

Career Education professional development grant funding



February 5, 2025

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Overview

February 5, 2025

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- Career Education (CE) grants
 - CE mini-grants
 - Professional Development gaps identified in Comprehensive Local Needs Assessment (CLNA)
 - Examples of Professional Development opportunities
 - Questions

CE Grants

Perkins

- Federal
- Allocated for one year period
- Core Indicators
 - enrollment; completion; non-traditional enrollment; employment

Strong Workforce Program

- State
- Allocated for two year period
- More & Better metrics
 - increase enrollment leading to high-demand, high-wage jobs
 - improve program quality (completion, employment, increased wages)

Both guided by CLNA

CE Mini -grants

<https://ce.santarosa.edu/grants>

Attend seminars and conferences about the discipline, job market, workforce training, or regional economic trends

- Improve support for and access by special populations
- Embed soft skills (employability skills) in instruction
- Improve instruction, program and curriculum

Typical Process

- Faculty finds opportunity
- Submits application, including supervising administrator's support and verification that the training is related to CE teaching assignments
- CE approves, travel request
- \$2,000 max per academic year

Professional Development Gaps

Embedding soft skills
(employability skills) in classroom

Supporting success of
underrepresented groups

Engaging students with disabilities
alongside peers

Partnership with K12

- CE would like to begin reaching out to CE faculty with professional development opportunities that align with gaps
- Trainings and conferences open to anyone; CE funding available for CE faculty

Examples

- Elementary & Secondary Ed conference ~ online
February 19-21, 2025
- Dual Enrollment conference ~ Sacramento
February 23-26, 2025
- A2mend Summit ~ Los Angeles
March 5-7, 2025
- AI conference ~ location TBD (BACCC)
March 7, 2025
- National Summit for Ed Equity ~ Washington DC
March 18-20, 2025
- NAPE offer trainings here
 - Equity in Perkins
 - Eliminating Barriers through Culturally Responsive Teaching
 - Explore Nontraditional Careers



A group of veterinary students and a veterinarian are gathered around a small dog, likely a Chihuahua, in a clinical setting. One student is using a stethoscope on the dog, while others look on with interest. The scene is overlaid with a semi-transparent blue and red gradient. The word "Questions?" is written in white serif font on the left side, with a short horizontal line underneath it.

Questions?