

Events since Last Senate Meeting

- **Senate Exec Met with ACCJC Liaison** Tuesday, Jan 21, 10:00-12:00
This was an informative and encouraging meeting with Stephanie Droker, who is the president-elect of ACCJC our accrediting body. Highlights:
 - *ACCJC has taken a new direction, has a very different approach than it had under previous leadership, and Stephanie undertook the presidency in order to stay the new course; they want to help colleges succeed rather than hand out sanctions abundantly
 - *SLOs are still in the Standards and we still need to do them. Stephanie takes very seriously the point that it is up to us to define our own cycle, and determine our own process. What accreditation wants to see is that we **have** a process for using SLO assessment results to improve instruction
 - *We will be receiving training for our ISER (Institutional Self-Evaluation Report) shortly
- **President's Consultation Council (PCC) met** Friday, Jan 24. Topics included
 - *The potential to have another PRT visit
 - *The Shared Governance Workgroup—a contentious conversation about a controversial group. Some faculty contend that the formation of the group was illegitimate: 1) is a “shadow” shared governance operation; 2) it touches on mandatory scope of bargaining and should not have been put in operation until after negotiations; 3) affords an opportunity for people to put themselves into “other people’s business” in the name of shared governance—out of their purview. A counterpoint to all of these is that the group has never and will never make any decisions or implement anything. They have been given a research task and will report with recommendations. Any changes made as a result of their work will go through the usual proper channels
 - *Friendly Reminders—we discussed the need to relieve classified professionals from frequent reminders to faculty to perform their contractual obligations. We agreed that often faculty appreciate some reminders, but they should be limited, and where consequences for failing to perform duties is clearly stated in contract and policy (e.g. for flex), the consequences should be exacted, perhaps after one or two reminders, and where consequences are vague or non-existent, they should be negotiated into contracts.
- **Guided Pathways Leads, The Senate Exec, and Dean Support** Met Wednesday, Jan 29. Things have gotten well started and we are very pleased with the direction it is taking and the work in the offing.
- **The Senate Spring Retreat happened Friday, January 31.** It was marvelous and we will be following up on the discussion.

Coming Up

- **Ed Insights: Second Round of GP Evaluations** Feb 11, 12, 13
Senate Exec Interview Monday 2/10 @ 10:00-11:00
- **Budget 101a: Friday, February 7, 2020, 10:00-11:00, Doyle 4245**
The BAC (Budget Advisory Committee), having composed and shared a basic overview of our budget last year, very well received, is rolling out a revised version of the same this semester. There will be a Q and A session this Friday. The BAC will soon be creating a Budget 102 presentation.

Consultation

- **With AFA**
 - *We now have an MOU for Guided Pathways Money
 - *We now have an MOU for Faculty Co-Chair for AccreditationThanks to the negotiating team!
- **With the Board of Trustees**

Phyllis Usina, while doing research for the Shared Governance Work Group, found the attached document. I'm sharing it with you. It is the original charter of the collegial consultation agreement between the Academic Senate, President Everett Traverso, and the Board of Trustees via its designee, President Robert Agrella. I'll be sharing it with the current president of the Board, Jordan Burns, as well as Dr. Chong.

Eric Thompson

Appendix

To: Board of Trustees

From: Robert Agrella and Everett Traverso

Subject: Implementation of Revisions to Title 5 Regulations on Academic Senates

Date: September 12, 1991

The Board of Governors has adopted revisions to existing Title 5 regulations which require local governing boards and Academic Senates to consult collegially on academic and professional matters. The regulations state that to consult collegially on academic and professional matters means that district governing boards will either rely primarily on the advice and judgment of the Academic Senate or reach mutual written agreement with the Senate. The regulations give the District Board the right to choose which of these two methods of consulting they wish to use for the eleven specified areas concerning professional and academic matters. Thus, the first step in implementing these new regulations is to develop recommendations for the Board about which areas they might rely primarily on the advice and judgment of the Senate and which areas they might wish to reach mutual written agreement with the Senate. The President of the college and the executive committee of the Academic Senate have met to discuss these matters. These are their recommendations:

I. Five of the areas specified by Title 5, Section 53200 are areas in which SRJC's Board of Trustees already relies primarily on the advice and judgment of the Academic Senate. The President and the Senate will consult with the members of committees which are involved in these five areas or determine if any changes are necessary and to determine how to strengthen communication between these committees and the Academic Senate. These five areas are:

1. Curriculum
2. Degree and certificate requirements
3. Grading policies
4. Standards or policies regarding student success
5. Faculty roles and involvement in the accreditation process.

II. Three of the areas specified by Section 53200 are concerned with processes through which the district does institutional planning. Because institutional planning involves many segments of the district, these are areas in which the board will probably want to reach mutual written agreement with the Academic Senate. These three areas are:

1. Processes for institutional planning and budget development (#10, section 53200).

2. Processes for program review (#9, section 53200).
3. Educational program development (#4, section 53200).

In developing recommendations for a written agreement on institutional planning, the college President, as the board's representative, will work jointly with the Academic Senate in developing a process which incorporates all three areas listed above and which is in accord with the principles of shared governance.

III. Two of the areas specified by Section 53200 need further clarification:

1. District and college governance structures, as related to faculty roles (#6, section 53200).
2. Policies for faculty professional development activities (#8, section 53200).

These areas will be further discussed and recommendations resulting from these discussions will be incorporated in a future memorandum.

IV. At a future date, the Academic Senate may wish to discuss with the Board's representative our #11, "Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate."