

Guided Pathways at Academic Senate Academic Year 2022-23
Compiled from Minutes of the SRJC Academic Senate

From Aug 31, 2023:

- Guided Pathways Past, Present, and Futures report:
 - Stated that “SRJC adopted a faculty-led approach (go here to see the history of Senate activity on Guided Pathways) that eventually focused on five major areas of improvement currently being implemented: Academic Support Backpacks, Interdisciplinary FYE Course, Program Mapping, FYE Program, and Student-Facing Website Redesign (as described in Part Two).
 - Stated that “Cross-Constituency, and student-equity-driven coalition, like ISSC, to bring the work together and start a pilot beginning summer 2023. Our work this academic year is to help/collaborate to build the pilot we designed. Our project is not a “program”, but an institutional effort to engage and retain minoritized student groups in their first/returning year.”
 - Part 2 of this report states the following in its final sentence: “The current implementation of 2017—22 projects also provides a springboard from which future work can be based while new cross-college equity initiatives and educational supports are initiated and explored.”
- Also presented at the meeting in conjunction with the report above was the new Chancellor’s office memo on GP funding update, linked [here](#). This memo makes clear a new round of funding will go to colleges in the system with this understanding: “As a condition of receiving Phase 1 funding, colleges shall submit an Acknowledgement of Assurance by September 30, 2022. In the Acknowledgement, colleges will certify that they agree to comply with all the program requirements articulated in the Report and commit to the continued integration of the equitable Guided Pathways framework into institutional structures and practices as required by the Legislature.” [highlighted emphasis mine]

From September 7, 2023 Minutes:

- GP Discussion Agenda Item described as follows: Guided Pathways 2022-2027 Cycle – M. Long, J. Stover 25 min. a. Spenddown: What shall the AS recommend as priorities for the most impactful use of currently allocated GP funds? b. What shall be the priorities for the next cycle of GP funding being released AY 2022-23? c. How shall the Guided Pathways initiative be organized going forward?
- No Discussion Item minutes are on the Minutes for this meeting, nor is notation that time ran out and that we did not get to the item.

From October 5, 2022:

- Agenda includes Discussion Item Guided Pathways 2022-2027 Cycle with new descriptor questions: What shall be the Academic Senate recommendations regarding Guided Pathways guiding principles moving forward? • What recommendations should the AS make regarding the establishment of a Guided Pathways Standing Committee, Work Group/Task Force? • Shall the Academic Senate recommend the establishment of a Guided Pathways Liaison? (see attached GP Liaison description for example)
- [Minutes from Oct. 5](#) include GP Discussion, some pieces of this here due to their relevance to Nov. 1, 2023 discussion item:

- “...there have been duplication of efforts due to the lack of better coordination and which could have been avoided if a broader structure was in place; noted there were a lot of ideas and resources available, and noted the opportunities for collaboration with our colleagues across the college as we seek to implement the money that we have been given, and the programs that we have approved.”
- “A question was asked regarding the role of the First Year Experience Course and whether someone had been designed [typo? designated?] in the roles outlined in one of the reports, and it was clarified that such discussions and work was forthcoming and that there needs to be needs to be better communication and collaboration with the counseling department and that work is being undertaken in the immediate future.”
- “Senator discussed that Guided Pathways needs a home and more than and liaison, and the value warrants a department with structure and inclusion across the campus, or at the very least a standing committee, and not just a workgroup; agreed with the standing committee structure as a way to avoid the “stops and starts” of the past with ongoing meetings and how we best break down barriers for students in helping them reach their educational goals; stated this work could help us serve the students in front of us.”
- “A senator clarified that committees do not allocate resources or manage ongoing programs; they serve in advisory roles and make recommendations. As such, the senator recommended working with the District to create permanent positions to support GP implementation, including faculty coordinators.”
- “Senators discussed that the work of Guided Pathways work does not have to be tied to the Guided Pathways work, suggested creating a mechanism so that there is always going to be support for this kind of work going forward, whether it is Guided Pathways or not, and is set into play; noted that the Chancellors vision was that the Guided Pathways grant money were to be a seed to help the college institutionalize these efforts, and that funding needs to be put in place for these initiatives and beyond, and should consider GP as the very foundation by which the college moves forward.”
- “A Senator recommended that adding staff and making sure it is not only faculty would allow for more knowledgeable well-rounded people on a committee; recommended funding IT to assist as important to the success of GP; noted it was important to have a set person as a liaison GP guidance; and asked GP efforts to be college wide work engaged in together and in partnership with and across all constituencies.”
- A senator asked that the Senate work with administration and classified staff to create a structure for ongoing GP work. This effort must be college wide and inclusive of all constituent groups. Classified staff are often the first point of contact for students and have expertise to lend to GP implementation. Ongoing evaluation of the effectiveness of GP is needed; student feedback will be critical part of this evaluation.

