Introduction to Library Faculty Feedback for the Senate AI Taskforce Recommendations

I am here to speak on behalf of the Library Department Faculty. We reviewed the **[Senate Taskforce on Generative AI Report Out](#)** and developed a unified response for the Senate to consider.

For our purposes here, I will briefly highlight some key points.

In response to Taskforce Recommendations 1 and 6,

- We support partnership collaborations through a unified approach such as a formalized multi-constituent committee or taskforce where the Library Department is represented.

- We request one appointee to any future committee or task force addressing AI policy and procedure.

- And, we encourage any AI committee or taskforce, formed to develop policy, to acknowledge the potential impact on the Library Department's need and autonomy to configure, implement and utilize GenAI tools in our discipline and instruction.

In response to Taskforce Recommendation 2,

- We maintain that the decision – and the right – to accept or reject integration of GenAI tools should extend to *all* faculty – not just instructors – and should be inclusive of *all* non-traditional teaching environments.

- We also caution against prescriptive requirements for policies that will quickly become outdated. The integration of GenAI tools is becoming normalized, such as the ChatGPT-Siri iPhone integration or the AI Research Assistant now available in SRJC Library's Smart Search.

- And, finally, the existing Taskforce language takes an opt-in approach to AI use; we suggest that an opt-out approach is more realistic. Instructor and department policies should clearly outline specific use cases where AI is banned, so that students and other faculty are not burdened with making that determination.

Again, we thank the Academic Senate for their consideration.