



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

MINUTES

Fall Retreat 2026 28 August 2026

9:00 am to 1:00 pm

Santa Rosa: Center for Excellence in Teaching and Learning (CETL), Doyle Library, 3rd Floor.

[in person retreat]

CALL TO ORDER 9:00 a.m.

LAND ACKNOWLEDGEMENT STATEMENT Senator A. Oliver read the Land Acknowledgement.

We acknowledge that we gather at Santa Rosa Junior College on the territorial traditional land of the Pomo People in Santa Rosa and the Coast Miwok People in Petaluma, past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations.

OPEN FORUM: None

MINUTES; ADJUSTMENTS; REPORTS; CONSENT; INFORMATION: None

DISCUSSION

Future planning re: Banner Implementation

President Stover reviewed the following:

- Academic Senate is looking to fill the Executive Secretary role, this is 20%
- We have interest in the Associate Representative for ASEC
 - Meetings are on zoom every Thursday, 8:30-9:30am
 - Reviewed seats for Area 7

Senate Learning Objectives

Banner Implementation and Ongoing Concerns – the following discussion took place regarding:

- Faculty meeting with Ellucian officials
- The need for a concrete plan moving forward

How does the Senate want to contribute?

The following suggestions and statements were made:

- Proactive development approach
- Disability needs accessibility, unable to print student schedules
- Title II requirements
- Solutions for the students with the most unique needs, the most marginalized students
- Requesting diverse student user groups, perhaps partner with SGA
- Provide student equity
 - The Welcome Center in (Roseland) open on Wednesday, prefer Monday when most students are in attendance
 - The first two weeks of the semester offer evening hours until 7 pm, for students
 - Students that are marginalized (this includes online) give them hours so they are able to access things remotely
- The Senates role is to help administration stay on track, to put pressure on Ellucian to produce what they have promised. The product received is not what was promised.

- Banner is difficult to work with, we have been talking about it for months, even years. Push for what we paid for and did not get. If the District is purchasing a new system to support Banner, then the District should get a refund to make up for what needs to be purchased as another system. Suggest Senate work hard collecting the problems with Banner by different groups and communicating the issues out.
 - President Stover reminded the Senators that several groups are already gathering information, AFA, Counseling, and Athletics
- Schedule of classes is not useable
 - Counseling is having to teach students to work around the system; it is a miracle that students get their schedule at all. If there is an alternative on the horizon, a year to wait is too long, it needs to happen faster.
- Worth revisiting what the Senate passed back when this started
 - President Stover reported to add back into the September agenda
- Students do not look at their Bear Cub email, there was an argument against using that method, text is better for the students
- Waitlists issues
 - Restrictive classes, before given an add code, if on a waitlist they have to drop off then add
 - Students that came on the first day (Monday) could not add until Wednesday
 - Issues with registration for lecture and lab with the drop and add codes
 - Worth revisiting what the Senate passed back when waitlist recommendations were made by the workgroup.
 - President Stover reported to add back into the September agenda
- Concerned that instructors can hover over student name and are able to see their address
- Conduct an audit of the Ellucian contract and see if the District got what was paid for
- Zero confidence in administration, the board should know
 - President Stover reviewed- Dr. Garcia is working on many levels. Not worth going for a vote of no confidence, instead we should be working towards solutions. The previous college president did nothing to address any of these things during the time here, current President inherited all of it
- Issues with faculty cell numbers showing instead of office number
- Concerns with the schedule for spring
 - Priority 1 registration
 - Correct prerequisites shown and available for students
 - Students in support classes were not registered in the actual class
- The decision to add Course Leaf
 - It was known Banner could not do everything that was needed, then it was decided not to buy Course Leaf then, but now it is known to be needed
- Positive on Course Leaf CIM
 - Attended training, very pleased with how it works
- Pleased with seeing as many in person students this semester
- The deficit needs to be fixed
- Seeing a difference in the students, maybe the Covid wave is passed, these students may have had a more normal high school experience
- Cancelling classes is happening too soon, perhaps wait to cancel a class to see how things work out for scheduling

