
	1453	77%	92%	254	74%	93%	4%	-1%
	616	77%	87%	74	76%	88%	2%	-1%
	1859	79%	91%	143	83%	90%	-4%	0%
	1025	57%	80%	254	62%	89%	-5%	-9%
AVERAGE	**337**	**64%**	**81%**	**1951**	**75%**	**88%**	**10.42%**	**6.78%**

Completion = completed course with A, B, C, or P

Retention = percent of all enrolled students who received any grade except for "W"

OEI Resources and Initiatives

cccconlineed.org

Statewide Support for Online

CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

Statewide LMS (Canvas) with Student Support
Student Readiness
Tutorial
Proctoring   http://ccconlineed.org/
Course Exchange

Course Management Systems (# of sections)

Total number of sections on Spring 2017 schedule = 2978		
Canvas	1246	94% of LMS users
CATE	57	4% of LMS users
Moodle	29	2% of LMS users
No LMS	1646	55% of total sections

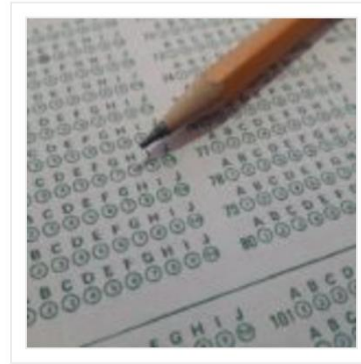Only 240 of these are Online sections.

Proctoring Online Classes

- Academic Integrity – Board Policy
- SRJC Assessment Office does not proctor for online classes
- OEI offers discounted rate Proctorio = machine based
- OEI working on network of F2F proctoring between CCs
- Maybe Pilot Proctorio at SRJC?

OEI Online Courses - Proctoring

Online Proctoring with Proctorio

The Online Education Initiative (OEI) selected Proctorio as our online academic integrity partner through a competitive proposal process. The Proctorio RFP documents are stored with the Foundation for California Community Colleges College Buys webpage.

F2F CCC Proctoring Network

The Online Education Initiative (OEI) is currently developing a network of participating colleges to accommodate faculty and online learners who need a physical location and in-person proctor for face-to-face examinations.

Dialog about OEI Course Exchange

- The OEI Course Exchange uses an Opt-In model
- Current SIS prevents participation
- DOC recommends District dialog and study of the challenges and opportunities of participation.
- Maybe a Senate Formed Task Force?

- "Through the Course Exchange, students who cannot get the courses they need at their home college will be able to enroll in them at another college (teaching college) that has available seats in the equivalent course via a streamlined registration process at their home college."

CVC vs. OEI Course Exchange

CALIFORNIA VIRTUAL CAMPUS (CVC)

❖ Lists all higher ed (CCC, CSU, UC private, etc.) online classes in California

❖ Data "mined" from colleges (not submitted)

❖ Links to college Admissions sites

❖ Highlights all DE "competition"

❖ Can be sorted by subject, system, ADT, etc.

❖ Can be edited and updated by college

OEI COURSE EXCHANGE

❖ Only available to Consortium colleges/students

❖ Consortium is "opt in"

❖ Currently 24 colleges in Consortium (3 "live" with exchange)

❖ Exchange and Consortium parameters are guided by participating colleges

❖ Courses are vetted through peer review and instructional design process

❖ Students can enroll in courses without duplicative/additional application process
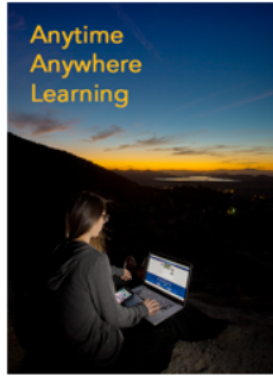
The OEI Course Exchange

3   # of colleges currently exchanging (Fresno, Lake Tahoe, Coastline)

8   # of pilot colleges exchanging by end of semester

16   # of additional pilot college exchanging by the end of the year

2017   Year new colleges will be able to apply to join the exchange (probably mid-year)

0   # of people at SRJC who have agreed to apply (our SIS may be a barrier)

Ad Students at Pilot Colleges See

Do you need an Additional Class this term?

Are you having trouble finding the courses you need when you need them?

Are you having trouble enrolling in that one necessary prerequisite class semester after semester?

Would completing that one required class help you to speed up your ability to graduate or transfer?

If you answered yes to any of the above questions, then you might want to check out opportunities to enroll in online courses across the California Community College system via the CCC Course Exchange.

Here's how!

1. Check the list of online courses that may be available to you when you have exhausted the available courses at your college: List of Online Courses.

2. When you find the class you need, make a note about the title of the course and where it's offered.

3. Register for as many of the courses you need at your home college first.

4. Look for the Course Exchange Link on the screen when you receive confirmation that you have successfully registered at your home college.

Professional Development

- Faculty Support offered in many ways
- Online College Project
- Online special expertise certificate
- DE Faculty Canvas Help page
- Canvas Workshops
- Online Instruction Pedagogy Workshops
- New Faculty Education Technology Community of Practice

Faculty Support – SRJC Canvas Ninja's

Task	Count
Canvas Help Appointments	731
CATE-Canvas Migrations	204
Moodle-Canvas Migrations	73
Canvas Workshops	96
Canvas/Media Development	204

DE Department Staffing

Faculty Support Funding (Academic Affairs)

- ► Instructional Designer
- ► Instructional Technology Specialist – position requested
- ► Ninja's – funding ending this summer

Assessment

- Review of all District Policies to address online instruction
- Office of Institutional Research rep on DOC
- CCCCO Statewide Online Student Survey Participation
- Survey Faculty Needs? Satisfaction?
- Conduct a Workload Study?
- Other?

ONLINE TEACHING CONFERENCE 2017
June 19 - 21, 2017 | Anaheim, CA

Great Online Teachers Seminar
Facilitated by Michelle Pacansky-Brock, Ed.D. (@brocansky)
Monday, June 19th
9:00am – 4:00pm

Since the 1960s, the National Great Teachers Movement has inspired thousands of educators. Great Teachers Seminars (GTS) are unique from traditional workshops and conference sessions, as they places you — the great teacher — at the center of each moment. This event will leverage the concept of a GTS, but with a twist! As an online instructor, you understand that online teaching is unique from face-to-face teaching. And, as such, you need dedicated time to share, listen, and discuss the opportunities and challenges that come along with online teaching and learning. This 1-day seminar will provide a positive environment for online instructors to connect, share, and grow together in community. What a great way to kick off the OTC!

More Info: http://onlineteachingconference.org/details/pre-conference-workshops/

Continue to Ask Questions

Phyllis Usina – Faculty Co-Chair

Lisa Beach – Administrative Co-Chair

Attend Online Summit to Continue the Dialog

ONLINE SUMMIT

MAY 5, 2017

An Opportunity for Dialog

The Distance Education Department will be hosting a unique opportunity for you to participate in a dialog between faculty, administrators, and representatives from the Online Education Initiative about online teaching and learning at SRJC.

SRJC Online Learning