Guided Pathways

Update Spring 2025





Timeline of Current Work

SPRING 2025 **FALL 2024**

Planning & Communication

Negotiate, Select & Onboard GP Coordinator Workgroup Plans GP Next Steps Reimaging the work for SRJC & Branding

Program & Major Mapping

Negotiate, Select & Onboard Map Coordinator Plan Mapping Strategy and Events

Student Advisory Squad

Select & Onboard Members rain and Involve in new Workgroups **Program & Major Mapping**

Complete Program Maps

Student Advisory Squad

Select & Onboard Members

Planning & Communication

Customize the GP effort to SRJC



FALL 2025

Identifying Acad./Career Interest Areas

Academic Affairs & Faculty work Create communication plan



Thoughts on Branding Guided Pathways

SRJC FORWARD Reimagining the student experience





Student Advisory Squad

Why do we think it would be useful?

Who will be on it?

How might it be utilized?





Program Mapping: Why? and Why First?

- Clarification of Academic Pathways: Provides students with clear, structured course sequences that guide them
- Informed Decision-Making: Students make more informed decisions about their academic journey. Students can see how different courses connect to their career or transfer goals
- Improved Completion Rates: Students are more likely to complete their degree or certificate on time.
- Equity and Access: Reduces disparities in educational outcomes. Ensures all students have access to the same information and opportunities to succeed



Program Mapping: What SRJC has now

Recommended Course Sequences submitted with curriculum changes

- The RCS includes:
 - All majors and certificates
 - Major requirements (and if courses have pre-req)
 - Displays modality (online, in person, etc.)
 - Displays day vs. evening vs. weekend
 - What semester they are offered
- The RCS does not:
 - Display General Education requirements
 - Get well-utilized / Integrated in website /
 - Career information



Program Mapping: What SRJC has now

| Recommended Sequence of Courses | Printer Friendly |
|--|---|
| Program of Study: Administration of Justice (AS-T) | Course Offerings subject to change. Please consult the current Schedule of Cl |
| Department: Public Safety | This document is for planning purposes only and is not a guarantee of course o |
| Coordinator: jadams2@santarosa.edu | A full-time student seeking to complete an Associate's Degree in two years she |
| Term Effective: Summer 2025 | A major is only part of what is required for an Associate's Degree see addition |
| * denotes a required course. | Students are strongly advised to meet with a counselor for educational planni |
| | |

Semester 1

| Semester 1 | | | | | | | | | | | | |
|---|------------------------|-------------------------------|-------------------------------------|---------------------------------------|---------------------------------------|--------------|--------|--------|---------|-----|---------|---------|
| Course Number | Course Title | Units | Semester Offered | Prerequisites | Advisories | In Person | Online | Hybrid | Blended | Day | Evening | Weekend |
| AJ21* | INTRO TO ADMIN JUSTICE | 3.00 | Spring 2025, Summer 2025, Fall 2025 | | Eligibility for ENGL 100 or ESL 100 | | YES | | | YES | YES | |
| AJ25 or Complete any combination. | COMMUNITY RELATIONS | 3.00 | Spring 2025, Fall 2025 | | Eligibility for ENGL 100 or ESL 100 | | | | | YES | | |
| | Total Semester Units: | 6.00 | | | | | | | | | | |
| Semester 2 | | | | | | | | | | | | |
| Course Number | Course Title | Units | Semester Offered | Prerequisites | Advisories | In Person | Online | Hybrid | Blended | Day | Evening | Weekend |
| AJ22* | CRIMINAL LAW CONCEPTS | 3.00 | Spring 2025, Fall 2025 | Eligibility for ENGL 1A or equivalent | | YES | YES | | | YES | | |
| AJ53 or Complete any | | 6 3.00 Spring 2025, Fall 2025 | | | Eligibility for ENGL 1A or equivalent | YES | | | | | | |
| combination. | JUVENILE PROCEDURES | 3.00 | Spring 2025, Fall 2025 | | | | 125 | | | | | |

| asses. | |
|--|--|
| fferings | |
| ould expect to take an average of 15 units per semester. | |
| al requirements here | |
| ng | |

Program Mapping: What needs to Happen

- Program Mapping will be displayed to students on webpages to which they can easily navigated
- PMs will include GE, and perhaps milestones (such as required ed plans, applying for your degree, etc.)



Program Mapping: Questions to Answer

How do we address part-time student maps? Part-time students are 72-80% of our students

Student Course Load Distribution

- 40% of students take 1-6 units.
- 15% of students take 6-9 units.
- 12% of students take 9-12 units.
- 12% of students take 12-15 units.
- 5% of students take 15 units.

