

Academic Senate Presentation: Institutional Learning Outcomes (ILOs)

Draft 12.01.2023



Background

SRJC's mission is to increase the knowledge, to improve the skills, and to enhance the lives of those who participate in our programs and enroll in our courses throughout the District.

In keeping with the mission, the college's Institutional Learning Outcomes represent our educational values. These outcomes arise from the most general and universal educational goals of the institution; they are neither program nor course specific. These outcomes demonstrate how all students, regardless of their course of study, have the opportunity to share in a collective academic culture.

Our Institutional Learning Outcomes are assessed on a three year cycle. The Student Survey is used to complete our Institutional Learning Outcome assessment.

Institutional Learning Outcomes (ILOs)

Writing Skills				
Academic Year	A Lot	Some	A Little	None
2007	35%	44%	13%	8%
2010	31%	42%	15%	9%
2013	38%	38%	13%	8%
2016	37%	39%	13%	8%
2019	40%	38%	14%	8%
2022	39%	36%	14%	11%

Takeaway: Slight increase in the percentage of respondents who believe that SRJC instruction did not impact writing skills

Institutional Learning Outcomes (ILOs)

Reading and Comprehension Skills				
Academic Year	A Lot	Some	A Little	None
2007	24%	42%	21%	13%
2010	26%	41%	19%	14%
2013	28%	40%	18%	10%
2016	30%	39%	17%	11%
2019	32%	39%	17%	12%
2022	33%	36%	16%	14%

Takeaway: Slight increase in the percentage of respondents who believe that SRJC instruction did not impact reading and comprehension skills

Institutional Learning Outcomes (ILOs)

Performing Mathematical Operations				
Academic Year	A Lot	Some	A Little	None
2007	32%	33%	17%	19%
2010	35%	31%	15%	20%
2013	34%	28%	13%	14%
2016	33%	30%	15%	14%
2019	33%	30%	19%	19%
2022	32%	28%	14%	25%

Takeaway: Increase in the percentage of respondents who believe that SRJC instruction did not impact their ability to perform mathematical operations.

Institutional Learning Outcomes (ILOs)

Academic Year	Using Technology			
	A Lot	Some	A Little	None
2007	20%	32%	24%	24%
2010	20%	34%	24%	23%
2013	20%	32%	22%	20%
2016	21%	31%	22%	21%
2019	25%	33%	23%	19%
2022	33%	36%	16%	14%

Takeaway: Increase in the percentage of respondents who believe that SRJC instruction improved their skills for using technology.

Institutional Learning Outcomes (ILOs)

Developing Self-Awareness and Confidence				
Academic Year	A Lot	Some	A Little	None
2007	24%	37%	23%	16%
2010	25%	36%	22%	18%
2013	26%	34%	21%	14%
2016	29%	35%	20%	13%
2019	28%	34%	21%	17%
2022	32%	36%	17%	16%

Takeaway: Increase in the percentage of respondents who believe that SRJC instruction supported the development of their self-awareness and confidence.

Institutional Learning Outcomes (ILOs)

Maintaining or Improving Personal Health				
Academic Year	A Lot	Some	A Little	None
2007	18%	29%	21%	32%
2010	19%	29%	20%	31%
2013	19%	26%	20%	25%
2016	24%	28%	21%	23%
2019	22%	29%	23%	27%
2022	24%	28%	19%	30%

Takeaway: Slight increase in the percentage of respondents who believe that SRJC instruction did not support maintenance or improvement of personal health.

Institutional Learning Outcomes (ILOs)

Appreciating the Value of Lifelong Learning				
Academic Year	A Lot	Some	A Little	None
2007	36%	34%	19%	11%
2010	36%	34%	18%	12%
2013	38%	32%	17%	10%
2016	41%	31%	17%	9%
2019	37%	33%	19%	12%
2022	52%	26%	13%	10%

Takeaway: Noticeable increase in the percentage of respondents who believe that SRJC instruction helped them appreciate the value of lifelong learning.

Institutional Learning Outcomes (ILOs)

Speaking Coherently and Effectively				
Academic Year	A Lot	Some	A Little	None
2007	31%	39%	19%	12%
2010	36%	36%	17%	11%
2013	38%	34%	16%	8%
2016	42%	35%	13%	8%
2019	36%	37%	17%	10%
2022	37%	34%	16%	13%

Takeaway: Slight increase in the percentage of respondents who believe that SRJC instruction did impact their ability to speak coherently and effectively.

Institutional Learning Outcomes (ILOs)

Locating, analyzing, evaluating, and synthesizing relevant information				
Academic Year	A Lot	Some	A Little	None
2007	27%	42%	21%	9%
2010	33%	41%	18%	8%
2013	35%	39%	16%	6%
2016	37%	37%	17%	6%
2019	35%	39%	18%	8%
2022	41%	37%	14%	8%

Takeaway: Noticeable increase in the percentage of respondents who believe that SRJC instruction impacted their ability to locate, analyze, evaluate, and synthesize relevant information.

