

## Guided Pathways Update to Academic Senate

Compiled, Edited, and Written by

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10 February 2023

### Part One: Multi-Constituent Workgroup Meetings

**Charge:** “At its November 2 meeting, the Academic Senate voted to make a recommendation to develop a multi-constituent workgroup to develop recommendations for a structure for future GP work. President Chong agreed and believed that the success of the GP initiatives will require an institution wide commitment and contributions from all groups, [and as such,] formed a GP Planning Workgroup to begin meeting in spring 2023, with a goal of bringing recommendations forward by March 6.”

(1 December 2022 E. Bricker email on behalf of Dr. Chong)

#### Composition:

- five Faculty members
  - 1 Academic Senate Executive Committee (ASEC) GP liaison – John Stover
  - 3 appointed by Academic Senate – Phyllis Usina, Michael Hale, and Jessica Bush
  - 1 appointed by AFA – no appointment made
- four Classified Professionals
  - 3 appointed by Classified Senate – Maria Banachowicz, Regina Mahiri, and Debbie Weatherly
  - 1 appointed by SEIU – Greg Drukala
- two Students appointed by Student Government Assembly – Melissa Ramirez *and tbd*
- three Administrators
  - 1 GP Administrator – Matthew Long
  - 2 appointed by the President – Byron Reaves, Roam Romagnoli
- One representative from the office of Institutional Research
  - appointed by the President – Jeremy Smotherman

#### Timeframe of the workgroup meetings (all Wednesdays)

- [completed] Two, three-hour meetings [February 1<sup>st</sup> Noon to 3:00 p.m. in Doyle 141 and February 8<sup>th</sup> 1:00 p.m. to 4:00 p.m. in Petaluma TBD] to review charge, existing, integrated GP structural examples across CCCs, and needs assessment for locally integrated proposal.
- [Thursday, Feb 16<sup>th</sup>!] – available to all! PDA Session S1:09: 10:20 AM - 11:50 AM; Location: Garcia 107 or Zoom: <https://santarosa-edu.zoom.us/j/86534178562?pwd=WEtHK0llaWZmTWtmTnhPUiVqRmlGUT09>
- [upcoming] One, two-hour meeting to review and refine locally integrated proposal on February 22<sup>nd</sup> from 1:00 to 3:00 p.m.
- [upcoming] One, one-hour meeting for final edits and corrections to locally integrated proposal on March 1<sup>st</sup> from 1:00 to 2:00 p.m.

**Related Planning Conducted between Fall22 and Spring23 Semesters:** Agenda and logistics planning conducted by J. Stover and M. Long; outreach to ASCCC for technical and substantive support; follow up on appointments and communication out to members; consultation/preparatory meetings with ASCC and Senate President Nancy Persons; request submitted and approved to add a 1.5-hour PDA Day Session to gather feedback from the college community regarding Guided Pathways locally integrated proposal; request approved.

#### PDA Spring 2023 Session Related Info

**Title:** Integrating Guided Pathways (GP) at SRJC – Preview & Feedback Session

**Presenters:** John Stover and Matthew Long

**Description:** Come hear the work of the Guided Pathways (GP) Planning Workgroup as it previews its recommendation for an integrated organizational structure for future GP work at the college and seeks the

feedback of the SRJC community in shaping its final recommendation. The Spring 2023 GP Planning Workgroup, as co-lead by John Stover, GP Senate Liaison, and Matthew Long, GP Administrator, will solicit feedback from members of the SRJC community in review of the “still in development” recommendation originating from the meetings and activities conducted by the Workgroup thus far in the Spring 2023 Semester. The interactive discussion and feedback provided at this PDA session will help support the finalization of the workgroup’s proposal as will be reported to the Senate on March 1st and due to the District by March 6th. Come one, come all!

**Location:** Garcia 107 or Zoom: <https://santarosa-edu.zoom.us/j/86534178562?pwd=WEtHK0llaWZmTWtmTnhPUlVqRmlGUT09>

**Pathway:** Teaching, Learning & Student Support

## **Part Two: Status of Activities on Current Projects**

### **Website Redesign**

#### **Current Student Journey Project:**

- We completed user testing and incorporated appropriate design changes into the prototype.
- We are now in the final stages of content review, are finalizing the design and iFactory is working on the responsive design for mobile devices.
- iFactory’s deliverables and timeline are on track and their contract is set for on-time completion at the end of February 2023.
- Once we receive iFactory’s final deliverables, we will review appropriate sections of the “Student Journey” prototype with various departments and update content as needed.
- Once that is complete, we will begin work with Link Creative (our current web developer) on implementation into the SRJC website. This will be complete by June 2023.

#### **Future work for the GP Web Group:**

- GP Web Group members have been invited to join the pre-existing District Website Workgroup to ensure continuity of vision and efforts.
- Ongoing, IT is prepared to make appropriate adjustments to the new Student Journey section of the website to add necessary and appropriate information, including integration of other GP projects once they are completed.
- The GP Web Group plans to develop content requirement guidelines for departmental pages, to ensure consistency and efficacy across sites. This will be done in collaboration with the District Website Workgroup.

#### **Requests:**

- We request funding sufficient to cover faculty hours necessary to complete the Student Journey section of the website and to develop the guidelines discussed above, up to 5 hours per week through June 2023.

