

PEER ONLINE COURSE REVIEW

(POCR)



PEER ONLINE
COURSE REVIEW

What is POCR?

- The Peer Online Course Review process was established in 2014 by the CVC-OEI Professional Development Workgroup (faculty) to ensure that students in the California Community College system have access to high-quality online courses designed to support student learning and success.
- POCR process is required for all Teaching Colleges.
- Non-evaluative, opt-in, peer review process to align courses with the [CVC-OEI's Course Design Rubric](#) to support implementation of online teaching recommended practices.



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The POCR Process

- Faculty may volunteer to have their course reviewed, and to align it with the Course Design Rubric. An Instructional Designer is available for consultation and assistance.
- Two trained faculty reviewers are assigned to review each course. Reviewers are ideally from outside the reviewees field/discipline.






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Badging

Once aligned with the rubric, the course is “badged” as Quality Reviewed on the CVC Exchange.

Shasta College

[ENGL1C - Critical Reasoning, Reading, and Writing](#)

 Online Tutoring  Quality Reviewed  Zero Textbook Cost

UNITS	TERM	TRANSFERABILITY
3.0 Units	Aug 14 - Dec 15	✓ IGETC ✓ CSU BREADTH



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What are the Benefits of POOCR?

In addition to improving online student success rates, having a local POOCR program on your campus can:

- Serve as an engaging **professional development** experience for new and experienced online faculty.
- Lead to more **engaging and inclusive online experiences** for both teachers and students.
- Create a **community of practice** in which teachers share their challenges, develop new approaches, and support one another.
- Result in more aligned "**Quality Reviewed**" courses from your college in the [CVC Exchange](#).
- **Improve the quality of *all* courses taught by faculty participants.** Past participants have shared that the course design principles learned in POOCR positively impact other online and on-campus courses they teach.

Funding & Resources

Initial funding for a POCR program could be transferred from the Online College Project (OCP):

- Examples of funding structures at other colleges can be provided
- The CVC provides extensive resources and models of POCR programs:
 - Monthly showcases by individual colleges
 - Videos, tutorials, best practices
 - CVC POCR guide/facilitator



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Common Program Structure

- **POCR Coordinator:** coordinates communication, training schedules and resources (this is generally an Instructional Designer)
- **POCR Faculty Advisor:** offers advice regarding process, training, reviews, etc. and works with Coordinator to recruit faculty reviewers and reviewees
- Both positions could report to the District Online Committee or directly to the Academic Senate
- Sample structures and roles can be provided from other colleges



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Sample POCR Pilot Process

Step 1: Identify 5-7 Faculty Reviewers

- Process requires two reviewers per course
- Ideal to select a variety of faculty roles/disciplines

Step 2: Reviewers complete the @ONE POCR training course

- Free 6-week course
- Approximately 10-hours per week

Step 3: Identify 3 faculty volunteers to submit courses for review

- Potentially could begin with Online College Project faculty/courses since that process aligns courses with the rubric

QUESTIONS?



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