PEER ONLINE COURSE REVIEW

(POCR)



What is POCR?

- The Peer Online Course Review process was established in 2014 by the CVC-OEI Professional Development Workgroup (faculty) to ensure that students in the California Community College system have access to high-quality online courses designed to support student learning and success.
- POCR process is required for all Teaching Colleges.
- Non-evaluative, opt-in, peer review process to align courses with the <u>CVC-OEI's Course Design Rubric</u> to support implementation of online teaching recommended practices.



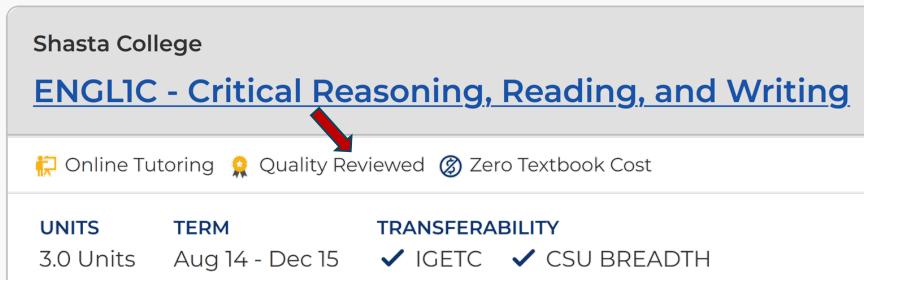
The POCR Process

- Faculty may volunteer to have their course reviewed, and to align it with the Course Design Rubric. An Instructional Designer is available for consultation and assistance.
- Two trained faculty reviewers are assigned to review each course. Reviewers are ideally from outside the reviewees field/discipline.



Badging

Once aligned with the rubric, the course is "badged" as Quality Reviewed on the CVC Exchange.





What are the Benefits of POCR?

In addition to improving online student success rates, having a local POCR program on your campus can:

- Serve as an engaging professional development experience for new and experienced online faculty.
- Lead to more engaging and inclusive online experiences for both teachers and students.
- Create a community of practice in which teachers share their challenges, develop new approaches, and support one another.
- Result in more aligned "Quality Reviewed" courses from your college in the <u>CVC</u> <u>Exchange</u>.
- Improve the quality of all courses taught by faculty participants. Past
 participants have shared that the course design principles learned in POCR
 positively impact other online and on-campus courses they teach.

Funding & Resources

Initial funding for a POCR program could be transferred from the Online College Project (OCP):

- Examples of funding structures at other colleges can be provided
- The CVC provides extensive resources and models of POCR programs:
 - Monthly showcases by individual colleges
 - Videos, tutorials, best practices
 - CVC POCR guide/facilitator



Common Program Structure

- **POCR Coordinator**: coordinates communication, training schedules and resources (this is generally an Instructional Designer)
- POCR Faculty Advisor: offers advice regarding process, training, reviews, etc. and works with Coordinator to recruit faculty reviewers and reviewees
- Both positions could report to the District Online Committee or directly to the Academic Senate
- Sample structures and roles can be provided from other colleges



Sample POCR Pilot Process

Step 1: Identify 5-7 Faculty Reviewers

- Process requires two reviewers per course
- Ideal to select a variety of faculty roles/disciplines

Step 2: Reviewers complete the @ONE POCR training course

- Free 6-week course
- Approximately 10-hours per week

Step 3: Identify 3 faculty volunteers to submit courses for review
Potentially could begin with Online College Project faculty/courses

since that process aligns courses with the rubric

QUESTIONS?

