

## SRJC 2020-2021 New Faculty Learning Experience

For the fall 2020 semester, **year 1 Continuing-Contract (new tenure-track) faculty** will have the opportunity to learn about the college through Connection Sessions listed in the box below. The purpose is to create a cohort community while learning the essentials of becoming an integrated member of the SRJC culture. These meetings will be held via **zoom** for fall, and be held from 12-2:30 every first Friday of the month.

**For the spring 2021 term**, year 1 tenure-track faculty will attend a Community of Practice of your choice that you will stay with throughout the semester (5 sessions), and conduct at least one Appreciative Observation.

The purpose of this experience is to provide resources for teaching and learning, gain a better understanding of our shared governance structure and our role in participating, and connect faculty to resources to help students and you as faculty members. Thank you for your participation to build community, learn more about the college, and dedicate time to your professional development.

### FALL CONNECTION SESSIONS

Date/Time	Session Topic
<b>9/4/20</b>  <b>12-2:30pm</b>	<ol style="list-style-type: none"> <li><b>1. Introductions:</b> Lauralyn Larsen and Tara Jacobson, Faculty Professional Development Coordinators</li> <li><b>2. Equity &amp; Anti-Racism in Classroom:</b> Sussanah Sydney, Lauren Servais, Byron Reaves, and AC Panella</li> <li><b>3. DRD (Disability Resource Department):</b> Laura Aspinall and Tara Johnson, DRD; <b>Distance Education (Accessibility):</b> Corrine Haverinen, Instructional Accessibility Specialist</li> <li><b>4. Tutorial and Academic Support Services:</b> Amy Roscielle J. Flores, SR Tutorial Center Supervisor and Sheryl Cavales Doolan, Writing Center Coordinator</li> </ol>
<b>10/2/20</b> <b>12-2:30pm</b>	<ol style="list-style-type: none"> <li><b>1. Understanding District and AFA Contract/Fall 2020 side letters:</b> Jane Saldana-Talley, VPAA and Mark Ferguson, AFA Representative</li> <li><b>2. Academic Senate:</b> Julie Thompson, President</li> <li><b>3. Student Health Services and Psychological Services:</b> Bert Epstein, Manager of Student Health Services and Mental Health Programs and Rebecca Norwick, Director of Student Health Services</li> </ol>
<b>11/6/20</b>  <b>12-2:30pm</b>	<ol style="list-style-type: none"> <li><b>1. Curriculum Overview:</b> Josh Adams, Dean of Curriculum and Ann Foster, Faculty Curriculum Chair</li> <li><b>2. CANVAS - Special Tools for the Classroom:</b> Michelle Larkey, Instructional Designer</li> <li><b>3. Counseling and Transfer Center:</b> Amanda Green and Andrea Alvarado, Counseling Department Chairs and Amy Merkel, Transfer Center Director</li> </ol>
<b>12/4/20</b>  <b>12-2:30pm</b>	<ol style="list-style-type: none"> <li><b>1. Equity Data:</b> Office of Institutional Research, TBD</li> <li><b>2. Guided Pathways/ISSC (Integrated Student Success Committee):</b> Ann Foster and AC Panella, Guided Pathways, Luz Navarrette García, Eric Thompson, and Matthew Long, ISSC representatives</li> <li><b>3. Meet your Librarians &amp; Media Overview:</b> Jessica Harris, Department Chair and Phyllis Usina, Dean, Learning Resources &amp; Educational Technology</li> </ol>

**Spring 2021**  
**Appreciative Observation and Communities of Practice**

<b>Faculty Training</b>	<b>Date(s)</b>	<b>Time</b>	<b>Facilitators</b>
<b>Communities of Practice 12-2pm</b>	1/22/21 2/5/21 3/5/21 4/2/21 5/7/21	<b>12-2:30pm</b>	Varies, see below
<b>Appreciative Observation</b>	March & April	Attend 1 class as scheduled	Schedule forthcoming in February

**Appreciative Observation: Attend 1**

Appreciative Observation is an opportunity to observe another colleague who is demonstrating excellence in teaching. A list will come out in February of faculty who have volunteered to observe their classroom, or you can individually ask a colleague within your department to do an observation of them.

**Article 30 – Tenure Review:**

<http://www.afa-srjc.org/Contract/Articles/art30.pdf>

**Communities of Practice - Descriptions**

**1. Teaching Multilingual Students: Ideas for Scaffolding Content, Responding to Students’ Writing, and Increasing Student Engagement, Bitá Bookman, Ph.D., ESL Faculty**

With the implementation of AB 705 and elimination of English placement tests, instructors in all disciplines will see students with a wide range of English language proficiency. This hands-on workshop series will focus on research-based approaches 1) to scaffold content using strategies for building background knowledge, vocabulary instructions, and providing comprehensible input, 2) to respond to language errors in students’ writing, and 3) to increase multilingual students’ engagement in classrooms.

**2. CANVAS: Michelle Larkey**

An overview of CANVAS course development and implementation, tailored to the skill levels of faculty participants.

**3. White Privilege: Panella and John Stover**  
 Book Study of *White Fragility*, and other readings.  
*Description Pending*

**4. Reading Apprenticeship (RA): An Equity-Based Framework for Literacy Across the Disciplines**  
 RA's focus is on problem- solving through any literacy task: reading, writing, speaking or listening.  
*Description Pending*