**Professional Development Suggestions re: Generative Artificial Intelligence
made by Academic Senators at the 17 September 2025 Academic Senate Meeting**

During the Academic Senate meeting on September 17, 2025, Discussion Item #3 was presented to the Senate as follows: **What recommendations does the Academic Senate have specific to professional development resources and opportunities for Generative Artificial Intelligence educational tools?** *The Senate serves a "rely primarily upon" role in recommending professional development policies.*

During the discussion, Senators made the following recommendations:

1. **Digital literacy and AI competency**
   a. Will allow senate to understand AI's capabilities and limitations as well as appropriate and responsible usage patterns
   b. Will assist faculty in enhancing student's critical thinking skills and promote integrity in coursework
2. **AI's impact on specific disciplines worldwide**
   a. How AI's implementation into software is affecting productive and consumer consumption when applicable
3. **How to handle students' unethical usage of AI**
   a. Training in course design
   b. Classroom choices
4. **Ethics and AI**
   a. How AI is used within the classroom
   b. How AI is discussed with students
5. **Academic Integrity and Ethics**
   a. For faculty: Provide clear guidelines on when and how AI is to be utilized for academic work, including proper attribution and disclosure requirements.
   b. For students: provide an understanding of AI being utilized as a research tool, highlight inappropriate shortcuts; provide a broad view of ethical implications within AI, such as bias towards certain demographics, societal impact of the adoption of AI, and AI's damaging impact on climate change.
6. **Clear AI usage guidelines**
   a. Per ongoing student requests to their faculty
7. **AI: A Balanced Perspective**
   a. Identify parameters such as presenting information on how instructors utilize AI; their successes when applicable; and, how faculty can protect themselves from student accusations regarding unproductive AI usage
   b. Present how AI may and may not be beneficial in all disciplines
8. **Bias within AI systems**
9. **AI and its impacts (environmental, health)**
10. **AI in the Classroom**
    a. How to instruct students
    b. Creating assignments that discourage cheating
    c. Provide students the opportunity to utilize AI appropriately.

This list was provided as follow up to the following action step approved by the body on 17 September 2025 as follows:

> *Senator Persons moved to bring back the topic at the next meeting as an action item in the form of a bulleted list created by Academic Senate Executive Committee members (and) representing the topics discussed to date by Senators on GenAI professional development topics. Motion was seconded and restated by the chair. There was no discussion on the motion, and the vote was taken. The motion passed with 26 yes votes, and 1 abstention.*