

10 + 1*

1. **Curriculum**, including establishing prerequisites.
 2. **Degree and certificate** requirements.
 3. **Grading policies**.
 4. Educational program development.
 5. **Standards or policies regarding student preparation and success**.
 6. College governance structures, as related to faculty roles.
 7. **Faculty roles and involvement in accreditation processes.**
 8. Policies for faculty professional development activities.
 9. Processes for program review.
 10. Processes for institutional planning and budget development.
 11. Other academic and professional matters as mutually agreed upon.
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	Top Academic Senate Goals for 2015-2016
a.	AFA/Senate: Strengthen relationships between AFA and Senate; support statement/resolution of interest in mutual cooperation in areas of shared interest and responsibility.
b.	75/25: Continue advocacy to increased number of fulltime faculty with the goal of reaching 75:25.
c.	Facilities Master Plan: Encourage faculty participation in the facilities master planning process through faculty appointments to related committees, dissemination of planning information, and organization of facilities master planning events (examples could include: informational forums, cooperative planning of professional development day sessions).
d.	Budget: Commitment to budgetary awareness through recruiting faculty to actively participate on BAC and increasing transparency in / understanding of budget assumptions, then providing meaningful reports to the Senate.
e.	Equity: Advocate for Equity funding to be used for direct student support in classes; greater academic faculty representation in Equity Committee decision-making.
f.	Statewide Initiatives: Participation in the planning and roll out and adoption of CAI, EPI, OEI
g.	Faculty Hiring: Increase transparency and faculty input in the Hiring Process (e.g., update faculty hiring policy, preferred qualifications) <i>See article in Senate Rostrum, Sept 2015, on faculty purview of online education.</i>
h.	CANVAS: Promote faculty's awareness and understanding of the implementation of CANVAS, as well as the supports available for this transition.
i.	Waitlist/Class: Senate oversight and approval of waitlist / class size task force recommendations.
j.	Prof. Dev: Provide direction and approval of Faculty Professional Development activities.
k.	Senate Voice: Sponsor a resolution entreating the District to represent the Senate's voice during contract negotiations.
l.	Memory: Support institutional memory by increasing faculty involvement in District shared governance committees through recruitment, advocacy and participation in Senate Mentorship program; AS consider resolution in support of robust accountability for college service.

Procedure:

1. Identify previous goals met, goals no longer meaningful or interesting, goals to keep.
2. Identify new goals.
3. Choose the goals most important to you by dropping pebbles; everyone gets 10 pebbles. Distribute them as you wish.

Outcome:

By 3:00 we will have this year's 10 Academic Senate Goals, ranked in order of priority.