Institutional Learning Outcomes (ILOs)

Responding creatively to ideas and information				
Academic Year	A Lot	Some	A Little	None
2007	26%	42%	22%	10%
2010	27%	44%	19%	10%
2013	31%	40%	18%	7%
2016	35%	39%	16%	7%
2019	31%	39%	20%	10%
2022	36%	39%	17%	7%

Takeaway: Noticeable increase in the percentage of respondents who believe that SRJC instruction impacted their ability to respond creatively to ideas and information.

Institutional Learning Outcomes (ILOs)

Understanding and demonstrating social and civic responsibility				
Academic Year	A Lot	Some	A Little	None
2007	20%	37%	26%	18%
2010	23%	37%	23%	17%
2013	25%	35%	20%	12%
2016	28%	35%	20%	12%
2019	28%	38%	21%	14%
2022	32%	34%	18%	16%

Takeaway: Increase in the percentage of respondents who believe that SRJC instruction did impacted their ability to understand and demonstrate social and civic responsibility.

Institutional Learning Outcomes (ILOs)

Understanding and demonstrating personal responsibility				
Academic Year	A Lot	Some	A Little	None
2007	28%	38%	21%	13%
2010	30%	38%	18%	14%
2013	32%	37%	16%	10%
2016	36%	36%	17%	9%
2019	32%	40%	17%	12%
2022	14%	39%	11%	36%

Takeaway: Sizeable increase the percentage of respondents who believe that SRJC instruction did not impact their ability to understand and demonstrate personal responsibility.

Institutional Learning Outcomes (ILOs)

Understanding and demonstrating environmental responsibility				
Academic Year	A Lot	Some	A Little	None
2007	23%	32%	24%	20%
2010	23%	33%	22%	21%
2013	25%	33%	19%	15%
2016	30%	33%	19%	15%
2019	32%	36%	18%	14%
2022	34%	32%	16%	18%

Takeaway: Slight increase in the percentage of respondents who believe that SRJC instruction did not their ability to understand and demonstrate environmental responsibility.

Institutional Learning Outcomes (ILOs)

Becoming a more productive local and global citizen				
Academic Year	A Lot	Some	A Little	None
2007	22%	32%	24%	22%
2010	24%	33%	23%	21%
2013	25%	31%	21%	16%
2016	26%	33%	22%	15%
2019	27%	34%	22%	18%
2022	31%	33%	18%	18%

Takeaway: Increase in the percentage of respondents who believe that SRJC instruction did support becoming a more productive local and global citizen.

Institutional Learning Outcomes (ILOs)

Recognizing and acknowledging individual and cultural diversity				
Academic Year	A Lot	Some	A Little	None
2007	27%	35%	21%	16%
2010	31%	36%	19%	14%
2013	32%	34%	18%	11%
2016	37%	34%	16%	10%
2019	37%	34%	18%	11%
2022	42%	34%	14%	10%

Takeaway: Noticeable increase in the percentage of respondents who believe that SRJC instruction supported their ability to recognize and acknowledge individual and cultural diversity.

Institutional Learning Outcomes (ILOs)

Practicing respectful interpersonal and intercultural communication				
Academic Year	A Lot	Some	A Little	None
2007	25%	36%	22%	17%
2010	29%	35%	21%	15%
2013	31%	35%	18%	11%
2016	36%	34%	16%	11%
2019	35%	35%	17%	13%
2022	42%	33%	14%	10%

Takeaway: Noticeable increase in the percentage of respondents who believe that SRJC instruction supported their ability to practice respectful interpersonal and intercultural communication.

Institutional Learning Outcomes (ILOs)

Recognizing and understanding the ideas and values expressed in the world's cultural traditions				
Academic Year	A Lot	Some	A Little	None
2007	24%	36%	23%	17%
2010	28%	35%	20%	17%
2013	31%	35%	17%	11%
2016	34%	34%	18%	11%
2019	34%	35%	19%	12%
2022	42%	32%	14%	12%

Takeaway: Noticeable increase in the percentage of respondents who believe that SRJC instruction supported their ability to recognize and understand the ideas and values expressed in the world's cultural traditions.

Institutional Learning Outcomes (ILOs)

Managing resources (such as time and money) in order to advance my personal and career goals				
Academic Year	A Lot	Some	A Little	None
2007	25%	34%	24%	18%
2010	27%	33%	22%	18%
2013	28%	34%	19%	14%
2016	30%	32%	19%	14%
2019	28%	32%	21%	20%
2022	27%	32%	19%	21%

Takeaway: No noticeable percentage difference of respondents who believe that SRJC instruction supports their ability to manage resources (such as time and money) in order to advance my personal and career goals.



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