### **Academic Backpack**

- GP Workgroup proposed solution very similar to subsequent debut of SRJC Connect Project thru Student Services and former VPSS.
- Integrating GP solution with SRJC Connect possible thru use of Award Spring program by changing scholarship options to services and use of programming / matching capabilities to connect students to services is underway.
- M. Long and J. Stover collaborating on integration efforts with M. Vidaurri [Director Student Engagement & Support Services], Beatriz Camargo [Director Student Outreach, Onboarding & International Student Program], Jessy Paisley [Faculty/Counselor and Program Coordinator Second Change and Human Service], and Michael Hale [English Department / Umoja Supported Faculty], among others.
- Maintaining focus on academic and student support via faculty support throughout process.

### FYE Program

- FYE Program GP Workgroup completed their project in Spring 2022 with an electronic product that identified and collected all existing FYE, bridge, orientation programs and activities into simple, accessible FYE webpage with links to resources.
- M. Long leading integration efforts and will consult with ISSC to move it to the next stage, which is a more comprehensive proposal for what a cohesive, centralized program offering would look like and, from there, could then move forward to be integrated into the governing structure of the college.
- Efforts also to be identified in integrating FYE Program with FYE Course.

### FYE Course

- ASEC members [N. Persons, M. Ohkubo, J. Stover (GP liaison)] followed up on requests from GP Workgroup Members to complete additional research as supported FYE Course Proposal as passed by Senate in Spring 2022.
- ASEC members conducted further researched – both locally and in exploring other CCC models – in Fall 2022.
- ASEC members organized and met with Counselors in Fall 2022 (including Senators) to discuss workgroup proposal and work towards reconciliation of local FYE Course proposal, local Counseling Department’s curriculum and goals, and other CCCs FYE courses and programs.
- ASEC members also met with CRC Co-Chairs (J. Adams and A. Foster) and Senator Donegan in early Spring 2023 discussing how to best implement what Senate passed in relation to best possible implementation.
- Current Spring 2023 work focused on developing COR for FYE Course and finding solutions to integration within existing departments and programs and in consultation with Curriculum Office personnel and officers.
- ASEC members facilitating ongoing development of activities mentioned about and continuing to report back to Senate and in collaboration with other departments, programs, and events, with goal of reaching implementation as soon as possible.
- Efforts also to be identified in integrating FYE Course with FYE Program.

### Mapping

- GP Liaison J. Stover is working with M. Long, GP Administrative Lead, to connect GP Workgroup Recommendations in other areas of the college such as Curriculum Office [see below] as reflects GP goals and values.
- M. Long is involved in Degree Audit work as the Administrator Lead for Educational Planning Module Program with faculty lead Amanda Green [Counseling Department Chair] and with co-lead Vayta Smith [Director Records and Admissions] on Degree Works (*note: Degreeworks is part of the new SIS system, and where most of educational planning and degree audit will live*).
- Work was conducted in Fall 2022 to reconcile the differences between Program Mapper, which was purchased by the District and provided to the Curriculum Office for implementation, and as compared to the original requests of the Guided Pathways Workgroup Recommendations as first presented to Academic Senate in Spring 2022.
- AS GP Workgroup Member Tara Johnson best stated concerns in an email conversation as follows: *“...The workgroup recommended a dynamic, interactive solution that would allow students to investigate all their possible options. It would include ability to show new and additional paths based on their completed courses. It would rely heavily on Counselor input for design and functionality. The Program Mapper is a graphically appealing version of the static content we already have available. However, the software does not function as was envisioned and this is why we did not sanction it as the solution to our recommendation. Perhaps a scheduling/ed plan/degree audit software may fill the gaps so students can have the experience*

*of true guided pathways for their goals. I would advocate for working closely with Counseling and students to optimize Program Mapper for our needs. My understanding is that many features can be personalized for additional costs (emphasis added).*

- **Other questions to be resolved going forward include...**
  - As new SIS is brought in, can the new software compatibility be brought into the mix of the program mapper to make it more adaptable/useful for students?
  - The integration of Guided Pathways goals within the Curriculum Office is an important part of the implementation process still unfolding. H
  - How do we make the most of the Program Mapper solution in reaching the GP goals of “a dynamic, interactive solution that would allow students to investigate all their possible options?”
- The Curriculum Office, as per Chas Crocker, is engaged in current consultation meetings as follows: “We have set up a meeting with Amanda Greene, Kate Blackwell, and Amy Merkel ... on Thursday, January 19. ... At this meeting, we hope to receive additional feedback from the Counseling department as well as encourage them to have some students provide input on program mapper (<https://santa-rosa.programmapper.com>)...” (1/11/23 email), which was held.
- **Efforts underway as of February 7<sup>th</sup> to bring back together various individuals and departments involved in implementation as we move towards solution.**
- **Other goals and projects should include:**
  - Ongoing mapping and scheduling projects (multi-year projects) require involvement of DCC, faculty, and department level planning and execution going forward.
  - Student facing explanations of academics and the relationship of knowledge and its relation to majors, programs, degrees, careers, and future work and learning opportunities are needed across all activities.
  - Work on language/descriptions/ways in which to help students understand the different ways of thinking about topics a la artistic, psychological, economical, sociological, political, philosophical, (ad infinitum) and the integration of their coursework as it relates to future opportunities of work and career.
  - The highlighting and integration of topics not on students’ radars will be of benefit to both students and departments, programs, and courses.