

Guided Pathways Recommendations for Ranking

Student-Focused SRJC Homepage Redesign, phase 1. Clear visuals; inviting “New Students” and “Returning Students”; integrate all information for each group in one place. (Web R-D)

Improved Website Usability for All. Redesign; easier for all user groups; cross-functional support and communication across website; uniform navigation & page structures, links to other GP information (FYE, Schedule Planner, etc.), and structures on all department pages. (Web R-D)

Clear, Accessible Program Mapping with Aligned Course Sequences. Establish a college-wide "Oak Tree" program mapping, which shows the many branches of educational options; make program mapping explicit; support student awareness of maps. (M & S)

Dynamic Scheduling Changes that Support Students & the College. Improve Scheduling process, for example: use real-time, student-driven data; encourage departmental consistency and clarity in scheduling; encourage departments and programs to provide multiple timeline “tracks”; seek new, interactive technologies; help students estimate “time to degree / time to program”; real-time course availability and prerequisites; live feedback for available options at time of enrollment; prioritize student demand; communicate negative impact of disruptive sequences; identify and provide solutions for bottleneck courses and unmet demand for courses. (M & S)

Systematic, integrative, "all-access" approach to Academic Support systems at SRJC: unified, inclusive, better communication & invitation to students. (Ac. Sup.)

Undergraduate interns from four-year colleges and universities. (Ac. Sup.)

Virtual “SRJC Academic Support Backpack” with needed resources; customizable. (Ac. Sup.)

Physical “SRJC Academic Support Backpack” with resources; targeted to underrepresented students. (Ac. Sup.)

Comprehensive First-Year Experience Program. Inventory and integrate existing FYE services & programs; design a comprehensive first-year experience for all students. (Intro. Coll.)

Create an FYE Coordinating Committee to facilitate ongoing integration of FY programs and services. (Intro. Coll.)

Create Interdisciplinary-Taught FYE Course(s) that focus on academic discovery, college skills, and community engagement. (Intro. Coll.)