

Proposed Outline for the Revised SEMP

SEMP Workgroup Discussion
Monday, October 19, 2026

- Background
 - Historical timeline and context for enrollment trends
 - Pre-wildfires
 - Post-wildfires
 - Pre-pandemic
 - Post-pandemic
 - SEMP and SEMP Workgroup
 - District Strategic Plan
 - Plan for Fiscal Sustainability
- Environmental Scan
 - Institutional data
 - Regional demographic trends
 - Census data
 - Populations
 - K-12
 - Immigrant communities
 - Senior communities
 - Economic forecasting
- Productivity
 - Productivity-Based FTEF Allocation Model
 - Guidelines for Low Enrolled Courses
 - Analysis of Cal-GETC offerings
- FTES Targets—2026/27-2028/29
 - Cluster
 - Department
 - Program
 - Simulations, based on fill rate assumptions
- Focus on Retention and Completion
 - Senate Leadership – *bring to the senate in Fall 2026*
 - SLO data use and analysis
- Student-Centered Funding Formula

Working DRAFT

- Strategies for maximizing SCFF metrics – *De Anza College recently posted success in these areas*
- Learning Support
 - Library
 - Tutorial
- Metrics
 - Systems and timelines for analyzing data:
 - FTES targets
 - Productivity
 - Retention and Completion
 - Equity Indicators
 - Institutional Set Standards
 - Qualitative data
- Standardized Attendance Accounting
 - Lab hours