- Concerning that 1,700 applications are in the queue and have not been processed
- There is not a unified way that students can find classes that have space, to enroll in.
 - PR department has not done promotion; there should be more done to promote available seats
- Cancelling classes 3 weeks before is an issue
 - Specifically, Banner issues
 - So many sections have been cancelled
 - 1700 applications in the que
 - Taking on more work, the productivity model should not be taken into account
 - Getting pressure and cannot win
 - No productivity model right now while this is happening
- What is the District's plan to ensure students can register? What is the plan if they end up on a waitlist?
- What will trigger the waitlist?
- Should not be waiting until the class is at the maximum to open new sections
 - Open a new section when they get to 25 so students have options, more sections at the minimum
- Banner is detrimental to students, students are not checking their Bear Cubs emails, students are contacting their professors for guidance.
 - 24 hours to respond, students unable to do that
 - Not knowing how to help students is hard, without having clear direction
- ASEC can put together a list of questions to put in front of the District.

Break

Reviewing Good Meeting Practices

Reviewed Senate Meeting Management and Timing

- Check Bylaws for time on items, continue to introduce time limit in discussions
- Prepare ahead of time
- 10+1
- Meetings, 1st and 3rd Wednesday
- Do not meet during finals week, or spring break
- Any recommendations to be taken up by the college council must be submitted by April
- Follow meeting schedule, quorum requirements, attendance, Brown Act meetings, participants have to be in person, limited rules for remote participation
- Your notes and communication are important for your constituents
- Always looking for contributions on agenda items

Senate's Role in Reorganization & Budgets

President Stover reviewed the role of Academic Senate

- Any plan to reorganize the Academic Affairs must be reviewed by Academic Senate
- Student Affairs have been invited to a Senate meeting, (early October)
- Budget – have recommending power on the budget
- Associate faculty are already affected
- How do we want to contribute, what is our role?

- What do our students need in a balanced budget?
- What can we do as a body in partnership with our union colleagues?
- Advocate where we need to advocate
- What is the student demand?
- Focus on a strategic plan and be efficient
- Transparency for district purposes on what kinds of cuts are going to take place
- Be given some rationale
- Concerns this idea of productivity be the measure of good education
- Students are co-producers, learners, encourage us to think about what the value of education is

Lunch

Future Planning for meeting topics, resolutions, etc. in 26–27

- President Stover will send a summary to all Senators regarding SB 707
- Future Planning and review of the upcoming Senate agenda
 - Textbook cost conversation
 - Urgent from FPDC preview last spring debut the VRC and two items from previous business
 - Request to have complete names of items instead of abbreviated for the new Senators
- What topics, needs, or items for future meetings over the next two semesters?
 - Discussion on Title II and accessibility across the district
 - Hear about follow up on approved items that were sent to administration, see where things are on the timeline – K. Lamb to track these items
 - Leadership policy
 - Push back on AB 1705
 - Associate Faculty contract
 - SEMP and Program Revitalize
 - Skiff
 - Dr. Garcia spin on last year's cancelled courses vs this year's cancelled, want solid data to back it up
 - If faculty scrutinized with enrollment with department I would like to see numbers in student services, see tangible data, accountability
 - With the reorganization, cutting 10 million this year, ask how much it costs to run the college, see a simple spreadsheet. What do the sites/programs cost, get this info before town halls?
 - 16 Week Calendar; President Stover's goal to bring a recommendation back by end of Fall 2026 semester
 - Cross department scheduling, coordination, so not all fighting for same slots/students
 - Strategic scheduling may be worth discussing at Senate how we schedule classes and serve students
 - Classes sometimes conflict by 15 minutes, should be a much broader perspective
 - SRJC forward is now in the implementation phase
 - Need to advocate for a second level of adjustment on the schedule

- ASCCC – Fall Plenary will be local, in Redwood City, the Spring is in Irvine
- President Stover will do fund raising again this year
- President Stover reported he will be attending the Area B meeting on October 9

Wrapping Up & Looking Ahead

President Stover thanked everyone in attendance.

ADJOURNMENT 1:00 p.m.