October 19, 2022

- [Agenda](#) includes GP Discussion Item
- Minutes include the following points on GP:
 - Senator Stover explained that he has been serving on Guided Pathways informally to facilitate communication between the ASEC and the work groups and spent over 24 hours in this role just las week; asked that the Senate lead in partnership with administrators, classified, student government, faculty and students across the college to get the workload accomplished; pointed out that most of the funds from the first five years of program funding have not been spent and that students have not been served; referred to the slide in the ASCCC PowerPoint that refers to collaborative model of

Guided Pathways work that was presented by our ASCCC colleagues and is used throughout the state by many other CCCs. Senators urged that a Guided Pathways Faculty Liaison with a tri-chair model and a sizeable permanent standing committee be moved to action, and urged that having a multi constituent group would be helpful for moving the process forward. Senator Jacobson made a motion to move to action the recommendation of the establishment of a Guided Pathways Coordinator, which was seconded. A Senator asked for clarification on the difference between a coordinator and liaison, and it was answered that a Coordinator is a specific contract term, that Liaison is not, and that a Coordinator role triggers a formalized processes between the District and AFA to negotiate the position, put out a call, and faculty have the opportunity to apply. The question was called, and the motion passed with 26 unanimous yes votes as confirmed by President Persons.

- The Discussion continued, and Senators noted that committees do not allocate resources; that collaborative work is needed with the District to request multi-constituent work; that there be two Guided Pathway Coordinators due to the workload; that there be one non-faculty member and one faculty; and that recommendations be made to the District for developing a plan of action and/or workgroup. Senator Johnson made a motion to move to an action item the recommendation of the establishment of a multi-constituent work group to determine a structure for a Guided Pathways committee and an office to house Guided Pathways work, which was seconded. It was clarified that that Senate has the power to make the recommendation and, if passed, it would be taken to the District; it was discussed that in the next meeting the term “multiconstituent” will be need to be defined; and it was encouraged that work groups not replicate committees that are already in existence. The question was called, and the motion passed with 26 unanimous yes votes as confirmed by President Persons.

November 2, 2022:

- [Agenda](#) for Nov. 2, 2022
- [Minutes](#) of Nov. 2, 2022: Guided Pathways Action Item (reproduced below in their entirety)
 - “Senator Ohkubo opened the discussion by sharing a statement from Senator Stover regarding the two Action Items related to Guided Pathways and expressed his hope that the Senate pass both in debate today as based on his experiences to date as Guided Pathways Liaison to the ASEC and Senate; felt that by doing so it would support the completion of current projects and better planning for future projects; expressed that a multi-constituent representation would be best in representing all communities as “No one person or constituency can or should operate in our educational ecosystem alone”; and also suggested a Liaison or Coordinator role would be important step in supporting the full implementation of Guided Pathways at SRJC.” [Full statement of John Stover](#).
 - President Persons clarified that committees do not allocate resources, that the proposal is to recommend to the District the formation of a multi-constituent workgroup to determine a structure and home for future Guided Pathways work, and that currently Matthew Long is the administrator who disperses funds for Guided Pathways.
 - A Senator reiterated their belief that this should be a faculty-only led program.
 - Senator Johnson motioned that the Academic Senate recommend to the District the establishment of a short-term, high priority, multi-constituent workgroup whose purpose is to propose a structure for a Guided Pathways as soon as possible, which was seconded. A call for the vote was made, and the motion passed with 22 yes votes, 2

abstentions, 1 no vote, and 1 absence as follows: [rest of minutes list senators and their votes]

February 15, 2022:

- [Agenda](#) for the meeting lists [Guided Pathways Update](#) clearly indicating exploration of a proposed multi-constituent structure for Guided Pathways at SRJC, acknowledges Dr. Chong's call for workgroup members and stating the charge shared in his email on December 1, 2022 as follows: "At its November 2 meeting, the Academic Senate voted to make a recommendation to develop a multi-constituent workgroup to develop recommendations for a structure for future GP work. President Chong agreed and believed that the success of the GP initiatives will require an institution wide commitment and contributions from all groups, [and as such,] formed a GP Planning Workgroup to begin meeting in spring 2023, with a goal of bringing recommendations forward by March 6."
- Minutes from the meeting of February 15 2022 indicate no relevant questions nor any significant ones followed the report.

May 3, 2022:

- [Agenda](#) lists Guided Pathways *Ad Hoc* Workgroup: Report and Summary as Information Item, with support documents [Academic Senate Update on GP](#) and [GP Organizational Structure – Final Recommendation](#)
- Elements from the GP Final Recommendation include the following:
 - Recognizes that executive-level administrators have the power to allocate and assign resources and people and have the institutional authority to implement GP innovations
 - Recognizes that SRJC requires a widespread, shared vision of what equity looks like...
 - Makes 4 discrete recommendations that the District implement:
 - Incorporates GP work into job descriptions of VPAA and VPSS and creates a cabinet-level position to serve as GP administrator/VP/Dean/other role
 - Creates a quad-leadership model, including cited Academic Senate-recommended Faculty GP Coordinator, a second Faculty Coordinator, a GP administrator and a Classified Coordinator; establishes current and future GP projects, works with groups throughout District, develops an accountability process, and establishes a GP SGA student leadership panel
 - Establishes a GP Innovation Hub
 - Creates GP Implementation Teams
- [Minutes](#) of the May 3, 2022 meeting indicate Senator Stover shared the information referenced directly above, left time for questions, and that there were none, at which point the meeting moved on to the next Information Item.

No further references to Guided Pathways occur until the presentation of the [Guided Pathways Report](#) on October 18th, which led to the request for the Discussion Item.