Guided Pathway Work Group
Executive Summary- Hubs Overall

Charge:

Work in consultation with ASEC

Provide workgroup leads feedback regarding purview

Ensure workgroups are communicating with appropriate campus groups (and other colleges, if appropriate)

Problems Identified:

Through our work (primarily in Spring semester) with the Guided Pathways workgroups, we discovered several issues in need of further exploration to ensure the success of SRJC's Guided Pathways efforts. The following topics are structural barriers to guided pathways success that don't fall within either the current guided pathways work or one guided pathways workgroup. Elements of each of these impacted each workgroup to a varying degree.

a) Plan for integrated and ongoing institutional infrastructure. There are a number of student-centered initiatives happening across campus often working independently or with very little coordination.

b) Overlap exists among the four work areas, so planning for implementation will require cross-workgroup planning. For example, embedded tutoring (PALS) is an area that can involve both Academic Support as well as Introduction to College.   Or, any department developing new course recommendations must work closely with Mapping and Scheduling.

c) Need for coordinated and ongoing professional learning to support recommendations. Almost all recommendations will require faculty, staff, and managers to learn new software, pedagogy, and/or approaches to implement any changes successfully.

d) Calendar and scheduling concerns came up in multiple areas. These discussions centered on length of the semester, incorporating a mentoring week, and finding space for a college hour that is not on a Friday.

e) Adapting to disaster is something that SRJC is becoming more familiar with but it is still a disruption to services and a way to address this consistently is important.

For Additional Consideration

Please recognize that the hubs are aware that their charge was not to provide recommendations to the Senate; however, all of the workgroups experienced and shared numerous discoveries regarding the issues below. As a group, we felt it best to share these via one Executive Summary rather than have this information repeated on each workgroup's Executive Summary. The suggestions below represent shared takeaways and discoveries and are intertwined with each other. While many workgroups are still in process, it is suggested that the Senate consider the discussion of the following:

a) Infrastructure: It is recommended that the Senate help create a plan for
    i) Consistent Communication Strategy
    ii) Overlapping work
    iii) Integration of district resources
    iv) Program planning and evaluation
b) Support professional development and training
    i) Rethink the use and themes of PDA
    ii) Reconsider the current Flex Calendar
c) Calendar and Scheduling, the Senate should consider for discussion
    i) Reinstating the common college hour
    ii) The length of semester
d) A clear and coordinated effort to have a crisis plan in place and make sure that remote access is integrated into all parts of the adopted recommendations. This could technical support, a crisis communication team, and targeted messaging for students and faculty.