

Guided Pathways Projects, Spring 2021 Call for Interest

Student-focused SRJC homepage and department webpage redesign, with consistent department webpages, uniform navigation / page structures

- 1) **Up to four faculty members.** Preferred experience in the prior stage of the website redesign project, professional experience with website design and user-interface design. Will liaise with District's website committee and others as needed.
- 2) **Initial allotment of hours**, 50 hours per faculty member, with requests for additional hours approved in advance by VPAA.
- 3) **Work products:** detailed description / illustration of proposed student section of the SRJC main domain (santarosa.edu) which integrates various options within the 'student journey' by providing access to essential components of academics and student services with clarity, equity, and choice for all potential, new, and returning students; design of a department webpage template with uniform navigation and structures; review with and integrate feedback from DCC, DCCIM, and others as determined by VPAA and VPSS.
- 4) **Timeline.** October 1, written progress report and work product-to-date to VPAA and ASEC; October 2021, short progress report at Senate meeting; December 17, 2021, completion of design or VP-approved deadline extension; January or February 2022, progress report to VPAA; February or March 2022, report at Senate meeting; IT implementation of homepage redesign during Spring 2022 semester / June 2022, with June 30, 2022, IT deadline.

Clear, accessible program mapping with aligned course sequences

- 1) **Up to four faculty members.** Preferred: one Counselor, one chair from an academic department, one chair from a CE department.
- 2) **Initial allotment of hours**, 20 per faculty member.
- 3) **Work product:** Determine whether a template agreeable to DCC and VPAA exists; revise existing template or develop template as necessary; review with DCC, DCCIM, and others as determined by VPAA and VPSS; produce final draft for Senate consideration.
- 4) **Timeline.** October 1, written progress report and work product-to-date to VPAA and ASEC; October 2021, short progress report at Senate meeting; regularly and as needed, September to project completion, share progress with and seek input from DCC; January or February 2022 Senate meeting, present template; Spring and Summer 2022, implementation; June 30, 2022, goal for posting new program maps.

Systemic, integrative, "all-access" approach to academic support systems, including academic support "backpack"

- 1) **Up to three faculty members.** Preferred: faculty members from STEM, Arts/Humanities, CE; considerable knowledge of and experience with existing academic supports at the College and webpage design preferred.
- 2) **40 hours each**, with additional hours approved in advance by the VPAA.
- 3) **Work product.** Identify existent model; collect all existing academic support systems; design and create simple, accessible, easy-to-use webpage (and/or app, Cubby resource,

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Canvas page) with links to resources; determine whether virtual “backpack” concept is addressed by webpage (and/or app, Cubby, Canvas resource); evaluate feasibility of physical backpack, and if feasible determine contents, student need, funding needs / funding sources, and distribution plan.

- 4) **Timeline.** October 1, written progress report to VPAA and ASEC; October 2021, short progress report at Senate meeting; December 17, 2021, final project due to VPAA and ASEC, or by VPAA-approved deadline extension; February or March 2022, short presentation of final proposal at Senate meeting, for Senate consideration; implementation during Spring and Summer 2022, with final implementation deadline of June 30, 2022.

Comprehensive First-Year Experience Program

- 1) **Up to four faculty members.** Preferred: faculty members from Counseling, STEM, Arts/Humanities, CE; and prior experience with FYE programs and/or FYE professional development, new student orientation / onboarding / bridge programs.
- 2) **20 hours each**, with additional hours approved in advance by the VPAA.
- 3) **Work product.** Identify and collect all existing FYE, bridge, orientation programs and activities; cohere existing programs and activities into a simple, accessible FYE webpage (and/or app, Cubby link, Canvas page) with links to resources.
- 4) **Timeline.** October 1, 2021, provide progress report to VPAA and ASEC; October or November 2021, short progress report at Senate meeting; December 17, 2021 (or by VPAA-approved extended deadline), complete design for webpage and provide to VPAA and ASEC; February or March 2022, short presentation at Academic Senate meeting, for Senate consideration.

Interdisciplinary-taught FYE courses

- 1) **Up to four faculty members.** Preferred: faculty members from Counseling, STEM, Arts/Humanities, CE; prior curriculum experience (writing or revising a COR, shepherding a COR through Curriculum Review process, serving on Cluster Tech committee, and/or serving on Curriculum Review Committee); prior FYE teaching experience, FYE professional development, and/or new student orientation.
- 2) **40 hours each**, with additional hours approved in advance by the VPAA.
- 3) **Work product.** Provide survey opportunity for all faculty members to identify needed FYE course content; draft COR; see Senate-approved COR through cluster tech and Curriculum Review processes.
- 4) **Timeline & deadlines.** September 15, 2021, finish survey of faculty; October 15, 2021, present a proposed list of COR components (SLOs, objectives, topics & scope, etc.) to VPAA and ASEC; October or November 2021, short progress report at Senate meeting; December 17, 2021 (or by VPAA-approved extended deadline), draft of COR to VPAA and ASEC; February or March 2022, presentation of COR at Senate meeting, for Senate consideration; April & May 2022, begin seeing COR through review process; implement and offer when approved by Chancellor’s Office.