



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MEETING MINUTES

DATE: April 29, 2020

TIME: 3:15 p.m.

LOCATION: Zoom only

ZOOM ID: 563 073 621

<https://cccconfer.zoom.us/j/563073621>

PRESENT:

P Bell; M Bojanowski; J Carlin-Goldberg; A Donegan; T Ehret; N Frantz; T Graziani; T Jacobson; J Kosten; D Lemmer; S Martin; L Nahas; G Navarro; M Ohkubo; A Oliver; J Stover; A Thomas; E Thompson; J Thompson; N Wheeler; S Whyllly

ABSENT:

M Aparicio; C Crawford; J Fassler; S Rosen; M Starkey

GUESTS:

CALL TO ORDER:

The meeting was called to order at 3:15 p.m. by President E. Thompson.

OPEN FORUM:

1. Tara Johnson:

- ◇ Requested Academic Senate to confirm Summer classes are online only and set a cutoff date for the decision to start Fall online. Important for planning purposes, for faculty and students.

2. Lauralyn Larsen:

- ◇ Wants a collective decision on Summer and Fall classes to allow for adequate professional development and preparation.

3. Sarah Whyllly:

- ◇ Discussed a survey that the student government has drafted and will send to faculty.
- ◇ Purpose of survey: to gauge how faculty felt converting to remote education.
- ◇ SGA is attempting to find ways that students can help faculty in running courses online.

4. Anne Donegan:

- ◇ District asked department chairs to identify which classes can be taught primarily online and which cannot. No guidelines were given in making this decision.
- ◇ Urges Administration to make the decision about moving Summer and Fall class online soon.

MINUTES:

None

ADJUSTMENTS TO THE AGENDA:

None

REPORTS:

None

ACTION:

None

CONSENT:

None

DISCUSSION:

1. Guided Pathways (GP) Work to Date – Guided Pathways Hubs and Work Groups

• **Supporting documents:**

[Guided Pathways Listening Session](#)

[Executive Summary: Hub overall](#)

[Executive Summary: Mapping & Scheduling](#)

- [Mapping & Scheduling video presentation](#)

[Executive Summary: Intro to College](#)

[Executive Summary: Website Redesign](#)

[Executive Summary: Academic Support](#)

- **A Panella and A Foster gave a general overview** on the GP work over the last two years to date.

• **Website Redesign – T Frongia:**

- ◇ The Senate was presented with ideas geared towards website redesign to make it easier for students to navigate, get the information that they need, and give them a more targeted approach to getting the services that they need.

◇ **Comments/questions/concerns:**

- Concerns about disciplines being boxed into a larger “meta major” and not allowing a proper representation of a discipline.
- Suggested listing disciplines in more than one larger discipline grouping. This would allow clarification for students without affecting disciplines.

• **Academic Support – R Alvarado and E Dale:**

- ◇ Have been exploring more ways to fund an expanded PALS program with more PALS and a website for PALS-related information.

- ◇ Possible to create a tutorial services “umbrella” to make it easier for students to become aware of all of the tutorial and academic support that is available for them.

◇ **Comments/questions/concerns:**

- Clarification that the English Department would still be able to “control” the Writing Center. The proposed tutorial services would be in addition to and in collaboration with the Writing Center.
- Concerns of pushing financial aid so hard on students.

• **Intro to College – S Lesson and A Panella:**

- ◇ How do we marry the Academic Student Support and Academics, creating better crossover between tutoring with faculty.

- ◇ Goal is to help students to learn how to be college students, intellectually, socially, etc.

• **Mapping and Scheduling – J Stover and S Winston:**

- ◇ The team came up with four areas of inquiries: program mapping, sequencing of courses, scheduling templates, and making a recommendation for scheduling software which includes ways for students to self-analyze their own progress to their educational goals.

- ◇ Student-centeredness is important.

- ◇ Equity-minded pedagogies are super important for the students we serve.

- ◇ This is hard work, and we are making progress despite major challenges.

• **Overall Questions & Discussion:**

- ◇ Discussed finding a balance between “getting in and getting out” approach to education planning at SRJC, getting the students through the classes required by their educational goals without leaving any room for exploration, and the “here for six years” student outcome, where students take classes for years and years, perhaps without a clear educational goal

in mind.

- ◇ Our progress to date is in progress, in development, and in need of more time and research.
- ◇ This work is an important part of how we support students in their educational goals, and deserves our full consideration as an institution.
- Recommendations will brought back to the next Academic Senate meeting in order to vote.

INFORMATION:

None

ADJOURNMENT:

The meeting was adjourned at 4:54 p.m. by Eric Thompson