

# Grant Progress Update

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Reporting Period: 10/01/20-12/31/21

PR Award #: P031S200132

Institution Name: Sonoma County Junior College District

Project Title: The SRJC "Lanzamiento" Initiative

Project Director (PD): Dr. Robert Holcomb

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## Program Management

1. Are there any changes to key personnel positions? If so, explain.

Yes, the Program Officer approved a change in Certifying Official, from Catherine Prince to Dr. Jane Saldaña-Talley, on Friday, December 11, 2020 and that change reflects in GAN documents within the G5 system.

2. Are you on track to spend funds in accordance with the timeline of proposed activities/expenditures? If not, explain.

Yes.

3. Have you draw down funds in G5 to pay for bills or invoices in a timely manner?

Yes.

## Program Performance

1. Describe activities and corresponding objectives and tasks completed for the reporting period

Activity Description:

- a) Expand and adapt dual enrollment programming to more optimally serve Hispanic and low-income students.
- b) Redesign Library support services to more closely align with the needs of Hispanic and low-income student populations.
- c) Develop a complement of HSI-designated course sections with faculty cross-collaboration, embedded student support, thematic, cross-disciplinary exploration, and field-based learning.
- d) Enhance and expand the PALS embedded peer tutoring program by infusing new tutor training segments, aligning tutoring sessions with area learning centers, and increasing the number of PALS by 60 course sections to more optimally serve the target population.

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Activity Objective(s) and tasks completed:

- a) Expand and adapt dual enrollment programming to more optimally serve Hispanic and low-income students.
  - The District created a new position, Director of Dual Enrollment, to lead the “Lanzamiento” dual enrollment strategic planning process.
  - A K-14 inter-district Early College Credit Pathways Advisory group is forming to engage in the strategic planning process, implementation, and sustainability.
  - A K-14 Course Articulation Workgroup has been formed and includes the following members:
    - Pathways Coordinator (Sonoma County Office of Education)
    - Instructional Support Coordinator (Sonoma County Office of Education)
    - Student Agency Coordinator (Sonoma County Office of Education)
    - Dean, Career Education (Santa Rosa Junior College)
    - Director, Strong Workforce Program (Santa Rosa Junior College)
    - Director, Gateway to College [transitioning to Director, Dual Enrollment] (Santa Rosa Junior College)
  - The Vice President of Academic Affairs/Assistant Superintendent held monthly meetings with the management leader(s) for dual enrollment.
  
- b) Redesign Library support services to more closely align with the needs of Hispanic and low-income student populations.
  - The HSI librarian held various meetings among Library colleagues, deans, and other stakeholders to discuss grant activities pertaining to the Library and brainstorm priorities, strategies, and logistics toward implementation.
  - The HSI librarian became a member of the Alliance of Hispanic-Serving Institution Educators (AHSIE) and registered to attend the 2021 Annual Conference along with the Project Director.
  - Librarians began conducting a thorough assessment of the current Library collection, identifying key resources, potential gaps, and additional resource needs.
  - Librarians began developing an exhaustive literature review of HSI pedagogies, implementations, activities, conferences, and related themes.

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- c) Develop a complement of HSI-designated course sections with faculty cross-collaboration, embedded student support, thematic, cross-disciplinary exploration, and field-based learning.
- The HSI Faculty Coordinator and Project Director developed a list of prospective courses to be included as HSI-designated “Lanzamiento” course sections for the 2021/22 academic year.
  - The HSI Faculty Coordinator invited faculty members to consider offering at least one course section as an HSI-designated “Lanzamiento” section in fall 2021. The HSI Faculty Coordinator provided a basic overview of the grant activity and announced dates for follow up information sessions at which faculty members can confirm their participation in the grant activity.
  - The HSI Faculty Coordinator met with HSI Counselors to review the working list of courses and faculty who will participate in HSI-designated course sections and create meaningful strategies for generating program awareness and engaging the target student population. Strategies include class presentations, collaborations with Student Life, participation in community-based events, and in-service trainings.
- d) Enhance and expand the PALS embedded peer tutoring program by infusing new tutor training segments, aligning tutoring sessions with area learning centers, and increasing the number of PALS by 60 course sections to more optimally serve the target population.
- The Project Director held a joint meeting with faculty coordinators from the Tutorial Center, English Writing Center, and Math Lab to review the grant activity and develop a plan for disseminating grant resources to meet all objectives pertaining to the grant activity.
  - The discussion identified key strategies for sharing and enhancing tutor-training activities across learning support areas with a lens toward serving the target student population.
  - The Project Director dispersed grant funds to the three learning support areas in order to hire embedded PALS tutors, who are now serving the target student population. Beginning in the fall 2021 semester, embedded PALS, along with all other grant-funded support resources, will align with the HSI-designated “Lanzamiento” sections, bringing overall cohesion to the grant initiative.

2. Is the activity concluded? If so, what was the impact or outcome?

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No, all four activities specified are in preliminary stages of development and implementation.

3. What task or objective is the priority for the next reporting period?

Hold Communities of Practice (CoP) to inquire into enhanced curricular pathways and instructional approaches rooted in educational research and best practices.

Expand and adapt mental health services in both English and Spanish to more optimally serve

Enhance the Success Coach Program by infusing new training segments, incorporating an automated student referral system, and increasing the number of Success Coaches to more optimally serve Hispanic and low-income students.

Organize and host District-wide Financial Wellness events focusing on learning and practicing financially responsible decisions.

Enhance campus tour programming for students pursuing goals of transfer to four-year universities.

4. Please discuss any challenges you are experiencing

All has gone smoothly within this first reporting period and no challenges have emerged.