Has remained very consistent over the past many years

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Program Mapping: Questions to Answer

Which software is best to use? Colleges are using various tools

1.CCC Foundation Program Mapper 2. Customized websites 3. CourseLeaf custom programming (our new system)



Program Mapping: Student View

SEMESTERS

OFFERED*

GE AREA

UNITS PRE-REOS⁴

CUSTOM WEBPAGE

FOLSOM Business Administration 2.0 AS-T Degree - 2.0 CSU GE COLLEGE

COLLEGE

BAKERSFIELD

Business Administration 2.0

Associate in Science for Transfer at Bakersfield College 60.0 Units

| Major Course | General Education Course Elective |
|-------------------------|--|
| Fall 1st Term | MAJ MATH B22 or B22L 4.0 Units Choose a course |
| 17.0 UNITS | GEN Written Communication 3.0 Units Choose a course from Area A2. |
| Spring | |
| 2nd Term | MAJ ECON B1 3.0 Units Principles of Economics-Micro |
| 15.0 UNITS | GEN POLS B1 3.0 Units American Government: National, State and Local |
| 15.0 01110 | |
| Fall 3rd Term | MAJ BSAD B1 4.0 Units Financial Accounting |
| 13.0 UNITS | Financial Accounting |

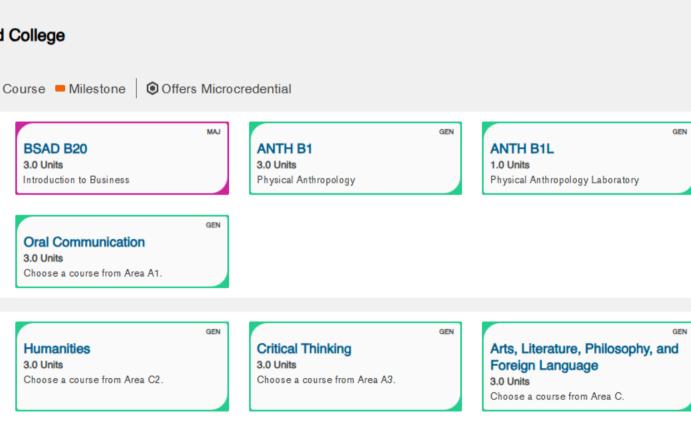
First Year

| Semester 1 | | | | 16 Units |
|--|-------|-----------|-----------------------|----------|
| COURSE | UNITS | PRE-REQS* | SEMESTERS OFFERED* | GE AREA |
| ECON 302 Principles of Macroeconomics | 3 | | F, S | D |
| ENGWR 300 College Composition or | 3 | | F, S | A2 |
| ENGWR 480 Honors College Composition | 3 | | | |
| BUS 300 Introduction to Business | 3 | | F, S | |
| STAT 300 Introduction to Probability and Statistics | 4 | | F, S | B4 |
| Lifelong Learning | 3 | | F, S | E |
| Semester 2 | | | - | 15 Units |

COURSE



CCC FOUNDATION PROGRAM MAPPER



ECON B2 3.0 Units Principles of Economics-Macro

Business List A

MA.

3.0 Units Choose a course MAJ

Physical Sciences

3.0 Units

Choose a course from Area B1

GEN

Apply Now

Program Mapping: Student View

ADT IN BUSINESS ADMINISTRATION 2.0

| Overview Lear | ning Outcomes Requirement | s Curriculum Map | Career Information |
|-----------------------|-----------------------------------|----------------------------|--|
| 2-Year Curriculum Ma | <u>ip Example</u> | | |
| his map represents o | one possible pathway through the | program and is only for r | eference. |
| It is highly recomme | nded that you make an appointm | ent to create a customize | d education plan that fits your needs. |
| lote: Co-requisite MA | TH course (2 units) and/or substi | tute ENGL 101E (5 units) | may be needed based on placement. |
| FALL TERM 1 | | | UN |
| MATH 180 | Calculus for Business and Socia | I Sciences | |
| ENGL 101 | Reading and Composition | | |
| or ENGL 101H | or Reading and Composition | - Honors | |
| BUS 171 | Human Relations in the Workpla | ace | |
| or BUS 175 | or Introduction to Manageme | ent | |
| or COUN 207 | or Pathways to Careers in Bu | siness and Information Tec | hnology/Systems |
| | Units | | |
| WINTER TERM 1 | | | |
| ENGL 103 | Composition and Critical Thinkir | ng | |
| or ENGL 103H | or Composition and Critical 1 | hinking - Honors | |
| or ENGL 104 | or Argumentative Writing and | d Critical Thinking | |

COURSELEAF

Program Mapping: Principles

HOW DO WE DECIDE:

• SUSTAINABILITY - FINANCIAL, WORKLOAD • DIRECT STUDENT FEEDBACK AND INPUT





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Select & Onboard Members Train and Involve in new Workgroups **Program & Major Mapping Complete Program Maps**

Synchronization of Initiatives

Strong Workforce, Student Equity Plan, District Planning, AB 1705 work

Student Advisory Squad

Select & Onboard Members

Marketing & Communications of GP

Branding, updates, calls to action, etc.



FALL 2025 AND BEYOND

Identifying Academic Interest Areas

Academic Affairs & Faculty work Create communication plan

First Year Experience

Design FY experience for all students

Student Success Networks

Develop support networks around academi interest areas

Website Design

Optimally designed for students





Questions? Feedback?

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